M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)
FIELDWORK : (MARCH 2015)

MILLWARD BROWN

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26	10	Q1 Energy issues		1008
29	11	Q1 Medical discoveries		1008
32	12	Q1 Environmental issues		1008
35	13	Q1 Economics and finance		1008
38	14	Q1 Science/technology issues		1008
41	15	Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?		1008
50	16	Q3 What does scientific research mean to you? Anything else?		1008
59	17	Q4 How informed do you feel about research and developments in science, engineering and technology?		1008
62	18	Q5 How interested are you in research and developments (R+D) in science, engineering and technology?		1008
65	19	Q6 In the past year have you tried to find out any information on scientific or engineering research or developments?		1008

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68	20	Q7 Why were you looking for this information?		242
71	21	Q8. When actively looking for information on research and developments in science, engineering and technology where do you get that information from?		1008
77	22	Q9 How do you consider Ireland is competing globally in terms of achievements in scientific, engineering and technology research?		1008
80	23	Q10 In what areas do you think Ireland is above average?		196
86	24	Q11 SUMMARY		1008
89	25	Q11 I enjoy finding out about new ideas in science and engineering		1008
92	26	Q11 I enjoy finding out about new technologies		1008
95	27	Q11 Science and technology are often too specialised for me to understand		1008
98	28	Q11 There is so much conflicting information about science, it is hard to know what to believe		1008
101	29	Q11 It is important to be kept up-to-date on science issues		1008
104	30	Q11 It is important to support training and education in science, engineering, technology and maths		1008
107	31	Q11 Science is important in my daily life		1008
110	32	Q11 Research in science, engineering, technology and maths will lead to an improvement in the quality of life for people in Ireland in the next 20 years		1008
113	33	Q11 Ireland needs to invest in scientific research in order to enhance our international competitiveness		1008
116	34	Q11 Science is important for the preservation of Ireland's environment		1008

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125	37	Q11 Knowledge of science is useful for increasing career opportunities		1008
128	38	Q11 Science is a worthwhile career to pursue		1008
131	39	Q11 Scientists should listen more to what ordinary people think		1008
134	40	Q11 Science is important for improving human health		1008
137	41	Q11 Science is important for addressing key challenges affecting our society		1008
140	42	Q11 Research in science, technology, engineering and maths does not progress fast enough		1008
143	43	Q11 Government investment in science, engineering and technology research is worthwhile		1008
146	44	Q11 It is important that people have a good understanding of science as it impacts on all of our lives		1008
149	45	Q11 I feel sufficiently informed to discuss topics that relate to science, engineering and technology that impact on society		1008
152	46	Q11 I would like to be consulted on the areas of research and development supported by the Government in Ireland		1008
155	47	Q12 When you hear/read an opinion from a scientist or engineer how much do you trust it?		1008
158	48	Q13 In your opinion, is the Government doing too much, about enough or too little to promote people's interest in science, engineering and technology?		1008

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161	49	Q14 In your opinion, is the Government doing too much, enough or too little to stimulate young people's interest in science, engineering and technology?		1008
164	50	Q15 Over the next 15 years, what should be the priorities when it comes to science, engineering and technological innovation?		1008
170	51	Q15 And what else? Anything else?		1008
176	52	Q16 Over the next 15 years, what impact do you think science, engineering and technological innovation will have on the following areas		1008
177	53	Q16 Transport and transport infrastructure		1008
180	54	Q16 Education & skills		1008
183	55	Q16 Quality of housing		1008
186	56	Q16 Adaptation of society to an ageing population		1008
189	57	Q16 Availability and quality of food		1008
192	58	Q16 Protection of personal data		1008
195	59	Q16 Reduction of inequalities		1008
198	60	Q16 Energy supply		1008
201	61	Q16 Health and medical care		1008
204	62	Q16 Security of citizens		1008
207	63	Q16 Job creation		1008
210	64	Q16 Fight against climate change		1008
213	65	Q16 Protection of the environment		1008
216	66	Q17 SUMMARY		1008
218	67	Q17 The information I hear about science, engineering and technology is generally true		1008

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221	68	Q17 Young people's interest in science, engineering and technology is essential for our future prosperity		1008
224	69	Q17 It is important to encourage more the number of girls entering science, technology and engineering		1008
227	70	Q17 Scientific research makes a direct contribution to economic growth in Ireland		1008
230	71	Q17 Investing in science, engineering and technology research will deliver more jobs for the country		1008
233	72	Q17 Because of science and technology there will be more work opportunities for the next generation		1008
236	73	Q17 How the subjects were taught in School put me off science / technology		1008
239	74	Q17 How the subjects were taught in School engaged me in Maths		1008
242	75	Q17 The consistent supply of science, engineering and technology graduates is critical to Ireland's economic prosperity		1008
245	76	Q17 A career in science, engineering and technology is very well paid		1008
248	77	Q18 SUMMARY		1008
249	78	Q18 IT/Software development sector		1008
252	79	Q18 Food sector		1008
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273	86	Q18 Manufacturing sector		1008
276	87	Q18 Construction/Engineering sector		1008
279	88	Q18 Communications sector		1008
282	89	Q19 Which of the following statements most closely reflects you own personal viewpoint? There are no right or wrong answers - we are just interested in your own beliefs. SHOWCARD 6		1008
285	90	Q20 SUMMARY		1008
287	91	Q20 Fracking		1008
293	92	Q20 Internet and data protection		1008
299	93	Q20 Climate Change		1008
305	94	Q20 Safety of eating GM foods		1008
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317	96	Q20 Smart Phones and telecommunications		1008
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335	99	Q20 Wind Turbines close to homes		1008
341	100	Q20 STEM cell research		1008
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353	102	Q20 Aircraft and the environment		1008
359	103	Q21 Artificial Intelligence		1008
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365	105	Q21 Data Analytics		1008
368	106	Q21 DNA and the human genome		1008

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374	108	Q21 Renewable Energy		1008
377	109	Q21 Sustainable food production		1008
380	110	Q21 Smart cities		1008
383	111	Q21 Cybersecurity		1008
386	112	Q21 Medical devices such as Heart stents		1008
389	113	Q21 Fibre optic broadband		1008
392	114	Q22 Who, if anyone, sets/should set the rules and regulations for scientists in Ireland to follow when they are doing their job? INTERVIEWER: MULTICODE. DO NOT READ OUT		1008
395	115	Q23 Are you aware of any Government or Semi State body that promotes the development and funding of scientific research in Ireland?		1008
398	116	Q24 Have you ever heard of Science Foundation Ireland (SFI)?		881
401	117	Q25. How familiar are you with what SFI (Science Foundation Ireland) does?		317
404	118	Q26 What do you think SFI's role is in Ireland?		1008
410	119	Q27 Which of the following statements apply to you regarding the following		1008
411	120	Q27 Maths		1008
417	121	Q27 Foreign Languages		1008
423	122	Q27 Technology in our day-to-day lives		1008
429	123	Q27 Career paths in science, engineering and technology		1008
435	124	Q28 How important is it for Ireland to produce science, engineering and technology graduates from University and Institutes of Technology each year? INTERVIEWER: SINGLE CODE		1008

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444	127	Q29 Engineers Week		1008
447	128	Q29 Maths Week		1008
450	129	Q29 Smart Futures		1008
453	130	Q29 SFI Discover		1008
456	131	Q29 BT Young Scientist and Technology Exhibition		1008
459	132	Q29 SciFest		1008
462	133	Q29 Coderdojo		1008
465	134	Q30 Have you ever attended events at one of the following programmes?		596
466	135	Q30 Science Week		596
469	136	Q30 Tech Week		343
472	137	Q30 Engineers Week		335
475	138	Q30 Maths Week		350
478	139	Q30 Smart Futures		214
481	140	Q30 SFI Discover		148
484	141	Q30 BT Young Scientist and Technology Exhibition		719
487	142	Q30 SciFest		248
490	143	Q30 Coderdojo		170
493	144	Q31 Which of the following statements best fits your experience as a result of attending Science Week of the following statements fits best?		131
496	145	Q31 Which of the following statements best fits your experience as a result of attending Tech Week of the following statements fits best?		65

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Page	Table	Title	Base	Total
499	146	Q31 Which of the following statements best fits your experience as a result of attending Engineers Week of the following statements fits best?		75
502	147	Q31 Which of the following statements best fits your experience as a result of attending Maths Week of the following statements fits best?		97
505	148	Q31 Which of the following statements best fits your experience as a result of attending Smart Futures of the following statements fits best?		40
508	149	Q31 Which of the following statements best fits your experience as a result of attending SFI Discover of the following statements fits best?		36
511	150	Q31 Which of the following statements best fits your experience as a result of attending BT Young Scientist and Technology Exhibition of the following statements fits best?		179
514	151	Q31 Which of the following statements best fits your experience as a result of attending SciFest of the following statements fits best?		50
517	152	Q31 Which of the following statements best fits your experience as a result of attending Coderdojo of the following statements fits best?		42
520	153	Zoo or aquarium		1008
523	154	Laboratory		1008
526	155	Science museum		1008
529	156	Science festival / exhibition		1008
532	157	Nature reserve		1008
535	158	Planetarium		1008
538	159	Some other science based event		1008
541	160	IF FINISHED EDUCATION AT THIRD LEVEL		385
544	161	What was the final course you studied?		385

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Page	Table	Title	Base	Total
550	162	AOS		1008

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(41113109)

(SCIENCE FOUNDATION)

Table 1
Q1 SUMMARY

	Base (wt)	Very interested	Quite interested	Neither	Not very interested	Not at all interested	Don't know/ no opinion (Do not Read out)	(NET) INTERESTED	(NET) NOT INTERESTED	Mean
Sport	1000	369	304	121	107	98	1	672	205	3.74
		37%	30%	12%	11%	10%	*	67%	20%	
International current affairs/politics	1000	185	394	86	196	137	3	579	333	3.30
		19%	39%	9%	20%	14%	*	58%	33%	
Irish Current Affairs/ politics	1000	257	356	111	162	111	3	613	273	3.49
		26%	36%	11%	16%	11%	*	61%	27%	
The Arts	1000	138	351	143	199	165	4	489	365	3.10
		14%	35%	14%	20%	17%	*	49%	36%	
Music	1000	389	422	83	70	35	1	811	105	4.06
		39%	42%	8%	7%	3%	*	81%	11%	
New scientific discoveries	1000	220	394	116	169	100	-	614	269	3.46
		22%	39%	12%	17%	10%	-	61%	27%	
New inventions and technologies	1000	242	419	112	128	95	4	661	223	3.59
		24%	42%	11%	13%	10%	*	66%	22%	
IT/Social Media	1000	262	338	121	150	126	2	600	276	3.46
		26%	34%	12%	15%	13%	*	60%	28%	
Energy issues	1000	192	423	138	156	87	4	615	243	3.48
		19%	42%	14%	16%	9%	*	61%	24%	
Medical discoveries	1000	281	416	109	127	65	2	697	192	3.72
		28%	42%	11%	13%	7%	*	70%	19%	
Environmental issues	1000	239	429	126	136	70	1	668	206	3.63
		24%	43%	13%	14%	7%	*	67%	21%	
Economics and finance	1000	176	349	148	199	120	7	526	320	3.26
		18%	35%	15%	20%	12%	1%	53%	32%	
Science/technology issues	1000	190	374	128	174	131	2	564	305	3.32
		19%	37%	13%	17%	13%	*	56%	31%	

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(41113109)

(SCIENCE FOUNDATION)

Table 2
Q1 Sport

		GENDER		AGE								AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	369	267	102	24	59	59	102	97	51	118	250	58	60	102	96	52	62	99	73	103	32	161	208	74	94
	37%	54%	20%	50%	40%	30%	37%	44%	32%	34%	38%	39%	31%	37%	44%	33%	46%	36%	35%	33%	50%	39%	35%	26%	35%
Quite interested	304	134	170	9	34	68	79	67	56	102	202	35	66	79	68	56	34	97	75	82	16	131	173	112	79
	30%	27%	33%	19%	23%	34%	28%	31%	36%	29%	31%	24%	34%	28%	31%	35%	25%	35%	36%	26%	24%	32%	29%	40%	30%
Neither	121	41	80	4	20	27	44	20	11	47	75	20	27	44	20	11	11	40	25	42	4	51	71	55	28
	12%	8%	16%	8%	14%	13%	16%	9%	7%	13%	11%	13%	14%	16%	9%	7%	8%	14%	12%	13%	6%	12%	12%	19%	10%
Not very interested	107	27	80	7	16	19	26	23	24	34	73	17	17	26	23	24	9	21	22	47	8	29	77	20	30
	11%	6%	16%	15%	11%	9%	9%	11%	15%	10%	11%	11%	9%	9%	11%	15%	7%	7%	11%	15%	13%	7%	13%	7%	11%
Not at all interested	98	20	77	4	18	26	28	11	15	44	54	18	25	29	10	16	20	21	15	38	3	41	57	22	37
	10%	4%	15%	8%	13%	13%	10%	5%	9%	13%	8%	12%	13%	10%	5%	10%	15%	8%	7%	12%	5%	10%	10%	8%	14%
Don't know/no opinion	1	1	-	-	-	-	-	-	1	-	1	-	-	-	-	1	-	-	-	-	1	-	1	-	-
(Do not Read out)	*	*	-	-	-	-	-	-	1%	-	*	-	-	-	-	1%	-	-	-	-	2%	-	*	-	-
(NET) INTERESTED	672	401	272	33	93	127	181	164	107	220	452	93	126	180	164	108	96	196	148	185	48	292	381	186	173
	67%	82%	53%	70%	63%	64%	65%	75%	68%	64%	69%	63%	65%	65%	75%	68%	71%	71%	70%	59%	74%	71%	65%	66%	65%
(NET) NOT INTERESTED	205	48	157	11	34	45	53	34	39	78	126	35	42	54	33	40	29	42	38	85	12	70	134	42	67
	20%	10%	31%	23%	23%	22%	19%	16%	24%	23%	19%	24%	22%	20%	15%	25%	21%	15%	18%	27%	18%	17%	23%	15%	25%
Mean	3.74	4.23	3.27	3.90	3.68	3.58	3.73	3.99	3.67	3.62	3.80	3.66	3.61	3.71	4.00	3.66	3.81	3.84	3.80	3.53	4.02	3.83	3.68	3.69	3.61
Std Dev	1.32	1.09	1.35	1.38	1.41	1.35	1.31	1.19	1.33	1.38	1.28	1.41	1.34	1.32	1.17	1.34	1.45	1.21	1.23	1.40	1.27	1.29	1.33	1.16	1.41
Std Err	0.04	0.05	0.06	0.19	0.12	0.10	0.08	0.08	0.11	0.07	0.05	0.11	0.10	0.08	0.08	0.11	0.12	0.07	0.08	0.09	0.17	0.06	0.06	0.07	0.09
Error Var	*	*	*	0.04	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.01	0.01	0.01	0.02	*	0.01	0.01	0.03	*	*	*	0.01

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M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 2
Q1 Sport

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	369	127	74	200	169	216	127	26	25	19	22	42	14	54	133	35	25	183	179	238	129	102	256	352	5
	37%	47%	42%	33%	42%	37%	39%	28%	18%	60%	38%	55%	34%	41%	35%	34%	54%	38%	35%	41%	31%	45%	35%	38%	46%
Quite interested	304	66	46	197	107	187	87	29	37	6	16	14	14	50	120	37	11	169	130	188	109	64	232	282	1
	30%	24%	26%	33%	27%	32%	27%	32%	27%	19%	28%	18%	32%	37%	32%	36%	24%	35%	26%	33%	26%	28%	31%	31%	7%
Neither	121	26	12	87	34	68	45	8	17	1	10	8	7	7	61	9	1	56	66	65	55	21	95	100	2
	12%	10%	7%	15%	8%	12%	14%	9%	13%	3%	17%	11%	16%	5%	16%	9%	2%	12%	13%	11%	13%	9%	13%	11%	19%
Not very interested	107	25	31	60	47	70	27	10	29	4	6	7	2	14	28	11	5	46	59	51	55	28	76	92	-
	11%	9%	18%	10%	12%	12%	8%	11%	22%	12%	10%	9%	5%	11%	8%	11%	12%	10%	12%	9%	13%	12%	10%	10%	-
Not at all interested	98	27	13	53	45	45	36	17	27	2	4	5	6	8	35	9	3	23	73	34	63	15	80	86	3
	10%	10%	7%	9%	11%	8%	11%	19%	20%	5%	8%	7%	13%	6%	9%	9%	6%	5%	14%	6%	15%	6%	11%	9%	28%
Don't know/no opinion (Do not Read out)	1	1	-	-	1	-	-	1	-	-	-	-	-	-	-	-	1	-	1	-	1	-	1	1	-
	*	1%	-	-	*	-	-	2%	-	-	-	-	-	-	-	-	3%	-	*	-	*	-	*	*	-
(NET) INTERESTED	672	194	119	397	275	403	214	55	61	25	38	56	28	104	253	72	36	352	309	426	238	166	489	634	6
	67%	71%	68%	66%	68%	69%	66%	60%	46%	79%	66%	74%	65%	78%	67%	71%	77%	74%	61%	74%	58%	72%	66%	69%	53%
(NET) NOT INTERESTED	205	52	44	113	91	114	63	27	56	6	10	12	8	22	63	21	8	69	131	85	118	43	156	178	3
	20%	19%	25%	19%	23%	20%	20%	30%	42%	18%	18%	16%	18%	16%	17%	20%	18%	15%	26%	15%	29%	19%	21%	20%	28%
Mean	3.74	3.89	3.78	3.72	3.77	3.79	3.75	3.40	3.03	4.15	3.79	4.06	3.68	3.97	3.76	3.75	4.10	3.93	3.56	3.95	3.45	3.92	3.69	3.79	3.44
Std Dev	1.32	1.35	1.35	1.27	1.39	1.27	1.35	1.48	1.43	1.28	1.26	1.29	1.35	1.19	1.26	1.29	1.28	1.15	1.43	1.19	1.44	1.26	1.33	1.31	1.76
Std Err	0.04	0.08	0.10	0.05	0.07	0.05	0.08	0.16	0.13	0.22	0.16	0.15	0.22	0.11	0.06	0.13	0.20	0.05	0.07	0.05	0.07	0.08	0.05	0.04	0.53
Error Var	*	0.01	0.01	*	*	*	0.01	0.03	0.02	0.05	0.03	0.02	0.05	0.01	*	0.02	0.04	*	*	*	0.01	0.01	*	*	0.29

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 2
Q1 Sport

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	369	46	243	62	19	182	134	33
	37%	29%	39%	35%	28%	37%	37%	48%
Quite interested	304	46	189	60	25	152	110	15
	30%	29%	30%	33%	37%	31%	30%	22%
Neither	121	25	64	25	4	56	53	9
	12%	16%	10%	14%	6%	11%	14%	12%
Not very interested	107	23	63	17	12	51	36	8
	11%	15%	10%	10%	17%	10%	10%	11%
Not at all interested	98	15	65	16	7	53	34	4
	10%	10%	10%	9%	10%	11%	9%	6%
Don't know/no opinion (Do not Read out)	1	1	-	-	1	-	-	-
	*	1%	-	-	2%	-	-	-
(NET) INTERESTED	672	91	432	122	45	335	245	49
	67%	58%	69%	68%	64%	68%	67%	70%
(NET) NOT INTERESTED	205	38	128	33	19	104	70	12
	20%	24%	21%	18%	27%	21%	19%	17%
Mean	3.74	3.54	3.77	3.75	3.56	3.73	3.75	3.94
Std Dev	1.32	1.31	1.34	1.27	1.34	1.34	1.30	1.28
Std Err	0.04	0.11	0.05	0.09	0.17	0.06	0.07	0.15
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

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(SCIENCE FOUNDATION)

Table 3
Q1 International current affairs/politics

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	185	113	72	5	16	28	54	51	36	44	141	16	28	53	52	37	37	56	31	39	22	93	92	46	37
	19%	23%	14%	11%	11%	14%	19%	23%	23%	13%	22%	11%	14%	19%	24%	23%	28%	20%	15%	13%	34%	23%	16%	16%	14%
Quite interested	394	201	193	15	46	74	119	90	65	120	274	47	73	119	90	65	62	123	86	99	25	184	209	135	100
	39%	41%	38%	32%	31%	37%	43%	41%	41%	35%	42%	32%	37%	43%	41%	40%	46%	44%	41%	32%	38%	45%	36%	48%	37%
Neither	86	36	49	3	15	19	27	16	8	34	51	17	18	27	16	8	10	29	21	23	3	39	47	33	16
	9%	7%	10%	7%	11%	10%	10%	7%	5%	10%	8%	11%	9%	10%	7%	5%	7%	10%	10%	7%	5%	9%	8%	12%	6%
Not very interested	196	83	112	12	40	41	44	41	30	82	114	39	42	44	41	30	14	47	40	85	10	61	135	46	61
	20%	17%	22%	26%	27%	21%	16%	19%	19%	24%	17%	27%	22%	16%	19%	19%	10%	17%	19%	27%	15%	15%	23%	16%	23%
Not at all interested	137	56	81	12	30	36	33	21	18	65	72	30	34	35	20	19	12	23	33	66	4	34	103	22	53
	14%	11%	16%	26%	20%	18%	12%	9%	11%	19%	11%	20%	17%	13%	9%	12%	9%	8%	16%	21%	6%	8%	17%	8%	20%
Don't know/no opinion	3	1	2	-	-	-	2	-	1	-	3	-	-	2	-	1	1	1	-	-	1	2	1	1	-
(Do not Read out)	*	*	*	-	-	-	1%	-	1%	-	*	-	-	1%	-	1%	1%	*	-	-	2%	*	*	*	-
(NET) INTERESTED	579	314	265	20	61	102	172	142	101	164	415	63	101	171	142	102	99	179	117	138	47	277	301	181	137
	58%	64%	52%	42%	42%	52%	62%	65%	64%	47%	63%	42%	52%	61%	65%	64%	73%	64%	56%	44%	72%	67%	51%	64%	51%
(NET) NOT INTERESTED	333	139	193	24	70	77	77	61	48	147	186	69	76	79	60	49	26	70	72	151	13	95	237	69	115
	33%	28%	38%	51%	48%	39%	28%	28%	30%	43%	28%	47%	39%	28%	28%	30%	19%	25%	34%	49%	21%	23%	40%	24%	43%
Mean	3.30	3.47	3.12	2.76	2.85	3.09	3.42	3.51	3.46	2.99	3.46	2.86	3.10	3.40	3.52	3.45	3.74	3.51	3.20	2.87	3.81	3.58	3.09	3.48	3.02
Std Dev	1.34	1.32	1.34	1.42	1.35	1.37	1.29	1.29	1.34	1.36	1.30	1.34	1.36	1.30	1.28	1.35	1.22	1.22	1.33	1.39	1.23	1.22	1.38	1.17	1.40
Std Err	0.04	0.06	0.06	0.20	0.11	0.10	0.08	0.09	0.11	0.07	0.05	0.11	0.10	0.08	0.09	0.11	0.10	0.07	0.09	0.09	0.17	0.06	0.06	0.07	0.08
Error Var	*	*	*	0.04	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.03	*	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 3
Q1 International current affairs/politics

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	185	52	50	98	87	127	47	11	16	2	11	15	7	33	71	16	14	119	66	145	40	67	110	179	-
	19%	19%	29%	16%	22%	22%	15%	12%	12%	7%	20%	20%	16%	25%	19%	15%	30%	25%	13%	25%	10%	29%	15%	20%	-
Quite interested	394	100	58	259	135	247	108	39	44	11	17	11	16	60	174	39	21	224	166	267	124	105	278	363	4
	39%	37%	33%	43%	34%	42%	33%	42%	33%	34%	30%	15%	37%	46%	46%	39%	46%	47%	33%	46%	30%	46%	38%	40%	34%
Neither	86	27	10	66	20	50	30	5	13	4	7	3	2	4	40	9	3	40	43	40	45	13	68	79	-
	9%	10%	6%	11%	5%	9%	9%	6%	10%	14%	12%	3%	5%	3%	11%	9%	6%	8%	8%	7%	11%	6%	9%	9%	-
Not very interested	196	52	36	111	85	103	74	19	38	9	12	22	15	24	51	21	4	65	124	87	105	33	159	171	3
	20%	19%	20%	19%	21%	18%	23%	21%	28%	27%	21%	29%	35%	18%	14%	20%	10%	14%	24%	15%	25%	14%	21%	19%	23%
Not at all interested	137	43	19	64	73	56	63	18	23	5	11	25	3	11	39	16	4	29	106	38	96	11	124	119	5
	14%	16%	11%	11%	18%	10%	19%	20%	17%	18%	18%	33%	8%	8%	10%	15%	9%	6%	21%	7%	23%	5%	17%	13%	43%
Don't know/no opinion	3	-	2	1	2	3	-	-	-	-	-	-	-	-	2	1	-	-	3	-	3	-	2	2	-
(Do not Read out)	*	-	1%	*	1%	1%	-	-	-	-	-	-	-	-	*	1%	-	-	1%	-	1%	-	*	*	-
(NET) INTERESTED	579	152	109	357	222	374	155	49	60	13	28	26	23	94	244	55	35	343	232	412	164	172	388	543	4
	58%	56%	62%	60%	55%	64%	48%	53%	45%	41%	49%	35%	53%	71%	65%	54%	76%	72%	46%	71%	40%	75%	52%	59%	34%
(NET) NOT INTERESTED	333	95	54	175	158	158	136	38	61	14	22	47	18	35	91	36	8	94	230	126	200	44	282	291	8
	33%	35%	31%	29%	39%	27%	42%	41%	45%	45%	39%	62%	42%	26%	24%	36%	18%	20%	45%	22%	49%	19%	38%	32%	66%
Mean	3.30	3.24	3.50	3.36	3.20	3.49	3.01	3.04	2.94	2.85	3.12	2.60	3.18	3.61	3.49	3.19	3.79	3.71	2.92	3.68	2.78	3.80	3.12	3.34	2.26
Std Dev	1.34	1.38	1.38	1.26	1.45	1.27	1.39	1.38	1.33	1.28	1.43	1.56	1.29	1.27	1.24	1.35	1.22	1.16	1.39	1.19	1.36	1.16	1.36	1.33	1.38
Std Err	0.04	0.09	0.11	0.05	0.07	0.05	0.08	0.15	0.12	0.22	0.18	0.18	0.21	0.11	0.06	0.14	0.19	0.05	0.06	0.05	0.07	0.08	0.05	0.04	0.42
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.01	0.05	0.03	0.03	0.04	0.01	*	0.02	0.04	*	*	*	*	0.01	*	*	0.18

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 3
Q1 International current affairs/politics

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	185	17	106	58	7	81	89	8
	19%	11%	17%	32%	10%	16%	24%	12%
Quite interested	394	56	263	63	20	192	159	22
	39%	36%	42%	35%	29%	39%	43%	32%
Neither	86	15	48	18	6	41	31	9
	9%	10%	8%	10%	8%	8%	8%	12%
Not very interested	196	37	117	31	23	102	54	16
	20%	24%	19%	17%	33%	21%	15%	24%
Not at all interested	137	28	91	9	13	78	33	13
	14%	18%	14%	5%	19%	16%	9%	19%
Don't know/no opinion (Do not Read out)	3	2	-	1	1	-	2	-
	*	1%	-	*	2%	-	*	-
(NET) INTERESTED	579	74	369	121	27	273	248	31
	58%	47%	59%	67%	39%	55%	67%	44%
(NET) NOT INTERESTED	333	65	207	40	35	180	87	30
	33%	42%	33%	22%	51%	37%	24%	43%
Mean	3.30	2.99	3.28	3.73	2.79	3.19	3.59	2.94
Std Dev	1.34	1.34	1.34	1.22	1.33	1.36	1.25	1.36
Std Err	0.04	0.11	0.05	0.09	0.17	0.06	0.06	0.16
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

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Table 4
Q1 Irish Current Affairs/politics

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS					REGION		
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	257	145	112	9	17	45	64	76	55	62	195	18	43	64	77	55	51	80	38	57	30	131	125	59	57
	26%	30%	22%	19%	11%	23%	23%	35%	35%	18%	30%	12%	22%	23%	35%	34%	38%	29%	18%	18%	46%	32%	21%	21%	21%
Quite interested	356	174	183	10	41	67	108	85	56	108	248	41	67	108	84	57	48	100	86	100	23	147	209	124	88
	36%	35%	36%	22%	28%	34%	39%	39%	35%	31%	38%	28%	35%	39%	38%	36%	35%	36%	41%	32%	35%	36%	36%	44%	33%
Neither	111	52	59	6	20	19	41	18	13	39	72	21	18	41	18	13	14	36	30	28	3	50	62	47	22
	11%	11%	12%	12%	13%	10%	15%	8%	8%	11%	11%	14%	9%	15%	8%	8%	10%	13%	14%	9%	5%	12%	10%	16%	8%
Not very interested	162	75	87	12	41	37	40	24	20	78	84	40	38	40	24	20	13	40	33	69	7	53	109	36	59
	16%	15%	17%	25%	28%	19%	14%	11%	13%	23%	13%	27%	19%	14%	11%	12%	10%	14%	16%	22%	10%	13%	19%	13%	22%
Not at all interested	111	43	69	9	28	29	24	16	14	57	54	28	29	25	15	15	10	21	22	57	2	31	81	17	42
	11%	9%	13%	20%	19%	15%	9%	7%	9%	17%	8%	19%	15%	9%	7%	9%	7%	8%	10%	18%	4%	7%	14%	6%	16%
Don't know/no opinion	3	2	1	1	1	-	1	-	1	1	2	1	-	1	-	1	-	2	-	1	-	2	1	1	1
(Do not Read out)	*	*	*	2%	1%	-	*	-	1%	*	*	1%	-	*	-	1%	-	1%	-	*	-	*	*	*	*
(NET) INTERESTED	613	319	294	19	57	112	172	160	111	170	443	58	110	172	160	112	99	180	125	157	52	278	335	183	145
	61%	65%	58%	41%	39%	57%	62%	73%	70%	49%	68%	39%	57%	62%	74%	70%	73%	65%	59%	50%	81%	67%	57%	65%	54%
(NET) NOT INTERESTED	273	118	155	21	69	66	64	41	34	135	138	68	67	65	39	35	23	61	55	126	9	83	190	53	101
	27%	24%	31%	45%	47%	34%	23%	19%	21%	39%	21%	46%	34%	23%	18%	22%	17%	22%	26%	40%	14%	20%	32%	19%	37%
Mean	3.49	3.62	3.36	2.95	2.84	3.31	3.53	3.82	3.75	3.11	3.68	2.87	3.30	3.53	3.84	3.73	3.87	3.64	3.41	3.10	4.09	3.72	3.32	3.61	3.22
Std Dev	1.33	1.29	1.35	1.45	1.33	1.39	1.23	1.23	1.30	1.38	1.25	1.34	1.39	1.24	1.22	1.31	1.22	1.25	1.25	1.42	1.12	1.24	1.36	1.13	1.41
Std Err	0.04	0.06	0.06	0.20	0.11	0.10	0.07	0.09	0.11	0.08	0.05	0.11	0.10	0.07	0.08	0.11	0.11	0.07	0.08	0.09	0.15	0.06	0.06	0.07	0.09
Error Var	*	*	*	0.04	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.02	*	*	*	0.01

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(SCIENCE FOUNDATION)

Table 4
Q1 Irish Current Affairs/politics

		REGION			AREA		MARITAL STATUS				WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	257	75	65	133	124	170	63	24	25	2	12	14	7	54	96	29	17	154	103	186	70	87	166	248	1
	26%	27%	37%	22%	31%	29%	19%	26%	19%	8%	22%	19%	16%	41%	25%	28%	37%	32%	20%	32%	17%	38%	22%	27%	11%
Quite interested	356	97	49	239	118	231	95	31	53	8	16	19	9	44	148	38	20	192	161	222	133	71	275	333	3
	36%	35%	28%	40%	29%	39%	30%	33%	40%	26%	28%	25%	22%	33%	39%	37%	43%	40%	32%	39%	32%	31%	37%	36%	25%
Neither	111	27	16	78	33	58	41	12	12	5	6	4	4	9	57	11	2	54	52	63	43	20	85	94	3
	11%	10%	9%	13%	8%	10%	13%	13%	9%	16%	11%	5%	10%	7%	15%	11%	4%	11%	10%	11%	10%	9%	11%	10%	28%
Not very interested	162	40	26	101	61	78	73	10	23	10	16	17	17	15	47	13	4	59	102	75	85	40	116	141	-
	16%	15%	15%	17%	15%	13%	23%	11%	17%	31%	27%	23%	39%	11%	13%	13%	8%	12%	20%	13%	21%	17%	16%	15%	-
Not at all interested	111	34	18	46	65	48	48	15	21	4	7	21	6	9	29	11	4	17	89	29	81	11	98	96	4
	11%	13%	10%	8%	16%	8%	15%	16%	15%	13%	12%	28%	13%	7%	8%	11%	9%	4%	18%	5%	20%	5%	13%	10%	35%
Don't know/no opinion	3	-	1	1	2	-	2	1	-	2	-	-	-	1	-	-	-	2	-	2	1	1	2	2	-
(Do not Read out)	*	-	1%	*	*	-	1%	1%	-	6%	-	-	-	1%	-	-	-	*	-	*	*	*	*	*	-
(NET) INTERESTED	613	172	114	372	241	401	158	54	78	10	29	33	16	99	244	66	37	346	264	409	203	158	441	582	4
	61%	63%	65%	62%	60%	68%	49%	59%	58%	33%	50%	44%	38%	74%	65%	65%	80%	72%	52%	71%	49%	69%	59%	64%	37%
(NET) NOT INTERESTED	273	75	45	147	126	127	122	25	43	14	22	39	22	24	76	24	8	76	192	104	166	50	213	237	4
	27%	27%	26%	25%	31%	22%	38%	27%	32%	44%	39%	51%	52%	18%	20%	24%	17%	16%	38%	18%	40%	22%	29%	26%	35%
Mean	3.49	3.50	3.67	3.52	3.43	3.68	3.16	3.42	3.29	2.82	3.21	2.83	2.89	3.90	3.62	3.59	3.92	3.86	3.17	3.80	3.06	3.81	3.40	3.55	2.79
Std Dev	1.33	1.36	1.38	1.22	1.47	1.25	1.38	1.41	1.36	1.23	1.37	1.53	1.34	1.25	1.21	1.31	1.24	1.11	1.42	1.17	1.41	1.24	1.34	1.32	1.50
Std Err	0.04	0.09	0.11	0.05	0.07	0.05	0.08	0.15	0.12	0.21	0.17	0.18	0.21	0.11	0.06	0.13	0.19	0.05	0.06	0.05	0.07	0.08	0.05	0.04	0.46
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.01	0.04	0.03	0.03	0.05	0.01	*	0.02	0.04	*	*	*	0.01	0.01	*	*	0.21

FIELDWORK : (MARCH 2015)

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Table 4
Q1 Irish Current Affairs/politics

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	257	26	165	62	9	116	120	11
	26%	17%	26%	34%	14%	23%	33%	17%
Quite interested	356	52	223	69	21	172	145	18
	36%	33%	36%	39%	31%	35%	39%	27%
Neither	111	25	61	18	10	53	40	9
	11%	16%	10%	10%	14%	11%	11%	13%
Not very interested	162	24	106	20	15	87	40	20
	16%	16%	17%	11%	21%	18%	11%	30%
Not at all interested	111	28	70	10	14	66	23	8
	11%	18%	11%	6%	20%	13%	6%	12%
Don't know/no opinion (Do not Read out)	3	1	-	-	-	1	-	2
	*	1%	-	-	-	*	-	3%
(NET) INTERESTED	613	78	387	131	30	287	265	30
	61%	50%	62%	73%	44%	58%	72%	43%
(NET) NOT INTERESTED	273	52	176	30	29	153	63	29
	27%	34%	28%	17%	41%	31%	17%	41%
Mean	3.49	3.15	3.49	3.85	2.96	3.37	3.81	3.07
Std Dev	1.33	1.37	1.34	1.18	1.38	1.37	1.18	1.33
Std Err	0.04	0.11	0.05	0.09	0.18	0.06	0.06	0.15
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

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Table 5
Q1 The Arts

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	138	62	75	6	18	25	42	28	24	44	94	17	25	42	29	24	37	45	20	28	8	82	55	49	29
	14%	13%	15%	13%	12%	13%	15%	13%	15%	13%	14%	12%	13%	15%	13%	15%	27%	16%	9%	9%	12%	20%	9%	17%	11%
Quite interested	351	173	178	14	54	62	114	72	48	116	235	56	59	115	71	49	48	115	84	91	13	163	188	130	85
	35%	35%	35%	29%	37%	31%	41%	33%	31%	34%	36%	38%	30%	41%	33%	31%	36%	41%	40%	29%	20%	39%	32%	46%	32%
Neither	143	71	72	8	22	38	33	26	23	60	83	22	38	33	26	23	17	42	38	40	6	59	84	53	28
	14%	14%	14%	16%	15%	19%	12%	12%	15%	18%	13%	15%	20%	12%	12%	15%	12%	15%	18%	13%	9%	14%	14%	19%	10%
Not very interested	199	98	101	11	25	41	55	56	22	66	133	25	41	55	56	22	18	47	42	73	19	65	134	34	61
	20%	20%	20%	24%	17%	21%	20%	26%	14%	19%	20%	17%	21%	20%	26%	14%	14%	17%	20%	24%	29%	16%	23%	12%	23%
Not at all interested	165	85	81	9	26	31	34	35	39	58	108	26	31	34	34	40	15	27	26	79	18	41	124	17	65
	17%	17%	16%	18%	18%	16%	12%	16%	25%	17%	16%	18%	16%	12%	16%	25%	11%	10%	13%	25%	28%	10%	21%	6%	24%
Don't know/no opinion	4	3	1	-	1	-	1	1	1	1	3	1	-	1	1	1	-	3	-	-	1	3	1	2	-
(Do not Read out)	*	1%	*	-	1%	-	*	*	1%	*	*	1%	-	*	*	1%	-	1%	-	-	2%	1%	*	1%	-
(NET) INTERESTED	489	235	254	20	72	88	156	100	73	160	329	73	84	157	100	74	85	160	104	119	21	245	244	179	114
	49%	48%	50%	42%	49%	44%	56%	46%	46%	46%	50%	50%	43%	56%	46%	46%	63%	57%	49%	38%	32%	59%	42%	63%	43%
(NET) NOT INTERESTED	365	183	182	20	51	73	89	91	61	124	241	51	73	89	90	62	33	74	68	153	37	107	258	51	126
	36%	37%	36%	42%	35%	37%	32%	42%	39%	36%	37%	35%	37%	32%	41%	39%	24%	27%	32%	49%	57%	26%	44%	18%	47%
Mean	3.10	3.06	3.13	2.95	3.09	3.05	3.27	3.01	2.98	3.06	3.11	3.09	3.03	3.27	3.03	2.97	3.55	3.38	3.14	2.73	2.59	3.44	2.86	3.57	2.82
Std Dev	1.33	1.33	1.33	1.34	1.33	1.29	1.28	1.33	1.44	1.31	1.34	1.32	1.29	1.27	1.33	1.44	1.32	1.22	1.21	1.35	1.41	1.25	1.33	1.09	1.39
Std Err	0.04	0.06	0.06	0.19	0.11	0.09	0.07	0.09	0.12	0.07	0.05	0.11	0.09	0.07	0.09	0.12	0.11	0.07	0.08	0.08	0.19	0.06	0.06	0.07	0.08
Error Var	*	*	*	0.04	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 5
Q1 The Arts

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	138	34	26	92	45	90	38	9	22	4	9	6	4	23	52	12	5	88	50	111	26	63	74	133	2
	14%	12%	15%	15%	11%	15%	12%	10%	17%	12%	15%	7%	10%	18%	14%	12%	12%	18%	10%	19%	6%	27%	10%	15%	19%
Quite interested	351	76	60	240	111	205	111	35	45	6	20	20	16	47	148	32	17	206	142	237	112	89	249	321	1
	35%	28%	35%	40%	28%	35%	34%	38%	34%	20%	34%	26%	36%	36%	39%	31%	35%	43%	28%	41%	27%	39%	34%	35%	9%
Neither	143	39	24	94	49	80	50	14	10	8	9	13	7	19	62	9	7	72	68	84	55	29	104	126	2
	14%	14%	14%	16%	12%	14%	15%	15%	7%	26%	16%	18%	15%	14%	16%	9%	14%	15%	13%	15%	13%	13%	14%	14%	17%
Not very interested	199	65	40	103	96	125	58	17	31	7	11	17	13	19	67	26	9	71	123	94	105	37	158	182	2
	20%	24%	23%	17%	24%	21%	18%	18%	23%	23%	19%	23%	30%	14%	18%	25%	18%	15%	24%	16%	25%	16%	21%	20%	20%
Not at all interested	165	61	23	68	98	84	64	18	24	5	9	19	3	25	46	24	10	39	122	51	112	11	153	150	4
	17%	22%	13%	11%	24%	14%	20%	19%	18%	16%	16%	26%	8%	19%	12%	23%	20%	8%	24%	9%	27%	5%	21%	16%	35%
Don't know/no opinion (Do not Read out)	4	-	2	2	2	2	2	-	1	1	-	-	-	-	2	-	-	1	2	1	3	1	3	3	-
	*	-	1%	*	*	*	*	-	1%	2%	-	-	-	-	*	-	-	*	*	*	1%	*	*	*	-
(NET) INTERESTED	489	109	86	332	157	295	149	45	68	10	28	26	20	71	201	44	22	294	192	348	138	151	323	454	3
	49%	40%	49%	55%	39%	50%	46%	48%	51%	32%	49%	34%	47%	53%	53%	43%	47%	62%	38%	60%	33%	66%	44%	50%	28%
(NET) NOT INTERESTED	365	125	63	171	194	209	121	34	55	12	20	37	16	43	113	49	18	110	245	144	217	48	311	332	6
	36%	46%	36%	29%	48%	36%	38%	37%	41%	39%	35%	49%	38%	33%	30%	48%	39%	23%	48%	25%	53%	21%	42%	36%	55%
Mean	3.10	2.84	3.15	3.31	2.78	3.16	3.01	3.02	3.08	2.89	3.13	2.67	3.11	3.19	3.25	2.83	2.99	3.49	2.75	3.46	2.60	3.68	2.91	3.12	2.57
Std Dev	1.33	1.37	1.30	1.25	1.38	1.32	1.34	1.32	1.41	1.28	1.34	1.31	1.18	1.39	1.25	1.40	1.36	1.19	1.35	1.22	1.31	1.18	1.33	1.34	1.57
Std Err	0.04	0.09	0.10	0.05	0.07	0.05	0.08	0.14	0.13	0.22	0.17	0.15	0.19	0.12	0.06	0.14	0.21	0.05	0.06	0.05	0.07	0.08	0.05	0.04	0.48
Error Var	*	0.01	0.01	*	*	*	0.01	0.02	0.02	0.05	0.03	0.02	0.04	0.02	*	0.02	0.04	*	*	*	*	0.01	*	*	0.23

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Table 5
Q1 The Arts

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	138	19	84	31	9	46	74	8
	14%	12%	13%	17%	13%	9%	20%	12%
Quite interested	351	35	224	80	17	156	159	19
	35%	23%	36%	44%	24%	32%	43%	27%
Neither	143	28	85	22	10	67	53	13
	14%	18%	14%	12%	15%	14%	14%	19%
Not very interested	199	26	140	26	8	126	48	17
	20%	16%	22%	15%	12%	25%	13%	25%
Not at all interested	165	47	91	19	23	99	31	11
	17%	30%	15%	11%	34%	20%	8%	16%
Don't know/no opinion (Do not Read out)	4	1	1	1	1	-	2	1
	*	1%	*	*	2%	-	*	1%
(NET) INTERESTED	489	54	307	111	26	202	233	27
	49%	35%	49%	62%	38%	41%	63%	39%
(NET) NOT INTERESTED	365	73	231	46	32	225	79	28
	36%	47%	37%	25%	46%	46%	22%	41%
Mean	3.10	2.70	3.11	3.43	2.71	2.85	3.54	2.93
Std Dev	1.33	1.42	1.30	1.24	1.49	1.31	1.20	1.30
Std Err	0.04	0.12	0.05	0.09	0.19	0.06	0.06	0.15
Error Var	*	0.01	*	0.01	0.04	*	*	0.02

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Table 6
Q1 Music

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	389	191	198	21	75	97	96	73	48	172	217	74	97	97	72	49	49	110	80	125	25	159	230	91	109
	39%	39%	39%	45%	51%	49%	35%	33%	31%	50%	33%	50%	50%	35%	33%	31%	36%	40%	38%	40%	39%	38%	39%	32%	41%
Quite interested	422	201	222	21	57	80	130	91	63	138	285	58	79	129	92	63	60	116	99	127	21	175	247	132	110
	42%	41%	44%	44%	39%	41%	47%	41%	40%	40%	43%	39%	41%	46%	42%	40%	44%	42%	47%	41%	32%	42%	42%	47%	41%
Neither	83	42	41	2	4	15	25	26	12	19	63	4	15	25	26	12	13	32	16	19	3	44	38	27	22
	8%	8%	8%	3%	3%	8%	9%	12%	8%	6%	10%	3%	8%	9%	12%	8%	9%	11%	8%	6%	5%	11%	7%	10%	8%
Not very interested	70	39	32	3	7	5	18	17	24	13	58	8	3	19	17	24	10	15	11	27	8	25	45	24	15
	7%	8%	6%	7%	5%	3%	6%	8%	15%	4%	9%	6%	2%	7%	8%	15%	8%	5%	5%	9%	12%	6%	8%	9%	5%
Not at all interested	35	18	16	1	2	1	9	13	10	3	32	2	1	9	12	12	3	6	3	14	8	9	25	9	13
	3%	4%	3%	2%	1%	*	3%	6%	7%	1%	5%	1%	*	3%	5%	7%	2%	2%	2%	5%	12%	2%	4%	3%	5%
Don't know/no opinion (Do not Read out)	1	1	-	-	1	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	-	-	1	-	-
	*	*	-	-	1%	-	-	-	-	*	-	1%	-	-	-	-	-	-	*	-	-	-	*	-	-
(NET) INTERESTED	811	391	420	42	133	177	227	164	112	310	502	133	176	226	164	113	109	226	179	252	46	334	477	223	219
	81%	80%	83%	88%	90%	89%	81%	75%	71%	90%	77%	90%	90%	81%	75%	70%	81%	81%	85%	81%	71%	81%	81%	79%	82%
(NET) NOT INTERESTED	105	57	48	4	9	6	26	30	34	15	90	10	4	27	28	35	14	21	14	41	16	34	71	33	27
	11%	12%	9%	9%	6%	3%	9%	13%	22%	4%	14%	7%	2%	10%	13%	22%	10%	8%	7%	13%	24%	8%	12%	12%	10%
Mean	4.06	4.03	4.09	4.22	4.35	4.34	4.04	3.88	3.73	4.35	3.91	4.33	4.37	4.03	3.90	3.72	4.04	4.11	4.15	4.03	3.74	4.09	4.04	3.96	4.07
Std Dev	1.03	1.06	1.00	0.93	0.86	0.77	0.99	1.13	1.23	0.81	1.10	0.87	0.74	1.00	1.11	1.25	0.99	0.95	0.89	1.10	1.40	0.97	1.08	1.02	1.07
Std Err	0.03	0.05	0.04	0.13	0.07	0.06	0.06	0.08	0.10	0.04	0.04	0.07	0.05	0.06	0.08	0.10	0.08	0.05	0.06	0.07	0.19	0.05	0.05	0.06	0.06
Error Var	*	*	*	0.02	*	*	*	0.01	0.01	*	*	0.01	*	*	0.01	0.01	0.01	*	*	*	0.04	*	*	*	*

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Table 6
Q1 Music

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	389	116	72	209	180	191	160	38	54	17	29	38	17	42	139	37	15	177	206	244	143	102	284	372	2
	39%	43%	41%	35%	45%	33%	50%	41%	40%	56%	50%	50%	40%	32%	37%	37%	33%	37%	41%	42%	35%	44%	38%	41%	19%
Quite interested	422	111	70	279	143	276	114	32	58	10	22	29	18	53	168	45	19	221	197	243	176	93	316	379	3
	42%	40%	40%	47%	36%	47%	35%	34%	44%	33%	38%	38%	43%	40%	44%	44%	41%	46%	39%	42%	43%	41%	43%	41%	28%
Neither	83	19	15	53	30	54	19	10	10	1	3	4	3	13	37	8	3	41	38	43	35	19	55	72	2
	8%	7%	9%	9%	7%	9%	6%	11%	7%	3%	6%	6%	7%	10%	10%	8%	6%	9%	8%	8%	9%	8%	7%	8%	17%
Not very interested	70	18	13	41	29	43	20	7	9	2	3	1	1	21	22	6	6	28	42	33	38	11	57	64	-
	7%	7%	8%	7%	7%	7%	6%	8%	7%	6%	4%	2%	3%	16%	6%	6%	12%	6%	8%	6%	9%	5%	8%	7%	-
Not at all interested	35	9	5	15	20	21	8	6	3	1	1	3	3	4	10	5	4	9	23	13	21	5	29	27	3
	3%	3%	3%	3%	5%	4%	3%	6%	2%	2%	2%	4%	8%	3%	3%	5%	7%	2%	5%	2%	5%	2%	4%	3%	27%
Don't know/no opinion (Do not Read out)	1	1	-	1	-	-	1	-	-	-	-	-	-	-	1	-	-	-	1	1	-	-	-	-	1
	*	*	-	*	-	-	*	-	-	-	-	-	-	-	*	-	-	-	*	*	-	-	-	-	9%
(NET) INTERESTED	811	227	142	488	323	467	274	70	112	28	51	67	35	95	307	83	35	399	403	487	319	195	600	750	5
	81%	83%	81%	82%	80%	80%	85%	75%	84%	89%	88%	88%	82%	71%	81%	81%	74%	84%	79%	84%	77%	85%	81%	82%	47%
(NET) NOT INTERESTED	105	27	18	56	49	64	28	13	12	3	4	5	4	25	32	11	9	37	65	45	59	15	86	91	3
	11%	10%	10%	9%	12%	11%	9%	14%	9%	8%	6%	6%	10%	19%	9%	11%	20%	8%	13%	8%	14%	7%	12%	10%	27%
Mean	4.06	4.13	4.10	4.05	4.08	3.98	4.24	3.96	4.12	4.35	4.30	4.28	4.04	3.81	4.07	4.02	3.80	4.11	4.03	4.17	3.93	4.21	4.04	4.10	3.14
Std Dev	1.03	1.02	1.02	0.97	1.12	1.02	0.99	1.18	0.97	0.98	0.90	0.99	1.14	1.14	0.97	1.07	1.24	0.93	1.11	0.95	1.12	0.92	1.06	1.01	1.59
Std Err	0.03	0.06	0.08	0.04	0.06	0.04	0.06	0.13	0.09	0.17	0.11	0.11	0.18	0.10	0.05	0.11	0.19	0.04	0.05	0.04	0.06	0.06	0.04	0.03	0.48
Error Var	*	*	0.01	*	*	*	*	0.02	0.01	0.03	0.01	0.01	0.03	0.01	*	0.01	0.04	*	*	*	*	*	*	*	0.23

FIELDWORK : (MARCH 2015)

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Table 6
Q1 Music

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	389	53	257	61	25	191	142	31
	39%	34%	41%	34%	37%	39%	39%	45%
Quite interested	422	57	267	84	23	213	158	28
	42%	36%	43%	47%	33%	43%	43%	40%
Neither	83	16	45	18	5	34	40	4
	8%	10%	7%	10%	7%	7%	11%	6%
Not very interested	70	14	43	10	7	38	22	3
	7%	9%	7%	5%	9%	8%	6%	5%
Not at all interested	35	16	12	6	10	18	5	2
	3%	10%	2%	4%	14%	4%	1%	3%
Don't know/no opinion (Do not Read out)	1	-	1	-	-	-	-	1
	*	-	*	-	-	-	-	1%
(NET) INTERESTED	811	110	523	146	48	404	300	59
	81%	70%	84%	81%	70%	82%	82%	85%
(NET) NOT INTERESTED	105	30	55	16	16	56	28	5
	11%	19%	9%	9%	23%	11%	8%	8%
Mean	4.06	3.75	4.14	4.03	3.69	4.06	4.11	4.21
Std Dev	1.03	1.30	0.96	0.99	1.42	1.04	0.93	0.96
Std Err	0.03	0.11	0.04	0.07	0.18	0.05	0.05	0.11
Error Var	*	0.01	*	0.01	0.03	*	*	0.01

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Table 7
Q1 New scientific discoveries

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	220	124	96	11	32	45	69	50	24	77	143	33	43	70	50	24	42	70	41	48	19	113	107	68	46
	22%	25%	19%	23%	22%	23%	25%	23%	15%	22%	22%	22%	22%	25%	23%	15%	31%	25%	19%	15%	29%	27%	18%	24%	17%
Quite interested	394	193	201	18	53	77	119	92	52	131	264	54	77	118	92	53	63	129	95	93	14	192	202	132	106
	39%	39%	40%	38%	36%	39%	43%	42%	33%	38%	40%	36%	40%	42%	42%	33%	47%	46%	45%	30%	22%	47%	34%	47%	40%
Neither	116	63	53	3	16	20	39	24	17	37	80	16	20	39	24	17	11	37	19	39	10	48	68	44	21
	12%	13%	10%	7%	11%	10%	14%	11%	11%	11%	12%	11%	10%	14%	11%	11%	8%	13%	9%	13%	15%	12%	12%	15%	8%
Not very interested	169	67	102	13	32	36	32	34	36	68	102	32	35	33	34	36	10	28	45	75	11	38	131	28	54
	17%	14%	20%	28%	22%	18%	12%	15%	23%	20%	15%	22%	18%	12%	15%	22%	8%	10%	21%	24%	17%	9%	22%	10%	20%
Not at all interested	100	44	57	2	13	20	19	19	28	33	67	13	20	19	18	30	8	14	10	57	11	22	78	12	41
	10%	9%	11%	4%	9%	10%	7%	9%	18%	10%	10%	9%	10%	7%	8%	18%	6%	5%	5%	18%	18%	5%	13%	4%	15%
Don't know/no opinion	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
(Do not Read out)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
(NET) INTERESTED	614	318	297	29	85	122	188	142	77	208	407	86	120	188	142	78	106	199	136	141	33	305	309	200	152
	61%	65%	58%	61%	58%	62%	68%	65%	49%	60%	62%	58%	62%	67%	65%	49%	78%	72%	65%	45%	50%	74%	53%	70%	57%
(NET) NOT INTERESTED	269	110	159	15	45	56	51	53	64	101	168	45	55	52	52	65	18	42	55	132	22	60	209	40	95
	27%	22%	31%	32%	31%	28%	18%	24%	41%	29%	26%	31%	28%	19%	24%	41%	13%	15%	26%	42%	35%	15%	36%	14%	35%
Mean	3.46	3.59	3.35	3.49	3.40	3.46	3.67	3.55	3.05	3.44	3.48	3.41	3.45	3.67	3.56	3.04	3.91	3.77	3.53	3.00	3.27	3.81	3.22	3.76	3.24
Std Dev	1.28	1.25	1.29	1.24	1.29	1.30	1.17	1.24	1.38	1.29	1.27	1.29	1.29	1.17	1.23	1.38	1.11	1.09	1.16	1.37	1.48	1.10	1.34	1.05	1.36
Std Err	0.04	0.06	0.06	0.17	0.10	0.09	0.07	0.09	0.12	0.07	0.05	0.10	0.09	0.07	0.09	0.12	0.09	0.06	0.08	0.09	0.20	0.05	0.06	0.06	0.08
Error Var	*	*	*	0.03	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

FIELDWORK : (MARCH 2015)

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Table 7
Q1 New scientific discoveries

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	220	42	64	124	96	137	70	14	25	6	15	10	8	24	96	24	13	153	66	194	26	90	126	217	-
	22%	16%	36%	21%	24%	23%	22%	15%	19%	18%	26%	13%	19%	18%	25%	23%	28%	32%	13%	34%	6%	39%	17%	24%	-
Quite interested	394	101	54	264	130	244	120	31	36	16	22	26	13	56	170	38	16	224	169	277	115	112	267	366	2
	39%	37%	31%	44%	32%	42%	37%	34%	27%	51%	39%	35%	30%	43%	45%	38%	35%	47%	33%	48%	28%	49%	36%	40%	16%
Neither	116	38	13	77	40	67	37	12	14	2	8	6	8	10	45	13	10	45	66	55	61	11	102	102	3
	12%	14%	8%	13%	10%	12%	12%	12%	11%	8%	14%	8%	18%	7%	12%	13%	22%	9%	13%	9%	15%	5%	14%	11%	29%
Not very interested	169	52	35	95	74	90	62	17	37	6	11	15	9	27	46	16	1	42	123	42	124	12	153	145	2
	17%	19%	20%	16%	18%	15%	19%	19%	28%	20%	19%	20%	22%	20%	12%	16%	2%	9%	24%	7%	30%	5%	21%	16%	19%
Not at all interested	100	39	9	38	62	48	34	19	21	1	2	19	5	15	21	10	6	14	83	10	87	5	93	85	4
	10%	14%	5%	6%	15%	8%	10%	21%	16%	4%	3%	24%	12%	12%	6%	10%	13%	3%	16%	2%	21%	2%	13%	9%	35%
Don't know/no opinion	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
(Do not Read out)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
(NET) INTERESTED	614	144	118	388	226	380	189	45	61	21	37	36	21	80	266	62	30	377	235	471	141	202	394	582	2
	61%	53%	68%	65%	56%	65%	59%	48%	46%	69%	64%	47%	49%	61%	70%	61%	63%	79%	46%	82%	34%	88%	53%	64%	16%
(NET) NOT INTERESTED	269	91	44	133	136	138	95	36	58	7	13	34	14	43	67	26	7	56	206	51	211	16	245	229	6
	27%	33%	25%	22%	34%	24%	30%	39%	43%	23%	22%	45%	33%	32%	18%	26%	15%	12%	41%	9%	51%	7%	33%	25%	54%
Mean	3.46	3.21	3.74	3.57	3.31	3.57	3.40	3.04	3.05	3.59	3.65	2.91	3.24	3.35	3.72	3.48	3.63	3.96	3.02	4.05	2.68	4.18	3.25	3.53	2.27
Std Dev	1.28	1.31	1.28	1.17	1.41	1.23	1.30	1.40	1.39	1.12	1.16	1.43	1.32	1.31	1.13	1.29	1.28	1.01	1.32	0.93	1.26	0.89	1.30	1.26	1.16
Std Err	0.04	0.08	0.10	0.05	0.07	0.05	0.07	0.15	0.12	0.19	0.15	0.17	0.21	0.12	0.06	0.13	0.20	0.05	0.06	0.04	0.06	0.06	0.05	0.04	0.35
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.02	0.04	0.02	0.03	0.04	0.01	*	0.02	0.04	*	*	*	*	*	*	*	0.12

FIELDWORK : (MARCH 2015)

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Table 7
Q1 New scientific discoveries

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	220	25	118	70	4	85	116	15
	22%	16%	19%	39%	6%	17%	31%	22%
Quite interested	394	42	254	82	17	176	167	33
	39%	27%	41%	46%	25%	36%	46%	48%
Neither	116	18	81	13	9	64	36	7
	12%	12%	13%	7%	12%	13%	10%	11%
Not very interested	169	39	110	9	19	107	32	11
	17%	25%	18%	5%	27%	22%	9%	16%
Not at all interested	100	33	61	6	20	61	16	2
	10%	21%	10%	4%	29%	12%	4%	3%
Don't know/no opinion	-	-	-	-	-	-	-	-
(Do not Read out)	-	-	-	-	-	-	-	-
(NET) INTERESTED	614	66	373	152	22	261	283	49
	61%	42%	60%	84%	31%	53%	77%	70%
(NET) NOT INTERESTED	269	72	171	15	39	169	49	13
	27%	46%	27%	8%	56%	34%	13%	19%
Mean	3.46	2.91	3.41	4.11	2.53	3.23	3.91	3.70
Std Dev	1.28	1.41	1.25	0.98	1.32	1.31	1.08	1.08
Std Err	0.04	0.12	0.05	0.07	0.17	0.06	0.06	0.13
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

FIELDWORK : (MARCH 2015)

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Table 8
Q1 New inventions and technologies

	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	242	148	94	18	44	47	76	41	34	91	151	45	46	75	42	34	45	76	48	57	16	121	121	72	55
	24%	30%	19%	38%	30%	24%	27%	19%	22%	26%	23%	31%	24%	27%	19%	22%	33%	27%	23%	18%	25%	29%	21%	25%	21%
Quite interested	419	194	225	17	66	93	113	95	52	159	260	65	93	114	94	53	60	126	89	122	20	186	232	127	109
	42%	39%	44%	36%	45%	47%	41%	43%	33%	46%	40%	44%	48%	41%	43%	33%	45%	45%	43%	39%	31%	45%	40%	45%	41%
Neither	112	56	57	6	12	22	35	21	22	34	79	13	21	35	21	22	10	30	32	34	6	41	72	46	20
	11%	11%	11%	12%	8%	11%	13%	10%	14%	10%	12%	9%	11%	13%	10%	14%	8%	11%	15%	11%	10%	10%	12%	16%	7%
Not very interested	128	52	76	4	14	18	31	41	25	32	96	14	18	31	41	25	12	28	27	48	13	40	88	23	44
	13%	11%	15%	8%	9%	9%	11%	19%	16%	9%	15%	9%	9%	11%	19%	16%	9%	10%	13%	15%	20%	10%	15%	8%	17%
Not at all interested	95	40	55	3	10	18	24	20	24	28	68	10	17	25	19	25	8	18	13	48	9	26	70	15	40
	10%	8%	11%	5%	7%	9%	8%	9%	15%	8%	10%	7%	9%	9%	9%	16%	6%	6%	6%	15%	14%	6%	12%	5%	15%
Don't know/no opinion	4	1	2	-	1	1	-	1	-	2	1	1	1	-	1	-	-	-	1	3	-	-	4	1	-
(Do not Read out)	*	*	*	-	1%	*	-	1%	-	1%	*	1%	*	-	1%	-	-	-	*	1%	-	-	1%	*	-
(NET) INTERESTED	661	342	319	35	110	140	189	136	87	250	411	110	139	189	136	88	105	202	138	179	37	307	354	199	164
	66%	70%	63%	75%	75%	70%	68%	62%	55%	72%	63%	75%	71%	68%	62%	55%	78%	73%	66%	57%	56%	74%	60%	70%	61%
(NET) NOT INTERESTED	223	92	131	6	24	36	54	61	49	59	164	24	35	55	60	50	19	46	39	96	22	65	158	38	84
	22%	19%	26%	13%	16%	18%	19%	28%	31%	17%	25%	16%	18%	20%	27%	31%	14%	17%	19%	31%	34%	16%	27%	13%	31%
Mean	3.59	3.73	3.45	3.94	3.83	3.67	3.67	3.44	3.31	3.74	3.51	3.83	3.69	3.66	3.46	3.29	3.91	3.77	3.64	3.29	3.34	3.82	3.42	3.77	3.35
Std Dev	1.25	1.23	1.26	1.15	1.16	1.19	1.22	1.25	1.37	1.18	1.28	1.17	1.18	1.23	1.24	1.38	1.13	1.15	1.15	1.35	1.41	1.14	1.30	1.08	1.37
Std Err	0.04	0.06	0.06	0.16	0.09	0.09	0.07	0.09	0.12	0.06	0.05	0.09	0.09	0.07	0.09	0.12	0.10	0.06	0.07	0.08	0.19	0.05	0.06	0.06	0.08
Error Var	*	*	*	0.03	0.01	0.01	0.01	0.01	0.01	*	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 8
Q1 New inventions and technologies

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	242	54	61	129	113	142	83	17	19	10	24	15	9	35	96	21	12	165	77	201	41	109	130	236	1
	24%	20%	35%	22%	28%	24%	26%	18%	14%	34%	42%	20%	22%	26%	25%	21%	26%	35%	15%	35%	10%	47%	17%	26%	9%
Quite interested	419	118	64	283	135	251	132	35	55	15	21	29	15	51	174	41	18	218	199	274	143	97	309	386	3
	42%	43%	37%	47%	34%	43%	41%	38%	41%	49%	37%	38%	34%	39%	46%	40%	38%	46%	39%	47%	35%	42%	42%	42%	28%
Neither	112	33	14	83	29	66	34	12	13	4	3	8	5	14	44	12	9	50	59	50	59	12	94	96	2
	11%	12%	8%	14%	7%	11%	10%	14%	10%	11%	6%	11%	11%	11%	12%	11%	20%	10%	12%	9%	14%	5%	13%	10%	20%
Not very interested	128	38	23	64	64	75	40	13	26	1	7	11	7	17	40	15	4	32	91	37	87	7	116	113	1
	13%	14%	13%	11%	16%	13%	12%	14%	19%	3%	12%	15%	16%	13%	11%	15%	9%	7%	18%	6%	21%	3%	16%	12%	8%
Not at all interested	95	29	11	35	60	49	30	16	21	1	1	13	7	15	22	12	4	12	80	11	82	4	88	81	4
	10%	11%	6%	6%	15%	8%	9%	17%	16%	4%	1%	17%	17%	11%	6%	11%	8%	2%	16%	2%	20%	2%	12%	9%	35%
Don't know/no opinion (Do not Read out)	4	1	1	4	-	1	3	-	-	-	1	-	-	-	1	1	-	1	1	4	-	-	4	4	-
	*	1%	1%	1%	-	*	1%	-	-	-	2%	-	-	-	*	1%	-	*	*	1%	-	-	*	*	-
(NET) INTERESTED	661	172	126	412	249	394	216	51	74	26	45	44	24	86	270	62	30	383	276	475	184	206	439	622	4
	66%	63%	72%	69%	62%	67%	67%	55%	55%	83%	79%	57%	56%	65%	71%	61%	64%	80%	54%	82%	45%	90%	59%	68%	37%
(NET) NOT INTERESTED	223	67	34	100	124	125	70	29	47	2	7	24	14	32	62	27	8	43	171	48	169	12	204	193	5
	22%	24%	20%	17%	31%	21%	22%	31%	35%	6%	13%	32%	33%	24%	17%	26%	16%	9%	34%	8%	41%	5%	28%	21%	43%
Mean	3.59	3.48	3.81	3.68	3.44	3.62	3.62	3.25	3.19	4.06	4.09	3.28	3.28	3.56	3.75	3.45	3.66	4.03	3.20	4.08	2.94	4.30	3.37	3.64	2.68
Std Dev	1.25	1.26	1.23	1.11	1.42	1.22	1.26	1.37	1.33	0.95	1.05	1.39	1.42	1.31	1.13	1.30	1.18	0.97	1.33	0.93	1.32	0.86	1.27	1.24	1.48
Std Err	0.04	0.08	0.09	0.05	0.07	0.05	0.07	0.15	0.12	0.16	0.13	0.16	0.23	0.12	0.06	0.13	0.18	0.04	0.06	0.04	0.07	0.06	0.05	0.04	0.45
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.01	0.03	0.02	0.03	0.05	0.01	*	0.02	0.03	*	*	*	*	*	*	*	0.20

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 8
Q1 New inventions and technologies

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	242	24	138	66	9	95	111	27
	24%	16%	22%	37%	13%	19%	30%	40%
Quite interested	419	50	272	78	26	188	174	31
	42%	32%	44%	43%	38%	38%	47%	45%
Neither	112	19	72	18	7	65	37	4
	11%	12%	12%	10%	10%	13%	10%	6%
Not very interested	128	32	80	13	13	81	29	6
	13%	20%	13%	7%	18%	16%	8%	8%
Not at all interested	95	29	61	6	13	66	15	1
	10%	19%	10%	3%	19%	13%	4%	2%
Don't know/no opinion (Do not Read out)	4	2	1	-	1	-	2	-
	*	2%	*	-	2%	-	1%	-
(NET) INTERESTED	661	74	411	144	35	283	285	58
	66%	47%	66%	80%	51%	57%	77%	84%
(NET) NOT INTERESTED	223	61	141	18	26	147	44	7
	22%	39%	23%	10%	37%	30%	12%	10%
Mean	3.59	3.06	3.56	4.03	3.07	3.33	3.92	4.12
Std Dev	1.25	1.39	1.24	1.01	1.38	1.32	1.04	0.97
Std Err	0.04	0.12	0.05	0.07	0.18	0.06	0.05	0.11
Error Var	*	0.01	*	0.01	0.03	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 9
Q1 IT/Social Media

	Base		Femal																					DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	262	121	140	22	66	70	75	35	16	136	126	67	68	75	36	16	40	78	47	84	13	118	144	61	64
	26%	25%	28%	47%	45%	35%	27%	16%	10%	39%	19%	45%	35%	27%	17%	10%	30%	28%	22%	27%	19%	29%	24%	22%	24%
Quite interested	338	163	175	20	57	64	99	72	45	122	216	57	64	100	71	46	54	110	80	81	13	164	174	115	89
	34%	33%	34%	43%	39%	33%	36%	33%	29%	35%	33%	39%	33%	36%	32%	29%	40%	40%	38%	26%	20%	40%	30%	41%	33%
Neither	121	61	60	1	10	33	39	18	21	44	78	12	32	39	18	21	18	36	35	28	5	54	67	56	23
	12%	12%	12%	2%	7%	17%	14%	8%	13%	13%	12%	8%	16%	14%	8%	13%	13%	13%	17%	9%	7%	13%	11%	20%	9%
Not very interested	150	79	72	3	9	21	35	57	29	29	121	9	21	35	57	29	14	32	31	63	11	46	105	35	45
	15%	16%	14%	7%	6%	10%	13%	26%	18%	9%	18%	6%	11%	13%	26%	18%	10%	12%	15%	20%	17%	11%	18%	13%	17%
Not at all interested	126	67	59	1	4	10	29	37	46	14	112	4	10	29	36	47	9	22	16	55	24	31	95	16	46
	13%	14%	12%	2%	3%	5%	10%	17%	29%	4%	17%	3%	5%	10%	17%	29%	7%	8%	8%	18%	37%	7%	16%	6%	17%
Don't know/no opinion	2	-	2	-	-	-	1	-	1	-	2	-	-	1	-	1	-	-	-	2	-	-	2	-	1
(Do not Read out)	*	-	*	-	-	-	*	-	1%	-	*	-	-	*	-	1%	-	-	-	1%	-	-	*	-	*
(NET) INTERESTED	600	284	315	42	124	134	174	107	61	258	342	124	132	175	107	62	94	188	127	164	26	282	317	177	153
	60%	58%	62%	90%	84%	68%	63%	49%	39%	75%	52%	84%	68%	63%	49%	39%	70%	68%	61%	53%	40%	68%	54%	62%	57%
(NET) NOT INTERESTED	276	146	131	4	13	31	64	94	74	44	233	13	31	64	93	76	22	54	48	118	35	76	200	51	90
	28%	30%	26%	9%	9%	16%	23%	43%	47%	13%	36%	9%	16%	23%	43%	47%	17%	19%	23%	38%	53%	19%	34%	18%	34%
Mean	3.46	3.39	3.52	4.26	4.18	3.82	3.56	3.05	2.73	3.97	3.19	4.17	3.81	3.57	3.06	2.72	3.77	3.68	3.53	3.24	2.69	3.71	3.28	3.60	3.30
Std Dev	1.35	1.37	1.34	0.94	0.99	1.18	1.29	1.38	1.41	1.11	1.39	0.99	1.18	1.29	1.38	1.41	1.18	1.22	1.21	1.48	1.60	1.20	1.43	1.12	1.44
Std Err	0.04	0.06	0.06	0.13	0.08	0.09	0.08	0.10	0.12	0.06	0.06	0.08	0.09	0.08	0.10	0.12	0.10	0.07	0.08	0.09	0.22	0.06	0.06	0.07	0.09
Error Var	*	*	*	0.02	0.01	0.01	0.01	0.01	0.01	*	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.05	*	*	*	0.01

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 9
Q1 IT/Social Media

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	262	77	60	136	126	140	110	12	33	18	21	23	11	20	111	17	8	139	120	173	87	80	176	254	-
	26%	28%	34%	23%	31%	24%	34%	13%	25%	58%	37%	30%	26%	15%	29%	17%	16%	29%	24%	30%	21%	35%	24%	28%	-
Quite interested	338	84	50	226	112	196	113	29	40	10	28	18	8	42	136	39	17	196	139	229	108	103	225	319	1
	34%	31%	28%	38%	28%	33%	35%	31%	30%	34%	49%	24%	18%	31%	36%	38%	37%	41%	27%	40%	26%	45%	30%	35%	7%
Neither	121	24	18	93	28	72	34	15	7	-	5	7	7	20	54	15	7	67	53	75	46	16	99	99	7
	12%	9%	10%	16%	7%	12%	11%	17%	5%	-	8%	9%	17%	15%	14%	15%	15%	14%	10%	13%	11%	7%	13%	11%	58%
Not very interested	150	42	29	87	63	103	34	14	30	3	3	17	10	24	47	13	4	48	98	66	82	22	125	128	-
	15%	15%	16%	15%	16%	18%	10%	15%	22%	9%	5%	22%	24%	18%	12%	13%	9%	10%	19%	11%	20%	10%	17%	14%	-
Not at all interested	126	47	17	54	72	73	31	23	24	-	1	11	5	28	30	18	10	28	95	33	88	8	115	113	4
	13%	17%	10%	9%	18%	12%	10%	25%	18%	-	1%	14%	12%	21%	8%	18%	21%	6%	19%	6%	21%	4%	15%	12%	35%
Don't know/no opinion	2	-	1	1	1	2	-	-	-	-	-	-	1	-	-	-	1	-	2	-	2	-	2	1	-
(Do not Read out)	*	-	1%	*	*	*	-	-	-	-	-	-	3%	-	-	-	3%	-	*	-	1%	-	*	*	-
(NET) INTERESTED	600	161	109	362	238	336	223	41	73	28	49	41	19	61	247	56	25	334	259	402	195	183	401	572	1
	60%	59%	63%	61%	59%	57%	69%	44%	55%	91%	85%	54%	44%	46%	65%	55%	53%	70%	51%	70%	47%	80%	54%	63%	7%
(NET) NOT INTERESTED	276	89	46	141	135	176	64	36	54	3	4	28	15	52	77	31	14	76	193	100	170	30	239	241	4
	28%	32%	26%	24%	34%	30%	20%	39%	40%	9%	6%	37%	35%	39%	20%	30%	29%	16%	38%	17%	41%	13%	32%	26%	35%
Mean	3.46	3.37	3.61	3.51	3.39	3.39	3.74	2.93	3.22	4.40	4.15	3.33	3.24	3.00	3.66	3.24	3.19	3.77	3.18	3.77	3.06	3.98	3.30	3.52	2.38
Std Dev	1.35	1.46	1.37	1.24	1.50	1.35	1.29	1.40	1.48	0.89	0.87	1.47	1.40	1.39	1.24	1.36	1.41	1.14	1.47	1.17	1.47	1.06	1.40	1.35	1.09
Std Err	0.04	0.09	0.10	0.05	0.08	0.06	0.07	0.15	0.13	0.15	0.11	0.17	0.22	0.12	0.06	0.14	0.22	0.05	0.07	0.05	0.07	0.07	0.05	0.05	0.33
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.02	0.02	0.01	0.03	0.05	0.02	*	0.02	0.05	*	*	*	0.01	*	*	*	0.11

FIELDWORK : (MARCH 2015)

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Table 9
Q1 IT/Social Media

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	262	23	165	58	4	107	121	30
	26%	14%	26%	32%	6%	22%	33%	43%
Quite interested	338	48	208	63	18	154	134	31
	34%	31%	33%	35%	26%	31%	36%	45%
Neither	121	14	77	29	4	65	49	3
	12%	9%	12%	16%	6%	13%	13%	5%
Not very interested	150	24	107	16	11	93	41	5
	15%	16%	17%	9%	16%	19%	11%	7%
Not at all interested	126	45	67	13	31	73	22	-
	13%	29%	11%	7%	45%	15%	6%	-
Don't know/no opinion (Do not Read out)	2	1	1	-	-	1	1	-
	*	1%	*	-	-	*	*	-
(NET) INTERESTED	600	71	373	122	22	262	255	61
	60%	45%	60%	68%	32%	53%	69%	88%
(NET) NOT INTERESTED	276	70	174	29	43	166	63	5
	28%	45%	28%	16%	62%	34%	17%	7%
Mean	3.46	2.86	3.48	3.77	2.31	3.26	3.79	4.25
Std Dev	1.35	1.49	1.33	1.20	1.42	1.38	1.18	0.84
Std Err	0.04	0.12	0.05	0.09	0.18	0.06	0.06	0.10
Error Var	*	0.02	*	0.01	0.03	*	*	0.01

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Table 10
Q1 Energy issues

	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	192	113	79	6	20	36	48	47	41	56	135	19	36	49	47	41	35	60	37	38	22	95	97	47	44
	19%	23%	16%	13%	14%	18%	17%	22%	26%	16%	21%	13%	19%	18%	22%	25%	26%	22%	18%	12%	33%	23%	17%	16%	16%
Quite interested	423	204	219	16	45	76	128	108	66	121	302	47	75	127	108	67	62	130	83	127	22	192	231	132	96
	42%	41%	43%	35%	31%	38%	46%	49%	42%	35%	46%	31%	38%	46%	49%	42%	46%	47%	40%	41%	33%	46%	39%	46%	36%
Neither	138	64	74	6	23	33	37	23	22	56	82	24	32	37	23	22	12	36	33	47	10	48	90	58	19
	14%	13%	14%	13%	16%	17%	13%	10%	14%	16%	12%	16%	17%	13%	10%	14%	9%	13%	16%	15%	15%	12%	15%	21%	7%
Not very interested	156	70	86	10	36	40	43	24	13	76	80	36	40	44	24	13	17	36	42	54	7	53	103	32	64
	16%	14%	17%	22%	24%	20%	16%	11%	8%	22%	12%	24%	20%	16%	11%	8%	13%	13%	20%	17%	10%	13%	18%	11%	24%
Not at all interested	87	40	47	8	22	12	20	18	16	34	53	22	12	20	16	17	10	15	14	43	5	25	62	14	43
	9%	8%	9%	16%	15%	6%	7%	8%	10%	10%	8%	15%	6%	7%	8%	11%	7%	5%	7%	14%	8%	6%	11%	5%	16%
Don't know/no opinion	4	1	4	-	1	-	2	-	1	1	3	1	-	2	-	1	-	1	-	4	-	1	4	1	1
(Do not Read out)	*	*	1%	-	1%	-	1%	-	1%	*	*	1%	-	1%	-	1%	-	*	-	1%	-	*	1%	*	*
(NET) INTERESTED	615	316	298	23	66	112	176	155	106	178	437	66	111	176	155	107	96	190	120	165	43	286	328	178	140
	61%	64%	59%	48%	45%	57%	63%	71%	67%	52%	67%	44%	57%	63%	71%	67%	71%	68%	57%	53%	67%	69%	56%	63%	52%
(NET) NOT INTERESTED	243	110	133	18	57	53	63	42	29	110	133	57	52	64	41	30	27	51	57	97	12	78	165	46	107
	24%	22%	26%	38%	39%	27%	23%	19%	18%	32%	20%	39%	27%	23%	19%	19%	20%	18%	27%	31%	18%	19%	28%	16%	40%
Mean	3.48	3.57	3.39	3.07	3.05	3.42	3.51	3.65	3.65	3.26	3.59	3.04	3.43	3.51	3.67	3.64	3.70	3.66	3.41	3.21	3.74	3.68	3.34	3.58	3.13
Std Dev	1.21	1.22	1.20	1.34	1.31	1.18	1.16	1.17	1.24	1.25	1.18	1.30	1.18	1.16	1.15	1.25	1.19	1.12	1.19	1.26	1.25	1.14	1.25	1.05	1.38
Std Err	0.04	0.06	0.05	0.19	0.11	0.09	0.07	0.08	0.10	0.07	0.05	0.11	0.09	0.07	0.08	0.10	0.10	0.06	0.08	0.08	0.17	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.03	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.03	*	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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Table 10
Q1 Energy issues

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	192	51	50	103	89	125	53	13	26	6	12	7	4	37	68	17	16	120	72	152	40	76	115	189	-
	19%	19%	29%	17%	22%	21%	17%	14%	19%	19%	21%	9%	9%	28%	18%	17%	33%	25%	14%	26%	10%	33%	15%	21%	-
Quite interested	423	125	70	274	149	274	102	47	56	8	21	28	18	58	171	42	21	229	193	277	143	107	304	389	6
	42%	46%	40%	46%	37%	47%	32%	51%	42%	26%	37%	37%	41%	44%	45%	41%	44%	48%	38%	48%	35%	47%	41%	43%	48%
Neither	138	39	21	92	46	72	53	13	20	8	5	6	7	15	56	14	6	56	76	65	69	14	115	122	1
	14%	14%	12%	15%	11%	12%	16%	14%	15%	25%	8%	7%	16%	12%	15%	14%	14%	12%	15%	11%	17%	6%	15%	13%	8%
Not very interested	156	35	26	91	65	73	73	9	20	6	13	19	9	11	57	19	2	53	97	61	92	24	125	137	1
	16%	13%	15%	15%	16%	13%	23%	10%	15%	20%	23%	25%	20%	8%	15%	18%	5%	11%	19%	11%	22%	11%	17%	15%	9%
Not at all interested	87	22	7	35	52	40	37	10	10	2	5	17	4	11	26	10	2	17	67	19	66	7	78	75	4
	9%	8%	4%	6%	13%	7%	11%	11%	7%	7%	8%	22%	10%	8%	7%	10%	5%	3%	13%	3%	16%	3%	11%	8%	35%
Don't know/no opinion (Do not Read out)	4	1	1	3	1	1	3	-	1	1	1	-	1	-	-	-	-	2	2	2	2	1	4	2	-
	*	*	1%	1%	*	*	1%	-	1%	2%	2%	-	3%	-	-	-	-	*	*	*	1%	*	*	*	-
(NET) INTERESTED	615	177	120	377	238	399	156	60	82	14	33	35	22	95	239	59	36	349	265	429	183	184	419	578	6
	61%	65%	68%	63%	59%	68%	48%	65%	62%	45%	58%	46%	50%	72%	63%	58%	77%	73%	52%	74%	44%	80%	57%	63%	48%
(NET) NOT INTERESTED	243	56	33	126	117	113	110	19	30	9	18	35	13	22	82	29	4	70	165	80	158	31	204	212	5
	24%	21%	19%	21%	29%	19%	34%	21%	22%	28%	31%	47%	31%	17%	22%	28%	9%	15%	32%	14%	38%	14%	27%	23%	44%
Mean	3.48	3.55	3.74	3.54	3.39	3.63	3.20	3.47	3.52	3.29	3.40	2.86	3.19	3.74	3.53	3.36	3.97	3.81	3.21	3.84	3.00	3.97	3.34	3.53	2.70
Std Dev	1.21	1.17	1.15	1.12	1.34	1.15	1.28	1.19	1.18	1.23	1.30	1.36	1.20	1.20	1.15	1.24	1.04	1.05	1.28	1.04	1.27	1.05	1.23	1.21	1.43
Std Err	0.04	0.07	0.09	0.05	0.07	0.05	0.07	0.13	0.10	0.21	0.16	0.16	0.19	0.11	0.06	0.13	0.16	0.05	0.06	0.04	0.06	0.07	0.05	0.04	0.44
Error Var	*	0.01	0.01	*	*	*	0.01	0.02	0.01	0.04	0.03	0.03	0.04	0.01	*	0.02	0.03	*	*	*	*	*	*	*	0.19

FIELDWORK : (MARCH 2015)

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Table 10
Q1 Energy issues

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	192	26	111	49	10	85	87	11
	19%	17%	18%	27%	14%	17%	24%	16%
Quite interested	423	50	271	91	21	204	172	26
	42%	32%	43%	50%	31%	41%	47%	38%
Neither	138	34	80	17	16	67	44	11
	14%	22%	13%	10%	24%	14%	12%	16%
Not very interested	156	21	106	17	8	84	49	15
	16%	13%	17%	9%	12%	17%	13%	21%
Not at all interested	87	23	55	6	14	52	15	6
	9%	15%	9%	3%	20%	11%	4%	9%
Don't know/no opinion (Do not Read out)	4	1	2	-	-	2	1	1
	*	1%	*	-	-	*	*	1%
(NET) INTERESTED	615	76	382	140	31	289	258	37
	61%	49%	61%	78%	45%	58%	70%	53%
(NET) NOT INTERESTED	243	44	161	23	22	136	64	21
	24%	28%	26%	13%	32%	28%	17%	30%
Mean	3.48	3.23	3.45	3.89	3.07	3.38	3.73	3.30
Std Dev	1.21	1.31	1.21	1.02	1.34	1.25	1.09	1.23
Std Err	0.04	0.11	0.05	0.07	0.17	0.06	0.06	0.14
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

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Table 11
Q1 Medical discoveries

	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	281	127	154	15	40	53	79	64	45	92	189	40	52	80	64	45	53	79	56	73	21	131	150	62	70
	28%	26%	30%	32%	27%	27%	28%	29%	29%	27%	29%	27%	26%	29%	29%	28%	39%	28%	27%	23%	32%	32%	25%	22%	26%
Quite interested	416	208	208	12	45	76	120	108	65	122	294	46	75	119	108	66	57	126	84	122	27	183	233	134	114
	42%	42%	41%	26%	31%	39%	43%	49%	41%	35%	45%	31%	39%	43%	50%	41%	42%	45%	40%	39%	41%	44%	40%	47%	42%
Neither	109	59	50	5	19	29	33	18	11	48	61	19	29	33	18	11	8	35	26	36	4	43	66	49	21
	11%	12%	10%	12%	13%	15%	12%	8%	7%	14%	9%	13%	15%	12%	8%	7%	6%	13%	12%	12%	5%	10%	11%	17%	8%
Not very interested	127	63	64	10	31	28	29	20	20	59	68	31	27	30	20	20	13	25	32	50	6	38	89	26	37
	13%	13%	13%	21%	21%	14%	10%	9%	13%	17%	10%	21%	14%	11%	9%	12%	10%	9%	15%	16%	10%	9%	15%	9%	14%
Not at all interested	65	33	32	5	13	12	15	10	15	25	40	13	12	15	9	17	4	12	13	28	8	16	49	11	26
	7%	7%	6%	10%	9%	6%	6%	4%	10%	7%	6%	9%	6%	6%	4%	10%	3%	4%	6%	9%	12%	4%	8%	4%	10%
Don't know/no opinion	2	1	1	-	-	-	1	-	1	-	2	-	-	1	-	1	-	1	-	1	-	1	1	2	-
(Do not Read out)	*	*	*	-	-	-	*	-	1%	-	*	-	-	*	-	1%	-	*	-	*	-	*	*	1%	-
(NET) INTERESTED	697	335	362	27	85	129	200	172	111	214	483	86	127	200	172	112	109	205	139	196	47	314	382	196	184
	70%	68%	71%	57%	58%	65%	72%	79%	70%	62%	74%	58%	65%	72%	79%	70%	81%	74%	66%	63%	73%	76%	65%	69%	68%
(NET) NOT INTERESTED	192	96	96	15	43	40	44	29	35	83	109	43	39	45	28	36	17	37	44	79	14	55	137	36	63
	19%	20%	19%	31%	30%	20%	16%	13%	22%	24%	17%	29%	20%	16%	13%	23%	13%	13%	21%	25%	22%	13%	23%	13%	24%
Mean	3.72	3.68	3.76	3.47	3.46	3.66	3.79	3.90	3.68	3.58	3.80	3.47	3.66	3.79	3.92	3.66	4.04	3.85	3.66	3.52	3.71	3.91	3.59	3.75	3.61
Std Dev	1.19	1.18	1.19	1.40	1.32	1.18	1.13	1.06	1.28	1.25	1.15	1.32	1.18	1.14	1.04	1.30	1.06	1.07	1.19	1.27	1.34	1.07	1.25	1.02	1.27
Std Err	0.04	0.05	0.05	0.19	0.11	0.09	0.07	0.07	0.11	0.07	0.05	0.11	0.09	0.07	0.07	0.11	0.09	0.06	0.08	0.08	0.18	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.04	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.03	*	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 11
Q1 Medical discoveries

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	281	73	77	146	135	176	80	25	45	9	20	14	10	44	101	24	14	155	124	204	77	98	177	271	-
	28%	27%	44%	24%	34%	30%	25%	27%	33%	29%	35%	19%	23%	33%	27%	24%	29%	32%	24%	35%	19%	43%	24%	30%	-
Quite interested	416	110	57	270	146	261	114	41	53	8	17	29	17	55	165	48	24	217	195	262	150	95	308	386	6
	42%	40%	33%	45%	36%	44%	35%	44%	40%	25%	30%	38%	39%	41%	44%	47%	51%	46%	38%	45%	36%	41%	42%	42%	48%
Neither	109	25	14	81	28	57	47	4	11	5	8	5	7	9	55	8	1	58	47	60	47	21	84	90	-
	11%	9%	8%	14%	7%	10%	15%	5%	8%	15%	13%	6%	17%	7%	15%	8%	2%	12%	9%	10%	11%	9%	11%	10%	-
Not very interested	127	47	17	73	54	62	51	14	13	5	9	21	7	17	40	13	2	36	88	38	87	12	109	108	2
	13%	17%	10%	12%	13%	11%	16%	16%	10%	16%	15%	27%	17%	13%	10%	13%	4%	8%	17%	7%	21%	5%	15%	12%	17%
Not at all interested	65	19	9	26	39	28	30	7	10	4	4	7	2	7	16	9	6	10	52	11	52	3	61	56	4
	7%	7%	5%	4%	10%	5%	9%	8%	7%	13%	7%	9%	5%	6%	4%	8%	13%	2%	10%	2%	13%	1%	8%	6%	35%
Don't know/no opinion (Do not Read out)	2	-	-	2	-	2	-	-	1	-	-	-	-	-	1	-	-	1	1	1	1	-	1	2	-
	*	-	-	*	-	*	-	-	1%	-	-	-	-	-	*	-	-	*	*	*	*	-	*	*	-
(NET) INTERESTED	697	183	134	416	281	437	194	66	98	17	37	43	26	99	266	72	37	372	319	466	227	193	485	657	6
	70%	67%	77%	69%	70%	75%	60%	72%	73%	55%	65%	57%	61%	74%	71%	71%	80%	78%	63%	81%	55%	84%	65%	72%	48%
(NET) NOT INTERESTED	192	66	26	99	93	89	81	22	23	9	13	28	10	25	55	22	8	46	140	49	139	15	171	165	6
	19%	24%	15%	17%	23%	15%	25%	24%	17%	30%	22%	37%	22%	19%	15%	21%	18%	10%	27%	8%	34%	6%	23%	18%	52%
Mean	3.72	3.62	4.00	3.73	3.71	3.85	3.51	3.67	3.83	3.41	3.71	3.30	3.57	3.83	3.79	3.65	3.78	3.99	3.50	4.06	3.27	4.19	3.58	3.78	2.62
Std Dev	1.19	1.24	1.18	1.09	1.32	1.11	1.27	1.26	1.21	1.43	1.28	1.31	1.17	1.19	1.08	1.22	1.30	0.97	1.30	0.94	1.32	0.90	1.23	1.17	1.44
Std Err	0.04	0.08	0.09	0.05	0.07	0.05	0.07	0.14	0.11	0.24	0.16	0.15	0.19	0.11	0.06	0.12	0.20	0.04	0.06	0.04	0.07	0.06	0.05	0.04	0.44
Error Var	*	0.01	0.01	*	*	*	0.01	0.02	0.01	0.06	0.03	0.02	0.03	0.01	*	0.02	0.04	*	*	*	*	*	*	*	0.19

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Table 11
Q1 Medical discoveries

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	281	24	168	75	12	122	125	22
	28%	16%	27%	42%	17%	25%	34%	32%
Quite interested	416	60	278	66	25	220	152	18
	42%	39%	45%	37%	36%	45%	41%	26%
Neither	109	19	62	25	7	48	44	10
	11%	12%	10%	14%	10%	10%	12%	14%
Not very interested	127	29	81	10	14	65	36	13
	13%	19%	13%	6%	20%	13%	10%	18%
Not at all interested	65	20	36	3	11	37	10	6
	7%	13%	6%	2%	16%	8%	3%	9%
Don't know/no opinion (Do not Read out)	2	2	-	-	-	2	-	-
	*	1%	-	-	-	*	-	-
(NET) INTERESTED	697	85	446	141	37	342	278	40
	70%	54%	71%	79%	53%	69%	75%	58%
(NET) NOT INTERESTED	192	50	117	14	25	102	46	19
	19%	32%	19%	8%	37%	21%	12%	28%
Mean	3.72	3.25	3.74	4.11	3.17	3.66	3.94	3.53
Std Dev	1.19	1.30	1.16	0.97	1.37	1.20	1.05	1.36
Std Err	0.04	0.11	0.05	0.07	0.18	0.06	0.05	0.16
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

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Table 12
Q1 Environmental issues

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	239	124	115	8	23	39	77	52	47	62	176	23	39	77	53	47	46	76	42	54	21	121	117	60	53
	24%	25%	23%	17%	16%	20%	28%	24%	30%	18%	27%	15%	20%	28%	24%	30%	34%	27%	20%	17%	32%	29%	20%	21%	20%
Quite interested	429	212	217	18	54	77	123	109	67	131	299	55	76	123	108	68	60	126	88	123	32	186	243	131	101
	43%	43%	43%	37%	37%	39%	44%	50%	42%	38%	46%	37%	39%	44%	49%	42%	44%	45%	42%	39%	49%	45%	41%	46%	38%
Neither	126	59	66	4	20	33	33	22	18	53	73	21	32	33	22	18	15	31	33	42	4	46	80	54	27
	13%	12%	13%	9%	13%	17%	12%	10%	11%	15%	11%	14%	17%	12%	10%	11%	11%	11%	16%	14%	6%	11%	14%	19%	10%
Not very interested	136	63	73	11	32	36	30	25	14	68	68	32	35	30	25	14	10	31	33	57	6	40	96	26	52
	14%	13%	14%	22%	22%	18%	11%	11%	9%	20%	10%	22%	18%	11%	11%	9%	7%	11%	16%	18%	9%	10%	16%	9%	19%
Not at all interested	70	32	38	7	17	14	15	12	12	31	39	17	14	15	10	13	5	14	14	35	2	18	52	12	35
	7%	7%	7%	14%	12%	7%	5%	5%	8%	9%	6%	12%	7%	5%	5%	8%	3%	5%	7%	11%	4%	4%	9%	4%	13%
Don't know/no opinion (Do not Read out)	1	1	-	-	-	-	1	-	-	-	1	-	-	1	-	-	-	1	-	-	-	1	-	1	-
	*	*	-	-	-	-	*	-	-	-	*	-	-	*	-	-	-	*	-	-	-	*	-	*	-
(NET) INTERESTED	668	336	332	26	77	116	200	161	114	193	475	78	114	200	161	115	106	202	130	177	53	308	360	191	154
	67%	68%	65%	54%	53%	58%	72%	73%	72%	56%	72%	52%	59%	72%	74%	72%	78%	73%	62%	57%	81%	75%	61%	67%	57%
(NET) NOT INTERESTED	206	95	111	17	50	49	44	36	26	99	107	50	48	45	35	27	14	44	47	92	8	59	147	37	87
	21%	19%	22%	37%	34%	25%	16%	17%	17%	29%	16%	33%	25%	16%	16%	17%	11%	16%	22%	30%	12%	14%	25%	13%	32%
Mean	3.63	3.68	3.58	3.20	3.23	3.46	3.79	3.75	3.78	3.36	3.77	3.22	3.46	3.78	3.77	3.76	3.98	3.79	3.53	3.33	3.97	3.85	3.47	3.71	3.32
Std Dev	1.18	1.17	1.20	1.36	1.29	1.19	1.12	1.10	1.19	1.24	1.13	1.28	1.20	1.13	1.09	1.21	1.02	1.11	1.17	1.27	1.04	1.08	1.23	1.03	1.34
Std Err	0.04	0.05	0.05	0.19	0.10	0.09	0.07	0.08	0.10	0.07	0.04	0.10	0.09	0.07	0.08	0.10	0.09	0.06	0.08	0.08	0.14	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.04	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.02	*	*	*	0.01

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Table 12
Q1 Environmental issues

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	239	59	66	137	102	161	61	17	34	2	15	12	6	38	94	26	12	146	92	186	52	90	144	230	1
	24%	22%	38%	23%	25%	27%	19%	18%	25%	5%	25%	16%	14%	28%	25%	26%	26%	31%	18%	32%	13%	39%	19%	25%	9%
Quite interested	429	128	69	276	153	260	121	47	56	15	22	29	17	58	167	38	28	214	210	269	157	96	320	394	4
	43%	47%	39%	46%	38%	44%	38%	51%	42%	48%	38%	38%	40%	44%	44%	37%	60%	45%	41%	47%	38%	42%	43%	43%	37%
Neither	126	36	8	82	44	64	51	11	13	4	9	8	6	18	51	13	4	57	68	56	67	18	102	108	2
	13%	13%	5%	14%	11%	11%	16%	12%	9%	14%	16%	10%	13%	14%	13%	12%	9%	12%	13%	10%	16%	8%	14%	12%	19%
Not very interested	136	32	27	73	63	68	60	8	22	5	7	15	11	10	47	17	1	48	83	55	80	19	110	123	-
	14%	12%	15%	12%	16%	12%	19%	9%	16%	17%	13%	20%	26%	8%	12%	17%	3%	10%	16%	9%	19%	8%	15%	13%	-
Not at all interested	70	17	5	29	41	32	29	9	10	4	4	12	3	8	19	8	1	13	55	11	57	6	64	59	4
	7%	6%	3%	5%	10%	6%	9%	10%	7%	13%	7%	16%	7%	6%	5%	8%	2%	3%	11%	2%	14%	3%	9%	6%	35%
Don't know/no opinion (Do not Read out)	1	-	-	1	-	-	1	-	-	1	-	-	-	-	-	-	-	1	-	1	-	1	-	-	-
	*	-	-	*	-	-	*	-	-	2%	-	-	-	-	-	-	-	*	-	*	-	*	-	-	-
(NET) INTERESTED	668	188	135	413	255	421	182	64	90	16	37	41	23	96	261	64	40	360	302	455	209	186	464	624	5
	67%	69%	77%	69%	63%	72%	57%	70%	67%	53%	64%	54%	54%	72%	69%	63%	86%	75%	59%	79%	51%	81%	63%	68%	46%
(NET) NOT INTERESTED	206	49	32	103	103	100	88	17	31	9	11	27	14	19	66	25	2	60	138	65	137	25	174	182	4
	21%	18%	18%	17%	26%	17%	27%	19%	23%	30%	20%	36%	33%	14%	18%	25%	5%	13%	27%	11%	33%	11%	24%	20%	35%
Mean	3.63	3.66	3.94	3.70	3.53	3.77	3.39	3.60	3.62	3.15	3.63	3.20	3.29	3.80	3.71	3.56	4.04	3.91	3.40	3.98	3.16	4.07	3.50	3.67	2.85
Std Dev	1.18	1.13	1.15	1.10	1.30	1.14	1.24	1.18	1.23	1.20	1.19	1.36	1.21	1.13	1.12	1.26	0.84	1.03	1.26	0.98	1.27	1.02	1.21	1.17	1.52
Std Err	0.04	0.07	0.09	0.05	0.07	0.05	0.07	0.13	0.11	0.21	0.15	0.16	0.19	0.10	0.06	0.13	0.13	0.05	0.06	0.04	0.06	0.07	0.05	0.04	0.46
Error Var	*	0.01	0.01	*	*	*	*	0.02	0.01	0.04	0.02	0.03	0.04	0.01	*	0.02	0.02	*	*	*	*	*	*	*	0.21

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Table 12
Q1 Environmental issues

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	239	34	138	64	9	99	120	11
	24%	22%	22%	35%	13%	20%	33%	15%
Quite interested	429	56	272	84	33	204	162	31
	43%	36%	44%	47%	48%	41%	44%	45%
Neither	126	31	70	18	10	68	37	10
	13%	20%	11%	10%	15%	14%	10%	15%
Not very interested	136	20	98	10	10	80	36	10
	14%	13%	16%	5%	14%	16%	10%	15%
Not at all interested	70	16	46	5	7	44	12	6
	7%	10%	7%	3%	10%	9%	3%	9%
Don't know/no opinion (Do not Read out)	1	-	-	-	-	-	-	1
	*	-	-	-	-	-	-	1%
(NET) INTERESTED	668	90	410	147	42	302	282	42
	67%	58%	66%	82%	61%	61%	77%	60%
(NET) NOT INTERESTED	206	35	144	15	17	124	48	17
	21%	23%	23%	8%	24%	25%	13%	24%
Mean	3.63	3.47	3.57	4.06	3.39	3.47	3.93	3.42
Std Dev	1.18	1.24	1.20	0.96	1.19	1.23	1.06	1.20
Std Err	0.04	0.10	0.05	0.07	0.15	0.06	0.05	0.14
Error Var	*	0.01	*	*	0.02	*	*	0.02

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Table 13
Q1 Economics and finance

		GENDER		AGE								AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	176	109	68	6	22	29	47	50	29	51	126	22	29	46	50	30	49	54	23	32	18	103	74	50	37
	18%	22%	13%	14%	15%	14%	17%	23%	19%	15%	19%	15%	15%	16%	23%	19%	36%	19%	11%	10%	28%	25%	13%	18%	14%
Quite interested	349	176	173	13	36	69	105	81	59	105	245	36	68	106	81	59	42	112	79	99	17	154	195	114	80
	35%	36%	34%	27%	25%	35%	38%	37%	37%	30%	37%	25%	35%	38%	37%	37%	31%	40%	38%	32%	27%	37%	33%	40%	30%
Neither	148	65	83	7	21	30	55	22	19	51	96	21	30	55	22	19	20	37	42	38	11	56	91	50	31
	15%	13%	16%	16%	15%	15%	20%	10%	12%	15%	15%	14%	15%	20%	10%	12%	15%	13%	20%	12%	17%	14%	16%	18%	12%
Not very interested	199	92	107	12	38	46	44	38	33	85	115	39	45	44	38	33	16	46	49	79	9	62	138	48	68
	20%	19%	21%	25%	26%	23%	16%	17%	21%	25%	17%	27%	23%	16%	17%	20%	12%	17%	23%	25%	14%	15%	23%	17%	25%
Not at all interested	120	47	74	8	27	25	25	28	15	52	68	27	24	26	27	16	9	27	16	60	7	36	84	21	52
	12%	9%	14%	17%	18%	13%	9%	13%	10%	15%	10%	18%	12%	9%	12%	10%	6%	10%	8%	19%	12%	9%	14%	8%	19%
Don't know/no opinion (Do not Read out)	7	3	4	1	2	-	1	1	3	2	5	2	-	1	1	3	-	2	1	3	1	2	5	-	1
	1%	1%	1%	2%	1%	-	*	*	2%	1%	1%	1%	-	*	*	2%	-	1%	*	1%	2%	*	1%	-	*
(NET) INTERESTED	526	285	241	19	58	97	152	131	88	155	370	58	96	152	131	89	91	166	102	131	36	257	269	164	116
	53%	58%	47%	41%	40%	49%	55%	60%	56%	45%	57%	39%	49%	54%	60%	56%	67%	60%	49%	42%	55%	62%	46%	58%	43%
(NET) NOT INTERESTED	320	139	181	20	65	71	69	66	48	137	183	66	69	71	64	49	24	73	65	140	17	98	222	69	119
	32%	28%	36%	42%	44%	36%	25%	30%	30%	40%	28%	45%	35%	25%	30%	31%	18%	26%	31%	45%	26%	24%	38%	24%	45%
Mean	3.26	3.43	3.11	2.96	2.92	3.15	3.38	3.40	3.35	3.05	3.38	2.91	3.16	3.36	3.41	3.34	3.79	3.43	3.21	2.88	3.47	3.55	3.06	3.44	2.93
Std Dev	1.30	1.28	1.29	1.34	1.37	1.28	1.20	1.35	1.28	1.32	1.27	1.36	1.28	1.20	1.34	1.29	1.23	1.25	1.15	1.33	1.36	1.26	1.29	1.18	1.37
Std Err	0.04	0.06	0.06	0.19	0.11	0.09	0.07	0.09	0.11	0.07	0.05	0.11	0.09	0.07	0.09	0.11	0.11	0.07	0.07	0.08	0.19	0.06	0.06	0.07	0.08
Error Var	*	*	*	0.04	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.03	*	*	*	0.01

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Table 13
Q1 Economics and finance

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	176	49	40	99	77	116	44	16	15	5	15	6	2	32	76	11	16	112	64	142	34	61	111	172	-
	18%	18%	23%	17%	19%	20%	14%	18%	11%	15%	26%	8%	4%	24%	20%	11%	34%	24%	13%	25%	8%	27%	15%	19%	-
Quite interested	349	101	55	241	108	226	96	28	46	7	14	20	13	52	152	33	12	198	148	227	121	91	251	324	2
	35%	37%	31%	40%	27%	39%	30%	30%	34%	21%	24%	27%	30%	39%	40%	32%	26%	42%	29%	39%	29%	40%	34%	35%	17%
Neither	148	40	27	90	58	80	51	16	20	5	10	6	4	11	65	16	10	78	66	90	54	33	105	132	3
	15%	15%	15%	15%	14%	14%	16%	17%	15%	17%	17%	8%	10%	9%	17%	16%	21%	16%	13%	16%	13%	14%	14%	14%	28%
Not very interested	199	45	39	111	88	101	80	18	30	10	12	20	19	26	58	21	4	71	124	90	107	32	162	177	2
	20%	17%	22%	19%	22%	17%	25%	20%	23%	32%	21%	26%	43%	19%	15%	21%	9%	15%	24%	16%	26%	14%	22%	19%	20%
Not at all interested	120	35	12	57	63	56	50	14	20	4	7	22	4	12	26	20	5	17	99	27	91	11	106	105	4
	12%	13%	7%	9%	16%	10%	16%	15%	15%	13%	13%	29%	10%	9%	7%	20%	10%	4%	20%	5%	22%	5%	14%	11%	35%
Don't know/no opinion (Do not Read out)	7	4	2	-	7	5	2	-	3	1	-	1	1	-	1	-	-	1	6	1	6	1	6	5	-
	1%	1%	1%	-	2%	1%	1%	-	2%	2%	-	1%	3%	-	*	-	-	*	1%	*	2%	*	1%	1%	-
(NET) INTERESTED	526	150	95	340	186	343	139	44	60	11	29	26	15	84	228	44	28	311	212	369	155	152	362	495	2
	53%	55%	54%	57%	46%	58%	43%	48%	45%	36%	50%	35%	34%	63%	60%	43%	60%	65%	42%	64%	37%	66%	49%	54%	17%
(NET) NOT INTERESTED	320	80	51	168	152	158	130	32	50	14	19	42	23	37	84	41	9	88	223	117	198	44	267	282	6
	32%	29%	29%	28%	38%	27%	40%	35%	38%	45%	33%	55%	53%	28%	22%	40%	19%	18%	44%	20%	48%	19%	36%	31%	55%
Mean	3.26	3.31	3.42	3.36	3.12	3.42	3.01	3.15	3.03	2.94	3.29	2.58	2.74	3.50	3.52	2.94	3.66	3.67	2.91	3.64	2.75	3.69	3.14	3.31	2.27
Std Dev	1.30	1.30	1.26	1.23	1.38	1.26	1.31	1.34	1.29	1.32	1.39	1.38	1.13	1.29	1.17	1.33	1.31	1.10	1.36	1.15	1.31	1.16	1.31	1.29	1.16
Std Err	0.04	0.08	0.10	0.05	0.07	0.05	0.07	0.15	0.11	0.23	0.18	0.16	0.18	0.11	0.06	0.14	0.20	0.05	0.06	0.05	0.07	0.08	0.05	0.04	0.35
Error Var	*	0.01	0.01	*	*	*	0.01	0.02	0.01	0.05	0.03	0.03	0.03	0.01	*	0.02	0.04	*	*	*	*	0.01	*	*	0.12

FIELDWORK : (MARCH 2015)

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Table 13
Q1 Economics and finance

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	176	19	95	53	9	68	86	13
	18%	12%	15%	30%	14%	14%	23%	19%
Quite interested	349	43	237	59	16	172	142	19
	35%	28%	38%	33%	23%	35%	39%	28%
Neither	148	26	85	33	10	63	65	10
	15%	17%	14%	18%	15%	13%	18%	15%
Not very interested	199	37	126	25	18	116	47	18
	20%	24%	20%	14%	26%	24%	13%	26%
Not at all interested	120	28	79	10	14	71	26	9
	12%	18%	13%	6%	21%	14%	7%	13%
Don't know/no opinion (Do not Read out)	7	3	3	1	1	4	2	-
	1%	2%	*	*	2%	1%	1%	-
(NET) INTERESTED	526	62	332	112	25	241	228	32
	53%	40%	53%	62%	37%	49%	62%	46%
(NET) NOT INTERESTED	320	65	205	35	32	187	73	27
	32%	41%	33%	19%	47%	38%	20%	39%
Mean	3.26	2.93	3.23	3.68	2.83	3.10	3.58	3.13
Std Dev	1.30	1.32	1.28	1.20	1.38	1.31	1.19	1.34
Std Err	0.04	0.11	0.05	0.09	0.18	0.06	0.06	0.15
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

FIELDWORK : (MARCH 2015)

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Table 14
Q1 Science/technology issues

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	190	115	75	10	31	41	66	34	19	71	119	31	41	65	35	19	40	56	41	37	15	96	94	47	41
	19%	23%	15%	22%	21%	20%	24%	15%	12%	21%	18%	21%	21%	23%	16%	12%	30%	20%	20%	12%	23%	23%	16%	17%	15%
Quite interested	374	186	188	21	60	75	117	78	44	135	239	61	73	118	78	44	56	136	80	86	15	192	182	140	100
	37%	38%	37%	44%	41%	38%	42%	36%	28%	39%	36%	41%	37%	42%	36%	28%	42%	49%	38%	28%	24%	47%	31%	49%	37%
Neither	128	62	67	5	14	32	36	26	20	47	82	14	32	36	25	21	12	31	34	46	5	43	85	51	25
	13%	13%	13%	11%	10%	16%	13%	12%	13%	14%	12%	10%	17%	13%	11%	13%	9%	11%	16%	15%	7%	11%	14%	18%	9%
Not very interested	174	63	111	7	24	31	35	50	34	56	119	24	31	35	50	34	14	31	37	81	12	45	129	25	54
	17%	13%	22%	14%	17%	16%	13%	23%	21%	16%	18%	16%	16%	13%	23%	21%	10%	11%	18%	26%	18%	11%	22%	9%	20%
Not at all interested	131	63	69	4	18	19	23	31	40	37	95	18	18	24	30	41	12	22	18	61	18	34	97	18	49
	13%	13%	13%	9%	12%	9%	8%	14%	25%	11%	14%	12%	9%	9%	14%	26%	9%	8%	9%	20%	28%	8%	17%	6%	18%
Don't know/no opinion	2	2	-	-	-	-	2	-	-	-	2	-	-	2	-	-	-	2	-	-	-	2	-	2	-
(Do not Read out)	*	*	-	-	-	-	1%	-	-	-	*	-	-	1%	-	-	-	1%	-	-	-	*	-	1%	-
(NET) INTERESTED	564	301	263	31	90	116	183	112	64	206	358	92	113	183	113	64	97	192	121	124	30	289	276	187	141
	56%	61%	52%	66%	62%	58%	66%	51%	40%	60%	55%	62%	58%	66%	52%	40%	72%	69%	58%	40%	47%	70%	47%	66%	52%
(NET) NOT INTERESTED	305	126	180	11	42	50	58	82	74	92	213	42	49	59	81	75	26	53	55	142	30	79	226	44	103
	31%	26%	35%	24%	29%	25%	21%	37%	47%	27%	33%	28%	25%	21%	37%	47%	19%	19%	26%	45%	46%	19%	39%	15%	38%
Mean	3.32	3.47	3.18	3.55	3.42	3.44	3.61	3.15	2.81	3.43	3.26	3.42	3.44	3.60	3.17	2.79	3.73	3.63	3.43	2.87	2.97	3.66	3.08	3.61	3.11
Std Dev	1.32	1.32	1.30	1.25	1.31	1.24	1.21	1.33	1.41	1.27	1.34	1.31	1.24	1.22	1.33	1.40	1.24	1.16	1.23	1.34	1.58	1.19	1.35	1.07	1.38
Std Err	0.04	0.06	0.06	0.17	0.11	0.09	0.07	0.09	0.12	0.07	0.05	0.11	0.09	0.07	0.09	0.12	0.11	0.07	0.08	0.08	0.22	0.06	0.06	0.06	0.08
Error Var	*	*	*	0.03	0.01	0.01	0.01	0.01	0.01	*	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.05	*	*	*	0.01

FIELDWORK : (MARCH 2015)

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Table 14
Q1 Science/technology issues

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	190	46	56	104	86	115	66	10	12	8	14	8	7	24	88	19	9	140	50	164	27	91	93	187	-
	19%	17%	32%	17%	21%	20%	20%	11%	9%	26%	25%	11%	16%	18%	23%	19%	19%	29%	10%	28%	6%	40%	13%	20%	-
Quite interested	374	83	51	263	111	229	118	27	44	15	26	18	10	48	162	35	17	219	153	283	87	113	255	343	2
	37%	31%	29%	44%	28%	39%	37%	29%	33%	48%	45%	24%	24%	36%	43%	34%	36%	46%	30%	49%	21%	49%	34%	38%	17%
Neither	128	40	13	92	37	73	40	15	15	2	5	10	9	16	47	17	7	61	66	63	64	10	110	111	5
	13%	15%	7%	15%	9%	13%	12%	16%	11%	8%	9%	13%	22%	12%	12%	17%	15%	13%	13%	11%	15%	4%	15%	12%	40%
Not very interested	174	53	42	84	90	95	59	20	39	4	9	20	11	23	47	19	1	33	134	49	123	8	162	158	-
	17%	20%	24%	14%	22%	16%	18%	22%	29%	13%	15%	27%	27%	18%	13%	19%	3%	7%	26%	9%	30%	4%	22%	17%	-
Not at all interested	131	50	14	53	78	71	39	21	24	2	4	19	5	22	31	11	13	22	105	17	112	7	119	114	5
	13%	18%	8%	9%	19%	12%	12%	23%	18%	6%	6%	25%	12%	17%	8%	11%	28%	5%	21%	3%	27%	3%	16%	12%	43%
Don't know/no opinion (Do not Read out)	2	-	-	2	-	2	-	-	-	-	-	-	-	-	2	-	-	2	-	1	1	-	1	2	-
	*	-	-	*	-	*	-	-	-	-	-	-	-	-	*	-	-	*	-	*	*	-	*	*	-
(NET) INTERESTED	564	130	107	367	197	344	184	37	56	23	40	27	17	72	251	54	26	359	203	446	114	205	348	530	2
	56%	47%	61%	61%	49%	59%	57%	39%	42%	74%	69%	35%	40%	54%	66%	53%	55%	75%	40%	77%	28%	89%	47%	58%	17%
(NET) NOT INTERESTED	305	104	55	137	168	167	98	41	63	6	13	39	17	46	78	30	14	55	239	67	234	15	282	271	5
	31%	38%	32%	23%	42%	28%	30%	44%	47%	19%	22%	52%	39%	34%	21%	30%	30%	12%	47%	12%	57%	6%	38%	30%	43%
Mean	3.32	3.08	3.54	3.47	3.09	3.38	3.35	2.83	2.85	3.75	3.66	2.69	3.05	3.21	3.61	3.31	3.16	3.89	2.82	3.91	2.50	4.20	3.05	3.36	2.31
Std Dev	1.32	1.38	1.36	1.19	1.46	1.30	1.32	1.35	1.30	1.17	1.20	1.37	1.29	1.38	1.21	1.29	1.51	1.05	1.33	1.00	1.27	0.90	1.31	1.32	1.24
Std Err	0.04	0.09	0.10	0.05	0.07	0.05	0.07	0.15	0.12	0.20	0.15	0.16	0.21	0.12	0.06	0.13	0.23	0.05	0.06	0.04	0.06	0.06	0.05	0.04	0.38
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.01	0.04	0.02	0.03	0.04	0.02	*	0.02	0.05	*	*	*	*	*	*	*	0.14

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Table 14
Q1 Science/technology issues

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	190	21	98	64	7	69	99	15
	19%	14%	16%	36%	10%	14%	27%	22%
Quite interested	374	38	233	83	18	157	166	33
	37%	24%	37%	46%	26%	32%	45%	47%
Neither	128	19	93	13	7	75	39	8
	13%	12%	15%	7%	10%	15%	11%	11%
Not very interested	174	32	121	14	13	108	44	10
	17%	20%	19%	8%	18%	22%	12%	14%
Not at all interested	131	45	79	6	25	83	20	4
	13%	29%	13%	3%	36%	17%	5%	6%
Don't know/no opinion (Do not Read out)	2	1	1	-	-	2	-	-
	*	1%	*	-	-	*	-	-
(NET) INTERESTED	564	60	331	147	25	226	265	48
	56%	38%	53%	82%	36%	46%	72%	69%
(NET) NOT INTERESTED	305	76	200	20	38	191	63	14
	31%	49%	32%	11%	54%	39%	17%	20%
Mean	3.32	2.74	3.24	4.03	2.56	3.04	3.77	3.65
Std Dev	1.32	1.45	1.28	1.01	1.46	1.33	1.13	1.15
Std Err	0.04	0.12	0.05	0.07	0.19	0.06	0.06	0.13
Error Var	*	0.01	*	0.01	0.04	*	*	0.02

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Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

	Base			GENDER		AGE							AGE WEIGHT					SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Computers	56	28	28	3	9	11	17	14	5	20	36	9	11	17	14	5	14	14	11	7	10	28	28	15	17
	6%	6%	6%	7%	6%	6%	6%	6%	3%	6%	6%	6%	6%	6%	6%	3%	11%	5%	5%	2%	15%	7%	5%	5%	6%
Discoveries, innovations	43	13	30	3	8	13	13	6	3	21	22	8	13	13	6	3	7	11	10	13	2	17	26	7	14
	4%	3%	6%	6%	6%	6%	5%	3%	2%	6%	3%	5%	6%	5%	3%	2%	5%	4%	5%	4%	4%	4%	4%	2%	5%
Don't know	11	5	6	3	4	3	3	1	-	7	4	4	3	3	1	-	-	3	4	3	1	3	8	3	-
	1%	1%	1%	6%	3%	2%	1%	*	-	2%	1%	3%	2%	1%	*	-	-	1%	2%	1%	2%	1%	1%	1%	-
Education	91	39	52	2	15	19	23	19	15	34	57	15	18	24	19	15	9	28	15	35	5	37	55	20	22
	9%	8%	10%	5%	11%	10%	8%	8%	10%	10%	9%	10%	9%	9%	9%	10%	7%	10%	7%	11%	7%	9%	9%	7%	8%
Engineering	43	18	25	3	9	14	11	6	4	22	21	9	14	11	6	4	6	7	9	18	4	12	30	13	7
	4%	4%	5%	7%	6%	7%	4%	3%	2%	6%	3%	6%	7%	4%	3%	2%	4%	2%	4%	6%	6%	3%	5%	5%	3%
Information Technology, internet	67	35	32	2	11	11	21	13	11	22	44	11	10	22	13	11	7	19	14	25	2	26	41	9	17
	7%	7%	6%	4%	8%	6%	7%	6%	7%	6%	7%	8%	5%	8%	6%	7%	5%	7%	7%	8%	4%	6%	7%	3%	6%
Inventions	56	34	22	2	4	11	13	14	15	15	41	4	10	14	14	15	3	14	14	22	4	16	40	14	21
	6%	7%	4%	3%	3%	6%	5%	6%	9%	4%	6%	3%	5%	5%	6%	9%	2%	5%	7%	7%	5%	4%	7%	5%	8%
Jobs, work	23	16	7	1	3	3	9	7	1	6	17	3	3	9	7	1	2	5	4	11	1	7	16	8	5
	2%	3%	1%	2%	2%	1%	3%	3%	1%	2%	3%	2%	1%	3%	3%	1%	1%	2%	2%	3%	2%	2%	3%	3%	2%
Medical	79	42	37	8	13	20	26	10	11	33	47	14	19	26	10	11	16	23	13	20	9	38	41	9	24
	8%	9%	7%	17%	9%	10%	9%	5%	7%	9%	7%	9%	10%	9%	5%	7%	12%	8%	6%	6%	13%	9%	7%	3%	9%
None	36	22	15	1	6	4	12	9	5	10	27	6	4	12	9	5	6	9	10	12	-	15	22	8	16
	4%	4%	3%	2%	4%	2%	4%	4%	3%	3%	4%	4%	2%	4%	4%	3%	4%	3%	5%	4%	-	4%	4%	3%	6%

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(SCIENCE FOUNDATION)

Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/ Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/ Divorced/ Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Computers	56	9	15	28	28	31	21	4	7	3	3	1	1	6	25	5	5	33	23	36	20	18	37	54	-
	6%	3%	9%	5%	7%	5%	6%	5%	6%	8%	6%	1%	3%	4%	7%	5%	10%	7%	5%	6%	5%	8%	5%	6%	-
Discoveries, innovations	43	19	3	28	15	24	15	4	10	1	4	2	-	1	16	8	2	15	27	22	21	5	37	43	-
	4%	7%	2%	5%	4%	4%	5%	5%	7%	3%	7%	2%	-	1%	4%	8%	4%	3%	5%	4%	5%	2%	5%	5%	-
Don't know	11	3	5	6	5	4	7	-	-	3	2	1	-	-	5	-	-	8	3	6	5	3	4	9	-
	1%	1%	3%	1%	1%	1%	2%	-	-	9%	4%	2%	-	-	1%	-	-	2%	1%	1%	1%	1%	1%	1%	-
Education	91	28	21	56	35	53	33	6	15	3	10	8	7	8	25	10	5	39	51	52	38	13	75	79	3
	9%	10%	12%	9%	9%	9%	10%	6%	12%	11%	17%	10%	16%	6%	7%	10%	10%	8%	10%	9%	9%	6%	10%	9%	23%
Engineering	43	13	9	29	14	23	16	4	7	-	2	6	1	3	19	3	1	20	23	24	19	7	35	38	1
	4%	5%	5%	5%	3%	4%	5%	4%	6%	-	3%	8%	2%	2%	5%	3%	3%	4%	4%	4%	5%	3%	5%	4%	11%
Information Technology, internet	67	29	11	32	35	39	24	4	10	1	3	7	-	9	27	10	-	31	34	38	29	17	50	63	-
	7%	11%	6%	5%	9%	7%	8%	4%	8%	2%	4%	10%	-	7%	7%	10%	-	7%	7%	7%	7%	7%	7%	7%	-
Inventions	56	15	7	33	24	32	14	10	7	1	2	6	5	15	19	2	-	25	31	25	30	14	42	49	1
	6%	6%	4%	5%	6%	5%	4%	11%	5%	3%	3%	8%	12%	11%	5%	2%	-	5%	6%	4%	7%	6%	6%	5%	8%
Jobs, work	23	5	5	11	12	18	5	-	4	-	1	2	1	-	10	3	2	10	13	16	7	6	14	22	1
	2%	2%	3%	2%	3%	3%	2%	-	3%	-	2%	2%	3%	-	3%	3%	5%	2%	2%	3%	2%	3%	2%	2%	9%
Medical	79	29	17	36	43	44	30	6	9	6	3	6	5	7	30	12	3	40	36	53	24	19	59	76	1
	8%	10%	10%	6%	11%	8%	9%	6%	7%	19%	5%	7%	11%	5%	8%	12%	7%	8%	7%	9%	6%	8%	8%	8%	9%
None	36	6	7	25	12	22	11	3	2	1	3	5	1	6	13	3	3	19	18	26	10	10	25	34	-
	4%	2%	4%	4%	3%	4%	3%	3%	2%	2%	5%	7%	3%	4%	3%	3%	7%	4%	3%	4%	3%	4%	3%	4%	-

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Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Computers	56	6	34	14	3	23	25	5
	6%	4%	5%	8%	4%	5%	7%	7%
Discoveries, innovations	43	7	25	9	1	23	14	5
	4%	4%	4%	5%	1%	5%	4%	8%
Don't know	11	1	7	3	-	3	4	4
	1%	1%	1%	2%	-	1%	1%	6%
Education	91	14	57	16	5	47	32	7
	9%	9%	9%	9%	7%	9%	9%	11%
Engineering	43	6	32	5	1	27	14	1
	4%	4%	5%	3%	2%	5%	4%	1%
Information Technology, internet	67	5	51	11	-	39	26	2
	7%	3%	8%	6%	-	8%	7%	2%
Inventions	56	10	37	8	4	34	17	1
	6%	7%	6%	4%	6%	7%	5%	1%
Jobs, work	23	5	14	4	1	12	7	2
	2%	3%	2%	2%	2%	2%	2%	3%
Medical	79	9	53	13	5	31	34	10
	8%	6%	9%	7%	7%	6%	9%	14%
None	36	6	25	5	3	22	10	2
	4%	4%	4%	3%	4%	4%	3%	2%

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Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Other	65	30	35	6	11	15	16	12	11	26	39	11	15	16	12	11	9	14	15	28	-	23	42	21	17
	7%	6%	7%	12%	8%	8%	6%	6%	7%	8%	6%	8%	8%	6%	6%	7%	7%	5%	7%	9%	-	5%	7%	7%	6%
Research (Medical, IT etc)	124	61	62	6	15	27	37	30	16	41	83	15	27	37	30	16	20	36	29	34	5	56	68	48	24
	12%	13%	12%	13%	10%	13%	13%	13%	10%	12%	13%	10%	14%	13%	14%	10%	15%	13%	14%	11%	8%	14%	12%	17%	9%
Robotics	30	16	14	2	5	8	9	4	3	13	17	5	8	8	5	3	12	8	4	5	-	20	10	7	7
	3%	3%	3%	4%	3%	4%	3%	2%	2%	4%	3%	3%	4%	3%	2%	2%	9%	3%	2%	2%	-	5%	2%	2%	3%
Science	67	28	39	1	4	7	22	16	17	12	55	3	8	22	16	17	11	19	16	18	3	30	37	19	20
	7%	6%	8%	2%	3%	4%	8%	7%	11%	3%	8%	2%	4%	8%	7%	11%	8%	7%	8%	6%	5%	7%	6%	7%	8%
Smartphones	67	40	27	4	12	14	17	18	7	26	42	12	14	17	17	8	10	25	12	19	1	35	32	25	14
	7%	8%	5%	9%	8%	7%	6%	8%	4%	7%	6%	8%	7%	6%	8%	5%	7%	9%	6%	6%	2%	8%	6%	9%	5%
Space exploration	59	23	36	1	7	10	14	19	9	17	42	7	10	14	19	9	2	12	13	27	5	14	44	15	16
	6%	5%	7%	2%	5%	5%	5%	9%	6%	5%	6%	5%	5%	5%	9%	6%	2%	4%	6%	9%	7%	3%	8%	5%	6%
Technology	47	18	28	3	10	8	12	7	11	18	29	10	8	12	6	12	1	11	9	23	4	12	35	9	20
	5%	4%	6%	6%	6%	4%	4%	3%	7%	5%	4%	6%	4%	4%	3%	7%	1%	4%	4%	7%	5%	3%	6%	3%	7%
Advancements	20	11	9	1	5	3	4	4	4	8	12	5	3	4	4	4	3	8	2	7	-	11	9	9	5
	2%	2%	2%	2%	3%	1%	1%	2%	3%	2%	2%	3%	1%	1%	2%	3%	2%	3%	1%	2%	-	3%	1%	3%	2%
General improvements (Enviroment, better society)	20	13	7	-	1	6	6	4	4	7	14	1	6	6	4	4	3	7	5	3	1	10	10	8	4
	2%	3%	1%	-	1%	3%	2%	2%	3%	2%	2%	1%	3%	2%	2%	3%	2%	3%	3%	1%	2%	2%	2%	3%	2%

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Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Other	65	12	15	43	22	40	19	6	9	1	4	8	1	10	23	9	1	39	26	45	18	20	44	59	1
	7%	4%	9%	7%	5%	7%	6%	6%	7%	4%	6%	10%	3%	7%	6%	9%	2%	8%	5%	8%	4%	9%	6%	6%	11%
Research (Medical, IT etc)	124	27	25	74	49	70	40	14	14	4	10	10	4	18	46	11	7	65	59	85	38	29	92	118	-
	12%	10%	14%	12%	12%	12%	12%	15%	10%	13%	18%	13%	10%	14%	12%	10%	14%	14%	12%	15%	9%	13%	12%	13%	-
Robotics	30	8	9	25	5	17	11	2	3	1	2	1	-	2	16	3	1	20	10	23	7	17	11	28	-
	3%	3%	5%	4%	1%	3%	3%	2%	2%	3%	4%	2%	-	2%	4%	3%	2%	4%	2%	4%	2%	8%	1%	3%	-
Science	67	21	6	38	29	45	12	9	9	1	2	6	2	17	24	4	3	33	34	50	16	17	50	62	1
	7%	8%	3%	6%	7%	8%	4%	10%	6%	3%	3%	8%	4%	13%	6%	4%	6%	7%	7%	9%	4%	7%	7%	7%	11%
Smartphones	67	17	11	48	19	41	22	5	6	4	6	10	4	7	18	8	3	31	33	40	27	29	36	63	-
	7%	6%	6%	8%	5%	7%	7%	5%	4%	12%	11%	14%	10%	5%	5%	8%	7%	7%	7%	7%	7%	13%	5%	7%	-
Space exploration	59	20	8	31	28	26	22	10	12	1	2	6	6	7	16	6	4	12	44	8	48	3	53	51	3
	6%	7%	5%	5%	7%	4%	7%	11%	9%	3%	3%	8%	13%	5%	4%	6%	9%	2%	9%	1%	12%	1%	7%	6%	25%
Technology	47	5	13	19	28	27	14	5	12	2	2	5	2	6	14	4	-	8	35	11	34	3	43	34	2
	5%	2%	7%	3%	7%	5%	4%	6%	9%	6%	3%	6%	5%	4%	4%	4%	-	2%	7%	2%	8%	1%	6%	4%	19%
Advancements	20	3	3	15	5	11	7	2	1	-	1	2	1	5	7	1	1	15	4	14	6	5	15	18	-
	2%	1%	2%	2%	1%	2%	2%	2%	1%	-	3%	3%	3%	4%	2%	1%	2%	3%	1%	2%	1%	2%	2%	2%	-
General improvements (Enviroment, better society)	20	5	3	13	7	16	5	-	-	-	2	1	1	4	8	3	2	15	6	15	5	9	11	19	-
	2%	2%	2%	2%	2%	3%	1%	-	-	-	3%	1%	2%	3%	2%	3%	5%	3%	1%	3%	1%	4%	1%	2%	-

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Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Other	65	13	41	9	6	37	18	4
	7%	8%	7%	5%	9%	8%	5%	5%
Research (Medical, IT etc)	124	19	70	26	8	55	50	11
	12%	12%	11%	15%	12%	11%	14%	15%
Robotics	30	2	12	14	1	6	19	3
	3%	1%	2%	8%	2%	1%	5%	5%
Science	67	8	43	14	6	35	24	2
	7%	5%	7%	8%	9%	7%	6%	2%
Smartphones	67	10	46	6	4	27	29	7
	7%	6%	7%	3%	6%	5%	8%	9%
Space exploration	59	20	30	6	9	34	15	2
	6%	13%	5%	4%	13%	7%	4%	2%
Technology	47	15	29	1	8	29	6	4
	5%	9%	5%	*	12%	6%	2%	6%
Advancements	20	3	9	6	1	7	10	1
	2%	2%	1%	3%	2%	1%	3%	2%
General improvements (Enviroment, better society)	20	2	12	7	1	8	10	1
	2%	1%	2%	4%	2%	2%	3%	1%

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Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Future planning	26	14	12	1	3	3	8	7	5	6	20	3	3	8	7	5	1	8	6	8	3	8	18	10	7
	3%	3%	2%	2%	2%	1%	3%	3%	3%	2%	3%	2%	2%	3%	3%	3%	1%	3%	3%	2%	5%	2%	3%	4%	3%
Labs, experiments	17	7	10	-	3	1	1	10	3	4	13	3	1	1	10	3	1	5	2	7	3	6	12	5	6
	2%	1%	2%	-	2%	*	*	4%	2%	1%	2%	2%	*	*	4%	2%	1%	2%	1%	2%	4%	1%	2%	2%	2%
Enviroment, renewable energy etc	16	10	6	-	1	1	7	3	4	2	14	1	1	7	3	4	3	5	1	6	1	8	8	5	3
	2%	2%	1%	-	1%	1%	3%	1%	2%	1%	2%	1%	1%	3%	1%	2%	2%	2%	*	2%	2%	2%	1%	2%	1%
Positive (good, important, vital)	27	13	14	2	5	3	11	4	3	8	19	5	3	11	4	3	5	8	5	8	1	13	14	15	2
	3%	3%	3%	4%	3%	2%	4%	2%	2%	2%	3%	3%	2%	4%	2%	2%	4%	3%	2%	2%	2%	3%	2%	5%	1%
Negative (dull, boring, difficult etc)	15	4	11	-	3	3	7	2	-	5	9	4	2	7	2	-	3	5	4	2	-	8	7	3	6
	1%	1%	2%	-	2%	1%	3%	1%	-	2%	1%	3%	1%	3%	1%	-	2%	2%	2%	1%	-	2%	1%	1%	2%
Transport	11	6	4	2	2	3	2	2	2	5	6	2	3	2	2	2	-	2	4	5	-	2	9	2	5
	1%	1%	1%	4%	1%	2%	1%	1%	1%	2%	1%	1%	2%	1%	1%	1%	-	1%	2%	2%	-	1%	1%	1%	2%
New (unspecified)	8	5	3	-	-	3	-	2	3	3	5	-	3	-	2	3	1	1	5	1	-	2	6	1	1
	1%	1%	1%	-	-	1%	-	1%	2%	1%	1%	-	1%	-	1%	2%	1%	*	2%	*	-	*	1%	*	*
Modern life	11	5	6	1	2	3	1	3	1	5	6	2	3	1	3	1	-	3	1	4	3	3	7	3	5
	1%	1%	1%	2%	1%	2%	*	2%	1%	1%	1%	1%	2%	*	2%	1%	-	1%	*	1%	4%	1%	1%	1%	2%

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Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Future planning	26	6	3	17	9	12	9	5	2	-	1	-	1	4	14	1	2	13	12	16	10	5	20	22	1
	3%	2%	1%	3%	2%	2%	3%	5%	2%	-	1%	-	3%	3%	4%	1%	5%	3%	2%	3%	2%	2%	3%	2%	7%
Labs, experiments	17	2	3	10	7	11	6	-	1	-	1	-	2	1	6	5	1	4	13	6	11	1	16	14	-
	2%	1%	2%	2%	2%	2%	2%	-	1%	-	2%	-	5%	1%	1%	4%	3%	1%	3%	1%	3%	*	2%	2%	-
Enviroment, renewable energy etc	16	7	2	14	3	13	4	-	3	-	1	3	-	3	5	1	-	10	7	13	4	6	10	16	-
	2%	2%	1%	2%	1%	2%	1%	-	2%	-	2%	4%	-	2%	1%	1%	-	2%	1%	2%	1%	3%	1%	2%	-
Positive (good, important, vital)	27	6	4	18	9	17	9	1	2	2	-	1	1	5	14	1	2	14	13	20	7	5	20	25	-
	3%	2%	2%	3%	2%	3%	3%	1%	1%	7%	-	1%	2%	4%	4%	1%	4%	3%	3%	3%	2%	2%	3%	3%	-
Negative (dull, boring, difficult etc)	15	5	2	10	5	6	8	1	2	1	1	-	-	-	8	4	-	5	10	5	10	-	14	14	-
	1%	2%	1%	2%	1%	1%	2%	1%	1%	3%	2%	-	-	-	2%	4%	-	1%	2%	1%	2%	-	2%	1%	-
Transport	11	2	2	5	6	8	2	1	-	1	-	1	-	4	5	-	-	7	4	8	3	3	7	10	-
	1%	1%	1%	1%	1%	1%	1%	1%	-	2%	-	2%	-	3%	1%	-	-	1%	1%	1%	1%	1%	1%	1%	-
New (unspecified)	8	5	1	5	3	7	1	-	1	-	-	1	-	1	4	-	1	3	5	4	4	1	7	8	-
	1%	2%	*	1%	1%	1%	*	-	1%	-	-	1%	-	1%	1%	-	2%	1%	1%	1%	1%	*	1%	1%	-
Modern life	11	3	-	7	4	4	5	1	-	2	-	-	1	1	2	3	1	7	3	7	4	4	6	11	-
	1%	1%	-	1%	1%	1%	2%	1%	-	5%	-	-	2%	1%	1%	3%	3%	2%	1%	1%	1%	2%	1%	1%	-

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(41113109)

(SCIENCE FOUNDATION)

Table 15

Q2 What is the first thing that comes to mind when I mention Science, engineering and technology to you? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Future planning	26	1	21	4	-	16	10	-
	3%	1%	3%	2%	-	3%	3%	-
Labs, experiments	17	1	12	3	1	8	6	2
	2%	1%	2%	1%	2%	2%	2%	3%
Enviroment, renewable energy etc	16	1	7	8	1	4	10	1
	2%	1%	1%	4%	1%	1%	3%	1%
Positive (good, important, vital)	27	3	19	5	-	13	13	1
	3%	2%	3%	3%	-	3%	4%	1%
Negative (dull, boring, difficult etc)	15	2	10	2	-	10	3	2
	1%	1%	2%	1%	-	2%	1%	3%
Transport	11	3	5	2	2	6	2	1
	1%	2%	1%	1%	3%	1%	1%	1%
New (unspecified)	8	1	5	2	1	5	2	-
	1%	*	1%	1%	1%	1%	1%	-
Modern life	11	3	5	2	2	2	4	2
	1%	2%	1%	1%	3%	*	1%	2%

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Table 16
Q3 What does scientific research mean to you? Anything else?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Advancements	175	77	98	5	15	29	52	52	27	44	131	15	29	52	51	28	32	53	41	44	6	85	90	41	51
	18%	16%	19%	10%	10%	15%	19%	24%	17%	13%	20%	10%	15%	19%	23%	18%	23%	19%	19%	14%	8%	21%	15%	14%	19%
Cancer research	50	32	18	3	8	13	11	12	6	21	29	8	13	11	12	6	5	10	14	15	6	15	35	11	12
	5%	7%	4%	6%	6%	6%	4%	6%	4%	6%	4%	5%	6%	4%	6%	4%	4%	4%	7%	5%	9%	4%	6%	4%	5%
Cures	107	56	51	3	10	26	30	22	19	36	71	10	26	30	22	19	13	30	28	31	6	43	65	44	25
	11%	11%	10%	7%	7%	13%	11%	10%	12%	11%	11%	7%	13%	11%	10%	12%	10%	11%	13%	10%	9%	10%	11%	16%	9%
Discoveries (new ideas)	51	27	24	2	7	10	21	8	6	17	34	7	10	21	8	6	14	14	12	7	4	28	23	14	17
	5%	6%	5%	4%	5%	5%	7%	3%	4%	5%	5%	5%	5%	7%	3%	4%	10%	5%	6%	2%	6%	7%	4%	5%	6%
Don't know	32	18	15	2	7	7	15	1	3	14	19	7	7	15	1	3	4	10	8	9	2	14	19	8	8
	3%	4%	3%	3%	5%	3%	5%	1%	2%	4%	3%	5%	3%	5%	1%	2%	3%	4%	4%	3%	3%	3%	3%	3%	3%
General improvements (environment, better society)	14	7	7	3	4	3	4	2	1	7	7	4	3	4	2	1	6	1	2	6	-	7	8	4	5
	1%	1%	1%	5%	3%	2%	1%	1%	1%	2%	1%	3%	2%	1%	1%	1%	4%	*	1%	2%	-	2%	1%	1%	2%
How things work	30	15	15	2	6	3	7	12	3	8	22	6	1	8	12	3	4	6	6	9	5	10	20	9	10
	3%	3%	3%	3%	4%	1%	2%	5%	2%	2%	3%	4%	1%	3%	5%	2%	3%	2%	3%	3%	7%	2%	3%	3%	4%
IT, computers, software	74	34	41	5	9	8	23	21	14	17	58	8	9	23	21	14	11	13	15	29	7	24	50	12	27
	7%	7%	8%	10%	6%	4%	8%	10%	9%	5%	9%	5%	5%	8%	10%	9%	8%	5%	7%	9%	11%	6%	9%	4%	10%
Medical	62	39	24	4	12	12	18	18	2	24	39	12	12	18	18	2	7	25	12	16	2	32	30	25	10
	6%	8%	5%	9%	8%	6%	6%	8%	1%	7%	6%	8%	6%	6%	8%	1%	5%	9%	6%	5%	3%	8%	5%	9%	4%

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Table 16
Q3 What does scientific research mean to you? Anything else?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Advancements	175	35	49	101	74	107	48	21	27	4	8	10	7	27	69	17	7	92	80	118	56	51	119	166	1
	18%	13%	28%	17%	19%	18%	15%	22%	20%	12%	15%	13%	16%	20%	18%	17%	14%	19%	16%	20%	14%	22%	16%	18%	11%
Cancer research	50	18	9	23	27	31	17	2	3	3	5	2	3	5	18	7	5	24	26	31	19	11	37	48	1
	5%	6%	5%	4%	7%	5%	5%	2%	2%	8%	9%	3%	6%	4%	5%	7%	11%	5%	5%	5%	5%	5%	5%	5%	8%
Cures	107	27	11	82	25	61	32	14	11	5	5	4	5	19	44	10	4	67	41	70	36	19	84	100	1
	11%	10%	6%	14%	6%	10%	10%	15%	9%	16%	8%	5%	12%	14%	12%	10%	9%	14%	8%	12%	9%	8%	11%	11%	9%
Discoveries (new ideas)	51	10	11	28	23	33	14	4	5	3	3	-	1	6	23	7	4	31	18	36	14	16	35	50	-
	5%	4%	6%	5%	6%	6%	4%	4%	3%	9%	5%	-	2%	5%	6%	7%	10%	7%	4%	6%	3%	7%	5%	5%	-
Don't know	32	8	8	24	8	23	9	-	4	2	1	2	-	3	16	4	-	23	9	26	6	11	22	30	1
	3%	3%	5%	4%	2%	4%	3%	-	3%	5%	1%	3%	-	2%	4%	4%	-	5%	2%	5%	1%	5%	3%	3%	11%
General improvements (environment, better society)	14	4	1	10	4	6	9	-	2	2	1	2	1	1	3	1	1	6	9	9	6	3	11	13	-
	1%	2%	1%	2%	1%	1%	3%	-	2%	5%	1%	3%	3%	1%	1%	1%	2%	1%	2%	2%	1%	1%	1%	1%	-
How things work	30	8	3	14	16	16	10	5	5	1	2	1	3	3	9	3	3	11	19	22	8	12	17	30	-
	3%	3%	2%	2%	4%	3%	3%	5%	4%	2%	3%	1%	8%	3%	2%	3%	7%	2%	4%	4%	2%	5%	2%	3%	-
IT, computers, software	74	26	9	39	35	48	18	8	11	1	5	10	5	12	21	8	2	34	39	48	26	16	59	71	-
	7%	10%	5%	7%	9%	8%	6%	9%	8%	3%	8%	13%	11%	9%	6%	8%	4%	7%	8%	8%	6%	7%	8%	8%	-
Medical	62	15	13	41	21	40	19	4	7	2	5	4	-	2	31	7	5	38	25	51	12	22	40	62	1
	6%	5%	7%	7%	5%	7%	6%	4%	5%	6%	8%	5%	-	2%	8%	7%	11%	8%	5%	9%	3%	9%	5%	7%	7%

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Table 16
Q3 What does scientific research mean to you? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Advancements	175	27	103	40	10	81	76	8
	18%	17%	17%	22%	15%	16%	21%	11%
Cancer research	50	5	34	6	4	27	14	6
	5%	3%	5%	3%	6%	5%	4%	9%
Cures	107	12	67	25	6	51	43	7
	11%	8%	11%	14%	9%	10%	12%	10%
Discoveries (new ideas)	51	10	25	16	3	16	28	3
	5%	6%	4%	9%	5%	3%	8%	5%
Don't know	32	1	19	11	-	14	17	2
	3%	1%	3%	6%	-	3%	5%	2%
General improvements (environment, better society)	14	1	12	1	-	11	3	1
	1%	1%	2%	1%	-	2%	1%	1%
How things work	30	4	26	1	1	25	4	-
	3%	2%	4%	*	2%	5%	1%	-
IT, computers, software	74	7	56	9	1	46	21	6
	7%	4%	9%	5%	1%	9%	6%	8%
Medical	62	4	43	12	1	32	27	3
	6%	3%	7%	7%	2%	7%	7%	4%

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Table 16
Q3 What does scientific research mean to you? Anything else?

		GENDER		AGE								AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
New developments	53	23	30	4	9	11	13	9	11	20	33	9	11	13	9	11	5	23	9	12	5	28	25	11	18
	5%	5%	6%	9%	6%	5%	5%	4%	7%	6%	5%	6%	6%	5%	4%	7%	3%	8%	4%	4%	7%	7%	4%	4%	7%
New inventions	30	16	14	3	9	8	9	3	1	18	13	9	8	9	3	1	8	10	7	6	-	18	13	10	8
	3%	3%	3%	7%	6%	4%	3%	1%	1%	5%	2%	6%	4%	3%	1%	1%	6%	3%	3%	2%	-	4%	2%	3%	3%
New technologies	7	5	2	-	2	1	2	2	-	3	4	2	1	2	2	-	-	2	3	3	-	2	5	1	3
	1%	1%	*	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	-	-	1%	1%	1%	-	*	1%	*	1%
None	75	42	33	5	10	16	24	15	11	26	50	10	16	23	16	11	8	25	14	23	5	34	42	26	22
	8%	9%	6%	11%	7%	8%	9%	7%	7%	7%	8%	7%	8%	8%	7%	7%	6%	9%	7%	7%	7%	8%	7%	9%	8%
Other	63	21	42	3	12	17	16	12	7	29	35	12	16	17	10	8	5	17	9	31	2	21	42	16	27
	6%	4%	8%	6%	8%	8%	6%	5%	4%	8%	5%	8%	8%	6%	5%	5%	4%	6%	4%	10%	4%	5%	7%	6%	10%
Research (general)	161	73	88	4	21	34	37	32	36	55	106	22	33	37	32	36	18	36	36	59	13	54	107	44	28
	16%	15%	17%	9%	14%	17%	13%	15%	23%	16%	16%	15%	17%	13%	15%	23%	13%	13%	17%	19%	19%	13%	18%	16%	10%
Science research	28	13	16	3	8	8	5	2	6	15	13	8	8	5	2	6	3	3	6	12	4	6	22	1	5
	3%	3%	3%	7%	5%	4%	2%	1%	4%	4%	2%	5%	4%	2%	1%	4%	2%	1%	3%	4%	6%	1%	4%	*	2%
Space exploration	47	31	17	2	6	7	10	13	11	13	34	6	7	10	13	11	9	12	7	17	2	21	26	15	14
	5%	6%	3%	3%	4%	4%	3%	6%	7%	4%	5%	4%	4%	3%	6%	7%	6%	4%	3%	5%	4%	5%	4%	5%	5%
Renewable energy	3	1	2	-	-	-	2	1	-	-	3	-	-	2	1	-	2	1	-	-	-	3	-	1	1
	*	*	*	-	-	-	1%	*	-	-	*	-	-	1%	*	-	1%	*	-	-	-	1%	-	*	*
Engineering	6	5	1	-	1	2	2	1	-	3	3	1	2	2	1	-	1	-	3	1	1	1	5	-	4
	1%	1%	*	-	1%	1%	1%	*	-	1%	*	1%	1%	1%	*	-	1%	-	1%	*	2%	*	1%	-	1%

FIELDWORK : (MARCH 2015)

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Table 16
Q3 What does scientific research mean to you? Anything else?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
New developments	53	17	6	28	24	30	20	3	7	4	3	1	1	12	20	3	4	24	28	33	20	15	36	52	-
	5%	6%	3%	5%	6%	5%	6%	4%	5%	11%	5%	1%	3%	9%	5%	3%	8%	5%	6%	6%	5%	7%	5%	6%	-
New inventions	30	7	6	20	11	17	13	1	1	-	3	6	1	1	15	3	-	17	13	24	6	15	15	30	-
	3%	2%	4%	3%	3%	3%	4%	1%	1%	-	6%	8%	2%	1%	4%	3%	-	4%	3%	4%	1%	6%	2%	3%	-
New technologies	7	1	2	5	2	4	3	-	-	-	1	1	-	-	3	2	-	3	3	5	2	3	4	6	-
	1%	1%	1%	1%	*	1%	1%	-	-	-	1%	2%	-	-	1%	2%	-	1%	1%	1%	*	1%	*	1%	-
None	75	19	9	52	23	38	25	12	4	4	5	5	5	10	32	7	3	36	39	46	30	23	48	71	-
	8%	7%	5%	9%	6%	7%	8%	13%	3%	11%	9%	7%	12%	7%	9%	7%	6%	8%	8%	8%	7%	10%	7%	8%	-
Other	63	9	12	41	22	30	28	5	11	1	3	11	4	4	22	4	2	28	33	22	40	8	54	49	2
	6%	3%	7%	7%	6%	5%	9%	6%	9%	3%	5%	15%	10%	3%	6%	4%	5%	6%	6%	4%	10%	4%	7%	5%	19%
Research (general)	161	69	20	91	70	90	54	17	31	4	8	13	9	24	49	14	9	49	109	53	104	16	135	136	4
	16%	25%	11%	15%	17%	15%	17%	19%	23%	13%	13%	17%	21%	18%	13%	14%	19%	10%	21%	9%	25%	7%	18%	15%	34%
Science research	28	16	7	11	18	17	11	1	3	-	4	5	2	3	6	5	-	9	19	10	18	7	21	24	-
	3%	6%	4%	2%	4%	3%	3%	1%	2%	-	7%	6%	5%	2%	2%	5%	-	2%	4%	2%	4%	3%	3%	3%	-
Space exploration	47	9	9	19	28	32	12	3	1	2	2	2	1	12	19	5	4	25	20	26	20	7	40	40	-
	5%	3%	5%	3%	7%	5%	4%	4%	1%	5%	3%	3%	3%	9%	5%	5%	8%	5%	4%	4%	5%	3%	5%	4%	-
Renewable energy	3	1	-	2	1	2	1	-	-	-	-	1	-	-	2	-	-	-	3	-	3	1	2	3	-
	*	*	-	*	*	*	*	-	-	-	-	1%	-	-	*	-	-	-	1%	-	1%	*	*	*	-
Engineering	6	-	2	3	3	1	4	1	-	-	-	-	1	-	3	2	-	6	-	6	-	4	2	6	-
	1%	-	1%	1%	1%	*	1%	1%	-	-	-	-	3%	-	1%	2%	-	1%	-	1%	-	2%	*	1%	-

FIELDWORK : (MARCH 2015)

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Table 16
Q3 What does scientific research mean to you? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
New developments	53	8	34	6	2	29	16	6
	5%	5%	5%	4%	2%	6%	4%	9%
New inventions	30	1	19	9	-	13	15	2
	3%	1%	3%	5%	-	3%	4%	4%
New technologies	7	2	2	2	1	3	2	1
	1%	2%	*	1%	2%	1%	1%	1%
None	75	7	41	25	6	27	36	7
	8%	4%	7%	14%	8%	6%	10%	10%
Other	63	14	37	9	5	33	20	6
	6%	9%	6%	5%	7%	7%	5%	9%
Research (general)	161	44	94	16	20	80	49	11
	16%	28%	15%	9%	30%	16%	13%	16%
Science research	28	6	18	4	2	18	4	4
	3%	4%	3%	2%	3%	4%	1%	6%
Space exploration	47	7	28	9	4	25	14	4
	5%	4%	5%	5%	6%	5%	4%	5%
Renewable energy	3	1	2	-	1	1	1	-
	*	1%	*	-	1%	*	*	-
Engineering	6	-	5	1	-	3	3	-
	1%	-	1%	1%	-	1%	1%	-

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Table 16
Q3 What does scientific research mean to you? Anything else?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Lab work (experiments etc)	19	6	13	2	2	6	5	4	2	8	11	3	5	5	4	2	1	7	4	5	1	8	10	5	4
	2%	1%	3%	4%	1%	3%	2%	2%	1%	2%	2%	2%	2%	2%	2%	1%	1%	3%	2%	2%	2%	2%	2%	2%	1%
Future planning	20	8	12	1	4	1	6	2	7	5	15	4	1	6	2	7	4	6	2	6	1	10	9	10	7
	2%	2%	2%	2%	3%	1%	2%	1%	4%	1%	2%	2%	1%	2%	1%	4%	3%	2%	1%	2%	2%	2%	2%	3%	2%

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Table 16
Q3 What does scientific research mean to you? Anything else?

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Lab work (experiments etc)	19	6	4	11	7	10	8	1	4	1	-	1	1	1	7	4	-	6	12	7	12	4	15	17	-
	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%	-	1%	3%	1%	2%	4%	-	1%	2%	1%	3%	2%	2%	2%	-
Future planning	20	2	1	15	4	13	5	1	3	-	1	1	-	4	7	3	1	10	9	17	2	4	15	18	-
	2%	1%	1%	3%	1%	2%	2%	1%	2%	-	1%	2%	-	3%	2%	3%	3%	2%	2%	3%	1%	2%	2%	2%	-

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Table 16
Q3 What does scientific research mean to you? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Lab work (experiments etc)	19	1	15	2	1	7	9	1
	2%	1%	2%	1%	2%	1%	3%	2%
Future planning	20	4	12	3	1	9	9	1
	2%	3%	2%	2%	2%	2%	2%	1%

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Table 17

Q4 How informed do you feel about research and developments in science, engineering and technology?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS					REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very well informed	81	47	33	5	16	17	30	14	4	33	48	16	17	30	14	4	16	23	17	20	5	39	42	30	20
	8%	10%	7%	11%	11%	8%	11%	6%	2%	10%	7%	11%	9%	11%	6%	2%	12%	8%	8%	6%	7%	9%	7%	11%	8%
Fairly well informed	397	205	191	27	65	73	115	84	60	138	258	65	73	114	84	61	63	141	88	90	14	204	192	150	97
	40%	42%	38%	56%	44%	37%	41%	38%	38%	40%	39%	44%	38%	41%	38%	38%	47%	51%	42%	29%	22%	49%	33%	53%	36%
Not very well informed	341	163	178	12	41	70	97	82	51	111	230	41	68	98	82	51	44	80	76	117	25	124	217	86	76
	34%	33%	35%	25%	28%	35%	35%	37%	33%	32%	35%	28%	35%	35%	38%	32%	32%	29%	36%	37%	38%	30%	37%	30%	28%
Not at all informed	166	65	101	4	23	37	35	33	39	60	107	24	35	36	33	39	11	31	27	78	20	42	125	17	64
	17%	13%	20%	8%	16%	19%	13%	15%	25%	17%	16%	16%	18%	13%	15%	24%	8%	11%	13%	25%	30%	10%	21%	6%	24%
Don't know (Do not read out)	15	10	5	-	2	2	1	7	4	3	12	2	2	1	6	5	1	3	2	7	2	4	11	-	11
	2%	2%	1%	-	1%	1%	*	3%	3%	1%	2%	1%	1%	*	3%	3%	1%	1%	1%	2%	3%	1%	2%	-	4%
(NET) INFORMED	477	253	225	32	81	90	145	98	63	171	306	81	90	144	98	65	80	164	105	110	19	243	234	180	117
	48%	51%	44%	67%	55%	45%	52%	44%	40%	50%	47%	55%	46%	52%	45%	40%	59%	59%	50%	35%	29%	59%	40%	64%	44%
(NET) NOT INFORMED	507	228	279	16	64	107	132	115	90	171	337	65	103	134	115	90	55	111	103	195	44	165	342	103	140
	51%	47%	55%	33%	44%	54%	47%	52%	57%	49%	51%	44%	53%	48%	53%	56%	40%	40%	49%	62%	68%	40%	58%	36%	52%

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Table 17

Q4 How informed do you feel about research and developments in science, engineering and technology?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very well informed	81	15	16	50	30	45	32	4	5	4	8	4	2	6	43	6	3	81	-	78	3	48	31	79	-
	8%	5%	9%	8%	8%	8%	10%	4%	4%	12%	14%	6%	5%	4%	11%	6%	5%	17%	-	14%	1%	21%	4%	9%	-
Fairly well informed	397	81	67	280	117	240	120	36	43	16	27	17	18	59	176	24	18	397	-	324	71	127	260	372	2
	40%	30%	39%	47%	29%	41%	37%	39%	32%	50%	46%	23%	41%	44%	47%	23%	38%	83%	-	56%	17%	55%	35%	41%	15%
Not very well informed	341	116	63	205	136	213	104	25	48	11	16	28	11	46	114	51	16	-	341	145	193	50	276	305	7
	34%	43%	36%	34%	34%	36%	32%	27%	36%	34%	28%	37%	26%	35%	30%	50%	35%	-	67%	25%	47%	22%	37%	33%	58%
Not at all informed	166	60	26	56	111	82	60	25	36	1	6	23	12	18	42	19	10	-	166	27	137	4	160	145	3
	17%	22%	15%	9%	28%	14%	18%	27%	27%	4%	10%	30%	28%	14%	11%	19%	22%	-	33%	5%	33%	2%	22%	16%	27%
Don't know (Do not read out)	15	1	3	7	8	6	6	3	2	-	1	3	-	4	3	2	-	-	-	3	9	-	14	14	-
	2%	1%	2%	1%	2%	1%	2%	3%	2%	-	2%	4%	-	3%	1%	2%	-	-	-	*	2%	-	2%	2%	-
(NET) INFORMED	477	96	83	330	147	286	152	40	48	19	35	22	20	65	219	30	20	477	-	402	74	175	291	451	2
	48%	35%	48%	55%	37%	49%	47%	43%	36%	63%	60%	29%	46%	49%	58%	29%	43%	100%	-	70%	18%	76%	39%	49%	15%
(NET) NOT INFORMED	507	176	89	261	247	294	163	50	84	12	22	51	23	64	156	70	27	-	507	172	330	54	435	449	10
	51%	64%	51%	44%	61%	50%	51%	54%	63%	37%	38%	67%	54%	48%	41%	68%	57%	-	100%	30%	80%	24%	59%	49%	85%

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Table 17
Q4 How informed do you feel about research and developments in science, engineering and technology?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very well informed	81	8	40	31	5	21	45	9
	8%	5%	6%	17%	7%	4%	12%	13%
Fairly well informed	397	46	239	92	21	169	173	34
	40%	29%	38%	51%	30%	34%	47%	50%
Not very well informed	341	54	223	50	19	182	120	20
	34%	34%	36%	28%	28%	37%	33%	28%
Not at all informed	166	42	116	6	19	113	28	6
	17%	27%	19%	3%	28%	23%	8%	9%
Don't know (Do not read out)	15	7	7	2	5	8	2	-
	2%	4%	1%	1%	7%	2%	*	-
(NET) INFORMED	477	53	279	123	25	190	218	43
	48%	34%	45%	68%	37%	39%	59%	63%
(NET) NOT INFORMED	507	96	339	56	39	295	148	26
	51%	61%	54%	31%	56%	60%	40%	37%

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Table 18

Q5 How interested are you in research and developments (R+D) in science, engineering and technology?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very interested	157	88	68	9	25	32	52	29	20	56	100	24	32	52	29	20	40	45	28	34	11	85	72	50	37
	16%	18%	13%	20%	17%	16%	19%	13%	13%	16%	15%	16%	17%	18%	13%	13%	29%	16%	13%	11%	16%	20%	12%	18%	14%
Fairly interested	420	222	198	20	65	78	129	95	52	143	277	66	76	129	96	52	60	140	102	98	20	200	220	148	106
	42%	45%	39%	43%	44%	39%	47%	43%	33%	41%	42%	45%	39%	46%	44%	33%	44%	50%	48%	32%	31%	48%	37%	52%	40%
Not very interested	272	117	155	12	34	58	72	64	43	92	180	34	57	73	63	44	27	65	57	109	13	92	179	69	69
	27%	24%	30%	25%	23%	29%	26%	29%	27%	27%	27%	23%	29%	26%	29%	28%	20%	23%	27%	35%	20%	22%	31%	24%	26%
Not at all interested	141	57	84	5	21	31	24	26	38	52	89	22	30	24	26	38	8	26	22	66	19	34	107	15	53
	14%	12%	16%	10%	14%	16%	9%	12%	24%	15%	14%	15%	15%	9%	12%	24%	6%	9%	10%	21%	29%	8%	18%	5%	20%
Don't know (do not read out)	10	6	4	1	1	-	1	5	3	1	9	1	-	1	4	5	-	2	2	5	2	2	9	1	3
	1%	1%	1%	2%	1%	-	*	2%	2%	*	1%	1%	-	*	2%	3%	-	1%	1%	2%	3%	*	1%	*	1%
(NET) INTERESTED	577	311	266	30	90	109	181	124	73	199	377	90	108	181	125	73	100	185	130	132	31	285	292	198	143
	58%	63%	52%	63%	61%	55%	65%	57%	46%	58%	58%	61%	55%	65%	57%	45%	74%	67%	62%	42%	47%	69%	50%	70%	53%
(NET) NOT INTERESTED	413	174	239	16	56	89	96	90	82	144	268	57	87	97	89	83	35	91	79	175	32	127	286	84	122
	41%	35%	47%	35%	38%	45%	35%	41%	52%	42%	41%	38%	45%	35%	41%	52%	26%	33%	37%	56%	50%	31%	49%	30%	46%

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Table 18

Q5 How interested are you in research and developments (R+D) in science, engineering and technology?

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very interested	157	30	40	103	54	94	52	12	10	4	14	7	6	20	66	20	8	126	31	157	-	83	72	154	1
	16%	11%	23%	17%	13%	16%	16%	13%	8%	14%	25%	10%	14%	15%	17%	20%	17%	26%	6%	27%	-	36%	10%	17%	9%
Fairly interested	420	101	65	277	143	266	127	27	49	16	25	22	12	52	189	34	21	276	141	420	-	131	278	402	3
	42%	37%	37%	46%	36%	45%	40%	29%	36%	51%	43%	29%	28%	39%	50%	34%	45%	58%	28%	73%	-	57%	38%	44%	24%
Not very interested	272	85	48	162	109	157	87	28	43	8	13	23	14	43	89	28	10	62	205	-	272	10	246	228	5
	27%	31%	28%	27%	27%	27%	27%	30%	32%	25%	23%	30%	32%	32%	24%	28%	22%	13%	40%	-	66%	4%	33%	25%	40%
Not at all interested	141	54	19	50	91	64	53	24	30	2	6	23	10	13	32	18	7	12	124	-	141	4	136	123	3
	14%	20%	11%	8%	23%	11%	16%	26%	23%	6%	10%	30%	22%	10%	9%	18%	16%	2%	24%	-	34%	2%	18%	13%	27%
Don't know (do not read out)	10	3	3	5	5	5	3	2	1	1	-	1	1	4	1	1	-	1	6	-	-	2	8	8	-
	1%	1%	2%	1%	1%	1%	1%	2%	1%	4%	-	1%	3%	3%	*	1%	-	*	1%	-	-	1%	1%	1%	-
(NET) INTERESTED	577	131	105	380	197	359	179	38	59	20	39	29	18	72	255	55	29	402	172	577	-	214	350	555	4
	58%	48%	60%	64%	49%	61%	56%	42%	44%	65%	68%	39%	43%	54%	68%	54%	62%	84%	34%	100%	-	93%	47%	61%	33%
(NET) NOT INTERESTED	413	139	67	212	200	221	140	52	74	10	19	46	24	56	121	46	18	74	330	-	413	14	382	351	8
	41%	51%	39%	36%	50%	38%	43%	56%	55%	31%	32%	60%	55%	42%	32%	45%	38%	15%	65%	-	100%	6%	52%	38%	67%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 18
Q5 How interested are you in research and developments (R+D) in science, engineering and technology?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very interested	157	12	89	49	8	52	83	14
	16%	8%	14%	27%	12%	11%	22%	20%
Fairly interested	420	47	262	91	18	192	176	34
	42%	30%	42%	50%	26%	39%	48%	50%
Not very interested	272	51	174	35	21	150	85	16
	27%	33%	28%	19%	31%	30%	23%	23%
Not at all interested	141	42	93	5	19	94	23	5
	14%	27%	15%	3%	27%	19%	6%	7%
Don't know (do not read out)	10	3	6	1	3	6	1	-
	1%	2%	1%	1%	5%	1%	*	-
(NET) INTERESTED	577	59	351	140	26	244	259	49
	58%	38%	56%	78%	37%	49%	70%	70%
(NET) NOT INTERESTED	413	94	268	39	40	244	108	21
	41%	60%	43%	22%	58%	49%	29%	30%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 19

Q6 In the past year have you tried to find out any information on scientific or engineering research or developments?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	229	129	100	22	50	35	88	39	17	85	144	49	36	87	40	17	53	75	52	40	9	128	101	58	68
	23%	26%	20%	46%	34%	18%	32%	18%	11%	25%	22%	33%	19%	31%	19%	11%	39%	27%	25%	13%	14%	31%	17%	20%	25%
No	741	347	394	23	90	156	180	175	140	246	495	93	152	182	174	141	78	192	151	265	56	269	472	208	198
	74%	71%	77%	49%	62%	79%	65%	80%	88%	71%	76%	63%	78%	65%	80%	88%	58%	69%	72%	85%	86%	65%	80%	73%	74%
Don't know	30	15	15	2	6	7	10	5	1	13	16	6	7	10	4	2	5	11	7	7	-	16	14	17	2
	3%	3%	3%	5%	4%	4%	4%	2%	1%	4%	2%	4%	4%	4%	2%	1%	4%	4%	4%	2%	-	4%	2%	6%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 19

Q6 In the past year have you tried to find out any information on scientific or engineering research or developments?

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	229	54	50	160	69	129	84	17	18	16	23	11	6	16	105	24	10	175	54	214	14	229	-	224	-
	23%	20%	29%	27%	17%	22%	26%	18%	13%	51%	40%	15%	14%	12%	28%	24%	22%	37%	11%	37%	3%	100%	-	24%	-
No	741	213	121	415	326	437	229	75	115	11	35	64	37	115	254	74	36	291	435	350	382	-	741	667	9
	74%	78%	69%	69%	81%	75%	71%	81%	86%	35%	60%	84%	86%	87%	67%	73%	78%	61%	86%	61%	93%	-	100%	73%	74%
Don't know	30	6	4	23	7	20	9	1	1	4	-	1	-	2	18	3	-	11	18	13	17	-	-	23	3
	3%	2%	2%	4%	2%	3%	3%	1%	1%	14%	-	1%	-	2%	5%	3%	-	2%	4%	2%	4%	-	-	3%	26%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 19

Q6 In the past year have you tried to find out any information on scientific or engineering research or developments?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	229	21	120	70	8	81	108	33
	23%	14%	19%	39%	11%	16%	29%	47%
No	741	124	491	106	59	402	249	31
	74%	79%	79%	59%	85%	81%	68%	45%
Don't know	30	11	14	4	2	11	11	5
	3%	7%	2%	2%	3%	2%	3%	8%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 20
Q7 Why were you looking for this information?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	242	135	107	25	54	36	95	40	17	90	152	53	37	94	41	17	53	87	60	34	8	140	102	61	74
Base (wt)	229	129	100	22	50	35	88	39	17	85	144	49	36	87	40	17	53	75	52	40	9	128	101	58	68
Effective Base	236	132	105	24	52	35	93	39	17	88	149	51	36	92	40	17	53	86	60	34	8	138	99	60	72
It's an area that interests me	131	75	56	8	23	18	51	26	12	42	89	22	19	50	27	12	31	45	28	23	3	77	54	31	39
	57%	58%	56%	37%	47%	52%	59%	65%	71%	49%	62%	46%	53%	58%	66%	71%	60%	60%	54%	56%	38%	60%	53%	53%	57%
It's an area that worries me	39	19	20	1	6	5	16	10	2	11	28	6	5	16	10	2	12	11	9	6	1	22	17	9	14
	17%	15%	20%	4%	11%	14%	18%	26%	12%	13%	20%	12%	14%	18%	26%	12%	23%	14%	18%	15%	14%	18%	17%	15%	21%
It was relevant to my work	63	30	33	1	6	11	32	13	2	16	47	6	11	31	14	2	24	22	10	3	4	46	17	22	15
	28%	23%	33%	4%	11%	30%	36%	34%	12%	19%	33%	11%	30%	35%	36%	12%	46%	29%	20%	8%	40%	36%	17%	38%	22%
It was relevant to something I am studying	34	19	14	14	20	5	7	2	-	25	9	20	5	7	2	-	9	10	7	6	2	19	14	4	8
	15%	15%	14%	66%	40%	13%	8%	5%	-	29%	6%	41%	13%	8%	5%	-	18%	13%	13%	14%	22%	15%	14%	8%	11%
I saw a news story and wanted to know more	43	27	16	4	12	10	14	4	3	22	21	12	10	14	4	3	7	16	8	10	2	24	20	5	18
	19%	21%	16%	17%	24%	28%	16%	9%	18%	26%	15%	25%	28%	17%	9%	18%	14%	22%	15%	25%	24%	18%	19%	9%	26%
Other (PLEASE SPECIFY)	9	3	6	-	-	1	4	4	-	1	8	-	1	4	4	-	2	4	2	1	-	6	3	3	4
	4%	3%	6%	-	-	2%	5%	10%	-	1%	6%	-	2%	5%	10%	-	4%	5%	3%	3%	-	5%	3%	6%	6%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 20
Q7 Why were you looking for this information?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	242	55	52	167	75	135	89	18	19	18	26	11	6	17	110	25	10	187	55	226	14	242	-	236	-
Base (wt)	229	54	50	160	69	129	84	17	18	16	23	11	6	16	105	24	10	175	54	214	14	229	-	224	-
Effective Base	236	54	51	164	73	132	86	18	18	17	26	11	6	16	108	25	10	183	53	221	14	236	-	230	-
It's an area that interests me	131	35	27	98	32	75	45	10	9	4	14	9	3	11	57	18	5	104	27	125	6	131	-	129	-
	57%	65%	53%	62%	46%	59%	54%	61%	50%	27%	62%	79%	54%	68%	54%	76%	49%	59%	50%	58%	43%	57%	-	58%	-
It's an area that worries me	39	5	12	29	10	26	8	5	6	1	2	2	1	2	20	4	2	28	11	36	3	39	-	38	-
	17%	9%	23%	18%	14%	20%	10%	29%	32%	5%	7%	17%	21%	12%	19%	15%	22%	16%	21%	17%	24%	17%	-	17%	-
It was relevant to my work	63	11	16	45	18	41	17	5	2	1	2	1	-	4	46	6	2	52	11	61	2	63	-	62	-
	28%	21%	31%	28%	26%	32%	20%	32%	11%	5%	7%	10%	-	23%	44%	25%	20%	30%	20%	29%	13%	28%	-	28%	-
It was relevant to something I am studying	34	9	13	19	14	10	23	1	2	11	8	1	-	-	10	1	1	28	6	31	2	34	-	34	-
	15%	16%	25%	12%	21%	8%	27%	7%	13%	67%	36%	11%	-	-	9%	4%	8%	16%	11%	14%	14%	15%	-	15%	-
I saw a news story and wanted to know more	43	6	14	31	12	27	15	1	3	3	3	2	1	3	19	5	4	29	14	40	3	43	-	43	-
	19%	12%	27%	20%	17%	21%	18%	5%	15%	18%	14%	21%	25%	19%	18%	20%	41%	17%	26%	19%	20%	19%	-	19%	-
Other (PLEASE SPECIFY)	9	1	1	8	1	7	1	2	2	1	1	-	-	1	3	2	-	4	5	8	-	9	-	7	-
	4%	1%	2%	5%	1%	5%	1%	10%	11%	5%	4%	-	-	5%	3%	7%	-	2%	9%	4%	-	4%	-	3%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 20
Q7 Why were you looking for this information?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	242	21	127	74	7	84	114	37
Base (wt)	229	21	120	70	8	81	108	33
Effective Base	236	20	124	73	7	82	112	36
It's an area that interests me	131	10	75	40	6	48	61	16
	57%	47%	63%	57%	70%	59%	57%	48%
It's an area that worries me	39	8	21	11	2	14	22	1
	17%	38%	17%	15%	30%	18%	20%	2%
It was relevant to my work	63	6	19	36	1	13	47	2
	28%	28%	16%	52%	12%	17%	44%	5%
It was relevant to something I am studying	34	1	8	15	-	4	13	17
	15%	5%	7%	21%	-	5%	12%	52%
I saw a news story and wanted to know more	43	1	27	11	-	17	21	5
	19%	4%	23%	16%	-	21%	20%	16%
Other (PLEASE SPECIFY)	9	-	7	-	-	3	4	2
	4%	-	6%	-	-	4%	4%	5%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 21

Q8. When actively looking for information on research and developments in science, engineering and technology where do you get that information from?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Television	344	171	173	12	39	53	100	79	72	92	252	39	53	100	79	72	48	86	69	113	28	134	210	114	92
	34%	35%	34%	26%	27%	27%	36%	36%	46%	27%	38%	26%	27%	36%	36%	45%	36%	31%	33%	36%	43%	32%	36%	40%	34%
Newspapers	262	120	143	6	19	33	83	66	61	52	210	20	32	83	66	61	41	80	47	74	21	121	141	102	56
	26%	24%	28%	13%	13%	17%	30%	30%	39%	15%	32%	13%	17%	30%	30%	38%	31%	29%	22%	24%	32%	29%	24%	36%	21%
Magazines	116	55	62	4	11	21	44	25	15	32	84	11	21	44	25	15	24	27	29	27	8	52	64	56	16
	12%	11%	12%	8%	8%	10%	16%	12%	9%	9%	13%	8%	11%	16%	12%	9%	18%	10%	14%	9%	13%	13%	11%	20%	6%
Books	124	63	60	7	18	19	39	27	20	37	87	19	18	38	28	20	20	38	24	33	9	58	66	51	31
	12%	13%	12%	15%	13%	9%	14%	12%	13%	11%	13%	13%	9%	14%	13%	13%	15%	14%	11%	11%	13%	14%	11%	18%	12%
Radio	79	34	44	4	7	9	30	14	19	16	62	7	9	30	14	19	10	23	18	19	9	33	46	34	17
	8%	7%	9%	8%	5%	4%	11%	6%	12%	5%	10%	5%	5%	11%	6%	12%	7%	8%	8%	6%	15%	8%	8%	12%	7%
On websites	519	252	267	39	105	120	162	92	39	225	293	105	119	162	92	40	93	166	110	125	24	259	260	141	130
	52%	51%	52%	82%	72%	61%	58%	42%	25%	65%	45%	71%	61%	58%	42%	25%	69%	60%	52%	40%	38%	63%	44%	50%	48%
On social media or blogs	121	61	60	15	45	26	28	18	5	71	50	45	26	28	18	5	28	37	29	23	4	64	57	31	34
	12%	12%	12%	32%	31%	13%	10%	8%	3%	21%	8%	30%	13%	10%	8%	3%	21%	13%	14%	7%	7%	16%	10%	11%	13%
From my family/friends	79	34	45	10	16	10	19	19	15	26	53	16	10	19	19	15	17	19	16	18	9	36	43	19	21
	8%	7%	9%	22%	11%	5%	7%	9%	9%	8%	8%	11%	5%	7%	9%	9%	13%	7%	8%	6%	14%	9%	7%	7%	8%
From attending exhibitions/Fairs/ Festivals	29	18	11	4	5	4	9	7	5	9	20	6	3	9	7	5	7	8	4	3	9	14	15	8	7
	3%	4%	2%	9%	3%	2%	3%	3%	3%	3%	3%	4%	2%	3%	3%	3%	5%	3%	2%	1%	14%	3%	3%	3%	2%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 21

Q8. When actively looking for information on research and developments in science, engineering and technology where do you get that information from?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/ Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/ Divorced/ Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Television	344	71	67	207	136	201	104	39	48	9	16	20	14	56	136	29	16	181	159	226	117	76	256	313	2
	34%	26%	38%	35%	34%	34%	32%	42%	36%	28%	28%	26%	33%	42%	36%	29%	34%	38%	31%	39%	28%	33%	35%	34%	16%
Newspapers	262	56	48	166	96	171	63	29	29	3	10	13	9	55	114	18	11	142	119	173	89	52	199	238	4
	26%	21%	28%	28%	24%	29%	19%	31%	22%	9%	18%	18%	21%	42%	30%	17%	23%	30%	23%	30%	22%	23%	27%	26%	36%
Magazines	116	17	28	81	35	78	28	10	11	3	4	4	3	16	55	13	8	77	39	86	30	28	80	105	2
	12%	6%	16%	14%	9%	13%	9%	11%	8%	9%	7%	6%	7%	12%	14%	13%	16%	16%	8%	15%	7%	12%	11%	11%	16%
Books	124	22	19	84	40	76	39	9	11	5	7	6	6	20	56	10	5	83	41	94	30	47	74	118	-
	12%	8%	11%	14%	10%	13%	12%	10%	8%	16%	12%	7%	13%	15%	15%	10%	10%	17%	8%	16%	7%	20%	10%	13%	-
Radio	79	16	11	54	25	54	16	8	10	1	4	2	1	19	31	6	5	48	31	56	22	23	53	71	1
	8%	6%	6%	9%	6%	9%	5%	9%	7%	4%	7%	2%	2%	14%	8%	6%	10%	10%	6%	10%	5%	10%	7%	8%	7%
On websites	519	141	107	318	200	301	191	27	54	27	44	37	18	45	211	59	23	292	224	363	154	186	319	492	4
	52%	51%	61%	53%	50%	51%	59%	29%	40%	87%	77%	49%	42%	34%	56%	58%	49%	61%	44%	63%	37%	81%	43%	54%	38%
On social media or blogs	121	28	27	71	50	62	57	3	9	9	14	9	2	6	59	9	5	72	49	84	37	40	76	112	2
	12%	10%	16%	12%	12%	11%	18%	3%	7%	28%	24%	12%	5%	4%	16%	8%	11%	15%	10%	15%	9%	17%	10%	12%	17%
From my family/friends	79	22	17	43	36	46	25	9	16	5	8	3	3	10	22	7	5	41	35	52	27	25	54	72	1
	8%	8%	10%	7%	9%	8%	8%	9%	12%	14%	14%	4%	8%	8%	6%	7%	10%	9%	7%	9%	7%	11%	7%	8%	7%
From attending exhibitions/Fairs/ Festivals	29	8	7	15	15	18	10	1	-	1	2	2	1	2	14	3	5	20	10	22	7	15	14	28	-
	3%	3%	4%	2%	4%	3%	3%	2%	-	3%	4%	2%	3%	1%	4%	2%	11%	4%	2%	4%	2%	7%	2%	3%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 21
Q8. When actively looking for information on research and developments in science, engineering and technology where do you get that information from?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Television	344	60	209	66	29	169	131	14
	34%	38%	34%	37%	43%	34%	36%	21%
Newspapers	262	54	149	57	22	118	117	5
	26%	34%	24%	31%	32%	24%	32%	7%
Magazines	116	17	59	39	7	45	61	3
	12%	11%	9%	21%	10%	9%	17%	5%
Books	124	13	66	37	4	50	59	11
	12%	8%	11%	21%	6%	10%	16%	16%
Radio	79	16	46	16	5	33	38	2
	8%	10%	7%	9%	8%	7%	10%	3%
On websites	519	47	303	137	11	213	239	55
	52%	30%	48%	76%	16%	43%	65%	80%
On social media or blogs	121	9	64	40	-	36	68	17
	12%	6%	10%	22%	-	7%	19%	25%
From my family/friends	79	21	33	19	11	33	27	8
	8%	14%	5%	11%	16%	7%	7%	12%
From attending exhibitions/Fairs/ Festivals	29	5	9	13	3	3	20	3
	3%	3%	1%	7%	4%	1%	5%	5%

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Table 21

Q8. When actively looking for information on research and developments in science, engineering and technology where do you get that information from?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Other (do not read out)	15	6	9	4	6	1	4	3	1	7	9	6	1	4	3	1	4	5	4	2	-	9	7	3	5
	2%	1%	2%	9%	4%	*	2%	2%	1%	2%	1%	4%	*	2%	2%	1%	3%	2%	2%	1%	-	2%	1%	1%	2%
You do not look for information about developments in science and technology (do not read out)	171	81	90	2	15	36	35	47	39	51	120	15	36	35	46	40	14	36	33	71	17	50	121	13	63
	17%	17%	18%	3%	10%	18%	12%	21%	25%	15%	18%	10%	18%	12%	21%	25%	11%	13%	16%	23%	27%	12%	21%	5%	23%
Don't know (do not read out)	15	3	12	-	2	3	3	4	3	5	10	2	2	4	4	3	-	4	4	7	-	4	11	6	5
	1%	1%	2%	-	2%	1%	1%	2%	2%	1%	1%	2%	1%	1%	2%	2%	-	2%	2%	2%	-	1%	2%	2%	2%

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Table 21
Q8. When actively looking for information on research and developments in science, engineering and technology where do you get that information from?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Other (do not read out)	15	4	4	9	6	7	8	1	2	4	2	-	1	-	5	2	-	9	6	14	2	10	5	15	-
	2%	1%	2%	2%	1%	1%	2%	1%	2%	14%	3%	-	2%	-	1%	2%	-	2%	1%	2%	*	4%	1%	2%	-
You do not look for information about developments in science and technology (do not read out)	171	73	22	81	90	95	49	27	35	1	5	18	11	23	47	21	10	40	122	45	119	3	168	152	4
	17%	27%	12%	14%	22%	16%	15%	29%	26%	3%	8%	23%	26%	18%	13%	21%	22%	8%	24%	8%	29%	1%	23%	17%	36%
Don't know (do not read out)	15	2	2	10	5	8	4	3	1	-	-	3	1	3	6	1	-	3	12	3	12	1	12	12	-
	1%	1%	1%	2%	1%	1%	1%	4%	1%	-	-	5%	3%	2%	1%	1%	-	1%	2%	*	3%	*	2%	1%	-

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(SCIENCE FOUNDATION)

Table 21
Q8. When actively looking for information on research and developments in science, engineering and technology where do you get that information from?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Other (do not read out)	15	2	5	6	1	3	7	4
	2%	1%	1%	4%	1%	1%	2%	6%
You do not look for information about developments in science and technology (do not read out)	171	36	126	7	24	112	31	4
	17%	23%	20%	4%	34%	23%	9%	5%
Don't know (do not read out)	15	5	9	1	1	8	5	-
	1%	3%	1%	*	2%	2%	1%	-

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(SCIENCE FOUNDATION)

Table 22

Q9 How do you consider Ireland is competing globally in terms of achievements in scientific, engineering and technology research?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Above average	194	109	84	6	21	26	59	57	30	47	147	21	26	58	58	30	35	65	37	51	6	100	94	57	43
	19%	22%	17%	13%	14%	13%	21%	26%	19%	14%	22%	14%	13%	21%	27%	19%	26%	23%	18%	16%	10%	24%	16%	20%	16%
Average	560	273	287	29	86	111	159	116	88	196	363	86	111	159	115	89	76	155	128	160	41	231	329	163	150
	56%	56%	56%	61%	58%	56%	57%	53%	56%	57%	55%	58%	57%	57%	53%	56%	56%	56%	61%	51%	63%	56%	56%	57%	56%
Below average	129	58	71	9	21	35	33	20	20	56	73	22	32	34	20	20	19	38	21	45	6	57	72	43	28
	13%	12%	14%	19%	14%	17%	12%	9%	12%	16%	11%	15%	17%	12%	9%	12%	14%	14%	10%	14%	9%	14%	12%	15%	10%
Don't know (do not read out)	118	51	67	3	19	27	27	26	19	46	72	19	26	28	25	21	6	20	25	56	11	26	92	21	47
	12%	10%	13%	7%	13%	13%	10%	12%	12%	13%	11%	13%	13%	10%	11%	13%	4%	7%	12%	18%	17%	6%	16%	7%	18%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 22

Q9 How do you consider Ireland is competing globally in terms of achievements in scientific, engineering and technology research?

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Above average	194	60	33	143	50	129	48	17	22	3	9	12	8	30	83	20	8	114	79	138	54	62	129	188	2
	19%	22%	19%	24%	13%	22%	15%	18%	16%	9%	16%	16%	18%	22%	22%	20%	16%	24%	16%	24%	13%	27%	17%	21%	20%
Average	560	152	94	323	236	327	184	49	71	17	30	37	27	81	211	57	27	301	255	344	212	131	414	517	5
	56%	56%	54%	54%	59%	56%	57%	53%	53%	56%	52%	49%	62%	61%	56%	56%	58%	63%	50%	60%	51%	57%	56%	57%	42%
Below average	129	29	29	69	59	72	45	12	17	7	10	11	4	13	52	12	3	41	86	69	58	28	91	111	2
	13%	11%	16%	12%	15%	12%	14%	13%	12%	21%	17%	15%	10%	10%	14%	12%	7%	9%	17%	12%	14%	12%	12%	12%	16%
Don't know (do not read out)	118	32	18	62	56	58	45	15	24	4	9	15	4	9	31	12	9	22	88	26	88	9	107	98	3
	12%	12%	11%	10%	14%	10%	14%	16%	18%	14%	15%	20%	10%	7%	8%	12%	19%	5%	17%	4%	21%	4%	14%	11%	22%

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(SCIENCE FOUNDATION)

Table 22

Q9 How do you consider Ireland is competing globally in terms of achievements in scientific, engineering and technology research?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Above average	194	25	118	46	8	77	96	12
	19%	16%	19%	25%	12%	16%	26%	18%
Average	560	73	352	109	30	290	206	34
	56%	47%	56%	61%	43%	59%	56%	49%
Below average	129	18	91	15	7	65	45	11
	13%	12%	15%	8%	10%	13%	12%	16%
Don't know (do not read out)	118	40	64	11	25	62	20	12
	12%	26%	10%	6%	35%	12%	5%	18%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 23
Q10 In what areas do you think Ireland is above average?

	Base	GENDER		AGE							AGE WEIGHT						SOCIAL CLASS					REGION		
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	196	110	86	7	22	26	62	56	30	48	148	22	26	61	57	30	35	73	41	42	5	108	88	59	45
Base (wt)	194	109	84	6	21	26	59	57	30	47	147	21	26	58	58	30	35	65	37	51	6	100	94	57	43
Effective Base	191	107	84	7	22	26	60	55	29	47	144	22	26	59	56	29	35	72	41	42	5	107	85	58	44
Cancer research	6	3	3	-	1	-	3	1	1	1	5	1	-	3	1	1	-	3	1	2	-	3	3	1	1
	3%	3%	3%	-	5%	-	5%	2%	3%	2%	3%	5%	-	5%	2%	3%	-	4%	2%	4%	-	3%	3%	2%	2%
Computers, IT	54	30	24	2	7	9	11	18	9	16	38	7	9	11	18	9	8	23	12	10	1	30	23	23	16
	28%	28%	28%	28%	35%	33%	19%	31%	30%	34%	26%	35%	33%	19%	30%	30%	23%	35%	32%	20%	20%	31%	25%	39%	36%
Don't know	13	6	6	-	1	3	3	3	3	4	9	1	3	3	3	3	5	4	1	3	-	9	4	2	4
	7%	6%	8%	-	4%	12%	5%	5%	10%	8%	6%	4%	12%	5%	5%	10%	14%	7%	3%	5%	-	9%	4%	3%	10%
Education	6	3	3	-	2	2	1	-	1	4	2	2	2	1	-	1	3	2	-	-	1	5	1	2	3
	3%	3%	3%	-	9%	7%	2%	-	4%	8%	2%	9%	7%	2%	-	4%	9%	3%	-	-	19%	5%	1%	4%	7%
Engineering	63	37	26	2	4	9	21	17	12	13	50	4	9	21	17	12	8	21	13	18	3	29	34	15	16
	33%	34%	31%	27%	18%	36%	36%	29%	39%	28%	34%	18%	36%	37%	28%	39%	24%	32%	36%	36%	43%	29%	36%	25%	36%
Medical	2	2	-	-	-	-	-	1	1	-	2	-	-	-	1	1	-	1	-	1	-	1	1	-	-
	1%	2%	-	-	-	-	-	1%	4%	-	1%	-	-	-	1%	4%	-	1%	-	2%	-	1%	1%	-	-
None	26	14	13	-	2	2	11	9	3	4	23	2	2	10	10	3	5	13	4	3	1	18	8	5	6
	14%	13%	15%	-	9%	7%	18%	16%	9%	8%	15%	9%	7%	17%	17%	9%	15%	20%	10%	7%	20%	18%	9%	9%	13%
Other	5	2	3	1	1	-	2	2	-	1	4	1	-	2	2	-	-	1	1	3	-	1	4	3	2
	3%	2%	4%	18%	5%	-	3%	4%	-	2%	3%	5%	-	3%	4%	-	-	1%	2%	7%	-	1%	5%	5%	5%
Pharmaceutical	14	5	9	-	-	2	4	5	3	2	12	-	2	4	5	3	3	2	6	4	-	5	9	5	1
	7%	5%	11%	-	-	7%	7%	9%	9%	4%	8%	-	7%	8%	8%	9%	8%	3%	15%	7%	-	5%	10%	8%	2%
Research	15	9	7	-	1	2	7	4	1	3	13	1	2	7	4	1	1	7	3	5	-	8	7	7	4
	8%	8%	8%	-	4%	7%	13%	7%	3%	6%	9%	4%	7%	13%	7%	3%	3%	11%	7%	9%	-	8%	8%	13%	10%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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Table 23
Q10 In what areas do you think Ireland is above average?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	196	58	34	144	52	131	49	16	22	3	10	12	7	31	84	20	7	116	79	142	53	64	129	191	2
Base (wt)	194	60	33	143	50	129	48	17	22	3	9	12	8	30	83	20	8	114	79	138	54	62	129	188	2
Effective Base	191	56	33	141	50	127	48	15	21	3	10	12	7	30	83	19	7	113	77	139	51	63	125	186	2
Cancer research	6	1	3	3	3	4	2	-	1	-	-	1	-	1	2	1	-	2	4	5	1	1	5	6	-
	3%	2%	9%	2%	6%	3%	4%	-	5%	-	-	9%	-	3%	2%	4%	-	2%	5%	3%	2%	2%	4%	3%	-
Computers, IT	54	6	9	44	10	30	19	5	4	-	4	-	-	10	24	9	3	33	21	40	13	19	34	53	-
	28%	10%	28%	30%	20%	24%	39%	28%	19%	-	48%	-	-	34%	28%	42%	42%	29%	27%	29%	23%	30%	27%	28%	-
Don't know	13	3	3	8	5	8	5	-	1	-	-	-	-	4	7	1	-	9	4	10	3	4	9	13	-
	7%	6%	9%	6%	10%	6%	11%	-	4%	-	-	-	-	13%	8%	7%	-	8%	5%	7%	6%	6%	7%	7%	-
Education	6	-	1	4	2	3	3	-	1	-	1	-	-	-	3	-	1	4	2	6	-	4	2	6	-
	3%	-	2%	3%	4%	2%	6%	-	4%	-	10%	-	-	-	4%	-	15%	4%	2%	4%	-	7%	1%	3%	-
Engineering	63	24	9	49	14	45	13	5	4	2	1	8	2	12	24	7	2	38	25	45	17	25	38	60	1
	33%	40%	26%	34%	28%	35%	27%	27%	20%	70%	8%	68%	28%	40%	29%	37%	30%	33%	32%	32%	32%	40%	29%	32%	57%
Medical	2	2	-	-	2	2	-	-	-	-	-	1	-	1	-	-	-	-	2	1	1	-	2	2	-
	1%	3%	-	-	4%	2%	-	-	-	-	-	6%	-	4%	-	-	-	-	2%	1%	2%	-	2%	1%	-
None	26	9	7	16	10	22	4	1	4	-	1	2	-	3	16	1	-	20	6	20	6	9	17	26	-
	14%	15%	20%	11%	20%	17%	8%	7%	16%	-	11%	16%	-	10%	19%	5%	-	17%	7%	15%	11%	15%	13%	14%	-
Other	5	-	-	4	1	2	2	1	-	-	1	-	2	-	1	1	-	2	3	3	2	-	5	4	-
	3%	-	-	3%	2%	1%	4%	7%	-	-	13%	-	30%	-	1%	4%	-	2%	4%	2%	4%	-	4%	2%	-
Pharmaceutical	14	7	1	12	2	9	3	2	4	-	-	-	-	3	6	1	-	8	6	10	4	2	12	14	-
	7%	12%	3%	8%	4%	7%	6%	13%	19%	-	-	-	-	9%	7%	6%	-	7%	7%	8%	7%	4%	9%	7%	-
Research	15	1	3	12	4	14	2	-	2	-	1	2	-	2	8	1	-	9	7	14	2	5	10	15	-
	8%	1%	9%	8%	7%	11%	4%	-	9%	-	10%	16%	-	7%	9%	4%	-	8%	8%	10%	3%	9%	8%	8%	-

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 23
Q10 In what areas do you think Ireland is above average?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	196	24	119	47	8	75	100	13
Base (wt)	194	25	118	46	8	77	96	12
Effective Base	191	23	116	46	8	73	98	13
Cancer research	6	1	3	2	-	4	2	-
	3%	4%	2%	4%	-	5%	2%	-
Computers, IT	54	6	32	15	1	21	30	2
	28%	23%	28%	32%	13%	27%	31%	14%
Don't know	13	1	9	3	-	2	11	-
	7%	4%	7%	7%	-	3%	11%	-
Education	6	1	1	3	1	-	4	1
	3%	5%	1%	6%	13%	-	4%	7%
Engineering	63	5	40	16	1	23	36	4
	33%	22%	34%	36%	13%	29%	37%	30%
Medical	2	-	2	-	-	1	1	-
	1%	-	2%	-	-	2%	1%	-
None	26	4	12	10	2	10	12	2
	14%	15%	10%	21%	24%	13%	13%	16%
Other	5	1	3	-	-	3	1	1
	3%	3%	3%	-	-	4%	1%	9%
Pharmaceutical	14	3	7	4	2	3	9	-
	7%	13%	6%	8%	26%	4%	9%	-
Research	15	1	10	4	-	5	9	1
	8%	4%	8%	9%	-	7%	10%	7%

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Table 23
Q10 In what areas do you think Ireland is above average?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	196	110	86	7	22	26	62	56	30	48	148	22	26	61	57	30	35	73	41	42	5	108	88	59	45
Base (wt)	194	109	84	6	21	26	59	57	30	47	147	21	26	58	58	30	35	65	37	51	6	100	94	57	43
Effective Base	191	107	84	7	22	26	60	55	29	47	144	22	26	59	56	29	35	72	41	42	5	107	85	58	44
Technology	13	7	6	-	1	3	4	3	2	4	9	1	3	4	3	2	5	2	3	3	-	7	6	2	2
	7%	7%	7%	-	5%	11%	7%	5%	6%	8%	6%	5%	11%	7%	5%	6%	15%	3%	7%	7%	-	7%	6%	4%	5%
Agriculture	5	5	-	-	1	-	3	-	1	1	4	1	-	3	-	1	-	2	2	-	1	2	3	1	1
	2%	4%	-	-	5%	-	5%	-	3%	2%	3%	5%	-	5%	-	3%	-	3%	5%	-	20%	2%	3%	1%	2%
Science	12	7	5	2	4	-	3	4	1	4	8	4	-	3	4	1	3	3	2	3	1	6	6	4	-
	6%	6%	6%	27%	18%	-	5%	8%	3%	8%	6%	18%	-	5%	8%	3%	9%	5%	5%	5%	19%	6%	6%	7%	-

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Table 23
Q10 In what areas do you think Ireland is above average?

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	196	58	34	144	52	131	49	16	22	3	10	12	7	31	84	20	7	116	79	142	53	64	129	191	2
Base (wt)	194	60	33	143	50	129	48	17	22	3	9	12	8	30	83	20	8	114	79	138	54	62	129	188	2
Effective Base	191	56	33	141	50	127	48	15	21	3	10	12	7	30	83	19	7	113	77	139	51	63	125	186	2
Technology	13	4	5	6	7	9	2	2	3	-	-	-	3	-	4	2	1	5	8	5	8	4	9	13	-
	7%	6%	15%	4%	13%	7%	4%	11%	12%	-	-	-	42%	-	5%	10%	14%	4%	10%	4%	15%	7%	7%	7%	-
Agriculture	5	3	-	2	3	2	2	1	-	-	-	-	-	1	3	1	-	-	5	4	1	1	3	4	1
	2%	5%	-	1%	6%	2%	4%	5%	-	-	-	-	-	3%	4%	4%	-	-	6%	3%	2%	2%	2%	2%	43%
Science	12	6	2	9	3	6	6	1	-	1	1	1	-	1	6	1	1	8	4	9	3	4	7	12	-
	6%	10%	6%	6%	6%	4%	12%	5%	-	30%	10%	9%	-	3%	8%	5%	15%	7%	5%	6%	6%	6%	6%	6%	-

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Table 23
Q10 In what areas do you think Ireland is above average?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	196	24	119	47	8	75	100	13
Base (wt)	194	25	118	46	8	77	96	12
Effective Base	191	23	116	46	8	73	98	13
Technology	13	4	6	3	1	6	6	-
	7%	16%	5%	7%	10%	8%	7%	-
Agriculture	5	-	5	-	-	3	1	1
	2%	-	4%	-	-	4%	1%	8%
Science	12	-	8	3	-	6	4	2
	6%	-	7%	7%	-	8%	4%	14%

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Table 24
Q11 SUMMARY

	Base (wt)	Strongly Agree	Slightly Agree	Neither	Slightly Disagree	Strongly Disagree	Don't know (do not read out)	(NET) AGREE	(NET) DISAGREE	Mean
I enjoy finding out about new ideas in science and engineering	1000	330 33%	336 34%	143 14%	88 9%	93 9%	10 1%	666 67%	181 18%	3.73
I enjoy finding out about new technologies	1000	292 29%	390 39%	144 14%	96 10%	71 7%	8 1%	681 68%	167 17%	3.74
Science and technology are often too specialised for me to understand	1000	350 35%	356 36%	122 12%	116 12%	47 5%	9 1%	706 71%	163 16%	3.85
There is so much conflicting information about science, it is hard to know what to believe	1000	274 27%	415 41%	133 13%	103 10%	42 4%	32 3%	689 69%	146 15%	3.80
It is important to be kept up-to-date on science issues	1000	423 42%	365 37%	126 13%	55 6%	19 2%	11 1%	789 79%	74 7%	4.13
It is important to support training and education in science, engineering, technology and maths	1000	559 56%	324 32%	69 7%	20 2%	14 1%	14 1%	883 88%	34 3%	4.41
Science is important in my daily life	1000	300 30%	348 35%	153 15%	123 12%	63 6%	13 1%	648 65%	185 19%	3.71
Research in science, engineering, technology and maths will lead to an improvement in the quality of life for people in Ireland in the next 20 years	1000	573 57%	294 29%	61 6%	23 2%	10 1%	40 4%	866 87%	33 3%	4.45

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(SCIENCE FOUNDATION)

Table 24
Q11 SUMMARY

	Base (wt)	Strongly Agree	Slightly Agree	Neither	Slightly Disagree	Strongly Disagree	Don't know (do not read out)	(NET) AGREE	(NET) DISAGREE	Mean
Ireland needs to invest in scientific research in order to enhance our international competitiveness	1000	541 54%	311 31%	75 8%	29 3%	10 1%	34 3%	852 85%	39 4%	4.39
Science is important for the preservation of Ireland's environment	1000	495 49%	336 34%	93 9%	31 3%	13 1%	32 3%	830 83%	45 4%	4.31
Science is an important subject for people to study at school	1000	621 62%	261 26%	74 7%	31 3%	9 1%	4 *	882 88%	40 4%	4.46
Technology is an important subject for people to study at school	1000	617 62%	260 26%	75 8%	30 3%	8 1%	10 1%	877 88%	37 4%	4.46
Knowledge of science is useful for increasing career opportunities	1000	530 53%	345 34%	74 7%	28 3%	10 1%	14 1%	874 87%	37 4%	4.38
Science is a worthwhile career to pursue	1000	522 52%	295 30%	109 11%	30 3%	15 2%	29 3%	817 82%	46 5%	4.32
Scientists should listen more to what ordinary people think	1000	390 39%	325 32%	136 14%	69 7%	35 3%	46 5%	715 71%	103 10%	4.01
Science is important for improving human health	1000	606 61%	280 28%	70 7%	20 2%	9 1%	15 2%	886 89%	29 3%	4.48
Science is important for addressing key challenges affecting our society	1000	478 48%	348 35%	95 9%	36 4%	16 2%	28 3%	825 83%	52 5%	4.27
Research in science, technology, engineering and maths does not progress fast enough	1000	214 21%	325 32%	178 18%	128 13%	46 5%	109 11%	539 54%	174 17%	3.60

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Table 24
Q11 SUMMARY

	Base (wt)	Strongly Agree	Slightly Agree	Neither	Slightly Disagree	Strongly Disagree	Don't know (do not read out)	(NET) AGREE	(NET) DISAGREE	Mean
Government investment in science, engineering and technology research is worthwhile	1000	534 53%	303 30%	89 9%	30 3%	13 1%	31 3%	837 84%	43 4%	4.36
It is important that people have a good understanding of science as it impacts on all of our lives	1000	510 51%	342 34%	82 8%	32 3%	13 1%	21 2%	852 85%	45 4%	4.33
I feel sufficiently informed to discuss topics that relate to science, engineering and technology that impact on society	1000	183 18%	359 36%	121 12%	159 16%	163 16%	15 1%	542 54%	322 32%	3.24
I would like to be consulted on the areas of research and development supported by the Government in Ireland	1000	263 26%	341 34%	150 15%	99 10%	112 11%	35 3%	604 60%	212 21%	3.56

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Table 25
Q11 I enjoy finding out about new ideas in science and engineering

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	330	187	143	21	55	62	96	70	47	117	213	55	61	97	69	48	63	96	68	79	24	160	171	81	84
	33%	38%	28%	45%	37%	31%	35%	32%	30%	34%	33%	37%	31%	35%	32%	30%	47%	35%	32%	25%	37%	39%	29%	29%	31%
Slightly Agree	336	165	171	16	43	69	108	74	41	112	224	44	68	107	74	42	47	113	73	88	14	160	176	131	86
	34%	34%	34%	34%	29%	35%	39%	34%	26%	32%	34%	30%	35%	38%	34%	26%	35%	41%	35%	28%	22%	39%	30%	46%	32%
Neither	143	71	72	5	23	25	35	41	20	48	96	23	24	36	41	20	14	39	29	54	9	52	91	48	28
	14%	15%	14%	11%	16%	13%	12%	19%	13%	14%	15%	15%	12%	13%	19%	12%	10%	14%	14%	17%	13%	13%	16%	17%	11%
Slightly Disagree	88	29	59	2	12	21	22	14	18	34	54	12	21	22	14	18	5	20	23	38	2	24	63	16	30
	9%	6%	12%	5%	9%	11%	8%	7%	11%	10%	8%	8%	11%	8%	7%	11%	4%	7%	11%	12%	3%	6%	11%	6%	11%
Strongly Disagree	93	34	59	2	13	19	12	16	33	33	60	13	19	12	16	33	5	8	15	49	16	13	80	5	37
	9%	7%	12%	4%	9%	10%	4%	7%	21%	9%	9%	9%	10%	4%	7%	20%	4%	3%	7%	16%	25%	3%	14%	2%	14%
Don't know (do not read out)	10	5	5	-	-	2	5	3	-	2	8	-	2	5	3	-	1	3	2	5	-	3	7	2	3
	1%	1%	1%	-	-	1%	2%	1%	-	*	1%	-	1%	2%	1%	-	1%	1%	1%	2%	-	1%	1%	1%	1%
(NET) AGREE	666	352	314	38	98	131	204	145	88	229	437	99	129	204	144	90	111	209	141	167	38	320	346	212	169
	67%	72%	62%	79%	67%	66%	74%	66%	56%	66%	67%	67%	66%	73%	66%	56%	82%	75%	67%	54%	58%	77%	59%	75%	63%
(NET) DISAGREE	181	63	117	4	26	40	34	30	50	66	115	26	40	34	30	50	10	28	38	86	19	38	143	21	67
	18%	13%	23%	9%	18%	20%	12%	14%	32%	19%	17%	18%	21%	12%	14%	31%	7%	10%	18%	28%	29%	9%	24%	8%	25%
Mean	3.73	3.91	3.56	4.11	3.77	3.68	3.93	3.78	3.32	3.72	3.73	3.78	3.67	3.93	3.78	3.34	4.18	3.98	3.75	3.36	3.41	4.05	3.51	3.95	3.56
Std Dev	1.27	1.18	1.32	1.07	1.29	1.29	1.09	1.18	1.51	1.29	1.26	1.28	1.29	1.10	1.18	1.51	1.02	1.02	1.23	1.39	1.61	1.02	1.37	0.93	1.40
Std Err	0.04	0.05	0.06	0.15	0.10	0.09	0.06	0.08	0.13	0.07	0.05	0.10	0.09	0.06	0.08	0.13	0.09	0.06	0.08	0.09	0.22	0.05	0.06	0.06	0.08
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.02	*	*	0.01	0.01	*	0.01	0.02	0.01	*	0.01	0.01	0.05	*	*	*	0.01

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Table 25
Q11 I enjoy finding out about new ideas in science and engineering

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	330	77	89	186	144	206	106	19	35	12	25	21	6	46	135	34	16	211	118	267	61	148	175	324	1
	33%	28%	51%	31%	36%	35%	33%	20%	26%	38%	44%	27%	15%	34%	36%	33%	33%	44%	23%	46%	15%	65%	24%	35%	7%
Slightly Agree	336	76	43	228	108	208	99	28	40	12	19	21	10	42	143	35	12	185	150	229	103	67	264	305	3
	34%	28%	24%	38%	27%	36%	31%	31%	30%	39%	33%	28%	23%	32%	38%	34%	26%	39%	29%	40%	25%	29%	36%	33%	28%
Neither	143	45	22	95	49	77	48	18	15	5	2	11	11	21	52	15	10	58	81	63	79	9	124	126	2
	14%	17%	12%	16%	12%	13%	15%	19%	11%	16%	3%	15%	27%	16%	14%	15%	22%	12%	16%	11%	19%	4%	17%	14%	18%
Slightly Disagree	88	30	11	52	36	40	35	13	16	1	7	11	9	11	25	6	2	18	67	11	74	4	79	70	2
	9%	11%	6%	9%	9%	7%	11%	14%	12%	3%	12%	14%	21%	8%	7%	6%	4%	4%	13%	2%	18%	2%	11%	8%	20%
Strongly Disagree	93	42	8	35	58	49	31	13	27	1	4	11	5	13	17	11	5	6	84	5	88	2	91	81	3
	9%	16%	5%	6%	14%	8%	9%	14%	20%	4%	7%	15%	12%	9%	4%	11%	10%	1%	16%	1%	21%	1%	12%	9%	27%
Don't know (do not read out)	10	2	2	3	7	5	4	1	-	-	-	1	1	-	5	1	2	-	8	1	8	-	9	8	-
	1%	1%	1%	1%	2%	1%	1%	1%	-	-	-	1%	3%	-	1%	1%	4%	-	2%	*	2%	-	1%	1%	-
(NET) AGREE	666	153	132	413	252	414	205	47	75	24	45	42	16	88	279	69	28	395	268	496	164	215	438	629	4
	67%	56%	75%	69%	63%	71%	64%	51%	56%	78%	78%	55%	38%	66%	74%	67%	60%	83%	53%	86%	40%	94%	59%	69%	36%
(NET) DISAGREE	181	73	19	87	94	89	66	26	43	2	11	22	14	24	41	17	7	24	151	17	162	5	170	151	5
	18%	27%	11%	14%	23%	15%	20%	28%	32%	6%	19%	29%	33%	18%	11%	17%	14%	5%	30%	3%	39%	2%	23%	17%	46%
Mean	3.73	3.42	4.12	3.80	3.62	3.83	3.67	3.29	3.30	4.06	3.96	3.39	3.09	3.74	3.96	3.74	3.72	4.21	3.30	4.29	2.94	4.55	3.48	3.80	2.70
Std Dev	1.27	1.41	1.15	1.15	1.43	1.22	1.30	1.34	1.48	1.00	1.27	1.41	1.26	1.28	1.08	1.29	1.29	0.89	1.40	0.81	1.38	0.71	1.30	1.25	1.38
Std Err	0.04	0.09	0.09	0.05	0.07	0.05	0.07	0.14	0.13	0.17	0.16	0.16	0.20	0.11	0.06	0.13	0.20	0.04	0.06	0.03	0.07	0.05	0.05	0.04	0.42
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.02	0.03	0.03	0.03	0.04	0.01	*	0.02	0.04	*	*	*	*	*	*	*	0.18

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 25
Q11 I enjoy finding out about new ideas in science and engineering

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	330	34	193	85	17	135	150	28
	33%	22%	31%	47%	25%	27%	41%	41%
Slightly Agree	336	41	211	70	18	151	141	26
	34%	26%	34%	39%	26%	30%	38%	38%
Neither	143	33	92	18	13	81	45	4
	14%	21%	15%	10%	18%	16%	12%	6%
Slightly Disagree	88	14	61	6	5	57	19	7
	9%	9%	10%	4%	7%	12%	5%	10%
Strongly Disagree	93	32	61	-	15	63	10	4
	9%	20%	10%	-	22%	13%	3%	6%
Don't know (do not read out)	10	2	7	1	1	7	2	-
	1%	2%	1%	*	2%	1%	1%	-
(NET) AGREE	666	75	404	155	35	286	291	54
	67%	48%	65%	86%	51%	58%	79%	78%
(NET) DISAGREE	181	46	122	6	20	121	29	11
	18%	29%	19%	4%	29%	24%	8%	16%
Mean	3.73	3.20	3.67	4.31	3.25	3.49	4.10	3.97
Std Dev	1.27	1.43	1.28	0.79	1.49	1.35	1.00	1.18
Std Err	0.04	0.12	0.05	0.06	0.19	0.06	0.05	0.14
Error Var	*	0.01	*	*	0.04	*	*	0.02

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 26
Q11 I enjoy finding out about new technologies

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	292	171	120	22	53	55	93	59	32	107	184	52	54	93	60	32	56	85	56	75	19	141	151	75	83
	29%	35%	24%	46%	36%	28%	34%	27%	21%	31%	28%	35%	28%	33%	27%	20%	42%	30%	27%	24%	29%	34%	26%	26%	31%
Slightly Agree	390	187	202	18	69	74	105	87	54	143	247	70	72	106	86	55	53	125	86	109	15	179	211	122	94
	39%	38%	40%	38%	47%	37%	38%	40%	34%	41%	38%	47%	37%	38%	40%	34%	40%	45%	41%	35%	24%	43%	36%	43%	35%
Neither	144	72	72	2	13	32	42	37	20	45	99	14	31	42	37	20	15	38	33	48	10	53	91	59	29
	14%	15%	14%	3%	9%	16%	15%	17%	13%	13%	15%	9%	16%	15%	17%	13%	11%	14%	16%	15%	16%	13%	15%	21%	11%
Slightly Disagree	96	32	64	4	7	25	20	18	27	32	64	7	25	20	17	28	6	19	17	42	11	26	70	19	31
	10%	7%	13%	8%	5%	12%	7%	8%	17%	9%	10%	5%	13%	7%	8%	17%	5%	7%	8%	14%	16%	6%	12%	7%	12%
Strongly Disagree	71	25	46	2	5	11	15	17	23	16	55	5	11	15	17	23	3	9	15	33	10	13	58	7	27
	7%	5%	9%	4%	4%	5%	5%	8%	14%	5%	8%	3%	5%	5%	8%	14%	2%	3%	7%	10%	15%	3%	10%	3%	10%
Don't know (do not read out)	8	3	5	-	-	2	3	1	2	2	6	-	2	3	1	2	-	2	2	5	-	2	6	1	4
	1%	1%	1%	-	-	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	2%	-	*	1%	*	1%
(NET) AGREE	681	359	323	40	122	129	199	146	86	250	431	122	126	200	146	87	110	210	143	185	34	320	362	197	177
	68%	73%	63%	85%	83%	65%	71%	67%	55%	73%	66%	82%	65%	72%	67%	54%	81%	75%	68%	59%	53%	77%	62%	70%	66%
(NET) DISAGREE	167	57	109	6	12	35	35	35	49	47	119	12	35	35	34	50	10	29	33	75	21	39	128	26	58
	17%	12%	21%	12%	8%	18%	12%	16%	31%	14%	18%	8%	18%	12%	16%	32%	7%	10%	15%	24%	32%	9%	22%	9%	22%
Mean	3.74	3.92	3.57	4.15	4.07	3.70	3.88	3.70	3.30	3.86	3.68	4.06	3.70	3.88	3.71	3.29	4.14	3.93	3.73	3.50	3.35	4.00	3.56	3.85	3.66
Std Dev	1.18	1.11	1.23	1.09	0.98	1.16	1.12	1.18	1.36	1.10	1.22	0.98	1.17	1.12	1.18	1.36	0.96	1.01	1.16	1.29	1.45	1.00	1.27	0.97	1.31
Std Err	0.04	0.05	0.06	0.15	0.08	0.08	0.07	0.08	0.11	0.06	0.05	0.08	0.09	0.07	0.08	0.11	0.08	0.06	0.08	0.08	0.20	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 26
Q11 I enjoy finding out about new technologies

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	292	67	66	164	128	179	95	17	33	14	21	23	8	31	120	27	14	182	109	239	53	135	156	287	-
	29%	25%	38%	27%	32%	31%	30%	19%	25%	46%	37%	30%	18%	24%	32%	27%	30%	38%	22%	41%	13%	59%	21%	31%	-
Slightly Agree	390	108	65	250	140	231	128	31	44	13	26	25	16	54	154	40	17	204	181	258	128	82	291	361	2
	39%	39%	37%	42%	35%	39%	40%	34%	33%	43%	46%	33%	36%	41%	41%	40%	36%	43%	36%	45%	31%	36%	39%	40%	18%
Neither	144	37	19	98	46	84	45	15	16	2	3	10	12	17	61	17	5	60	80	61	81	10	123	126	2
	14%	14%	11%	16%	11%	14%	14%	17%	12%	8%	5%	13%	28%	13%	16%	17%	11%	13%	16%	11%	20%	4%	17%	14%	17%
Slightly Disagree	96	29	17	51	45	51	31	14	19	-	5	10	4	19	25	11	3	21	69	12	79	1	95	76	4
	10%	11%	10%	9%	11%	9%	10%	15%	15%	-	9%	13%	8%	15%	7%	10%	6%	4%	14%	2%	19%	*	13%	8%	38%
Strongly Disagree	71	29	7	30	41	38	21	11	20	1	2	5	4	9	16	6	8	8	61	4	66	1	69	55	3
	7%	11%	4%	5%	10%	7%	7%	12%	15%	4%	3%	7%	9%	7%	4%	6%	17%	2%	12%	1%	16%	*	9%	6%	27%
Don't know (do not read out)	8	3	-	5	3	3	2	3	1	-	-	3	-	2	1	1	-	2	6	2	6	1	7	8	-
	1%	1%	-	1%	1%	*	1%	4%	1%	-	-	4%	-	2%	*	1%	-	*	1%	*	2%	*	1%	1%	-
(NET) AGREE	681	175	132	414	268	410	223	49	77	28	47	48	23	86	274	68	31	387	290	497	180	217	447	648	2
	68%	64%	75%	69%	67%	70%	69%	53%	58%	89%	82%	63%	54%	64%	73%	66%	66%	81%	57%	86%	44%	94%	60%	71%	18%
(NET) DISAGREE	167	58	24	81	85	90	52	25	39	1	7	15	8	28	41	16	11	29	131	16	145	2	164	132	8
	17%	21%	14%	14%	21%	15%	16%	27%	29%	4%	12%	20%	18%	21%	11%	16%	23%	6%	26%	3%	35%	1%	22%	14%	65%
Mean	3.74	3.57	3.96	3.79	3.67	3.79	3.77	3.33	3.39	4.27	4.03	3.68	3.45	3.61	3.89	3.71	3.56	4.12	3.41	4.24	3.06	4.53	3.50	3.83	2.26
Std Dev	1.18	1.27	1.12	1.10	1.30	1.16	1.17	1.30	1.39	0.90	1.05	1.25	1.17	1.19	1.06	1.15	1.42	0.91	1.30	0.78	1.29	0.64	1.22	1.15	1.09
Std Err	0.04	0.08	0.09	0.05	0.07	0.05	0.07	0.14	0.12	0.15	0.13	0.15	0.19	0.11	0.05	0.12	0.22	0.04	0.06	0.03	0.07	0.04	0.05	0.04	0.33
Error Var	*	0.01	0.01	*	*	*	*	0.02	0.02	0.02	0.02	0.02	0.03	0.01	*	0.01	0.05	*	*	*	*	*	*	*	0.11

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 26
Q11 I enjoy finding out about new technologies

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	292	21	181	73	10	118	137	26
	29%	14%	29%	41%	15%	24%	37%	38%
Slightly Agree	390	54	244	76	23	185	149	32
	39%	35%	39%	42%	33%	38%	41%	47%
Neither	144	25	96	19	9	84	47	4
	14%	16%	15%	11%	13%	17%	13%	6%
Slightly Disagree	96	25	58	11	11	57	26	3
	10%	16%	9%	6%	16%	11%	7%	4%
Strongly Disagree	71	27	42	1	14	47	7	3
	7%	17%	7%	1%	20%	10%	2%	4%
Don't know (do not read out)	8	4	4	-	3	3	1	1
	1%	2%	1%	-	4%	1%	*	1%
(NET) AGREE	681	76	425	149	33	303	287	59
	68%	48%	68%	83%	47%	61%	78%	85%
(NET) DISAGREE	167	52	100	11	24	104	33	6
	17%	33%	16%	6%	35%	21%	9%	8%
Mean	3.74	3.12	3.75	4.17	3.07	3.55	4.05	4.12
Std Dev	1.18	1.33	1.17	0.88	1.40	1.24	0.98	1.00
Std Err	0.04	0.11	0.05	0.06	0.18	0.06	0.05	0.12
Error Var	*	0.01	*	*	0.03	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 27
Q11 Science and technology are often too specialised for me to understand

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	DUBLI N	DUBLI ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	350	173	177	10	41	71	78	90	71	113	238	42	70	79	88	72	39	78	57	136	40	118	233	59	108
	35%	35%	35%	21%	28%	36%	28%	41%	45%	33%	36%	28%	36%	28%	41%	45%	29%	28%	27%	44%	61%	28%	40%	21%	40%
Slightly Agree	356	162	194	19	58	66	116	65	51	124	232	57	67	115	66	51	48	113	89	94	12	162	194	135	89
	36%	33%	38%	40%	40%	33%	42%	29%	32%	36%	35%	39%	34%	41%	30%	32%	36%	41%	42%	30%	19%	39%	33%	48%	33%
Neither	122	65	56	6	20	26	35	24	18	45	76	21	25	35	23	19	22	27	32	38	3	49	73	46	26
	12%	13%	11%	13%	13%	13%	13%	11%	11%	13%	12%	14%	13%	12%	10%	12%	16%	10%	15%	12%	5%	12%	12%	16%	10%
Slightly Disagree	116	57	58	9	18	24	27	32	15	42	74	18	23	28	32	15	15	42	22	31	6	56	60	31	31
	12%	12%	11%	19%	12%	12%	10%	14%	10%	12%	11%	12%	12%	10%	15%	9%	11%	15%	11%	10%	10%	14%	10%	11%	12%
Strongly Disagree	47	29	18	4	8	9	21	6	3	17	30	8	9	21	6	3	9	16	9	9	3	25	22	10	12
	5%	6%	3%	7%	6%	4%	8%	3%	2%	5%	5%	6%	5%	8%	3%	2%	7%	6%	4%	3%	5%	6%	4%	4%	4%
Don't know (do not read out)	9	4	5	-	2	2	1	3	1	4	5	2	2	1	3	1	1	3	1	5	-	4	5	2	3
	1%	1%	1%	-	1%	1%	*	2%	1%	1%	1%	1%	1%	*	2%	1%	1%	1%	*	1%	-	1%	1%	1%	1%
(NET) AGREE	706	335	371	29	99	138	194	154	121	237	469	99	137	194	154	123	88	191	145	230	52	279	427	194	197
	71%	68%	73%	61%	68%	69%	70%	70%	77%	69%	72%	67%	70%	69%	71%	77%	65%	69%	69%	74%	80%	68%	73%	68%	73%
(NET) DISAGREE	163	87	76	13	26	33	48	38	18	59	104	26	32	50	38	18	24	57	32	40	10	81	81	42	43
	16%	18%	15%	27%	18%	17%	17%	17%	11%	17%	16%	18%	16%	18%	17%	11%	18%	21%	15%	13%	15%	20%	14%	15%	16%
Mean	3.85	3.81	3.90	3.47	3.73	3.85	3.73	3.93	4.10	3.80	3.88	3.73	3.86	3.73	3.92	4.10	3.70	3.71	3.77	4.03	4.21	3.71	3.96	3.71	3.94
Std Dev	1.16	1.21	1.11	1.24	1.17	1.17	1.19	1.17	1.04	1.17	1.16	1.17	1.17	1.20	1.17	1.04	1.20	1.19	1.10	1.11	1.23	1.19	1.13	1.04	1.17
Std Err	0.04	0.06	0.05	0.17	0.10	0.09	0.07	0.08	0.09	0.06	0.05	0.10	0.09	0.07	0.08	0.09	0.10	0.07	0.07	0.07	0.17	0.06	0.05	0.06	0.07
Error Var	*	*	*	0.03	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	*	0.03	*	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 27
Q11 Science and technology are often too specialised for me to understand

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	350	113	71	159	191	205	103	42	52	7	13	34	8	51	114	45	26	106	240	165	182	60	283	338	1
	35%	41%	41%	27%	48%	35%	32%	45%	39%	21%	22%	45%	19%	39%	30%	44%	57%	22%	47%	29%	44%	26%	38%	37%	10%
Slightly Agree	356	76	56	236	119	210	119	27	50	14	21	21	19	47	145	33	6	201	147	222	128	72	275	321	2
	36%	28%	32%	40%	30%	36%	37%	29%	37%	45%	36%	28%	43%	35%	39%	32%	12%	42%	29%	39%	31%	32%	37%	35%	19%
Neither	122	35	16	94	28	66	45	11	15	4	12	6	5	18	48	9	6	65	56	72	50	32	82	100	4
	12%	13%	9%	16%	7%	11%	14%	12%	12%	12%	20%	7%	11%	14%	13%	8%	13%	14%	11%	12%	12%	14%	11%	11%	37%
Slightly Disagree	116	36	18	78	38	70	36	10	11	4	8	8	8	16	49	8	4	69	46	80	36	38	74	105	2
	12%	13%	10%	13%	9%	12%	11%	11%	9%	11%	13%	11%	19%	12%	13%	8%	9%	15%	9%	14%	9%	17%	10%	11%	16%
Strongly Disagree	47	11	13	26	21	31	16	1	3	2	5	3	2	-	21	6	4	35	12	35	12	25	21	43	1
	5%	4%	8%	4%	5%	5%	5%	1%	2%	8%	8%	4%	5%	-	6%	6%	9%	7%	2%	6%	3%	11%	3%	5%	8%
Don't know (do not read out)	9	3	1	5	4	4	3	2	1	1	-	3	1	1	-	2	-	1	7	3	5	1	6	7	1
	1%	1%	1%	1%	1%	1%	1%	2%	1%	3%	-	4%	3%	1%	-	2%	-	*	1%	*	1%	*	1%	1%	9%
(NET) AGREE	706	189	127	395	311	415	222	69	103	21	33	56	27	98	259	78	32	307	387	387	310	133	558	659	3
	71%	69%	72%	66%	77%	71%	69%	75%	77%	66%	58%	73%	63%	74%	69%	76%	69%	64%	76%	67%	75%	58%	75%	72%	30%
(NET) DISAGREE	163	47	31	104	59	100	52	11	15	6	13	11	10	16	71	14	8	104	58	115	48	63	95	148	3
	16%	17%	18%	17%	15%	17%	16%	12%	11%	19%	22%	15%	24%	12%	19%	13%	18%	22%	11%	20%	12%	28%	13%	16%	24%
Mean	3.85	3.90	3.88	3.72	4.06	3.84	3.81	4.10	4.03	3.62	3.50	4.04	3.55	4.02	3.74	4.03	3.98	3.58	4.11	3.70	4.06	3.46	3.99	3.89	3.09
Std Dev	1.16	1.20	1.26	1.13	1.19	1.18	1.15	1.05	1.04	1.20	1.22	1.18	1.16	1.00	1.18	1.18	1.39	1.19	1.08	1.20	1.09	1.33	1.08	1.17	1.15
Std Err	0.04	0.08	0.10	0.05	0.06	0.05	0.07	0.11	0.09	0.21	0.15	0.14	0.19	0.09	0.06	0.12	0.21	0.05	0.05	0.05	0.06	0.09	0.04	0.04	0.35
Error Var	*	0.01	0.01	*	*	*	*	0.01	0.01	0.04	0.02	0.02	0.03	0.01	*	0.01	0.05	*	*	*	*	0.01	*	*	0.12

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Table 27
Q11 Science and technology are often too specialised for me to understand

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	350	66	240	38	33	208	93	17
	35%	42%	38%	21%	47%	42%	25%	24%
Slightly Agree	356	48	219	71	21	165	146	24
	36%	31%	35%	39%	30%	33%	40%	35%
Neither	122	21	67	26	9	45	55	13
	12%	13%	11%	15%	13%	9%	15%	18%
Slightly Disagree	116	14	69	29	3	57	47	9
	12%	9%	11%	16%	4%	11%	13%	13%
Strongly Disagree	47	4	23	16	1	14	26	5
	5%	2%	4%	9%	2%	3%	7%	8%
Don't know (do not read out)	9	3	6	-	2	5	-	2
	1%	2%	1%	-	3%	1%	-	2%
(NET) AGREE	706	115	459	109	53	373	239	41
	71%	73%	73%	60%	77%	75%	65%	59%
(NET) DISAGREE	163	18	92	45	4	71	73	14
	16%	11%	15%	25%	6%	14%	20%	20%
Mean	3.85	4.04	3.94	3.47	4.20	4.01	3.63	3.57
Std Dev	1.16	1.08	1.13	1.24	0.98	1.12	1.19	1.22
Std Err	0.04	0.09	0.05	0.09	0.13	0.05	0.06	0.14
Error Var	*	0.01	*	0.01	0.02	*	*	0.02

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Table 28
Q11 There is so much conflicting information about science, it is hard to know what to believe

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	274	138	136	12	42	49	67	62	54	91	183	42	48	68	62	54	39	74	40	99	23	113	161	62	84
	27%	28%	27%	26%	29%	25%	24%	28%	34%	26%	28%	28%	25%	25%	28%	34%	29%	27%	19%	32%	35%	27%	27%	22%	31%
Slightly Agree	415	198	217	22	63	85	124	90	54	148	267	62	85	124	91	54	50	122	102	119	21	172	243	147	92
	41%	40%	43%	46%	43%	43%	45%	41%	34%	43%	41%	42%	43%	44%	42%	34%	37%	44%	49%	38%	33%	42%	41%	52%	34%
Neither	133	70	63	8	17	33	30	33	20	50	82	19	31	30	31	22	18	36	33	39	7	54	79	46	30
	13%	14%	12%	17%	12%	17%	11%	15%	13%	15%	13%	13%	16%	11%	14%	14%	13%	13%	16%	12%	11%	13%	13%	16%	11%
Slightly Disagree	103	50	53	5	15	17	36	21	14	32	71	15	17	36	21	14	20	29	21	29	5	48	55	16	32
	10%	10%	10%	11%	10%	9%	13%	10%	9%	9%	11%	10%	9%	13%	10%	9%	15%	10%	10%	9%	8%	12%	9%	6%	12%
Strongly Disagree	42	23	19	-	4	5	15	9	10	9	34	4	5	15	9	10	7	10	5	14	6	17	25	11	14
	4%	5%	4%	-	3%	2%	5%	4%	6%	3%	5%	3%	2%	5%	4%	6%	5%	3%	2%	4%	10%	4%	4%	4%	5%
Don't know (do not read out)	32	12	21	-	6	9	6	5	7	15	18	6	9	6	5	7	1	8	9	13	2	8	24	2	16
	3%	2%	4%	-	4%	5%	2%	2%	4%	4%	3%	4%	5%	2%	2%	4%	1%	3%	4%	4%	4%	2%	4%	1%	6%
(NET) AGREE	689	336	353	34	105	134	191	151	108	239	450	104	133	192	152	108	89	196	142	218	44	285	404	209	176
	69%	68%	69%	72%	72%	67%	69%	69%	68%	69%	69%	70%	68%	69%	70%	67%	66%	70%	67%	70%	68%	69%	69%	74%	66%
(NET) DISAGREE	146	74	72	5	19	22	51	30	24	41	105	19	22	51	30	24	27	38	26	43	11	65	80	27	47
	15%	15%	14%	11%	13%	11%	18%	14%	15%	12%	16%	13%	11%	18%	14%	15%	20%	14%	13%	14%	17%	16%	14%	10%	17%
Mean	3.80	3.79	3.82	3.87	3.88	3.83	3.71	3.81	3.85	3.85	3.78	3.86	3.83	3.71	3.82	3.84	3.70	3.82	3.74	3.87	3.79	3.78	3.82	3.82	3.79
Std Dev	1.10	1.12	1.08	0.93	1.05	1.00	1.14	1.09	1.19	1.02	1.13	1.05	1.00	1.14	1.09	1.19	1.19	1.06	0.98	1.12	1.30	1.11	1.09	0.97	1.20
Std Err	0.04	0.05	0.05	0.13	0.09	0.07	0.07	0.08	0.10	0.06	0.04	0.09	0.07	0.07	0.08	0.10	0.10	0.06	0.06	0.07	0.18	0.05	0.05	0.06	0.07
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	*	*	0.03	*	*	*	0.01

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Table 28
Q11 There is so much conflicting information about science, it is hard to know what to believe

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	274	80	48	141	133	162	81	31	44	8	14	23	14	46	89	24	11	119	154	164	108	61	211	266	1
	27%	29%	28%	24%	33%	28%	25%	34%	33%	24%	25%	31%	33%	34%	24%	24%	24%	25%	30%	28%	26%	27%	28%	29%	7%
Slightly Agree	415	105	72	266	149	240	143	32	49	16	23	26	17	48	174	44	18	211	201	250	161	95	306	379	4
	41%	38%	41%	45%	37%	41%	44%	34%	37%	51%	41%	34%	40%	36%	46%	43%	39%	44%	40%	43%	39%	41%	41%	41%	37%
Neither	133	36	21	94	39	83	41	8	14	5	8	5	6	18	57	16	4	67	62	78	53	24	97	110	2
	13%	13%	12%	16%	10%	14%	13%	9%	10%	17%	13%	7%	15%	14%	15%	16%	7%	14%	12%	13%	13%	10%	13%	12%	17%
Slightly Disagree	103	37	18	65	39	59	32	13	14	2	7	10	2	14	37	10	8	57	46	59	45	37	67	96	2
	10%	14%	10%	11%	10%	10%	10%	14%	10%	5%	13%	13%	5%	11%	10%	10%	16%	12%	9%	10%	11%	16%	9%	11%	20%
Strongly Disagree	42	5	11	20	23	26	13	4	5	-	4	6	2	3	14	4	3	18	23	21	21	11	30	35	2
	4%	2%	7%	3%	6%	4%	4%	4%	4%	-	7%	8%	5%	2%	4%	4%	7%	4%	5%	4%	5%	5%	4%	4%	19%
Don't know (do not read out)	32	10	5	13	20	16	12	5	8	1	1	6	1	4	6	3	3	5	22	6	24	2	30	28	-
	3%	4%	3%	2%	5%	3%	4%	5%	6%	3%	1%	8%	3%	3%	2%	3%	6%	1%	4%	1%	6%	1%	4%	3%	-
(NET) AGREE	689	185	120	407	282	402	224	63	93	23	38	49	31	94	263	68	29	330	355	414	269	156	517	645	5
	69%	68%	68%	68%	70%	69%	70%	68%	70%	75%	66%	64%	73%	71%	70%	67%	63%	69%	70%	72%	65%	68%	70%	71%	45%
(NET) DISAGREE	146	42	29	84	61	85	45	16	19	2	11	16	4	17	51	15	11	75	69	80	66	48	97	131	4
	15%	16%	17%	14%	15%	14%	14%	18%	14%	5%	20%	21%	9%	13%	14%	14%	23%	16%	14%	14%	16%	21%	13%	14%	38%
Mean	3.80	3.82	3.75	3.76	3.87	3.80	3.80	3.85	3.90	3.97	3.65	3.72	3.94	3.92	3.77	3.75	3.60	3.75	3.86	3.84	3.75	3.70	3.84	3.84	2.95
Std Dev	1.10	1.08	1.17	1.04	1.17	1.10	1.07	1.19	1.13	0.81	1.20	1.30	1.07	1.07	1.04	1.08	1.26	1.08	1.11	1.07	1.14	1.17	1.08	1.09	1.33
Std Err	0.04	0.07	0.09	0.04	0.06	0.05	0.06	0.13	0.10	0.14	0.15	0.15	0.17	0.10	0.05	0.11	0.19	0.05	0.05	0.04	0.06	0.08	0.04	0.04	0.40
Error Var	*	*	0.01	*	*	*	*	0.02	0.01	0.02	0.02	0.02	0.03	0.01	*	0.01	0.04	*	*	*	*	0.01	*	*	0.16

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Table 28
Q11 There is so much conflicting information about science, it is hard to know what to believe

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	274	45	186	34	20	149	90	15
	27%	29%	30%	19%	29%	30%	25%	21%
Slightly Agree	415	56	267	74	21	214	148	31
	41%	36%	43%	41%	31%	43%	40%	45%
Neither	133	24	73	29	12	56	55	10
	13%	15%	12%	16%	18%	11%	15%	14%
Slightly Disagree	103	8	64	26	5	40	50	9
	10%	5%	10%	14%	7%	8%	13%	13%
Strongly Disagree	42	10	20	12	6	14	19	3
	4%	6%	3%	7%	9%	3%	5%	4%
Don't know (do not read out)	32	13	14	4	5	20	6	2
	3%	8%	2%	2%	7%	4%	2%	2%
(NET) AGREE	689	101	453	109	41	364	238	46
	69%	65%	73%	60%	60%	74%	65%	67%
(NET) DISAGREE	146	18	84	38	11	54	69	12
	15%	12%	14%	21%	16%	11%	19%	17%
Mean	3.80	3.83	3.88	3.53	3.68	3.94	3.67	3.69
Std Dev	1.10	1.14	1.06	1.17	1.26	1.02	1.15	1.08
Std Err	0.04	0.10	0.04	0.09	0.16	0.05	0.06	0.12
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

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(SCIENCE FOUNDATION)

Table 29
Q11 It is important to be kept up-to-date on science issues

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	423	224	200	19	58	72	122	100	71	130	294	58	71	122	102	71	81	115	79	113	36	196	228	103	103
	42%	46%	39%	39%	40%	36%	44%	46%	45%	38%	45%	39%	36%	44%	47%	45%	60%	41%	38%	36%	55%	47%	39%	36%	39%
Slightly Agree	365	180	185	16	54	85	104	81	42	139	226	55	83	105	80	43	38	116	84	112	14	155	211	113	94
	37%	37%	36%	34%	37%	43%	37%	37%	26%	40%	35%	37%	42%	38%	37%	27%	28%	42%	40%	36%	22%	37%	36%	40%	35%
Neither	126	54	72	10	26	28	31	22	20	53	72	26	28	31	22	20	7	35	32	47	5	42	84	49	31
	13%	11%	14%	21%	17%	14%	11%	10%	12%	15%	11%	17%	14%	11%	10%	12%	5%	12%	15%	15%	8%	10%	14%	17%	12%
Slightly Disagree	55	20	35	3	8	10	13	11	13	18	37	8	10	13	11	13	4	10	9	26	6	13	42	16	23
	6%	4%	7%	6%	5%	5%	5%	5%	8%	5%	6%	5%	5%	5%	5%	8%	3%	3%	4%	8%	9%	3%	7%	6%	8%
Strongly Disagree	19	11	8	-	1	1	7	2	9	2	17	1	1	7	2	9	3	3	3	6	4	6	14	4	11
	2%	2%	2%	-	1%	1%	2%	1%	5%	1%	3%	1%	1%	2%	1%	5%	2%	1%	2%	2%	6%	1%	2%	1%	4%
Don't know (do not read out)	11	2	9	-	-	3	2	3	3	3	8	-	3	2	2	5	2	-	2	7	-	2	10	-	6
	1%	*	2%	-	-	2%	1%	1%	2%	1%	1%	-	2%	1%	1%	3%	1%	-	1%	2%	-	*	2%	-	2%
(NET) AGREE	789	404	384	35	112	157	225	181	113	268	520	113	153	226	182	114	119	231	163	225	50	350	438	216	198
	79%	82%	75%	73%	76%	79%	81%	83%	72%	78%	79%	76%	79%	81%	83%	71%	88%	83%	78%	72%	77%	85%	75%	76%	74%
(NET) DISAGREE	74	31	43	3	9	11	20	13	22	20	54	9	11	20	13	22	7	12	13	32	10	19	55	19	33
	7%	6%	9%	6%	6%	5%	7%	6%	14%	6%	8%	6%	6%	7%	6%	14%	5%	4%	6%	10%	16%	5%	9%	7%	12%
Mean	4.13	4.20	4.06	4.06	4.09	4.11	4.16	4.24	4.00	4.10	4.15	4.09	4.11	4.16	4.24	4.00	4.43	4.19	4.09	3.98	4.09	4.27	4.03	4.04	3.98
Std Dev	0.97	0.94	0.99	0.93	0.93	0.87	0.97	0.89	1.20	0.89	1.01	0.92	0.87	0.97	0.89	1.20	0.90	0.85	0.93	1.03	1.26	0.87	1.02	0.94	1.11
Std Err	0.03	0.04	0.04	0.13	0.08	0.06	0.06	0.06	0.10	0.05	0.04	0.08	0.06	0.06	0.06	0.10	0.08	0.05	0.06	0.06	0.17	0.04	0.04	0.06	0.07
Error Var	*	*	*	0.02	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.03	*	*	*	*

FIELDWORK : (MARCH 2015)

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Table 29
Q11 It is important to be kept up-to-date on science issues

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	423	115	102	235	188	256	129	39	48	13	24	29	14	65	162	41	28	234	188	307	116	149	272	410	-
	42%	42%	58%	39%	47%	44%	40%	42%	36%	41%	42%	38%	33%	49%	43%	40%	60%	49%	37%	53%	28%	65%	37%	45%	-
Slightly Agree	365	100	58	230	136	216	120	29	44	14	23	31	19	41	146	37	10	169	190	205	158	62	292	336	6
	37%	37%	33%	38%	34%	37%	37%	32%	33%	44%	40%	41%	44%	31%	39%	36%	22%	35%	37%	35%	38%	27%	39%	37%	54%
Neither	126	34	12	81	44	70	48	8	20	3	7	9	4	13	50	13	7	54	68	53	69	11	104	106	1
	13%	13%	7%	14%	11%	12%	15%	9%	15%	9%	13%	11%	9%	10%	13%	13%	16%	11%	13%	9%	17%	5%	14%	12%	8%
Slightly Disagree	55	14	3	39	16	28	18	9	14	2	3	6	4	7	12	7	-	17	37	10	44	7	44	44	3
	6%	5%	2%	6%	4%	5%	5%	10%	11%	6%	5%	8%	9%	5%	3%	7%	-	4%	7%	2%	11%	3%	6%	5%	22%
Strongly Disagree	19	5	-	11	8	11	4	4	3	-	-	1	1	3	6	4	1	2	17	1	18	-	18	11	2
	2%	2%	-	2%	2%	2%	1%	5%	2%	-	-	2%	3%	2%	2%	4%	2%	*	3%	*	4%	-	2%	1%	17%
Don't know (do not read out)	11	5	-	2	9	5	5	2	5	-	-	-	1	3	2	-	-	2	7	-	8	-	11	8	-
	1%	2%	-	*	2%	1%	1%	3%	4%	-	-	-	3%	3%	*	-	-	*	1%	-	2%	-	1%	1%	-
(NET) AGREE	789	215	160	465	324	471	249	68	92	26	48	60	33	106	308	78	39	403	378	512	274	211	565	746	6
	79%	79%	91%	78%	80%	81%	77%	74%	68%	85%	83%	79%	76%	80%	82%	77%	82%	84%	75%	89%	66%	92%	76%	82%	54%
(NET) DISAGREE	74	18	3	50	25	40	21	14	17	2	3	7	5	10	18	11	1	19	54	12	62	7	62	55	4
	7%	7%	2%	8%	6%	7%	7%	15%	13%	6%	5%	10%	12%	8%	5%	11%	2%	4%	11%	2%	15%	3%	8%	6%	38%
Mean	4.13	4.15	4.48	4.07	4.22	4.16	4.11	4.00	3.92	4.20	4.21	4.06	3.97	4.22	4.19	4.02	4.39	4.29	3.99	4.40	3.77	4.54	4.04	4.20	2.98
Std Dev	0.97	0.95	0.71	0.98	0.95	0.95	0.93	1.17	1.09	0.86	0.84	0.99	1.04	1.00	0.89	1.07	0.89	0.84	1.05	0.75	1.11	0.73	0.99	0.91	1.25
Std Err	0.03	0.06	0.05	0.04	0.05	0.04	0.05	0.13	0.10	0.15	0.11	0.12	0.17	0.09	0.05	0.11	0.14	0.04	0.05	0.03	0.06	0.05	0.04	0.03	0.38
Error Var	*	*	*	*	*	*	*	0.02	0.01	0.02	0.01	0.01	0.03	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.14

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(SCIENCE FOUNDATION)

Table 29
Q11 It is important to be kept up-to-date on science issues

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	423	52	261	91	19	203	173	29
	42%	33%	42%	51%	27%	41%	47%	43%
Slightly Agree	365	47	235	68	26	171	140	29
	37%	30%	38%	38%	37%	35%	38%	42%
Neither	126	29	77	16	11	69	40	6
	13%	19%	12%	9%	15%	14%	11%	9%
Slightly Disagree	55	13	39	2	5	34	11	5
	6%	8%	6%	1%	8%	7%	3%	7%
Strongly Disagree	19	9	9	1	4	13	2	-
	2%	6%	1%	1%	6%	3%	1%	-
Don't know (do not read out)	11	7	3	2	5	4	2	-
	1%	4%	1%	1%	8%	1%	*	-
(NET) AGREE	789	99	496	159	44	374	313	58
	79%	63%	79%	88%	64%	76%	85%	84%
(NET) DISAGREE	74	21	48	3	9	47	14	5
	7%	14%	8%	2%	13%	9%	4%	7%
Mean	4.13	3.80	4.12	4.38	3.78	4.05	4.28	4.20
Std Dev	0.97	1.18	0.96	0.75	1.14	1.03	0.83	0.87
Std Err	0.03	0.10	0.04	0.05	0.15	0.05	0.04	0.10
Error Var	*	0.01	*	*	0.02	*	*	0.01

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Table 30
Q11 It is important to support training and education in science, engineering, technology and maths

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
GENDER																									
AGE																									
AGE WEIGHT																									
SOCIAL CLASS																									
REGION																									
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	559	299	260	28	74	110	159	134	82	183	375	75	107	159	134	83	100	160	109	147	43	260	299	120	145
	56%	61%	51%	58%	50%	55%	57%	61%	52%	53%	57%	51%	55%	57%	61%	52%	74%	57%	52%	47%	66%	63%	51%	42%	54%
Slightly Agree	324	139	185	15	57	70	85	61	51	126	198	57	69	86	61	51	28	88	73	119	17	116	208	117	81
	32%	28%	36%	31%	39%	35%	31%	28%	32%	37%	30%	38%	35%	31%	28%	32%	21%	32%	35%	38%	26%	28%	35%	41%	30%
Neither	69	35	34	3	12	12	17	13	14	24	45	12	12	17	13	14	4	23	18	22	2	27	42	34	20
	7%	7%	7%	6%	8%	6%	6%	6%	9%	7%	7%	8%	6%	6%	6%	9%	3%	8%	8%	7%	3%	7%	7%	12%	8%
Slightly Disagree	20	8	12	-	1	5	8	5	3	5	15	1	5	8	5	3	2	6	7	5	-	8	12	10	9
	2%	2%	2%	-	1%	2%	3%	2%	2%	2%	2%	1%	2%	3%	2%	2%	2%	2%	3%	2%	-	2%	2%	3%	3%
Strongly Disagree	14	5	9	-	1	1	5	2	5	2	12	1	1	5	2	5	1	1	2	9	1	2	12	3	5
	1%	1%	2%	-	1%	1%	2%	1%	3%	1%	2%	1%	1%	2%	1%	3%	1%	*	1%	3%	2%	*	2%	1%	2%
Don't know (do not read out)	14	6	9	2	2	1	4	4	3	4	11	2	1	4	3	4	-	1	2	10	1	1	13	-	8
	1%	1%	2%	5%	2%	1%	1%	2%	2%	1%	2%	2%	1%	1%	1%	2%	-	*	1%	3%	2%	*	2%	-	3%
(NET) AGREE	883	438	445	42	130	179	245	195	133	310	573	132	176	246	195	134	128	247	182	266	60	375	508	237	226
	88%	89%	87%	90%	89%	90%	88%	89%	85%	90%	87%	89%	90%	88%	89%	84%	95%	89%	87%	85%	92%	91%	86%	84%	84%
(NET) DISAGREE	34	13	21	-	2	6	12	7	8	8	27	2	6	12	7	8	3	7	9	14	1	10	24	13	14
	3%	3%	4%	-	1%	3%	4%	3%	5%	2%	4%	1%	3%	4%	3%	5%	2%	3%	4%	5%	2%	2%	4%	5%	5%
Mean	4.41	4.48	4.35	4.55	4.39	4.43	4.41	4.49	4.31	4.41	4.41	4.40	4.43	4.41	4.49	4.31	4.66	4.44	4.35	4.29	4.58	4.51	4.34	4.20	4.35
Std Dev	0.82	0.78	0.86	0.61	0.73	0.76	0.87	0.79	0.94	0.75	0.86	0.73	0.77	0.87	0.79	0.94	0.68	0.76	0.84	0.91	0.76	0.74	0.87	0.86	0.91
Std Err	0.03	0.04	0.04	0.09	0.06	0.06	0.05	0.05	0.08	0.04	0.03	0.06	0.06	0.05	0.05	0.08	0.06	0.04	0.05	0.06	0.10	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

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(SCIENCE FOUNDATION)

Table 30
Q11 It is important to support training and education in science, engineering, technology and maths

		REGION			AREA		MARITAL STATUS				WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	559	164	129	295	264	337	174	48	66	18	32	47	16	80	207	58	36	275	282	368	187	173	376	549	-
	56%	60%	74%	49%	66%	57%	54%	52%	49%	57%	55%	62%	38%	60%	55%	57%	76%	58%	56%	64%	45%	75%	51%	60%	-
Slightly Agree	324	91	35	226	98	183	111	30	51	10	22	18	19	38	121	37	7	158	156	171	150	43	270	287	4
	32%	33%	20%	38%	24%	31%	34%	32%	38%	33%	38%	24%	44%	29%	32%	37%	15%	33%	31%	30%	36%	19%	36%	31%	37%
Neither	69	10	5	51	17	40	23	6	9	1	2	5	5	10	33	3	2	36	32	27	41	6	58	49	2
	7%	4%	3%	9%	4%	7%	7%	6%	6%	3%	4%	7%	11%	8%	9%	3%	4%	7%	6%	5%	10%	3%	8%	5%	17%
Slightly Disagree	20	2	-	17	3	11	6	3	3	-	1	1	1	-	11	2	1	6	14	6	15	4	13	13	2
	2%	1%	-	3%	1%	2%	2%	3%	2%	-	1%	1%	3%	-	3%	2%	2%	1%	3%	1%	4%	2%	2%	1%	16%
Strongly Disagree	14	2	3	5	9	10	2	3	4	-	1	2	1	2	2	-	1	2	12	3	11	1	13	7	3
	1%	1%	2%	1%	2%	2%	1%	3%	3%	-	2%	3%	2%	2%	1%	-	2%	*	2%	1%	3%	*	2%	1%	30%
Don't know (do not read out)	14	4	2	4	10	4	7	3	1	2	-	2	1	2	3	2	-	1	12	1	9	3	11	10	-
	1%	1%	1%	1%	3%	1%	2%	4%	1%	7%	-	3%	3%	2%	1%	2%	-	*	2%	*	2%	1%	2%	1%	-
(NET) AGREE	883	255	164	520	362	520	285	78	116	28	53	66	35	118	328	95	43	432	438	539	337	215	646	835	4
	88%	93%	94%	87%	90%	89%	88%	85%	87%	90%	93%	87%	82%	89%	87%	94%	91%	91%	86%	94%	82%	94%	87%	91%	37%
(NET) DISAGREE	34	4	3	22	12	21	8	5	8	-	2	3	2	2	14	2	2	8	26	9	25	5	26	20	5
	3%	1%	2%	4%	3%	4%	2%	6%	6%	-	3%	4%	5%	2%	4%	2%	5%	2%	5%	2%	6%	2%	3%	2%	46%
Mean	4.41	4.53	4.66	4.33	4.55	4.42	4.42	4.33	4.28	4.59	4.42	4.46	4.15	4.48	4.39	4.52	4.60	4.46	4.38	4.56	4.21	4.69	4.35	4.50	2.61
Std Dev	0.82	0.68	0.72	0.82	0.81	0.84	0.76	0.94	0.94	0.56	0.81	0.90	0.90	0.78	0.82	0.64	0.87	0.72	0.91	0.69	0.95	0.65	0.84	0.73	1.31
Std Err	0.03	0.04	0.06	0.03	0.04	0.03	0.04	0.10	0.08	0.10	0.10	0.10	0.14	0.07	0.04	0.07	0.13	0.03	0.04	0.03	0.05	0.04	0.03	0.02	0.40
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	*	*	*	0.02	*	*	*	*	*	*	*	0.16

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(SCIENCE FOUNDATION)

Table 30
Q11 It is important to support training and education in science, engineering, technology and maths

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	559	64	345	125	25	257	232	45
	56%	41%	55%	69%	37%	52%	63%	65%
Slightly Agree	324	56	215	43	29	173	102	19
	32%	36%	34%	24%	42%	35%	28%	27%
Neither	69	16	41	11	6	37	24	2
	7%	10%	6%	6%	8%	7%	7%	3%
Slightly Disagree	20	8	11	1	1	11	7	1
	2%	5%	2%	1%	2%	2%	2%	1%
Strongly Disagree	14	6	7	-	3	8	1	1
	1%	4%	1%	-	5%	2%	*	2%
Don't know (do not read out)	14	7	6	-	5	7	1	1
	1%	4%	1%	-	7%	2%	*	2%
(NET) AGREE	883	120	560	168	54	430	334	64
	88%	77%	90%	93%	79%	87%	91%	92%
(NET) DISAGREE	34	13	18	1	4	20	9	2
	3%	9%	3%	1%	6%	4%	2%	3%
Mean	4.41	4.11	4.42	4.62	4.12	4.35	4.52	4.55
Std Dev	0.82	1.04	0.78	0.64	1.00	0.85	0.74	0.77
Std Err	0.03	0.09	0.03	0.05	0.13	0.04	0.04	0.09
Error Var	*	0.01	*	*	0.02	*	*	0.01

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Table 31
Q11 Science is important in my daily life

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	300	159	141	22	51	56	87	67	39	107	193	51	55	87	67	41	61	84	47	83	25	145	155	64	83
	30%	32%	28%	46%	35%	28%	31%	30%	25%	31%	29%	34%	28%	31%	31%	25%	45%	30%	23%	26%	39%	35%	26%	23%	31%
Slightly Agree	348	166	182	20	60	67	92	73	57	126	221	60	66	92	72	58	43	115	82	94	14	158	190	123	82
	35%	34%	36%	41%	41%	34%	33%	33%	36%	37%	34%	41%	34%	33%	33%	36%	32%	41%	39%	30%	21%	38%	32%	43%	31%
Neither	153	78	75	3	15	34	48	35	22	48	105	16	33	48	35	22	13	47	37	51	6	60	94	64	29
	15%	16%	15%	7%	10%	17%	17%	16%	14%	14%	16%	11%	17%	17%	16%	14%	10%	17%	18%	16%	9%	14%	16%	23%	11%
Slightly Disagree	123	56	67	2	13	20	35	32	23	33	89	13	20	35	32	23	10	26	27	49	11	35	87	28	44
	12%	11%	13%	4%	9%	10%	12%	14%	15%	10%	14%	9%	10%	12%	14%	15%	7%	9%	13%	16%	17%	9%	15%	10%	16%
Strongly Disagree	63	23	40	1	8	15	14	10	15	23	39	8	15	15	10	15	8	5	14	29	8	13	50	3	27
	6%	5%	8%	2%	5%	8%	5%	5%	10%	7%	6%	5%	7%	5%	5%	10%	6%	2%	6%	9%	12%	3%	9%	1%	10%
Don't know (do not read out)	13	9	5	-	-	7	2	4	1	7	7	-	7	2	4	1	-	2	3	7	1	2	11	1	3
	1%	2%	1%	-	-	3%	1%	2%	1%	2%	1%	-	3%	1%	2%	1%	-	1%	1%	2%	2%	*	2%	*	1%
(NET) AGREE	648	326	323	41	111	123	179	139	96	234	415	111	121	179	138	98	104	199	130	176	39	303	345	187	165
	65%	66%	63%	87%	75%	62%	64%	64%	61%	68%	63%	75%	62%	64%	63%	62%	77%	72%	62%	57%	60%	73%	59%	66%	61%
(NET) DISAGREE	185	79	107	3	21	35	49	42	39	56	129	21	35	49	42	39	18	31	40	78	19	48	137	31	71
	19%	16%	21%	6%	14%	18%	17%	19%	25%	16%	20%	14%	18%	18%	19%	24%	13%	11%	19%	25%	29%	12%	23%	11%	27%
Mean	3.71	3.79	3.63	4.25	3.90	3.67	3.74	3.72	3.52	3.77	3.68	3.90	3.68	3.73	3.71	3.54	4.04	3.90	3.59	3.50	3.58	3.94	3.54	3.77	3.56
Std Dev	1.20	1.16	1.24	0.90	1.14	1.23	1.18	1.18	1.28	1.19	1.21	1.14	1.22	1.18	1.19	1.28	1.17	1.00	1.16	1.30	1.47	1.06	1.27	0.95	1.35
Std Err	0.04	0.05	0.06	0.12	0.09	0.09	0.07	0.08	0.11	0.06	0.05	0.09	0.09	0.07	0.08	0.11	0.10	0.06	0.08	0.08	0.20	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 31
Q11 Science is important in my daily life

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	300	71	82	155	145	177	101	23	37	12	24	18	8	36	113	31	22	166	133	225	72	113	181	295	-
	30%	26%	47%	26%	36%	30%	31%	25%	28%	39%	42%	23%	18%	27%	30%	30%	48%	35%	26%	39%	17%	49%	24%	32%	-
Slightly Agree	348	92	51	231	117	212	112	24	46	17	18	20	11	54	140	35	8	190	152	226	117	87	250	323	3
	35%	34%	29%	39%	29%	36%	35%	25%	35%	53%	30%	27%	25%	40%	37%	34%	16%	40%	30%	39%	28%	38%	34%	35%	25%
Neither	153	44	16	108	46	92	45	16	14	2	6	14	11	21	68	13	6	74	78	78	75	15	131	128	4
	15%	16%	9%	18%	11%	16%	14%	18%	10%	5%	11%	18%	25%	16%	18%	13%	12%	15%	15%	14%	18%	7%	18%	14%	36%
Slightly Disagree	123	36	14	70	52	71	34	18	18	1	7	12	11	14	40	15	6	36	84	35	87	10	107	104	2
	12%	13%	8%	12%	13%	12%	10%	19%	13%	4%	13%	16%	25%	10%	11%	14%	13%	8%	17%	6%	21%	4%	14%	11%	20%
Strongly Disagree	63	22	10	28	35	29	23	10	15	-	2	9	3	8	14	6	5	11	49	11	51	4	58	53	2
	6%	8%	6%	5%	9%	5%	7%	11%	11%	-	4%	12%	8%	6%	4%	6%	10%	2%	10%	2%	12%	2%	8%	6%	19%
Don't know (do not read out)	13	7	2	6	8	4	7	2	4	-	-	3	-	-	3	2	1	1	11	2	11	-	13	11	-
	1%	3%	1%	1%	2%	1%	2%	2%	3%	-	-	4%	-	-	1%	2%	2%	*	2%	*	3%	-	2%	1%	-
(NET) AGREE	648	164	133	386	262	389	213	46	84	29	42	38	18	90	252	65	30	356	285	451	189	200	431	618	3
	65%	60%	76%	65%	65%	66%	66%	50%	62%	92%	73%	50%	43%	68%	67%	64%	64%	75%	56%	78%	46%	87%	58%	68%	25%
(NET) DISAGREE	185	59	24	99	87	100	57	28	33	1	9	21	14	22	54	21	11	47	133	45	138	14	165	158	5
	19%	21%	14%	16%	22%	17%	18%	30%	25%	4%	16%	27%	32%	16%	14%	20%	23%	10%	26%	8%	33%	6%	22%	17%	39%
Mean	3.71	3.58	4.05	3.70	3.72	3.75	3.74	3.34	3.55	4.27	3.94	3.36	3.20	3.73	3.79	3.69	3.81	3.97	3.48	4.08	3.18	4.29	3.53	3.78	2.67
Std Dev	1.20	1.25	1.19	1.12	1.31	1.16	1.22	1.34	1.34	0.72	1.18	1.34	1.23	1.15	1.10	1.23	1.43	1.00	1.31	0.96	1.31	0.90	1.23	1.19	1.09
Std Err	0.04	0.08	0.09	0.05	0.07	0.05	0.07	0.14	0.12	0.12	0.15	0.16	0.20	0.10	0.06	0.13	0.22	0.05	0.06	0.04	0.07	0.06	0.05	0.04	0.33
Error Var	*	0.01	0.01	*	*	*	*	0.02	0.01	0.02	0.02	0.02	0.04	0.01	*	0.02	0.05	*	*	*	*	*	*	*	0.11

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Table 31
Q11 Science is important in my daily life

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	300	33	169	82	14	121	137	27
	30%	21%	27%	46%	21%	25%	37%	40%
Slightly Agree	348	39	236	58	18	174	127	29
	35%	25%	38%	32%	26%	35%	35%	41%
Neither	153	30	96	24	11	83	54	5
	15%	19%	15%	13%	15%	17%	15%	8%
Slightly Disagree	123	29	75	13	12	69	35	7
	12%	19%	12%	7%	17%	14%	10%	10%
Strongly Disagree	63	17	43	3	9	40	13	1
	6%	11%	7%	2%	14%	8%	4%	1%
Don't know (do not read out)	13	8	5	-	5	7	1	-
	1%	5%	1%	-	7%	1%	*	-
(NET) AGREE	648	72	405	140	33	295	264	56
	65%	46%	65%	78%	47%	60%	72%	81%
(NET) DISAGREE	185	46	118	16	21	108	48	8
	19%	30%	19%	9%	30%	22%	13%	11%
Mean	3.71	3.28	3.67	4.13	3.26	3.55	3.93	4.09
Std Dev	1.20	1.32	1.19	1.01	1.38	1.23	1.11	0.99
Std Err	0.04	0.11	0.05	0.07	0.18	0.06	0.06	0.11
Error Var	*	0.01	*	0.01	0.03	*	*	0.01

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 32

Q11 Research in science, engineering, technology and maths will lead to an improvement in the quality of life for people in Ireland in the next 20 years

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	573	306	267	29	80	106	165	138	83	186	386	81	105	166	137	84	95	158	114	166	40	253	320	135	151
	57%	62%	52%	61%	55%	53%	59%	63%	53%	54%	59%	54%	54%	59%	63%	53%	70%	57%	54%	53%	62%	61%	54%	47%	56%
Slightly Agree	294	130	163	15	49	66	79	53	47	114	179	49	65	78	54	47	33	96	67	85	12	129	164	113	69
	29%	27%	32%	31%	33%	33%	28%	24%	30%	33%	27%	33%	33%	28%	25%	30%	24%	35%	32%	27%	19%	31%	28%	40%	26%
Neither	61	28	33	1	8	11	17	12	12	19	41	9	10	17	12	12	6	12	17	21	4	18	43	24	18
	6%	6%	6%	2%	5%	6%	6%	5%	8%	6%	6%	6%	5%	6%	5%	8%	5%	4%	8%	7%	7%	4%	7%	8%	7%
Slightly Disagree	23	10	13	1	2	3	9	7	2	5	18	2	3	9	7	2	-	6	9	7	1	6	17	7	10
	2%	2%	3%	2%	1%	2%	3%	3%	1%	1%	3%	1%	2%	3%	3%	1%	-	2%	4%	2%	2%	1%	3%	3%	4%
Strongly Disagree	10	4	6	-	-	2	3	1	4	2	8	-	2	3	1	4	-	1	1	7	1	1	9	2	6
	1%	1%	1%	-	-	1%	1%	1%	2%	1%	1%	-	1%	1%	1%	2%	-	*	*	2%	2%	*	2%	1%	2%
Don't know (do not read out)	40	13	27	2	8	10	6	8	9	17	23	8	10	6	6	11	1	5	3	25	5	6	34	3	16
	4%	3%	5%	5%	5%	5%	2%	3%	6%	5%	3%	5%	5%	2%	3%	7%	1%	2%	2%	8%	8%	1%	6%	1%	6%
(NET) AGREE	866	436	430	44	129	172	243	192	131	301	566	129	169	244	192	132	128	254	180	251	53	382	484	248	220
	87%	89%	84%	92%	88%	87%	88%	87%	83%	87%	86%	87%	87%	88%	88%	82%	95%	92%	86%	80%	81%	93%	82%	87%	82%
(NET) DISAGREE	33	14	19	1	2	6	12	8	6	8	26	2	6	12	8	6	-	7	9	14	3	7	26	9	15
	3%	3%	4%	2%	1%	3%	4%	4%	4%	2%	4%	1%	3%	4%	4%	4%	-	2%	5%	5%	4%	2%	4%	3%	6%
Mean	4.45	4.51	4.40	4.59	4.49	4.43	4.45	4.51	4.38	4.46	4.45	4.48	4.44	4.45	4.51	4.38	4.66	4.48	4.37	4.38	4.49	4.54	4.39	4.32	4.38
Std Dev	0.80	0.78	0.83	0.63	0.67	0.79	0.83	0.80	0.89	0.74	0.83	0.68	0.78	0.83	0.80	0.89	0.56	0.71	0.84	0.91	0.90	0.67	0.88	0.80	0.93
Std Err	0.03	0.04	0.04	0.09	0.05	0.06	0.05	0.06	0.08	0.04	0.03	0.06	0.06	0.05	0.06	0.07	0.05	0.04	0.05	0.06	0.12	0.03	0.04	0.05	0.06
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.02	*	*	*	*

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(SCIENCE FOUNDATION)

Table 32

Q11 Research in science, engineering, technology and maths will lead to an improvement in the quality of life for people in Ireland in the next 20 years

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	573	160	128	312	261	343	177	52	76	21	33	37	19	82	218	58	28	295	274	384	185	171	388	558	2
	57%	58%	73%	52%	65%	59%	55%	56%	57%	67%	58%	49%	43%	62%	58%	57%	60%	62%	54%	67%	45%	75%	52%	61%	18%
Slightly Agree	294	76	35	204	90	171	93	30	33	7	18	22	12	40	116	32	13	145	145	154	136	46	240	259	2
	29%	28%	20%	34%	22%	29%	29%	32%	25%	23%	32%	29%	27%	30%	31%	32%	28%	30%	29%	27%	33%	20%	32%	28%	18%
Neither	61	16	3	42	18	34	23	4	10	1	3	1	4	7	28	4	2	23	35	24	35	8	49	48	4
	6%	6%	2%	7%	5%	6%	7%	4%	8%	2%	5%	2%	10%	5%	7%	4%	4%	5%	7%	4%	9%	3%	7%	5%	32%
Slightly Disagree	23	4	2	15	8	14	8	1	5	1	-	3	1	-	10	1	1	6	15	7	16	1	19	17	2
	2%	2%	1%	3%	2%	2%	3%	1%	4%	3%	-	5%	3%	-	3%	1%	3%	1%	3%	1%	4%	*	3%	2%	16%
Strongly Disagree	10	1	1	6	5	6	3	1	-	-	1	1	3	1	2	1	-	3	7	3	8	-	9	3	2
	1%	*	1%	1%	1%	1%	1%	1%	-	-	2%	2%	8%	1%	1%	1%	-	1%	1%	*	2%	-	1%	*	16%
Don't know (do not read out)	40	16	6	20	20	18	17	5	9	2	2	11	4	2	3	6	2	5	31	5	32	3	36	29	-
	4%	6%	3%	3%	5%	3%	5%	6%	7%	6%	4%	14%	8%	2%	1%	5%	5%	1%	6%	1%	8%	1%	5%	3%	-
(NET) AGREE	866	236	163	515	351	515	270	82	110	28	52	59	30	123	334	90	41	440	419	538	321	217	628	817	4
	87%	86%	93%	86%	87%	88%	84%	88%	82%	89%	90%	78%	70%	92%	89%	89%	87%	92%	83%	93%	78%	95%	85%	89%	36%
(NET) DISAGREE	33	5	3	21	12	20	12	2	5	1	1	5	5	1	12	2	1	9	22	9	24	1	28	20	4
	3%	2%	2%	3%	3%	3%	4%	2%	4%	3%	2%	6%	11%	1%	3%	2%	3%	2%	4%	2%	6%	*	4%	2%	32%
Mean	4.45	4.51	4.69	4.38	4.56	4.47	4.42	4.50	4.44	4.62	4.49	4.39	4.04	4.55	4.44	4.51	4.52	4.53	4.39	4.59	4.25	4.71	4.39	4.53	3.05
Std Dev	0.80	0.73	0.63	0.81	0.78	0.80	0.83	0.72	0.82	0.69	0.78	0.92	1.23	0.69	0.79	0.71	0.73	0.71	0.87	0.67	0.93	0.55	0.83	0.72	1.36
Std Err	0.03	0.05	0.05	0.03	0.04	0.03	0.05	0.08	0.07	0.12	0.10	0.11	0.20	0.06	0.04	0.07	0.11	0.03	0.04	0.03	0.05	0.04	0.03	0.02	0.42
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.04	*	*	0.01	0.01	*	*	*	*	*	*	*	0.17

FIELDWORK : (MARCH 2015)

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Table 32
Q11 Research in science, engineering, technology and maths will lead to an improvement in the quality of life for people in Ireland in the next 20 years

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	573	71	354	121	29	274	221	48
	57%	46%	57%	67%	43%	55%	60%	70%
Slightly Agree	294	48	185	51	21	136	120	16
	29%	31%	30%	28%	31%	28%	33%	24%
Neither	61	11	42	6	5	39	17	-
	6%	7%	7%	3%	7%	8%	5%	-
Slightly Disagree	23	7	15	1	1	16	5	1
	2%	4%	2%	1%	2%	3%	1%	1%
Strongly Disagree	10	3	6	-	1	8	-	1
	1%	2%	1%	-	2%	2%	-	2%
Don't know (do not read out)	40	17	22	1	11	22	5	3
	4%	11%	4%	1%	16%	4%	1%	4%
(NET) AGREE	866	119	539	172	51	410	341	64
	87%	76%	86%	95%	74%	83%	93%	93%
(NET) DISAGREE	33	9	22	1	2	24	5	2
	3%	6%	3%	1%	4%	5%	1%	3%
Mean	4.45	4.28	4.44	4.63	4.32	4.38	4.53	4.65
Std Dev	0.80	0.93	0.82	0.58	0.89	0.89	0.65	0.72
Std Err	0.03	0.08	0.03	0.04	0.11	0.04	0.03	0.08
Error Var	*	0.01	*	*	0.01	*	*	0.01

FIELDWORK : (MARCH 2015)

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Table 33
Q11 Ireland needs to invest in scientific research in order to enhance our international competitiveness

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	541	276	265	28	73	103	149	130	87	176	365	73	102	150	129	88	99	149	102	149	42	248	293	126	138
	54%	56%	52%	58%	50%	52%	53%	59%	55%	51%	56%	49%	52%	54%	59%	55%	73%	54%	49%	48%	64%	60%	50%	44%	51%
Slightly Agree	311	145	165	16	52	70	82	62	44	122	189	52	70	81	63	44	23	94	68	112	14	117	193	100	81
	31%	30%	32%	33%	36%	35%	30%	28%	28%	35%	29%	35%	36%	29%	29%	28%	17%	34%	32%	36%	21%	28%	33%	35%	30%
Neither	75	43	33	2	13	15	26	10	11	28	47	14	14	26	9	13	9	23	21	17	5	33	43	42	15
	8%	9%	6%	5%	9%	8%	9%	5%	7%	8%	7%	10%	7%	9%	4%	8%	7%	8%	10%	6%	8%	8%	7%	15%	6%
Slightly Disagree	29	11	18	1	1	3	8	8	9	4	25	1	3	8	8	9	1	6	11	11	-	7	22	10	13
	3%	2%	4%	2%	1%	2%	3%	3%	6%	1%	4%	1%	2%	3%	3%	6%	1%	2%	5%	4%	-	2%	4%	4%	5%
Strongly Disagree	10	2	8	-	2	1	4	3	-	3	7	2	1	4	3	-	2	2	2	5	-	4	7	2	4
	1%	*	2%	-	1%	*	1%	2%	-	1%	1%	1%	*	1%	2%	-	1%	1%	1%	2%	-	1%	1%	1%	1%
Don't know (do not read out)	34	14	20	1	6	6	9	6	6	12	22	6	5	10	6	6	1	3	7	18	5	4	29	4	17
	3%	3%	4%	2%	4%	3%	3%	3%	4%	3%	3%	4%	3%	4%	3%	4%	1%	1%	3%	6%	7%	1%	5%	1%	6%
(NET) AGREE	852	421	431	43	125	173	231	192	131	298	554	125	172	231	192	132	122	243	171	261	55	365	487	226	219
	85%	86%	85%	92%	85%	87%	83%	88%	83%	86%	85%	85%	88%	83%	88%	83%	90%	87%	81%	84%	85%	88%	83%	80%	82%
(NET) DISAGREE	39	13	26	1	3	4	12	11	9	7	32	3	4	12	11	9	3	8	12	16	-	11	28	12	17
	4%	3%	5%	2%	2%	2%	4%	5%	6%	2%	5%	2%	2%	4%	5%	6%	2%	3%	6%	5%	-	3%	5%	4%	6%
Mean	4.39	4.43	4.35	4.51	4.37	4.41	4.35	4.44	4.38	4.40	4.39	4.36	4.42	4.36	4.44	4.37	4.62	4.39	4.28	4.32	4.61	4.47	4.34	4.21	4.34
Std Dev	0.84	0.79	0.88	0.68	0.79	0.75	0.89	0.87	0.86	0.76	0.87	0.79	0.74	0.89	0.86	0.87	0.76	0.79	0.90	0.88	0.64	0.79	0.87	0.87	0.92
Std Err	0.03	0.04	0.04	0.09	0.06	0.05	0.05	0.06	0.07	0.04	0.03	0.06	0.05	0.05	0.06	0.07	0.07	0.04	0.06	0.05	0.09	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

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Table 33
Q11 Ireland needs to invest in scientific research in order to enhance our international competitiveness

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	541	151	127	302	240	342	153	47	69	18	30	38	19	80	202	56	30	282	257	368	168	163	370	523	-
	54%	55%	72%	50%	60%	58%	47%	51%	52%	57%	51%	50%	45%	60%	54%	55%	65%	59%	51%	64%	41%	71%	50%	57%	-
Slightly Agree	311	90	39	198	113	166	114	30	44	10	19	24	16	34	114	34	16	148	158	167	142	52	249	288	7
	31%	33%	22%	33%	28%	28%	35%	33%	33%	32%	34%	32%	36%	26%	30%	33%	34%	31%	31%	29%	34%	23%	34%	31%	63%
Neither	75	14	4	57	19	39	32	5	7	1	4	5	3	10	38	6	1	34	40	28	47	11	59	53	2
	8%	5%	2%	9%	5%	7%	10%	6%	6%	3%	7%	7%	8%	7%	10%	6%	2%	7%	8%	5%	11%	5%	8%	6%	18%
Slightly Disagree	29	4	2	20	8	19	4	6	4	1	1	-	4	6	10	3	-	10	18	10	19	3	21	20	1
	3%	1%	1%	3%	2%	3%	1%	7%	3%	2%	2%	-	8%	5%	3%	3%	-	2%	4%	2%	5%	1%	3%	2%	8%
Strongly Disagree	10	4	1	6	4	6	3	1	3	-	1	1	-	1	4	-	-	1	9	1	9	-	10	6	1
	1%	1%	1%	1%	1%	1%	1%	1%	2%	-	1%	2%	-	1%	1%	-	-	*	2%	*	2%	-	1%	1%	11%
Don't know (do not read out)	34	11	2	15	18	14	17	3	6	2	3	8	1	2	8	4	-	3	25	3	28	1	32	24	-
	3%	4%	1%	3%	5%	2%	5%	3%	4%	6%	5%	10%	3%	2%	2%	4%	-	1%	5%	1%	7%	*	4%	3%	-
(NET) AGREE	852	241	166	499	353	508	266	77	113	28	49	62	35	114	316	90	46	430	415	535	309	214	618	811	7
	85%	88%	95%	84%	88%	87%	83%	83%	84%	89%	85%	81%	81%	86%	84%	88%	98%	90%	82%	93%	75%	94%	83%	89%	63%
(NET) DISAGREE	39	7	3	26	13	25	7	7	7	1	2	1	4	7	15	3	-	11	28	11	28	3	32	26	2
	4%	3%	2%	4%	3%	4%	2%	8%	5%	2%	3%	2%	8%	5%	4%	3%	-	2%	5%	2%	7%	1%	4%	3%	19%
Mean	4.39	4.45	4.67	4.32	4.50	4.43	4.34	4.28	4.34	4.52	4.39	4.42	4.21	4.43	4.35	4.46	4.63	4.48	4.32	4.55	4.14	4.63	4.33	4.46	3.32
Std Dev	0.84	0.78	0.65	0.87	0.78	0.84	0.79	0.95	0.91	0.69	0.81	0.80	0.93	0.87	0.87	0.73	0.53	0.73	0.92	0.68	0.98	0.64	0.86	0.76	1.07
Std Err	0.03	0.05	0.05	0.04	0.04	0.03	0.04	0.10	0.08	0.12	0.10	0.09	0.15	0.08	0.04	0.07	0.08	0.03	0.04	0.03	0.05	0.04	0.03	0.03	0.33
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.11

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Table 33
Q11 Ireland needs to invest in scientific research in order to enhance our international competitiveness

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	541	72	343	103	30	257	214	41
	54%	46%	55%	57%	43%	52%	58%	59%
Slightly Agree	311	49	196	53	23	159	109	20
	31%	32%	31%	30%	33%	32%	30%	29%
Neither	75	13	42	19	4	39	29	3
	8%	8%	7%	10%	6%	8%	8%	5%
Slightly Disagree	29	9	17	3	3	18	8	-
	3%	6%	3%	2%	4%	4%	2%	-
Strongly Disagree	10	-	9	-	-	8	2	1
	1%	-	2%	-	-	2%	*	1%
Don't know (do not read out)	34	12	18	2	9	14	6	4
	3%	8%	3%	1%	14%	3%	2%	6%
(NET) AGREE	852	122	539	157	53	416	323	60
	85%	78%	86%	87%	76%	84%	88%	88%
(NET) DISAGREE	39	9	26	3	3	26	10	1
	4%	6%	4%	2%	4%	5%	3%	1%
Mean	4.39	4.29	4.39	4.44	4.34	4.33	4.45	4.54
Std Dev	0.84	0.88	0.85	0.75	0.80	0.90	0.78	0.71
Std Err	0.03	0.07	0.03	0.06	0.10	0.04	0.04	0.08
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 34
Q11 Science is important for the preservation of Ireland's environment

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	495	268	227	25	65	90	139	123	77	155	339	66	88	139	122	80	92	130	96	134	42	222	273	98	134
	49%	55%	45%	53%	44%	46%	50%	56%	49%	45%	52%	45%	45%	50%	56%	50%	68%	47%	46%	43%	64%	54%	46%	35%	50%
Slightly Agree	336	156	180	18	55	68	93	69	50	123	213	54	69	93	69	50	32	105	78	106	15	137	199	121	89
	34%	32%	35%	37%	37%	35%	34%	32%	32%	36%	32%	36%	36%	33%	32%	31%	24%	38%	37%	34%	22%	33%	34%	42%	33%
Neither	93	36	57	2	16	22	30	13	12	38	55	17	21	30	13	12	7	30	24	28	3	37	56	48	18
	9%	7%	11%	4%	11%	11%	11%	6%	8%	11%	8%	12%	11%	11%	6%	8%	5%	11%	11%	9%	5%	9%	9%	17%	7%
Slightly Disagree	31	14	17	-	3	6	10	5	6	10	22	3	6	10	5	6	3	6	7	16	-	9	23	9	14
	3%	3%	3%	-	2%	3%	4%	2%	4%	3%	3%	2%	3%	4%	2%	4%	2%	2%	3%	5%	-	2%	4%	3%	5%
Strongly Disagree	13	3	10	-	-	4	3	2	4	4	9	-	4	4	2	4	1	1	2	10	-	2	11	6	3
	1%	1%	2%	-	-	2%	1%	1%	2%	1%	1%	-	2%	1%	1%	2%	1%	*	1%	3%	-	1%	2%	2%	1%
Don't know (do not read out)	32	14	18	3	8	7	3	7	8	15	17	8	7	3	7	8	-	6	3	18	5	6	26	2	11
	3%	3%	4%	7%	5%	3%	1%	3%	5%	4%	3%	5%	3%	1%	3%	5%	-	2%	1%	6%	8%	1%	4%	1%	4%
(NET) AGREE	830	424	406	42	120	159	232	192	128	278	552	120	157	232	191	130	124	235	175	240	56	359	471	219	222
	83%	86%	80%	90%	82%	80%	83%	88%	81%	81%	84%	81%	81%	83%	88%	81%	92%	85%	83%	77%	87%	87%	80%	77%	83%
(NET) DISAGREE	45	17	28	-	3	11	13	7	10	14	31	3	10	14	7	10	4	6	9	25	-	11	34	15	17
	4%	3%	5%	-	2%	5%	5%	3%	7%	4%	5%	2%	5%	5%	3%	6%	3%	2%	4%	8%	-	3%	6%	5%	6%
Mean	4.31	4.41	4.21	4.53	4.30	4.22	4.29	4.44	4.27	4.26	4.34	4.30	4.23	4.28	4.44	4.28	4.56	4.32	4.26	4.16	4.64	4.40	4.25	4.05	4.30
Std Dev	0.88	0.80	0.93	0.58	0.77	0.94	0.88	0.79	0.97	0.87	0.88	0.77	0.91	0.90	0.80	0.96	0.77	0.78	0.85	1.02	0.59	0.78	0.93	0.91	0.91
Std Err	0.03	0.04	0.04	0.08	0.06	0.07	0.05	0.06	0.08	0.05	0.03	0.06	0.07	0.05	0.06	0.08	0.07	0.04	0.06	0.06	0.08	0.04	0.04	0.05	0.05
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

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(41113109)

(SCIENCE FOUNDATION)

Table 34
Q11 Science is important for the preservation of Ireland's environment

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	495	140	122	264	231	306	147	42	56	15	28	34	14	73	178	62	34	244	247	335	155	156	330	487	1
	49%	51%	70%	44%	57%	52%	46%	45%	42%	48%	49%	45%	33%	55%	47%	61%	73%	51%	49%	58%	38%	68%	45%	53%	9%
Slightly Agree	336	87	40	223	112	183	119	34	46	13	20	24	22	38	133	28	12	168	160	179	153	55	268	302	3
	34%	32%	23%	37%	28%	31%	37%	37%	34%	43%	34%	32%	52%	29%	35%	27%	25%	35%	32%	31%	37%	24%	36%	33%	24%
Neither	93	21	6	67	25	57	28	8	15	2	8	6	2	11	41	8	1	45	47	44	49	12	75	73	3
	9%	8%	4%	11%	6%	10%	9%	9%	11%	5%	13%	7%	5%	8%	11%	8%	2%	9%	9%	8%	12%	5%	10%	8%	29%
Slightly Disagree	31	5	2	23	8	16	11	4	8	-	-	2	2	5	14	-	-	14	17	11	19	3	26	21	2
	3%	2%	1%	4%	2%	3%	3%	5%	6%	-	-	3%	5%	4%	4%	-	-	3%	3%	2%	5%	1%	4%	2%	20%
Strongly Disagree	13	2	2	8	6	8	4	1	4	-	1	1	1	3	4	-	-	2	11	4	10	1	12	7	2
	1%	1%	1%	1%	1%	1%	1%	1%	3%	-	2%	2%	2%	2%	1%	-	-	*	2%	1%	2%	1%	2%	1%	19%
Don't know (do not read out)	32	18	2	13	20	15	13	3	6	1	1	8	1	3	8	4	-	4	25	4	27	2	29	25	-
	3%	6%	1%	2%	5%	3%	4%	4%	5%	3%	1%	11%	3%	2%	2%	4%	-	1%	5%	1%	7%	1%	4%	3%	-
(NET) AGREE	830	227	162	487	343	489	266	76	102	28	48	58	36	111	311	90	46	413	407	514	308	211	598	789	4
	83%	83%	93%	81%	85%	84%	83%	82%	76%	91%	83%	77%	85%	84%	82%	88%	98%	86%	80%	89%	75%	92%	81%	86%	33%
(NET) DISAGREE	45	8	4	31	14	25	14	5	11	-	1	3	3	8	17	-	-	16	28	15	29	4	38	28	4
	4%	3%	2%	5%	3%	4%	5%	6%	8%	-	2%	5%	8%	6%	5%	-	-	3%	6%	3%	7%	2%	5%	3%	38%
Mean	4.31	4.40	4.61	4.22	4.45	4.34	4.28	4.24	4.12	4.44	4.30	4.31	4.10	4.33	4.27	4.54	4.71	4.35	4.28	4.45	4.10	4.59	4.23	4.40	2.85
Std Dev	0.88	0.80	0.74	0.89	0.83	0.88	0.86	0.91	1.02	0.61	0.86	0.90	0.91	0.95	0.87	0.65	0.50	0.80	0.94	0.77	0.97	0.70	0.90	0.80	1.29
Std Err	0.03	0.05	0.06	0.04	0.04	0.04	0.05	0.10	0.09	0.10	0.11	0.10	0.15	0.08	0.04	0.07	0.08	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.39
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	0.01	*	*	0.01	*	*	*	*	*	*	*	0.15

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Table 34
Q11 Science is important for the preservation of Ireland's environment

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	495	67	307	106	33	229	201	32
	49%	43%	49%	59%	48%	46%	55%	46%
Slightly Agree	336	55	215	50	22	173	113	28
	34%	35%	34%	28%	32%	35%	31%	40%
Neither	93	15	53	18	5	43	38	7
	9%	9%	9%	10%	7%	9%	10%	10%
Slightly Disagree	31	5	22	5	2	21	8	-
	3%	3%	3%	3%	3%	4%	2%	-
Strongly Disagree	13	4	7	1	1	5	6	1
	1%	3%	1%	1%	2%	1%	2%	2%
Don't know (do not read out)	32	10	21	-	6	22	2	2
	3%	7%	3%	-	8%	5%	1%	3%
(NET) AGREE	830	122	522	156	55	402	314	59
	83%	78%	84%	87%	80%	81%	85%	86%
(NET) DISAGREE	45	9	29	6	3	26	14	1
	4%	6%	5%	3%	5%	5%	4%	2%
Mean	4.31	4.20	4.31	4.41	4.33	4.27	4.35	4.32
Std Dev	0.88	0.96	0.86	0.82	0.89	0.88	0.88	0.80
Std Err	0.03	0.08	0.04	0.06	0.12	0.04	0.05	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 35
Q11 Science is an important subject for people to study at school

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	621	310	311	29	82	116	172	150	102	197	424	83	113	172	150	104	98	169	113	188	53	267	354	119	180
	62%	63%	61%	62%	56%	58%	62%	68%	65%	57%	65%	56%	58%	62%	69%	65%	73%	61%	54%	60%	81%	65%	60%	42%	67%
Slightly Agree	261	125	136	15	48	57	72	48	36	105	156	48	56	73	47	37	25	77	67	84	7	102	159	107	59
	26%	26%	27%	31%	32%	29%	26%	22%	23%	30%	24%	32%	29%	26%	22%	23%	18%	28%	32%	27%	11%	25%	27%	38%	22%
Neither	74	35	38	-	10	18	18	13	14	28	46	10	18	18	13	14	8	17	22	23	4	25	48	44	11
	7%	7%	8%	-	7%	9%	7%	6%	9%	8%	7%	7%	9%	7%	6%	9%	6%	6%	11%	7%	6%	6%	8%	15%	4%
Slightly Disagree	31	12	18	3	6	6	13	4	3	12	19	6	6	13	4	3	2	10	5	13	-	12	18	9	13
	3%	3%	4%	7%	4%	3%	5%	2%	2%	3%	3%	4%	3%	5%	2%	2%	1%	4%	2%	4%	-	3%	3%	3%	5%
Strongly Disagree	9	7	3	-	2	2	4	2	-	4	6	2	2	4	2	-	2	4	3	1	-	6	4	5	3
	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	-	1%	1%	1%	*	-	1%	1%	2%	1%
Don't know (do not read out)	4	1	3	-	-	-	-	2	2	-	4	-	-	-	2	2	-	1	-	2	1	1	4	-	3
	*	*	1%	-	-	-	-	1%	1%	-	1%	-	-	-	1%	1%	-	*	-	1%	2%	*	1%	-	1%
(NET) AGREE	882	435	447	44	129	173	244	198	138	302	580	130	170	245	197	140	123	246	180	273	60	369	513	226	238
	88%	89%	88%	93%	88%	87%	88%	90%	88%	88%	89%	88%	87%	88%	90%	88%	91%	89%	86%	87%	93%	89%	87%	80%	89%
(NET) DISAGREE	40	19	21	3	8	7	16	6	3	15	25	8	7	16	6	3	4	14	8	14	-	18	22	14	16
	4%	4%	4%	7%	5%	4%	6%	3%	2%	4%	4%	5%	4%	6%	3%	2%	3%	5%	4%	5%	-	4%	4%	5%	6%
Mean	4.46	4.47	4.45	4.49	4.37	4.41	4.42	4.57	4.53	4.39	4.50	4.37	4.40	4.42	4.57	4.53	4.59	4.44	4.34	4.44	4.77	4.49	4.44	4.15	4.51
Std Dev	0.83	0.84	0.82	0.81	0.87	0.84	0.90	0.77	0.74	0.85	0.82	0.87	0.85	0.89	0.77	0.74	0.80	0.87	0.86	0.83	0.54	0.85	0.82	0.91	0.87
Std Err	0.03	0.04	0.04	0.11	0.07	0.06	0.05	0.05	0.06	0.05	0.03	0.07	0.06	0.05	0.05	0.06	0.07	0.05	0.06	0.05	0.07	0.04	0.04	0.05	0.05
Error Var	*	*	*	0.01	0.01	*	*	*	*	*	*	0.01	*	*	*	*	*	*	*	*	0.01	*	*	*	*

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Table 35
Q11 Science is an important subject for people to study at school

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	621	188	134	325	296	369	191	62	91	20	36	45	20	87	209	75	39	286	330	385	228	174	437	608	1
	62%	69%	77%	54%	74%	63%	59%	67%	68%	65%	62%	59%	46%	66%	55%	74%	82%	60%	65%	67%	55%	76%	59%	66%	10%
Slightly Agree	261	63	32	186	74	153	88	19	30	10	18	21	14	30	110	21	6	138	114	140	120	42	209	228	5
	26%	23%	18%	31%	19%	26%	27%	21%	23%	31%	31%	28%	33%	23%	29%	21%	13%	29%	23%	24%	29%	18%	28%	25%	44%
Neither	74	15	5	55	18	40	26	7	6	-	2	2	5	13	43	2	1	39	34	41	32	8	60	51	2
	7%	5%	3%	9%	5%	7%	8%	7%	4%	-	4%	3%	11%	10%	11%	2%	2%	8%	7%	7%	8%	3%	8%	6%	18%
Slightly Disagree	31	5	3	23	8	15	14	2	5	1	2	5	4	2	8	3	1	10	19	10	21	4	25	19	2
	3%	2%	2%	4%	2%	3%	4%	2%	4%	4%	3%	7%	9%	1%	2%	3%	2%	2%	4%	2%	5%	2%	3%	2%	20%
Strongly Disagree	9	2	-	7	3	6	3	1	1	-	-	2	1	-	6	-	-	3	6	1	8	2	6	7	1
	1%	1%	-	1%	1%	1%	1%	1%	1%	-	-	2%	2%	-	2%	-	-	1%	1%	*	2%	1%	1%	1%	8%
Don't know (do not read out)	4	-	1	1	3	2	-	2	1	-	-	1	-	1	1	-	-	1	3	-	4	-	4	2	-
	*	-	1%	*	1%	*	-	2%	1%	-	-	2%	-	1%	*	-	-	*	1%	-	1%	-	1%	*	-
(NET) AGREE	882	251	166	512	370	522	279	81	121	30	53	66	34	117	319	96	45	424	444	525	348	216	646	835	6
	88%	92%	95%	86%	92%	89%	87%	87%	91%	96%	93%	87%	79%	88%	85%	95%	96%	89%	88%	91%	84%	94%	87%	91%	54%
(NET) DISAGREE	40	7	3	30	10	21	16	3	6	1	2	7	5	2	14	3	1	13	26	11	29	6	31	26	3
	4%	3%	2%	5%	3%	4%	5%	3%	4%	4%	3%	9%	11%	1%	4%	3%	2%	3%	5%	2%	7%	3%	4%	3%	28%
Mean	4.46	4.58	4.71	4.34	4.64	4.48	4.40	4.53	4.55	4.58	4.51	4.38	4.11	4.54	4.35	4.65	4.76	4.46	4.47	4.56	4.32	4.67	4.42	4.55	3.28
Std Dev	0.83	0.74	0.61	0.88	0.72	0.81	0.87	0.81	0.80	0.69	0.73	0.98	1.06	0.72	0.88	0.69	0.60	0.79	0.88	0.72	0.96	0.71	0.84	0.76	1.19
Std Err	0.03	0.05	0.05	0.04	0.04	0.03	0.05	0.09	0.07	0.12	0.09	0.11	0.17	0.06	0.05	0.07	0.09	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.36
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.03	*	*	*	0.01	*	*	*	*	*	*	*	0.13

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Table 35
Q11 Science is an important subject for people to study at school

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	621	86	391	120	43	294	243	42
	62%	55%	63%	67%	62%	59%	66%	61%
Slightly Agree	261	39	170	40	17	138	85	22
	26%	25%	27%	22%	24%	28%	23%	31%
Neither	74	16	38	17	6	36	29	2
	7%	10%	6%	9%	9%	7%	8%	4%
Slightly Disagree	31	9	20	2	-	21	6	3
	3%	6%	3%	1%	-	4%	2%	4%
Strongly Disagree	9	2	5	2	-	5	5	-
	1%	1%	1%	1%	-	1%	1%	-
Don't know (do not read out)	4	4	-	-	4	1	-	-
	*	3%	-	-	5%	*	-	-
(NET) AGREE	882	125	561	160	59	432	327	64
	88%	80%	90%	89%	86%	87%	89%	92%
(NET) DISAGREE	40	10	26	4	-	26	11	3
	4%	7%	4%	2%	-	5%	3%	4%
Mean	4.46	4.31	4.47	4.52	4.55	4.41	4.51	4.49
Std Dev	0.83	0.96	0.82	0.80	0.67	0.87	0.82	0.77
Std Err	0.03	0.08	0.03	0.06	0.09	0.04	0.04	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 36
Q11 Technology is an important subject for people to study at school

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
GENDER																									
AGE																									
AGE WEIGHT																									
SOCIAL CLASS																									
REGION																									
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	617	309	308	25	81	126	171	137	102	207	410	81	125	172	136	103	91	182	116	175	53	273	344	119	172
	62%	63%	61%	54%	55%	64%	62%	62%	65%	60%	63%	55%	64%	62%	62%	64%	67%	65%	55%	56%	82%	66%	59%	42%	64%
Slightly Agree	260	123	137	17	44	49	74	64	29	93	167	44	48	74	65	29	33	64	66	90	7	97	163	103	64
	26%	25%	27%	36%	30%	25%	27%	29%	19%	27%	25%	30%	25%	26%	30%	18%	24%	23%	32%	29%	11%	23%	28%	36%	24%
Neither	75	39	36	3	14	17	20	12	12	31	44	15	16	20	12	12	6	24	20	24	1	31	45	46	12
	8%	8%	7%	7%	10%	9%	7%	5%	8%	9%	7%	10%	8%	7%	6%	8%	5%	9%	9%	8%	2%	7%	8%	16%	4%
Slightly Disagree	30	11	18	1	4	6	10	3	7	10	20	4	6	10	3	7	5	7	5	12	-	12	18	15	12
	3%	2%	4%	2%	3%	3%	4%	1%	4%	3%	3%	3%	3%	4%	1%	4%	4%	3%	3%	4%	-	3%	3%	5%	4%
Strongly Disagree	8	4	4	1	2	-	2	1	3	2	6	2	-	2	1	3	-	1	1	5	1	1	7	1	5
	1%	1%	1%	2%	1%	-	1%	1%	2%	1%	1%	1%	-	1%	1%	2%	-	*	*	2%	2%	*	1%	*	2%
Don't know (do not read out)	10	5	6	-	1	1	1	2	5	2	8	1	1	1	1	6	-	-	2	6	3	-	10	-	5
	1%	1%	1%	-	1%	*	*	1%	3%	1%	1%	1%	*	*	1%	4%	-	-	1%	2%	4%	-	2%	-	2%
(NET) AGREE	877	432	445	42	125	175	245	201	131	300	577	125	173	246	201	132	124	246	182	265	60	369	508	222	236
	88%	88%	87%	89%	85%	88%	88%	91%	83%	87%	88%	85%	89%	88%	92%	83%	92%	88%	87%	85%	92%	89%	86%	78%	88%
(NET) DISAGREE	37	15	22	2	6	6	12	4	9	12	25	6	6	12	4	9	5	8	6	17	1	13	25	16	16
	4%	3%	4%	4%	4%	3%	4%	2%	6%	3%	4%	4%	3%	4%	2%	6%	4%	3%	3%	5%	2%	3%	4%	6%	6%
Mean	4.46	4.48	4.45	4.37	4.36	4.50	4.45	4.53	4.45	4.44	4.48	4.35	4.50	4.45	4.53	4.45	4.56	4.51	4.40	4.37	4.77	4.52	4.42	4.14	4.47
Std Dev	0.82	0.81	0.84	0.85	0.88	0.77	0.84	0.72	0.93	0.82	0.82	0.88	0.77	0.84	0.72	0.93	0.75	0.79	0.80	0.90	0.69	0.77	0.85	0.90	0.91
Std Err	0.03	0.04	0.04	0.12	0.07	0.06	0.05	0.05	0.08	0.04	0.03	0.07	0.06	0.05	0.05	0.08	0.06	0.04	0.05	0.06	0.09	0.04	0.04	0.05	0.05
Error Var	*	*	*	0.01	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

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Table 36
Q11 Technology is an important subject for people to study at school

		REGION		AREA		MARITAL STATUS				WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	617	200	126	324	293	367	193	57	91	17	35	48	19	84	210	71	42	297	317	385	228	176	431	603	1
	62%	73%	72%	54%	73%	63%	60%	62%	68%	54%	60%	63%	45%	63%	56%	70%	89%	62%	63%	67%	55%	77%	58%	66%	11%
Slightly Agree	260	54	39	179	81	146	88	26	27	12	15	21	15	34	111	24	3	124	128	141	115	39	214	230	3
	26%	20%	22%	30%	20%	25%	27%	28%	20%	38%	25%	27%	34%	25%	29%	23%	7%	26%	25%	24%	28%	17%	29%	25%	26%
Neither	75	13	4	63	13	44	26	5	8	2	7	1	3	9	40	4	1	46	28	42	33	12	57	57	2
	8%	5%	3%	10%	3%	8%	8%	6%	6%	5%	13%	2%	8%	7%	11%	4%	2%	10%	6%	7%	8%	5%	8%	6%	17%
Slightly Disagree	30	-	3	25	5	17	12	1	3	-	1	3	4	5	12	1	1	10	19	9	21	2	22	15	2
	3%	-	2%	4%	1%	3%	4%	1%	3%	-	2%	4%	8%	4%	3%	1%	2%	2%	4%	1%	5%	1%	3%	2%	16%
Strongly Disagree	8	2	-	4	4	3	2	3	1	1	-	3	1	-	2	-	-	1	7	1	7	1	7	1	3
	1%	1%	-	1%	1%	1%	1%	3%	1%	3%	-	3%	2%	-	1%	-	-	*	1%	*	2%	*	1%	*	30%
Don't know (do not read out)	10	4	2	4	6	8	1	1	4	-	-	1	1	1	2	1	-	-	8	-	9	-	10	8	-
	1%	1%	1%	1%	2%	1%	*	1%	3%	-	-	1%	3%	1%	1%	1%	-	-	2%	-	2%	-	1%	1%	-
(NET) AGREE	877	254	165	502	374	513	281	83	118	29	49	68	34	118	321	95	45	421	445	526	343	215	645	833	4
	88%	93%	94%	84%	93%	88%	87%	89%	88%	92%	86%	90%	79%	88%	85%	94%	96%	88%	88%	91%	83%	94%	87%	91%	37%
(NET) DISAGREE	37	2	3	29	9	20	14	3	5	1	1	5	5	5	14	1	1	11	26	9	28	3	29	16	5
	4%	1%	2%	5%	2%	3%	4%	4%	3%	3%	2%	7%	11%	4%	4%	1%	2%	2%	5%	2%	7%	1%	4%	2%	46%
Mean	4.46	4.67	4.67	4.34	4.66	4.48	4.43	4.46	4.56	4.41	4.45	4.44	4.14	4.49	4.37	4.65	4.83	4.48	4.46	4.56	4.33	4.69	4.42	4.57	2.73
Std Dev	0.82	0.64	0.62	0.88	0.69	0.80	0.84	0.87	0.80	0.83	0.78	0.96	1.05	0.78	0.84	0.62	0.56	0.77	0.87	0.71	0.95	0.64	0.83	0.70	1.48
Std Err	0.03	0.04	0.05	0.04	0.03	0.03	0.05	0.09	0.07	0.14	0.10	0.11	0.17	0.07	0.04	0.06	0.09	0.03	0.04	0.03	0.05	0.04	0.03	0.02	0.45
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.03	*	*	*	0.01	*	*	*	*	*	*	*	0.20

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Table 36
Q11 Technology is an important subject for people to study at school

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	617	78	391	121	33	297	244	43
	62%	50%	63%	67%	47%	60%	66%	62%
Slightly Agree	260	46	164	42	25	134	81	20
	26%	29%	26%	23%	36%	27%	22%	30%
Neither	75	17	40	16	4	37	30	4
	8%	11%	6%	9%	6%	7%	8%	5%
Slightly Disagree	30	7	21	2	3	15	11	1
	3%	5%	3%	1%	4%	3%	3%	1%
Strongly Disagree	8	2	5	-	1	6	-	1
	1%	1%	1%	-	2%	1%	-	1%
Don't know (do not read out)	10	6	4	-	4	6	1	-
	1%	4%	1%	-	5%	1%	*	-
(NET) AGREE	877	124	555	163	57	431	325	64
	88%	79%	89%	90%	83%	87%	88%	92%
(NET) DISAGREE	37	9	26	2	4	20	11	2
	4%	6%	4%	1%	5%	4%	3%	3%
Mean	4.46	4.27	4.48	4.56	4.30	4.44	4.52	4.51
Std Dev	0.82	0.94	0.82	0.70	0.90	0.85	0.78	0.77
Std Err	0.03	0.08	0.03	0.05	0.12	0.04	0.04	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 37
Q11 Knowledge of science is useful for increasing career opportunities

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	530	275	254	25	76	103	145	130	76	179	351	76	102	145	130	77	94	147	99	149	41	241	289	108	149
	53%	56%	50%	54%	52%	52%	52%	59%	48%	52%	54%	51%	52%	52%	60%	48%	70%	53%	47%	48%	63%	58%	49%	38%	56%
Slightly Agree	345	160	185	18	57	69	97	68	55	126	219	57	68	97	68	55	33	102	84	110	17	135	210	128	73
	34%	33%	36%	38%	39%	35%	35%	31%	35%	37%	33%	39%	35%	35%	31%	34%	24%	37%	40%	35%	26%	33%	36%	45%	27%
Neither	74	36	38	2	10	17	20	10	16	27	47	11	16	20	9	17	5	17	17	30	4	23	51	36	21
	7%	7%	7%	4%	7%	9%	7%	5%	10%	8%	7%	7%	8%	7%	4%	11%	4%	6%	8%	10%	5%	6%	9%	13%	8%
Slightly Disagree	28	11	17	1	2	4	10	5	7	6	22	2	4	10	5	7	1	6	7	11	3	7	21	6	16
	3%	2%	3%	2%	1%	2%	4%	2%	4%	2%	3%	1%	2%	4%	2%	4%	1%	2%	3%	4%	4%	2%	4%	2%	6%
Strongly Disagree	10	4	6	-	1	2	5	2	-	4	6	1	2	5	2	-	2	1	3	5	-	3	7	5	3
	1%	1%	1%	-	1%	1%	2%	1%	-	1%	1%	1%	1%	2%	1%	-	1%	*	1%	1%	-	1%	1%	2%	1%
Don't know (do not read out)	14	5	9	1	1	3	2	4	4	4	11	1	3	2	4	4	-	5	1	7	1	5	9	1	6
	1%	1%	2%	2%	1%	1%	1%	2%	3%	1%	2%	1%	1%	1%	2%	3%	-	2%	*	2%	2%	1%	2%	*	2%
(NET) AGREE	874	435	439	44	133	172	241	198	130	305	569	133	170	242	197	131	127	248	182	259	58	375	499	235	222
	87%	89%	86%	92%	90%	87%	87%	90%	83%	88%	87%	90%	87%	87%	91%	82%	94%	89%	87%	83%	89%	91%	85%	83%	83%
(NET) DISAGREE	37	15	23	1	3	6	14	7	7	9	28	3	6	14	7	7	3	7	10	15	3	10	28	11	19
	4%	3%	5%	2%	2%	3%	5%	3%	4%	3%	4%	2%	3%	5%	3%	4%	2%	2%	5%	5%	4%	2%	5%	4%	7%
Mean	4.38	4.42	4.33	4.46	4.40	4.37	4.33	4.48	4.30	4.38	4.37	4.39	4.37	4.33	4.49	4.29	4.60	4.42	4.28	4.27	4.50	4.48	4.30	4.16	4.33
Std Dev	0.82	0.79	0.85	0.68	0.75	0.82	0.89	0.77	0.84	0.79	0.84	0.76	0.81	0.89	0.76	0.84	0.73	0.74	0.85	0.89	0.79	0.74	0.87	0.85	0.95
Std Err	0.03	0.04	0.04	0.09	0.06	0.06	0.05	0.05	0.07	0.04	0.03	0.06	0.06	0.05	0.05	0.07	0.06	0.04	0.05	0.06	0.11	0.03	0.04	0.05	0.06
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

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(SCIENCE FOUNDATION)

Table 37
Q11 Knowledge of science is useful for increasing career opportunities

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	530	156	117	281	249	307	171	51	66	18	29	43	18	69	193	60	35	262	264	344	184	160	361	524	1
	53%	57%	67%	47%	62%	52%	53%	55%	49%	57%	50%	56%	41%	52%	51%	59%	74%	55%	52%	60%	44%	70%	49%	57%	9%
Slightly Agree	345	94	51	232	113	205	113	26	45	12	22	21	15	47	143	32	8	167	172	191	147	61	273	307	4
	34%	34%	29%	39%	28%	35%	35%	28%	33%	37%	39%	27%	36%	35%	38%	31%	18%	35%	34%	33%	36%	26%	37%	34%	35%
Neither	74	13	3	56	18	42	25	7	11	2	6	2	5	13	30	2	3	33	39	29	45	4	63	50	2
	7%	5%	2%	9%	4%	7%	8%	8%	8%	5%	10%	3%	12%	10%	8%	2%	6%	7%	8%	5%	11%	2%	8%	5%	17%
Slightly Disagree	28	5	-	20	8	15	8	4	6	-	-	6	2	1	6	5	-	11	14	8	20	3	24	18	4
	3%	2%	-	3%	2%	3%	2%	5%	5%	-	-	8%	6%	1%	2%	5%	-	2%	3%	1%	5%	1%	3%	2%	31%
Strongly Disagree	10	-	2	6	4	8	2	-	3	-	-	2	1	-	3	-	1	2	8	3	7	-	8	8	1
	1%	-	1%	1%	1%	1%	1%	-	2%	-	-	3%	2%	-	1%	-	2%	*	2%	1%	2%	-	1%	1%	8%
Don't know (do not read out)	14	6	2	3	11	8	3	3	4	-	1	2	1	2	2	3	-	3	11	2	11	2	13	8	-
	1%	2%	1%	1%	3%	1%	1%	3%	3%	-	1%	2%	3%	2%	1%	3%	-	1%	2%	*	3%	1%	2%	1%	-
(NET) AGREE	874	249	167	512	362	513	284	78	110	29	51	63	33	116	336	92	43	428	436	535	330	221	634	831	5
	87%	91%	96%	86%	90%	88%	88%	84%	82%	95%	89%	83%	77%	87%	89%	90%	92%	90%	86%	93%	80%	96%	86%	91%	44%
(NET) DISAGREE	37	5	2	26	12	23	10	4	9	-	-	9	3	1	9	5	1	13	22	11	26	3	32	25	5
	4%	2%	1%	4%	3%	4%	3%	5%	7%	-	-	11%	8%	1%	2%	5%	2%	3%	4%	2%	6%	1%	4%	3%	39%
Mean	4.38	4.49	4.62	4.28	4.52	4.37	4.39	4.39	4.26	4.52	4.40	4.28	4.11	4.41	4.38	4.48	4.61	4.42	4.35	4.50	4.20	4.66	4.31	4.46	3.05
Std Dev	0.82	0.68	0.66	0.84	0.76	0.83	0.79	0.84	0.96	0.61	0.67	1.08	1.00	0.71	0.77	0.78	0.79	0.76	0.87	0.71	0.94	0.58	0.85	0.76	1.21
Std Err	0.03	0.04	0.05	0.04	0.04	0.03	0.04	0.09	0.08	0.10	0.09	0.13	0.16	0.06	0.04	0.08	0.12	0.03	0.04	0.03	0.05	0.04	0.03	0.03	0.37
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.02	0.03	*	*	0.01	0.01	*	*	*	*	*	*	*	0.14

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Table 37
Q11 Knowledge of science is useful for increasing career opportunities

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	530	56	341	109	27	251	211	40
	53%	36%	55%	61%	39%	51%	57%	58%
Slightly Agree	345	58	216	59	29	173	120	23
	34%	37%	35%	33%	41%	35%	33%	33%
Neither	74	22	38	11	8	34	27	5
	7%	14%	6%	6%	12%	7%	7%	7%
Slightly Disagree	28	8	19	1	1	22	5	-
	3%	5%	3%	*	2%	4%	1%	-
Strongly Disagree	10	5	5	-	1	5	4	-
	1%	3%	1%	-	1%	1%	1%	-
Don't know (do not read out)	14	8	6	-	3	8	1	2
	1%	5%	1%	-	5%	2%	*	2%
(NET) AGREE	874	114	556	168	56	424	331	63
	87%	73%	89%	93%	81%	86%	90%	91%
(NET) DISAGREE	37	12	24	1	2	27	9	-
	4%	8%	4%	*	3%	5%	2%	-
Mean	4.38	4.03	4.40	4.54	4.22	4.32	4.44	4.52
Std Dev	0.82	1.01	0.81	0.63	0.82	0.87	0.77	0.63
Std Err	0.03	0.08	0.03	0.05	0.11	0.04	0.04	0.07
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 38
Q11 Science is a worthwhile career to pursue

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	522	272	250	22	67	92	145	127	91	159	363	67	91	145	127	92	86	142	106	146	42	228	294	93	140
	52%	55%	49%	47%	45%	47%	52%	58%	58%	46%	55%	45%	47%	52%	58%	57%	64%	51%	50%	47%	64%	55%	50%	33%	52%
Slightly Agree	295	131	164	16	52	65	83	62	33	117	178	53	63	84	60	34	36	90	60	95	14	126	169	106	74
	30%	27%	32%	34%	35%	33%	30%	28%	21%	34%	27%	36%	33%	30%	28%	21%	27%	33%	28%	31%	21%	31%	29%	37%	28%
Neither	109	51	58	3	18	26	30	16	18	45	64	18	26	30	16	18	10	32	27	36	4	42	67	59	27
	11%	10%	11%	7%	12%	13%	11%	7%	11%	13%	10%	12%	14%	11%	7%	11%	8%	11%	13%	12%	6%	10%	11%	21%	10%
Slightly Disagree	30	18	13	2	4	6	10	5	5	10	20	4	6	10	5	5	2	5	11	11	1	7	23	17	10
	3%	4%	2%	4%	3%	3%	4%	2%	3%	3%	3%	3%	3%	4%	2%	3%	1%	2%	5%	4%	2%	2%	4%	6%	4%
Strongly Disagree	15	5	10	-	-	5	5	2	4	5	11	-	5	5	2	4	1	4	2	7	1	4	11	4	7
	2%	1%	2%	-	-	2%	2%	1%	2%	1%	2%	-	2%	2%	1%	2%	1%	1%	1%	2%	2%	1%	2%	1%	2%
Don't know (do not read out)	29	14	15	4	6	3	4	9	7	9	20	6	3	4	9	7	-	5	4	16	4	5	24	6	10
	3%	3%	3%	8%	4%	2%	1%	4%	5%	3%	3%	4%	2%	1%	4%	4%	-	2%	2%	5%	5%	1%	4%	2%	4%
(NET) AGREE	817	403	414	38	119	158	229	188	124	276	541	120	154	229	187	126	122	232	166	242	55	354	463	198	214
	82%	82%	81%	81%	81%	79%	82%	86%	78%	80%	83%	81%	79%	82%	86%	79%	90%	84%	79%	78%	85%	86%	79%	70%	80%
(NET) DISAGREE	46	23	23	2	4	11	16	6	9	15	31	4	11	16	6	9	3	9	13	18	2	12	34	20	17
	5%	5%	4%	4%	3%	5%	6%	3%	6%	4%	5%	3%	6%	6%	3%	6%	2%	3%	6%	6%	4%	3%	6%	7%	6%
Mean	4.32	4.36	4.28	4.34	4.29	4.20	4.29	4.46	4.34	4.24	4.36	4.29	4.20	4.29	4.46	4.34	4.51	4.33	4.24	4.23	4.52	4.39	4.26	3.96	4.28
Std Dev	0.90	0.90	0.91	0.81	0.80	0.96	0.94	0.80	0.99	0.89	0.91	0.80	0.96	0.94	0.80	0.98	0.76	0.85	0.95	0.97	0.87	0.83	0.95	0.95	0.98
Std Err	0.03	0.04	0.04	0.11	0.07	0.07	0.06	0.06	0.08	0.05	0.04	0.06	0.07	0.05	0.06	0.08	0.07	0.05	0.06	0.06	0.12	0.04	0.04	0.06	0.06
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 38
Q11 Science is a worthwhile career to pursue

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	522	172	117	275	247	315	155	52	79	17	26	33	18	79	180	56	33	260	259	341	175	166	346	516	-
	52%	63%	67%	46%	61%	54%	48%	56%	59%	53%	46%	44%	41%	59%	48%	55%	71%	55%	51%	59%	42%	73%	47%	56%	-
Slightly Agree	295	67	48	192	103	176	98	21	30	11	22	28	13	31	120	30	10	138	148	162	130	52	238	271	2
	30%	25%	27%	32%	26%	30%	30%	23%	22%	35%	39%	37%	30%	24%	32%	30%	21%	29%	29%	28%	32%	23%	32%	30%	17%
Neither	109	18	4	84	25	55	42	12	13	2	5	5	7	15	51	11	1	55	53	56	52	6	92	79	5
	11%	7%	2%	14%	6%	9%	13%	12%	10%	5%	9%	7%	15%	11%	13%	10%	2%	11%	10%	10%	13%	2%	12%	9%	41%
Slightly Disagree	30	4	-	26	4	16	12	3	3	1	2	2	4	2	15	2	-	15	15	11	20	4	26	19	2
	3%	1%	-	4%	1%	3%	4%	3%	2%	4%	3%	3%	8%	2%	4%	2%	-	3%	3%	2%	5%	2%	3%	2%	16%
Strongly Disagree	15	3	2	7	8	12	1	2	5	-	1	1	1	1	3	1	2	3	12	2	13	-	14	11	2
	2%	1%	1%	1%	2%	2%	*	2%	4%	-	2%	1%	2%	1%	1%	1%	4%	1%	2%	*	3%	-	2%	1%	19%
Don't know (do not read out)	29	9	4	13	15	12	14	3	4	1	1	7	1	4	8	2	1	6	21	4	22	2	25	19	1
	3%	3%	2%	2%	4%	2%	4%	3%	3%	3%	1%	9%	3%	3%	2%	2%	2%	1%	4%	1%	5%	1%	3%	2%	8%
(NET) AGREE	817	240	165	467	350	491	253	73	109	28	49	61	31	110	301	86	43	399	407	503	306	218	583	787	2
	82%	88%	94%	78%	87%	84%	79%	79%	81%	89%	85%	81%	72%	83%	80%	85%	92%	84%	80%	87%	74%	95%	79%	86%	17%
(NET) DISAGREE	46	6	2	34	12	28	13	5	8	1	3	3	4	3	18	3	2	18	27	13	33	4	40	29	4
	5%	2%	1%	6%	3%	5%	4%	5%	6%	4%	5%	4%	10%	2%	5%	3%	4%	4%	5%	2%	8%	2%	5%	3%	34%
Mean	4.32	4.53	4.62	4.20	4.49	4.34	4.28	4.33	4.34	4.42	4.25	4.31	4.03	4.43	4.25	4.40	4.59	4.35	4.29	4.45	4.11	4.67	4.22	4.41	2.60
Std Dev	0.90	0.77	0.67	0.93	0.83	0.91	0.87	0.97	1.03	0.77	0.91	0.84	1.07	0.83	0.90	0.82	0.89	0.85	0.95	0.78	1.04	0.61	0.94	0.83	1.05
Std Err	0.03	0.05	0.05	0.04	0.04	0.04	0.05	0.10	0.09	0.13	0.11	0.10	0.17	0.07	0.05	0.08	0.14	0.04	0.04	0.03	0.05	0.04	0.04	0.03	0.32
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.03	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.10

FIELDWORK : (MARCH 2015)

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Table 38
Q11 Science is a worthwhile career to pursue

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	522	69	332	102	36	252	200	34
	52%	44%	53%	56%	52%	51%	54%	49%
Slightly Agree	295	44	177	60	19	137	114	24
	30%	28%	28%	34%	28%	28%	31%	35%
Neither	109	20	71	14	6	55	42	6
	11%	13%	11%	8%	9%	11%	11%	8%
Slightly Disagree	30	6	20	4	1	23	4	2
	3%	4%	3%	2%	1%	5%	1%	3%
Strongly Disagree	15	4	10	-	1	9	4	1
	2%	2%	2%	-	2%	2%	1%	2%
Don't know (do not read out)	29	13	15	-	6	17	4	2
	3%	8%	2%	-	8%	3%	1%	2%
(NET) AGREE	817	113	509	162	55	390	314	58
	82%	73%	81%	90%	80%	79%	85%	85%
(NET) DISAGREE	46	9	30	4	2	33	8	3
	5%	6%	5%	2%	3%	7%	2%	5%
Mean	4.32	4.18	4.31	4.44	4.38	4.26	4.38	4.30
Std Dev	0.90	1.00	0.92	0.74	0.87	0.97	0.81	0.89
Std Err	0.03	0.08	0.04	0.05	0.11	0.05	0.04	0.10
Error Var	*	0.01	*	*	0.01	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 39
Q11 Scientists should listen more to what ordinary people think

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	390	186	204	22	56	79	102	80	74	134	256	57	76	102	80	75	60	100	68	131	32	160	230	76	122
	39%	38%	40%	46%	38%	40%	37%	37%	47%	39%	39%	38%	39%	37%	37%	47%	44%	36%	32%	42%	49%	39%	39%	27%	45%
Slightly Agree	325	168	157	16	48	58	99	78	41	106	219	47	58	100	78	41	36	99	88	87	15	135	190	124	66
	32%	34%	31%	34%	33%	29%	36%	36%	26%	31%	33%	32%	30%	36%	36%	26%	27%	36%	42%	28%	23%	33%	32%	44%	25%
Neither	136	67	68	5	17	31	41	27	20	47	89	18	30	41	26	21	22	42	26	37	7	65	71	55	32
	14%	14%	13%	10%	11%	15%	15%	12%	13%	14%	14%	12%	15%	15%	12%	13%	16%	15%	12%	12%	12%	16%	12%	19%	12%
Slightly Disagree	69	32	37	2	10	18	16	15	9	28	40	10	18	16	15	9	6	18	19	22	3	25	44	17	20
	7%	6%	7%	5%	7%	9%	6%	7%	6%	8%	6%	7%	9%	6%	7%	6%	5%	7%	9%	7%	4%	6%	8%	6%	8%
Strongly Disagree	35	23	12	-	7	4	9	9	5	11	23	7	4	9	9	5	6	10	2	13	3	16	19	8	15
	3%	5%	2%	-	5%	2%	3%	4%	3%	3%	4%	5%	2%	3%	4%	3%	4%	4%	1%	4%	5%	4%	3%	3%	6%
Don't know (do not read out)	46	15	32	2	9	9	10	9	9	18	28	9	9	10	9	9	5	8	7	22	5	13	34	3	13
	5%	3%	6%	4%	6%	5%	4%	4%	6%	5%	4%	6%	5%	4%	4%	6%	3%	3%	3%	7%	8%	3%	6%	1%	5%
(NET) AGREE	715	354	361	38	103	136	202	159	115	240	475	104	134	203	158	116	96	199	156	217	47	295	419	201	188
	71%	72%	71%	80%	70%	69%	73%	72%	73%	69%	73%	70%	69%	73%	73%	72%	71%	72%	74%	70%	72%	72%	71%	71%	70%
(NET) DISAGREE	103	55	49	2	18	22	25	25	14	40	64	18	22	25	25	14	12	28	21	36	6	40	63	25	35
	10%	11%	10%	5%	12%	11%	9%	11%	9%	12%	10%	12%	11%	9%	11%	9%	9%	10%	10%	11%	9%	10%	11%	9%	13%
Mean	4.01	3.97	4.06	4.27	3.97	4.00	4.01	3.98	4.13	3.99	4.03	3.97	3.99	4.01	3.98	4.13	4.06	3.97	3.99	4.03	4.15	4.00	4.03	3.87	4.01
Std Dev	1.08	1.11	1.05	0.87	1.15	1.07	1.04	1.10	1.08	1.10	1.07	1.15	1.07	1.04	1.10	1.08	1.11	1.06	0.96	1.14	1.15	1.08	1.08	0.98	1.21
Std Err	0.03	0.05	0.05	0.12	0.09	0.08	0.06	0.08	0.09	0.06	0.04	0.09	0.08	0.06	0.08	0.09	0.10	0.06	0.06	0.07	0.16	0.05	0.05	0.06	0.07
Error Var	*	*	*	0.01	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	*	0.01	0.02	*	*	*	0.01

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 39
Q11 Scientists should listen more to what ordinary people think

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	390	96	96	198	192	224	127	39	62	13	23	33	17	57	127	32	27	187	202	250	135	110	276	377	1
	39%	35%	55%	33%	48%	38%	39%	42%	46%	42%	40%	43%	40%	43%	34%	31%	58%	39%	40%	43%	33%	48%	37%	41%	10%
Slightly Agree	325	87	47	214	111	191	102	32	32	12	21	20	16	45	138	34	6	166	153	192	129	68	250	297	2
	32%	32%	27%	36%	28%	33%	32%	34%	24%	38%	37%	27%	36%	34%	37%	33%	14%	35%	30%	33%	31%	30%	34%	32%	16%
Neither	136	33	15	98	38	83	43	9	16	2	5	10	6	15	59	18	5	72	61	78	57	24	100	112	3
	14%	12%	9%	16%	9%	14%	13%	10%	12%	5%	9%	13%	14%	11%	16%	18%	10%	15%	12%	13%	14%	10%	14%	12%	30%
Slightly Disagree	69	24	8	49	20	39	24	6	10	2	5	4	2	7	25	7	5	32	36	31	37	18	46	58	3
	7%	9%	4%	8%	5%	7%	7%	7%	8%	8%	8%	6%	5%	5%	7%	7%	11%	7%	7%	5%	9%	8%	6%	6%	27%
Strongly Disagree	35	10	1	20	15	18	14	3	1	-	2	3	2	6	17	4	-	13	21	15	19	6	27	28	2
	3%	4%	1%	3%	4%	3%	4%	3%	1%	-	4%	4%	4%	5%	4%	3%	-	3%	4%	3%	4%	2%	4%	3%	16%
Don't know (do not read out)	46	23	7	19	27	31	12	3	13	2	2	5	-	3	11	7	3	8	34	10	36	4	42	42	-
	5%	9%	4%	3%	7%	5%	4%	3%	10%	6%	3%	7%	-	2%	3%	7%	7%	2%	7%	2%	9%	2%	6%	5%	-
(NET) AGREE	715	183	143	412	303	415	229	71	94	25	44	53	33	102	265	66	34	352	355	442	264	178	526	674	3
	71%	67%	82%	69%	75%	71%	71%	77%	71%	81%	76%	70%	76%	76%	70%	64%	72%	74%	70%	77%	64%	78%	71%	74%	27%
(NET) DISAGREE	103	34	9	69	34	56	38	9	11	2	7	8	4	13	42	11	5	45	57	46	56	24	73	85	5
	10%	12%	5%	12%	9%	10%	12%	10%	8%	8%	12%	10%	9%	10%	11%	11%	11%	9%	11%	8%	14%	10%	10%	9%	44%
Mean	4.01	3.94	4.37	3.90	4.19	4.02	3.98	4.10	4.20	4.23	4.04	4.05	4.03	4.07	3.91	3.88	4.27	4.02	4.02	4.11	3.86	4.14	4.01	4.08	2.77
Std Dev	1.08	1.12	0.88	1.07	1.07	1.06	1.13	1.06	1.01	0.91	1.09	1.14	1.07	1.09	1.09	1.08	1.08	1.04	1.12	1.01	1.16	1.06	1.07	1.05	1.26
Std Err	0.03	0.07	0.07	0.04	0.05	0.04	0.06	0.11	0.09	0.16	0.14	0.13	0.17	0.10	0.06	0.11	0.17	0.05	0.05	0.04	0.06	0.07	0.04	0.04	0.38
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.02	0.02	0.03	0.01	*	0.01	0.03	*	*	*	*	*	*	*	0.15

FIELDWORK : (MARCH 2015)

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Table 39
Q11 Scientists should listen more to what ordinary people think

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	390	65	240	70	30	198	134	28
	39%	42%	38%	39%	43%	40%	37%	41%
Slightly Agree	325	45	209	57	22	153	126	25
	32%	29%	33%	32%	32%	31%	34%	36%
Neither	136	22	86	25	7	66	57	6
	14%	14%	14%	14%	10%	13%	15%	9%
Slightly Disagree	69	11	38	17	2	36	25	6
	7%	7%	6%	9%	2%	7%	7%	9%
Strongly Disagree	35	2	27	5	-	20	13	1
	3%	1%	4%	3%	-	4%	4%	2%
Don't know (do not read out)	46	12	25	7	9	21	13	3
	5%	8%	4%	4%	14%	4%	4%	4%
(NET) AGREE	715	110	449	127	51	351	260	53
	71%	70%	72%	70%	74%	71%	71%	77%
(NET) DISAGREE	103	13	65	22	2	56	38	7
	10%	8%	10%	12%	2%	11%	10%	11%
Mean	4.01	4.11	4.00	3.98	4.33	4.00	3.97	4.10
Std Dev	1.08	1.01	1.09	1.09	0.79	1.12	1.08	1.03
Std Err	0.03	0.08	0.04	0.08	0.10	0.05	0.06	0.12
Error Var	*	0.01	*	0.01	0.01	*	*	0.01

FIELDWORK : (MARCH 2015)

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Table 40
Q11 Science is important for improving human health

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	606	303	304	28	82	121	174	139	91	203	403	83	119	174	139	92	101	168	117	174	46	269	338	117	172
	61%	62%	60%	60%	56%	61%	62%	63%	57%	59%	62%	56%	61%	62%	64%	57%	75%	60%	56%	56%	71%	65%	58%	41%	64%
Slightly Agree	280	128	152	13	48	60	63	67	42	108	172	48	59	64	66	43	28	75	67	98	12	103	177	101	70
	28%	26%	30%	28%	33%	30%	23%	31%	27%	31%	26%	32%	30%	23%	30%	27%	21%	27%	32%	31%	19%	25%	30%	35%	26%
Neither	70	35	34	4	12	10	24	8	14	23	47	12	10	24	8	14	3	26	18	21	2	29	41	49	9
	7%	7%	7%	8%	8%	5%	9%	4%	9%	7%	7%	8%	5%	9%	4%	9%	2%	9%	8%	7%	4%	7%	7%	17%	3%
Slightly Disagree	20	9	10	-	1	6	8	2	3	7	13	2	4	8	2	3	3	4	4	9	-	7	12	11	6
	2%	2%	2%	-	1%	3%	3%	1%	2%	2%	2%	1%	2%	3%	1%	2%	2%	2%	2%	3%	-	2%	2%	4%	2%
Strongly Disagree	9	7	2	-	-	-	6	-	3	-	9	-	-	6	-	3	-	3	3	2	1	3	6	4	4
	1%	1%	*	-	-	-	2%	-	2%	-	1%	-	-	2%	-	2%	-	1%	1%	1%	2%	1%	1%	2%	2%
Don't know (do not read out)	15	8	7	2	3	2	3	3	5	5	10	3	2	3	3	5	-	3	2	8	3	3	13	2	6
	2%	2%	1%	4%	2%	1%	1%	1%	3%	1%	2%	2%	1%	1%	1%	3%	-	1%	1%	3%	4%	1%	2%	1%	2%
(NET) AGREE	886	431	456	41	130	180	236	206	133	311	576	131	178	237	205	135	129	243	184	272	58	372	515	217	242
	89%	88%	90%	88%	89%	91%	85%	94%	84%	90%	88%	88%	91%	85%	94%	84%	95%	87%	88%	87%	90%	90%	88%	77%	90%
(NET) DISAGREE	29	17	12	-	1	6	14	2	5	7	22	2	4	14	2	5	3	7	6	11	1	10	19	16	10
	3%	3%	2%	-	1%	3%	5%	1%	3%	2%	3%	1%	2%	5%	1%	3%	2%	3%	3%	4%	2%	2%	3%	5%	4%
Mean	4.48	4.47	4.49	4.54	4.47	4.51	4.42	4.58	4.41	4.49	4.47	4.46	4.52	4.41	4.59	4.41	4.68	4.46	4.40	4.43	4.64	4.53	4.44	4.11	4.53
Std Dev	0.79	0.83	0.74	0.66	0.68	0.73	0.94	0.62	0.87	0.71	0.83	0.71	0.71	0.93	0.62	0.86	0.63	0.80	0.82	0.80	0.76	0.76	0.81	0.94	0.81
Std Err	0.03	0.04	0.03	0.09	0.06	0.05	0.05	0.04	0.07	0.04	0.03	0.06	0.05	0.05	0.04	0.07	0.05	0.05	0.05	0.05	0.10	0.04	0.03	0.06	0.05
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

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Table 40
Q11 Science is important for improving human health

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	606	178	140	324	283	358	194	54	84	19	35	42	23	83	209	76	37	282	320	384	217	180	413	593	-
	61%	65%	80%	54%	70%	61%	60%	59%	62%	61%	61%	55%	54%	62%	55%	75%	78%	59%	63%	67%	53%	79%	56%	65%	-
Slightly Agree	280	76	33	183	97	154	95	31	37	11	18	29	14	35	114	16	7	136	136	141	134	40	231	245	4
	28%	28%	19%	31%	24%	26%	30%	33%	28%	35%	31%	38%	32%	26%	30%	16%	15%	28%	27%	24%	32%	17%	31%	27%	35%
Neither	70	12	-	62	8	47	18	4	6	-	3	3	4	11	40	1	1	45	25	39	31	7	58	49	3
	7%	4%	-	10%	2%	8%	6%	4%	5%	-	5%	3%	10%	8%	11%	1%	3%	9%	5%	7%	8%	3%	8%	5%	28%
Slightly Disagree	20	3	-	17	3	12	8	-	3	-	1	1	-	2	7	4	2	8	11	6	14	-	18	10	3
	2%	1%	-	3%	1%	2%	2%	-	2%	-	1%	1%	-	2%	2%	4%	4%	2%	2%	1%	3%	-	2%	1%	29%
Strongly Disagree	9	-	-	6	2	7	1	1	-	-	-	1	1	1	6	-	-	3	6	2	7	1	7	5	1
	1%	-	-	1%	1%	1%	*	1%	-	-	-	1%	2%	1%	2%	-	-	1%	1%	*	2%	*	1%	1%	8%
Don't know (do not read out)	15	5	2	6	9	7	6	2	3	1	1	1	1	1	2	5	-	4	9	5	10	2	14	13	-
	2%	2%	1%	1%	2%	1%	2%	2%	3%	3%	1%	1%	2%	1%	*	5%	-	1%	2%	1%	2%	1%	2%	1%	-
(NET) AGREE	886	254	173	507	380	512	289	85	121	30	53	70	37	118	322	92	44	418	456	525	351	220	644	839	4
	89%	93%	99%	85%	94%	87%	90%	92%	90%	97%	92%	93%	85%	88%	85%	90%	93%	88%	90%	91%	85%	96%	87%	92%	35%
(NET) DISAGREE	29	3	-	23	5	19	8	1	3	-	1	2	1	3	13	4	2	11	17	8	21	1	25	14	4
	3%	1%	-	4%	1%	3%	3%	1%	2%	-	1%	2%	2%	2%	3%	4%	4%	2%	3%	1%	5%	*	3%	2%	37%
Mean	4.48	4.60	4.81	4.35	4.67	4.46	4.50	4.52	4.55	4.63	4.54	4.47	4.38	4.48	4.36	4.70	4.67	4.45	4.51	4.57	4.34	4.75	4.41	4.57	2.90
Std Dev	0.79	0.62	0.39	0.86	0.62	0.83	0.73	0.71	0.70	0.49	0.67	0.73	0.85	0.79	0.87	0.69	0.73	0.78	0.79	0.69	0.89	0.54	0.82	0.69	1.02
Std Err	0.03	0.04	0.03	0.04	0.03	0.03	0.04	0.08	0.06	0.08	0.08	0.08	0.14	0.07	0.04	0.07	0.11	0.04	0.04	0.03	0.05	0.03	0.03	0.02	0.31
Error Var	*	*	*	*	*	*	*	0.01	*	0.01	0.01	0.01	0.02	*	*	*	0.01	*	*	*	*	*	*	*	0.10

FIELDWORK : (MARCH 2015)

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Table 40
Q11 Science is important for improving human health

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	606	74	386	121	30	293	238	45
	61%	48%	62%	67%	44%	59%	65%	65%
Slightly Agree	280	54	170	44	26	138	95	21
	28%	35%	27%	24%	37%	28%	26%	30%
Neither	70	14	44	11	4	40	24	1
	7%	9%	7%	6%	6%	8%	7%	2%
Slightly Disagree	20	2	15	3	-	13	7	-
	2%	1%	2%	2%	-	3%	2%	-
Strongly Disagree	9	6	3	-	1	5	3	-
	1%	4%	1%	-	2%	1%	1%	-
Don't know (do not read out)	15	7	7	1	8	5	1	2
	2%	4%	1%	*	11%	1%	*	3%
(NET) AGREE	886	128	556	165	56	431	333	66
	89%	82%	89%	92%	81%	87%	91%	95%
(NET) DISAGREE	29	8	18	3	1	18	10	-
	3%	5%	3%	2%	2%	4%	3%	-
Mean	4.48	4.27	4.49	4.58	4.37	4.43	4.52	4.65
Std Dev	0.79	0.96	0.77	0.70	0.78	0.83	0.76	0.52
Std Err	0.03	0.08	0.03	0.05	0.10	0.04	0.04	0.06
Error Var	*	0.01	*	*	0.01	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 41
Q11 Science is important for addressing key challenges affecting our society

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	478	259	219	22	69	88	137	119	65	156	321	69	87	137	118	67	90	134	93	125	36	224	254	95	130
	48%	53%	43%	46%	47%	44%	49%	54%	41%	45%	49%	46%	44%	49%	54%	42%	67%	48%	45%	40%	55%	54%	43%	34%	49%
Slightly Agree	348	153	194	18	48	77	92	71	59	126	222	49	76	93	71	59	33	98	89	112	16	131	217	120	89
	35%	31%	38%	39%	33%	39%	33%	32%	37%	36%	34%	33%	39%	33%	33%	37%	24%	35%	42%	36%	24%	32%	37%	42%	33%
Neither	95	46	49	5	21	20	24	14	16	40	54	22	19	24	14	16	7	29	18	34	6	36	58	49	21
	9%	9%	10%	11%	14%	10%	9%	7%	10%	12%	8%	15%	10%	9%	7%	10%	5%	10%	9%	11%	9%	9%	10%	17%	8%
Slightly Disagree	36	19	17	1	5	6	14	3	8	11	25	5	6	14	3	8	3	11	7	15	-	14	22	16	10
	4%	4%	3%	2%	3%	3%	5%	1%	5%	3%	4%	3%	3%	5%	1%	5%	2%	4%	3%	5%	-	3%	4%	6%	4%
Strongly Disagree	16	9	7	-	2	1	6	3	4	3	13	2	1	6	3	4	1	2	2	11	1	3	14	3	6
	2%	2%	1%	-	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	2%	1%	1%	1%	3%	2%	1%	2%	1%	2%
Don't know (do not read out)	28	5	23	1	2	6	4	8	7	9	20	2	6	4	8	7	1	5	1	15	6	6	22	-	13
	3%	1%	5%	2%	2%	3%	2%	4%	4%	3%	3%	2%	3%	2%	4%	4%	1%	2%	*	5%	9%	1%	4%	-	5%
(NET) AGREE	825	412	413	40	117	165	229	191	124	282	543	117	163	230	189	126	123	231	182	237	52	354	471	215	220
	83%	84%	81%	85%	80%	83%	82%	87%	78%	82%	83%	79%	84%	82%	87%	79%	91%	83%	87%	76%	79%	86%	80%	76%	82%
(NET) DISAGREE	52	28	24	1	7	7	20	6	12	14	38	7	7	20	6	12	4	12	9	25	1	17	35	19	15
	5%	6%	5%	2%	5%	4%	7%	3%	7%	4%	6%	5%	4%	7%	3%	7%	3%	4%	4%	8%	2%	4%	6%	7%	6%
Mean	4.27	4.30	4.24	4.32	4.23	4.27	4.24	4.42	4.15	4.25	4.28	4.22	4.28	4.24	4.42	4.16	4.55	4.29	4.27	4.10	4.44	4.37	4.20	4.02	4.28
Std Dev	0.90	0.93	0.88	0.75	0.91	0.82	0.97	0.81	0.98	0.86	0.93	0.91	0.82	0.97	0.81	0.97	0.77	0.85	0.82	1.02	0.86	0.84	0.94	0.92	0.93
Std Err	0.03	0.04	0.04	0.10	0.07	0.06	0.06	0.06	0.08	0.05	0.04	0.07	0.06	0.06	0.06	0.08	0.07	0.05	0.05	0.06	0.12	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

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Table 41
Q11 Science is important for addressing key challenges affecting our society

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	478	139	114	253	225	289	147	43	51	15	27	35	14	67	175	61	33	245	230	322	153	162	307	471	-
	48%	51%	65%	42%	56%	49%	46%	46%	38%	47%	47%	47%	31%	50%	46%	60%	71%	51%	45%	56%	37%	71%	41%	52%	-
Slightly Agree	348	89	48	228	120	204	112	32	55	13	20	25	22	46	131	27	9	170	171	190	153	50	287	317	3
	35%	33%	28%	38%	30%	35%	35%	35%	41%	41%	35%	34%	50%	34%	35%	26%	19%	36%	34%	33%	37%	22%	39%	35%	25%
Neither	95	19	6	73	22	46	38	11	11	2	8	7	4	11	45	6	1	44	49	43	48	9	80	69	3
	9%	7%	3%	12%	5%	8%	12%	12%	8%	6%	13%	9%	10%	8%	12%	5%	3%	9%	10%	7%	12%	4%	11%	7%	28%
Slightly Disagree	36	10	1	26	9	23	11	1	8	1	1	4	1	4	13	3	1	15	20	18	18	6	25	27	5
	4%	3%	*	4%	2%	4%	3%	1%	6%	3%	2%	5%	3%	3%	3%	3%	2%	3%	4%	3%	4%	3%	3%	3%	39%
Strongly Disagree	16	5	2	9	8	10	5	1	2	-	2	3	1	3	5	1	-	1	14	2	14	1	14	10	1
	2%	2%	1%	1%	2%	2%	2%	1%	1%	-	3%	4%	2%	2%	1%	1%	-	*	3%	*	3%	1%	2%	1%	8%
Don't know (do not read out)	28	12	4	9	19	14	9	5	7	1	-	1	1	2	8	5	2	1	24	1	27	-	27	20	-
	3%	4%	2%	2%	5%	2%	3%	6%	5%	4%	-	2%	3%	2%	2%	5%	5%	*	5%	*	6%	-	4%	2%	-
(NET) AGREE	825	228	162	481	345	492	259	74	106	27	47	61	35	113	306	88	42	416	401	512	306	213	594	789	3
	83%	84%	93%	80%	86%	84%	80%	81%	79%	88%	82%	80%	82%	85%	81%	86%	90%	87%	79%	89%	74%	93%	80%	86%	25%
(NET) DISAGREE	52	14	3	35	17	33	17	2	10	1	3	7	2	7	17	4	1	16	34	20	32	8	40	37	5
	5%	5%	2%	6%	4%	6%	5%	2%	7%	3%	5%	9%	5%	5%	5%	4%	2%	3%	7%	3%	8%	3%	5%	4%	47%
Mean	4.27	4.33	4.58	4.17	4.42	4.29	4.22	4.31	4.14	4.37	4.20	4.15	4.09	4.30	4.25	4.49	4.67	4.35	4.21	4.41	4.07	4.60	4.19	4.36	2.69
Std Dev	0.90	0.90	0.71	0.92	0.86	0.91	0.92	0.81	0.93	0.74	0.97	1.07	0.88	0.90	0.89	0.81	0.65	0.80	0.98	0.79	1.01	0.74	0.91	0.83	0.98
Std Err	0.03	0.06	0.05	0.04	0.04	0.04	0.05	0.09	0.08	0.13	0.12	0.13	0.14	0.08	0.05	0.08	0.10	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.30
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.02	0.02	0.02	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.09

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Table 41
Q11 Science is important for addressing key challenges affecting our society

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	478	56	301	100	23	223	197	35
	48%	36%	48%	55%	34%	45%	54%	51%
Slightly Agree	348	68	207	59	33	174	115	25
	35%	43%	33%	33%	47%	35%	31%	36%
Neither	95	16	62	15	3	53	34	4
	9%	10%	10%	8%	5%	11%	9%	6%
Slightly Disagree	36	6	26	3	1	22	11	2
	4%	4%	4%	1%	2%	4%	3%	3%
Strongly Disagree	16	2	11	1	1	8	6	2
	2%	1%	2%	1%	2%	2%	2%	3%
Don't know (do not read out)	28	8	18	2	7	15	5	1
	3%	5%	3%	1%	11%	3%	1%	2%
(NET) AGREE	825	124	508	159	56	397	312	60
	83%	79%	81%	88%	81%	80%	85%	87%
(NET) DISAGREE	52	8	37	4	2	30	16	4
	5%	5%	6%	2%	3%	6%	4%	5%
Mean	4.27	4.15	4.25	4.43	4.23	4.21	4.34	4.32
Std Dev	0.90	0.87	0.93	0.76	0.79	0.93	0.88	0.92
Std Err	0.03	0.07	0.04	0.06	0.10	0.04	0.05	0.11
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 42
Q11 Research in science, technology, engineering and maths does not progress fast enough

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	214	122	92	9	25	46	57	55	33	70	144	26	44	56	54	34	40	61	27	65	21	101	113	48	74
	21%	25%	18%	19%	17%	23%	21%	25%	21%	20%	22%	17%	23%	20%	25%	21%	30%	22%	13%	21%	33%	25%	19%	17%	28%
Slightly Agree	325	154	171	17	46	64	97	75	42	110	214	46	63	99	74	43	48	98	77	93	8	146	178	127	62
	32%	31%	34%	37%	31%	32%	35%	34%	27%	32%	33%	31%	32%	35%	34%	27%	36%	35%	36%	30%	13%	35%	30%	45%	23%
Neither	178	91	87	9	31	39	50	32	27	70	108	32	38	50	32	27	16	59	39	52	11	76	102	52	42
	18%	18%	17%	19%	21%	19%	18%	14%	17%	20%	16%	21%	20%	18%	14%	17%	12%	21%	19%	17%	17%	18%	17%	18%	16%
Slightly Disagree	128	57	71	5	23	20	38	23	24	43	85	23	20	38	23	24	14	30	34	42	8	44	84	32	37
	13%	12%	14%	10%	15%	10%	14%	11%	15%	12%	13%	15%	10%	14%	11%	15%	10%	11%	16%	13%	12%	11%	14%	11%	14%
Strongly Disagree	46	28	18	1	8	6	12	11	8	14	32	8	6	12	11	8	6	9	12	16	3	15	31	15	17
	5%	6%	3%	2%	5%	3%	4%	5%	5%	4%	5%	5%	3%	4%	5%	5%	4%	3%	6%	5%	4%	4%	5%	5%	6%
Don't know (do not read out)	109	39	71	7	14	24	24	24	24	38	72	14	23	25	24	24	11	20	20	45	14	30	79	10	37
	11%	8%	14%	14%	10%	12%	9%	11%	15%	11%	11%	10%	12%	9%	11%	15%	8%	7%	10%	14%	22%	7%	13%	3%	14%
(NET) AGREE	539	276	263	26	71	110	154	129	75	180	358	72	107	154	128	77	88	160	104	158	29	248	291	175	136
	54%	56%	52%	55%	48%	55%	56%	59%	47%	52%	55%	49%	55%	55%	59%	48%	65%	57%	49%	51%	45%	60%	50%	62%	51%
(NET) DISAGREE	174	85	89	6	30	27	50	35	33	57	117	30	27	50	35	33	20	40	47	58	10	59	115	47	54
	17%	17%	17%	12%	21%	13%	18%	16%	21%	17%	18%	21%	14%	18%	16%	20%	15%	14%	22%	18%	16%	14%	20%	17%	20%
Mean	3.60	3.63	3.57	3.70	3.43	3.70	3.59	3.71	3.50	3.58	3.61	3.44	3.69	3.58	3.70	3.51	3.82	3.67	3.38	3.56	3.74	3.72	3.51	3.58	3.61
Std Dev	1.15	1.19	1.11	1.01	1.15	1.09	1.13	1.17	1.22	1.12	1.16	1.15	1.09	1.13	1.17	1.22	1.15	1.07	1.13	1.18	1.30	1.10	1.18	1.08	1.28
Std Err	0.04	0.05	0.05	0.14	0.09	0.08	0.07	0.08	0.10	0.06	0.05	0.09	0.08	0.07	0.08	0.10	0.10	0.06	0.07	0.07	0.18	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.03	*	*	*	0.01

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Table 42
Q11 Research in science, technology, engineering and maths does not progress fast enough

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	214	44	49	98	116	124	68	23	22	6	9	16	11	30	90	18	13	109	103	137	74	62	148	210	-
	21%	16%	28%	16%	29%	21%	21%	24%	16%	18%	15%	21%	25%	23%	24%	17%	28%	23%	20%	24%	18%	27%	20%	23%	-
Slightly Agree	325	80	56	216	109	197	98	30	43	8	21	17	12	48	139	28	8	184	138	216	105	77	238	295	2
	32%	29%	32%	36%	27%	34%	31%	32%	32%	27%	37%	22%	28%	36%	37%	27%	17%	39%	27%	38%	25%	34%	32%	32%	16%
Neither	178	51	32	113	65	101	67	9	19	8	11	16	10	20	67	16	11	86	89	99	79	38	132	161	1
	18%	19%	19%	19%	16%	17%	21%	10%	14%	26%	20%	21%	23%	15%	18%	15%	24%	18%	18%	17%	19%	17%	18%	18%	9%
Slightly Disagree	128	45	14	92	36	78	38	12	19	3	10	12	7	12	44	10	11	57	70	66	61	30	92	114	3
	13%	16%	8%	15%	9%	13%	12%	13%	15%	10%	17%	15%	16%	9%	12%	10%	23%	12%	14%	11%	15%	13%	12%	12%	27%
Strongly Disagree	46	7	7	30	16	24	19	4	3	1	3	5	1	7	18	9	-	25	21	27	19	13	32	38	2
	5%	3%	4%	5%	4%	4%	6%	4%	2%	3%	5%	6%	2%	6%	5%	8%	-	5%	4%	5%	5%	6%	4%	4%	16%
Don't know (do not read out)	109	46	17	49	60	62	32	15	28	5	3	11	2	15	20	22	3	16	87	32	75	9	98	96	4
	11%	17%	9%	8%	15%	11%	10%	17%	21%	16%	6%	14%	5%	12%	5%	21%	7%	3%	17%	6%	18%	4%	13%	11%	31%
(NET) AGREE	539	124	105	314	225	321	166	52	65	14	30	33	23	79	229	45	21	293	241	353	179	139	386	505	2
	54%	45%	60%	52%	56%	55%	52%	57%	48%	45%	52%	44%	53%	59%	61%	45%	46%	61%	47%	61%	43%	60%	52%	55%	16%
(NET) DISAGREE	174	52	21	122	52	102	57	15	22	4	13	16	8	19	62	19	11	81	91	93	80	43	124	152	5
	17%	19%	12%	20%	13%	17%	18%	17%	16%	13%	22%	21%	18%	14%	16%	19%	23%	17%	18%	16%	19%	19%	17%	17%	44%
Mean	3.60	3.48	3.79	3.47	3.80	3.61	3.55	3.73	3.58	3.57	3.43	3.43	3.61	3.71	3.67	3.44	3.55	3.64	3.55	3.68	3.46	3.66	3.59	3.64	2.37
Std Dev	1.15	1.11	1.12	1.13	1.15	1.13	1.17	1.18	1.08	1.07	1.13	1.24	1.14	1.15	1.13	1.27	1.18	1.13	1.17	1.12	1.18	1.19	1.14	1.14	1.16
Std Err	0.04	0.07	0.09	0.05	0.06	0.05	0.07	0.13	0.10	0.18	0.14	0.15	0.18	0.10	0.06	0.13	0.18	0.05	0.05	0.05	0.06	0.08	0.04	0.04	0.35
Error Var	*	*	0.01	*	*	*	*	0.02	0.01	0.03	0.02	0.02	0.03	0.01	*	0.02	0.03	*	*	*	*	0.01	*	*	0.12

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Table 42
Q11 Research in science, technology, engineering and maths does not progress fast enough

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	214	31	135	45	15	103	84	12
	21%	20%	22%	25%	22%	21%	23%	17%
Slightly Agree	325	47	195	69	20	151	135	18
	32%	30%	31%	38%	29%	31%	37%	27%
Neither	178	21	117	29	9	89	63	17
	18%	13%	19%	16%	13%	18%	17%	25%
Slightly Disagree	128	19	83	20	5	68	44	10
	13%	12%	13%	11%	7%	14%	12%	15%
Strongly Disagree	46	4	33	7	2	24	17	3
	5%	3%	5%	4%	3%	5%	5%	4%
Don't know (do not read out)	109	35	62	10	18	58	24	9
	11%	22%	10%	5%	26%	12%	7%	12%
(NET) AGREE	539	78	330	113	35	254	219	30
	54%	50%	53%	63%	51%	51%	60%	44%
(NET) DISAGREE	174	23	116	27	7	93	61	13
	17%	15%	19%	15%	11%	19%	17%	19%
Mean	3.60	3.68	3.56	3.73	3.80	3.55	3.66	3.44
Std Dev	1.15	1.12	1.17	1.11	1.11	1.17	1.13	1.13
Std Err	0.04	0.09	0.05	0.08	0.14	0.05	0.06	0.13
Error Var	*	0.01	*	0.01	0.02	*	*	0.02

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Table 43
Q11 Government investment in science, engineering and technology research is worthwhile

		GENDER		AGE								AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	534	276	258	24	68	106	148	134	78	174	360	69	104	149	133	79	95	153	101	141	44	248	286	104	143
	53%	56%	51%	52%	47%	53%	53%	61%	50%	50%	55%	46%	53%	54%	61%	49%	70%	55%	48%	45%	68%	60%	49%	37%	53%
Slightly Agree	303	135	168	19	56	60	86	54	47	116	187	57	59	85	55	47	31	85	70	109	8	116	187	116	75
	30%	28%	33%	40%	38%	30%	31%	25%	30%	34%	29%	39%	30%	30%	25%	30%	23%	31%	33%	35%	13%	28%	32%	41%	28%
Neither	89	48	41	2	13	18	25	20	14	31	58	13	18	25	20	14	5	26	26	28	5	31	58	46	22
	9%	10%	8%	4%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%	9%	4%	9%	12%	9%	7%	8%	10%	16%	8%
Slightly Disagree	30	11	19	-	4	7	7	5	7	11	19	4	7	7	5	7	3	5	4	16	1	8	22	9	10
	3%	2%	4%	-	3%	3%	3%	2%	4%	3%	3%	3%	4%	3%	2%	4%	2%	2%	2%	5%	2%	2%	4%	3%	4%
Strongly Disagree	13	6	6	-	-	2	5	2	3	2	10	-	2	5	2	3	-	4	3	6	-	4	9	5	6
	1%	1%	1%	-	-	1%	2%	1%	2%	1%	2%	-	1%	2%	1%	2%	-	1%	1%	2%	-	1%	2%	2%	2%
Don't know (do not read out)	31	15	17	2	6	6	7	4	9	12	20	6	5	8	3	10	2	4	6	13	7	6	25	3	11
	3%	3%	3%	5%	4%	3%	2%	2%	6%	3%	3%	4%	3%	3%	1%	6%	1%	2%	3%	4%	10%	2%	4%	1%	4%
(NET) AGREE	837	411	426	43	125	165	234	188	126	290	547	126	163	234	188	127	125	238	171	249	53	364	473	220	218
	84%	84%	84%	91%	85%	83%	84%	86%	80%	84%	84%	85%	84%	84%	86%	79%	93%	86%	82%	80%	81%	88%	81%	78%	81%
(NET) DISAGREE	43	17	25	-	4	9	13	8	9	13	30	4	9	13	8	9	3	9	7	22	1	12	31	14	16
	4%	3%	5%	-	3%	5%	5%	3%	6%	4%	5%	3%	5%	5%	3%	6%	2%	3%	3%	7%	2%	3%	5%	5%	6%
Mean	4.36	4.39	4.32	4.50	4.34	4.35	4.34	4.45	4.29	4.35	4.37	4.34	4.35	4.34	4.45	4.29	4.63	4.39	4.29	4.21	4.64	4.47	4.28	4.09	4.32
Std Dev	0.87	0.86	0.88	0.59	0.75	0.88	0.90	0.84	0.94	0.83	0.89	0.75	0.88	0.90	0.84	0.94	0.67	0.84	0.87	0.96	0.72	0.79	0.91	0.91	0.95
Std Err	0.03	0.04	0.04	0.08	0.06	0.06	0.05	0.06	0.08	0.04	0.04	0.06	0.06	0.05	0.06	0.08	0.06	0.05	0.06	0.06	0.10	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

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Table 43
Q11 Government investment in science, engineering and technology research is worthwhile

		REGION			AREA		MARITAL STATUS				WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	534	165	122	284	250	324	165	45	73	14	29	36	15	78	194	63	32	269	263	360	170	169	357	530	-
	53%	60%	70%	48%	62%	55%	51%	49%	55%	43%	50%	48%	34%	58%	52%	62%	68%	56%	52%	62%	41%	74%	48%	58%	-
Slightly Agree	303	77	36	207	96	165	109	30	34	12	21	30	17	37	119	23	11	146	150	161	140	38	255	267	5
	30%	28%	20%	35%	24%	28%	34%	33%	26%	39%	36%	40%	41%	28%	31%	22%	23%	31%	30%	28%	34%	17%	34%	29%	44%
Neither	89	15	5	65	24	55	27	7	13	2	3	7	4	11	42	5	3	44	44	38	49	12	70	67	2
	9%	6%	3%	11%	6%	9%	8%	8%	9%	5%	5%	9%	9%	8%	11%	5%	6%	9%	9%	7%	12%	5%	9%	7%	17%
Slightly Disagree	30	7	4	25	5	18	9	3	9	-	3	1	5	4	7	2	-	12	18	10	20	4	24	21	2
	3%	3%	2%	4%	1%	3%	3%	3%	7%	-	4%	2%	11%	3%	2%	2%	-	2%	3%	2%	5%	2%	3%	2%	20%
Strongly Disagree	13	1	-	8	4	7	3	3	1	-	-	-	1	1	6	3	-	2	11	1	12	1	10	5	2
	1%	*	-	1%	1%	1%	1%	3%	1%	-	-	-	2%	1%	2%	3%	-	*	2%	*	3%	*	1%	1%	19%
Don't know (do not read out)	31	8	9	9	23	18	9	4	3	4	3	1	1	2	9	6	1	5	22	6	22	5	25	23	-
	3%	3%	5%	1%	6%	3%	3%	4%	3%	13%	5%	1%	3%	2%	2%	6%	2%	1%	4%	1%	5%	2%	3%	3%	-
(NET) AGREE	837	242	158	491	346	488	274	75	108	26	49	66	32	114	313	86	43	415	413	521	310	207	612	797	5
	84%	88%	90%	82%	86%	83%	85%	81%	80%	82%	86%	88%	75%	86%	83%	85%	92%	87%	81%	90%	75%	90%	83%	87%	44%
(NET) DISAGREE	43	9	4	33	10	24	12	6	10	-	3	1	6	5	13	5	-	13	28	11	31	5	34	26	5
	4%	3%	2%	6%	2%	4%	4%	7%	8%	-	4%	2%	14%	4%	3%	5%	-	3%	6%	2%	8%	2%	5%	3%	39%
Mean	4.36	4.49	4.66	4.25	4.53	4.38	4.36	4.25	4.30	4.44	4.38	4.36	3.96	4.42	4.33	4.49	4.64	4.42	4.31	4.52	4.12	4.65	4.29	4.46	2.86
Std Dev	0.87	0.77	0.64	0.91	0.77	0.87	0.83	0.99	0.97	0.62	0.79	0.73	1.07	0.85	0.87	0.90	0.60	0.79	0.94	0.72	1.01	0.70	0.88	0.78	1.22
Std Err	0.03	0.05	0.05	0.04	0.04	0.04	0.05	0.11	0.09	0.11	0.10	0.08	0.17	0.08	0.04	0.09	0.09	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.37
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.03	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.14

FIELDWORK : (MARCH 2015)

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(41113109)

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Table 43
Q11 Government investment in science, engineering and technology research is worthwhile

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	534	64	330	118	25	250	221	38
	53%	41%	53%	65%	36%	51%	60%	55%
Slightly Agree	303	53	195	44	24	154	106	19
	30%	34%	31%	25%	35%	31%	29%	27%
Neither	89	18	57	13	6	48	29	5
	9%	11%	9%	7%	9%	10%	8%	8%
Slightly Disagree	30	4	24	1	1	23	5	1
	3%	2%	4%	*	2%	5%	1%	2%
Strongly Disagree	13	4	7	1	1	8	4	-
	1%	3%	1%	1%	2%	2%	1%	-
Don't know (do not read out)	31	14	11	3	11	12	3	6
	3%	9%	2%	2%	16%	2%	1%	8%
(NET) AGREE	837	117	525	162	50	404	327	57
	84%	75%	84%	90%	72%	82%	89%	82%
(NET) DISAGREE	43	8	31	2	2	31	8	1
	4%	5%	5%	1%	3%	6%	2%	2%
Mean	4.36	4.19	4.33	4.56	4.22	4.28	4.47	4.47
Std Dev	0.87	0.95	0.89	0.72	0.88	0.94	0.78	0.74
Std Err	0.03	0.08	0.04	0.05	0.11	0.04	0.04	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 44
Q11 It is important that people have a good understanding of science as it impacts on all of our lives

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	510	266	244	21	62	96	151	120	81	157	352	63	92	152	121	81	87	137	102	146	37	224	286	121	129
	51%	54%	48%	44%	42%	48%	54%	55%	51%	46%	54%	42%	47%	55%	56%	51%	65%	49%	49%	47%	57%	54%	49%	43%	48%
Slightly Agree	342	156	186	23	63	76	84	71	48	139	203	62	77	84	70	49	36	107	78	105	17	143	199	120	87
	34%	32%	37%	49%	43%	38%	30%	32%	30%	40%	31%	42%	39%	30%	32%	31%	27%	38%	37%	34%	26%	35%	34%	42%	32%
Neither	82	34	48	1	16	15	22	14	15	31	51	17	14	22	14	15	9	25	14	29	5	34	48	27	19
	8%	7%	10%	2%	11%	8%	8%	6%	10%	9%	8%	11%	7%	8%	6%	10%	7%	9%	7%	9%	8%	8%	8%	10%	7%
Slightly Disagree	32	18	14	1	4	5	10	7	6	9	23	4	5	10	7	6	1	6	11	12	2	7	25	12	12
	3%	4%	3%	2%	3%	2%	4%	3%	4%	3%	4%	3%	2%	3%	3%	4%	1%	2%	5%	4%	4%	2%	4%	4%	4%
Strongly Disagree	13	9	5	-	1	1	5	3	3	2	11	1	1	5	3	3	1	1	2	8	1	2	11	2	9
	1%	2%	1%	-	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	2%	1%	*	1%	3%	2%	*	2%	1%	3%
Don't know (do not read out)	21	9	12	1	1	6	5	4	5	7	14	1	6	5	3	6	1	3	3	12	2	3	18	1	12
	2%	2%	2%	2%	1%	3%	2%	2%	3%	2%	2%	1%	3%	2%	1%	4%	1%	1%	2%	4%	4%	1%	3%	*	4%
(NET) AGREE	852	422	430	44	125	172	236	191	129	296	556	125	169	237	191	130	123	244	180	251	54	367	485	241	216
	85%	86%	84%	93%	85%	87%	85%	87%	82%	86%	85%	84%	87%	85%	88%	81%	91%	88%	86%	80%	83%	89%	83%	85%	81%
(NET) DISAGREE	45	26	19	1	5	6	15	10	9	11	34	5	6	15	10	9	2	7	12	20	4	9	36	14	21
	4%	5%	4%	2%	4%	3%	5%	5%	6%	3%	5%	4%	3%	5%	5%	5%	1%	2%	6%	6%	6%	2%	6%	5%	8%
Mean	4.33	4.36	4.31	4.39	4.24	4.35	4.34	4.39	4.30	4.30	4.35	4.23	4.35	4.34	4.39	4.30	4.55	4.35	4.30	4.23	4.37	4.42	4.27	4.23	4.23
Std Dev	0.86	0.90	0.83	0.65	0.82	0.78	0.92	0.86	0.93	0.79	0.90	0.82	0.77	0.92	0.86	0.92	0.72	0.76	0.87	0.97	0.94	0.75	0.93	0.84	1.01
Std Err	0.03	0.04	0.04	0.09	0.07	0.06	0.05	0.06	0.08	0.04	0.04	0.07	0.06	0.05	0.06	0.08	0.06	0.04	0.06	0.06	0.13	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.02	*	*	*	*

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 44
Q11 It is important that people have a good understanding of science as it impacts on all of our lives

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	510	141	119	273	237	325	145	40	72	11	28	34	16	78	189	54	27	266	242	351	156	152	350	498	2
	51%	52%	68%	46%	59%	55%	45%	43%	54%	37%	49%	45%	37%	59%	50%	53%	58%	56%	48%	61%	38%	66%	47%	54%	19%
Slightly Agree	342	97	37	229	113	185	124	34	39	15	22	30	17	42	133	33	12	161	175	177	161	55	273	311	3
	34%	36%	21%	38%	28%	32%	38%	36%	29%	50%	38%	39%	39%	31%	35%	32%	25%	34%	35%	31%	39%	24%	37%	34%	27%
Neither	82	23	12	59	23	40	32	10	12	2	6	3	5	7	34	8	5	35	44	35	47	17	61	62	1
	8%	9%	7%	10%	6%	7%	10%	11%	9%	6%	10%	4%	11%	6%	9%	8%	10%	7%	9%	6%	11%	8%	8%	7%	9%
Slightly Disagree	32	7	1	24	8	19	9	4	7	1	1	5	1	2	11	3	-	11	18	11	21	4	26	23	2
	3%	3%	1%	4%	2%	3%	3%	4%	5%	4%	1%	7%	3%	2%	3%	3%	-	2%	4%	2%	5%	2%	3%	3%	20%
Strongly Disagree	13	1	1	7	7	8	5	1	-	-	-	1	3	-	6	2	1	2	11	2	11	-	12	4	3
	1%	*	1%	1%	2%	1%	1%	1%	-	-	-	2%	8%	-	2%	2%	2%	*	2%	*	3%	-	2%	*	25%
Don't know (do not read out)	21	3	5	7	14	10	7	4	4	1	1	2	1	3	4	2	2	2	17	1	17	1	19	15	-
	2%	1%	3%	1%	3%	2%	2%	5%	3%	4%	2%	3%	3%	2%	1%	2%	5%	*	3%	*	4%	*	3%	2%	-
(NET) AGREE	852	238	156	502	350	510	269	73	111	27	50	64	33	120	322	87	39	427	417	528	317	207	623	810	5
	85%	87%	89%	84%	87%	87%	84%	79%	83%	86%	87%	84%	76%	90%	85%	85%	83%	89%	82%	92%	77%	90%	84%	89%	46%
(NET) DISAGREE	45	8	2	30	15	26	14	5	7	1	1	6	5	2	17	5	1	13	30	13	32	4	38	27	5
	4%	3%	1%	5%	4%	5%	4%	5%	5%	4%	1%	9%	11%	2%	4%	5%	2%	3%	6%	2%	8%	2%	5%	3%	45%
Mean	4.33	4.37	4.59	4.25	4.46	4.39	4.26	4.22	4.36	4.24	4.37	4.22	3.97	4.51	4.31	4.34	4.42	4.42	4.26	4.50	4.09	4.56	4.28	4.42	2.95
Std Dev	0.86	0.79	0.71	0.87	0.84	0.86	0.86	0.90	0.86	0.74	0.72	0.95	1.16	0.69	0.87	0.90	0.88	0.77	0.94	0.73	0.99	0.71	0.89	0.77	1.56
Std Err	0.03	0.05	0.05	0.04	0.04	0.04	0.05	0.10	0.08	0.13	0.09	0.11	0.19	0.06	0.04	0.09	0.14	0.03	0.04	0.03	0.05	0.05	0.03	0.03	0.48
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.03	*	*	0.01	0.02	*	*	*	*	*	*	*	0.23

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Table 44
Q11 It is important that people have a good understanding of science as it impacts on all of our lives

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	510	67	318	107	24	257	197	32
	51%	43%	51%	59%	35%	52%	54%	46%
Slightly Agree	342	48	223	56	26	152	137	28
	34%	31%	36%	31%	37%	31%	37%	40%
Neither	82	21	42	16	6	44	26	6
	8%	13%	7%	9%	9%	9%	7%	9%
Slightly Disagree	32	8	22	-	3	22	5	2
	3%	5%	4%	-	5%	4%	1%	3%
Strongly Disagree	13	2	11	-	1	12	-	-
	1%	2%	2%	-	2%	2%	-	-
Don't know (do not read out)	21	10	9	1	8	8	4	1
	2%	7%	1%	*	12%	2%	1%	2%
(NET) AGREE	852	115	541	163	50	409	334	60
	85%	73%	87%	90%	72%	83%	91%	86%
(NET) DISAGREE	45	11	33	-	5	34	5	2
	4%	7%	5%	-	7%	7%	1%	3%
Mean	4.33	4.15	4.32	4.51	4.12	4.27	4.45	4.32
Std Dev	0.86	0.98	0.89	0.66	0.95	0.97	0.68	0.76
Std Err	0.03	0.08	0.04	0.05	0.12	0.05	0.04	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 45
Q11 I feel sufficiently informed to discuss topics that relate to science, engineering and technology that impact on society

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	183	104	79	13	30	31	60	40	22	61	122	31	29	60	41	22	45	52	40	38	8	97	86	71	41
	18%	21%	15%	27%	20%	16%	22%	18%	14%	18%	19%	21%	15%	22%	19%	14%	33%	19%	19%	12%	13%	23%	15%	25%	15%
Slightly Agree	359	193	166	21	62	67	104	82	45	129	230	62	67	104	82	45	50	118	79	99	13	169	190	144	90
	36%	39%	33%	45%	42%	34%	37%	37%	28%	37%	35%	42%	35%	37%	37%	28%	37%	43%	37%	32%	20%	41%	32%	51%	33%
Neither	121	55	66	7	19	25	34	23	20	44	77	19	25	34	22	21	11	31	32	43	5	41	79	34	32
	12%	11%	13%	15%	13%	13%	12%	10%	13%	13%	12%	13%	13%	12%	10%	13%	8%	11%	15%	14%	7%	10%	14%	12%	12%
Slightly Disagree	159	68	91	1	16	40	45	34	24	56	103	16	40	45	34	24	14	45	33	51	16	60	99	25	47
	16%	14%	18%	2%	11%	20%	16%	16%	15%	16%	16%	11%	21%	16%	16%	15%	11%	16%	16%	16%	24%	14%	17%	9%	18%
Strongly Disagree	163	63	101	4	19	31	33	36	45	49	114	19	30	34	36	45	14	27	26	73	24	41	122	9	53
	16%	13%	20%	9%	13%	15%	12%	16%	29%	14%	17%	13%	15%	12%	16%	28%	10%	10%	12%	23%	36%	10%	21%	3%	20%
Don't know (do not read out)	15	8	7	1	2	3	3	5	2	5	10	2	3	3	4	3	1	4	2	8	-	5	10	1	7
	1%	2%	1%	2%	1%	2%	1%	2%	1%	1%	1%	1%	2%	1%	2%	2%	1%	2%	1%	3%	-	1%	2%	*	2%
(NET) AGREE	542	298	245	34	92	99	164	121	67	191	352	93	97	164	122	67	95	171	118	137	21	266	276	215	130
	54%	61%	48%	72%	62%	50%	59%	55%	42%	55%	54%	63%	50%	59%	56%	42%	70%	61%	56%	44%	32%	64%	47%	76%	49%
(NET) DISAGREE	322	131	192	5	35	71	78	70	69	106	217	35	70	79	70	69	28	72	58	124	39	101	222	34	100
	32%	27%	38%	11%	24%	36%	28%	32%	44%	31%	33%	23%	36%	28%	32%	43%	21%	26%	28%	40%	60%	24%	38%	12%	37%
Mean	3.24	3.43	3.06	3.80	3.47	3.15	3.41	3.26	2.83	3.29	3.22	3.48	3.13	3.41	3.27	2.83	3.73	3.45	3.36	2.93	2.48	3.54	3.03	3.86	3.07
Std Dev	1.37	1.32	1.39	1.14	1.29	1.35	1.31	1.37	1.47	1.33	1.39	1.29	1.34	1.32	1.38	1.46	1.31	1.25	1.29	1.40	1.47	1.27	1.40	1.00	1.40
Std Err	0.04	0.06	0.06	0.16	0.11	0.10	0.08	0.10	0.12	0.07	0.06	0.11	0.10	0.08	0.10	0.12	0.11	0.07	0.08	0.09	0.20	0.06	0.06	0.06	0.08
Error Var	*	*	*	0.03	0.01	0.01	0.01	0.01	0.02	0.01	*	0.01	0.01	0.01	0.01	0.02	0.01	*	0.01	0.01	0.04	*	*	*	0.01

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(SCIENCE FOUNDATION)

Table 45

Q11 I feel sufficiently informed to discuss topics that relate to science, engineering and technology that impact on society

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	183	32	39	119	64	112	57	14	18	5	15	9	7	21	90	12	7	131	52	145	38	72	107	172	-
	18%	12%	22%	20%	16%	19%	18%	15%	13%	17%	26%	12%	15%	16%	24%	12%	14%	27%	10%	25%	9%	32%	14%	19%	-
Slightly Agree	359	80	46	260	99	204	123	32	38	15	26	22	18	50	151	26	16	240	117	258	99	111	240	331	4
	36%	29%	26%	44%	25%	35%	38%	35%	28%	48%	44%	29%	41%	37%	40%	26%	34%	50%	23%	45%	24%	48%	32%	36%	33%
Neither	121	30	25	71	49	69	39	12	12	4	9	7	7	19	50	11	2	57	60	60	60	20	92	99	1
	12%	11%	14%	12%	12%	12%	12%	13%	9%	12%	15%	9%	16%	14%	13%	11%	5%	12%	12%	10%	14%	9%	12%	11%	9%
Slightly Disagree	159	53	33	84	75	103	47	9	30	4	5	13	8	16	50	26	7	35	119	72	85	18	134	147	5
	16%	20%	19%	14%	19%	18%	14%	10%	22%	12%	8%	18%	19%	12%	13%	25%	16%	7%	24%	12%	21%	8%	18%	16%	39%
Strongly Disagree	163	72	30	60	103	93	47	23	35	2	4	21	3	24	35	26	14	12	150	39	122	7	155	152	2
	16%	26%	17%	10%	26%	16%	15%	25%	26%	6%	7%	27%	6%	18%	9%	26%	30%	3%	29%	7%	30%	3%	21%	17%	19%
Don't know (do not read out)	15	6	1	4	11	5	8	2	1	2	-	4	1	3	2	1	1	2	9	3	9	1	13	13	-
	1%	2%	1%	1%	3%	1%	2%	2%	1%	5%	-	5%	3%	2%	*	1%	2%	*	2%	*	2%	*	2%	1%	-
(NET) AGREE	542	112	85	379	164	316	181	46	56	20	40	31	24	71	240	38	22	371	169	403	136	183	347	503	4
	54%	41%	49%	63%	41%	54%	56%	50%	42%	65%	70%	41%	56%	53%	64%	38%	48%	78%	33%	70%	33%	80%	47%	55%	33%
(NET) DISAGREE	322	125	63	144	178	196	94	32	65	6	9	34	11	40	85	52	22	47	269	111	207	25	289	299	7
	32%	46%	36%	24%	44%	33%	29%	35%	48%	18%	15%	45%	25%	30%	23%	51%	46%	10%	53%	19%	50%	11%	39%	33%	58%
Mean	3.24	2.80	3.18	3.49	2.86	3.24	3.31	3.05	2.80	3.61	3.74	2.79	3.41	3.21	3.56	2.73	2.85	3.93	2.60	3.69	2.62	3.98	3.02	3.25	2.57
Std Dev	1.37	1.42	1.43	1.24	1.46	1.37	1.34	1.46	1.44	1.13	1.14	1.46	1.17	1.37	1.24	1.41	1.53	0.96	1.39	1.18	1.38	1.00	1.40	1.38	1.18
Std Err	0.04	0.09	0.11	0.05	0.07	0.06	0.08	0.16	0.13	0.19	0.14	0.17	0.19	0.12	0.06	0.14	0.24	0.04	0.06	0.05	0.07	0.07	0.05	0.05	0.36
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.02	0.04	0.02	0.03	0.04	0.01	*	0.02	0.06	*	*	*	*	*	*	*	0.13

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Table 45
Q11 I feel sufficiently informed to discuss topics that relate to science, engineering and technology that impact on society

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	183	21	105	48	13	71	83	16
	18%	14%	17%	27%	18%	14%	23%	23%
Slightly Agree	359	50	215	78	22	155	153	30
	36%	32%	34%	43%	32%	31%	42%	43%
Neither	121	21	71	23	8	64	41	9
	12%	13%	11%	13%	11%	13%	11%	13%
Slightly Disagree	159	18	115	23	6	85	60	7
	16%	11%	18%	13%	9%	17%	16%	11%
Strongly Disagree	163	41	111	8	17	113	28	6
	16%	26%	18%	4%	25%	23%	8%	8%
Don't know (do not read out)	15	5	7	1	3	7	3	2
	1%	3%	1%	*	5%	1%	1%	2%
(NET) AGREE	542	72	320	126	35	226	236	46
	54%	46%	51%	70%	50%	46%	64%	66%
(NET) DISAGREE	322	59	226	31	23	198	88	13
	32%	38%	36%	17%	34%	40%	24%	19%
Mean	3.24	2.95	3.14	3.76	3.11	2.97	3.56	3.63
Std Dev	1.37	1.45	1.38	1.12	1.50	1.42	1.22	1.21
Std Err	0.04	0.12	0.06	0.08	0.19	0.07	0.06	0.14
Error Var	*	0.01	*	0.01	0.04	*	*	0.02

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Table 46
Q11 I would like to be consulted on the areas of research and development supported by the Government in Ireland

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	263	133	129	11	30	58	82	56	36	88	174	31	55	83	57	36	46	78	58	63	17	124	139	82	60
	26%	27%	25%	23%	21%	29%	30%	26%	23%	26%	27%	21%	28%	30%	26%	22%	34%	28%	28%	20%	27%	30%	24%	29%	23%
Slightly Agree	341	179	163	19	51	55	103	80	52	106	235	51	55	103	78	54	48	104	68	101	20	152	189	129	86
	34%	36%	32%	40%	35%	28%	37%	37%	33%	31%	36%	35%	28%	37%	36%	34%	35%	38%	32%	32%	31%	37%	32%	46%	32%
Neither	150	75	75	6	25	39	36	27	22	64	86	25	39	36	27	22	25	41	32	45	7	66	84	41	42
	15%	15%	15%	14%	17%	20%	13%	13%	14%	19%	13%	17%	20%	13%	13%	14%	18%	15%	15%	14%	11%	16%	14%	14%	16%
Slightly Disagree	99	46	53	2	10	20	28	26	15	30	69	10	20	28	26	15	5	25	22	41	6	30	69	16	35
	10%	9%	10%	3%	7%	10%	10%	12%	9%	9%	11%	7%	10%	10%	12%	9%	4%	9%	10%	13%	10%	7%	12%	6%	13%
Strongly Disagree	112	44	69	4	18	21	21	22	30	39	73	18	21	21	22	30	8	19	23	49	13	28	85	11	33
	11%	9%	14%	8%	12%	11%	7%	10%	19%	11%	11%	12%	11%	7%	10%	19%	6%	7%	11%	16%	19%	7%	14%	4%	12%
Don't know (do not read out)	35	14	20	5	12	4	8	7	3	17	18	12	4	8	7	3	4	10	7	13	1	13	21	4	12
	3%	3%	4%	12%	8%	2%	3%	3%	2%	5%	3%	8%	2%	3%	3%	2%	3%	4%	3%	4%	2%	3%	4%	2%	4%
(NET) AGREE	604	312	292	30	82	113	185	136	88	195	409	83	110	186	135	90	93	183	126	164	38	276	328	212	147
	60%	64%	57%	63%	56%	57%	67%	62%	56%	56%	62%	56%	56%	67%	62%	56%	69%	66%	60%	52%	58%	67%	56%	75%	55%
(NET) DISAGREE	212	90	122	6	28	42	49	49	45	69	142	28	42	49	49	45	13	45	45	90	19	58	154	27	68
	21%	18%	24%	12%	19%	21%	18%	22%	28%	20%	22%	19%	21%	18%	22%	28%	10%	16%	21%	29%	29%	14%	26%	9%	25%
Mean	3.56	3.65	3.47	3.74	3.49	3.56	3.73	3.57	3.31	3.53	3.58	3.50	3.54	3.74	3.58	3.32	3.90	3.73	3.57	3.29	3.37	3.79	3.40	3.92	3.41
Std Dev	1.30	1.24	1.36	1.18	1.29	1.31	1.22	1.29	1.43	1.30	1.30	1.29	1.31	1.22	1.29	1.42	1.11	1.19	1.31	1.38	1.48	1.16	1.37	1.01	1.33
Std Err	0.04	0.06	0.06	0.16	0.11	0.10	0.07	0.09	0.12	0.07	0.05	0.10	0.10	0.07	0.09	0.12	0.10	0.07	0.08	0.09	0.20	0.05	0.06	0.06	0.08
Error Var	*	*	*	0.03	0.01	0.01	0.01	0.01	0.01	*	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

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Table 46
Q11 I would like to be consulted on the areas of research and development supported by the Government in Ireland

		REGION			AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	263	59	61	155	108	159	83	21	28	6	15	15	8	36	117	26	11	156	106	193	68	88	172	253	-
	26%	21%	35%	26%	27%	27%	26%	23%	21%	19%	26%	20%	18%	27%	31%	26%	24%	33%	21%	33%	17%	38%	23%	28%	-
Slightly Agree	341	75	50	214	127	217	97	27	41	13	17	21	16	47	140	28	18	194	142	228	110	83	248	314	4
	34%	28%	29%	36%	32%	37%	30%	29%	31%	41%	30%	28%	37%	36%	37%	28%	38%	41%	28%	39%	27%	36%	33%	34%	36%
Neither	150	42	25	102	48	82	55	13	20	3	11	13	9	17	57	11	8	80	67	88	61	33	109	123	3
	15%	15%	14%	17%	12%	14%	17%	14%	15%	10%	19%	17%	22%	13%	15%	11%	17%	17%	13%	15%	15%	15%	15%	14%	28%
Slightly Disagree	99	33	15	57	42	50	34	16	14	1	3	13	4	16	28	16	4	23	74	32	66	8	86	89	2
	10%	12%	9%	10%	11%	8%	11%	17%	11%	3%	5%	17%	10%	12%	7%	15%	9%	5%	15%	6%	16%	4%	12%	10%	19%
Strongly Disagree	112	53	15	54	58	65	35	13	26	1	9	7	6	14	30	15	5	15	94	23	86	9	102	102	2
	11%	19%	9%	9%	15%	11%	11%	14%	19%	4%	15%	9%	13%	10%	8%	15%	11%	3%	19%	4%	21%	4%	14%	11%	17%
Don't know (do not read out)	35	11	7	16	19	14	18	3	4	7	3	7	-	2	5	5	1	8	24	13	21	7	24	33	-
	3%	4%	4%	3%	5%	2%	6%	3%	3%	24%	5%	9%	-	1%	1%	5%	2%	2%	5%	2%	5%	3%	3%	4%	-
(NET) AGREE	604	134	112	369	235	376	181	48	70	19	32	37	23	84	257	55	29	350	248	421	179	171	420	567	4
	60%	49%	64%	62%	58%	64%	56%	52%	52%	59%	56%	48%	54%	63%	68%	54%	61%	73%	49%	73%	43%	75%	57%	62%	36%
(NET) DISAGREE	212	86	31	111	101	114	69	29	40	2	12	20	10	30	58	31	9	39	168	55	152	17	188	191	4
	21%	31%	18%	19%	25%	20%	21%	31%	30%	6%	20%	26%	24%	23%	15%	30%	20%	8%	33%	10%	37%	7%	25%	21%	36%
Mean	3.56	3.20	3.75	3.62	3.48	3.62	3.53	3.30	3.25	3.90	3.49	3.38	3.35	3.58	3.76	3.37	3.55	3.96	3.19	3.95	3.02	4.05	3.42	3.60	2.83
Std Dev	1.30	1.44	1.29	1.23	1.40	1.28	1.31	1.38	1.43	0.98	1.38	1.29	1.27	1.30	1.20	1.43	1.28	1.00	1.44	1.05	1.43	1.03	1.35	1.31	1.15
Std Err	0.04	0.09	0.10	0.05	0.07	0.05	0.07	0.15	0.13	0.17	0.18	0.15	0.20	0.12	0.06	0.15	0.20	0.05	0.07	0.04	0.07	0.07	0.05	0.04	0.35
Error Var	*	0.01	0.01	*	*	*	0.01	0.02	0.02	0.03	0.03	0.02	0.04	0.01	*	0.02	0.04	*	*	*	0.01	*	*	*	0.12

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Table 46
Q11 I would like to be consulted on the areas of research and development supported by the Government in Ireland

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	263	32	155	64	14	120	114	16
	26%	21%	25%	36%	20%	24%	31%	23%
Slightly Agree	341	59	201	70	26	150	143	22
	34%	38%	32%	39%	37%	30%	39%	32%
Neither	150	17	103	25	9	79	50	12
	15%	11%	16%	14%	12%	16%	14%	18%
Slightly Disagree	99	14	70	13	6	59	32	3
	10%	9%	11%	7%	9%	12%	9%	4%
Strongly Disagree	112	26	77	6	13	68	22	9
	11%	17%	12%	3%	19%	14%	6%	13%
Don't know (do not read out)	35	7	20	3	2	19	6	7
	3%	5%	3%	1%	3%	4%	2%	10%
(NET) AGREE	604	91	356	134	39	270	257	38
	60%	58%	57%	75%	57%	55%	70%	55%
(NET) DISAGREE	212	41	146	18	19	127	55	12
	21%	26%	23%	10%	27%	26%	15%	17%
Mean	3.56	3.38	3.48	3.99	3.32	3.41	3.81	3.53
Std Dev	1.30	1.39	1.33	1.04	1.41	1.36	1.16	1.32
Std Err	0.04	0.12	0.05	0.08	0.18	0.06	0.06	0.15
Error Var	*	0.01	*	0.01	0.03	*	*	0.02

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Table 47

Q12 When you hear/read an opinion from a scientist or engineer how much do you trust it?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Complete trust	169	88	81	7	23	30	60	30	26	53	116	23	30	60	30	26	19	59	35	42	13	78	90	83	35
	17%	18%	16%	14%	16%	15%	21%	14%	17%	15%	18%	15%	15%	21%	14%	16%	14%	21%	17%	13%	20%	19%	15%	29%	13%
Great deal of trust	317	156	161	22	60	65	93	62	37	125	192	61	64	91	63	37	60	88	66	85	17	149	169	98	75
	32%	32%	32%	46%	41%	33%	33%	28%	24%	36%	29%	41%	33%	33%	29%	23%	45%	32%	31%	27%	27%	36%	29%	35%	28%
Some trust	394	190	205	16	48	80	92	101	74	128	266	49	79	92	100	75	43	111	86	133	22	153	241	83	116
	39%	39%	40%	34%	33%	40%	33%	46%	47%	37%	41%	33%	40%	33%	46%	47%	32%	40%	41%	43%	34%	37%	41%	29%	43%
Little trust	70	41	28	2	8	10	24	13	15	18	52	8	10	24	13	15	5	11	15	31	8	16	54	12	24
	7%	8%	6%	3%	5%	5%	9%	6%	9%	5%	8%	5%	5%	9%	6%	9%	4%	4%	7%	10%	12%	4%	9%	4%	9%
No trust at all	20	8	12	-	4	5	4	4	2	9	11	4	4	5	4	2	2	4	2	11	1	6	14	5	4
	2%	2%	2%	-	3%	3%	1%	2%	2%	3%	2%	3%	2%	2%	2%	2%	1%	2%	1%	3%	2%	2%	2%	2%	2%
Don't know (do not read out)	30	9	21	1	4	9	6	9	3	12	18	4	8	7	7	4	6	4	6	11	3	10	19	3	13
	3%	2%	4%	2%	2%	4%	2%	4%	2%	4%	3%	2%	4%	2%	3%	3%	4%	2%	3%	3%	5%	3%	3%	1%	5%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 47
Q12 When you hear/read an opinion from a scientist or engineer how much do you trust it?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Complete trust	169	29	22	116	52	116	40	12	14	5	8	10	5	21	86	10	9	118	50	120	48	46	117	152	1
	17%	11%	12%	19%	13%	20%	12%	13%	10%	15%	14%	13%	12%	16%	23%	10%	19%	25%	10%	21%	12%	20%	16%	17%	11%
Great deal of trust	317	75	68	189	129	182	108	27	35	15	23	17	11	41	130	32	14	171	146	215	101	85	221	293	4
	32%	28%	39%	32%	32%	31%	33%	29%	26%	47%	40%	22%	25%	31%	34%	32%	29%	36%	29%	37%	24%	37%	30%	32%	33%
Some trust	394	126	70	232	162	221	130	43	61	7	22	34	18	61	122	46	22	164	221	211	177	87	299	366	2
	39%	46%	40%	39%	40%	38%	41%	47%	45%	23%	38%	45%	42%	46%	32%	45%	47%	34%	44%	36%	43%	38%	40%	40%	20%
Little trust	70	25	9	42	28	42	24	5	11	2	2	7	6	8	22	11	1	15	53	23	47	8	60	58	2
	7%	9%	5%	7%	7%	7%	7%	5%	8%	8%	3%	10%	14%	6%	6%	11%	2%	3%	10%	4%	11%	4%	8%	6%	19%
No trust at all	20	8	3	5	15	7	10	3	4	1	-	1	3	-	9	1	-	3	16	4	15	1	18	16	2
	2%	3%	2%	1%	4%	1%	3%	3%	3%	3%	-	1%	7%	-	2%	1%	-	1%	3%	1%	4%	*	2%	2%	16%
Don't know (do not read out)	30	10	4	14	16	17	10	2	9	1	2	6	-	2	7	1	1	5	21	5	24	2	26	29	-
	3%	4%	2%	2%	4%	3%	3%	3%	7%	4%	4%	8%	-	2%	2%	1%	2%	1%	4%	1%	6%	1%	3%	3%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 47
Q12 When you hear/read an opinion from a scientist or engineer how much do you trust it?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Complete trust	169	29	101	34	10	87	64	8
	17%	19%	16%	19%	14%	18%	17%	11%
Great deal of trust	317	42	190	68	17	128	140	32
	32%	27%	30%	38%	25%	26%	38%	47%
Some trust	394	58	254	70	29	207	137	21
	39%	37%	41%	39%	42%	42%	37%	30%
Little trust	70	14	47	6	8	42	15	5
	7%	9%	7%	3%	12%	8%	4%	7%
No trust at all	20	4	14	2	-	15	4	1
	2%	3%	2%	1%	-	3%	1%	1%
Don't know (do not read out)	30	8	20	1	6	15	7	2
	3%	5%	3%	*	8%	3%	2%	3%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 48

Q13 In your opinion, is the Government doing too much, about enough or too little to promote people's interest in science, engineering and technology?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Too much	62	38	24	5	10	9	28	7	7	19	42	9	10	28	7	7	6	16	17	20	2	22	40	44	7
	6%	8%	5%	10%	7%	5%	10%	3%	5%	6%	6%	6%	5%	10%	3%	5%	4%	6%	8%	7%	4%	5%	7%	16%	3%
About enough	428	213	215	20	53	84	113	105	74	137	291	54	82	113	105	74	66	121	97	120	24	187	241	151	117
	43%	43%	42%	42%	36%	42%	40%	48%	47%	40%	44%	37%	42%	40%	48%	46%	49%	44%	46%	38%	37%	45%	41%	53%	44%
Too little	406	190	216	22	64	82	112	92	56	146	260	65	80	112	92	57	55	116	73	133	28	172	234	76	105
	41%	39%	42%	46%	44%	41%	40%	42%	35%	42%	40%	44%	41%	40%	42%	35%	41%	42%	35%	43%	43%	42%	40%	27%	39%
Don't know	105	51	54	2	19	24	26	15	21	43	62	19	23	27	14	22	8	25	24	38	10	33	72	12	40
	10%	10%	11%	3%	13%	12%	9%	7%	13%	12%	9%	13%	12%	10%	6%	14%	6%	9%	11%	12%	16%	8%	12%	4%	15%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 48

Q13 In your opinion, is the Government doing too much, about enough or too little to promote people's interest in science, engineering and technology?

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Too much	62	7	3	53	8	42	17	2	5	1	6	1	2	6	36	3	1	41	21	37	24	10	49	49	1
	6%	3%	2%	9%	2%	7%	5%	2%	4%	4%	10%	1%	5%	5%	10%	3%	2%	9%	4%	6%	6%	5%	7%	5%	9%
About enough	428	92	68	279	148	259	121	48	51	15	17	29	20	64	160	51	21	234	190	276	149	106	308	389	5
	43%	34%	39%	47%	37%	44%	38%	52%	38%	49%	29%	39%	46%	48%	42%	50%	44%	49%	37%	48%	36%	46%	42%	43%	40%
Too little	406	139	87	212	193	227	147	33	58	11	27	31	19	50	149	40	21	178	225	240	164	105	292	388	6
	41%	51%	50%	36%	48%	39%	46%	35%	43%	35%	47%	41%	43%	38%	40%	40%	44%	37%	44%	42%	40%	46%	39%	42%	52%
Don't know	105	35	17	53	52	58	37	10	21	4	8	14	2	12	32	7	4	24	72	23	76	8	92	89	-
	10%	13%	10%	9%	13%	10%	12%	10%	16%	13%	13%	19%	5%	9%	8%	7%	9%	5%	14%	4%	18%	3%	12%	10%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 48

Q13 In your opinion, is the Government doing too much, about enough or too little to promote people's interest in science, engineering and technology?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Too much	62	10	38	11	2	35	19	6
	6%	6%	6%	6%	3%	7%	5%	8%
About enough	428	67	260	85	31	200	170	26
	43%	43%	42%	47%	45%	41%	46%	38%
Too little	406	52	266	74	21	202	157	26
	41%	33%	43%	41%	31%	41%	43%	38%
Don't know	105	27	61	10	15	57	22	11
	10%	17%	10%	5%	21%	12%	6%	16%

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Table 49

Q14 In your opinion, is the Government doing too much, enough or too little to stimulate young people's interest in science, engineering and technology?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Too much	47	28	19	4	6	3	20	10	8	9	38	6	3	20	10	8	7	17	9	13	1	24	23	38	4
	5%	6%	4%	7%	4%	1%	7%	4%	5%	3%	6%	4%	2%	7%	4%	5%	5%	6%	4%	4%	2%	6%	4%	13%	1%
Enough	400	199	201	16	45	82	115	93	65	127	273	45	81	115	93	65	58	105	95	120	22	163	237	144	106
	40%	40%	40%	33%	31%	41%	41%	42%	41%	37%	42%	31%	42%	41%	43%	41%	43%	38%	45%	39%	33%	39%	40%	51%	40%
Too little	450	215	236	26	74	91	122	103	60	165	285	76	88	122	103	61	62	134	86	142	27	196	255	88	128
	45%	44%	46%	56%	51%	46%	44%	47%	38%	48%	44%	51%	45%	44%	47%	38%	46%	48%	41%	45%	41%	47%	43%	31%	48%
Don't know	103	50	53	2	21	23	21	14	24	44	59	21	22	22	12	25	8	22	20	37	15	30	73	13	31
	10%	10%	10%	3%	14%	12%	8%	6%	15%	13%	9%	14%	11%	8%	6%	16%	6%	8%	10%	12%	24%	7%	12%	5%	11%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 49

Q14 In your opinion, is the Government doing too much, enough or too little to stimulate young people's interest in science, engineering and technology?

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Too much	47	2	3	43	4	32	9	6	4	-	5	1	1	7	27	-	2	30	17	25	22	6	39	33	1
	5%	1%	2%	7%	1%	5%	3%	7%	3%	-	9%	1%	3%	5%	7%	-	4%	6%	3%	4%	5%	2%	5%	4%	7%
Enough	400	83	66	262	138	246	116	38	44	12	15	28	19	57	163	43	20	222	174	257	141	99	287	363	3
	40%	31%	38%	44%	34%	42%	36%	41%	33%	40%	26%	37%	44%	43%	43%	42%	42%	47%	34%	45%	34%	43%	39%	40%	23%
Too little	450	150	85	244	206	254	158	38	65	14	29	35	20	58	159	50	20	201	248	273	175	117	324	435	7
	45%	55%	49%	41%	51%	43%	49%	42%	48%	44%	51%	46%	48%	44%	42%	49%	42%	42%	49%	47%	42%	51%	44%	48%	61%
Don't know	103	38	21	49	54	54	38	10	21	5	8	13	2	11	28	9	5	24	69	22	76	7	91	84	1
	10%	14%	12%	8%	13%	9%	12%	11%	16%	16%	15%	17%	5%	8%	8%	9%	12%	5%	14%	4%	18%	3%	12%	9%	9%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 49

Q14 In your opinion, is the Government doing too much, enough or too little to stimulate young people's interest in science, engineering and technology?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Too much	47	11	25	7	2	25	15	4
	5%	7%	4%	4%	4%	5%	4%	6%
Enough	400	63	237	88	27	188	164	20
	40%	40%	38%	49%	40%	38%	45%	29%
Too little	450	56	301	76	23	226	170	32
	45%	36%	48%	42%	33%	46%	46%	47%
Don't know	103	25	61	10	16	55	19	12
	10%	16%	10%	5%	24%	11%	5%	18%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 50

Q15 Over the next 15 years, what should be the priorities when it comes to science, engineering and technological innovation?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Transport and transport infrastructure	67	39	27	3	11	13	17	11	14	24	42	11	13	17	11	14	7	20	13	20	6	27	40	27	11
	7%	8%	5%	6%	8%	7%	6%	5%	9%	7%	6%	8%	7%	6%	5%	9%	5%	7%	6%	6%	9%	7%	7%	10%	4%
Education & skills	304	149	155	13	50	63	84	63	45	112	192	49	63	84	63	45	38	97	70	81	18	136	169	101	83
	30%	30%	31%	28%	34%	32%	30%	29%	29%	33%	29%	33%	33%	30%	29%	28%	28%	35%	33%	26%	28%	33%	29%	36%	31%
Quality of housing	71	36	35	3	9	16	23	16	7	25	47	9	16	23	16	7	10	16	18	26	1	26	45	31	13
	7%	7%	7%	6%	6%	8%	8%	7%	4%	7%	7%	6%	8%	8%	8%	4%	8%	6%	8%	8%	2%	6%	8%	11%	5%
Adaptation of society to an ageing population	37	10	27	3	4	6	9	7	11	10	27	5	5	9	7	11	4	12	6	13	2	16	21	12	6
	4%	2%	5%	5%	3%	3%	3%	3%	7%	3%	4%	4%	2%	3%	3%	7%	3%	4%	3%	4%	4%	4%	4%	4%	2%
Availability and quality of food	36	19	17	2	4	8	9	9	7	11	24	4	8	9	9	7	4	12	4	14	1	15	20	10	8
	4%	4%	3%	4%	3%	4%	3%	4%	4%	3%	4%	3%	4%	3%	4%	4%	3%	4%	2%	5%	2%	4%	3%	4%	3%
Protection of personal data	19	9	10	2	3	1	10	4	1	4	15	3	1	10	4	1	4	5	4	6	1	9	10	5	6
	2%	2%	2%	4%	2%	1%	4%	2%	1%	1%	2%	2%	1%	4%	2%	1%	3%	2%	2%	2%	2%	2%	2%	2%	2%
Reduction of inequalities	11	5	5	1	2	2	4	2	-	4	6	2	2	4	2	-	4	2	-	5	-	6	5	5	2
	1%	1%	1%	2%	1%	1%	2%	1%	-	1%	1%	1%	1%	2%	1%	-	3%	1%	-	2%	-	1%	1%	2%	1%
Energy supply	51	27	24	4	8	6	22	11	4	14	37	8	6	22	10	5	8	17	10	12	4	25	26	15	14
	5%	5%	5%	8%	5%	3%	8%	5%	3%	4%	6%	5%	3%	8%	5%	3%	6%	6%	5%	4%	6%	6%	4%	5%	5%
Health and medical care	262	110	153	9	32	54	64	62	51	86	176	33	51	65	62	52	39	64	58	82	19	103	159	55	80
	26%	22%	30%	18%	22%	27%	23%	28%	32%	25%	27%	22%	26%	23%	28%	32%	29%	23%	28%	26%	30%	25%	27%	19%	30%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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Table 50

Q15 Over the next 15 years, what should be the priorities when it comes to science, engineering and technological innovation?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Transport and transport infrastructure	67	13	15	38	29	36	23	7	7	4	2	1	2	13	26	7	5	37	29	41	25	11	51	60	-
	7%	5%	9%	6%	7%	6%	7%	8%	5%	11%	3%	1%	5%	10%	7%	7%	11%	8%	6%	7%	6%	5%	7%	7%	-
Education & skills	304	86	35	187	118	182	98	24	38	14	20	18	6	42	133	16	17	177	124	200	102	79	216	278	4
	30%	31%	20%	31%	29%	31%	31%	26%	28%	44%	35%	24%	15%	32%	35%	15%	36%	37%	24%	35%	25%	35%	29%	30%	36%
Quality of housing	71	20	7	59	13	44	22	5	15	-	2	5	4	4	30	8	3	33	37	33	38	9	59	63	1
	7%	7%	4%	10%	3%	8%	7%	5%	11%	-	3%	7%	9%	3%	8%	8%	6%	7%	7%	6%	9%	4%	8%	7%	9%
Adaptation of society to an ageing population	37	15	4	26	12	22	12	4	9	2	1	2	1	8	12	3	-	12	25	15	20	9	28	30	-
	4%	6%	2%	4%	3%	4%	4%	4%	7%	5%	2%	2%	3%	6%	3%	3%	-	3%	5%	3%	5%	4%	4%	3%	-
Availability and quality of food	36	9	9	24	12	25	8	3	2	-	2	4	2	7	14	4	-	16	19	22	14	6	30	29	-
	4%	3%	5%	4%	3%	4%	3%	3%	2%	-	3%	5%	6%	6%	4%	4%	-	3%	4%	4%	3%	2%	4%	3%	-
Protection of personal data	19	4	3	11	8	12	6	1	4	1	2	-	1	2	5	2	2	14	4	17	2	7	12	19	-
	2%	2%	2%	2%	2%	2%	2%	1%	3%	4%	3%	-	2%	2%	1%	2%	5%	3%	1%	3%	1%	3%	2%	2%	-
Reduction of inequalities	11	2	1	8	3	5	6	-	1	1	-	-	-	1	5	3	-	5	6	5	6	3	5	11	-
	1%	1%	1%	1%	1%	1%	2%	-	1%	3%	-	-	-	1%	1%	3%	-	1%	1%	1%	1%	1%	1%	1%	-
Energy supply	51	13	10	35	16	27	20	3	5	1	5	3	1	3	26	4	2	29	22	31	20	19	28	49	-
	5%	5%	6%	6%	4%	5%	6%	4%	4%	3%	9%	5%	3%	2%	7%	4%	5%	6%	4%	5%	5%	8%	4%	5%	-
Health and medical care	262	79	49	138	124	151	76	35	41	4	16	23	20	35	77	33	13	102	156	139	120	55	204	246	2
	26%	29%	28%	23%	31%	26%	24%	38%	31%	14%	27%	30%	47%	26%	21%	32%	29%	21%	31%	24%	29%	24%	28%	27%	19%

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Table 50
Q15 Over the next 15 years, what should be the priorities when it comes to science, engineering and technological innovation?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Transport and transport infrastructure	67	14	35	14	6	30	26	5
	7%	9%	6%	8%	9%	6%	7%	7%
Education & skills	304	48	185	58	17	138	125	24
	30%	31%	30%	32%	25%	28%	34%	35%
Quality of housing	71	12	46	12	4	39	26	2
	7%	8%	7%	7%	6%	8%	7%	2%
Adaptation of society to an ageing population	37	7	24	6	3	20	12	3
	4%	5%	4%	3%	5%	4%	3%	4%
Availability and quality of food	36	7	21	7	4	14	15	3
	4%	4%	3%	4%	6%	3%	4%	4%
Protection of personal data	19	1	10	6	-	7	10	2
	2%	1%	2%	4%	-	1%	3%	3%
Reduction of inequalities	11	1	7	2	-	2	8	1
	1%	1%	1%	1%	-	*	2%	1%
Energy supply	51	6	31	13	2	24	21	4
	5%	4%	5%	7%	3%	5%	6%	5%
Health and medical care	262	42	168	44	26	138	83	15
	26%	27%	27%	25%	37%	28%	23%	22%

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Table 50

Q15 Over the next 15 years, what should be the priorities when it comes to science, engineering and technological innovation?

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS					REGION		
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Security of citizens	9	5	5	1	2	5	1	1	1	7	3	2	5	1	1	1	2	4	1	3	-	6	4	6	1
	1%	1%	1%	2%	1%	2%	*	*	1%	2%	*	1%	2%	*	*	1%	1%	1%	*	1%	-	1%	1%	2%	*
Job creation	87	54	33	4	15	17	26	20	9	32	55	15	17	26	20	9	7	20	18	35	8	26	61	12	32
	9%	11%	6%	8%	10%	9%	9%	9%	6%	9%	8%	10%	9%	9%	9%	6%	5%	7%	8%	11%	12%	6%	10%	4%	12%
Fight against climate change	19	11	8	3	5	2	4	4	3	8	11	5	2	4	4	3	6	4	1	7	1	10	9	3	3
	2%	2%	2%	7%	4%	1%	2%	2%	2%	2%	2%	4%	1%	2%	2%	2%	4%	1%	*	2%	2%	2%	2%	1%	1%
Protection of the environment	27	16	10	1	2	5	5	10	5	7	20	2	5	5	10	5	3	7	7	8	2	10	17	4	10
	3%	3%	2%	1%	1%	3%	2%	4%	3%	2%	3%	1%	3%	2%	4%	3%	2%	2%	3%	2%	4%	2%	3%	1%	4%

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Table 50

Q15 Over the next 15 years, what should be the priorities when it comes to science, engineering and technological innovation?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Security of citizens	9	2	1	7	2	8	1	1	-	-	2	-	1	1	4	2	-	4	5	4	6	1	7	7	1
	1%	1%	1%	1%	1%	1%	*	1%	-	-	4%	-	2%	1%	1%	2%	-	1%	1%	1%	1%	*	1%	1%	7%
Job creation	87	20	24	42	45	52	29	6	7	2	5	13	1	10	35	15	-	30	54	41	44	16	70	79	3
	9%	7%	14%	7%	11%	9%	9%	7%	5%	6%	8%	17%	2%	7%	9%	15%	-	6%	11%	7%	11%	7%	9%	9%	29%
Fight against climate change	19	7	6	12	7	8	10	1	2	4	1	-	1	2	3	3	2	7	12	12	7	8	10	18	-
	2%	2%	4%	2%	2%	1%	3%	1%	2%	11%	1%	-	3%	2%	1%	3%	5%	2%	2%	2%	2%	4%	1%	2%	-
Protection of the environment	27	3	10	12	14	14	10	3	2	-	1	8	1	4	8	2	1	12	15	17	9	7	20	27	-
	3%	1%	6%	2%	4%	2%	3%	3%	2%	-	1%	10%	2%	3%	2%	2%	3%	2%	3%	3%	2%	3%	3%	3%	-

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Table 50

Q15 Over the next 15 years, what should be the priorities when it comes to science, engineering and technological innovation?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Security of citizens	9	1	5	2	-	3	5	1
	1%	1%	1%	1%	-	1%	1%	2%
Job creation	87	13	60	9	6	55	21	6
	9%	9%	10%	5%	8%	11%	6%	8%
Fight against climate change	19	2	12	2	1	6	8	4
	2%	1%	2%	1%	1%	1%	2%	6%
Protection of the environment	27	1	21	4	-	17	9	1
	3%	1%	3%	2%	-	3%	2%	1%

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Table 51
Q15 And what else? Anything else?

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Transport and transport infrastructure	212	123	89	13	35	40	58	47	32	75	137	35	40	57	47	33	24	57	46	66	19	81	131	58	57
	21%	25%	17%	28%	24%	20%	21%	21%	20%	22%	21%	24%	21%	20%	21%	21%	18%	20%	22%	21%	29%	20%	22%	20%	21%
Education & skills	314	147	168	10	39	63	88	71	53	102	212	39	62	90	71	53	41	90	60	102	21	131	183	70	82
	31%	30%	33%	21%	26%	32%	32%	32%	34%	30%	32%	26%	32%	32%	32%	33%	31%	32%	29%	33%	33%	32%	31%	25%	31%
Quality of housing	245	118	127	12	30	49	66	53	47	79	166	30	49	66	53	47	28	76	44	81	16	103	142	69	70
	25%	24%	25%	26%	20%	25%	24%	24%	30%	23%	25%	20%	25%	24%	24%	30%	20%	27%	21%	26%	25%	25%	24%	24%	26%
Adaptation of society to an ageing population	230	118	112	8	19	41	60	67	42	61	169	20	40	60	66	43	37	64	43	69	18	101	129	54	64
	23%	24%	22%	17%	13%	21%	22%	31%	26%	18%	26%	14%	21%	22%	30%	27%	27%	23%	21%	22%	27%	24%	22%	19%	24%
Availability and quality of food	271	143	127	13	37	59	71	48	55	97	174	37	59	71	48	55	35	71	55	87	23	106	164	91	49
	27%	29%	25%	27%	25%	30%	26%	22%	35%	28%	27%	25%	30%	25%	22%	34%	26%	26%	26%	28%	35%	26%	28%	32%	18%
Protection of personal data	238	121	117	13	39	47	62	45	45	86	152	40	46	61	46	45	31	74	51	63	20	105	134	61	66
	24%	25%	23%	28%	27%	24%	22%	21%	29%	25%	23%	27%	24%	22%	21%	28%	23%	27%	24%	20%	31%	25%	23%	21%	25%
Reduction of inequalities	208	104	104	7	23	37	59	56	34	59	149	23	37	58	56	35	35	60	38	60	15	95	113	72	51
	21%	21%	20%	16%	15%	18%	21%	25%	22%	17%	23%	15%	19%	21%	26%	22%	26%	22%	18%	19%	24%	23%	19%	25%	19%
Energy supply	344	185	159	12	43	76	105	68	52	118	225	43	76	105	68	52	46	98	70	103	26	144	199	95	82
	34%	38%	31%	25%	29%	38%	38%	31%	33%	34%	34%	29%	39%	38%	31%	32%	34%	35%	34%	33%	41%	35%	34%	34%	30%
Health and medical care	387	187	200	16	50	81	110	82	64	131	256	49	81	110	82	64	54	108	76	124	24	163	224	96	89
	39%	38%	39%	34%	34%	41%	39%	38%	40%	38%	39%	33%	42%	39%	38%	40%	40%	39%	36%	40%	36%	39%	38%	34%	33%

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Table 51
Q15 And what else? Anything else?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Transport and transport infrastructure	212	62	35	112	100	131	63	17	21	9	15	15	13	35	79	18	8	109	100	134	74	57	152	200	1
	21%	23%	20%	19%	25%	22%	20%	19%	15%	29%	26%	20%	29%	26%	21%	18%	17%	23%	20%	23%	18%	25%	20%	22%	7%
Education & skills	314	90	71	174	140	194	89	31	41	7	16	22	11	50	107	44	16	136	173	188	124	79	231	302	1
	31%	33%	41%	29%	35%	33%	28%	34%	31%	23%	28%	29%	25%	38%	28%	43%	35%	29%	34%	33%	30%	34%	31%	33%	8%
Quality of housing	245	57	48	125	120	152	73	20	27	12	15	23	12	46	83	19	7	113	131	148	92	49	194	228	1
	25%	21%	28%	21%	30%	26%	23%	21%	20%	38%	26%	30%	29%	34%	22%	19%	16%	24%	26%	26%	22%	21%	26%	25%	11%
Adaptation of society to an ageing population	230	66	46	124	106	137	61	32	29	6	9	13	10	41	92	16	14	114	112	137	92	49	174	212	6
	23%	24%	26%	21%	26%	23%	19%	34%	21%	21%	15%	17%	22%	31%	24%	16%	29%	24%	22%	24%	22%	22%	24%	23%	48%
Availability and quality of food	271	81	49	161	109	158	87	25	34	12	17	15	16	44	99	19	16	144	125	173	94	62	200	249	3
	27%	30%	28%	27%	27%	27%	27%	27%	25%	37%	29%	19%	36%	33%	26%	19%	34%	30%	25%	30%	23%	27%	27%	27%	24%
Protection of personal data	238	62	49	124	114	136	78	25	26	11	11	15	9	36	94	27	10	113	125	139	99	49	181	220	3
	24%	23%	28%	21%	28%	23%	24%	27%	19%	35%	19%	20%	22%	27%	25%	26%	20%	24%	25%	24%	24%	21%	24%	24%	24%
Reduction of inequalities	208	53	32	126	82	133	54	21	26	7	9	15	9	30	85	15	12	115	92	135	71	48	148	190	4
	21%	19%	18%	21%	20%	23%	17%	23%	20%	22%	16%	20%	20%	23%	23%	15%	25%	24%	18%	23%	17%	21%	20%	21%	36%
Energy supply	344	105	61	200	144	206	110	27	39	8	18	24	14	51	131	40	20	171	170	212	129	83	251	313	5
	34%	39%	35%	33%	36%	35%	34%	29%	29%	25%	32%	32%	32%	38%	35%	39%	42%	36%	34%	37%	31%	36%	34%	34%	44%
Health and medical care	387	128	74	221	165	241	112	33	55	10	17	33	6	62	150	35	18	187	195	233	147	89	292	361	2
	39%	47%	42%	37%	41%	41%	35%	36%	41%	34%	30%	44%	14%	47%	40%	34%	39%	39%	38%	40%	36%	39%	39%	39%	16%

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Table 51
Q15 And what else? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Transport and transport infrastructure	212	31	138	38	16	104	76	16
	21%	20%	22%	21%	23%	21%	21%	24%
Education & skills	314	40	197	64	13	163	120	18
	31%	26%	32%	36%	19%	33%	33%	26%
Quality of housing	245	37	151	44	21	123	82	19
	25%	24%	24%	25%	31%	25%	22%	27%
Adaptation of society to an ageing population	230	43	136	44	18	117	83	12
	23%	28%	22%	24%	26%	24%	23%	18%
Availability and quality of food	271	44	155	56	20	131	98	21
	27%	28%	25%	31%	29%	27%	27%	31%
Protection of personal data	238	31	151	48	14	125	82	17
	24%	20%	24%	27%	21%	25%	22%	24%
Reduction of inequalities	208	38	124	38	19	98	80	10
	21%	24%	20%	21%	28%	20%	22%	15%
Energy supply	344	39	224	71	17	172	136	19
	34%	25%	36%	39%	24%	35%	37%	28%
Health and medical care	387	54	241	78	20	194	150	23
	39%	34%	39%	44%	28%	39%	41%	34%

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Table 51
Q15 And what else? Anything else?

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Security of citizens	243	110	132	13	35	47	53	59	49	81	161	35	47	53	59	49	34	70	45	77	17	104	138	74	46
	24%	22%	26%	26%	24%	24%	19%	27%	31%	24%	25%	23%	24%	19%	27%	31%	25%	25%	21%	25%	26%	25%	24%	26%	17%
Job creation	387	179	208	18	54	78	94	86	74	132	255	55	77	95	86	74	49	103	85	119	30	152	235	102	91
	39%	37%	41%	38%	37%	39%	34%	39%	47%	38%	39%	37%	39%	34%	40%	46%	36%	37%	41%	38%	47%	37%	40%	36%	34%
Fight against climate change	225	118	107	13	38	46	67	39	34	84	141	38	46	67	39	34	37	69	40	69	9	106	118	49	53
	22%	24%	21%	28%	26%	23%	24%	18%	22%	24%	21%	26%	24%	24%	18%	21%	27%	25%	19%	22%	14%	26%	20%	17%	20%
Protection of the environment	223	100	123	11	27	47	59	53	37	74	149	27	47	59	53	37	42	64	41	60	16	106	117	46	52
	22%	20%	24%	23%	18%	24%	21%	24%	23%	22%	23%	18%	24%	21%	24%	23%	31%	23%	19%	19%	24%	26%	20%	16%	19%
No other mentions	27	13	15	2	4	5	9	4	6	9	18	4	4	9	4	6	1	8	6	12	1	9	18	9	10
	3%	3%	3%	5%	3%	2%	3%	2%	4%	3%	3%	3%	2%	3%	2%	4%	1%	3%	3%	4%	2%	2%	3%	3%	4%

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Table 51
Q15 And what else? Anything else?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Security of citizens	243	87	36	141	101	137	77	28	27	8	17	15	11	36	93	22	13	119	122	144	98	42	195	228	2
	24%	32%	20%	24%	25%	23%	24%	31%	20%	26%	30%	19%	26%	27%	25%	22%	27%	25%	24%	25%	24%	18%	26%	25%	18%
Job creation	387	119	75	213	174	234	111	41	58	9	27	21	20	56	131	41	25	168	214	220	163	77	304	359	1
	39%	44%	43%	36%	43%	40%	35%	45%	43%	28%	46%	28%	46%	42%	35%	40%	53%	35%	42%	38%	40%	34%	41%	39%	7%
Fight against climate change	225	73	49	120	104	127	79	18	20	10	17	16	6	31	90	27	7	121	103	152	71	71	150	213	2
	22%	27%	28%	20%	26%	22%	25%	20%	15%	31%	29%	22%	15%	23%	24%	26%	16%	25%	20%	26%	17%	31%	20%	23%	20%
Protection of the environment	223	82	44	128	96	140	66	17	31	8	16	12	12	36	75	24	10	109	114	145	78	68	152	213	1
	22%	30%	25%	21%	24%	24%	20%	19%	23%	25%	27%	16%	28%	27%	20%	23%	22%	23%	22%	25%	19%	30%	20%	23%	11%
No other mentions	27	4	4	16	11	14	10	4	3	1	2	4	3	4	9	2	-	8	18	9	17	5	22	20	2
	3%	1%	2%	3%	3%	2%	3%	4%	2%	4%	3%	6%	7%	3%	2%	2%	-	2%	3%	2%	4%	2%	3%	2%	18%

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Table 51
Q15 And what else? Anything else?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Security of citizens	243	35	151	46	14	127	85	17
	24%	22%	24%	26%	21%	26%	23%	25%
Job creation	387	60	237	69	27	199	134	27
	39%	38%	38%	38%	40%	40%	36%	40%
Fight against climate change	225	25	142	47	11	108	86	20
	22%	16%	23%	26%	15%	22%	23%	28%
Protection of the environment	223	23	152	39	10	109	85	19
	22%	15%	24%	22%	15%	22%	23%	27%
No other mentions	27	5	18	3	2	13	10	2
	3%	3%	3%	2%	3%	3%	3%	3%

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Table 52
Q16 Over the next 15 years, what impact do you think science, engineering and technological innovation will have on the following areas

	Base (wt)	A positive impact	No impact	A negative impact	Don't know
Transport and transport infrastructure	1000	633 63%	217 22%	53 5%	97 10%
Education & skills	1000	782 78%	129 13%	34 3%	55 5%
Quality of housing	1000	593 59%	261 26%	42 4%	103 10%
Adaptation of society to an ageing population	1000	572 57%	230 23%	57 6%	141 14%
Availability and quality of food	1000	660 66%	216 22%	58 6%	66 7%
Protection of personal data	1000	557 56%	218 22%	92 9%	133 13%
Reduction of inequalities	1000	475 47%	308 31%	53 5%	165 16%
Energy supply	1000	733 73%	159 16%	43 4%	65 6%
Health and medical care	1000	776 78%	142 14%	40 4%	43 4%
Security of citizens	1000	546 55%	248 25%	76 8%	130 13%
Job creation	1000	714 71%	182 18%	42 4%	62 6%
Fight against climate change	1000	638 64%	210 21%	54 5%	99 10%
Protection of the environment	1000	688 69%	180 18%	46 5%	87 9%

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Table 53
Q16 Transport and transport infrastructure

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	633	332	300	34	97	127	173	141	95	225	408	98	127	172	142	95	94	187	129	177	46	280	352	168	155
	63%	68%	59%	71%	66%	64%	62%	64%	60%	65%	62%	66%	65%	62%	65%	59%	69%	67%	61%	57%	71%	68%	60%	59%	58%
No impact	217	85	132	8	28	43	61	44	41	71	146	29	42	61	44	41	29	64	42	75	7	93	124	81	61
	22%	17%	26%	16%	19%	22%	22%	20%	26%	21%	22%	19%	22%	22%	20%	26%	21%	23%	20%	24%	10%	23%	21%	29%	23%
A negative impact	53	32	22	-	3	10	22	12	6	13	40	3	9	23	12	6	5	12	15	18	3	17	37	27	13
	5%	6%	4%	-	2%	5%	8%	5%	4%	4%	6%	2%	5%	8%	5%	4%	4%	4%	7%	6%	5%	4%	6%	9%	5%
Don't know	97	43	54	6	19	18	22	23	15	36	61	19	17	23	21	18	7	15	24	42	9	23	74	7	39
	10%	9%	11%	13%	13%	9%	8%	11%	10%	11%	9%	13%	9%	8%	10%	11%	5%	6%	11%	13%	13%	5%	13%	3%	15%

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Table 53
Q16 Transport and transport infrastructure

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	633	193	117	363	269	369	206	58	85	25	41	42	26	81	233	67	33	308	317	390	237	165	453	601	3
	63%	71%	67%	61%	67%	63%	64%	63%	64%	81%	71%	55%	61%	61%	62%	66%	70%	65%	62%	68%	57%	72%	61%	66%	27%
No impact	217	43	32	143	74	129	70	18	27	5	9	13	12	32	92	18	8	112	103	117	99	45	163	185	4
	22%	16%	18%	24%	18%	22%	22%	19%	20%	16%	15%	18%	29%	24%	24%	17%	18%	23%	20%	20%	24%	20%	22%	20%	36%
A negative impact	53	12	1	44	10	36	13	4	4	-	-	5	2	7	27	6	1	23	31	35	17	6	43	39	3
	5%	4%	1%	7%	2%	6%	4%	5%	3%	-	-	7%	5%	5%	7%	6%	3%	5%	6%	6%	4%	3%	6%	4%	28%
Don't know	97	26	25	48	49	52	32	13	18	1	8	15	2	12	24	11	5	34	57	35	60	13	81	89	1
	10%	9%	14%	8%	12%	9%	10%	14%	14%	3%	14%	20%	5%	9%	6%	11%	10%	7%	11%	6%	14%	6%	11%	10%	8%

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Table 53
Q16 Transport and transport infrastructure

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	633	84	394	123	43	294	243	52
	63%	54%	63%	69%	63%	59%	66%	76%
No impact	217	36	137	41	9	116	82	10
	22%	23%	22%	23%	14%	23%	22%	15%
A negative impact	53	10	36	8	2	28	24	-
	5%	6%	6%	4%	3%	6%	6%	-
Don't know	97	27	57	8	14	57	19	7
	10%	17%	9%	4%	21%	12%	5%	10%

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Table 54
Q16 Education & skills

	Base		Femal	GENDER		AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	782	383	399	41	122	157	207	171	124	280	502	123	156	208	170	125	116	218	160	234	54	334	448	186	212
	78%	78%	78%	87%	83%	79%	74%	78%	79%	81%	77%	83%	80%	75%	78%	78%	86%	78%	76%	75%	83%	81%	76%	66%	79%
No impact	129	63	66	3	11	23	44	27	25	34	96	11	23	44	27	25	12	37	27	48	5	50	80	72	27
	13%	13%	13%	7%	7%	11%	16%	12%	16%	10%	15%	7%	12%	16%	12%	15%	9%	13%	13%	15%	7%	12%	14%	25%	10%
A negative impact	34	17	17	2	5	6	15	8	-	11	23	6	5	15	8	-	3	9	14	9	-	12	22	21	4
	3%	4%	3%	4%	3%	3%	5%	4%	-	3%	4%	4%	3%	5%	4%	-	2%	3%	6%	3%	-	3%	4%	7%	2%
Don't know	55	27	27	1	9	12	13	13	9	20	34	9	11	12	13	10	4	14	9	21	6	18	37	5	26
	5%	6%	5%	2%	6%	6%	5%	6%	6%	6%	5%	6%	6%	4%	6%	6%	3%	5%	4%	7%	9%	4%	6%	2%	10%

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Table 54
Q16 Education & skills

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	782	235	149	442	340	458	250	74	107	29	49	56	31	109	280	81	39	378	398	477	299	201	567	747	3
	78%	86%	85%	74%	85%	78%	78%	80%	80%	92%	85%	74%	73%	82%	74%	80%	83%	79%	78%	83%	72%	88%	77%	82%	29%
No impact	129	17	14	99	31	85	36	8	17	1	4	8	8	17	60	8	6	77	53	72	56	19	105	99	4
	13%	6%	8%	16%	8%	14%	11%	9%	13%	2%	8%	10%	18%	13%	16%	8%	13%	16%	10%	13%	14%	8%	14%	11%	34%
A negative impact	34	8	1	28	6	19	14	1	2	1	1	3	-	1	23	2	1	12	22	14	21	2	25	22	3
	3%	3%	1%	5%	2%	3%	4%	1%	1%	3%	2%	5%	-	1%	6%	2%	2%	3%	4%	2%	5%	1%	3%	2%	28%
Don't know	55	13	11	29	25	24	21	9	8	1	3	8	4	6	13	10	1	11	35	14	37	8	44	46	1
	5%	5%	6%	5%	6%	4%	7%	10%	6%	3%	5%	11%	9%	5%	4%	10%	3%	2%	7%	2%	9%	3%	6%	5%	8%

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Table 54
Q16 Education & skills

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	782	107	491	150	59	369	295	59
	78%	68%	79%	83%	85%	75%	80%	86%
No impact	129	28	78	20	4	75	47	4
	13%	18%	13%	11%	5%	15%	13%	6%
A negative impact	34	8	17	8	-	18	14	3
	3%	5%	3%	4%	-	4%	4%	4%
Don't know	55	13	39	3	7	33	13	3
	5%	8%	6%	2%	10%	7%	3%	4%

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Table 55
Q16 Quality of housing

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	593	295	299	32	88	117	163	133	92	205	388	89	115	163	133	93	88	178	122	168	38	266	328	157	159
	59%	60%	59%	67%	60%	59%	59%	61%	58%	59%	59%	60%	59%	59%	61%	58%	65%	64%	58%	54%	58%	64%	56%	56%	59%
No impact	261	127	134	6	33	49	74	61	44	82	179	33	49	74	61	44	32	68	57	87	17	100	161	98	58
	26%	26%	26%	13%	23%	25%	27%	28%	28%	24%	27%	22%	25%	27%	28%	27%	24%	25%	27%	28%	26%	24%	27%	35%	22%
A negative impact	42	25	18	-	5	10	16	5	7	15	28	6	9	16	5	7	3	11	12	13	3	14	29	19	12
	4%	5%	3%	-	3%	5%	6%	2%	4%	4%	4%	4%	5%	6%	2%	4%	2%	4%	6%	4%	5%	3%	5%	7%	5%
Don't know	103	44	59	9	21	23	24	20	15	43	60	21	22	25	19	17	12	21	19	43	7	33	70	9	38
	10%	9%	12%	19%	14%	11%	9%	9%	10%	13%	9%	14%	11%	9%	9%	10%	9%	7%	9%	14%	12%	8%	12%	3%	14%

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 55
Q16 Quality of housing

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	593	159	118	344	250	354	179	60	84	22	36	37	24	81	220	58	30	299	292	364	225	162	415	562	3
	59%	58%	68%	57%	62%	61%	56%	65%	63%	71%	63%	49%	56%	61%	58%	57%	64%	63%	58%	63%	54%	71%	56%	61%	27%
No impact	261	77	28	173	88	154	88	19	34	3	13	16	15	35	106	28	11	128	127	146	112	40	214	219	6
	26%	28%	16%	29%	22%	26%	27%	21%	26%	8%	22%	22%	34%	27%	28%	28%	23%	27%	25%	25%	27%	18%	29%	24%	48%
A negative impact	42	5	6	29	13	25	14	4	2	-	-	5	2	7	23	1	3	23	20	28	14	9	30	36	2
	4%	2%	3%	5%	3%	4%	4%	4%	2%	-	-	6%	5%	5%	6%	1%	7%	5%	4%	5%	3%	4%	4%	4%	17%
Don't know	103	32	23	52	52	52	41	10	13	7	9	17	2	10	29	14	3	27	69	40	61	17	82	97	1
	10%	12%	13%	9%	13%	9%	13%	11%	10%	21%	15%	23%	5%	7%	8%	14%	6%	6%	14%	7%	15%	8%	11%	11%	8%

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Table 55
Q16 Quality of housing

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	593	87	371	110	43	285	219	46
	59%	55%	59%	61%	62%	58%	60%	67%
No impact	261	41	167	49	12	139	102	8
	26%	26%	27%	27%	17%	28%	28%	12%
A negative impact	42	9	24	9	3	22	16	1
	4%	6%	4%	5%	5%	4%	4%	1%
Don't know	103	20	63	12	11	48	30	14
	10%	13%	10%	7%	16%	10%	8%	20%

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Table 56
Q16 Adaptation of society to an ageing population

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	572	278	294	28	88	113	158	118	95	202	370	89	112	158	118	96	83	162	123	165	39	245	327	154	152
	57%	57%	58%	59%	60%	57%	57%	54%	60%	59%	57%	60%	57%	57%	54%	60%	61%	58%	59%	53%	60%	59%	56%	54%	57%
No impact	230	119	111	9	28	42	68	53	39	70	160	28	42	68	53	39	28	70	50	71	11	98	132	92	56
	23%	24%	22%	19%	19%	21%	24%	24%	25%	20%	24%	19%	22%	24%	24%	24%	21%	25%	24%	23%	17%	24%	22%	33%	21%
A negative impact	57	26	31	3	8	11	15	17	6	19	38	9	10	15	17	6	10	15	11	18	4	24	33	20	9
	6%	5%	6%	6%	6%	6%	5%	8%	4%	6%	6%	6%	5%	5%	8%	4%	7%	5%	5%	6%	6%	6%	6%	7%	3%
Don't know	141	67	74	7	22	32	37	32	18	53	88	22	31	38	31	20	15	31	27	57	11	45	95	17	52
	14%	14%	14%	16%	15%	16%	13%	14%	12%	15%	13%	15%	16%	14%	14%	12%	11%	11%	13%	18%	17%	11%	16%	6%	19%

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Table 56
Q16 Adaptation of society to an ageing population

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	572	154	113	323	249	336	174	62	86	20	34	35	25	82	213	46	31	290	279	349	216	151	405	539	2
	57%	56%	64%	54%	62%	57%	54%	67%	65%	64%	59%	46%	58%	62%	57%	45%	65%	61%	55%	61%	52%	66%	55%	59%	18%
No impact	230	54	28	154	76	141	76	13	25	4	13	15	11	35	101	22	4	115	113	133	97	42	181	198	7
	23%	20%	16%	26%	19%	24%	24%	14%	19%	12%	23%	20%	25%	26%	27%	21%	9%	24%	22%	23%	23%	19%	24%	22%	57%
A negative impact	57	19	10	39	18	35	18	4	6	2	2	8	1	4	19	9	5	25	32	34	22	13	41	48	2
	6%	7%	5%	7%	4%	6%	6%	4%	4%	6%	4%	11%	3%	3%	5%	9%	11%	5%	6%	6%	5%	6%	5%	5%	17%
Don't know	141	47	25	82	59	73	54	14	17	5	8	17	6	12	44	26	6	48	84	60	78	23	114	129	1
	14%	17%	14%	14%	15%	13%	17%	15%	12%	17%	13%	23%	14%	9%	12%	25%	14%	10%	16%	10%	19%	10%	15%	14%	8%

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Table 56
Q16 Adaptation of society to an ageing population

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	572	74	358	120	40	265	227	40
	57%	48%	57%	67%	57%	54%	62%	58%
No impact	230	40	143	40	10	132	77	11
	23%	26%	23%	22%	15%	27%	21%	15%
A negative impact	57	11	35	10	-	29	23	5
	6%	7%	6%	5%	-	6%	6%	8%
Don't know	141	31	89	10	19	68	41	13
	14%	20%	14%	6%	28%	14%	11%	19%

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Table 57
Q16 Availability and quality of food

	Base			GENDER	AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	660	328	332	35	103	133	175	150	100	236	424	103	132	176	149	101	99	178	140	197	46	277	383	166	165
	66%	67%	65%	73%	70%	67%	63%	68%	63%	68%	65%	69%	67%	63%	68%	63%	73%	64%	67%	63%	70%	67%	65%	59%	62%
No impact	216	111	105	7	25	38	71	45	36	64	152	26	37	70	46	36	22	70	46	71	8	92	124	94	56
	22%	23%	21%	15%	17%	19%	26%	21%	23%	18%	23%	18%	19%	25%	21%	22%	17%	25%	22%	23%	12%	22%	21%	33%	21%
A negative impact	58	23	36	1	7	12	20	9	10	19	39	7	12	20	9	10	6	17	14	17	4	24	35	17	20
	6%	5%	7%	2%	5%	6%	7%	4%	6%	6%	6%	4%	6%	7%	4%	6%	5%	6%	7%	6%	5%	6%	6%	6%	8%
Don't know	66	30	36	5	12	15	12	15	12	27	39	12	14	12	14	13	8	13	11	26	8	20	45	6	26
	7%	6%	7%	10%	8%	7%	4%	7%	8%	8%	6%	8%	7%	4%	7%	8%	6%	5%	5%	8%	13%	5%	8%	2%	10%

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Table 57
Q16 Availability and quality of food

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	660	197	131	360	300	391	207	62	86	26	41	50	29	89	243	66	30	310	343	399	256	165	481	627	2
	66%	72%	75%	60%	75%	67%	64%	67%	64%	83%	72%	66%	68%	67%	64%	65%	64%	65%	68%	69%	62%	72%	65%	69%	19%
No impact	216	45	21	161	55	132	68	16	25	2	11	13	8	31	97	23	7	122	91	121	93	40	167	173	7
	22%	16%	12%	27%	14%	23%	21%	18%	19%	5%	19%	18%	17%	23%	26%	23%	14%	26%	18%	21%	23%	18%	23%	19%	61%
A negative impact	58	15	5	41	17	32	20	6	12	1	3	3	2	6	21	4	6	22	36	32	26	16	40	53	1
	6%	6%	3%	7%	4%	5%	6%	6%	9%	2%	5%	4%	6%	5%	6%	4%	13%	5%	7%	6%	6%	7%	5%	6%	11%
Don't know	66	15	18	36	30	31	26	9	10	3	3	10	4	7	16	9	4	23	37	25	37	9	54	61	1
	7%	6%	10%	6%	8%	5%	8%	9%	8%	10%	4%	13%	9%	6%	4%	9%	8%	5%	7%	4%	9%	4%	7%	7%	8%

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Table 57
Q16 Availability and quality of food

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	660	90	418	120	38	325	241	56
	66%	58%	67%	67%	56%	66%	66%	81%
No impact	216	39	130	42	16	114	80	6
	22%	25%	21%	24%	23%	23%	22%	9%
A negative impact	58	13	34	9	5	25	25	3
	6%	8%	6%	5%	7%	5%	7%	4%
Don't know	66	14	42	8	9	30	22	4
	7%	9%	7%	5%	14%	6%	6%	6%

M I L L W A R D B R O W N

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Table 58
Q16 Protection of personal data

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	557	271	286	29	86	123	150	111	87	209	348	86	121	150	111	88	80	162	119	155	41	242	314	150	160
	56%	55%	56%	62%	58%	62%	54%	50%	55%	60%	53%	58%	62%	54%	51%	55%	59%	58%	56%	50%	63%	59%	54%	53%	60%
No impact	218	110	109	8	32	36	64	51	35	68	150	32	36	64	51	35	31	53	48	77	8	85	133	89	50
	22%	22%	21%	17%	22%	18%	23%	23%	22%	20%	23%	22%	18%	23%	23%	22%	23%	19%	23%	25%	13%	21%	23%	31%	19%
A negative impact	92	47	45	3	8	18	31	24	11	26	66	9	16	31	24	11	14	32	19	23	4	46	46	23	16
	9%	9%	9%	5%	6%	9%	11%	11%	7%	7%	10%	6%	8%	11%	11%	7%	10%	11%	9%	7%	6%	11%	8%	8%	6%
Don't know	133	64	69	7	20	22	33	34	24	42	91	20	21	34	32	25	10	30	24	57	12	40	93	22	42
	13%	13%	14%	16%	14%	11%	12%	15%	15%	12%	14%	14%	11%	12%	15%	16%	7%	11%	11%	18%	19%	10%	16%	8%	16%

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Table 58
Q16 Protection of personal data

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	557	140	107	312	245	340	168	48	77	20	32	35	19	77	209	61	27	283	270	343	212	141	401	520	4
	56%	51%	61%	52%	61%	58%	52%	52%	58%	65%	56%	47%	43%	58%	56%	60%	57%	59%	53%	59%	51%	61%	54%	57%	38%
No impact	218	49	30	143	76	115	82	21	21	5	13	19	13	33	96	14	5	114	100	122	94	44	170	186	5
	22%	18%	17%	24%	19%	20%	26%	23%	15%	15%	23%	25%	29%	25%	25%	14%	12%	24%	20%	21%	23%	19%	23%	20%	45%
A negative impact	92	32	20	63	29	59	26	7	11	3	3	7	5	7	36	12	7	36	56	52	37	22	63	82	1
	9%	12%	12%	10%	7%	10%	8%	7%	8%	11%	5%	9%	11%	5%	10%	12%	16%	8%	11%	9%	9%	10%	9%	9%	9%
Don't know	133	52	17	81	53	71	46	17	25	3	9	14	7	17	35	15	8	44	82	59	71	23	107	125	1
	13%	19%	10%	13%	13%	12%	14%	18%	19%	10%	16%	19%	16%	13%	9%	14%	16%	9%	16%	10%	17%	10%	15%	14%	8%

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Table 58
Q16 Protection of personal data

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	557	84	340	110	39	269	208	41
	56%	54%	54%	61%	57%	54%	57%	59%
No impact	218	31	131	48	13	107	88	11
	22%	20%	21%	26%	19%	22%	24%	15%
A negative impact	92	14	65	13	2	44	39	7
	9%	9%	10%	7%	2%	9%	11%	11%
Don't know	133	27	89	10	15	75	33	10
	13%	17%	14%	6%	22%	15%	9%	15%

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Table 59
Q16 Reduction of inequalities

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	475	234	241	23	70	97	132	106	70	167	308	71	96	132	106	70	72	141	96	137	29	213	261	144	136
	47%	48%	47%	49%	48%	49%	47%	48%	44%	48%	47%	48%	49%	47%	48%	44%	54%	51%	45%	44%	45%	52%	45%	51%	51%
No impact	308	149	159	13	47	53	94	58	55	100	208	48	51	95	59	55	38	89	63	100	19	127	181	99	68
	31%	30%	31%	28%	32%	27%	34%	27%	35%	29%	32%	32%	26%	34%	27%	35%	28%	32%	30%	32%	29%	31%	31%	35%	25%
A negative impact	53	30	23	2	4	15	16	14	4	18	34	4	15	16	14	4	8	17	11	14	4	24	28	17	8
	5%	6%	4%	4%	2%	7%	6%	6%	3%	5%	5%	2%	7%	6%	6%	3%	6%	6%	5%	4%	5%	6%	5%	6%	3%
Don't know	165	78	86	9	26	34	36	41	28	60	105	26	33	37	39	30	17	32	41	62	14	49	116	24	56
	16%	16%	17%	20%	18%	17%	13%	19%	18%	17%	16%	18%	17%	13%	18%	19%	12%	11%	20%	20%	21%	12%	20%	9%	21%

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Table 59
Q16 Reduction of inequalities

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	475	106	88	266	208	286	139	50	63	19	28	29	23	65	188	37	23	248	222	303	169	125	339	440	4
	47%	39%	51%	44%	52%	49%	43%	54%	47%	61%	49%	38%	54%	49%	50%	36%	49%	52%	44%	52%	41%	55%	46%	48%	31%
No impact	308	90	51	196	112	180	108	21	42	6	19	22	13	43	116	35	13	150	157	178	129	69	230	272	6
	31%	33%	29%	33%	28%	31%	33%	22%	31%	19%	32%	29%	30%	32%	31%	35%	27%	31%	31%	31%	31%	30%	31%	30%	50%
A negative impact	53	23	4	34	19	33	16	3	2	1	2	5	2	4	25	9	2	21	31	25	24	7	42	46	1
	5%	8%	3%	6%	5%	6%	5%	3%	2%	3%	3%	7%	5%	3%	7%	9%	4%	4%	6%	4%	6%	3%	6%	5%	11%
Don't know	165	54	31	102	63	87	59	19	27	6	9	19	4	22	48	21	9	58	98	71	91	28	131	155	1
	16%	20%	18%	17%	16%	15%	18%	21%	20%	18%	16%	25%	10%	16%	13%	20%	19%	12%	19%	12%	22%	12%	18%	17%	8%

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Table 59
Q16 Reduction of inequalities

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	475	69	289	95	35	227	176	37
	47%	44%	46%	53%	50%	46%	48%	53%
No impact	308	43	197	60	10	157	126	15
	31%	28%	32%	33%	14%	32%	34%	22%
A negative impact	53	9	35	7	2	31	17	3
	5%	6%	6%	4%	3%	6%	5%	4%
Don't know	165	35	104	18	23	79	48	14
	16%	22%	17%	10%	33%	16%	13%	21%

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Table 60
Q16 Energy supply

	Base			GENDER	AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	733	367	365	37	111	143	202	163	114	254	479	111	142	202	163	115	111	209	145	215	52	320	413	178	193
	73%	75%	72%	78%	75%	72%	73%	74%	72%	74%	73%	75%	73%	72%	75%	72%	82%	75%	69%	69%	80%	78%	70%	63%	72%
No impact	159	75	84	3	17	35	47	34	26	52	107	17	35	47	32	28	13	50	38	52	6	64	95	79	37
	16%	15%	16%	6%	12%	18%	17%	15%	17%	15%	16%	12%	18%	17%	15%	17%	10%	18%	18%	17%	9%	15%	16%	28%	14%
A negative impact	43	18	25	3	7	5	18	9	5	11	32	8	4	18	9	5	7	8	11	15	2	15	28	19	10
	4%	4%	5%	7%	4%	2%	7%	4%	3%	3%	5%	5%	2%	7%	4%	3%	5%	3%	5%	5%	4%	4%	5%	7%	4%
Don't know	65	30	35	4	12	15	11	14	13	28	37	12	15	12	14	13	4	10	16	30	5	14	51	8	28
	6%	6%	7%	9%	8%	8%	4%	6%	8%	8%	6%	8%	7%	4%	6%	8%	3%	4%	7%	10%	7%	3%	9%	3%	11%

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Table 60
Q16 Energy supply

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	733	223	139	411	322	439	225	68	100	25	48	50	31	98	266	78	37	354	372	443	282	187	529	694	3
	73%	81%	79%	69%	80%	75%	70%	74%	75%	81%	83%	66%	71%	73%	71%	77%	79%	74%	73%	77%	68%	82%	71%	76%	27%
No impact	159	26	18	115	45	85	60	14	16	1	3	10	9	25	80	11	4	88	70	88	70	29	125	130	4
	16%	9%	10%	19%	11%	15%	19%	15%	12%	4%	5%	13%	20%	19%	21%	10%	9%	18%	14%	15%	17%	13%	17%	14%	37%
A negative impact	43	10	5	33	10	30	11	2	5	2	4	4	2	4	15	4	3	18	25	27	15	5	33	33	3
	4%	4%	3%	6%	3%	5%	4%	2%	4%	5%	6%	6%	6%	3%	4%	4%	7%	4%	5%	5%	4%	2%	5%	4%	28%
Don't know	65	15	14	39	26	31	25	9	12	3	3	12	1	6	16	9	2	18	40	19	45	8	54	57	1
	6%	5%	8%	7%	6%	5%	8%	10%	9%	10%	6%	16%	3%	5%	4%	9%	5%	4%	8%	3%	11%	3%	7%	6%	8%

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Table 60
Q16 Energy supply

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	733	97	467	138	44	360	273	56
	73%	62%	75%	77%	63%	73%	74%	81%
No impact	159	38	86	32	12	82	63	3
	16%	24%	14%	18%	17%	17%	17%	4%
A negative impact	43	5	32	4	1	23	14	5
	4%	3%	5%	2%	2%	5%	4%	8%
Don't know	65	16	39	6	12	30	18	5
	6%	11%	6%	3%	18%	6%	5%	7%

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Table 61
Q16 Health and medical care

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	776	373	403	40	117	152	221	167	120	269	507	117	152	221	166	121	112	211	165	235	53	323	453	183	204
	78%	76%	79%	84%	80%	77%	79%	76%	76%	78%	77%	79%	78%	79%	76%	75%	83%	76%	78%	75%	82%	78%	77%	65%	76%
No impact	142	73	68	5	19	29	32	36	25	48	94	19	28	33	35	27	16	49	26	46	5	65	76	77	34
	14%	15%	13%	11%	13%	15%	12%	16%	16%	14%	14%	13%	14%	12%	16%	17%	12%	18%	12%	15%	7%	16%	13%	27%	12%
A negative impact	40	22	17	-	2	9	16	7	6	11	29	3	8	16	7	6	4	11	10	14	1	15	25	21	9
	4%	5%	3%	-	1%	5%	6%	3%	4%	3%	4%	2%	4%	6%	3%	4%	3%	4%	5%	5%	2%	4%	4%	7%	3%
Don't know	43	23	20	3	9	8	9	10	7	17	26	9	7	9	11	7	3	7	10	17	6	10	33	3	21
	4%	5%	4%	6%	6%	4%	3%	4%	4%	5%	4%	6%	4%	3%	5%	4%	2%	3%	5%	5%	9%	2%	6%	1%	8%

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Table 61
Q16 Health and medical care

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	776	237	152	443	333	456	248	72	114	29	47	54	33	96	279	82	41	372	399	465	306	200	558	740	4
	78%	87%	87%	74%	83%	78%	77%	78%	85%	94%	81%	71%	77%	73%	74%	81%	88%	78%	79%	81%	74%	87%	75%	81%	31%
No impact	142	21	11	109	33	85	45	12	11	-	8	9	9	28	65	10	3	79	58	78	60	20	116	110	5
	14%	8%	6%	18%	8%	14%	14%	13%	8%	-	13%	12%	20%	21%	17%	10%	6%	17%	11%	13%	15%	9%	16%	12%	44%
A negative impact	40	7	2	27	12	25	13	2	1	-	-	3	-	7	23	5	-	12	27	22	18	4	32	26	2
	4%	3%	1%	5%	3%	4%	4%	2%	1%	-	-	4%	-	5%	6%	5%	-	3%	5%	4%	4%	2%	4%	3%	17%
Don't know	43	8	10	19	24	20	16	6	8	2	3	9	1	2	10	5	3	14	23	13	29	6	36	38	1
	4%	3%	6%	3%	6%	3%	5%	7%	6%	6%	6%	12%	3%	1%	3%	4%	5%	3%	5%	2%	7%	3%	5%	4%	8%

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Table 61
Q16 Health and medical care

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	776	107	493	147	52	370	295	59
	78%	68%	79%	81%	75%	75%	80%	86%
No impact	142	31	83	23	9	79	48	5
	14%	20%	13%	13%	13%	16%	13%	7%
A negative impact	40	10	21	9	2	19	19	-
	4%	7%	3%	5%	3%	4%	5%	-
Don't know	43	8	28	2	7	26	5	5
	4%	5%	5%	1%	10%	5%	1%	7%

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Table 62
Q16 Security of citizens

	Base			GENDER		AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	546	266	279	30	80	111	151	115	88	191	355	81	110	150	117	88	81	155	111	165	34	236	310	146	150
	55%	54%	55%	63%	55%	56%	54%	53%	56%	55%	54%	54%	57%	54%	53%	55%	60%	56%	53%	53%	53%	57%	53%	52%	56%
No impact	248	117	131	8	40	44	73	52	39	84	164	41	42	74	52	39	33	75	53	77	10	108	140	98	61
	25%	24%	26%	16%	27%	22%	26%	24%	25%	24%	25%	27%	22%	26%	24%	25%	25%	27%	25%	25%	16%	26%	24%	35%	23%
A negative impact	76	47	29	1	6	15	23	21	11	21	55	6	15	23	19	13	6	18	19	26	8	24	53	16	15
	8%	10%	6%	2%	4%	8%	8%	10%	7%	6%	8%	4%	8%	8%	9%	8%	4%	6%	9%	8%	12%	6%	9%	6%	5%
Don't know	130	60	69	9	21	28	31	30	19	49	81	21	27	32	30	19	16	30	27	45	13	45	85	23	43
	13%	12%	14%	19%	14%	14%	11%	14%	12%	14%	12%	14%	14%	11%	14%	12%	11%	11%	13%	15%	20%	11%	14%	8%	16%

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Table 62
Q16 Security of citizens

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	546	144	105	316	229	327	159	60	75	20	30	38	24	76	207	53	22	265	277	327	215	134	400	509	4
	55%	53%	60%	53%	57%	56%	49%	65%	56%	66%	51%	50%	57%	57%	55%	52%	48%	56%	55%	57%	52%	58%	54%	56%	38%
No impact	248	57	32	159	89	143	88	17	29	4	17	17	10	36	106	18	12	143	104	154	92	55	183	213	5
	25%	21%	18%	27%	22%	24%	27%	18%	22%	14%	29%	23%	23%	27%	28%	17%	25%	30%	20%	27%	22%	24%	25%	23%	45%
A negative impact	76	31	14	48	28	45	26	4	9	2	3	5	4	11	26	11	4	28	45	46	27	13	58	72	1
	8%	11%	8%	8%	7%	8%	8%	5%	7%	5%	5%	7%	10%	8%	7%	11%	9%	6%	9%	8%	7%	6%	8%	8%	9%
Don't know	130	41	23	75	55	70	48	11	21	5	9	15	5	10	38	21	8	41	81	51	78	27	100	120	1
	13%	15%	13%	13%	14%	12%	15%	12%	15%	15%	15%	20%	11%	7%	10%	20%	18%	9%	16%	9%	19%	12%	14%	13%	8%

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(SCIENCE FOUNDATION)

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Table 62
Q16 Security of citizens

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	546	77	344	103	35	280	194	37
	55%	49%	55%	57%	50%	57%	53%	54%
No impact	248	37	154	47	12	121	98	17
	25%	24%	25%	26%	17%	25%	27%	25%
A negative impact	76	15	46	14	8	27	37	4
	8%	10%	7%	8%	12%	6%	10%	5%
Don't know	130	26	81	15	14	66	39	11
	13%	17%	13%	8%	21%	13%	11%	16%

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Table 63
Q16 Job creation

	Base		Femal																					DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	714	345	370	38	112	140	199	162	102	251	463	112	138	199	162	103	106	199	143	211	55	306	409	165	187
	71%	70%	73%	79%	76%	70%	71%	74%	65%	73%	71%	76%	71%	71%	74%	65%	79%	72%	68%	68%	84%	74%	70%	58%	70%
No impact	182	91	92	5	20	38	54	32	39	58	124	21	37	54	32	39	20	49	41	66	6	69	113	89	49
	18%	18%	18%	10%	14%	19%	19%	14%	25%	17%	19%	14%	19%	19%	15%	24%	15%	18%	19%	21%	9%	17%	19%	32%	18%
A negative impact	42	24	18	2	6	10	11	8	6	16	26	6	10	11	8	6	1	16	14	10	-	17	24	19	5
	4%	5%	3%	5%	4%	5%	4%	4%	4%	5%	4%	4%	5%	4%	4%	4%	1%	6%	7%	3%	-	4%	4%	7%	2%
Don't know	62	32	30	3	9	11	14	17	11	20	42	9	10	15	16	12	7	13	12	25	5	20	42	10	27
	6%	6%	6%	6%	6%	6%	5%	8%	7%	6%	6%	6%	5%	5%	7%	7%	5%	5%	6%	8%	7%	5%	7%	3%	10%

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Table 63
Q16 Job creation

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	714	216	145	392	322	418	227	70	97	26	43	50	25	92	266	75	41	337	372	430	279	181	515	677	3
	71%	79%	83%	66%	80%	71%	71%	75%	73%	83%	75%	66%	59%	69%	70%	74%	87%	71%	73%	74%	68%	79%	70%	74%	28%
No impact	182	33	12	134	48	112	60	10	25	2	6	13	13	27	79	15	2	103	76	102	77	33	143	146	5
	18%	12%	7%	22%	12%	19%	19%	11%	19%	5%	11%	17%	31%	21%	21%	14%	4%	22%	15%	18%	19%	14%	19%	16%	45%
A negative impact	42	11	7	35	6	26	12	3	2	2	3	2	-	7	19	3	3	22	20	26	15	9	29	36	2
	4%	4%	4%	6%	2%	4%	4%	3%	2%	6%	6%	3%	-	5%	5%	3%	6%	5%	4%	5%	4%	4%	4%	4%	19%
Don't know	62	14	11	36	26	30	22	10	10	2	5	11	4	6	14	8	1	16	39	19	41	6	53	55	1
	6%	5%	6%	6%	6%	5%	7%	11%	7%	5%	9%	14%	10%	5%	4%	8%	3%	3%	8%	3%	10%	3%	7%	6%	8%

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(SCIENCE FOUNDATION)

Table 63
Q16 Job creation

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	714	96	452	135	47	345	271	51
	71%	62%	72%	75%	68%	70%	74%	74%
No impact	182	34	113	31	9	102	63	8
	18%	22%	18%	17%	14%	21%	17%	11%
A negative impact	42	10	24	7	2	19	17	3
	4%	7%	4%	4%	3%	4%	5%	5%
Don't know	62	15	36	7	11	28	16	7
	6%	10%	6%	4%	16%	6%	4%	10%

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Table 64
Q16 Fight against climate change

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	638	314	324	35	98	123	174	141	102	221	417	98	121	174	141	103	99	156	140	197	45	255	382	164	168
	64%	64%	64%	73%	67%	62%	63%	64%	64%	64%	64%	66%	62%	62%	65%	64%	73%	56%	67%	63%	70%	62%	65%	58%	62%
No impact	210	108	102	7	24	44	64	49	29	68	142	24	44	64	49	29	22	76	39	65	9	97	113	81	54
	21%	22%	20%	14%	16%	22%	23%	22%	18%	20%	22%	16%	23%	23%	22%	18%	16%	27%	18%	21%	14%	24%	19%	29%	20%
A negative impact	54	27	26	2	11	6	16	10	11	17	37	12	5	16	10	11	7	19	11	15	1	26	28	20	13
	5%	6%	5%	5%	8%	3%	6%	5%	7%	5%	6%	8%	2%	6%	5%	7%	5%	7%	5%	5%	2%	6%	5%	7%	5%
Don't know	99	42	57	4	13	26	24	19	16	39	60	13	25	25	18	18	7	27	20	35	9	34	64	19	34
	10%	9%	11%	8%	9%	13%	9%	9%	10%	11%	9%	9%	13%	9%	8%	11%	5%	10%	10%	11%	13%	8%	11%	7%	13%

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Table 64
Q16 Fight against climate change

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	638	178	128	354	284	377	196	64	84	20	40	44	25	90	237	63	35	315	316	387	246	162	463	609	3
	64%	65%	73%	59%	71%	64%	61%	70%	63%	64%	70%	58%	58%	67%	63%	62%	74%	66%	62%	67%	60%	71%	63%	67%	26%
No impact	210	52	23	145	65	131	69	10	28	6	11	11	14	29	90	17	4	111	97	120	87	45	155	172	4
	21%	19%	13%	24%	16%	22%	22%	10%	21%	19%	18%	15%	33%	22%	24%	17%	9%	23%	19%	21%	21%	20%	21%	19%	38%
A negative impact	54	17	4	41	13	27	19	7	2	2	2	6	1	7	22	9	3	19	34	30	24	10	40	43	3
	5%	6%	2%	7%	3%	5%	6%	8%	1%	8%	4%	7%	2%	5%	6%	9%	6%	4%	7%	5%	6%	5%	5%	5%	28%
Don't know	99	27	19	59	39	50	37	11	20	3	4	15	3	7	29	13	5	31	61	40	56	12	83	90	1
	10%	10%	11%	10%	10%	9%	11%	12%	15%	9%	8%	20%	6%	5%	8%	13%	10%	7%	12%	7%	14%	5%	11%	10%	8%

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Table 64
Q16 Fight against climate change

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	638	84	400	126	42	306	238	51
	64%	54%	64%	70%	61%	62%	65%	75%
No impact	210	35	136	34	8	116	78	8
	21%	22%	22%	19%	12%	23%	21%	11%
A negative impact	54	11	30	11	4	22	23	5
	5%	7%	5%	6%	6%	4%	6%	7%
Don't know	99	26	59	10	14	50	29	5
	10%	17%	9%	6%	21%	10%	8%	8%

M I L L W A R D B R O W N

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Table 65
Q16 Protection of the environment

	Base			GENDER		AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
A positive impact	688	348	340	31	96	125	194	163	110	221	467	96	125	193	164	111	105	184	146	203	49	289	399	166	193
	69%	71%	67%	66%	65%	63%	70%	75%	70%	64%	71%	65%	64%	69%	75%	69%	78%	66%	70%	65%	76%	70%	68%	58%	72%
No impact	180	84	96	6	23	40	56	30	32	63	117	23	39	57	30	32	19	56	37	61	7	74	106	85	39
	18%	17%	19%	14%	15%	20%	20%	13%	20%	18%	18%	15%	20%	20%	14%	20%	14%	20%	18%	19%	11%	18%	18%	30%	15%
A negative impact	46	23	23	4	9	10	12	10	4	20	26	10	9	12	10	4	5	17	9	12	2	23	23	20	9
	5%	5%	4%	9%	6%	5%	4%	4%	3%	6%	4%	7%	5%	4%	5%	3%	4%	6%	4%	4%	4%	5%	4%	7%	3%
Don't know	87	36	50	5	19	23	17	16	11	42	45	19	22	18	15	13	7	20	17	36	6	27	60	12	27
	9%	7%	10%	11%	13%	11%	6%	7%	7%	12%	7%	13%	11%	6%	7%	8%	5%	7%	8%	12%	9%	7%	10%	4%	10%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 65
Q16 Protection of the environment

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
A positive impact	688	197	132	392	296	416	208	64	90	24	38	48	29	99	248	74	39	331	349	420	262	178	494	658	3
	69%	72%	76%	65%	74%	71%	65%	69%	67%	77%	66%	63%	67%	74%	66%	72%	84%	69%	69%	73%	63%	78%	67%	72%	27%
No impact	180	37	18	126	54	104	59	16	23	1	9	16	11	23	80	15	3	92	85	98	81	27	144	142	6
	18%	14%	10%	21%	13%	18%	18%	17%	18%	3%	16%	21%	25%	17%	21%	15%	6%	19%	17%	17%	20%	12%	19%	15%	53%
A negative impact	46	9	7	34	11	21	20	4	2	2	4	4	1	4	21	5	2	24	22	24	20	8	34	38	1
	5%	3%	4%	6%	3%	4%	6%	4%	1%	8%	7%	5%	3%	3%	6%	5%	5%	5%	4%	4%	5%	4%	5%	4%	11%
Don't know	87	30	17	46	41	44	34	9	19	4	6	9	2	8	28	9	3	30	52	35	50	16	68	77	1
	9%	11%	10%	8%	10%	7%	11%	10%	14%	12%	10%	12%	6%	6%	7%	8%	6%	6%	10%	6%	12%	7%	9%	8%	8%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 65
Q16 Protection of the environment

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
A positive impact	688	84	437	138	43	333	260	52
	69%	54%	70%	77%	62%	67%	71%	75%
No impact	180	43	112	23	15	94	65	6
	18%	27%	18%	13%	22%	19%	18%	8%
A negative impact	46	8	25	10	3	16	21	5
	5%	5%	4%	5%	5%	3%	6%	7%
Don't know	87	21	50	9	8	51	21	7
	9%	14%	8%	5%	12%	10%	6%	10%

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Table 66
Q17 SUMMARY

	Base (wt)	Strongly Agree	Slightly Agree	Neither	Slightly Disagree	Strongly Disagree	Don't know (do not read out)	(NET) AGREE	(NET) DISAGREE	Mean
The information I hear about science, engineering and technology is generally true	1000	302 30%	437 44%	119 12%	53 5%	19 2%	70 7%	739 74%	72 7%	4.02
Young people's interest in science, engineering and technology is essential for our future prosperity	1000	631 63%	287 29%	55 6%	15 1%	3 *	9 1%	918 92%	18 2%	4.54
It is important to encourage more the number of girls entering science, technology and engineering	1000	550 55%	295 30%	91 9%	25 3%	4 *	34 3%	845 85%	30 3%	4.41
Scientific research makes a direct contribution to economic growth in Ireland	1000	476 48%	334 33%	114 11%	33 3%	8 1%	34 3%	810 81%	42 4%	4.28
Investing in science, engineering and technology research will deliver more jobs for the country	1000	543 54%	331 33%	68 7%	26 3%	7 1%	24 2%	874 87%	34 3%	4.41
Because of science and technology there will be more work opportunities for the next generation	1000	520 52%	328 33%	81 8%	28 3%	11 1%	32 3%	848 85%	39 4%	4.36
How the subjects were taught in School put me off science / technology	1000	245 25%	279 28%	192 19%	131 13%	116 12%	36 4%	525 52%	247 25%	3.42

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Table 66
Q17 SUMMARY

	Base (wt)	Strongly Agree	Slightly Agree	Neither	Slightly Disagree	Strongly Disagree	Don't know (do not read out)	(NET) AGREE	(NET) DISAGREE	Mean
How the subjects were taught in School engaged me in Maths	1000	231	307	132	153	158	18	539	311	3.31
		23%	31%	13%	15%	16%	2%	54%	31%	
The consistent supply of science, engineering and technology graduates is critical to Ireland's economic prosperity	1000	581	302	62	11	5	40	883	16	4.50
		58%	30%	6%	1%	*	4%	88%	2%	
A career in science, engineering and technology is very well paid	1000	413	310	94	46	18	120	722	64	4.20
		41%	31%	9%	5%	2%	12%	72%	6%	

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Table 67
Q17 The information I hear about science, engineering and technology is generally true

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	302	159	143	18	44	61	83	66	48	105	197	45	59	83	67	48	49	92	54	86	21	141	161	69	93
	30%	32%	28%	37%	30%	31%	30%	30%	30%	30%	30%	30%	30%	30%	31%	30%	36%	33%	26%	28%	32%	34%	27%	24%	35%
Slightly Agree	437	216	221	18	57	86	118	101	75	143	294	56	86	119	100	76	61	118	101	129	29	179	258	147	100
	44%	44%	43%	39%	39%	43%	42%	46%	48%	41%	45%	38%	44%	42%	46%	48%	45%	42%	48%	41%	44%	43%	44%	52%	37%
Neither	119	56	63	5	18	25	38	26	12	43	76	19	24	38	26	12	14	37	24	38	7	51	68	34	28
	12%	11%	12%	10%	12%	12%	14%	12%	8%	12%	12%	13%	12%	14%	12%	8%	10%	13%	11%	12%	11%	12%	12%	12%	10%
Slightly Disagree	53	22	31	3	12	11	14	7	10	23	31	12	11	14	7	10	2	17	13	21	1	19	34	20	15
	5%	5%	6%	5%	8%	6%	5%	3%	6%	7%	5%	8%	6%	5%	3%	6%	1%	6%	6%	7%	2%	5%	6%	7%	6%
Strongly Disagree	19	11	8	-	4	2	10	2	1	5	14	4	2	10	2	1	4	2	4	10	-	6	13	6	4
	2%	2%	2%	-	2%	1%	4%	1%	1%	2%	2%	2%	1%	4%	1%	1%	3%	1%	2%	3%	-	1%	2%	2%	2%
Don't know (do not read out)	70	27	42	4	13	13	16	16	12	26	43	13	13	16	15	13	5	13	15	29	7	18	52	7	28
	7%	6%	8%	8%	9%	7%	6%	7%	7%	8%	7%	9%	7%	6%	7%	8%	4%	5%	7%	9%	11%	4%	9%	2%	10%
(NET) AGREE	739	374	365	36	101	147	201	168	123	248	491	101	145	202	168	124	110	209	155	215	49	320	419	217	193
	74%	76%	72%	76%	69%	74%	72%	76%	78%	72%	75%	68%	74%	72%	77%	77%	82%	75%	74%	69%	76%	77%	71%	76%	72%
(NET) DISAGREE	72	33	39	3	15	13	24	9	11	28	44	15	13	24	9	11	6	19	16	30	1	25	47	26	19
	7%	7%	8%	5%	10%	7%	9%	4%	7%	8%	7%	10%	7%	8%	4%	7%	4%	7%	8%	10%	2%	6%	8%	9%	7%
Mean	4.02	4.05	3.99	4.18	3.94	4.05	3.95	4.09	4.08	4.00	4.03	3.94	4.04	3.95	4.10	4.08	4.15	4.06	3.97	3.93	4.20	4.09	3.97	3.92	4.10
Std Dev	0.93	0.93	0.93	0.86	1.03	0.89	1.01	0.83	0.87	0.95	0.92	1.03	0.89	1.01	0.83	0.86	0.90	0.90	0.91	1.02	0.73	0.90	0.95	0.93	0.95
Std Err	0.03	0.04	0.04	0.12	0.08	0.06	0.06	0.06	0.07	0.05	0.04	0.08	0.07	0.06	0.06	0.07	0.08	0.05	0.06	0.06	0.10	0.04	0.04	0.06	0.06
Error Var	*	*	*	0.01	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.01	*	*	*	*

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Table 67
Q17 The information I hear about science, engineering and technology is generally true

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	302	68	71	159	143	178	97	27	44	12	17	19	11	42	113	27	17	174	127	211	88	98	200	296	-
	30%	25%	41%	27%	36%	30%	30%	29%	33%	40%	30%	25%	25%	32%	30%	26%	36%	36%	25%	37%	21%	43%	27%	32%	-
Slightly Agree	437	119	70	291	146	261	137	39	50	11	23	29	17	65	175	47	21	220	212	265	170	94	326	403	3
	44%	44%	40%	49%	36%	44%	43%	42%	37%	35%	41%	38%	39%	49%	46%	46%	46%	46%	42%	46%	41%	41%	44%	44%	24%
Neither	119	40	17	69	50	68	39	12	15	2	10	13	11	12	42	12	3	49	65	51	67	18	98	107	2
	12%	15%	10%	12%	12%	12%	12%	13%	11%	6%	18%	17%	26%	9%	11%	11%	6%	10%	13%	9%	16%	8%	13%	12%	18%
Slightly Disagree	53	14	5	41	13	30	16	8	7	3	2	6	1	10	20	6	-	18	35	24	28	10	41	39	4
	5%	5%	3%	7%	3%	5%	5%	8%	5%	9%	3%	7%	2%	8%	5%	5%	-	4%	7%	4%	7%	4%	5%	4%	31%
Strongly Disagree	19	6	2	8	11	13	6	-	3	-	-	3	-	-	10	2	1	4	15	5	14	2	14	12	2
	2%	2%	1%	1%	3%	2%	2%	-	2%	-	-	4%	-	-	3%	2%	2%	1%	3%	1%	3%	1%	2%	1%	17%
Don't know (do not read out)	70	26	9	30	40	36	27	7	15	3	5	7	3	4	18	9	5	12	54	20	46	6	62	57	1
	7%	10%	5%	5%	10%	6%	8%	7%	11%	10%	8%	10%	8%	3%	5%	9%	10%	3%	11%	3%	11%	3%	8%	6%	10%
(NET) AGREE	739	187	142	450	289	438	234	66	94	23	41	47	27	107	288	73	38	394	338	476	258	192	526	699	3
	74%	69%	81%	75%	72%	75%	73%	72%	70%	75%	71%	63%	64%	80%	76%	72%	81%	83%	67%	83%	62%	84%	71%	76%	24%
(NET) DISAGREE	72	20	8	49	24	43	21	8	10	3	2	8	1	10	29	8	1	22	50	30	42	12	55	51	6
	7%	7%	4%	8%	6%	7%	7%	8%	8%	9%	3%	11%	2%	8%	8%	8%	2%	5%	10%	5%	10%	5%	7%	6%	48%
Mean	4.02	3.93	4.22	3.97	4.10	4.02	4.03	4.00	4.05	4.17	4.07	3.80	3.94	4.08	4.01	3.97	4.26	4.16	3.88	4.17	3.79	4.24	3.97	4.09	2.54
Std Dev	0.93	0.94	0.86	0.90	0.97	0.94	0.92	0.90	0.99	0.96	0.81	1.06	0.82	0.85	0.95	0.94	0.79	0.83	1.01	0.84	1.01	0.85	0.93	0.88	1.14
Std Err	0.03	0.06	0.07	0.04	0.05	0.04	0.05	0.10	0.09	0.16	0.10	0.12	0.13	0.08	0.05	0.10	0.12	0.04	0.05	0.03	0.05	0.06	0.03	0.03	0.35
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.03	0.01	0.02	0.02	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.12

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Table 67
Q17 The information I hear about science, engineering and technology is generally true

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	302	38	185	65	18	143	118	23
	30%	24%	30%	36%	27%	29%	32%	33%
Slightly Agree	437	70	272	81	33	218	161	26
	44%	45%	44%	45%	47%	44%	44%	37%
Neither	119	19	76	21	4	60	46	9
	12%	12%	12%	12%	6%	12%	12%	13%
Slightly Disagree	53	12	30	8	6	22	20	5
	5%	8%	5%	5%	9%	5%	6%	7%
Strongly Disagree	19	3	15	1	-	11	7	-
	2%	2%	2%	1%	-	2%	2%	-
Don't know (do not read out)	70	14	47	3	7	40	15	7
	7%	9%	7%	2%	11%	8%	4%	10%
(NET) AGREE	739	108	457	147	51	360	279	49
	74%	69%	73%	82%	74%	73%	76%	70%
(NET) DISAGREE	72	15	45	10	6	34	28	5
	7%	9%	7%	5%	9%	7%	8%	7%
Mean	4.02	3.91	4.01	4.14	4.02	4.01	4.03	4.09
Std Dev	0.93	0.95	0.95	0.85	0.89	0.93	0.94	0.90
Std Err	0.03	0.08	0.04	0.06	0.11	0.04	0.05	0.10
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 68
Q17 Young people's interest in science, engineering and technology is essential for our future prosperity

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS					REGION			
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	631	316	315	28	85	120	178	149	99	205	426	85	119	178	150	99	99	187	113	186	47	285	346	139	167
	63%	64%	62%	59%	58%	61%	64%	68%	63%	59%	65%	58%	61%	64%	69%	62%	73%	67%	54%	60%	72%	69%	59%	49%	62%
Slightly Agree	287	141	146	13	50	60	75	54	47	110	177	51	58	76	53	49	33	68	80	89	17	101	185	103	78
	29%	29%	29%	28%	34%	30%	27%	25%	30%	32%	27%	34%	30%	27%	24%	30%	25%	24%	38%	29%	26%	24%	32%	36%	29%
Neither	55	20	35	3	7	13	14	12	9	21	35	7	13	14	11	10	3	15	11	24	1	18	37	33	11
	6%	4%	7%	7%	5%	7%	5%	5%	6%	6%	5%	5%	7%	5%	5%	6%	2%	6%	5%	8%	2%	4%	6%	12%	4%
Slightly Disagree	15	7	7	2	4	2	5	2	1	6	9	4	2	5	2	1	-	6	1	7	-	6	8	7	6
	1%	2%	1%	4%	3%	1%	2%	1%	1%	2%	1%	3%	1%	2%	1%	1%	-	2%	*	2%	-	2%	1%	2%	2%
Strongly Disagree	3	2	2	-	-	2	1	-	1	2	2	-	2	1	-	1	-	1	2	1	-	1	3	1	2
	*	*	*	-	-	1%	*	-	1%	*	*	-	1%	*	-	1%	-	*	1%	*	-	*	*	*	1%
Don't know (do not read out)	9	5	4	1	1	1	5	2	-	2	7	1	1	5	2	-	-	1	3	5	-	1	8	1	5
	1%	1%	1%	1%	*	1%	2%	1%	-	1%	1%	*	1%	2%	1%	-	-	*	2%	1%	-	*	1%	*	2%
(NET) AGREE	918	457	461	41	135	180	253	203	147	315	603	136	177	254	203	148	132	254	193	275	64	386	531	242	245
	92%	93%	91%	87%	92%	91%	91%	93%	93%	91%	92%	92%	91%	91%	93%	92%	98%	92%	92%	88%	98%	94%	91%	85%	91%
(NET) DISAGREE	18	9	9	2	4	4	6	2	2	8	11	4	4	6	2	2	-	7	3	8	-	7	11	8	8
	2%	2%	2%	4%	3%	2%	2%	1%	1%	2%	2%	3%	2%	2%	1%	1%	-	3%	1%	3%	-	2%	2%	3%	3%
Mean	4.54	4.57	4.52	4.45	4.48	4.50	4.55	4.61	4.54	4.49	4.57	4.47	4.50	4.55	4.62	4.53	4.71	4.56	4.46	4.47	4.70	4.61	4.49	4.32	4.53
Std Dev	0.70	0.68	0.72	0.81	0.72	0.74	0.72	0.64	0.69	0.73	0.68	0.72	0.74	0.71	0.63	0.70	0.51	0.73	0.69	0.77	0.51	0.67	0.72	0.80	0.74
Std Err	0.02	0.03	0.03	0.11	0.06	0.05	0.04	0.04	0.06	0.04	0.03	0.06	0.05	0.04	0.04	0.06	0.04	0.04	0.04	0.05	0.07	0.03	0.03	0.05	0.04
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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Table 68
Q17 Young people's interest in science, engineering and technology is essential for our future prosperity

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	631	188	137	339	292	378	190	63	92	21	33	46	23	86	224	72	35	303	323	403	224	177	442	616	2
	63%	69%	78%	57%	73%	65%	59%	68%	69%	67%	58%	61%	53%	65%	59%	70%	75%	64%	64%	70%	54%	77%	60%	67%	19%
Slightly Agree	287	72	33	195	92	161	101	25	33	7	19	22	16	37	117	26	10	139	139	143	141	45	231	242	6
	29%	26%	19%	33%	23%	27%	31%	27%	25%	22%	33%	29%	37%	28%	31%	26%	21%	29%	27%	25%	34%	20%	31%	26%	49%
Neither	55	9	3	45	10	32	21	3	7	2	3	3	2	8	26	2	2	26	28	21	33	3	46	37	3
	6%	3%	2%	8%	2%	5%	6%	3%	5%	5%	5%	4%	5%	6%	7%	2%	4%	5%	6%	4%	8%	1%	6%	4%	24%
Slightly Disagree	15	1	1	12	2	9	6	-	1	2	1	1	1	1	6	1	-	6	8	7	8	2	12	10	-
	1%	*	1%	2%	1%	1%	2%	-	1%	6%	1%	2%	3%	1%	2%	1%	-	1%	2%	1%	2%	1%	2%	1%	-
Strongly Disagree	3	1	-	2	2	2	1	1	1	-	-	2	-	1	-	-	-	2	2	1	3	1	3	3	1
	*	*	-	*	*	*	*	1%	1%	-	-	2%	-	1%	-	-	-	*	*	*	1%	*	*	*	8%
Don't know (do not read out)	9	2	1	5	4	5	3	1	-	-	1	2	1	-	4	1	-	1	8	2	5	2	7	6	-
	1%	1%	1%	1%	1%	1%	1%	1%	-	-	2%	3%	3%	-	1%	1%	-	*	2%	*	1%	1%	1%	1%	-
(NET) AGREE	918	261	170	534	384	539	291	88	126	28	53	68	38	122	341	98	45	442	461	546	364	222	673	858	8
	92%	95%	97%	89%	96%	92%	90%	95%	94%	89%	91%	90%	89%	92%	90%	96%	96%	93%	91%	95%	88%	97%	91%	94%	68%
(NET) DISAGREE	18	2	1	14	4	10	7	1	2	2	1	3	1	2	6	1	-	8	10	8	10	3	14	13	1
	2%	1%	1%	2%	1%	2%	2%	1%	1%	6%	1%	4%	3%	2%	2%	1%	-	2%	2%	1%	2%	1%	2%	1%	8%
Mean	4.54	4.65	4.76	4.44	4.68	4.56	4.48	4.63	4.61	4.49	4.51	4.48	4.43	4.54	4.49	4.67	4.71	4.54	4.55	4.63	4.41	4.74	4.50	4.61	3.71
Std Dev	0.70	0.59	0.50	0.75	0.59	0.69	0.73	0.65	0.67	0.86	0.67	0.85	0.73	0.72	0.70	0.57	0.55	0.69	0.71	0.63	0.77	0.56	0.72	0.65	1.09
Std Err	0.02	0.04	0.04	0.03	0.03	0.03	0.04	0.07	0.06	0.15	0.09	0.10	0.12	0.06	0.04	0.06	0.08	0.03	0.03	0.03	0.04	0.04	0.03	0.02	0.33
Error Var	*	*	*	*	*	*	*	*	*	0.02	0.01	0.01	0.01	*	*	*	0.01	*	*	*	*	*	*	*	0.11

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 68
Q17 Young people's interest in science, engineering and technology is essential for our future prosperity

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	631	74	409	124	35	303	250	43
	63%	48%	65%	69%	51%	61%	68%	62%
Slightly Agree	287	67	166	43	31	147	90	19
	29%	43%	27%	24%	44%	30%	25%	28%
Neither	55	10	32	10	2	27	23	3
	6%	7%	5%	6%	3%	6%	6%	4%
Slightly Disagree	15	2	9	2	-	9	3	3
	1%	1%	2%	1%	-	2%	1%	4%
Strongly Disagree	3	1	2	1	-	3	1	-
	*	1%	*	1%	-	1%	*	-
Don't know (do not read out)	9	1	7	-	1	5	1	1
	1%	1%	1%	-	2%	1%	*	2%
(NET) AGREE	918	141	575	167	66	450	340	62
	92%	91%	92%	93%	95%	91%	92%	90%
(NET) DISAGREE	18	3	11	3	-	12	4	3
	2%	2%	2%	2%	-	2%	1%	4%
Mean	4.54	4.37	4.57	4.59	4.49	4.51	4.59	4.51
Std Dev	0.70	0.73	0.69	0.70	0.56	0.73	0.67	0.77
Std Err	0.02	0.06	0.03	0.05	0.07	0.03	0.03	0.09
Error Var	*	*	*	*	0.01	*	*	0.01

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 69
Q17 It is important to encourage more the number of girls entering science, technology and engineering

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	550	260	290	25	72	99	157	129	94	171	379	72	99	155	129	95	86	154	106	160	44	240	310	109	155
	55%	53%	57%	54%	49%	50%	56%	59%	59%	50%	58%	49%	51%	56%	59%	59%	63%	55%	51%	51%	68%	58%	53%	39%	58%
Slightly Agree	295	132	163	17	51	66	75	59	45	117	179	51	65	76	59	45	34	95	66	90	9	129	166	121	78
	30%	27%	32%	35%	35%	33%	27%	27%	28%	34%	27%	34%	33%	27%	27%	28%	25%	34%	32%	29%	14%	31%	28%	43%	29%
Neither	91	61	31	3	13	21	29	20	9	34	57	13	20	30	20	9	10	21	24	31	5	32	60	34	18
	9%	12%	6%	7%	9%	11%	10%	9%	6%	10%	9%	8%	10%	11%	9%	5%	8%	8%	11%	10%	8%	8%	10%	12%	7%
Slightly Disagree	25	13	12	1	4	6	9	1	6	10	15	5	5	9	1	6	2	3	7	12	1	5	20	12	5
	3%	3%	2%	2%	3%	3%	3%	*	4%	3%	2%	4%	2%	3%	*	4%	2%	1%	3%	4%	2%	1%	3%	4%	2%
Strongly Disagree	4	2	2	1	1	1	2	-	-	2	2	1	1	2	-	-	-	-	1	2	1	-	4	2	2
	*	*	*	2%	1%	1%	1%	-	-	1%	*	1%	1%	1%	-	-	-	-	*	1%	2%	-	1%	1%	1%
Don't know (do not read out)	34	23	10	-	6	5	7	10	5	11	23	6	5	7	9	6	3	5	5	17	4	8	26	4	11
	3%	5%	2%	-	4%	2%	3%	5%	3%	3%	3%	4%	3%	3%	4%	4%	2%	2%	2%	5%	6%	2%	4%	1%	4%
(NET) AGREE	845	392	453	42	122	165	232	188	138	288	558	123	164	231	188	139	120	249	173	250	53	369	476	231	233
	85%	80%	89%	89%	83%	83%	83%	86%	88%	83%	85%	83%	84%	83%	86%	87%	89%	90%	82%	80%	82%	89%	81%	81%	87%
(NET) DISAGREE	30	15	15	2	5	7	10	1	6	13	17	7	6	10	1	6	2	3	8	14	2	5	25	14	7
	3%	3%	3%	5%	4%	4%	4%	*	4%	4%	3%	4%	3%	4%	*	4%	2%	1%	4%	5%	4%	1%	4%	5%	3%
Mean	4.41	4.36	4.46	4.36	4.34	4.32	4.39	4.51	4.48	4.33	4.45	4.32	4.35	4.38	4.51	4.48	4.54	4.47	4.32	4.33	4.54	4.49	4.35	4.16	4.47
Std Dev	0.80	0.84	0.76	0.89	0.83	0.84	0.85	0.69	0.77	0.83	0.78	0.85	0.82	0.85	0.69	0.77	0.71	0.68	0.85	0.88	0.88	0.69	0.87	0.86	0.78
Std Err	0.03	0.04	0.03	0.12	0.07	0.06	0.05	0.05	0.07	0.05	0.03	0.07	0.06	0.05	0.05	0.06	0.06	0.04	0.05	0.06	0.12	0.03	0.04	0.05	0.05
Error Var	*	*	*	0.02	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 69
Q17 It is important to encourage more the number of girls entering science, technology and engineering

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	550	165	121	290	261	333	162	55	86	18	28	42	19	75	193	59	30	260	284	341	207	145	396	535	1
	55%	60%	69%	48%	65%	57%	50%	60%	64%	57%	49%	56%	43%	56%	51%	58%	63%	54%	56%	59%	50%	63%	53%	59%	7%
Slightly Agree	295	59	37	207	88	166	103	26	33	9	22	17	16	36	127	26	9	172	117	173	120	59	220	257	3
	30%	22%	21%	35%	22%	28%	32%	29%	24%	28%	39%	22%	37%	27%	34%	26%	20%	36%	23%	30%	29%	26%	30%	28%	27%
Neither	91	31	8	63	28	55	32	4	9	2	4	10	3	13	36	9	4	30	60	42	47	18	70	73	5
	9%	11%	5%	11%	7%	9%	10%	5%	7%	8%	7%	13%	8%	10%	9%	9%	10%	6%	12%	7%	11%	8%	9%	8%	46%
Slightly Disagree	25	3	5	19	7	16	8	2	1	1	1	2	2	6	7	4	1	9	16	11	14	4	20	18	-
	3%	1%	3%	3%	2%	3%	2%	2%	1%	3%	2%	3%	5%	4%	2%	4%	2%	2%	3%	2%	3%	2%	3%	2%	-
Strongly Disagree	4	-	-	2	2	1	3	-	-	1	-	1	-	-	2	-	-	-	4	1	3	-	4	2	1
	*	-	-	*	1%	*	1%	-	-	4%	-	1%	-	-	1%	-	-	-	1%	*	1%	-	1%	*	8%
Don't know (do not read out)	34	16	3	17	17	15	14	5	5	-	2	4	3	3	12	3	3	6	26	9	21	4	30	29	1
	3%	6%	2%	3%	4%	3%	4%	5%	4%	-	3%	5%	7%	3%	3%	3%	6%	1%	5%	2%	5%	2%	4%	3%	11%
(NET) AGREE	845	223	158	497	348	499	265	82	118	27	50	59	34	111	321	86	39	433	401	513	327	204	617	792	4
	85%	82%	91%	83%	87%	85%	82%	88%	88%	85%	87%	78%	80%	84%	85%	84%	83%	91%	79%	89%	79%	89%	83%	87%	35%
(NET) DISAGREE	30	3	5	21	9	17	11	2	1	2	1	3	2	6	9	4	1	9	21	12	18	4	24	20	1
	3%	1%	3%	3%	2%	3%	4%	2%	1%	7%	2%	4%	5%	4%	2%	4%	2%	2%	4%	2%	4%	2%	3%	2%	8%
Mean	4.41	4.49	4.60	4.31	4.55	4.43	4.34	4.54	4.57	4.32	4.39	4.36	4.27	4.39	4.37	4.42	4.53	4.45	4.37	4.48	4.31	4.53	4.39	4.47	3.29
Std Dev	0.80	0.75	0.71	0.82	0.75	0.79	0.85	0.69	0.67	1.01	0.72	0.92	0.85	0.84	0.79	0.83	0.77	0.70	0.89	0.73	0.88	0.71	0.82	0.75	1.02
Std Err	0.03	0.05	0.05	0.03	0.04	0.03	0.05	0.07	0.06	0.17	0.09	0.11	0.14	0.07	0.04	0.09	0.12	0.03	0.04	0.03	0.04	0.05	0.03	0.03	0.31
Error Var	*	*	*	*	*	*	*	0.01	*	0.03	0.01	0.01	0.02	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.10

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 69
Q17 It is important to encourage more the number of girls entering science, technology and engineering

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	550	72	346	112	34	271	211	34
	55%	46%	55%	62%	49%	55%	57%	49%
Slightly Agree	295	50	185	47	24	139	108	24
	30%	32%	30%	26%	35%	28%	29%	35%
Neither	91	18	55	15	3	51	30	7
	9%	12%	9%	8%	5%	10%	8%	10%
Slightly Disagree	25	7	13	4	2	13	8	2
	3%	4%	2%	2%	3%	3%	2%	3%
Strongly Disagree	4	1	2	1	-	2	1	1
	*	1%	*	1%	-	*	*	2%
Don't know (do not read out)	34	8	24	1	5	18	10	1
	3%	5%	4%	1%	7%	4%	3%	1%
(NET) AGREE	845	122	531	159	58	410	318	58
	85%	78%	85%	88%	85%	83%	87%	84%
(NET) DISAGREE	30	8	15	5	2	15	10	3
	3%	5%	2%	3%	3%	3%	3%	5%
Mean	4.41	4.26	4.43	4.48	4.41	4.40	4.45	4.29
Std Dev	0.80	0.89	0.77	0.80	0.75	0.81	0.78	0.89
Std Err	0.03	0.07	0.03	0.06	0.10	0.04	0.04	0.10
Error Var	*	0.01	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 70
Q17 Scientific research makes a direct contribution to economic growth in Ireland

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	476	248	227	22	58	93	126	121	77	151	325	58	91	127	120	79	87	138	84	129	37	225	251	93	131
	48%	51%	45%	47%	40%	47%	45%	55%	49%	44%	50%	39%	47%	46%	55%	49%	64%	50%	40%	41%	57%	54%	43%	33%	49%
Slightly Agree	334	149	185	17	55	62	94	69	55	117	218	55	61	95	69	55	34	87	80	115	18	121	213	120	82
	33%	30%	36%	36%	37%	31%	34%	31%	35%	34%	33%	37%	31%	34%	32%	34%	25%	31%	38%	37%	28%	29%	36%	42%	31%
Neither	114	62	52	5	18	29	34	21	12	47	67	19	28	33	21	13	13	34	29	35	3	46	68	51	26
	11%	13%	10%	11%	12%	15%	12%	9%	8%	14%	10%	13%	14%	12%	10%	8%	9%	12%	14%	11%	5%	11%	12%	18%	10%
Slightly Disagree	33	15	19	-	6	8	10	2	9	13	20	6	8	10	2	9	-	12	6	14	1	12	21	12	9
	3%	3%	4%	-	4%	4%	3%	1%	5%	4%	3%	4%	4%	3%	1%	5%	-	4%	3%	4%	2%	3%	4%	4%	3%
Strongly Disagree	8	5	3	-	1	1	4	2	-	2	6	1	1	4	2	-	1	1	2	4	-	2	6	3	4
	1%	1%	1%	-	1%	1%	1%	1%	-	1%	1%	1%	1%	1%	1%	-	1%	*	1%	1%	-	*	1%	1%	1%
Don't know (do not read out)	34	12	23	2	9	6	10	5	5	15	19	9	6	10	5	5	1	6	8	14	5	7	28	5	16
	3%	2%	4%	5%	6%	3%	4%	2%	3%	4%	3%	6%	3%	4%	2%	3%	1%	2%	4%	5%	8%	2%	5%	2%	6%
(NET) AGREE	810	398	412	40	113	154	220	190	132	267	543	113	152	222	189	133	120	225	165	244	55	346	464	213	213
	81%	81%	81%	84%	77%	78%	79%	87%	84%	78%	83%	77%	78%	80%	87%	83%	89%	81%	78%	78%	85%	84%	79%	75%	80%
(NET) DISAGREE	42	19	22	-	6	9	14	4	9	15	26	6	9	14	4	9	1	13	8	18	1	14	28	15	13
	4%	4%	4%	-	4%	5%	5%	2%	5%	4%	4%	4%	5%	5%	2%	5%	1%	5%	4%	6%	2%	3%	5%	5%	5%
Mean	4.28	4.30	4.26	4.38	4.19	4.23	4.23	4.42	4.32	4.21	4.31	4.18	4.23	4.23	4.42	4.31	4.53	4.28	4.18	4.18	4.51	4.37	4.22	4.03	4.30
Std Dev	0.86	0.88	0.85	0.70	0.86	0.89	0.91	0.78	0.84	0.88	0.85	0.87	0.89	0.91	0.78	0.85	0.73	0.87	0.86	0.92	0.72	0.84	0.88	0.89	0.90
Std Err	0.03	0.04	0.04	0.10	0.07	0.06	0.05	0.05	0.07	0.05	0.03	0.07	0.07	0.05	0.05	0.07	0.06	0.05	0.06	0.06	0.10	0.04	0.04	0.05	0.05
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 70
Q17 Scientific research makes a direct contribution to economic growth in Ireland

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	476	144	108	252	224	290	138	48	65	14	23	38	12	73	174	50	27	228	244	304	168	135	333	467	1
	48%	53%	61%	42%	56%	50%	43%	52%	48%	45%	41%	50%	29%	55%	46%	49%	58%	48%	48%	53%	41%	59%	45%	51%	9%
Slightly Agree	334	81	51	215	119	198	113	24	48	13	24	17	18	39	125	35	16	178	149	194	137	64	257	298	3
	33%	30%	29%	36%	30%	34%	35%	26%	36%	42%	42%	22%	42%	29%	33%	35%	33%	37%	29%	34%	33%	28%	35%	33%	26%
Neither	114	27	10	86	28	62	42	11	11	1	4	10	6	14	56	9	3	54	58	56	57	19	88	91	7
	11%	10%	5%	14%	7%	11%	13%	11%	8%	5%	6%	13%	14%	10%	15%	9%	6%	11%	11%	10%	14%	8%	12%	10%	56%
Slightly Disagree	33	10	3	23	10	12	14	7	3	2	2	3	3	6	13	2	-	10	23	9	24	6	26	27	-
	3%	4%	2%	4%	3%	2%	4%	8%	2%	6%	3%	4%	8%	4%	3%	2%	-	2%	5%	2%	6%	3%	4%	3%	-
Strongly Disagree	8	1	-	5	3	5	3	-	-	-	-	3	1	-	2	1	1	3	5	6	2	1	7	7	1
	1%	*	-	1%	1%	1%	1%	-	-	-	-	4%	2%	-	*	1%	2%	1%	1%	1%	1%	1%	1%	1%	8%
Don't know (do not read out)	34	9	4	17	17	18	13	3	7	1	5	5	2	1	8	5	-	4	29	8	25	3	30	25	-
	3%	3%	2%	3%	4%	3%	4%	3%	5%	2%	8%	7%	5%	1%	2%	4%	-	1%	6%	1%	6%	1%	4%	3%	-
(NET) AGREE	810	225	159	467	343	488	250	71	113	27	47	54	30	112	298	85	43	406	392	498	304	200	590	764	4
	81%	82%	91%	78%	85%	83%	78%	77%	84%	87%	82%	72%	71%	84%	79%	83%	92%	85%	77%	86%	74%	87%	80%	84%	35%
(NET) DISAGREE	42	11	3	28	13	17	17	7	3	2	2	6	4	6	15	3	1	14	28	15	26	8	33	34	1
	4%	4%	2%	5%	3%	3%	5%	8%	2%	6%	3%	8%	10%	4%	4%	3%	2%	3%	6%	3%	6%	3%	4%	4%	8%
Mean	4.28	4.35	4.54	4.18	4.43	4.33	4.19	4.25	4.37	4.28	4.31	4.18	3.91	4.37	4.23	4.34	4.45	4.30	4.26	4.37	4.14	4.44	4.24	4.34	3.28
Std Dev	0.86	0.85	0.68	0.89	0.81	0.82	0.90	0.96	0.75	0.85	0.74	1.11	1.01	0.84	0.87	0.82	0.81	0.81	0.92	0.81	0.93	0.81	0.88	0.84	0.98
Std Err	0.03	0.05	0.05	0.04	0.04	0.03	0.05	0.10	0.07	0.15	0.09	0.13	0.16	0.07	0.04	0.08	0.13	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.30
Error Var	*	*	*	*	*	*	*	0.01	*	0.02	0.01	0.02	0.03	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.09

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 70
Q17 Scientific research makes a direct contribution to economic growth in Ireland

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	476	61	305	92	33	227	188	28
	48%	39%	49%	51%	48%	46%	51%	40%
Slightly Agree	334	59	203	56	26	163	118	28
	33%	38%	33%	31%	37%	33%	32%	41%
Neither	114	18	71	23	4	64	42	5
	11%	11%	11%	13%	5%	13%	11%	7%
Slightly Disagree	33	7	20	7	3	16	12	2
	3%	5%	3%	4%	5%	3%	3%	3%
Strongly Disagree	8	1	6	1	-	6	2	-
	1%	1%	1%	1%	-	1%	1%	-
Don't know (do not read out)	34	10	19	1	3	19	6	6
	3%	7%	3%	1%	5%	4%	2%	9%
(NET) AGREE	810	120	509	149	59	390	305	56
	81%	77%	81%	83%	85%	79%	83%	81%
(NET) DISAGREE	42	8	26	8	3	22	14	2
	4%	5%	4%	4%	5%	4%	4%	3%
Mean	4.28	4.18	4.29	4.30	4.35	4.24	4.32	4.31
Std Dev	0.86	0.88	0.87	0.87	0.80	0.90	0.85	0.75
Std Err	0.03	0.07	0.04	0.06	0.10	0.04	0.04	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 71
Q17 Investing in science, engineering and technology research will deliver more jobs for the country

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	543	281	262	26	72	104	152	127	88	176	367	73	102	154	127	88	96	147	96	158	46	243	300	107	144
	54%	57%	52%	55%	49%	53%	55%	58%	56%	51%	56%	49%	52%	55%	58%	55%	71%	53%	46%	51%	71%	59%	51%	38%	54%
Slightly Agree	331	149	182	15	56	66	84	73	52	122	209	55	66	84	72	54	28	98	87	103	14	126	205	132	81
	33%	30%	36%	31%	38%	33%	30%	33%	33%	35%	32%	37%	34%	30%	33%	34%	21%	35%	42%	33%	22%	31%	35%	46%	30%
Neither	68	33	35	5	10	20	21	8	9	30	39	10	20	21	8	9	7	24	14	22	1	31	38	32	19
	7%	7%	7%	10%	7%	10%	8%	4%	6%	9%	6%	7%	10%	8%	4%	6%	5%	8%	7%	7%	2%	7%	6%	11%	7%
Slightly Disagree	26	15	12	2	5	5	11	3	2	10	16	6	4	11	3	2	2	5	8	11	-	7	19	9	11
	3%	3%	2%	4%	3%	3%	4%	2%	1%	3%	2%	4%	2%	4%	2%	1%	2%	2%	4%	3%	-	2%	3%	3%	4%
Strongly Disagree	7	3	4	-	-	-	5	-	3	-	7	-	-	5	-	3	-	3	1	4	-	3	4	3	2
	1%	1%	1%	-	-	-	2%	-	2%	-	1%	-	-	2%	-	2%	-	1%	*	1%	-	1%	1%	1%	1%
Don't know (do not read out)	24	10	14	-	4	3	4	8	5	7	17	4	3	4	8	5	2	1	3	14	4	3	21	1	13
	2%	2%	3%	-	3%	2%	2%	4%	3%	2%	3%	3%	2%	2%	4%	3%	1%	*	2%	5%	6%	1%	4%	*	5%
(NET) AGREE	874	430	444	41	128	170	237	200	140	298	576	128	168	237	199	142	124	246	184	261	60	369	505	239	224
	87%	88%	87%	86%	87%	86%	85%	91%	88%	86%	88%	87%	86%	85%	91%	89%	92%	88%	87%	84%	93%	89%	86%	84%	84%
(NET) DISAGREE	34	17	16	2	5	5	16	3	4	10	23	6	4	16	3	4	2	8	9	14	-	10	23	12	13
	3%	4%	3%	4%	3%	3%	6%	2%	3%	3%	4%	4%	2%	6%	2%	3%	2%	3%	4%	5%	-	2%	4%	4%	5%
Mean	4.41	4.44	4.39	4.36	4.37	4.38	4.35	4.53	4.44	4.37	4.43	4.36	4.38	4.35	4.53	4.44	4.63	4.38	4.31	4.35	4.73	4.46	4.37	4.17	4.38
Std Dev	0.80	0.80	0.79	0.83	0.76	0.78	0.91	0.65	0.80	0.77	0.81	0.78	0.76	0.91	0.65	0.80	0.66	0.80	0.80	0.86	0.48	0.77	0.81	0.83	0.85
Std Err	0.03	0.04	0.04	0.12	0.06	0.06	0.05	0.05	0.07	0.04	0.03	0.06	0.06	0.05	0.05	0.07	0.06	0.04	0.05	0.05	0.07	0.04	0.04	0.05	0.05
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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Table 71
Q17 Investing in science, engineering and technology research will deliver more jobs for the country

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	543	169	123	284	259	326	164	53	77	16	30	38	19	71	190	65	37	261	278	351	190	160	376	532	4
	54%	62%	70%	47%	64%	56%	51%	57%	58%	52%	51%	50%	45%	54%	50%	64%	78%	55%	55%	61%	46%	70%	51%	58%	31%
Slightly Agree	331	76	42	219	111	188	110	33	45	11	24	27	13	47	129	28	6	164	158	173	152	50	263	289	4
	33%	28%	24%	37%	28%	32%	34%	36%	33%	34%	42%	35%	31%	36%	34%	28%	14%	34%	31%	30%	37%	22%	36%	32%	32%
Neither	68	14	3	57	11	42	24	3	6	2	2	5	3	9	35	3	3	35	32	38	30	10	54	55	2
	7%	5%	2%	10%	3%	7%	7%	3%	4%	8%	3%	6%	7%	7%	9%	3%	6%	7%	6%	7%	7%	4%	7%	6%	18%
Slightly Disagree	26	6	1	21	5	12	14	1	2	2	-	3	1	2	13	2	1	14	13	10	17	6	20	21	1
	3%	2%	1%	4%	1%	2%	4%	1%	1%	6%	-	4%	3%	1%	4%	2%	2%	3%	2%	2%	4%	3%	3%	2%	11%
Strongly Disagree	7	1	1	5	2	4	3	-	1	-	-	1	-	1	3	1	-	2	5	2	4	2	5	2	1
	1%	*	1%	1%	1%	1%	1%	-	1%	-	-	1%	-	1%	1%	1%	-	*	1%	*	1%	1%	1%	*	8%
Don't know (do not read out)	24	6	4	11	13	14	7	2	3	-	2	2	6	2	6	2	-	2	21	4	19	1	23	15	-
	2%	2%	2%	2%	3%	2%	2%	3%	3%	-	3%	3%	13%	2%	2%	2%	-	*	4%	1%	5%	*	3%	2%	-
(NET) AGREE	874	246	166	503	371	514	274	86	122	27	54	64	33	119	320	93	43	425	436	524	342	211	639	821	7
	87%	90%	95%	84%	92%	88%	85%	93%	91%	86%	93%	85%	76%	89%	85%	92%	92%	89%	86%	91%	83%	92%	86%	90%	63%
(NET) DISAGREE	34	7	2	26	7	15	17	1	3	2	-	4	1	3	16	3	1	16	18	11	21	8	25	23	2
	3%	3%	1%	4%	2%	3%	5%	1%	2%	6%	-	6%	3%	2%	4%	3%	2%	3%	4%	2%	5%	3%	3%	3%	20%
Mean	4.41	4.52	4.67	4.29	4.59	4.44	4.33	4.53	4.49	4.32	4.50	4.32	4.37	4.42	4.32	4.55	4.68	4.41	4.42	4.50	4.29	4.58	4.37	4.48	3.66
Std Dev	0.80	0.73	0.62	0.85	0.67	0.77	0.87	0.63	0.73	0.87	0.57	0.89	0.79	0.77	0.85	0.74	0.68	0.78	0.82	0.72	0.87	0.76	0.80	0.73	1.31
Std Err	0.03	0.05	0.05	0.04	0.03	0.03	0.05	0.07	0.07	0.15	0.07	0.10	0.13	0.07	0.04	0.08	0.11	0.04	0.04	0.03	0.04	0.05	0.03	0.02	0.40
Error Var	*	*	*	*	*	*	*	*	*	0.02	0.01	0.01	0.02	*	*	0.01	0.01	*	*	*	*	*	*	*	0.16

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Table 71
Q17 Investing in science, engineering and technology research will deliver more jobs for the country

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	543	69	347	103	34	262	209	38
	54%	44%	56%	57%	49%	53%	57%	55%
Slightly Agree	331	64	197	59	27	162	119	23
	33%	41%	32%	33%	40%	33%	32%	33%
Neither	68	13	42	11	3	34	27	4
	7%	8%	7%	6%	5%	7%	7%	6%
Slightly Disagree	26	3	19	3	-	20	5	2
	3%	2%	3%	2%	-	4%	1%	3%
Strongly Disagree	7	2	4	1	-	4	3	-
	1%	1%	1%	*	-	1%	1%	-
Don't know (do not read out)	24	6	14	2	5	13	5	2
	2%	4%	2%	1%	7%	3%	1%	3%
(NET) AGREE	874	133	544	163	61	424	328	61
	87%	85%	87%	90%	89%	86%	89%	88%
(NET) DISAGREE	34	5	24	4	-	24	8	2
	3%	3%	4%	2%	-	5%	2%	3%
Mean	4.41	4.30	4.41	4.47	4.48	4.37	4.45	4.44
Std Dev	0.80	0.80	0.81	0.74	0.59	0.85	0.76	0.74
Std Err	0.03	0.07	0.03	0.05	0.08	0.04	0.04	0.09
Error Var	*	*	*	*	0.01	*	*	0.01

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(SCIENCE FOUNDATION)

Table 72
Q17 Because of science and technology there will be more work opportunities for the next generation

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	520	258	262	25	71	95	138	132	84	166	354	71	93	138	133	84	88	138	98	152	44	226	294	110	134
	52%	53%	51%	52%	48%	48%	50%	60%	53%	48%	54%	48%	48%	49%	61%	53%	65%	50%	47%	49%	67%	55%	50%	39%	50%
Slightly Agree	328	154	175	18	55	73	91	64	45	129	200	55	73	92	64	45	33	98	81	105	12	130	198	122	81
	33%	31%	34%	37%	38%	37%	33%	29%	29%	37%	30%	37%	37%	33%	29%	28%	24%	35%	39%	34%	18%	32%	34%	43%	30%
Neither	81	41	39	2	11	15	27	13	15	26	55	12	14	27	12	16	9	23	18	27	3	32	49	37	27
	8%	8%	8%	3%	7%	8%	10%	6%	9%	7%	8%	8%	7%	10%	5%	10%	6%	8%	9%	9%	5%	8%	8%	13%	10%
Slightly Disagree	28	18	11	2	6	5	10	4	4	11	18	6	5	10	4	4	2	11	7	6	2	13	16	10	9
	3%	4%	2%	5%	4%	3%	4%	2%	3%	3%	3%	4%	3%	4%	2%	3%	2%	4%	3%	2%	4%	3%	3%	4%	4%
Strongly Disagree	11	3	8	-	1	3	6	-	1	4	7	1	3	6	-	1	-	2	2	7	-	2	9	1	5
	1%	1%	2%	-	1%	1%	2%	-	1%	1%	1%	1%	1%	2%	-	1%	-	1%	1%	2%	-	*	2%	*	2%
Don't know (do not read out)	32	17	15	1	3	7	7	7	9	10	22	3	7	7	6	10	4	6	3	15	4	10	22	3	12
	3%	4%	3%	2%	2%	4%	2%	3%	5%	3%	3%	2%	4%	2%	3%	6%	3%	2%	2%	5%	6%	2%	4%	1%	4%
(NET) AGREE	848	412	436	42	126	168	229	196	129	294	554	127	166	230	197	129	120	236	180	257	55	356	492	232	215
	85%	84%	86%	90%	86%	85%	82%	89%	82%	85%	85%	86%	85%	82%	90%	81%	89%	85%	86%	82%	85%	86%	84%	82%	80%
(NET) DISAGREE	39	20	19	2	7	8	16	4	5	15	24	7	8	16	4	5	2	13	9	13	2	15	24	11	14
	4%	4%	4%	5%	5%	4%	6%	2%	3%	4%	4%	5%	4%	6%	2%	3%	2%	5%	4%	4%	4%	4%	4%	4%	5%
Mean	4.36	4.37	4.36	4.39	4.32	4.32	4.27	4.53	4.39	4.32	4.39	4.31	4.32	4.27	4.54	4.38	4.57	4.32	4.29	4.31	4.58	4.40	4.33	4.17	4.29
Std Dev	0.84	0.84	0.84	0.80	0.84	0.84	0.93	0.69	0.84	0.84	0.84	0.84	0.84	0.93	0.68	0.84	0.69	0.84	0.83	0.90	0.77	0.80	0.87	0.83	0.93
Std Err	0.03	0.04	0.04	0.11	0.07	0.06	0.05	0.05	0.07	0.05	0.03	0.07	0.06	0.05	0.05	0.07	0.06	0.05	0.05	0.06	0.11	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

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Table 72
Q17 Because of science and technology there will be more work opportunities for the next generation

		REGION			AREA		MARITAL STATUS				WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	520	168	108	274	246	321	148	50	83	16	30	33	12	69	188	59	30	249	267	335	181	149	364	505	3
	52%	61%	62%	46%	61%	55%	46%	54%	62%	50%	52%	44%	27%	52%	50%	58%	65%	52%	53%	58%	44%	65%	49%	55%	27%
Slightly Agree	328	75	50	220	109	178	122	28	34	11	20	31	20	37	131	34	11	164	157	178	148	52	261	290	3
	33%	27%	29%	37%	27%	30%	38%	31%	25%	34%	35%	41%	46%	28%	35%	33%	24%	34%	31%	31%	36%	23%	35%	32%	28%
Neither	81	11	6	60	21	50	23	8	7	2	4	4	3	18	35	4	2	42	37	41	40	15	61	61	3
	8%	4%	3%	10%	5%	9%	7%	8%	5%	8%	8%	6%	8%	13%	9%	4%	5%	9%	7%	7%	10%	7%	8%	7%	29%
Slightly Disagree	28	7	2	24	4	15	11	2	1	2	-	3	2	5	13	-	2	16	13	15	13	7	18	26	1
	3%	3%	1%	4%	1%	3%	4%	2%	1%	8%	-	4%	6%	4%	3%	-	4%	3%	3%	3%	3%	3%	2%	3%	8%
Strongly Disagree	11	2	2	6	4	4	6	1	1	-	-	1	2	-	3	3	-	1	10	1	9	3	8	5	1
	1%	1%	1%	1%	1%	1%	2%	1%	1%	-	-	1%	6%	-	1%	3%	-	*	2%	*	2%	1%	1%	1%	8%
Don't know (do not read out)	32	11	7	14	18	17	12	4	8	-	3	3	3	5	6	3	1	6	23	8	22	3	29	26	-
	3%	4%	4%	2%	4%	3%	4%	4%	6%	-	5%	4%	8%	3%	2%	3%	3%	1%	5%	1%	5%	1%	4%	3%	-
(NET) AGREE	848	242	159	493	355	500	270	78	117	26	50	65	32	106	320	93	41	413	425	513	329	201	625	795	6
	85%	89%	91%	83%	88%	85%	84%	85%	87%	84%	87%	85%	73%	80%	85%	91%	88%	87%	84%	89%	80%	88%	84%	87%	55%
(NET) DISAGREE	39	9	4	31	8	19	17	3	2	2	-	4	5	5	16	3	2	17	22	16	21	10	26	31	2
	4%	3%	2%	5%	2%	3%	5%	3%	1%	8%	-	5%	11%	4%	4%	3%	4%	3%	4%	3%	5%	4%	3%	3%	16%
Mean	4.36	4.52	4.55	4.25	4.53	4.40	4.28	4.41	4.56	4.26	4.47	4.28	3.90	4.32	4.32	4.47	4.53	4.37	4.36	4.46	4.23	4.49	4.34	4.42	3.57
Std Dev	0.84	0.77	0.74	0.88	0.75	0.81	0.89	0.82	0.72	0.93	0.65	0.85	1.09	0.85	0.85	0.82	0.78	0.80	0.88	0.75	0.92	0.85	0.82	0.79	1.25
Std Err	0.03	0.05	0.06	0.04	0.04	0.03	0.05	0.09	0.06	0.16	0.08	0.10	0.18	0.08	0.04	0.08	0.12	0.04	0.04	0.03	0.05	0.06	0.03	0.03	0.38
Error Var	*	*	*	*	*	*	*	0.01	*	0.03	0.01	0.01	0.03	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.15

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Table 72
Q17 Because of science and technology there will be more work opportunities for the next generation

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	520	72	329	96	36	249	196	38
	52%	46%	53%	53%	53%	50%	53%	55%
Slightly Agree	328	51	207	58	19	170	118	21
	33%	32%	33%	32%	28%	34%	32%	31%
Neither	81	13	46	19	4	39	32	5
	8%	8%	7%	11%	6%	8%	9%	7%
Slightly Disagree	28	6	20	2	1	14	12	2
	3%	4%	3%	1%	1%	3%	3%	4%
Strongly Disagree	11	3	6	1	-	8	2	-
	1%	2%	1%	1%	-	2%	1%	-
Don't know (do not read out)	32	12	17	3	8	13	8	2
	3%	7%	3%	2%	12%	3%	2%	3%
(NET) AGREE	848	122	536	155	56	420	313	60
	85%	78%	86%	86%	80%	85%	85%	86%
(NET) DISAGREE	39	9	26	4	1	22	14	2
	4%	6%	4%	2%	1%	4%	4%	4%
Mean	4.36	4.26	4.37	4.39	4.50	4.33	4.37	4.42
Std Dev	0.84	0.95	0.83	0.79	0.70	0.87	0.83	0.79
Std Err	0.03	0.08	0.03	0.06	0.09	0.04	0.04	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 73
Q17 How the subjects were taught in School put me off science / technology

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	245	126	119	10	34	58	58	62	33	93	152	34	57	59	62	33	44	60	46	76	19	105	141	55	76
	25%	26%	23%	20%	23%	29%	21%	28%	21%	27%	23%	23%	29%	21%	29%	20%	33%	22%	22%	24%	29%	25%	24%	19%	28%
Slightly Agree	279	135	145	12	42	59	89	57	32	101	178	42	58	88	58	32	27	84	69	85	15	111	168	109	67
	28%	27%	28%	25%	29%	30%	32%	26%	20%	29%	27%	28%	30%	32%	27%	20%	20%	30%	33%	27%	22%	27%	29%	39%	25%
Neither	192	90	102	4	21	33	51	48	38	54	138	21	33	51	46	41	25	53	40	60	13	78	114	75	41
	19%	18%	20%	7%	14%	16%	19%	22%	24%	16%	21%	14%	17%	18%	21%	25%	19%	19%	19%	19%	20%	19%	19%	26%	15%
Slightly Disagree	131	70	61	11	27	21	40	24	19	48	83	28	20	40	24	19	18	45	27	37	5	62	69	23	45
	13%	14%	12%	22%	18%	11%	14%	11%	12%	14%	13%	19%	10%	14%	11%	12%	13%	16%	13%	12%	7%	15%	12%	8%	17%
Strongly Disagree	116	59	58	9	15	22	37	23	18	37	79	15	22	37	23	18	20	33	21	33	10	52	64	17	28
	12%	12%	11%	20%	10%	11%	13%	11%	12%	11%	12%	10%	11%	13%	11%	12%	15%	12%	10%	11%	15%	13%	11%	6%	10%
Don't know (do not read out)	36	12	24	2	7	4	3	5	17	12	24	7	4	3	5	17	1	4	6	20	5	5	31	4	11
	4%	2%	5%	5%	5%	2%	1%	2%	11%	3%	4%	5%	2%	1%	2%	11%	1%	1%	3%	7%	7%	1%	5%	1%	4%
(NET) AGREE	525	261	264	22	77	118	146	119	65	194	330	77	116	147	120	65	72	144	115	161	33	216	309	164	143
	52%	53%	52%	46%	52%	59%	53%	54%	41%	56%	50%	52%	59%	53%	55%	41%	53%	52%	55%	52%	51%	52%	53%	58%	53%
(NET) DISAGREE	247	128	119	20	42	44	78	47	37	85	162	43	42	78	47	37	37	77	49	70	14	114	133	40	73
	25%	26%	23%	42%	28%	22%	28%	22%	24%	25%	25%	29%	22%	28%	22%	23%	28%	28%	23%	23%	22%	28%	23%	14%	27%
Mean	3.42	3.42	3.43	3.04	3.39	3.57	3.32	3.52	3.30	3.49	3.38	3.38	3.57	3.33	3.52	3.30	3.44	3.34	3.45	3.46	3.47	3.38	3.45	3.58	3.46
Std Dev	1.32	1.34	1.31	1.49	1.33	1.33	1.32	1.31	1.32	1.33	1.32	1.33	1.33	1.33	1.31	1.31	1.44	1.31	1.27	1.31	1.42	1.35	1.30	1.08	1.36
Std Err	0.04	0.06	0.06	0.21	0.11	0.10	0.08	0.09	0.11	0.07	0.05	0.11	0.10	0.08	0.09	0.11	0.12	0.07	0.08	0.08	0.19	0.06	0.06	0.06	0.08
Error Var	*	*	*	0.04	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.01	0.01	0.01	0.02	0.01	0.01	0.01	0.04	*	*	*	0.01

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Table 73
Q17 How the subjects were taught in School put me off science / technology

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	245	67	47	117	129	152	69	24	31	7	12	20	12	29	98	21	16	107	137	146	98	54	188	237	1
	25%	25%	27%	20%	32%	26%	22%	26%	23%	22%	21%	27%	27%	22%	26%	21%	35%	22%	27%	25%	24%	24%	25%	26%	9%
Slightly Agree	279	68	34	189	90	163	97	19	35	4	20	26	13	27	119	21	13	147	129	158	118	49	221	252	2
	28%	25%	20%	32%	22%	28%	30%	21%	26%	13%	35%	35%	31%	21%	32%	21%	27%	31%	25%	27%	29%	21%	30%	28%	15%
Neither	192	53	23	133	59	124	46	23	25	7	6	10	5	36	70	28	6	89	96	102	87	40	140	159	6
	19%	19%	13%	22%	15%	21%	14%	25%	18%	21%	10%	13%	12%	27%	19%	27%	13%	19%	19%	18%	21%	17%	19%	17%	49%
Slightly Disagree	131	37	26	87	44	65	56	9	18	6	12	7	5	16	49	14	4	68	62	85	45	40	89	125	1
	13%	14%	15%	15%	11%	11%	17%	10%	14%	21%	20%	10%	11%	12%	13%	13%	9%	14%	12%	15%	11%	17%	12%	14%	8%
Strongly Disagree	116	38	34	59	57	61	46	10	18	5	4	10	6	15	36	16	7	60	55	76	40	45	70	112	1
	12%	14%	19%	10%	14%	10%	14%	11%	13%	17%	7%	13%	13%	11%	9%	15%	15%	13%	11%	13%	10%	20%	9%	12%	8%
Don't know (do not read out)	36	10	10	12	24	21	8	7	8	2	4	2	2	9	6	3	1	6	29	10	25	2	33	29	1
	4%	4%	6%	2%	6%	4%	2%	8%	6%	6%	6%	3%	5%	7%	1%	3%	2%	1%	6%	2%	6%	1%	4%	3%	10%
(NET) AGREE	525	136	82	306	219	315	167	44	65	11	32	47	25	56	217	42	29	254	266	304	215	103	410	489	3
	52%	50%	47%	51%	54%	54%	52%	47%	49%	35%	56%	62%	58%	42%	58%	42%	62%	53%	52%	53%	52%	45%	55%	53%	24%
(NET) DISAGREE	247	75	60	146	101	126	102	19	36	12	16	18	10	32	84	29	11	128	116	161	86	85	158	237	2
	25%	27%	34%	24%	25%	22%	32%	21%	27%	38%	27%	23%	24%	24%	22%	29%	23%	27%	23%	28%	21%	37%	21%	26%	16%
Mean	3.42	3.34	3.21	3.37	3.50	3.50	3.28	3.45	3.33	3.03	3.45	3.53	3.51	3.31	3.53	3.19	3.59	3.37	3.49	3.38	3.48	3.12	3.52	3.43	3.09
Std Dev	1.32	1.37	1.52	1.24	1.44	1.29	1.37	1.32	1.36	1.44	1.27	1.36	1.39	1.30	1.27	1.35	1.44	1.32	1.33	1.36	1.27	1.46	1.27	1.35	1.06
Std Err	0.04	0.09	0.12	0.05	0.07	0.05	0.08	0.14	0.12	0.25	0.16	0.16	0.22	0.12	0.07	0.14	0.22	0.06	0.06	0.06	0.06	0.09	0.05	0.05	0.32
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.01	0.06	0.03	0.03	0.05	0.01	*	0.02	0.05	*	*	*	*	0.01	*	*	0.10

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Table 73
Q17 How the subjects were taught in School put me off science / technology

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	245	30	163	45	10	135	89	11
	25%	19%	26%	25%	15%	27%	24%	16%
Slightly Agree	279	41	184	46	20	147	96	16
	28%	26%	30%	26%	29%	30%	26%	24%
Neither	192	46	115	27	23	88	72	9
	19%	29%	18%	15%	33%	18%	19%	13%
Slightly Disagree	131	8	79	33	1	60	52	17
	13%	5%	13%	18%	1%	12%	14%	25%
Strongly Disagree	116	17	67	27	9	43	53	10
	12%	11%	11%	15%	13%	9%	15%	15%
Don't know (do not read out)	36	14	16	2	6	20	5	5
	4%	9%	3%	1%	8%	4%	1%	7%
(NET) AGREE	525	71	347	91	30	282	185	27
	52%	46%	56%	51%	44%	57%	50%	40%
(NET) DISAGREE	247	25	147	60	10	104	106	28
	25%	16%	24%	33%	15%	21%	29%	40%
Mean	3.42	3.42	3.49	3.28	3.34	3.57	3.32	3.01
Std Dev	1.32	1.23	1.31	1.41	1.21	1.27	1.37	1.38
Std Err	0.04	0.10	0.05	0.10	0.16	0.06	0.07	0.16
Error Var	*	0.01	*	0.01	0.02	*	0.01	0.03

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Table 74
Q17 How the subjects were taught in School engaged me in Maths

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	231	125	106	14	29	44	63	55	40	73	158	28	45	62	55	41	48	64	41	57	21	112	119	48	90
	23%	26%	21%	29%	20%	22%	23%	25%	25%	21%	24%	19%	23%	22%	25%	25%	36%	23%	20%	18%	33%	27%	20%	17%	33%
Slightly Agree	307	147	160	17	45	62	100	57	43	107	200	46	59	102	57	43	37	96	71	96	8	133	174	126	57
	31%	30%	31%	35%	31%	31%	36%	26%	27%	31%	31%	31%	30%	36%	26%	27%	27%	35%	34%	31%	13%	32%	30%	45%	21%
Neither	132	68	64	2	18	17	38	32	26	36	97	18	17	38	31	27	16	42	25	37	12	58	74	50	27
	13%	14%	13%	5%	12%	9%	14%	15%	17%	10%	15%	12%	9%	14%	14%	17%	12%	15%	12%	12%	19%	14%	13%	18%	10%
Slightly Disagree	153	72	80	6	28	34	40	36	15	62	91	28	34	40	36	15	13	43	40	51	6	56	97	38	44
	15%	15%	16%	13%	19%	17%	14%	16%	10%	18%	14%	19%	17%	14%	16%	9%	9%	16%	19%	16%	9%	14%	17%	13%	16%
Strongly Disagree	158	71	86	7	23	41	34	36	24	64	94	24	40	34	36	24	20	32	30	59	16	52	105	18	45
	16%	15%	17%	15%	16%	21%	12%	16%	15%	18%	14%	16%	20%	12%	17%	15%	15%	12%	14%	19%	25%	13%	18%	6%	17%
Don't know (do not read out)	18	7	12	1	3	-	3	2	10	3	15	3	-	3	2	10	1	1	3	12	1	2	17	4	6
	2%	1%	2%	2%	2%	-	1%	1%	6%	1%	2%	2%	-	1%	1%	6%	1%	*	2%	4%	2%	*	3%	1%	2%
(NET) AGREE	539	272	266	30	74	106	163	113	83	180	358	74	104	164	113	84	85	160	112	153	29	245	294	174	146
	54%	55%	52%	64%	51%	54%	59%	51%	52%	52%	55%	50%	53%	59%	52%	52%	63%	57%	53%	49%	45%	59%	50%	61%	54%
(NET) DISAGREE	311	144	167	14	51	75	74	72	39	126	185	52	73	74	72	39	33	76	70	110	22	108	202	55	89
	31%	29%	33%	29%	35%	38%	27%	33%	25%	36%	28%	35%	38%	26%	33%	24%	24%	27%	33%	35%	34%	26%	34%	19%	33%
Mean	3.31	3.38	3.24	3.51	3.20	3.18	3.43	3.28	3.40	3.19	3.37	3.18	3.18	3.43	3.28	3.41	3.60	3.42	3.26	3.14	3.19	3.48	3.19	3.53	3.39
Std Dev	1.40	1.39	1.41	1.45	1.39	1.47	1.32	1.43	1.40	1.44	1.38	1.39	1.48	1.32	1.43	1.40	1.43	1.31	1.36	1.42	1.60	1.35	1.42	1.12	1.51
Std Err	0.04	0.06	0.06	0.20	0.11	0.11	0.08	0.10	0.12	0.08	0.05	0.11	0.11	0.08	0.10	0.12	0.12	0.07	0.09	0.09	0.22	0.06	0.06	0.07	0.09
Error Var	*	*	*	0.04	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.01	0.01	0.01	0.02	0.01	0.01	0.01	0.05	*	*	*	0.01

FIELDWORK : (MARCH 2015)

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Table 74
Q17 How the subjects were taught in School engaged me in Maths

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	231	47	47	113	119	140	65	26	32	11	11	8	7	39	91	19	13	129	98	157	72	69	156	225	1
	23%	17%	27%	19%	30%	24%	20%	28%	24%	35%	20%	11%	17%	30%	24%	19%	28%	27%	19%	27%	17%	30%	21%	25%	9%
Slightly Agree	307	71	54	220	87	173	107	28	42	10	22	22	14	33	134	24	8	177	129	196	108	69	229	271	4
	31%	26%	31%	37%	22%	29%	33%	30%	31%	31%	38%	29%	33%	24%	35%	23%	17%	37%	25%	34%	26%	30%	31%	30%	37%
Neither	132	36	19	89	43	84	36	12	15	2	4	9	7	24	48	14	8	66	63	87	45	28	99	116	4
	13%	13%	11%	15%	11%	14%	11%	14%	11%	6%	7%	12%	17%	18%	13%	14%	17%	14%	12%	15%	11%	12%	13%	13%	34%
Slightly Disagree	153	47	25	96	57	89	56	9	15	4	12	13	7	15	53	24	10	60	91	75	77	32	117	141	-
	15%	17%	14%	16%	14%	15%	17%	9%	11%	12%	21%	17%	16%	11%	14%	24%	22%	12%	18%	13%	19%	14%	16%	15%	-
Strongly Disagree	158	67	29	68	90	89	55	13	25	3	9	21	6	15	51	20	8	44	111	59	98	31	124	145	2
	16%	24%	16%	11%	22%	15%	17%	15%	19%	10%	15%	28%	14%	12%	13%	20%	17%	9%	22%	10%	24%	13%	17%	16%	20%
Don't know (do not read out)	18	6	2	11	7	11	4	4	5	2	-	2	1	6	1	1	-	1	16	3	13	1	16	15	-
	2%	2%	1%	2%	2%	2%	1%	4%	4%	6%	-	3%	3%	4%	*	1%	-	*	3%	1%	3%	*	2%	2%	-
(NET) AGREE	539	118	100	333	206	313	171	54	74	20	33	30	22	72	224	43	21	306	226	352	180	138	384	496	5
	54%	43%	57%	56%	51%	53%	53%	59%	55%	66%	58%	40%	50%	54%	59%	42%	44%	64%	45%	61%	44%	60%	52%	54%	46%
(NET) DISAGREE	311	113	53	164	146	178	111	22	40	7	20	34	13	31	104	44	18	104	202	135	175	63	242	286	2
	31%	41%	30%	27%	36%	30%	34%	24%	30%	22%	35%	45%	30%	23%	28%	43%	39%	22%	40%	23%	42%	27%	33%	31%	20%
Mean	3.31	2.95	3.38	3.36	3.22	3.32	3.22	3.51	3.32	3.72	3.27	2.77	3.24	3.51	3.43	2.98	3.16	3.61	3.02	3.55	2.95	3.50	3.24	3.32	3.15
Std Dev	1.40	1.47	1.44	1.28	1.56	1.40	1.41	1.40	1.46	1.39	1.39	1.43	1.33	1.36	1.35	1.42	1.47	1.26	1.47	1.30	1.47	1.40	1.40	1.42	1.28
Std Err	0.04	0.09	0.11	0.05	0.08	0.06	0.08	0.15	0.13	0.24	0.18	0.17	0.21	0.12	0.07	0.15	0.23	0.06	0.07	0.05	0.07	0.09	0.05	0.05	0.39
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.02	0.02	0.06	0.03	0.03	0.05	0.01	*	0.02	0.05	*	*	*	0.01	0.01	*	*	0.15

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Table 74
Q17 How the subjects were taught in School engaged me in Maths

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	231	41	134	50	22	107	88	14
	23%	26%	21%	28%	32%	22%	24%	21%
Slightly Agree	307	36	192	66	16	141	128	23
	31%	23%	31%	37%	22%	29%	35%	33%
Neither	132	25	79	25	8	68	50	6
	13%	16%	13%	14%	11%	14%	14%	9%
Slightly Disagree	153	18	105	23	8	78	54	13
	15%	12%	17%	13%	12%	16%	15%	18%
Strongly Disagree	158	28	106	16	10	90	47	11
	16%	18%	17%	9%	15%	18%	13%	16%
Don't know (do not read out)	18	8	9	-	5	11	1	2
	2%	5%	2%	-	7%	2%	*	3%
(NET) AGREE	539	77	326	116	38	248	216	37
	54%	49%	52%	64%	55%	50%	59%	54%
(NET) DISAGREE	311	47	210	39	19	167	101	24
	31%	30%	34%	22%	27%	34%	27%	34%
Mean	3.31	3.29	3.23	3.61	3.49	3.20	3.43	3.25
Std Dev	1.40	1.47	1.41	1.26	1.49	1.43	1.34	1.42
Std Err	0.04	0.12	0.06	0.09	0.19	0.07	0.07	0.16
Error Var	*	0.02	*	0.01	0.04	*	*	0.03

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Table 75
Q17 The consistent supply of science, engineering and technology graduates is critical to Ireland's economic prosperity

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	581	286	295	24	73	107	175	141	84	181	401	74	107	174	142	84	99	165	109	160	48	264	317	136	148
	58%	58%	58%	50%	50%	54%	63%	64%	53%	52%	61%	50%	55%	63%	65%	53%	73%	59%	52%	51%	74%	64%	54%	48%	55%
Slightly Agree	302	146	156	19	51	64	68	59	59	115	186	51	63	69	59	59	27	86	78	97	14	112	189	109	80
	30%	30%	31%	40%	35%	32%	25%	27%	38%	33%	28%	34%	32%	25%	27%	37%	20%	31%	37%	31%	21%	27%	32%	39%	30%
Neither	62	36	26	1	9	19	18	11	5	28	34	10	17	19	11	5	6	17	9	28	1	23	38	23	17
	6%	7%	5%	2%	6%	10%	7%	5%	3%	8%	5%	7%	9%	7%	5%	3%	5%	6%	5%	9%	2%	6%	7%	8%	6%
Slightly Disagree	11	5	6	1	2	3	3	1	2	5	6	2	3	3	1	2	-	4	4	4	-	4	7	5	4
	1%	1%	1%	2%	1%	2%	1%	*	1%	2%	1%	1%	2%	1%	*	1%	-	1%	2%	1%	-	1%	1%	2%	1%
Strongly Disagree	5	3	2	-	3	-	2	-	-	3	2	3	-	2	-	-	1	2	1	1	-	3	2	2	2
	*	1%	*	-	2%	-	1%	-	-	1%	*	2%	-	1%	-	-	1%	1%	*	*	-	1%	*	1%	1%
Don't know (do not read out)	40	15	25	3	9	5	11	8	7	13	26	9	5	11	5	10	2	5	9	21	2	7	33	9	17
	4%	3%	5%	6%	6%	2%	4%	3%	5%	4%	4%	6%	2%	4%	2%	6%	1%	2%	4%	7%	4%	2%	6%	3%	6%
(NET) AGREE	883	432	451	43	124	171	244	200	143	296	587	125	170	243	201	143	126	251	187	258	61	377	506	245	229
	88%	88%	89%	90%	85%	86%	88%	91%	91%	86%	90%	84%	87%	87%	92%	90%	93%	90%	89%	83%	95%	91%	86%	86%	85%
(NET) DISAGREE	16	8	8	1	5	3	5	1	2	8	8	5	3	5	1	2	1	5	5	5	-	6	9	7	6
	2%	2%	2%	2%	3%	2%	2%	*	1%	2%	1%	3%	2%	2%	*	1%	1%	2%	2%	2%	-	1%	2%	2%	2%
Mean	4.50	4.49	4.52	4.46	4.38	4.42	4.54	4.61	4.50	4.40	4.56	4.37	4.44	4.53	4.61	4.50	4.68	4.50	4.44	4.42	4.75	4.56	4.46	4.35	4.47
Std Dev	0.71	0.73	0.69	0.67	0.83	0.74	0.74	0.60	0.62	0.78	0.67	0.83	0.73	0.74	0.60	0.62	0.64	0.72	0.72	0.75	0.48	0.70	0.72	0.77	0.75
Std Err	0.02	0.03	0.03	0.09	0.07	0.05	0.04	0.04	0.05	0.04	0.03	0.07	0.05	0.04	0.04	0.05	0.05	0.04	0.05	0.05	0.06	0.03	0.03	0.05	0.05
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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(SCIENCE FOUNDATION)

Table 75
Q17 The consistent supply of science, engineering and technology graduates is critical to Ireland's economic prosperity

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	581	175	122	313	269	355	170	56	76	16	29	39	21	75	222	67	36	289	289	386	192	167	408	561	2
	58%	64%	70%	52%	67%	61%	53%	60%	57%	53%	51%	51%	48%	57%	59%	66%	76%	61%	57%	67%	47%	73%	55%	61%	16%
Slightly Agree	302	76	36	205	96	172	104	26	43	10	18	20	13	49	119	25	6	147	149	153	146	48	239	263	4
	30%	28%	20%	34%	24%	29%	32%	28%	32%	33%	31%	26%	31%	37%	31%	24%	13%	31%	29%	27%	35%	21%	32%	29%	38%
Neither	62	13	8	47	15	27	28	6	5	2	4	11	4	4	23	6	2	27	32	23	38	9	50	53	3
	6%	5%	5%	8%	4%	5%	9%	7%	4%	5%	8%	14%	10%	3%	6%	6%	4%	6%	6%	4%	9%	4%	7%	6%	29%
Slightly Disagree	11	1	1	9	2	6	4	1	2	-	1	-	-	1	6	1	-	6	5	7	4	1	9	9	-
	1%	*	1%	2%	1%	1%	1%	1%	1%	-	2%	-	-	1%	2%	1%	-	1%	1%	1%	1%	*	1%	1%	-
Strongly Disagree	5	1	-	3	2	2	3	-	1	-	1	1	-	-	1	-	1	1	4	2	3	1	3	2	2
	*	*	-	*	*	*	1%	-	1%	-	1%	1%	-	-	*	-	2%	*	1%	*	1%	*	*	*	17%
Don't know (do not read out)	40	7	8	22	18	24	12	3	8	3	4	6	5	4	6	3	2	8	29	5	29	5	33	27	-
	4%	2%	4%	4%	4%	4%	4%	3%	6%	9%	8%	8%	11%	3%	2%	3%	5%	2%	6%	1%	7%	2%	4%	3%	-
(NET) AGREE	883	251	158	518	365	527	274	82	119	27	47	58	34	124	341	92	42	436	438	540	338	214	646	824	6
	88%	92%	90%	87%	91%	90%	85%	89%	89%	86%	81%	77%	79%	93%	90%	90%	89%	91%	86%	94%	82%	93%	87%	90%	54%
(NET) DISAGREE	16	2	1	12	4	8	7	1	2	-	2	1	-	1	7	1	1	7	9	8	7	2	12	10	2
	2%	1%	1%	2%	1%	1%	2%	1%	2%	-	3%	1%	-	1%	2%	1%	2%	1%	2%	1%	2%	1%	2%	1%	17%
Mean	4.50	4.59	4.67	4.42	4.64	4.55	4.40	4.53	4.51	4.52	4.38	4.36	4.43	4.54	4.49	4.60	4.69	4.53	4.49	4.60	4.36	4.68	4.47	4.55	3.36
Std Dev	0.71	0.64	0.61	0.75	0.63	0.67	0.79	0.68	0.70	0.62	0.85	0.84	0.70	0.60	0.72	0.65	0.76	0.68	0.74	0.66	0.77	0.60	0.72	0.67	1.32
Std Err	0.02	0.04	0.05	0.03	0.03	0.03	0.04	0.07	0.06	0.11	0.11	0.10	0.11	0.05	0.04	0.07	0.12	0.03	0.03	0.03	0.04	0.04	0.03	0.02	0.40
Error Var	*	*	*	*	*	*	*	0.01	*	0.01	0.01	0.01	0.01	*	*	*	0.01	*	*	*	*	*	*	*	0.16

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(SCIENCE FOUNDATION)

Table 75
Q17 The consistent supply of science, engineering and technology graduates is critical to Ireland's economic prosperity

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	581	72	375	112	31	281	234	36
	58%	46%	60%	62%	45%	57%	63%	51%
Slightly Agree	302	59	179	53	28	152	101	21
	30%	37%	29%	29%	40%	31%	27%	30%
Neither	62	10	41	10	1	33	25	3
	6%	6%	7%	5%	2%	7%	7%	4%
Slightly Disagree	11	3	4	4	1	6	3	1
	1%	2%	1%	2%	1%	1%	1%	2%
Strongly Disagree	5	2	2	1	-	2	1	2
	*	1%	*	*	-	*	*	3%
Don't know (do not read out)	40	11	23	1	8	20	5	7
	4%	7%	4%	*	12%	4%	1%	10%
(NET) AGREE	883	131	555	165	59	434	334	56
	88%	84%	89%	91%	85%	88%	91%	82%
(NET) DISAGREE	16	4	6	5	1	7	4	3
	2%	3%	1%	3%	1%	2%	1%	4%
Mean	4.50	4.36	4.53	4.51	4.46	4.49	4.55	4.41
Std Dev	0.71	0.79	0.68	0.74	0.61	0.71	0.69	0.89
Std Err	0.02	0.07	0.03	0.05	0.08	0.03	0.04	0.10
Error Var	*	*	*	*	0.01	*	*	0.01

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Table 76
Q17 A career in science, engineering and technology is very well paid

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Strongly Agree	413	215	197	20	53	81	106	101	71	134	278	54	80	106	100	72	65	107	81	129	30	172	240	72	117
	41%	44%	39%	43%	36%	41%	38%	46%	45%	39%	42%	37%	41%	38%	46%	45%	48%	39%	39%	41%	46%	42%	41%	25%	44%
Slightly Agree	310	147	163	14	51	64	85	64	45	115	194	50	64	85	65	46	41	102	70	85	12	143	167	126	74
	31%	30%	32%	30%	35%	32%	31%	29%	28%	33%	30%	34%	33%	31%	30%	29%	30%	37%	33%	27%	19%	35%	28%	44%	28%
Neither	94	46	48	4	12	18	37	18	8	31	63	13	17	37	18	8	15	27	21	27	5	42	52	47	18
	9%	9%	9%	8%	8%	9%	13%	8%	5%	9%	10%	9%	9%	13%	8%	5%	11%	10%	10%	9%	8%	10%	9%	17%	7%
Slightly Disagree	46	23	23	5	9	14	13	6	4	23	23	9	13	14	6	4	6	14	11	15	-	20	26	18	13
	5%	5%	4%	10%	6%	7%	5%	3%	3%	7%	3%	6%	7%	5%	3%	3%	4%	5%	5%	5%	-	5%	4%	6%	5%
Strongly Disagree	18	6	12	-	1	1	7	6	3	2	16	1	1	7	6	3	1	8	4	5	-	9	9	7	4
	2%	1%	2%	-	1%	*	3%	3%	2%	1%	2%	1%	*	3%	3%	2%	1%	3%	2%	2%	-	2%	2%	3%	2%
Don't know (do not read out)	120	53	67	4	20	19	29	25	27	39	81	20	19	29	25	27	7	20	23	51	18	28	92	14	42
	12%	11%	13%	9%	13%	10%	11%	11%	17%	11%	12%	13%	10%	11%	11%	17%	5%	7%	11%	16%	27%	7%	16%	5%	16%
(NET) AGREE	722	363	360	35	104	146	191	165	116	250	473	104	145	191	164	118	106	209	151	214	42	315	408	198	191
	72%	74%	71%	73%	71%	73%	69%	75%	73%	72%	72%	71%	74%	69%	75%	74%	78%	75%	72%	69%	65%	76%	69%	70%	71%
(NET) DISAGREE	64	29	35	5	10	15	20	12	7	25	38	10	14	21	12	7	7	22	15	20	-	29	35	25	18
	6%	6%	7%	10%	7%	8%	7%	5%	4%	7%	6%	7%	7%	8%	5%	4%	5%	8%	7%	6%	-	7%	6%	9%	7%
Mean	4.20	4.24	4.15	4.17	4.15	4.18	4.09	4.28	4.35	4.17	4.21	4.15	4.20	4.08	4.28	4.36	4.28	4.11	4.14	4.22	4.54	4.17	4.22	3.88	4.26
Std Dev	0.96	0.94	0.99	0.99	0.94	0.94	1.02	0.96	0.90	0.94	0.98	0.94	0.93	1.03	0.96	0.89	0.90	1.00	0.98	0.98	0.68	0.97	0.96	0.97	0.97
Std Err	0.03	0.04	0.04	0.14	0.08	0.07	0.06	0.07	0.08	0.05	0.04	0.08	0.07	0.06	0.07	0.07	0.08	0.06	0.06	0.06	0.09	0.05	0.04	0.06	0.06
Error Var	*	*	*	0.02	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.01	*	*	*	*

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Table 76
Q17 A career in science, engineering and technology is very well paid

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Strongly Agree	413	127	97	203	209	250	119	44	55	15	24	31	14	62	141	47	24	210	196	264	145	113	296	402	-
	41%	47%	55%	34%	52%	43%	37%	48%	41%	48%	41%	41%	33%	46%	37%	46%	52%	44%	39%	46%	35%	49%	40%	44%	-
Slightly Agree	310	69	41	218	92	171	116	23	40	8	21	20	13	39	133	24	11	169	138	189	120	62	232	275	4
	31%	25%	23%	37%	23%	29%	36%	24%	30%	27%	37%	26%	31%	30%	35%	24%	23%	35%	27%	33%	29%	27%	31%	30%	36%
Neither	94	22	7	69	25	56	29	9	6	4	4	6	9	10	43	9	4	50	43	50	44	23	64	77	4
	9%	8%	4%	12%	6%	9%	9%	10%	5%	12%	7%	7%	21%	7%	11%	9%	8%	10%	9%	9%	11%	10%	9%	8%	38%
Slightly Disagree	46	3	12	31	15	27	18	1	8	2	5	3	-	5	21	2	-	20	26	24	20	15	31	40	-
	5%	1%	7%	5%	4%	5%	6%	1%	6%	7%	8%	3%	-	4%	6%	2%	-	4%	5%	4%	5%	7%	4%	4%	-
Strongly Disagree	18	5	1	12	6	12	4	2	2	-	1	2	-	3	8	2	-	4	13	6	11	3	13	12	2
	2%	2%	1%	2%	1%	2%	1%	2%	1%	-	2%	2%	-	3%	2%	2%	-	1%	3%	1%	3%	1%	2%	1%	16%
Don't know (do not read out)	120	47	17	64	56	71	36	14	22	2	3	15	7	13	31	18	8	24	91	44	73	13	105	107	1
	12%	17%	10%	11%	14%	12%	11%	15%	17%	6%	5%	20%	16%	10%	8%	18%	16%	5%	18%	8%	18%	6%	14%	12%	10%
(NET) AGREE	722	196	138	421	301	421	235	67	95	23	45	50	27	101	274	71	35	380	334	452	265	175	528	677	4
	72%	72%	79%	70%	75%	72%	73%	73%	71%	75%	78%	67%	64%	76%	73%	69%	75%	80%	66%	78%	64%	76%	71%	74%	36%
(NET) DISAGREE	64	8	13	43	20	39	23	2	10	2	6	4	-	8	29	4	-	24	40	30	31	18	44	52	2
	6%	3%	7%	7%	5%	7%	7%	3%	7%	7%	10%	6%	-	6%	8%	4%	-	5%	8%	5%	8%	8%	6%	6%	16%
Mean	4.20	4.37	4.40	4.07	4.40	4.20	4.14	4.36	4.24	4.24	4.12	4.25	4.15	4.26	4.09	4.33	4.52	4.24	4.14	4.28	4.08	4.24	4.20	4.26	3.03
Std Dev	0.96	0.88	0.93	0.97	0.92	0.99	0.94	0.89	0.97	0.95	1.03	0.99	0.79	0.98	0.99	0.93	0.68	0.88	1.05	0.89	1.04	0.99	0.95	0.93	1.11
Std Err	0.03	0.06	0.07	0.04	0.05	0.04	0.05	0.10	0.09	0.16	0.13	0.12	0.13	0.09	0.05	0.09	0.10	0.04	0.05	0.04	0.05	0.06	0.04	0.03	0.34
Error Var	*	*	0.01	*	*	*	*	0.01	0.01	0.03	0.02	0.01	0.02	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.12

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Table 76
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		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Strongly Agree	413	51	276	68	27	219	136	31
	41%	33%	44%	38%	39%	44%	37%	45%
Slightly Agree	310	46	181	71	17	138	134	20
	31%	30%	29%	40%	25%	28%	37%	29%
Neither	94	16	53	21	6	39	42	6
	9%	10%	9%	11%	9%	8%	11%	9%
Slightly Disagree	46	6	29	8	2	21	17	6
	5%	4%	5%	4%	3%	4%	5%	8%
Strongly Disagree	18	7	6	3	2	6	9	1
	2%	5%	1%	2%	3%	1%	2%	2%
Don't know (do not read out)	120	30	79	9	15	71	29	5
	12%	19%	13%	5%	22%	14%	8%	7%
(NET) AGREE	722	98	457	139	44	357	271	51
	72%	63%	73%	77%	64%	72%	74%	74%
(NET) DISAGREE	64	13	35	12	4	27	26	7
	6%	8%	6%	6%	6%	5%	7%	10%
Mean	4.20	4.02	4.27	4.12	4.21	4.28	4.10	4.15
Std Dev	0.96	1.12	0.92	0.94	1.02	0.93	0.98	1.05
Std Err	0.03	0.09	0.04	0.07	0.13	0.04	0.05	0.12
Error Var	*	0.01	*	*	0.02	*	*	0.01

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Table 77
Q18 SUMMARY

	Base (wt)	Has benefitted a lot	Has benefitted a little	Has not really benefitted	Has not benefitted at all	Don't know	(NET) BENIFITED	(NET) NOT BENIFITED	Mean
IT/Software development sector	1000	583 58%	315 31%	41 4%	5 1%	55 6%	898 90%	47 5%	3.56
Food sector	1000	414 41%	403 40%	82 8%	33 3%	69 7%	816 82%	115 11%	3.29
Agricultural sector	1000	402 40%	373 37%	101 10%	22 2%	102 10%	775 78%	123 12%	3.29
Biotechnology sector	1000	446 45%	292 29%	64 6%	12 1%	186 19%	738 74%	76 8%	3.44
Pharmaceutical sector	1000	554 55%	297 30%	51 5%	12 1%	86 9%	851 85%	63 6%	3.52
Energy Sector	1000	493 49%	322 32%	69 7%	17 2%	99 10%	815 81%	86 9%	3.43
Medical Healthcare sector	1000	513 51%	333 33%	74 7%	22 2%	57 6%	846 85%	96 10%	3.42
Financial sector	1000	299 30%	323 32%	147 15%	65 7%	166 17%	622 62%	212 21%	3.03
Manufacturing sector	1000	404 40%	382 38%	89 9%	28 3%	97 10%	786 79%	117 12%	3.29
Construction/Engineering sector	1000	326 33%	372 37%	140 14%	60 6%	103 10%	698 70%	199 20%	3.07
Communications sector	1000	504 50%	319 32%	65 7%	12 1%	99 10%	823 82%	78 8%	3.46

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Table 78
Q18 IT/Software development sector

	Base		Femal																					DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	583	304	279	30	84	118	167	138	76	202	381	84	117	167	138	77	87	175	114	171	37	262	322	128	158
	58%	62%	55%	63%	57%	60%	60%	63%	48%	59%	58%	57%	60%	60%	63%	48%	64%	63%	54%	55%	57%	63%	55%	45%	59%
Has benefitted a little	315	151	164	15	52	58	83	66	56	110	205	52	58	83	65	57	35	88	72	101	19	123	192	118	77
	31%	31%	32%	31%	35%	29%	30%	30%	36%	32%	31%	35%	30%	30%	30%	36%	26%	32%	34%	32%	30%	30%	33%	42%	29%
Has not really benefitted	41	14	27	1	3	11	13	7	8	13	28	4	10	13	7	8	8	10	8	14	1	18	24	26	7
	4%	3%	5%	2%	2%	5%	5%	3%	5%	4%	4%	3%	5%	5%	3%	5%	6%	4%	4%	5%	2%	4%	4%	9%	2%
Has not benefitted at all	5	2	3	-	1	1	2	1	-	2	3	1	1	2	1	-	1	1	1	2	-	2	3	3	1
	1%	*	1%	-	1%	*	1%	*	-	1%	*	1%	*	1%	*	-	1%	*	*	1%	-	*	1%	1%	*
Don't know	55	20	35	2	7	10	13	7	18	17	38	7	9	14	7	18	5	4	15	24	8	9	47	9	25
	6%	4%	7%	5%	5%	5%	5%	3%	11%	5%	6%	5%	5%	5%	3%	11%	3%	2%	7%	8%	12%	2%	8%	3%	9%
(NET) BENIFITED	898	455	443	44	136	177	250	204	132	312	586	136	175	250	203	134	121	263	186	271	56	384	514	246	235
	90%	93%	87%	93%	92%	89%	90%	93%	84%	90%	89%	92%	90%	90%	93%	84%	90%	95%	89%	87%	86%	93%	88%	87%	88%
(NET) NOT BENIFITED	47	16	30	1	4	12	15	8	8	15	31	5	10	15	8	8	9	11	9	16	1	20	27	29	8
	5%	3%	6%	2%	3%	6%	5%	4%	5%	4%	5%	3%	5%	5%	4%	5%	7%	4%	4%	5%	2%	5%	5%	10%	3%
Mean	3.56	3.61	3.52	3.64	3.57	3.56	3.57	3.61	3.49	3.56	3.56	3.56	3.57	3.57	3.61	3.48	3.59	3.60	3.53	3.53	3.62	3.59	3.54	3.35	3.62
Std Dev	0.61	0.57	0.64	0.53	0.58	0.63	0.62	0.58	0.60	0.61	0.61	0.59	0.62	0.62	0.58	0.60	0.64	0.58	0.60	0.63	0.54	0.60	0.61	0.69	0.56
Std Err	0.02	0.03	0.03	0.07	0.05	0.05	0.04	0.04	0.05	0.03	0.02	0.05	0.05	0.04	0.04	0.05	0.06	0.03	0.04	0.04	0.07	0.03	0.03	0.04	0.03
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

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Table 78
Q18 IT/Software development sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	583	175	122	321	262	348	184	51	71	24	32	46	25	72	211	67	35	281	300	366	212	165	406	567	-
	58%	64%	70%	54%	65%	59%	57%	55%	53%	78%	55%	60%	59%	55%	56%	66%	74%	59%	59%	63%	51%	72%	55%	62%	-
Has benefitted a little	315	80	39	213	102	173	109	33	43	6	21	24	12	50	131	24	5	165	143	175	137	56	250	269	9
	31%	29%	23%	36%	25%	30%	34%	35%	32%	19%	36%	32%	28%	37%	35%	24%	11%	35%	28%	30%	33%	24%	34%	29%	75%
Has not really benefitted	41	6	3	31	10	29	11	1	6	-	2	-	2	4	22	4	2	19	22	24	18	3	33	29	2
	4%	2%	2%	5%	3%	5%	3%	1%	4%	-	3%	-	5%	3%	6%	4%	4%	4%	4%	4%	4%	1%	4%	3%	17%
Has not benefitted at all	5	-	1	3	2	5	-	-	1	-	-	-	1	-	2	-	1	2	3	2	3	-	5	4	1
	1%	-	1%	*	1%	1%	-	-	1%	-	-	-	2%	-	*	-	2%	*	1%	*	1%	-	1%	*	8%
Don't know	55	12	9	30	26	30	18	8	13	1	3	6	3	7	13	6	4	11	40	11	42	6	48	45	-
	6%	4%	5%	5%	6%	5%	6%	8%	10%	3%	6%	8%	6%	5%	3%	6%	8%	2%	8%	2%	10%	3%	6%	5%	-
(NET) BENIFITED	898	255	162	534	364	521	293	84	114	30	52	70	37	122	341	91	40	446	442	540	349	220	655	836	9
	90%	93%	92%	89%	91%	89%	91%	91%	85%	97%	91%	92%	87%	92%	90%	89%	86%	93%	87%	94%	85%	96%	88%	91%	75%
(NET) NOT BENIFITED	47	6	4	34	12	34	11	1	7	-	2	-	3	4	24	4	3	21	25	26	21	3	38	33	3
	5%	2%	2%	6%	3%	6%	3%	1%	5%	-	3%	-	7%	3%	6%	4%	6%	4%	5%	4%	5%	1%	5%	4%	25%
Mean	3.56	3.65	3.70	3.50	3.66	3.55	3.57	3.59	3.53	3.80	3.55	3.66	3.52	3.54	3.51	3.66	3.72	3.55	3.58	3.60	3.51	3.72	3.52	3.61	2.66
Std Dev	0.61	0.52	0.54	0.63	0.56	0.64	0.56	0.52	0.63	0.40	0.57	0.48	0.72	0.56	0.63	0.56	0.67	0.60	0.62	0.59	0.63	0.48	0.62	0.58	0.65
Std Err	0.02	0.03	0.04	0.03	0.03	0.03	0.03	0.06	0.06	0.07	0.07	0.06	0.11	0.05	0.03	0.06	0.10	0.03	0.03	0.02	0.03	0.03	0.02	0.02	0.20
Error Var	*	*	*	*	*	*	*	*	*	*	0.01	*	0.01	*	*	*	0.01	*	*	*	*	*	*	*	0.04

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 78
Q18 IT/Software development sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	583	66	381	111	24	277	239	43
	58%	42%	61%	61%	35%	56%	65%	63%
Has benefitted a little	315	60	193	54	26	175	95	19
	31%	39%	31%	30%	37%	35%	26%	27%
Has not really benefitted	41	10	19	11	4	16	20	2
	4%	6%	3%	6%	5%	3%	5%	3%
Has not benefitted at all	5	-	4	1	-	4	1	-
	1%	-	1%	1%	-	1%	*	-
Don't know	55	20	28	4	15	22	13	5
	6%	13%	4%	2%	22%	5%	3%	7%
(NET) BENIFITED	898	127	574	164	50	452	334	62
	90%	81%	92%	91%	72%	91%	91%	90%
(NET) NOT BENIFITED	47	10	23	12	4	20	21	2
	5%	6%	4%	7%	5%	4%	6%	3%
Mean	3.56	3.41	3.59	3.55	3.38	3.54	3.61	3.65
Std Dev	0.61	0.63	0.59	0.64	0.62	0.61	0.61	0.54
Std Err	0.02	0.05	0.02	0.05	0.08	0.03	0.03	0.06
Error Var	*	*	*	*	0.01	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 79
Q18 Food sector

	Base		Femal	GENDER		AGE						AGE WEIGHT					SOCIAL CLASS					REGION		DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	414	222	192	21	48	80	114	99	71	129	285	49	79	114	100	71	54	123	87	117	33	177	237	108	98
	41%	45%	38%	44%	33%	41%	41%	45%	45%	37%	44%	33%	41%	41%	46%	45%	40%	44%	41%	38%	50%	43%	40%	38%	37%
Has benefitted a little	403	183	220	19	68	76	110	98	50	144	258	68	76	110	97	51	60	119	81	123	19	179	223	130	117
	40%	37%	43%	40%	46%	38%	40%	45%	32%	42%	39%	46%	39%	40%	44%	32%	44%	43%	39%	40%	29%	43%	38%	46%	44%
Has not really benefitted	82	42	39	3	10	21	26	8	16	31	51	11	20	26	8	16	7	26	17	26	6	33	49	30	13
	8%	9%	8%	6%	7%	11%	10%	4%	10%	9%	8%	7%	10%	9%	4%	10%	5%	9%	8%	8%	9%	8%	8%	10%	5%
Has not benefitted at all	33	13	21	-	4	6	12	2	9	10	23	4	6	12	2	9	7	2	4	16	4	9	25	6	8
	3%	3%	4%	-	3%	3%	4%	1%	6%	3%	4%	3%	3%	4%	1%	6%	5%	1%	2%	5%	6%	2%	4%	2%	3%
Don't know	69	32	37	5	16	15	15	11	11	31	38	16	14	16	10	12	7	9	21	29	3	15	53	10	31
	7%	6%	7%	10%	11%	7%	5%	5%	7%	9%	6%	11%	7%	6%	5%	8%	5%	3%	10%	9%	5%	4%	9%	3%	12%
(NET) BENIFITED	816	405	412	40	117	156	225	197	121	273	543	117	155	225	197	123	114	242	168	240	51	356	460	238	215
	82%	82%	81%	84%	80%	79%	81%	90%	77%	79%	83%	79%	79%	81%	90%	77%	85%	87%	80%	77%	79%	86%	78%	84%	80%
(NET) NOT BENIFITED	115	55	60	3	14	27	38	11	25	41	74	15	26	38	11	25	14	27	21	42	10	41	74	36	22
	11%	11%	12%	6%	9%	14%	14%	5%	16%	12%	11%	10%	13%	14%	5%	16%	10%	10%	10%	14%	16%	10%	13%	13%	8%
Mean	3.29	3.34	3.24	3.42	3.23	3.26	3.25	3.42	3.25	3.25	3.31	3.23	3.26	3.25	3.42	3.25	3.26	3.35	3.33	3.21	3.30	3.32	3.26	3.25	3.29
Std Dev	0.77	0.76	0.78	0.62	0.72	0.79	0.81	0.63	0.89	0.76	0.78	0.73	0.79	0.81	0.63	0.88	0.79	0.68	0.73	0.83	0.91	0.72	0.81	0.73	0.73
Std Err	0.02	0.03	0.04	0.09	0.06	0.06	0.05	0.04	0.08	0.04	0.03	0.06	0.06	0.05	0.04	0.07	0.07	0.04	0.05	0.05	0.12	0.03	0.03	0.04	0.04
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 79
Q18 Food sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	414	130	78	219	195	269	103	42	54	16	18	30	20	65	152	36	23	217	195	276	136	117	293	399	1
	41%	47%	45%	37%	48%	46%	32%	45%	41%	51%	31%	39%	46%	49%	40%	36%	49%	45%	38%	48%	33%	51%	39%	44%	9%
Has benefitted a little	403	84	71	258	144	218	150	34	52	11	26	27	16	43	165	45	17	192	201	226	171	80	306	360	7
	40%	31%	40%	43%	36%	37%	47%	37%	39%	35%	46%	35%	37%	32%	44%	45%	37%	40%	40%	39%	41%	35%	41%	39%	60%
Has not really benefitted	82	28	11	60	22	45	31	5	9	1	7	6	5	13	30	7	5	37	44	43	39	14	65	68	2
	8%	10%	6%	10%	5%	8%	10%	5%	7%	3%	12%	7%	11%	9%	8%	7%	10%	8%	9%	7%	9%	6%	9%	7%	20%
Has not benefitted at all	33	11	8	15	19	16	15	2	5	-	2	3	1	4	9	8	1	11	22	14	19	8	24	28	1
	3%	4%	5%	2%	5%	3%	5%	2%	3%	-	3%	5%	3%	3%	2%	8%	2%	2%	4%	2%	5%	3%	3%	3%	11%
Don't know	69	21	7	46	23	36	23	10	14	3	5	11	1	8	21	5	1	19	46	17	48	10	54	58	-
	7%	8%	4%	8%	6%	6%	7%	10%	10%	10%	9%	14%	3%	6%	5%	5%	2%	4%	9%	3%	12%	4%	7%	6%	-
(NET) BENIFITED	816	214	149	478	339	488	253	76	106	27	44	56	36	108	318	82	40	409	396	503	307	197	598	760	8
	82%	78%	85%	80%	84%	83%	79%	82%	79%	86%	76%	74%	83%	81%	84%	80%	86%	86%	78%	87%	74%	86%	81%	83%	69%
(NET) NOT BENIFITED	115	39	19	74	40	62	46	7	14	1	9	9	6	17	39	15	6	49	66	57	58	22	88	97	4
	11%	14%	11%	12%	10%	11%	14%	7%	10%	3%	15%	12%	14%	12%	10%	15%	12%	10%	13%	10%	14%	10%	12%	11%	31%
Mean	3.29	3.32	3.30	3.24	3.36	3.35	3.14	3.39	3.30	3.53	3.14	3.26	3.30	3.36	3.29	3.13	3.35	3.34	3.23	3.37	3.16	3.40	3.26	3.32	2.66
Std Dev	0.77	0.83	0.80	0.75	0.80	0.76	0.79	0.72	0.77	0.58	0.77	0.83	0.80	0.79	0.73	0.88	0.77	0.73	0.81	0.73	0.81	0.76	0.77	0.76	0.83
Std Err	0.02	0.05	0.06	0.03	0.04	0.03	0.04	0.08	0.07	0.10	0.10	0.10	0.13	0.07	0.04	0.09	0.12	0.03	0.04	0.03	0.04	0.05	0.03	0.03	0.25
Error Var	*	*	*	*	*	*	*	0.01	*	0.01	0.01	0.01	0.02	*	*	0.01	0.01	*	*	*	*	*	*	*	0.06

Table 79
Q18 Food sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	414	49	270	79	22	205	159	28
	41%	31%	43%	44%	32%	41%	43%	40%
Has benefitted a little	403	61	250	77	25	196	154	28
	40%	39%	40%	43%	36%	40%	42%	41%
Has not really benefitted	82	18	46	13	7	39	31	6
	8%	12%	7%	7%	9%	8%	8%	8%
Has not benefitted at all	33	11	15	6	4	17	11	1
	3%	7%	2%	3%	6%	4%	3%	1%
Don't know	69	16	44	5	12	37	14	6
	7%	10%	7%	3%	17%	7%	4%	9%
(NET) BENIFITED	816	110	520	156	47	401	313	56
	82%	71%	83%	87%	67%	81%	85%	81%
(NET) NOT BENIFITED	115	30	61	19	11	56	41	7
	11%	19%	10%	11%	15%	11%	11%	10%
Mean	3.29	3.05	3.34	3.30	3.13	3.29	3.30	3.31
Std Dev	0.77	0.90	0.73	0.76	0.88	0.78	0.75	0.71
Std Err	0.02	0.07	0.03	0.06	0.11	0.04	0.04	0.08
Error Var	*	0.01	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 80
Q18 Agricultural sector

	Base			GENDER		AGE							AGE WEIGHT					SOCIAL CLASS					REGION		
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	402	209	193	17	54	77	117	85	70	130	271	54	75	118	85	70	58	113	82	115	34	171	231	93	106
	40%	42%	38%	36%	37%	39%	42%	39%	44%	38%	41%	36%	39%	42%	39%	44%	43%	40%	39%	37%	52%	41%	39%	33%	39%
Has benefitted a little	373	181	192	19	55	59	104	100	56	114	259	55	59	103	100	57	53	114	81	106	19	167	206	135	98
	37%	37%	38%	39%	37%	30%	37%	46%	35%	33%	40%	37%	30%	37%	46%	36%	40%	41%	39%	34%	29%	40%	35%	48%	37%
Has not really benefitted	101	54	47	4	10	27	30	20	14	37	64	11	26	30	20	14	10	28	19	39	5	38	62	32	24
	10%	11%	9%	7%	7%	13%	11%	9%	9%	11%	10%	8%	13%	11%	9%	9%	7%	10%	9%	12%	7%	9%	11%	11%	9%
Has not benefitted at all	22	15	7	-	3	3	6	3	6	6	16	3	3	6	3	6	5	7	1	4	5	12	10	4	6
	2%	3%	1%	-	2%	2%	2%	1%	4%	2%	2%	2%	2%	2%	1%	4%	4%	2%	*	1%	8%	3%	2%	1%	2%
Don't know	102	33	69	8	25	33	22	11	12	57	45	25	32	22	10	13	8	17	27	48	2	25	77	19	34
	10%	7%	14%	17%	17%	17%	8%	5%	7%	17%	7%	17%	16%	8%	5%	8%	6%	6%	13%	15%	3%	6%	13%	7%	13%
(NET) BENIFITED	775	390	385	36	109	136	220	185	126	244	531	109	135	220	184	127	112	226	163	221	53	338	437	229	204
	78%	79%	76%	75%	74%	69%	79%	84%	80%	71%	81%	73%	69%	79%	85%	79%	83%	81%	78%	71%	81%	82%	74%	81%	76%
(NET) NOT BENIFITED	123	68	55	4	13	30	36	23	21	43	80	14	29	36	23	21	15	35	20	43	10	50	73	36	30
	12%	14%	11%	7%	9%	15%	13%	11%	13%	12%	12%	10%	15%	13%	11%	13%	11%	13%	9%	14%	16%	12%	12%	13%	11%
Mean	3.29	3.27	3.30	3.34	3.30	3.27	3.29	3.28	3.29	3.28	3.29	3.29	3.27	3.30	3.28	3.29	3.30	3.27	3.34	3.26	3.29	3.28	3.29	3.20	3.30
Std Dev	0.76	0.79	0.73	0.65	0.74	0.79	0.77	0.70	0.82	0.77	0.76	0.74	0.79	0.77	0.70	0.82	0.79	0.75	0.68	0.76	0.94	0.76	0.76	0.70	0.75
Std Err	0.02	0.04	0.03	0.09	0.06	0.06	0.04	0.05	0.07	0.04	0.03	0.06	0.06	0.04	0.05	0.07	0.07	0.04	0.04	0.05	0.13	0.04	0.03	0.04	0.05
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 80
Q18 Agricultural sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	402	118	85	202	200	248	113	41	54	13	17	30	16	67	148	35	21	205	196	260	140	109	289	390	1
	40%	43%	48%	34%	50%	42%	35%	44%	40%	41%	30%	40%	38%	51%	39%	34%	44%	43%	39%	45%	34%	47%	39%	43%	11%
Has benefitted a little	373	80	59	258	115	215	120	39	46	11	27	21	17	49	150	37	15	190	175	208	161	79	279	323	7
	37%	29%	34%	43%	29%	37%	37%	42%	34%	35%	48%	28%	39%	37%	40%	36%	33%	40%	35%	36%	39%	34%	38%	35%	61%
Has not really benefitted	101	26	19	72	29	54	40	7	8	-	5	10	6	10	41	13	8	46	54	63	37	24	73	90	3
	10%	10%	11%	12%	7%	9%	12%	7%	6%	-	8%	14%	15%	7%	11%	12%	17%	10%	11%	11%	9%	10%	10%	10%	27%
Has not benefitted at all	22	13	-	12	10	15	7	-	2	-	1	-	-	-	10	7	2	9	13	10	13	1	19	20	-
	2%	5%	-	2%	2%	3%	2%	-	2%	-	2%	-	-	-	3%	7%	5%	2%	3%	2%	3%	*	3%	2%	-
Don't know	102	36	12	54	49	54	42	6	24	7	6	14	4	7	28	10	1	28	69	37	62	17	81	92	-
	10%	13%	7%	9%	12%	9%	13%	7%	18%	24%	11%	19%	9%	5%	7%	10%	2%	6%	14%	6%	15%	7%	11%	10%	-
(NET) BENIFITED	775	198	144	460	315	463	233	79	100	24	45	51	33	116	298	72	36	394	371	467	301	188	568	713	8
	78%	73%	82%	77%	78%	79%	72%	86%	75%	76%	78%	68%	77%	87%	79%	71%	77%	83%	73%	81%	73%	82%	77%	78%	73%
(NET) NOT BENIFITED	123	39	19	84	39	69	47	7	10	-	6	10	6	10	51	19	10	55	67	73	50	25	92	109	3
	12%	14%	11%	14%	10%	12%	15%	7%	8%	-	11%	14%	15%	7%	13%	19%	21%	11%	13%	13%	12%	11%	12%	12%	27%
Mean	3.29	3.28	3.41	3.19	3.43	3.31	3.21	3.39	3.38	3.54	3.19	3.32	3.26	3.46	3.25	3.10	3.19	3.31	3.26	3.33	3.22	3.39	3.27	3.32	2.84
Std Dev	0.76	0.86	0.69	0.75	0.76	0.77	0.78	0.63	0.71	0.51	0.72	0.75	0.72	0.64	0.77	0.90	0.89	0.73	0.79	0.75	0.78	0.70	0.77	0.76	0.63
Std Err	0.02	0.05	0.05	0.03	0.04	0.03	0.04	0.07	0.06	0.09	0.09	0.09	0.12	0.06	0.04	0.09	0.14	0.03	0.04	0.03	0.04	0.05	0.03	0.03	0.19
Error Var	*	*	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	*	*	0.01	0.02	*	*	*	*	*	*	*	0.04

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 80
Q18 Agricultural sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	402	45	270	71	20	197	161	24
	40%	29%	43%	40%	28%	40%	44%	35%
Has benefitted a little	373	70	215	75	30	180	134	29
	37%	45%	34%	42%	44%	36%	36%	43%
Has not really benefitted	101	17	66	16	7	51	40	3
	10%	11%	11%	9%	10%	10%	11%	4%
Has not benefitted at all	22	4	11	6	3	10	8	1
	2%	2%	2%	3%	4%	2%	2%	2%
Don't know	102	21	63	12	10	56	25	12
	10%	13%	10%	7%	14%	11%	7%	17%
(NET) BENIFITED	775	114	485	146	50	377	295	53
	78%	73%	78%	81%	72%	76%	80%	77%
(NET) NOT BENIFITED	123	21	78	22	10	61	48	4
	12%	13%	12%	12%	14%	12%	13%	6%
Mean	3.29	3.15	3.32	3.26	3.12	3.29	3.30	3.33
Std Dev	0.76	0.74	0.76	0.77	0.79	0.76	0.77	0.67
Std Err	0.02	0.06	0.03	0.06	0.10	0.04	0.04	0.08
Error Var	*	*	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 81
Q18 Biotechnology sector

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	446	241	204	28	71	94	128	89	64	164	281	71	94	127	91	64	65	137	87	119	38	202	243	95	101
	45%	49%	40%	59%	48%	47%	46%	41%	41%	48%	43%	48%	48%	45%	42%	40%	48%	49%	41%	38%	58%	49%	41%	34%	38%
Has benefitted a little	292	143	150	12	42	45	91	72	42	87	205	43	43	92	71	43	50	84	63	81	14	134	158	110	84
	29%	29%	29%	24%	29%	23%	33%	33%	27%	25%	31%	29%	22%	33%	33%	27%	37%	30%	30%	26%	22%	32%	27%	39%	31%
Has not really benefitted	64	29	35	2	11	17	17	12	7	27	37	11	17	17	12	7	4	22	14	22	1	26	38	36	14
	6%	6%	7%	5%	7%	8%	6%	6%	5%	8%	6%	7%	8%	6%	6%	5%	3%	8%	7%	7%	2%	6%	6%	13%	5%
Has not benefitted at all	12	4	8	-	1	1	4	2	4	2	10	1	1	4	2	4	2	-	3	8	-	2	10	7	2
	1%	1%	2%	-	1%	1%	1%	1%	3%	1%	2%	1%	1%	1%	1%	3%	1%	-	1%	2%	-	*	2%	2%	1%
Don't know	186	74	111	6	22	42	38	43	40	64	121	22	41	39	42	41	14	34	43	83	11	48	137	36	67
	19%	15%	22%	12%	15%	21%	14%	20%	26%	19%	19%	15%	21%	14%	19%	26%	10%	12%	20%	27%	18%	12%	23%	13%	25%
(NET) BENIFITED	738	384	354	39	113	139	219	162	106	251	487	114	136	219	161	107	115	221	150	199	52	336	402	205	185
	74%	78%	70%	83%	77%	70%	79%	74%	67%	73%	74%	77%	70%	78%	74%	67%	85%	80%	72%	64%	80%	81%	68%	72%	69%
(NET) NOT BENIFITED	76	33	44	2	12	18	21	15	11	29	47	12	18	21	15	11	6	22	17	30	1	28	48	42	16
	8%	7%	9%	5%	8%	9%	8%	7%	7%	9%	7%	8%	9%	8%	7%	7%	4%	8%	8%	10%	2%	7%	8%	15%	6%
Mean	3.44	3.49	3.38	3.61	3.46	3.48	3.43	3.41	3.42	3.47	3.42	3.46	3.49	3.42	3.42	3.41	3.47	3.47	3.40	3.35	3.68	3.47	3.41	3.19	3.41
Std Dev	0.70	0.67	0.74	0.60	0.69	0.71	0.70	0.68	0.76	0.70	0.70	0.69	0.72	0.70	0.68	0.76	0.64	0.66	0.72	0.79	0.52	0.65	0.74	0.78	0.67
Std Err	0.02	0.03	0.03	0.08	0.06	0.05	0.04	0.05	0.06	0.04	0.03	0.06	0.05	0.04	0.05	0.06	0.06	0.04	0.05	0.05	0.07	0.03	0.03	0.05	0.04
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 81
Q18 Biotechnology sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	446	140	109	235	211	266	146	34	55	20	24	31	14	59	169	49	24	238	205	297	144	140	299	436	1
	45%	51%	62%	39%	52%	45%	45%	37%	41%	64%	41%	41%	33%	45%	45%	48%	52%	50%	40%	52%	35%	61%	40%	48%	11%
Has benefitted a little	292	60	38	196	97	176	87	30	35	5	21	21	11	44	121	24	10	149	139	167	122	57	225	253	6
	29%	22%	22%	33%	24%	30%	27%	32%	26%	17%	37%	28%	25%	33%	32%	24%	21%	31%	27%	29%	30%	25%	30%	28%	51%
Has not really benefitted	64	12	2	50	14	39	23	2	5	1	4	4	4	5	35	4	2	40	24	39	25	4	54	55	3
	6%	4%	1%	8%	4%	7%	7%	2%	4%	3%	7%	5%	9%	4%	9%	4%	4%	8%	5%	7%	6%	2%	7%	6%	27%
Has not benefitted at all	12	2	1	9	3	7	3	2	1	-	1	-	1	3	4	1	1	1	11	4	9	1	10	5	-
	1%	1%	1%	1%	1%	1%	1%	2%	1%	-	2%	-	3%	2%	1%	1%	2%	*	2%	1%	2%	*	1%	1%	-
Don't know	186	58	25	109	77	99	62	24	37	5	7	20	13	21	48	24	10	49	128	69	113	28	153	166	1
	19%	21%	14%	18%	19%	17%	19%	26%	27%	16%	13%	26%	31%	16%	13%	23%	21%	10%	25%	12%	27%	12%	21%	18%	10%
(NET) BENIFITED	738	200	147	431	307	441	233	64	90	25	45	52	25	103	290	73	34	387	344	465	266	197	524	689	7
	74%	73%	84%	72%	76%	75%	72%	69%	68%	81%	78%	69%	57%	78%	77%	72%	73%	81%	68%	81%	65%	86%	71%	75%	62%
(NET) NOT BENIFITED	76	15	3	59	18	46	26	4	7	1	5	4	5	8	39	5	3	41	36	43	34	5	65	60	3
	8%	5%	2%	10%	4%	8%	8%	5%	5%	3%	9%	5%	12%	6%	10%	5%	7%	9%	7%	7%	8%	2%	9%	7%	27%
Mean	3.44	3.57	3.70	3.34	3.58	3.44	3.45	3.40	3.49	3.73	3.35	3.49	3.26	3.43	3.38	3.55	3.55	3.46	3.42	3.49	3.34	3.66	3.38	3.50	2.82
Std Dev	0.70	0.65	0.54	0.73	0.63	0.70	0.71	0.72	0.67	0.52	0.73	0.62	0.84	0.70	0.72	0.66	0.73	0.67	0.74	0.67	0.75	0.54	0.73	0.66	0.67
Std Err	0.02	0.04	0.04	0.03	0.03	0.03	0.04	0.08	0.06	0.09	0.09	0.07	0.14	0.06	0.04	0.07	0.11	0.03	0.03	0.03	0.04	0.04	0.03	0.02	0.20
Error Var	*	*	*	*	*	*	*	0.01	*	0.01	0.01	0.01	0.02	*	*	*	0.01	*	*	*	*	*	*	*	0.04

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 81
Q18 Biotechnology sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	446	47	292	88	22	201	187	36
	45%	30%	47%	49%	33%	41%	51%	52%
Has benefitted a little	292	50	167	64	17	144	114	17
	29%	32%	27%	36%	24%	29%	31%	25%
Has not really benefitted	64	8	43	9	5	35	20	4
	6%	5%	7%	5%	7%	7%	6%	6%
Has not benefitted at all	12	2	8	1	-	6	6	1
	1%	1%	1%	1%	-	1%	1%	2%
Don't know	186	49	114	18	25	108	42	11
	19%	31%	18%	10%	36%	22%	11%	16%
(NET) BENIFITED	738	97	459	152	39	345	300	53
	74%	62%	73%	84%	57%	70%	82%	77%
(NET) NOT BENIFITED	76	10	52	10	5	41	26	5
	8%	6%	8%	5%	7%	8%	7%	7%
Mean	3.44	3.33	3.45	3.48	3.40	3.40	3.48	3.51
Std Dev	0.70	0.69	0.72	0.63	0.68	0.72	0.69	0.71
Std Err	0.02	0.06	0.03	0.05	0.09	0.03	0.04	0.08
Error Var	*	*	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 82
Q18 Pharmaceutical sector

	Base			GENDER		AGE							AGE WEIGHT					SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	554	283	270	26	80	105	161	131	76	185	369	80	104	163	131	76	83	155	116	162	37	238	315	109	142
	55%	58%	53%	55%	55%	53%	58%	60%	48%	54%	56%	54%	53%	58%	60%	48%	61%	56%	55%	52%	57%	58%	54%	39%	53%
Has benefitted a little	297	141	156	16	45	55	78	67	53	100	197	45	55	77	66	54	40	82	67	91	18	122	175	112	82
	30%	29%	31%	35%	30%	28%	28%	30%	33%	29%	30%	30%	28%	28%	30%	34%	30%	29%	32%	29%	27%	30%	30%	40%	31%
Has not really benefitted	51	30	21	1	4	14	16	8	10	18	33	5	13	16	8	10	3	21	5	22	1	24	28	33	9
	5%	6%	4%	2%	3%	7%	6%	3%	6%	5%	5%	3%	7%	6%	4%	6%	2%	7%	2%	7%	2%	6%	5%	12%	3%
Has not benefitted at all	12	4	7	-	1	3	5	2	1	4	7	1	3	5	2	1	3	2	3	3	1	5	7	5	3
	1%	1%	1%	-	1%	2%	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%
Don't know	86	32	54	4	17	21	18	12	18	38	48	17	20	19	11	19	6	18	19	35	7	24	62	24	32
	9%	6%	11%	9%	12%	10%	6%	6%	11%	11%	7%	12%	10%	7%	5%	12%	4%	7%	9%	11%	11%	6%	10%	8%	12%
(NET) BENIFITED	851	425	426	42	125	160	240	197	129	285	566	125	159	240	197	130	123	237	183	253	55	360	491	222	224
	85%	87%	84%	89%	85%	81%	86%	90%	82%	83%	86%	84%	81%	86%	90%	81%	91%	85%	87%	81%	85%	87%	84%	78%	84%
(NET) NOT BENIFITED	63	34	29	1	5	17	20	9	11	22	41	6	16	20	9	11	6	23	8	24	2	28	35	38	12
	6%	7%	6%	2%	3%	9%	7%	4%	7%	6%	6%	4%	8%	7%	4%	7%	4%	8%	4%	8%	4%	7%	6%	13%	4%
Mean	3.52	3.53	3.51	3.58	3.57	3.48	3.53	3.58	3.46	3.52	3.53	3.56	3.48	3.53	3.58	3.45	3.58	3.50	3.55	3.49	3.58	3.53	3.52	3.26	3.54
Std Dev	0.66	0.66	0.66	0.54	0.60	0.72	0.69	0.61	0.67	0.67	0.66	0.62	0.71	0.69	0.61	0.66	0.65	0.67	0.64	0.68	0.65	0.67	0.66	0.75	0.64
Std Err	0.02	0.03	0.03	0.08	0.05	0.05	0.04	0.04	0.06	0.04	0.03	0.05	0.05	0.04	0.04	0.06	0.06	0.04	0.04	0.04	0.09	0.03	0.03	0.04	0.04
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 82
Q18 Pharmaceutical sector

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	554	178	124	298	256	338	165	51	75	18	31	45	24	71	194	63	33	276	275	349	199	161	386	543	1
	55%	65%	71%	50%	64%	58%	51%	55%	56%	57%	54%	60%	56%	54%	51%	62%	70%	58%	54%	61%	48%	70%	52%	59%	8%
Has benefitted a little	297	66	37	197	100	167	100	31	36	8	21	17	10	45	124	26	10	139	151	162	132	49	234	252	6
	30%	24%	21%	33%	25%	29%	31%	33%	27%	26%	37%	23%	23%	34%	33%	26%	21%	29%	30%	28%	32%	21%	32%	28%	52%
Has not really benefitted	51	10	-	46	5	28	20	4	6	-	1	3	2	7	29	3	1	28	24	29	22	7	41	37	5
	5%	3%	-	8%	1%	5%	6%	4%	4%	-	1%	3%	5%	5%	8%	3%	2%	6%	5%	5%	5%	3%	6%	4%	40%
Has not benefitted at all	12	2	2	7	5	8	4	-	-	-	-	1	1	2	6	1	1	6	6	5	7	2	8	10	-
	1%	1%	1%	1%	1%	1%	1%	-	-	-	-	2%	2%	1%	2%	1%	2%	1%	1%	1%	2%	1%	1%	1%	-
Don't know	86	17	12	50	36	45	34	7	18	5	5	10	6	7	24	9	2	29	51	31	53	10	72	72	-
	9%	6%	7%	8%	9%	8%	11%	8%	13%	16%	8%	13%	14%	6%	6%	9%	5%	6%	10%	5%	13%	4%	10%	8%	-
(NET) BENIFITED	851	244	161	495	356	505	264	82	110	26	52	62	34	116	318	89	43	415	426	512	331	210	620	795	7
	85%	89%	92%	83%	89%	86%	82%	88%	82%	84%	90%	82%	79%	88%	84%	88%	91%	87%	84%	89%	80%	91%	84%	87%	60%
(NET) NOT BENIFITED	63	11	2	53	10	36	24	4	6	-	1	4	3	9	35	4	2	33	30	34	29	10	50	47	5
	6%	4%	1%	9%	3%	6%	7%	4%	4%	-	1%	5%	7%	7%	9%	4%	4%	7%	6%	6%	7%	4%	7%	5%	40%
Mean	3.52	3.65	3.74	3.43	3.66	3.54	3.48	3.55	3.59	3.69	3.57	3.61	3.55	3.48	3.43	3.63	3.67	3.53	3.52	3.57	3.45	3.68	3.49	3.58	2.68
Std Dev	0.66	0.59	0.51	0.70	0.58	0.66	0.69	0.58	0.59	0.47	0.53	0.66	0.72	0.68	0.72	0.60	0.63	0.67	0.66	0.64	0.70	0.59	0.67	0.64	0.64
Std Err	0.02	0.04	0.04	0.03	0.03	0.03	0.04	0.06	0.05	0.08	0.07	0.08	0.11	0.06	0.04	0.06	0.10	0.03	0.03	0.03	0.04	0.04	0.03	0.02	0.20
Error Var	*	*	*	*	*	*	*	*	*	0.01	*	0.01	0.01	*	*	*	0.01	*	*	*	*	*	*	*	0.04

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 82
Q18 Pharmaceutical sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	554	62	366	104	23	265	227	39
	55%	40%	59%	58%	34%	54%	62%	56%
Has benefitted a little	297	54	178	55	26	156	94	21
	30%	34%	28%	30%	37%	32%	26%	31%
Has not really benefitted	51	9	31	10	5	27	19	1
	5%	6%	5%	5%	7%	6%	5%	1%
Has not benefitted at all	12	5	4	2	-	6	6	-
	1%	3%	1%	1%	-	1%	2%	-
Don't know	86	26	46	9	16	40	22	8
	9%	17%	7%	5%	23%	8%	6%	12%
(NET) BENIFITED	851	116	543	159	49	421	321	60
	85%	74%	87%	88%	71%	85%	87%	87%
(NET) NOT BENIFITED	63	15	35	12	5	33	24	1
	6%	9%	6%	7%	7%	7%	7%	1%
Mean	3.52	3.32	3.56	3.52	3.35	3.50	3.57	3.62
Std Dev	0.66	0.78	0.63	0.67	0.64	0.67	0.68	0.52
Std Err	0.02	0.07	0.03	0.05	0.08	0.03	0.03	0.06
Error Var	*	*	*	*	0.01	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 83
Q18 Energy Sector

	Base		Femal																					DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	493	260	233	20	69	92	147	108	78	161	332	69	92	146	109	78	78	129	104	138	44	207	286	111	131
	49%	53%	46%	41%	47%	47%	53%	49%	49%	47%	51%	47%	47%	52%	50%	48%	58%	46%	49%	44%	68%	50%	49%	39%	49%
Has benefitted a little	322	156	166	19	47	60	83	80	51	107	215	47	59	84	79	53	38	98	71	103	12	135	187	108	84
	32%	32%	33%	39%	32%	30%	30%	37%	33%	31%	33%	32%	30%	30%	36%	33%	28%	35%	34%	33%	18%	33%	32%	38%	32%
Has not really benefitted	69	30	39	6	12	15	18	14	10	27	42	13	14	18	14	10	11	23	13	17	5	34	35	34	12
	7%	6%	8%	12%	8%	7%	7%	7%	6%	8%	6%	9%	7%	7%	7%	6%	8%	8%	6%	5%	8%	8%	6%	12%	4%
Has not benefitted at all	17	7	10	-	-	4	5	4	4	4	12	-	4	5	4	4	2	6	4	5	-	8	9	9	4
	2%	2%	2%	-	-	2%	2%	2%	2%	1%	2%	-	2%	2%	2%	2%	1%	2%	2%	2%	-	2%	1%	3%	1%
Don't know	99	37	62	3	19	27	25	13	16	46	53	19	26	26	12	17	6	23	19	49	3	29	71	22	38
	10%	8%	12%	7%	13%	14%	9%	6%	10%	13%	8%	13%	13%	9%	5%	11%	4%	8%	9%	16%	5%	7%	12%	8%	14%
(NET) BENIFITED	815	416	399	38	116	152	230	188	129	268	547	116	151	230	188	130	116	226	175	241	56	342	472	218	215
	81%	85%	78%	81%	79%	77%	83%	86%	82%	78%	83%	78%	77%	82%	86%	81%	86%	81%	83%	77%	87%	83%	80%	77%	80%
(NET) NOT BENIFITED	86	38	48	6	12	19	23	18	13	31	55	13	18	23	18	13	13	29	17	22	5	42	44	43	15
	9%	8%	9%	12%	8%	10%	8%	8%	8%	9%	8%	9%	9%	8%	8%	8%	10%	10%	8%	7%	8%	10%	7%	15%	6%
Mean	3.43	3.47	3.39	3.32	3.44	3.40	3.47	3.41	3.43	3.42	3.44	3.43	3.41	3.46	3.42	3.43	3.49	3.37	3.44	3.42	3.64	3.41	3.45	3.22	3.49
Std Dev	0.72	0.69	0.74	0.70	0.66	0.76	0.72	0.71	0.73	0.72	0.72	0.67	0.75	0.72	0.71	0.73	0.72	0.75	0.71	0.70	0.64	0.74	0.70	0.80	0.67
Std Err	0.02	0.03	0.03	0.10	0.05	0.05	0.04	0.05	0.06	0.04	0.03	0.05	0.06	0.04	0.05	0.06	0.06	0.04	0.05	0.04	0.09	0.03	0.03	0.05	0.04
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 83
Q18 Energy Sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/ Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/ Divorced/ Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	493	147	104	259	234	308	136	48	61	16	24	36	24	69	182	48	33	245	246	300	190	132	354	483	-
	49%	54%	60%	43%	58%	53%	42%	52%	46%	51%	41%	48%	56%	52%	48%	47%	71%	51%	48%	52%	46%	58%	48%	53%	-
Has benefitted a little	322	78	52	215	106	182	113	27	45	8	22	24	11	45	124	34	9	160	157	195	122	69	242	287	6
	32%	29%	30%	36%	26%	31%	35%	30%	33%	27%	37%	31%	26%	34%	33%	34%	19%	34%	31%	34%	30%	30%	33%	31%	54%
Has not really benefitted	69	20	4	50	19	27	30	12	6	2	6	2	2	7	34	9	1	34	35	35	34	10	55	50	3
	7%	7%	2%	8%	5%	5%	9%	13%	4%	6%	11%	3%	5%	5%	9%	9%	2%	7%	7%	6%	8%	4%	7%	5%	27%
Has not benefitted at all	17	3	1	13	4	13	2	2	-	-	1	1	-	4	6	3	2	9	7	13	4	5	8	14	1
	2%	1%	1%	2%	1%	2%	1%	2%	-	-	1%	1%	-	3%	2%	3%	4%	2%	1%	2%	1%	2%	1%	2%	8%
Don't know	99	25	14	60	40	56	41	3	22	5	5	12	6	9	31	7	2	28	63	33	63	13	81	80	1
	10%	9%	8%	10%	10%	10%	13%	3%	16%	15%	9%	16%	14%	7%	8%	7%	4%	6%	12%	6%	15%	6%	11%	9%	11%
(NET) BENIFITED	815	225	156	475	340	490	249	76	106	24	45	60	35	114	306	82	42	406	402	496	312	201	596	770	6
	81%	82%	89%	79%	85%	84%	77%	82%	79%	78%	79%	79%	81%	86%	81%	81%	90%	85%	79%	86%	76%	88%	80%	84%	54%
(NET) NOT BENIFITED	86	23	5	64	23	40	32	14	6	2	7	3	2	10	40	12	3	44	42	48	38	15	64	64	4
	9%	8%	3%	11%	6%	7%	10%	15%	4%	6%	12%	5%	5%	8%	11%	12%	6%	9%	8%	8%	9%	7%	9%	7%	35%
Mean	3.43	3.49	3.61	3.34	3.57	3.48	3.36	3.37	3.50	3.53	3.30	3.50	3.58	3.45	3.39	3.35	3.62	3.43	3.44	3.44	3.42	3.52	3.43	3.49	2.52
Std Dev	0.72	0.70	0.57	0.75	0.64	0.71	0.70	0.79	0.60	0.65	0.75	0.66	0.61	0.73	0.74	0.79	0.75	0.72	0.71	0.72	0.72	0.69	0.70	0.69	0.69
Std Err	0.02	0.04	0.04	0.03	0.03	0.03	0.04	0.09	0.05	0.11	0.09	0.08	0.10	0.06	0.04	0.08	0.12	0.03	0.03	0.03	0.04	0.05	0.03	0.02	0.21
Error Var	*	*	*	*	*	*	*	0.01	*	0.01	0.01	0.01	0.01	*	*	0.01	0.01	*	*	*	*	*	*	*	0.04

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 83
Q18 Energy Sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	493	57	324	90	25	241	193	34
	49%	37%	52%	50%	37%	49%	52%	49%
Has benefitted a little	322	48	202	62	23	164	112	23
	32%	31%	32%	34%	33%	33%	30%	33%
Has not really benefitted	69	20	34	12	7	34	22	5
	7%	13%	5%	7%	10%	7%	6%	8%
Has not benefitted at all	17	4	10	4	-	5	12	-
	2%	2%	2%	2%	-	1%	3%	-
Don't know	99	27	56	12	14	50	29	7
	10%	18%	9%	7%	20%	10%	8%	10%
(NET) BENIFITED	815	105	525	152	48	405	304	57
	81%	67%	84%	84%	70%	82%	83%	82%
(NET) NOT BENIFITED	86	24	44	16	7	39	34	5
	9%	15%	7%	9%	10%	8%	9%	8%
Mean	3.43	3.24	3.48	3.42	3.33	3.44	3.43	3.46
Std Dev	0.72	0.81	0.69	0.73	0.69	0.68	0.77	0.66
Std Err	0.02	0.07	0.03	0.05	0.09	0.03	0.04	0.08
Error Var	*	*	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 84
Q18 Medical Healthcare sector

	Base		Femal																					DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	513	262	251	25	74	102	144	113	80	176	337	74	102	144	112	81	75	142	108	152	36	218	296	112	127
	51%	53%	49%	52%	50%	52%	52%	52%	50%	51%	51%	50%	52%	52%	51%	50%	56%	51%	51%	49%	55%	53%	50%	39%	47%
Has benefitted a little	333	157	176	18	53	63	89	76	53	115	218	54	60	89	76	54	42	97	73	105	16	139	194	117	97
	33%	32%	35%	37%	36%	32%	32%	35%	34%	33%	33%	36%	31%	32%	35%	34%	31%	35%	35%	34%	25%	34%	33%	41%	36%
Has not really benefitted	74	32	42	1	8	13	24	19	11	21	53	8	13	24	19	11	6	22	15	24	7	28	46	29	18
	7%	7%	8%	2%	5%	7%	9%	9%	7%	6%	8%	5%	7%	9%	9%	7%	4%	8%	7%	8%	11%	7%	8%	10%	7%
Has not benefitted at all	22	15	7	1	1	2	10	4	4	3	19	1	2	10	4	4	6	6	-	8	1	13	9	10	3
	2%	3%	1%	2%	1%	1%	4%	2%	3%	1%	3%	1%	1%	4%	2%	3%	5%	2%	-	3%	2%	3%	2%	4%	1%
Don't know	57	25	33	3	12	18	11	7	10	29	28	12	17	12	7	10	6	10	14	22	5	16	41	16	24
	6%	5%	6%	6%	8%	9%	4%	3%	6%	9%	4%	8%	9%	4%	3%	6%	4%	4%	7%	7%	7%	4%	7%	6%	9%
(NET) BENIFITED	846	419	427	42	126	165	233	189	133	291	555	127	163	233	188	135	117	239	180	258	52	357	490	229	224
	85%	85%	84%	90%	86%	83%	84%	86%	84%	84%	85%	86%	83%	84%	86%	84%	87%	86%	86%	83%	80%	86%	83%	81%	83%
(NET) NOT BENIFITED	96	47	49	2	9	16	34	23	15	24	72	9	16	34	23	15	12	29	15	32	8	40	56	39	21
	10%	10%	10%	5%	6%	8%	12%	10%	10%	7%	11%	6%	8%	12%	10%	9%	9%	10%	7%	10%	13%	10%	10%	14%	8%
Mean	3.42	3.43	3.41	3.48	3.47	3.47	3.38	3.41	3.41	3.47	3.39	3.47	3.47	3.38	3.40	3.41	3.44	3.40	3.47	3.39	3.44	3.41	3.42	3.24	3.42
Std Dev	0.74	0.76	0.71	0.67	0.64	0.69	0.80	0.73	0.75	0.67	0.77	0.64	0.69	0.80	0.73	0.75	0.79	0.74	0.64	0.76	0.78	0.76	0.72	0.79	0.68
Std Err	0.02	0.03	0.03	0.09	0.05	0.05	0.05	0.05	0.06	0.04	0.03	0.05	0.05	0.05	0.05	0.06	0.07	0.04	0.04	0.05	0.11	0.04	0.03	0.05	0.04
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 84
Q18 Medical Healthcare sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/ Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/ Divorced/ Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	513	159	115	281	233	313	147	53	60	19	24	45	23	76	185	54	28	258	254	318	191	148	356	495	1
	51%	58%	66%	47%	58%	53%	46%	57%	44%	60%	41%	59%	54%	57%	49%	53%	61%	54%	50%	55%	46%	65%	48%	54%	9%
Has benefitted a little	333	80	39	224	109	181	125	27	46	7	26	23	11	45	130	34	11	155	170	181	150	54	267	295	9
	33%	29%	23%	38%	27%	31%	39%	29%	34%	23%	45%	31%	27%	34%	34%	33%	23%	32%	34%	31%	36%	23%	36%	32%	75%
Has not really benefitted	74	18	10	46	29	48	18	9	15	1	2	1	3	7	36	8	2	37	37	46	28	15	55	60	2
	7%	7%	6%	8%	7%	8%	6%	10%	11%	4%	3%	1%	6%	5%	10%	8%	5%	8%	7%	8%	7%	6%	7%	7%	16%
Has not benefitted at all	22	7	2	15	7	15	6	1	-	1	1	1	1	3	10	-	4	11	11	14	8	3	18	21	-
	2%	2%	1%	2%	2%	3%	2%	1%	-	3%	2%	2%	2%	2%	3%	-	9%	2%	2%	2%	2%	1%	2%	2%	-
Don't know	57	9	8	33	25	29	25	3	13	3	5	6	5	3	16	6	1	16	35	19	36	10	44	43	-
	6%	3%	5%	5%	6%	5%	8%	3%	10%	10%	9%	8%	11%	2%	4%	5%	3%	3%	7%	3%	9%	4%	6%	5%	-
(NET) BENIFITED	846	239	154	505	341	495	272	80	106	26	50	68	35	120	315	88	39	413	424	498	340	202	624	789	10
	85%	88%	88%	84%	85%	84%	85%	86%	79%	83%	87%	90%	80%	91%	84%	86%	84%	86%	84%	86%	82%	88%	84%	86%	84%
(NET) NOT BENIFITED	96	25	12	60	36	62	24	10	15	2	3	2	4	10	46	8	6	48	48	60	36	18	73	82	2
	10%	9%	7%	10%	9%	11%	8%	10%	11%	7%	5%	3%	8%	7%	12%	8%	13%	10%	9%	10%	9%	8%	10%	9%	16%
Mean	3.42	3.48	3.61	3.36	3.50	3.42	3.39	3.47	3.37	3.55	3.38	3.59	3.49	3.48	3.36	3.48	3.39	3.43	3.41	3.44	3.39	3.58	3.38	3.45	2.93
Std Dev	0.74	0.74	0.66	0.74	0.72	0.76	0.70	0.71	0.70	0.76	0.66	0.61	0.75	0.71	0.77	0.65	0.95	0.74	0.73	0.75	0.72	0.68	0.74	0.73	0.52
Std Err	0.02	0.05	0.05	0.03	0.04	0.03	0.04	0.08	0.06	0.13	0.08	0.07	0.12	0.06	0.04	0.07	0.15	0.03	0.03	0.03	0.04	0.04	0.03	0.02	0.16
Error Var	*	*	*	*	*	*	*	0.01	*	0.02	0.01	0.01	0.01	*	*	*	0.02	*	*	*	*	*	*	*	0.03

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 84
Q18 Medical Healthcare sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	513	67	324	103	34	232	210	36
	51%	43%	52%	57%	50%	47%	57%	53%
Has benefitted a little	333	60	203	56	24	181	105	23
	33%	39%	32%	31%	34%	37%	29%	34%
Has not really benefitted	74	9	51	13	3	39	31	1
	7%	6%	8%	7%	5%	8%	9%	1%
Has not benefitted at all	22	5	12	4	1	10	10	1
	2%	3%	2%	2%	2%	2%	3%	2%
Don't know	57	15	35	4	6	32	11	7
	6%	9%	6%	2%	9%	7%	3%	11%
(NET) BENIFITED	846	127	527	159	58	413	315	60
	85%	81%	84%	88%	84%	84%	86%	86%
(NET) NOT BENIFITED	96	14	63	17	5	49	41	2
	10%	9%	10%	10%	7%	10%	11%	3%
Mean	3.42	3.34	3.42	3.46	3.46	3.38	3.45	3.54
Std Dev	0.74	0.75	0.73	0.73	0.69	0.73	0.77	0.62
Std Err	0.02	0.06	0.03	0.05	0.09	0.03	0.04	0.07
Error Var	*	*	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 85
Q18 Financial sector

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS					REGION			
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	299	153	146	14	41	56	88	58	56	97	202	40	57	87	58	57	52	77	63	77	29	129	170	68	80
	30%	31%	29%	29%	28%	28%	32%	27%	35%	28%	31%	27%	29%	31%	27%	35%	38%	28%	30%	25%	45%	31%	29%	24%	30%
Has benefitted a little	323	166	158	17	46	63	88	83	44	109	215	47	61	89	82	45	42	108	66	94	13	151	173	125	78
	32%	34%	31%	35%	31%	32%	32%	38%	28%	32%	33%	32%	31%	32%	38%	28%	31%	39%	31%	30%	20%	36%	29%	44%	29%
Has not really benefitted	147	68	79	10	24	23	47	30	24	47	100	25	22	47	30	24	19	41	34	47	6	60	87	45	34
	15%	14%	15%	20%	16%	12%	17%	13%	15%	14%	15%	17%	11%	17%	14%	15%	14%	15%	16%	15%	10%	14%	15%	16%	13%
Has not benefitted at all	65	30	35	1	8	13	20	13	11	21	44	8	13	20	13	11	12	13	11	27	2	25	41	17	22
	7%	6%	7%	2%	6%	6%	7%	6%	7%	6%	7%	6%	6%	7%	6%	7%	9%	5%	5%	9%	4%	6%	7%	6%	8%
Don't know	166	74	92	7	28	44	35	35	24	72	94	28	43	35	35	24	10	39	35	67	14	49	116	28	55
	17%	15%	18%	14%	19%	22%	12%	16%	15%	21%	14%	19%	22%	13%	16%	15%	8%	14%	17%	22%	21%	12%	20%	10%	21%
(NET) BENIFITED	622	319	303	30	87	119	176	141	99	206	416	87	118	176	140	101	94	185	129	171	43	280	343	194	158
	62%	65%	60%	64%	59%	60%	63%	64%	63%	60%	64%	59%	60%	63%	64%	63%	70%	67%	62%	55%	66%	68%	58%	68%	59%
(NET) NOT BENIFITED	212	99	113	10	32	35	68	42	35	67	145	33	34	68	42	35	31	54	45	74	9	84	128	62	55
	21%	20%	22%	22%	22%	18%	24%	19%	22%	20%	22%	22%	18%	24%	19%	22%	23%	19%	22%	24%	13%	20%	22%	22%	21%
Mean	3.03	3.06	2.99	3.07	3.00	3.06	3.00	3.02	3.07	3.03	3.02	2.99	3.07	3.00	3.02	3.08	3.08	3.04	3.04	2.91	3.35	3.06	3.00	2.96	3.01
Std Dev	0.92	0.91	0.93	0.81	0.91	0.92	0.94	0.87	0.96	0.91	0.92	0.91	0.92	0.94	0.88	0.96	0.97	0.84	0.91	0.97	0.88	0.89	0.95	0.84	0.97
Std Err	0.03	0.04	0.04	0.11	0.07	0.07	0.06	0.06	0.08	0.05	0.04	0.07	0.07	0.05	0.06	0.08	0.08	0.05	0.06	0.06	0.12	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.01	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 85
Q18 Financial sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	299	86	65	152	147	187	81	31	32	11	12	21	12	45	123	28	15	156	142	189	105	79	213	289	-
	30%	31%	37%	25%	37%	32%	25%	34%	24%	34%	22%	27%	28%	34%	33%	27%	32%	33%	28%	33%	25%	35%	29%	32%	-
Has benefitted a little	323	66	53	205	119	183	110	30	38	10	18	20	14	49	135	30	10	173	146	199	123	69	241	290	6
	32%	24%	31%	34%	30%	31%	34%	32%	28%	31%	32%	27%	32%	37%	36%	29%	21%	36%	29%	34%	30%	30%	33%	32%	51%
Has not really benefitted	147	46	22	105	42	80	54	13	17	4	11	12	6	19	55	14	9	73	72	85	62	38	104	128	5
	15%	17%	13%	18%	11%	14%	17%	14%	13%	12%	20%	16%	14%	15%	14%	14%	18%	15%	14%	15%	15%	17%	14%	14%	39%
Has not benefitted at all	65	19	8	40	26	43	18	4	13	-	4	3	1	6	25	10	3	24	41	38	27	14	49	61	-
	7%	7%	4%	7%	6%	7%	5%	4%	10%	-	6%	5%	3%	5%	7%	9%	7%	5%	8%	7%	7%	6%	7%	7%	-
Don't know	166	56	27	97	68	92	60	15	34	7	12	19	10	13	40	21	10	52	107	67	95	28	133	146	1
	17%	20%	15%	16%	17%	16%	18%	16%	25%	23%	21%	25%	24%	10%	11%	20%	22%	11%	21%	12%	23%	12%	18%	16%	10%
(NET) BENIFITED	622	152	118	356	266	371	191	61	70	20	31	41	26	94	258	58	25	328	288	388	228	149	455	579	6
	62%	56%	68%	60%	66%	63%	59%	66%	52%	66%	53%	54%	60%	71%	68%	57%	53%	69%	57%	67%	55%	65%	61%	63%	51%
(NET) NOT BENIFITED	212	65	30	144	68	123	72	17	30	4	15	16	7	25	80	24	12	97	113	122	89	52	153	189	5
	21%	24%	17%	24%	17%	21%	22%	19%	23%	12%	26%	21%	16%	19%	21%	23%	25%	20%	22%	21%	22%	23%	21%	21%	39%
Mean	3.03	3.01	3.18	2.94	3.16	3.04	2.97	3.13	2.89	3.30	2.87	3.02	3.12	3.11	3.05	2.94	3.00	3.08	2.97	3.06	2.96	3.07	3.02	3.05	2.57
Std Dev	0.92	0.98	0.88	0.91	0.92	0.94	0.88	0.88	1.01	0.73	0.92	0.92	0.84	0.86	0.91	1.00	1.01	0.87	0.97	0.91	0.93	0.93	0.92	0.93	0.52
Std Err	0.03	0.06	0.07	0.04	0.05	0.04	0.05	0.09	0.09	0.12	0.12	0.11	0.13	0.08	0.05	0.10	0.16	0.04	0.04	0.04	0.05	0.06	0.03	0.03	0.16
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.02	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.03

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 85
Q18 Financial sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	299	35	198	56	19	146	119	16
	30%	22%	32%	31%	27%	29%	32%	23%
Has benefitted a little	323	51	177	78	23	144	132	24
	32%	33%	28%	43%	34%	29%	36%	35%
Has not really benefitted	147	23	95	24	7	81	49	11
	15%	15%	15%	14%	10%	16%	13%	16%
Has not benefitted at all	65	13	42	9	3	35	25	3
	7%	9%	7%	5%	4%	7%	7%	4%
Don't know	166	33	113	12	17	89	44	15
	17%	21%	18%	7%	25%	18%	12%	22%
(NET) BENIFITED	622	86	375	135	42	289	250	40
	62%	55%	60%	75%	61%	59%	68%	59%
(NET) NOT BENIFITED	212	37	137	33	10	115	73	14
	21%	24%	22%	19%	15%	23%	20%	20%
Mean	3.03	2.88	3.04	3.08	3.10	2.99	3.06	3.00
Std Dev	0.92	0.95	0.95	0.83	0.85	0.95	0.90	0.85
Std Err	0.03	0.08	0.04	0.06	0.11	0.04	0.05	0.10
Error Var	*	0.01	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 86
Q18 Manufacturing sector

	Base			GENDER		AGE							AGE WEIGHT					SOCIAL CLASS					REGION		
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	404	216	188	18	53	88	105	92	66	141	263	53	88	104	93	66	55	119	81	111	38	174	230	97	93
	40%	44%	37%	37%	36%	44%	38%	42%	42%	41%	40%	36%	45%	37%	43%	41%	41%	43%	39%	36%	58%	42%	39%	34%	35%
Has benefitted a little	382	190	192	18	59	68	113	86	56	128	254	61	66	114	85	57	56	107	86	123	10	164	219	122	101
	38%	39%	38%	39%	41%	34%	41%	39%	35%	37%	39%	41%	34%	41%	39%	35%	42%	39%	41%	39%	16%	40%	37%	43%	38%
Has not really benefitted	89	40	50	3	11	13	26	21	19	24	66	11	13	26	21	19	14	26	13	28	8	40	50	33	27
	9%	8%	10%	7%	7%	7%	9%	10%	12%	7%	10%	7%	7%	9%	10%	12%	10%	9%	6%	9%	13%	10%	8%	12%	10%
Has not benefitted at all	28	12	16	-	1	5	10	4	7	6	21	1	5	10	4	7	4	6	8	8	1	10	18	9	10
	3%	2%	3%	-	1%	3%	4%	2%	4%	2%	3%	1%	3%	4%	2%	4%	3%	2%	4%	3%	2%	2%	3%	3%	4%
Don't know	97	33	64	8	23	24	24	16	11	46	50	23	23	24	15	12	6	19	22	42	7	25	71	23	37
	10%	7%	13%	17%	15%	12%	8%	7%	7%	13%	8%	15%	12%	9%	7%	7%	4%	7%	10%	13%	11%	6%	12%	8%	14%
(NET) BENIFITED	786	406	380	36	112	156	218	178	122	268	518	113	154	218	177	123	111	227	167	233	48	338	448	219	195
	79%	83%	75%	76%	76%	79%	79%	81%	77%	78%	79%	77%	79%	78%	81%	77%	82%	82%	80%	75%	74%	82%	76%	77%	73%
(NET) NOT BENIFITED	117	52	65	3	12	18	36	26	25	30	87	12	18	36	26	25	18	32	21	37	10	50	67	41	37
	12%	11%	13%	7%	8%	9%	13%	12%	16%	9%	13%	8%	9%	13%	12%	16%	13%	11%	10%	12%	15%	12%	11%	15%	14%
Mean	3.29	3.33	3.24	3.37	3.32	3.37	3.23	3.30	3.24	3.35	3.26	3.32	3.37	3.23	3.31	3.23	3.25	3.31	3.28	3.24	3.46	3.29	3.28	3.18	3.20
Std Dev	0.77	0.74	0.79	0.63	0.67	0.75	0.79	0.74	0.84	0.72	0.79	0.67	0.76	0.79	0.75	0.84	0.77	0.75	0.77	0.76	0.84	0.76	0.77	0.77	0.81
Std Err	0.02	0.03	0.04	0.09	0.05	0.05	0.05	0.05	0.07	0.04	0.03	0.05	0.06	0.05	0.05	0.07	0.07	0.04	0.05	0.05	0.11	0.04	0.03	0.05	0.05
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 86
Q18 Manufacturing sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	404	130	84	223	181	247	115	42	45	13	19	28	20	62	152	41	23	210	193	252	149	112	283	393	1
	40%	47%	48%	37%	45%	42%	36%	45%	33%	43%	33%	37%	47%	47%	40%	41%	49%	44%	38%	44%	36%	49%	38%	43%	9%
Has benefitted a little	382	93	66	255	128	218	136	27	54	9	26	27	14	46	154	39	14	182	194	225	154	74	298	345	8
	38%	34%	38%	43%	32%	37%	42%	30%	40%	30%	45%	36%	32%	35%	41%	38%	29%	38%	38%	39%	37%	32%	40%	38%	72%
Has not really benefitted	89	20	10	53	37	50	26	14	10	1	5	4	3	18	40	5	4	44	45	51	39	21	66	74	2
	9%	7%	6%	9%	9%	8%	8%	15%	8%	4%	8%	5%	8%	14%	11%	5%	9%	9%	9%	9%	9%	9%	9%	8%	20%
Has not benefitted at all	28	7	2	13	15	20	5	2	4	-	1	1	1	3	10	5	2	7	21	16	12	4	22	25	-
	3%	3%	1%	2%	4%	3%	2%	2%	3%	-	1%	1%	2%	2%	3%	5%	5%	1%	4%	3%	3%	2%	3%	3%	-
Don't know	97	24	14	55	42	50	40	7	20	7	7	16	5	4	21	11	4	35	55	34	59	19	72	77	-
	10%	9%	8%	9%	10%	9%	12%	7%	15%	24%	13%	21%	11%	3%	6%	11%	8%	7%	11%	6%	14%	8%	10%	8%	-
(NET) BENIFITED	786	223	150	477	309	466	251	69	99	22	45	55	34	108	306	80	37	392	386	477	303	186	580	737	9
	79%	82%	86%	80%	77%	80%	78%	75%	74%	72%	78%	73%	79%	81%	81%	79%	78%	82%	76%	83%	73%	81%	78%	81%	80%
(NET) NOT BENIFITED	117	27	12	66	52	70	31	16	15	1	5	5	4	21	50	10	6	51	66	66	51	24	88	99	2
	12%	10%	7%	11%	13%	12%	10%	18%	11%	4%	9%	6%	10%	16%	13%	10%	13%	11%	13%	12%	12%	11%	12%	11%	20%
Mean	3.29	3.38	3.44	3.27	3.32	3.29	3.28	3.27	3.23	3.51	3.26	3.38	3.39	3.30	3.26	3.29	3.34	3.34	3.23	3.31	3.24	3.40	3.26	3.32	2.89
Std Dev	0.77	0.76	0.67	0.73	0.82	0.79	0.71	0.83	0.77	0.60	0.69	0.69	0.77	0.79	0.77	0.82	0.86	0.72	0.81	0.76	0.78	0.74	0.77	0.76	0.55
Std Err	0.02	0.05	0.05	0.03	0.04	0.03	0.04	0.09	0.07	0.10	0.09	0.08	0.12	0.07	0.04	0.08	0.13	0.03	0.04	0.03	0.04	0.05	0.03	0.03	0.17
Error Var	*	*	*	*	*	*	*	0.01	*	0.01	0.01	0.01	0.02	*	*	0.01	0.02	*	*	*	*	*	*	*	0.03

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 86
Q18 Manufacturing sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	404	53	264	73	27	190	161	26
	40%	34%	42%	41%	39%	38%	44%	38%
Has benefitted a little	382	57	232	77	27	185	145	25
	38%	37%	37%	43%	39%	37%	39%	37%
Has not really benefitted	89	16	51	19	3	51	32	5
	9%	10%	8%	11%	4%	10%	9%	7%
Has not benefitted at all	28	6	17	4	1	18	8	-
	3%	4%	3%	2%	2%	4%	2%	-
Don't know	97	23	61	7	11	50	22	13
	10%	15%	10%	4%	16%	10%	6%	18%
(NET) BENIFITED	786	111	496	150	54	375	306	52
	79%	71%	79%	83%	78%	76%	83%	75%
(NET) NOT BENIFITED	117	22	68	24	4	69	40	5
	12%	14%	11%	13%	6%	14%	11%	7%
Mean	3.29	3.19	3.32	3.26	3.37	3.23	3.33	3.39
Std Dev	0.77	0.83	0.76	0.76	0.69	0.81	0.74	0.64
Std Err	0.02	0.07	0.03	0.06	0.09	0.04	0.04	0.07
Error Var	*	*	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 87
Q18 Construction/Engineering sector

	Base		Femal																					DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	326	171	155	18	45	70	89	63	59	115	211	45	70	88	64	59	54	91	63	93	26	144	182	75	85
	33%	35%	30%	37%	31%	35%	32%	29%	38%	33%	32%	31%	36%	31%	29%	37%	40%	33%	30%	30%	39%	35%	31%	27%	32%
Has benefitted a little	372	190	182	14	51	65	102	96	59	115	256	51	65	102	95	60	50	115	86	101	20	165	206	133	98
	37%	39%	36%	30%	35%	33%	37%	44%	37%	33%	39%	34%	33%	36%	44%	37%	37%	41%	41%	32%	31%	40%	35%	47%	37%
Has not really benefitted	140	68	71	8	20	23	50	27	20	43	96	21	21	51	27	20	16	41	28	49	5	57	82	48	25
	14%	14%	14%	17%	14%	12%	18%	12%	13%	13%	15%	14%	11%	18%	12%	12%	12%	15%	14%	16%	8%	14%	14%	17%	9%
Has not benefitted at all	60	27	33	1	9	16	12	10	13	24	35	9	16	12	10	13	7	9	10	21	12	16	44	8	22
	6%	5%	7%	3%	6%	8%	4%	5%	8%	7%	5%	6%	8%	4%	5%	8%	5%	3%	5%	7%	19%	4%	7%	3%	8%
Don't know	103	35	68	6	22	25	26	23	7	47	56	22	24	27	22	8	8	22	23	48	2	30	73	19	38
	10%	7%	13%	12%	15%	13%	9%	11%	4%	14%	9%	15%	12%	10%	10%	5%	6%	8%	11%	15%	3%	7%	12%	7%	14%
(NET) BENIFITED	698	361	337	32	96	135	190	159	118	231	467	96	135	189	159	119	104	206	149	194	46	310	388	208	183
	70%	74%	66%	68%	65%	68%	68%	73%	75%	67%	71%	65%	69%	68%	73%	74%	77%	74%	71%	62%	70%	75%	66%	73%	68%
(NET) NOT BENIFITED	199	95	104	10	29	39	62	37	33	68	132	30	36	63	37	33	23	50	39	70	17	73	126	57	48
	20%	19%	21%	20%	20%	19%	22%	17%	21%	20%	20%	20%	19%	22%	17%	21%	17%	18%	18%	23%	27%	18%	22%	20%	18%
Mean	3.07	3.11	3.04	3.16	3.06	3.09	3.06	3.08	3.08	3.08	3.07	3.05	3.11	3.05	3.09	3.08	3.19	3.12	3.07	3.01	2.94	3.14	3.02	3.04	3.06
Std Dev	0.88	0.86	0.90	0.86	0.90	0.94	0.86	0.81	0.94	0.92	0.86	0.90	0.94	0.86	0.82	0.93	0.86	0.80	0.84	0.93	1.13	0.82	0.93	0.77	0.93
Std Err	0.03	0.04	0.04	0.12	0.07	0.07	0.05	0.06	0.08	0.05	0.03	0.07	0.07	0.05	0.06	0.08	0.07	0.04	0.05	0.06	0.16	0.04	0.04	0.05	0.06
Error Var	*	*	*	0.01	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 87
Q18 Construction/Engineering sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	326	97	69	179	147	201	90	35	35	14	15	23	15	52	128	28	16	173	151	208	116	89	228	316	1
	33%	36%	39%	30%	36%	34%	28%	38%	26%	46%	27%	30%	34%	39%	34%	27%	34%	36%	30%	36%	28%	39%	31%	35%	11%
Has benefitted a little	372	80	61	239	133	223	120	30	46	7	23	29	13	50	146	42	17	197	168	220	148	85	282	336	5
	37%	29%	35%	40%	33%	38%	37%	32%	34%	22%	40%	38%	29%	38%	39%	42%	36%	41%	33%	38%	36%	37%	38%	37%	43%
Has not really benefitted	140	52	14	91	49	78	47	15	23	4	10	7	7	18	52	15	4	65	74	81	59	25	106	124	4
	14%	19%	8%	15%	12%	13%	15%	16%	17%	12%	17%	9%	15%	14%	14%	14%	9%	14%	15%	14%	14%	11%	14%	14%	37%
Has not benefitted at all	60	17	12	21	39	30	26	4	7	1	2	8	4	6	22	3	7	10	50	30	30	7	50	53	1
	6%	6%	7%	4%	10%	5%	8%	5%	5%	3%	3%	11%	10%	4%	6%	3%	16%	2%	10%	5%	7%	3%	7%	6%	8%
Don't know	103	27	19	68	35	54	40	8	23	6	8	9	5	6	30	14	3	32	65	38	60	23	76	85	-
	10%	10%	11%	11%	9%	9%	12%	9%	17%	18%	13%	12%	11%	5%	8%	14%	6%	7%	13%	7%	15%	10%	10%	9%	-
(NET) BENIFITED	698	177	130	418	280	424	209	65	81	21	38	52	27	102	273	70	33	370	319	428	264	174	510	653	6
	70%	65%	74%	70%	70%	72%	65%	70%	61%	67%	67%	68%	64%	77%	72%	69%	70%	78%	63%	74%	64%	76%	69%	71%	55%
(NET) NOT BENIFITED	199	69	26	112	87	108	73	19	30	5	12	15	11	24	74	18	11	75	124	110	89	33	155	177	5
	20%	25%	15%	19%	22%	18%	23%	21%	22%	15%	20%	20%	25%	18%	20%	17%	25%	16%	24%	19%	22%	14%	21%	19%	45%
Mean	3.07	3.04	3.20	3.09	3.06	3.12	2.97	3.14	2.99	3.34	3.04	3.00	2.99	3.18	3.09	3.08	2.93	3.20	2.95	3.13	2.99	3.24	3.04	3.10	2.58
Std Dev	0.88	0.94	0.89	0.81	0.98	0.86	0.92	0.89	0.88	0.87	0.81	0.97	1.01	0.85	0.87	0.79	1.06	0.76	0.98	0.86	0.92	0.80	0.89	0.88	0.83
Std Err	0.03	0.06	0.07	0.03	0.05	0.04	0.05	0.10	0.08	0.15	0.10	0.11	0.16	0.08	0.04	0.08	0.16	0.03	0.04	0.04	0.05	0.05	0.03	0.03	0.25
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.03	0.01	*	0.01	0.03	*	*	*	*	*	*	*	0.06

Table 87
Q18 Construction/Engineering sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	326	41	213	59	20	156	126	25
	33%	26%	34%	33%	29%	32%	34%	36%
Has benefitted a little	372	64	217	74	25	183	142	22
	37%	41%	35%	41%	36%	37%	39%	32%
Has not really benefitted	140	20	95	21	10	75	42	12
	14%	13%	15%	11%	15%	15%	11%	18%
Has not benefitted at all	60	12	33	15	3	30	26	1
	6%	8%	5%	8%	4%	6%	7%	1%
Don't know	103	20	67	11	12	50	31	9
	10%	13%	11%	6%	18%	10%	9%	13%
(NET) BENIFITED	698	105	430	133	44	339	268	47
	70%	67%	69%	74%	64%	69%	73%	68%
(NET) NOT BENIFITED	199	32	128	35	13	105	68	13
	20%	20%	20%	20%	18%	21%	19%	19%
Mean	3.07	2.98	3.09	3.05	3.08	3.05	3.09	3.17
Std Dev	0.88	0.89	0.88	0.91	0.84	0.89	0.90	0.81
Std Err	0.03	0.07	0.04	0.07	0.11	0.04	0.05	0.09
Error Var	*	0.01	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 88
Q18 Communications sector

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Has benefitted a lot	504	261	244	23	68	106	140	116	74	174	330	68	106	139	116	75	72	155	99	140	38	227	277	117	131
	50%	53%	48%	49%	46%	54%	50%	53%	47%	50%	50%	46%	54%	50%	53%	47%	53%	56%	47%	45%	59%	55%	47%	41%	49%
Has benefitted a little	319	159	160	15	47	57	90	72	53	104	215	48	54	91	71	54	48	84	75	95	16	133	186	110	86
	32%	32%	31%	32%	32%	29%	32%	33%	34%	30%	33%	33%	28%	33%	33%	34%	36%	30%	36%	31%	24%	32%	32%	39%	32%
Has not really benefitted	65	29	37	3	9	10	20	13	13	19	46	9	10	20	13	13	8	17	15	21	4	25	41	29	10
	7%	6%	7%	7%	6%	5%	7%	6%	8%	6%	7%	6%	5%	7%	6%	8%	6%	6%	7%	7%	6%	6%	7%	10%	4%
Has not benefitted at all	12	7	5	-	3	1	5	-	4	4	8	3	1	5	-	4	2	3	1	4	3	5	7	4	4
	1%	1%	1%	-	2%	1%	2%	-	2%	1%	1%	2%	1%	2%	-	2%	1%	1%	*	1%	4%	1%	1%	2%	2%
Don't know	99	36	64	6	20	24	23	18	14	44	55	20	23	24	18	14	5	18	20	52	5	23	76	24	38
	10%	7%	12%	12%	14%	12%	8%	8%	9%	13%	8%	13%	12%	9%	8%	9%	4%	6%	9%	17%	7%	6%	13%	9%	14%
(NET) BENIFITED	823	420	403	39	115	163	230	188	127	278	545	116	160	230	187	129	120	239	174	235	54	360	463	226	216
	82%	85%	79%	81%	78%	82%	83%	86%	80%	80%	83%	78%	82%	82%	86%	81%	89%	86%	83%	75%	83%	87%	79%	80%	81%
(NET) NOT BENIFITED	78	36	42	3	12	12	25	13	16	23	54	12	12	25	13	16	10	21	16	25	6	30	48	33	14
	8%	7%	8%	7%	8%	6%	9%	6%	10%	7%	8%	8%	6%	9%	6%	10%	7%	7%	8%	8%	10%	7%	8%	12%	5%
Mean	3.46	3.48	3.44	3.48	3.42	3.54	3.44	3.51	3.38	3.49	3.45	3.41	3.54	3.43	3.51	3.38	3.47	3.50	3.43	3.43	3.49	3.49	3.44	3.31	3.49
Std Dev	0.69	0.68	0.70	0.64	0.73	0.64	0.72	0.62	0.76	0.68	0.70	0.73	0.64	0.72	0.62	0.75	0.68	0.68	0.66	0.70	0.80	0.68	0.70	0.73	0.67
Std Err	0.02	0.03	0.03	0.09	0.06	0.05	0.04	0.04	0.06	0.04	0.03	0.06	0.05	0.04	0.04	0.06	0.06	0.04	0.04	0.04	0.11	0.03	0.03	0.04	0.04
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 88
Q18 Communications sector

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Has benefitted a lot	504	163	94	281	223	308	147	49	63	19	22	33	21	70	194	57	24	253	247	323	178	139	354	493	2
	50%	60%	54%	47%	55%	53%	46%	52%	47%	61%	39%	44%	49%	53%	52%	56%	52%	53%	49%	56%	43%	61%	48%	54%	20%
Has benefitted a little	319	66	57	201	118	186	106	27	41	8	20	28	14	44	117	35	11	156	157	183	132	72	235	279	5
	32%	24%	33%	34%	29%	32%	33%	29%	31%	27%	36%	37%	32%	33%	31%	34%	23%	33%	31%	32%	32%	31%	32%	30%	43%
Has not really benefitted	65	20	7	47	18	37	22	7	9	1	5	2	2	10	28	2	6	31	34	35	29	4	58	54	4
	7%	7%	4%	8%	5%	6%	7%	8%	7%	4%	8%	3%	5%	7%	7%	2%	13%	6%	7%	6%	7%	2%	8%	6%	36%
Has not benefitted at all	12	1	3	6	7	6	7	-	1	1	1	-	-	2	5	1	1	4	8	3	9	1	9	9	-
	1%	*	1%	1%	2%	1%	2%	-	1%	3%	1%	-	-	1%	1%	1%	3%	1%	2%	1%	2%	1%	1%	1%	-
Don't know	99	23	14	64	36	49	41	10	20	2	9	12	6	7	32	7	4	33	61	33	64	13	84	79	-
	10%	9%	8%	11%	9%	8%	13%	11%	15%	6%	16%	16%	14%	5%	8%	7%	9%	7%	12%	6%	16%	6%	11%	9%	-
(NET) BENIFITED	823	229	151	481	341	495	253	76	104	27	43	62	35	114	312	91	35	409	404	505	310	211	589	771	7
	82%	84%	87%	81%	85%	84%	78%	82%	77%	88%	74%	81%	81%	86%	83%	90%	75%	86%	80%	88%	75%	92%	80%	84%	64%
(NET) NOT BENIFITED	78	21	10	53	25	42	28	7	10	2	6	2	2	12	33	3	7	35	42	39	38	5	68	64	4
	8%	8%	6%	9%	6%	7%	9%	8%	8%	7%	10%	3%	5%	9%	9%	3%	16%	7%	8%	7%	9%	2%	9%	7%	36%
Mean	3.46	3.56	3.51	3.42	3.52	3.48	3.40	3.50	3.45	3.55	3.33	3.49	3.51	3.45	3.45	3.56	3.37	3.48	3.44	3.52	3.37	3.62	3.42	3.50	2.84
Std Dev	0.69	0.66	0.66	0.69	0.68	0.67	0.73	0.65	0.69	0.72	0.73	0.57	0.61	0.71	0.71	0.60	0.85	0.67	0.71	0.64	0.75	0.55	0.71	0.67	0.77
Std Err	0.02	0.04	0.05	0.03	0.03	0.03	0.04	0.07	0.06	0.12	0.09	0.07	0.10	0.06	0.04	0.06	0.13	0.03	0.03	0.03	0.04	0.04	0.03	0.02	0.23
Error Var	*	*	*	*	*	*	*	*	*	0.02	0.01	*	0.01	*	*	*	0.02	*	*	*	*	*	*	*	0.06

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 88
Q18 Communications sector

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Has benefitted a lot	504	61	326	96	23	241	205	34
	50%	39%	52%	53%	34%	49%	56%	50%
Has benefitted a little	319	59	183	65	26	163	110	19
	32%	38%	29%	36%	38%	33%	30%	28%
Has not really benefitted	65	9	43	11	3	37	21	4
	7%	6%	7%	6%	5%	7%	6%	6%
Has not benefitted at all	12	3	8	1	1	6	4	2
	1%	2%	1%	*	2%	1%	1%	2%
Don't know	99	22	65	8	15	48	27	10
	10%	14%	10%	4%	22%	10%	7%	14%
(NET) BENIFITED	823	121	509	161	49	404	316	54
	82%	77%	81%	89%	71%	82%	86%	78%
(NET) NOT BENIFITED	78	13	51	12	5	42	25	6
	8%	8%	8%	6%	7%	9%	7%	8%
Mean	3.46	3.34	3.48	3.48	3.32	3.43	3.52	3.45
Std Dev	0.69	0.72	0.70	0.64	0.71	0.70	0.67	0.75
Std Err	0.02	0.06	0.03	0.05	0.09	0.03	0.03	0.09
Error Var	*	*	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 89
Q19 Which of the following statements most closely reflects you own personal viewpoint? There are no right or wrong answers - we are just interested in your own beliefs.
SHOWCARD 6

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community	221	121	100	21	46	41	71	40	22	87	133	47	41	70	42	22	51	61	41	48	20	112	109	61	55
	22%	25%	20%	44%	32%	21%	26%	18%	14%	25%	20%	32%	21%	25%	19%	14%	38%	22%	20%	15%	30%	27%	19%	22%	21%
I would have some trust of advice given by the scientific community	599	297	302	24	79	124	158	141	98	202	397	80	121	159	141	98	68	183	129	187	32	251	348	181	147
	60%	60%	59%	52%	54%	62%	57%	64%	62%	59%	61%	54%	62%	57%	65%	61%	50%	66%	62%	60%	49%	61%	59%	64%	55%
I would have some distrust of advice given by the scientific community	91	41	49	1	11	22	28	18	12	32	58	11	22	28	18	12	9	23	24	29	6	32	59	24	33
	9%	8%	10%	2%	7%	11%	10%	8%	8%	9%	9%	7%	11%	10%	8%	8%	7%	8%	11%	9%	9%	8%	10%	9%	12%
I would have a lot of distrust of advice given by the scientific community	26	13	12	-	3	2	10	4	6	5	20	3	2	10	4	6	1	2	6	16	1	3	22	8	8
	3%	3%	2%	-	2%	1%	4%	2%	4%	1%	3%	2%	1%	4%	2%	4%	1%	1%	3%	5%	2%	1%	4%	3%	3%
Don't know/no opinion	64	18	45	1	8	10	11	15	19	18	46	8	9	12	13	21	6	9	10	32	6	15	49	10	25
	6%	4%	9%	2%	5%	5%	4%	7%	12%	5%	7%	5%	5%	4%	6%	13%	4%	3%	5%	10%	10%	4%	8%	3%	9%
Mean	3.08	3.11	3.06	3.44	3.21	3.08	3.09	3.07	2.98	3.14	3.06	3.21	3.08	3.09	3.07	2.98	3.31	3.12	3.03	2.96	3.19	3.18	3.01	3.08	3.03
Std Dev	0.66	0.67	0.65	0.53	0.68	0.61	0.72	0.61	0.66	0.64	0.67	0.67	0.61	0.71	0.61	0.66	0.63	0.58	0.66	0.71	0.70	0.60	0.69	0.65	0.70
Std Err	0.02	0.03	0.03	0.07	0.06	0.04	0.04	0.04	0.06	0.03	0.03	0.05	0.04	0.04	0.04	0.06	0.05	0.03	0.04	0.04	0.10	0.03	0.03	0.04	0.04
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 89
Q19 Which of the following statements most closely reflects you own personal viewpoint? There are no right or wrong answers - we are just interested in your own beliefs.
SHOWCARD 6

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community	221	55	50	124	97	119	86	16	21	16	18	15	7	19	87	21	18	138	83	167	53	91	124	213	1
	22%	20%	28%	21%	24%	20%	27%	17%	16%	50%	31%	19%	16%	14%	23%	20%	38%	29%	16%	29%	13%	40%	17%	23%	9%
I would have some trust of advice given by the scientific community	599	167	105	369	230	356	187	56	78	13	34	46	26	86	223	67	26	288	305	353	242	122	465	556	5
	60%	61%	60%	62%	57%	61%	58%	61%	58%	41%	60%	61%	61%	65%	59%	66%	55%	60%	60%	61%	59%	53%	63%	61%	47%
I would have some distrust of advice given by the scientific community	91	25	8	58	32	59	27	4	18	1	4	7	4	9	39	6	3	32	57	34	56	12	70	69	3
	9%	9%	5%	10%	8%	10%	8%	4%	14%	2%	6%	9%	10%	7%	10%	6%	7%	7%	11%	6%	14%	5%	9%	8%	28%
I would have a lot of distrust of advice given by the scientific community	26	6	4	12	13	15	7	3	4	1	-	1	3	5	12	-	-	4	21	7	17	2	23	17	2
	3%	2%	3%	2%	3%	3%	2%	4%	3%	3%	-	1%	7%	3%	3%	-	-	1%	4%	1%	4%	1%	3%	2%	16%
Don't know/no opinion	64	21	8	34	30	36	15	13	13	1	2	7	3	14	16	8	-	16	41	16	45	3	59	58	-
	6%	8%	4%	6%	7%	6%	5%	14%	10%	4%	4%	9%	6%	11%	4%	8%	-	3%	8%	3%	11%	1%	8%	6%	-
Mean	3.08	3.08	3.19	3.07	3.10	3.05	3.15	3.06	2.96	3.44	3.25	3.09	2.90	3.00	3.07	3.16	3.31	3.21	2.96	3.21	2.90	3.33	3.01	3.13	2.48
Std Dev	0.66	0.63	0.65	0.64	0.69	0.66	0.66	0.65	0.67	0.70	0.57	0.61	0.76	0.63	0.69	0.51	0.60	0.60	0.70	0.60	0.69	0.62	0.65	0.63	0.91
Std Err	0.02	0.04	0.05	0.03	0.03	0.03	0.04	0.07	0.06	0.12	0.07	0.07	0.12	0.06	0.04	0.05	0.09	0.03	0.03	0.03	0.03	0.04	0.02	0.02	0.28
Error Var	*	*	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	*	*	*	0.01	*	*	*	*	*	*	*	0.08

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 89

Q19 Which of the following statements most closely reflects you own personal viewpoint? There are no right or wrong answers - we are just interested in your own beliefs.
SHOWCARD 6

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community	221	29	117	59	9	85	99	28
	22%	18%	19%	33%	14%	17%	27%	41%
I would have some trust of advice given by the scientific community	599	91	388	101	40	302	221	36
	60%	58%	62%	56%	58%	61%	60%	53%
I would have some distrust of advice given by the scientific community	91	11	59	17	6	51	31	3
	9%	7%	10%	9%	8%	10%	8%	4%
I would have a lot of distrust of advice given by the scientific community	26	2	22	2	-	17	8	1
	3%	1%	3%	1%	-	3%	2%	1%
Don't know/no opinion	64	23	39	2	14	39	9	1
	6%	14%	6%	1%	21%	8%	2%	2%
Mean	3.08	3.10	3.02	3.22	3.07	3.00	3.14	3.35
Std Dev	0.66	0.60	0.67	0.65	0.53	0.67	0.66	0.62
Std Err	0.02	0.05	0.03	0.05	0.07	0.03	0.03	0.07
Error Var	*	*	*	*	*	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 90
Q20 SUMMARY

	Base (wt)	I would have a lot of trust in the advice given by the scientific community on this topic	I would have some trust of advice given by the scientific community on this topic	I would have some distrust of advice given by the scientific community on this topic	I would have a lot of distrust of advice given by the scientific community on this topic	Don't know/ no opinion	Mean
Fracking	1000	102 10%	282 28%	205 20%	147 15%	265 27%	2.46
Internet and data protection	1000	173 17%	429 43%	201 20%	96 10%	101 10%	2.76
Climate Change	1000	192 19%	473 47%	174 17%	64 6%	97 10%	2.88
Safety of eating GM foods	1000	137 14%	392 39%	216 22%	138 14%	116 12%	2.60
Fluoridisation	1000	121 12%	370 37%	212 21%	97 10%	200 20%	2.64
Smart Phones and telecommunications	1000	239 24%	451 45%	165 16%	44 4%	101 10%	2.98
Vaccinations	1000	274 27%	457 46%	142 14%	57 6%	69 7%	3.02
Longer life expectancy	1000	220 22%	470 47%	133 13%	48 5%	130 13%	2.99
Wind Turbines close to homes	1000	134 13%	362 36%	242 24%	145 14%	118 12%	2.55

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 90
Q20 SUMMARY

	Base (wt)	I would have a lot of trust in the advice given by the scientific community on this topic	I would have some trust of advice given by the scientific community on this topic	I would have some distrust of advice given by the scientific community on this topic	I would have a lot of distrust of advice given by the scientific community on this topic	Don't know/ no opinion	Mean
STEM cell research	1000	260 26%	405 41%	130 13%	59 6%	146 15%	3.01
Over-ground Pylons close to homes	1000	110 11%	281 28%	269 27%	207 21%	132 13%	2.34
Aircraft and the environment	1000	224 22%	437 44%	157 16%	51 5%	131 13%	2.96

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 91
Q20 Fracking

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	102	54	47	5	17	22	30	19	14	39	62	17	22	29	20	14	20	25	16	34	7	45	57	23	35
	10%	11%	9%	11%	12%	11%	11%	9%	9%	11%	10%	12%	11%	10%	9%	9%	15%	9%	8%	11%	11%	11%	10%	8%	13%
I would have some trust of advice given by the scientific community on this topic	282	145	137	16	42	59	72	64	44	101	181	42	58	74	64	44	42	85	66	74	14	127	154	112	66
	28%	29%	27%	34%	28%	30%	26%	29%	28%	29%	28%	28%	30%	26%	29%	28%	31%	31%	32%	24%	22%	31%	26%	39%	24%
I would have some distrust of advice given by the scientific community on this topic	205	111	94	7	25	38	65	51	25	63	141	26	37	65	50	26	35	63	44	50	14	98	107	66	59
	20%	23%	18%	16%	17%	19%	23%	23%	16%	18%	22%	18%	19%	23%	23%	17%	26%	23%	21%	16%	21%	24%	18%	23%	22%
I would have a lot of distrust of advice given by the scientific community on this topic	147	74	73	2	13	22	49	38	25	35	112	15	21	49	38	25	22	37	30	47	10	60	87	26	30
	15%	15%	14%	5%	9%	11%	18%	17%	16%	10%	17%	10%	11%	18%	17%	15%	17%	13%	14%	15%	15%	14%	15%	9%	11%
Don't know/no opinion	265	107	158	16	49	57	62	47	50	107	158	48	57	63	46	51	15	68	54	107	20	83	182	57	79
	27%	22%	31%	34%	34%	29%	22%	21%	31%	31%	24%	33%	29%	22%	21%	32%	11%	25%	26%	34%	31%	20%	31%	20%	29%
Mean	2.46	2.47	2.45	2.79	2.64	2.58	2.38	2.37	2.44	2.60	2.39	2.62	2.59	2.38	2.39	2.43	2.50	2.47	2.43	2.46	2.43	2.48	2.45	2.58	2.56
Std Dev	0.96	0.96	0.97	0.82	0.93	0.93	0.99	0.95	0.98	0.93	0.97	0.94	0.93	0.98	0.96	0.98	0.98	0.92	0.92	1.02	1.01	0.94	0.98	0.82	0.97
Std Err	0.03	0.04	0.04	0.11	0.08	0.07	0.06	0.07	0.08	0.05	0.04	0.08	0.07	0.06	0.07	0.08	0.08	0.05	0.06	0.06	0.14	0.04	0.04	0.05	0.06

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 91
Q20 Fracking

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	102	26	17	56	46	55	35	12	16	4	4	5	7	10	36	13	6	60	41	70	32	32	67	101	-
	10%	10%	10%	9%	11%	9%	11%	13%	12%	12%	7%	7%	16%	8%	10%	12%	13%	13%	8%	12%	8%	14%	9%	11%	-
I would have some trust of advice given by the scientific community on this topic	282	64	41	177	105	159	92	30	28	9	19	22	6	48	120	16	13	163	118	199	81	80	191	260	2
	28%	23%	23%	30%	26%	27%	29%	33%	21%	29%	34%	29%	15%	36%	32%	15%	28%	34%	23%	34%	20%	35%	26%	28%	17%
I would have some distrust of advice given by the scientific community on this topic	205	42	38	143	62	138	58	8	17	5	8	14	10	22	95	22	12	111	92	131	72	52	143	186	2
	20%	15%	22%	24%	15%	24%	18%	9%	13%	16%	13%	18%	23%	17%	25%	22%	25%	23%	18%	23%	17%	23%	19%	20%	16%
I would have a lot of distrust of advice given by the scientific community on this topic	147	50	41	70	77	86	46	15	22	2	7	10	3	20	58	18	6	59	86	76	69	26	119	133	4
	15%	18%	23%	12%	19%	15%	14%	16%	16%	5%	13%	13%	8%	15%	16%	18%	13%	12%	17%	13%	17%	12%	16%	15%	36%
Don't know/no opinion	265	91	39	153	112	147	91	27	51	12	19	24	17	31	68	33	10	84	171	101	160	39	221	234	4
	27%	33%	22%	26%	28%	25%	28%	29%	38%	38%	33%	32%	38%	24%	18%	33%	21%	18%	34%	18%	39%	17%	30%	26%	31%
Mean	2.46	2.36	2.25	2.49	2.41	2.42	2.50	2.60	2.46	2.78	2.52	2.44	2.65	2.48	2.43	2.33	2.53	2.57	2.34	2.55	2.30	2.62	2.40	2.48	1.72
Std Dev	0.96	1.04	1.02	0.90	1.04	0.94	0.98	1.04	1.09	0.87	0.93	0.93	1.02	0.93	0.93	1.07	0.97	0.93	0.99	0.93	1.00	0.92	0.98	0.97	0.88
Std Err	0.03	0.06	0.08	0.04	0.05	0.04	0.06	0.11	0.10	0.15	0.12	0.11	0.16	0.08	0.05	0.11	0.15	0.04	0.05	0.04	0.05	0.06	0.04	0.03	0.27

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 91
Q20 Fracking

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	102	17	59	24	8	45	44	5
	10%	11%	10%	13%	12%	9%	12%	7%
I would have some trust of advice given by the scientific community on this topic	282	39	170	62	19	134	111	18
	28%	25%	27%	34%	27%	27%	30%	27%
I would have some distrust of advice given by the scientific community on this topic	205	18	137	43	6	95	91	12
	20%	12%	22%	24%	9%	19%	25%	18%
I would have a lot of distrust of advice given by the scientific community on this topic	147	17	97	29	8	79	53	6
	15%	11%	15%	16%	12%	16%	15%	9%
Don't know/no opinion	265	65	162	22	28	141	69	27
	27%	42%	26%	12%	40%	29%	19%	39%
Mean	2.46	2.61	2.41	2.51	2.64	2.41	2.49	2.51
Std Dev	0.96	1.00	0.96	0.96	1.03	0.97	0.95	0.89
Std Err	0.03	0.08	0.04	0.07	0.13	0.04	0.05	0.10

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Table 91
Q20 Fracking

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

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Table 91
Q20 Fracking

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	0.01	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.03	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.07

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(SCIENCE FOUNDATION)

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Table 91
Q20 Fracking

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	0.01	*	*	0.02	*	*	0.01

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Table 92
Q20 Internet and data protection

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	173	95	79	12	30	35	61	28	21	65	109	31	34	59	29	21	30	46	34	51	13	76	98	47	45
	17%	19%	15%	25%	20%	18%	22%	13%	13%	19%	17%	21%	17%	21%	13%	13%	22%	17%	16%	16%	20%	18%	17%	17%	17%
I would have some trust of advice given by the scientific community on this topic	429	212	217	23	65	95	112	93	64	160	269	64	95	113	93	64	58	148	91	113	19	206	223	139	117
	43%	43%	43%	48%	44%	48%	40%	43%	40%	46%	41%	43%	49%	40%	43%	40%	43%	53%	43%	36%	29%	50%	38%	49%	44%
I would have some distrust of advice given by the scientific community on this topic	201	99	102	6	24	38	60	51	28	63	139	25	37	60	50	29	27	50	45	71	8	77	124	61	49
	20%	20%	20%	13%	17%	19%	22%	23%	18%	18%	21%	17%	19%	21%	23%	18%	20%	18%	21%	23%	12%	19%	21%	21%	18%
I would have a lot of distrust of advice given by the scientific community on this topic	96	44	51	3	10	17	26	30	12	27	69	10	17	26	30	12	11	21	21	34	10	31	64	15	25
	10%	9%	10%	6%	7%	9%	9%	14%	8%	8%	10%	7%	9%	9%	14%	7%	8%	7%	10%	11%	15%	8%	11%	5%	9%
Don't know/no opinion	101	41	59	4	17	13	20	17	34	30	70	17	12	21	16	35	9	13	20	43	16	22	78	22	31
	10%	8%	12%	8%	12%	6%	7%	8%	21%	9%	11%	12%	6%	7%	7%	22%	6%	5%	9%	14%	24%	5%	13%	8%	12%
Mean	2.76	2.79	2.72	3.00	2.89	2.79	2.80	2.58	2.75	2.83	2.71	2.89	2.79	2.80	2.59	2.75	2.85	2.83	2.72	2.67	2.70	2.84	2.69	2.83	2.77
Std Dev	0.89	0.89	0.88	0.84	0.85	0.85	0.91	0.91	0.85	0.85	0.90	0.85	0.85	0.91	0.91	0.85	0.88	0.80	0.88	0.92	1.07	0.83	0.92	0.78	0.88
Std Err	0.03	0.04	0.04	0.12	0.07	0.06	0.05	0.06	0.07	0.05	0.04	0.07	0.06	0.05	0.06	0.07	0.08	0.05	0.06	0.06	0.15	0.04	0.04	0.05	0.05

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M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 92
Q20 Internet and data protection

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	173	45	36	96	78	101	61	11	24	7	9	11	7	19	71	18	8	101	70	114	59	53	118	169	-
	17%	16%	21%	16%	19%	17%	19%	12%	18%	23%	16%	14%	16%	14%	19%	18%	18%	21%	14%	20%	14%	23%	16%	18%	-
I would have some trust of advice given by the scientific community on this topic	429	100	73	266	163	246	141	43	46	15	27	29	20	60	168	39	25	237	189	274	154	114	301	394	3
	43%	36%	42%	45%	40%	42%	44%	46%	34%	48%	47%	38%	47%	45%	45%	38%	53%	50%	37%	48%	37%	50%	41%	43%	28%
I would have some distrust of advice given by the scientific community on this topic	201	61	31	137	65	125	61	15	29	3	12	18	7	28	71	28	5	82	116	118	83	37	156	185	4
	20%	22%	18%	23%	16%	21%	19%	16%	22%	11%	21%	24%	17%	21%	19%	27%	11%	17%	23%	20%	20%	16%	21%	20%	36%
I would have a lot of distrust of advice given by the scientific community on this topic	96	32	23	46	50	56	28	11	12	2	3	11	5	11	42	6	3	30	66	41	52	12	82	83	3
	10%	12%	13%	8%	12%	10%	9%	12%	9%	8%	6%	14%	13%	8%	11%	6%	5%	6%	13%	7%	13%	5%	11%	9%	27%
Don't know/no opinion	101	36	12	53	47	57	30	13	22	3	6	8	4	15	25	11	6	27	66	30	66	13	84	84	1
	10%	13%	7%	9%	12%	10%	9%	14%	17%	10%	11%	10%	8%	12%	7%	11%	13%	6%	13%	5%	16%	6%	11%	9%	9%
Mean	2.76	2.66	2.75	2.76	2.76	2.74	2.81	2.67	2.74	2.95	2.82	2.58	2.71	2.74	2.76	2.75	2.96	2.91	2.60	2.84	2.63	2.96	2.69	2.78	2.01
Std Dev	0.89	0.94	0.96	0.84	0.95	0.89	0.88	0.88	0.93	0.87	0.80	0.94	0.92	0.84	0.91	0.85	0.77	0.82	0.93	0.84	0.93	0.80	0.91	0.88	0.82
Std Err	0.03	0.06	0.07	0.03	0.05	0.04	0.05	0.10	0.08	0.15	0.10	0.11	0.15	0.07	0.05	0.09	0.12	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.25

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(SCIENCE FOUNDATION)

Table 92
Q20 Internet and data protection

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	173	25	105	37	12	78	70	14
	17%	16%	17%	20%	17%	16%	19%	20%
I would have some trust of advice given by the scientific community on this topic	429	62	258	89	22	197	178	32
	43%	39%	41%	50%	31%	40%	48%	47%
I would have some distrust of advice given by the scientific community on this topic	201	26	134	31	12	111	66	12
	20%	17%	22%	17%	18%	22%	18%	18%
I would have a lot of distrust of advice given by the scientific community on this topic	96	7	74	14	1	56	35	3
	10%	5%	12%	8%	2%	11%	10%	5%
Don't know/no opinion	101	36	54	8	22	53	18	7
	10%	23%	9%	4%	32%	11%	5%	11%
Mean	2.76	2.87	2.69	2.86	2.93	2.67	2.81	2.92
Std Dev	0.89	0.81	0.92	0.85	0.79	0.91	0.87	0.80
Std Err	0.03	0.07	0.04	0.06	0.10	0.04	0.04	0.09

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Table 92
Q20 Internet and data protection

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

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Table 92
Q20 Internet and data protection

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	0.01	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.02	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.06

M I L L W A R D B R O W N

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Table 92
Q20 Internet and data protection

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	*	*	*	0.01	*	*	0.01

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Table 93
Q20 Climate Change

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	192	106	86	12	27	35	65	42	24	62	130	28	34	64	43	24	43	49	41	44	15	92	100	45	51
	19%	22%	17%	25%	18%	18%	23%	19%	15%	18%	20%	19%	18%	23%	20%	15%	32%	18%	19%	14%	24%	22%	17%	16%	19%
I would have some trust of advice given by the scientific community on this topic	473	235	238	25	72	95	124	106	75	167	305	71	95	125	106	75	52	141	108	152	20	193	279	152	118
	47%	48%	47%	52%	49%	48%	45%	48%	48%	49%	47%	48%	49%	45%	48%	47%	38%	51%	51%	49%	31%	47%	48%	54%	44%
I would have some distrust of advice given by the scientific community on this topic	174	84	90	5	21	36	51	40	25	57	117	22	35	51	40	25	24	52	36	47	15	76	97	54	37
	17%	17%	18%	10%	14%	18%	18%	18%	16%	16%	18%	15%	18%	18%	18%	16%	18%	19%	17%	15%	23%	19%	17%	19%	14%
I would have a lot of distrust of advice given by the scientific community on this topic	64	28	37	-	8	9	20	17	10	17	47	8	9	20	17	10	8	16	9	29	3	24	40	12	22
	6%	6%	7%	-	5%	5%	7%	8%	6%	5%	7%	5%	5%	7%	8%	6%	6%	6%	4%	9%	4%	6%	7%	4%	8%
Don't know/no opinion	97	38	58	6	19	22	18	14	23	41	56	19	22	19	12	25	8	20	18	40	12	27	70	21	39
	10%	8%	11%	13%	13%	11%	6%	7%	15%	12%	8%	13%	11%	7%	6%	16%	6%	7%	8%	13%	18%	7%	12%	7%	15%
Mean	2.88	2.93	2.83	3.17	2.92	2.89	2.90	2.84	2.84	2.90	2.87	2.92	2.89	2.90	2.84	2.84	3.01	2.87	2.94	2.78	2.90	2.92	2.85	2.87	2.86
Std Dev	0.82	0.81	0.83	0.62	0.79	0.78	0.86	0.85	0.80	0.78	0.84	0.79	0.78	0.86	0.85	0.80	0.89	0.79	0.76	0.85	0.88	0.83	0.82	0.74	0.87
Std Err	0.03	0.04	0.04	0.09	0.06	0.06	0.05	0.06	0.07	0.04	0.03	0.06	0.06	0.05	0.06	0.07	0.08	0.04	0.05	0.05	0.12	0.04	0.04	0.04	0.05

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 93
Q20 Climate Change

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	192	56	41	101	91	117	60	15	20	7	11	10	10	25	70	24	16	114	78	128	62	60	126	187	1
	19%	20%	23%	17%	23%	20%	19%	16%	15%	22%	19%	13%	23%	19%	19%	23%	34%	24%	15%	22%	15%	26%	17%	20%	9%
I would have some trust of advice given by the scientific community on this topic	473	126	76	298	174	272	157	43	61	17	29	37	17	70	171	49	21	231	233	290	179	114	344	437	4
	47%	46%	44%	50%	43%	46%	49%	46%	46%	54%	51%	49%	41%	53%	45%	48%	44%	48%	46%	50%	43%	50%	46%	48%	35%
I would have some distrust of advice given by the scientific community on this topic	174	48	35	112	62	110	48	16	25	4	9	10	8	21	77	12	7	83	88	102	71	31	140	158	2
	17%	18%	20%	19%	15%	19%	15%	17%	19%	12%	15%	14%	18%	16%	20%	12%	16%	17%	17%	18%	17%	13%	19%	17%	20%
I would have a lot of distrust of advice given by the scientific community on this topic	64	18	12	32	33	33	23	8	8	-	3	8	3	7	30	4	1	21	44	27	36	11	53	51	3
	6%	6%	7%	5%	8%	6%	7%	9%	6%	-	6%	10%	8%	5%	8%	4%	3%	4%	9%	5%	9%	5%	7%	6%	27%
Don't know/no opinion	97	26	11	55	42	53	33	11	20	4	5	10	5	10	29	13	1	28	65	29	65	14	79	81	1
	10%	9%	6%	9%	10%	9%	10%	12%	15%	13%	9%	13%	11%	8%	8%	13%	3%	6%	13%	5%	16%	6%	11%	9%	9%
Mean	2.88	2.89	2.89	2.86	2.90	2.89	2.88	2.79	2.81	3.11	2.92	2.76	2.87	2.92	2.81	3.04	3.13	2.98	2.78	2.95	2.77	3.04	2.82	2.91	2.28
Std Dev	0.82	0.83	0.87	0.78	0.88	0.82	0.83	0.86	0.80	0.63	0.80	0.86	0.90	0.77	0.86	0.77	0.80	0.79	0.85	0.79	0.86	0.79	0.83	0.81	1.05
Std Err	0.03	0.05	0.07	0.03	0.04	0.03	0.05	0.09	0.07	0.11	0.10	0.10	0.14	0.07	0.04	0.08	0.12	0.04	0.04	0.03	0.04	0.05	0.03	0.03	0.32

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(SCIENCE FOUNDATION)

Table 93
Q20 Climate Change

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	192	23	112	52	7	79	91	15
	19%	14%	18%	29%	10%	16%	25%	22%
I would have some trust of advice given by the scientific community on this topic	473	79	294	77	35	244	157	36
	47%	50%	47%	43%	51%	49%	43%	53%
I would have some distrust of advice given by the scientific community on this topic	174	15	119	36	8	92	68	6
	17%	9%	19%	20%	12%	19%	18%	9%
I would have a lot of distrust of advice given by the scientific community on this topic	64	13	42	9	3	34	25	2
	6%	8%	7%	5%	4%	7%	7%	4%
Don't know/no opinion	97	28	58	6	16	46	26	9
	10%	18%	9%	3%	24%	9%	7%	12%
Mean	2.88	2.87	2.84	2.99	2.88	2.82	2.92	3.06
Std Dev	0.82	0.82	0.83	0.84	0.69	0.81	0.87	0.72
Std Err	0.03	0.07	0.03	0.06	0.09	0.04	0.04	0.08

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Table 93
Q20 Climate Change

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	0.01	*	*	*	*

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Table 93
Q20 Climate Change

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	*	*	0.01	0.02	*	*	*	*	*	*	*	0.10

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Table 93
Q20 Climate Change

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	*	*	*	0.01	*	*	0.01

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Table 94
Q20 Safety of eating GM foods

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	137	75	62	7	26	21	47	27	16	47	90	26	21	46	27	17	25	36	27	38	11	61	76	30	40
	14%	15%	12%	16%	18%	11%	17%	12%	10%	14%	14%	17%	11%	17%	12%	11%	18%	13%	13%	12%	18%	15%	13%	11%	15%
I would have some trust of advice given by the scientific community on this topic	392	198	194	20	49	92	115	81	54	142	251	50	90	116	81	54	51	116	87	123	16	167	226	148	99
	39%	40%	38%	42%	34%	47%	41%	37%	34%	41%	38%	34%	46%	42%	37%	34%	38%	42%	41%	39%	24%	40%	38%	52%	37%
I would have some distrust of advice given by the scientific community on this topic	216	112	104	7	33	36	57	51	38	70	146	34	35	57	50	39	29	68	44	59	17	96	120	64	48
	22%	23%	20%	15%	23%	18%	21%	23%	24%	20%	22%	23%	18%	20%	23%	25%	21%	24%	21%	19%	26%	23%	20%	23%	18%
I would have a lot of distrust of advice given by the scientific community on this topic	138	56	82	4	11	21	42	40	25	32	107	11	21	42	40	25	21	30	29	50	8	51	88	23	40
	14%	11%	16%	7%	7%	10%	15%	18%	16%	9%	16%	7%	11%	15%	18%	15%	15%	11%	14%	16%	13%	12%	15%	8%	15%
Don't know/no opinion	116	50	66	9	28	28	16	20	24	55	61	27	28	17	20	24	10	28	24	41	13	38	78	18	42
	12%	10%	13%	19%	19%	14%	6%	9%	15%	16%	9%	18%	14%	6%	9%	15%	8%	10%	11%	13%	20%	9%	13%	6%	16%
Mean	2.60	2.66	2.54	2.82	2.75	2.67	2.64	2.47	2.47	2.70	2.55	2.75	2.67	2.64	2.48	2.47	2.64	2.63	2.60	2.55	2.58	2.64	2.57	2.70	2.61
Std Dev	0.93	0.91	0.95	0.86	0.90	0.85	0.96	0.96	0.93	0.87	0.96	0.89	0.85	0.95	0.96	0.94	0.98	0.87	0.92	0.95	1.01	0.91	0.94	0.79	0.97
Std Err	0.03	0.04	0.04	0.12	0.07	0.06	0.06	0.07	0.08	0.05	0.04	0.07	0.06	0.06	0.07	0.08	0.08	0.05	0.06	0.06	0.14	0.04	0.04	0.05	0.06

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Table 94
Q20 Safety of eating GM foods

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	137	34	33	67	70	80	46	11	17	5	7	7	8	13	58	17	5	78	57	85	51	40	94	133	-
	14%	12%	19%	11%	18%	14%	14%	12%	13%	15%	12%	9%	20%	10%	15%	17%	11%	16%	11%	15%	12%	18%	13%	15%	-
I would have some trust of advice given by the scientific community on this topic	392	88	57	257	136	238	125	30	46	12	24	27	16	56	153	36	22	210	181	260	132	96	280	362	3
	39%	32%	33%	43%	34%	41%	39%	32%	34%	38%	41%	36%	37%	42%	41%	35%	48%	44%	36%	45%	32%	42%	38%	40%	26%
I would have some distrust of advice given by the scientific community on this topic	216	63	41	138	78	128	68	20	26	6	11	12	6	35	84	26	10	101	110	126	87	48	163	198	3
	22%	23%	23%	23%	19%	22%	21%	22%	20%	18%	19%	16%	15%	26%	22%	25%	22%	21%	22%	22%	21%	21%	22%	22%	26%
I would have a lot of distrust of advice given by the scientific community on this topic	138	44	31	73	65	84	39	16	22	1	5	19	9	19	52	11	1	50	86	65	70	28	109	123	3
	14%	16%	18%	12%	16%	14%	12%	17%	16%	5%	8%	25%	20%	14%	14%	11%	2%	11%	17%	11%	17%	12%	15%	13%	27%
Don't know/no opinion	116	44	13	63	53	56	44	16	23	7	12	11	4	10	30	12	8	38	73	41	73	18	95	98	2
	12%	16%	7%	11%	13%	10%	14%	17%	17%	24%	20%	14%	8%	8%	8%	11%	17%	8%	14%	7%	18%	8%	13%	11%	20%
Mean	2.60	2.49	2.57	2.59	2.60	2.59	2.64	2.46	2.52	2.84	2.71	2.34	2.61	2.51	2.63	2.65	2.82	2.72	2.48	2.68	2.48	2.70	2.56	2.62	1.99
Std Dev	0.93	0.97	1.02	0.87	1.01	0.93	0.92	0.98	0.98	0.83	0.85	1.01	1.06	0.88	0.93	0.93	0.69	0.89	0.95	0.88	0.98	0.92	0.94	0.93	0.87
Std Err	0.03	0.06	0.08	0.04	0.05	0.04	0.05	0.11	0.09	0.14	0.11	0.12	0.17	0.08	0.05	0.10	0.11	0.04	0.04	0.04	0.05	0.06	0.04	0.03	0.26

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(SCIENCE FOUNDATION)

Table 94
Q20 Safety of eating GM foods

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	137	18	79	35	7	62	60	9
	14%	11%	13%	19%	10%	12%	16%	13%
I would have some trust of advice given by the scientific community on this topic	392	54	254	69	23	189	148	33
	39%	35%	41%	38%	33%	38%	40%	47%
I would have some distrust of advice given by the scientific community on this topic	216	36	132	41	16	111	79	10
	22%	23%	21%	23%	23%	22%	22%	15%
I would have a lot of distrust of advice given by the scientific community on this topic	138	17	92	26	6	75	54	3
	14%	11%	15%	14%	8%	15%	15%	5%
Don't know/no opinion	116	31	67	9	17	58	27	14
	12%	20%	11%	5%	25%	12%	7%	21%
Mean	2.60	2.58	2.57	2.66	2.62	2.54	2.62	2.85
Std Dev	0.93	0.90	0.93	0.97	0.86	0.94	0.95	0.76
Std Err	0.03	0.07	0.04	0.07	0.11	0.04	0.05	0.09

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Table 94
Q20 Safety of eating GM foods

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 94
Q20 Safety of eating GM foods

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	0.01	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.03	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.07

M I L L W A R D B R O W N

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Table 94
Q20 Safety of eating GM foods

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	0.01	*	0.01	0.01	*	*	0.01

M I L L W A R D B R O W N

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Table 95
Q20 Fluoridisation

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	121	67	54	9	14	29	42	25	13	42	79	15	26	42	26	13	27	39	20	27	9	65	56	34	36
	12%	14%	11%	20%	9%	14%	15%	11%	8%	12%	12%	10%	14%	15%	12%	8%	20%	14%	9%	9%	14%	16%	10%	12%	13%
I would have some trust of advice given by the scientific community on this topic	370	183	187	20	61	64	104	86	55	126	244	62	64	104	86	55	54	111	81	110	14	165	205	128	88
	37%	37%	37%	42%	42%	32%	37%	39%	35%	36%	37%	42%	33%	37%	39%	34%	40%	40%	39%	35%	21%	40%	35%	45%	33%
I would have some distrust of advice given by the scientific community on this topic	212	107	105	5	23	45	61	45	37	68	143	23	45	61	45	37	20	70	47	60	15	90	122	62	60
	21%	22%	21%	11%	16%	23%	22%	21%	23%	20%	22%	16%	23%	22%	21%	23%	15%	25%	22%	19%	24%	22%	21%	22%	22%
I would have a lot of distrust of advice given by the scientific community on this topic	97	42	55	1	8	18	27	25	20	26	71	8	18	27	25	20	18	15	16	35	12	33	64	12	26
	10%	9%	11%	2%	6%	9%	10%	11%	12%	8%	11%	6%	9%	10%	11%	12%	14%	5%	8%	11%	19%	8%	11%	4%	10%
Don't know/no opinion	200	92	108	12	40	42	44	39	34	83	117	40	42	45	37	36	16	44	46	80	14	60	140	48	58
	20%	19%	21%	25%	28%	21%	16%	18%	22%	24%	18%	27%	21%	16%	17%	23%	12%	16%	22%	26%	22%	15%	24%	17%	22%
Mean	2.64	2.69	2.60	3.08	2.75	2.67	2.68	2.61	2.49	2.70	2.61	2.77	2.65	2.68	2.62	2.49	2.75	2.74	2.63	2.56	2.39	2.74	2.57	2.78	2.63
Std Dev	0.88	0.87	0.89	0.71	0.78	0.91	0.90	0.89	0.88	0.86	0.89	0.78	0.90	0.90	0.89	0.88	0.98	0.81	0.82	0.89	1.05	0.87	0.88	0.75	0.91
Std Err	0.03	0.04	0.04	0.10	0.06	0.07	0.05	0.06	0.07	0.05	0.04	0.06	0.07	0.05	0.06	0.07	0.08	0.05	0.05	0.06	0.14	0.04	0.04	0.05	0.06

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 95
Q20 Fluoridisation

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	121	26	26	71	50	77	37	7	19	7	3	5	8	12	50	12	6	79	42	90	30	38	76	118	1
	12%	9%	15%	12%	13%	13%	12%	7%	14%	22%	4%	7%	18%	9%	13%	11%	12%	16%	8%	16%	7%	17%	10%	13%	9%
I would have some trust of advice given by the scientific community on this topic	370	95	60	240	130	219	118	34	48	12	27	28	15	51	138	34	17	202	165	254	115	107	252	340	2
	37%	35%	34%	40%	32%	37%	37%	37%	36%	38%	47%	36%	34%	38%	37%	34%	36%	42%	32%	44%	28%	47%	34%	37%	17%
I would have some distrust of advice given by the scientific community on this topic	212	51	39	133	78	133	58	20	19	1	10	15	7	32	92	23	12	105	105	125	85	40	169	194	4
	21%	19%	22%	22%	19%	23%	18%	21%	14%	3%	17%	20%	17%	24%	24%	22%	26%	22%	21%	22%	21%	17%	23%	21%	38%
I would have a lot of distrust of advice given by the scientific community on this topic	97	33	25	41	57	53	34	11	15	1	4	10	4	11	36	13	3	28	67	44	51	19	78	84	3
	10%	12%	14%	7%	14%	9%	10%	12%	11%	2%	7%	13%	10%	9%	10%	12%	7%	6%	13%	8%	12%	8%	11%	9%	28%
Don't know/no opinion	200	68	26	113	87	104	75	21	32	11	14	18	9	26	61	21	9	64	128	65	132	25	166	178	1
	20%	25%	15%	19%	22%	18%	23%	23%	24%	35%	24%	23%	20%	19%	16%	20%	20%	13%	25%	11%	32%	11%	22%	19%	9%
Mean	2.64	2.55	2.58	2.70	2.55	2.66	2.64	2.51	2.70	3.22	2.65	2.48	2.77	2.60	2.64	2.56	2.67	2.80	2.48	2.76	2.44	2.81	2.57	2.67	2.08
Std Dev	0.88	0.91	0.96	0.82	0.96	0.87	0.90	0.87	0.95	0.71	0.73	0.88	0.96	0.83	0.88	0.92	0.84	0.82	0.91	0.84	0.91	0.85	0.88	0.88	0.98
Std Err	0.03	0.06	0.07	0.03	0.05	0.04	0.05	0.09	0.08	0.12	0.09	0.10	0.15	0.07	0.05	0.09	0.13	0.04	0.04	0.03	0.05	0.06	0.03	0.03	0.30

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 95
Q20 Fluoridisation

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	121	16	67	34	8	42	63	9
	12%	10%	11%	19%	11%	8%	17%	12%
I would have some trust of advice given by the scientific community on this topic	370	50	232	71	21	175	146	28
	37%	32%	37%	39%	31%	35%	40%	40%
I would have some distrust of advice given by the scientific community on this topic	212	31	135	39	14	109	78	10
	21%	20%	22%	22%	21%	22%	21%	14%
I would have a lot of distrust of advice given by the scientific community on this topic	97	13	67	15	3	55	35	4
	10%	8%	11%	9%	5%	11%	9%	6%
Don't know/no opinion	200	46	123	20	22	113	46	19
	20%	29%	20%	11%	32%	23%	12%	27%
Mean	2.64	2.63	2.59	2.77	2.71	2.53	2.74	2.82
Std Dev	0.88	0.87	0.88	0.89	0.84	0.87	0.90	0.81
Std Err	0.03	0.07	0.04	0.07	0.11	0.04	0.05	0.09

FIELDWORK : (MARCH 2015)

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Table 95
Q20 Fluoridisation

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 95
Q20 Fluoridisation

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	0.01	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.09

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Table 95
Q20 Fluoridisation

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 96
Q20 Smart Phones and telecommunications

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	239	123	116	20	48	52	70	45	23	100	139	48	52	69	45	25	40	63	52	64	19	104	135	54	69
	24%	25%	23%	41%	33%	26%	25%	21%	15%	29%	21%	33%	27%	25%	21%	15%	30%	23%	25%	21%	30%	25%	23%	19%	26%
I would have some trust of advice given by the scientific community on this topic	451	222	229	26	73	92	125	97	64	165	286	73	91	126	97	64	65	143	95	131	16	208	243	143	110
	45%	45%	45%	55%	50%	46%	45%	44%	41%	48%	44%	49%	47%	45%	44%	40%	48%	51%	45%	42%	25%	50%	41%	50%	41%
I would have some distrust of advice given by the scientific community on this topic	165	78	87	1	10	35	47	46	26	45	120	11	34	47	46	26	22	41	39	53	9	63	101	64	47
	16%	16%	17%	2%	7%	18%	17%	21%	17%	13%	18%	8%	17%	17%	21%	17%	16%	15%	19%	17%	14%	15%	17%	23%	18%
I would have a lot of distrust of advice given by the scientific community on this topic	44	20	25	1	3	7	12	9	13	11	34	3	7	12	9	13	3	9	9	19	5	12	33	9	12
	4%	4%	5%	2%	2%	4%	4%	4%	8%	3%	5%	2%	4%	4%	4%	8%	2%	3%	4%	6%	7%	3%	6%	3%	5%
Don't know/no opinion	101	50	51	-	12	12	24	22	31	24	77	12	11	24	21	32	5	21	14	45	16	26	75	14	29
	10%	10%	10%	-	8%	6%	8%	10%	20%	7%	12%	8%	6%	9%	10%	20%	4%	8%	7%	14%	24%	6%	13%	5%	11%
Mean	2.98	3.01	2.96	3.35	3.23	3.01	2.99	2.91	2.78	3.10	2.92	3.22	3.02	2.99	2.91	2.79	3.10	3.02	2.97	2.90	3.02	3.04	2.94	2.90	2.99
Std Dev	0.80	0.80	0.81	0.63	0.70	0.79	0.81	0.80	0.86	0.76	0.82	0.70	0.79	0.81	0.80	0.87	0.75	0.74	0.81	0.84	0.99	0.74	0.85	0.75	0.83
Std Err	0.03	0.04	0.04	0.09	0.06	0.06	0.05	0.06	0.07	0.04	0.03	0.06	0.06	0.05	0.06	0.07	0.06	0.04	0.05	0.05	0.14	0.04	0.04	0.04	0.05

FIELDWORK : (MARCH 2015)

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Table 96
Q20 Smart Phones and telecommunications

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	239	70	46	125	115	132	88	19	34	12	16	15	10	22	88	28	13	130	109	154	85	69	165	231	-
	24%	25%	26%	21%	29%	22%	27%	21%	25%	40%	28%	20%	23%	17%	23%	28%	27%	27%	21%	27%	21%	30%	22%	25%	-
I would have some trust of advice given by the scientific community on this topic	451	112	86	292	159	255	151	45	55	16	27	36	17	63	173	45	18	232	212	284	164	118	318	424	3
	45%	41%	49%	49%	40%	44%	47%	49%	41%	51%	47%	48%	41%	47%	46%	44%	40%	49%	42%	49%	40%	51%	43%	46%	26%
I would have some distrust of advice given by the scientific community on this topic	165	36	18	113	52	111	40	14	17	1	7	10	9	26	73	16	7	73	90	94	69	26	131	138	4
	16%	13%	10%	19%	13%	19%	12%	15%	13%	3%	11%	14%	20%	19%	19%	15%	15%	15%	18%	16%	17%	11%	18%	15%	38%
I would have a lot of distrust of advice given by the scientific community on this topic	44	16	7	22	23	26	12	6	7	2	1	2	2	10	20	1	-	14	30	18	25	8	35	36	3
	4%	6%	4%	4%	6%	4%	4%	6%	5%	6%	3%	3%	4%	7%	5%	1%	-	3%	6%	3%	6%	4%	5%	4%	28%
Don't know/no opinion	101	39	18	48	53	62	31	9	21	-	6	12	5	12	24	12	9	28	67	27	70	8	92	85	1
	10%	14%	10%	8%	13%	11%	9%	9%	15%	-	11%	16%	13%	9%	6%	12%	19%	6%	13%	5%	17%	3%	12%	9%	9%
Mean	2.98	3.01	3.09	2.94	3.05	2.94	3.08	2.92	3.02	3.25	3.13	3.01	2.94	2.81	2.93	3.12	3.15	3.06	2.91	3.04	2.90	3.12	2.94	3.03	1.98
Std Dev	0.80	0.85	0.77	0.77	0.86	0.81	0.78	0.82	0.84	0.79	0.74	0.74	0.83	0.83	0.82	0.72	0.71	0.76	0.85	0.76	0.86	0.75	0.82	0.79	0.80
Std Err	0.03	0.05	0.06	0.03	0.04	0.03	0.04	0.09	0.07	0.14	0.09	0.09	0.13	0.07	0.04	0.07	0.11	0.03	0.04	0.03	0.04	0.05	0.03	0.03	0.24

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Table 96
Q20 Smart Phones and telecommunications

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	239	34	147	48	12	111	91	26
	24%	22%	24%	27%	17%	22%	25%	37%
I would have some trust of advice given by the scientific community on this topic	451	65	281	84	28	212	179	32
	45%	42%	45%	47%	41%	43%	49%	46%
I would have some distrust of advice given by the scientific community on this topic	165	16	109	34	9	90	60	6
	16%	10%	17%	19%	13%	18%	16%	8%
I would have a lot of distrust of advice given by the scientific community on this topic	44	8	29	6	1	27	13	3
	4%	5%	5%	3%	2%	6%	4%	4%
Don't know/no opinion	101	33	59	8	19	54	25	3
	10%	21%	9%	5%	27%	11%	7%	5%
Mean	2.98	3.02	2.96	3.01	3.00	2.92	3.02	3.23
Std Dev	0.80	0.81	0.81	0.78	0.72	0.84	0.77	0.77
Std Err	0.03	0.07	0.03	0.06	0.09	0.04	0.04	0.09

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Table 96
Q20 Smart Phones and telecommunications

		GENDER		AGE						AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	*	*	*	*	0.02	*	*	*	*

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Table 96
Q20 Smart Phones and telecommunications

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.02	0.01	*	0.01	0.01	*	*	*	*	*	*	*	0.06

Table 96
Q20 Smart Phones and telecommunications

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	*	*	*	0.01	*	*	0.01

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Table 97
Q20 Vaccinations

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	274	139	135	20	45	50	84	58	37	95	179	45	50	83	59	37	50	77	48	74	25	127	147	63	63
	27%	28%	26%	42%	31%	25%	30%	26%	23%	28%	27%	31%	26%	30%	27%	23%	37%	28%	23%	24%	38%	31%	25%	22%	24%
I would have some trust of advice given by the scientific community on this topic	457	223	234	17	62	97	116	107	75	159	298	62	96	118	106	76	64	137	101	130	26	201	257	144	127
	46%	45%	46%	36%	42%	49%	42%	49%	48%	46%	46%	42%	49%	42%	48%	48%	47%	49%	48%	42%	39%	49%	44%	51%	47%
I would have some distrust of advice given by the scientific community on this topic	142	71	71	4	18	27	44	29	24	44	98	19	26	44	29	24	14	36	33	50	9	50	92	50	39
	14%	14%	14%	9%	12%	13%	16%	13%	15%	13%	15%	13%	13%	16%	13%	15%	10%	13%	16%	16%	14%	12%	16%	18%	15%
I would have a lot of distrust of advice given by the scientific community on this topic	57	24	33	1	8	10	17	15	8	17	40	8	10	17	15	8	6	11	10	30	-	17	40	15	18
	6%	5%	7%	2%	5%	5%	6%	7%	5%	5%	6%	5%	5%	6%	7%	5%	4%	4%	5%	10%	-	4%	7%	5%	7%
Don't know/no opinion	69	34	35	5	15	14	16	11	13	29	40	15	14	16	10	15	1	17	18	28	5	18	51	11	21
	7%	7%	7%	11%	10%	7%	6%	5%	9%	8%	6%	10%	7%	6%	4%	9%	1%	6%	8%	9%	8%	4%	9%	4%	8%
Mean	3.02	3.04	2.99	3.32	3.09	3.02	3.02	3.00	2.97	3.05	3.00	3.09	3.03	3.02	3.00	2.97	3.18	3.07	2.97	2.87	3.26	3.11	2.95	2.94	2.95
Std Dev	0.83	0.82	0.85	0.77	0.84	0.80	0.87	0.84	0.81	0.81	0.84	0.84	0.80	0.87	0.84	0.80	0.79	0.78	0.80	0.92	0.71	0.78	0.86	0.80	0.84
Std Err	0.03	0.04	0.04	0.11	0.07	0.06	0.05	0.06	0.07	0.04	0.03	0.07	0.06	0.05	0.06	0.07	0.07	0.04	0.05	0.06	0.10	0.04	0.04	0.05	0.05

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Table 97
Q20 Vaccinations

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	274	72	76	139	136	169	84	21	34	13	19	17	8	31	100	33	19	150	122	175	97	83	185	264	1
	27%	26%	43%	23%	34%	29%	26%	23%	25%	42%	33%	23%	18%	23%	27%	33%	40%	31%	24%	30%	24%	36%	25%	29%	7%
I would have some trust of advice given by the scientific community on this topic	457	120	66	302	155	274	141	42	53	10	23	39	26	68	175	38	25	231	221	287	166	107	339	428	3
	46%	44%	38%	51%	39%	47%	44%	45%	40%	32%	39%	51%	60%	51%	46%	38%	53%	48%	44%	50%	40%	47%	46%	47%	26%
I would have some distrust of advice given by the scientific community on this topic	142	37	16	88	54	77	47	18	24	3	8	10	5	22	53	15	3	61	78	76	65	22	114	125	2
	14%	14%	9%	15%	13%	13%	15%	19%	18%	9%	14%	13%	12%	17%	14%	15%	6%	13%	15%	13%	16%	10%	15%	14%	19%
I would have a lot of distrust of advice given by the scientific community on this topic	57	12	12	32	26	30	23	4	9	1	3	4	2	6	27	6	-	20	37	18	39	8	46	42	5
	6%	4%	7%	5%	6%	5%	7%	5%	7%	3%	5%	5%	5%	4%	7%	6%	-	4%	7%	3%	9%	4%	6%	5%	39%
Don't know/no opinion	69	32	6	37	32	35	26	8	13	5	5	7	2	6	22	9	-	15	49	20	46	9	57	55	1
	7%	12%	3%	6%	8%	6%	8%	8%	10%	14%	9%	9%	5%	5%	6%	9%	-	3%	10%	4%	11%	4%	8%	6%	9%
Mean	3.02	3.04	3.21	2.98	3.08	3.06	2.97	2.94	2.93	3.32	3.11	3.00	2.96	2.98	2.98	3.06	3.34	3.11	2.93	3.11	2.88	3.20	2.97	3.06	2.02
Std Dev	0.83	0.81	0.89	0.79	0.89	0.81	0.87	0.81	0.89	0.80	0.85	0.78	0.72	0.77	0.86	0.89	0.60	0.79	0.87	0.76	0.92	0.77	0.84	0.80	1.07
Std Err	0.03	0.05	0.07	0.03	0.04	0.03	0.05	0.09	0.08	0.14	0.11	0.09	0.12	0.07	0.04	0.09	0.09	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.33

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Table 97
Q20 Vaccinations

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	274	38	160	64	16	112	121	26
	27%	24%	26%	35%	24%	23%	33%	37%
I would have some trust of advice given by the scientific community on this topic	457	71	294	78	35	229	168	26
	46%	45%	47%	43%	50%	46%	46%	38%
I would have some distrust of advice given by the scientific community on this topic	142	21	91	26	7	82	48	5
	14%	13%	15%	14%	10%	17%	13%	8%
I would have a lot of distrust of advice given by the scientific community on this topic	57	9	39	8	1	37	17	3
	6%	6%	6%	5%	2%	7%	5%	4%
Don't know/no opinion	69	18	42	4	10	35	15	10
	7%	11%	7%	2%	14%	7%	4%	14%
Mean	3.02	3.00	2.99	3.12	3.11	2.91	3.11	3.25
Std Dev	0.83	0.83	0.83	0.83	0.69	0.86	0.81	0.80
Std Err	0.03	0.07	0.03	0.06	0.09	0.04	0.04	0.09

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Table 97
Q20 Vaccinations

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	*

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Table 97
Q20 Vaccinations

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.02	0.01	0.01	0.01	*	*	0.01	0.01	*	*	*	*	*	*	*	0.11

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Table 97
Q20 Vaccinations

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	*	*	*	0.01	*	*	0.01

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Table 98
Q20 Longer life expectancy

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	220	103	117	15	31	35	65	53	36	66	154	31	35	64	54	36	46	60	33	57	24	106	114	55	58
	22%	21%	23%	32%	21%	18%	23%	24%	23%	19%	23%	21%	18%	23%	25%	22%	34%	22%	16%	18%	36%	26%	19%	19%	22%
I would have some trust of advice given by the scientific community on this topic	470	243	227	22	70	100	120	111	69	170	300	70	99	121	111	69	66	134	122	130	18	200	270	146	119
	47%	50%	45%	46%	48%	50%	43%	51%	44%	49%	46%	47%	51%	43%	51%	43%	49%	48%	58%	42%	27%	48%	46%	52%	44%
I would have some distrust of advice given by the scientific community on this topic	133	56	77	5	20	25	48	24	16	45	87	21	24	48	24	16	15	46	19	45	7	62	71	46	41
	13%	11%	15%	11%	14%	13%	17%	11%	10%	13%	13%	14%	12%	17%	11%	10%	11%	17%	9%	14%	11%	15%	12%	16%	15%
I would have a lot of distrust of advice given by the scientific community on this topic	48	27	21	-	3	7	20	9	9	9	39	3	7	20	9	9	5	11	11	17	4	16	32	16	9
	5%	5%	4%	-	2%	3%	7%	4%	6%	3%	6%	2%	3%	7%	4%	6%	4%	4%	5%	5%	6%	4%	5%	6%	3%
Don't know/no opinion	130	62	67	5	23	32	25	22	28	54	75	23	31	26	20	30	3	26	24	63	13	29	100	20	41
	13%	13%	13%	11%	16%	16%	9%	10%	18%	16%	11%	15%	16%	9%	9%	19%	2%	10%	11%	20%	20%	7%	17%	7%	15%
Mean	2.99	2.99	2.99	3.24	3.05	2.98	2.91	3.05	3.01	3.01	2.98	3.04	2.98	2.90	3.06	3.01	3.16	2.97	2.95	2.91	3.17	3.04	2.96	2.91	3.00
Std Dev	0.79	0.79	0.80	0.66	0.71	0.72	0.87	0.76	0.83	0.72	0.83	0.71	0.72	0.87	0.76	0.83	0.77	0.77	0.73	0.82	0.93	0.78	0.80	0.79	0.77
Std Err	0.03	0.04	0.04	0.09	0.06	0.05	0.05	0.05	0.07	0.04	0.03	0.06	0.05	0.05	0.05	0.07	0.07	0.04	0.05	0.05	0.13	0.04	0.03	0.05	0.05

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 98
Q20 Longer life expectancy

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	220	54	54	110	110	143	61	16	31	7	14	10	9	35	76	21	16	128	92	145	73	72	146	215	-
	22%	20%	31%	18%	27%	24%	19%	18%	24%	21%	25%	14%	21%	27%	20%	21%	35%	27%	18%	25%	18%	32%	20%	24%	-
I would have some trust of advice given by the scientific community on this topic	470	120	85	299	170	269	153	47	49	16	29	38	15	68	188	49	19	231	234	292	173	112	340	434	3
	47%	44%	48%	50%	42%	46%	48%	51%	37%	51%	51%	50%	35%	51%	50%	48%	41%	48%	46%	51%	42%	49%	46%	48%	26%
I would have some distrust of advice given by the scientific community on this topic	133	30	15	86	47	74	49	10	20	4	7	8	8	10	54	16	5	67	64	75	57	24	103	116	3
	13%	11%	8%	14%	12%	13%	15%	11%	15%	12%	12%	11%	19%	7%	14%	16%	10%	14%	13%	13%	14%	11%	14%	13%	30%
I would have a lot of distrust of advice given by the scientific community on this topic	48	18	5	28	20	34	11	4	8	-	2	3	4	4	21	4	2	13	35	24	23	8	39	38	3
	5%	7%	3%	5%	5%	6%	3%	4%	6%	-	3%	4%	10%	3%	6%	3%	4%	3%	7%	4%	6%	4%	5%	4%	24%
Don't know/no opinion	130	51	17	75	55	66	48	15	25	5	6	16	7	16	38	12	5	38	83	40	87	13	113	111	2
	13%	19%	10%	13%	14%	11%	15%	17%	19%	15%	10%	21%	16%	12%	10%	12%	10%	8%	16%	7%	21%	6%	15%	12%	20%
Mean	2.99	2.94	3.19	2.94	3.07	3.00	2.97	2.99	2.96	3.10	3.07	2.93	2.79	3.15	2.94	2.98	3.18	3.08	2.90	3.04	2.91	3.15	2.95	3.03	2.02
Std Dev	0.79	0.84	0.72	0.77	0.82	0.82	0.75	0.73	0.88	0.63	0.73	0.74	0.95	0.72	0.80	0.76	0.82	0.75	0.83	0.77	0.82	0.76	0.80	0.78	0.84
Std Err	0.03	0.05	0.06	0.03	0.04	0.03	0.04	0.08	0.08	0.11	0.09	0.09	0.15	0.06	0.04	0.08	0.13	0.03	0.04	0.03	0.04	0.05	0.03	0.03	0.25

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 98
Q20 Longer life expectancy

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	220	27	131	57	12	92	101	16
	22%	17%	21%	32%	17%	19%	27%	24%
I would have some trust of advice given by the scientific community on this topic	470	63	293	91	28	228	180	33
	47%	40%	47%	51%	41%	46%	49%	48%
I would have some distrust of advice given by the scientific community on this topic	133	24	82	20	10	73	39	10
	13%	16%	13%	11%	15%	15%	11%	14%
I would have a lot of distrust of advice given by the scientific community on this topic	48	8	35	4	-	28	19	1
	5%	5%	6%	2%	-	6%	5%	1%
Don't know/no opinion	130	34	83	8	19	73	29	9
	13%	22%	13%	4%	28%	15%	8%	13%
Mean	2.99	2.89	2.96	3.16	3.03	2.91	3.07	3.08
Std Dev	0.79	0.82	0.81	0.73	0.67	0.81	0.79	0.70
Std Err	0.03	0.07	0.03	0.05	0.09	0.04	0.04	0.08

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 98
Q20 Longer life expectancy

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 98
Q20 Longer life expectancy

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	*	*	0.01	0.02	*	*	*	*	*	*	*	0.06

M I L L W A R D B R O W N

(SCIENCE FOUNDATION)

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Table 98
Q20 Longer life expectancy

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	*	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 99
Q20 Wind Turbines close to homes

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	134	62	72	9	27	23	39	32	13	50	84	26	24	39	31	14	30	38	27	32	6	69	66	33	39
	13%	13%	14%	18%	18%	12%	14%	15%	8%	15%	13%	18%	12%	14%	14%	9%	22%	14%	13%	10%	9%	17%	11%	12%	15%
I would have some trust of advice given by the scientific community on this topic	362	190	172	19	52	86	101	79	44	139	223	52	85	101	80	44	59	107	89	88	18	167	195	135	88
	36%	39%	34%	41%	36%	43%	36%	36%	28%	40%	34%	35%	44%	36%	37%	27%	44%	39%	42%	28%	28%	40%	33%	48%	33%
I would have some distrust of advice given by the scientific community on this topic	242	122	120	8	29	40	71	47	54	70	172	30	39	71	47	54	20	67	48	89	18	87	155	59	71
	24%	25%	24%	17%	20%	20%	26%	21%	34%	20%	26%	21%	20%	26%	21%	34%	15%	24%	23%	29%	27%	21%	26%	21%	26%
I would have a lot of distrust of advice given by the scientific community on this topic	145	73	71	7	17	23	39	37	28	40	105	18	22	39	36	30	18	40	21	54	12	58	87	27	40
	14%	15%	14%	15%	12%	12%	14%	17%	18%	12%	16%	12%	11%	14%	16%	19%	13%	14%	10%	17%	18%	14%	15%	9%	15%
Don't know/no opinion	118	44	74	4	21	26	28	25	19	47	71	21	25	29	25	19	8	25	25	48	11	33	85	30	30
	12%	9%	14%	8%	14%	13%	10%	11%	12%	14%	11%	14%	13%	10%	11%	12%	6%	9%	12%	15%	18%	8%	14%	10%	11%
Mean	2.55	2.54	2.56	2.69	2.71	2.64	2.56	2.54	2.30	2.67	2.49	2.68	2.66	2.56	2.55	2.30	2.80	2.57	2.66	2.37	2.34	2.65	2.48	2.69	2.53
Std Dev	0.94	0.92	0.95	0.98	0.95	0.88	0.94	0.98	0.90	0.91	0.95	0.96	0.88	0.94	0.97	0.91	0.96	0.93	0.86	0.95	0.95	0.95	0.93	0.83	0.96
Std Err	0.03	0.04	0.04	0.14	0.08	0.06	0.05	0.07	0.08	0.05	0.04	0.08	0.06	0.05	0.07	0.08	0.08	0.05	0.06	0.06	0.13	0.04	0.04	0.05	0.06

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 99
Q20 Wind Turbines close to homes

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	134	32	30	73	61	84	42	8	18	7	9	8	2	14	55	13	8	80	54	93	41	50	79	130	-
	13%	12%	17%	12%	15%	14%	13%	9%	14%	23%	15%	10%	5%	10%	15%	13%	18%	17%	11%	16%	10%	22%	11%	14%	-
I would have some trust of advice given by the scientific community on this topic	362	84	55	247	115	216	123	22	39	10	24	27	16	37	164	29	17	195	166	242	117	98	249	334	4
	36%	31%	31%	41%	29%	37%	38%	24%	29%	32%	41%	35%	37%	28%	43%	29%	36%	41%	33%	42%	28%	43%	34%	37%	34%
I would have some distrust of advice given by the scientific community on this topic	242	63	49	140	101	146	69	27	33	3	15	16	9	47	77	33	9	104	130	131	108	50	189	211	3
	24%	23%	28%	23%	25%	25%	22%	29%	25%	8%	27%	22%	20%	35%	20%	33%	19%	22%	26%	23%	26%	22%	25%	23%	30%
I would have a lot of distrust of advice given by the scientific community on this topic	145	46	32	72	73	74	49	22	21	7	5	15	7	23	48	10	7	63	79	68	75	20	121	135	3
	14%	17%	18%	12%	18%	13%	15%	23%	16%	22%	9%	20%	17%	18%	13%	10%	15%	13%	16%	12%	18%	9%	16%	15%	27%
Don't know/no opinion	118	48	10	66	51	66	38	13	22	4	5	10	9	12	33	16	6	35	79	43	73	11	102	103	1
	12%	18%	6%	11%	13%	11%	12%	14%	17%	14%	8%	13%	21%	9%	9%	16%	12%	7%	16%	8%	18%	5%	14%	11%	9%
Mean	2.55	2.46	2.50	2.60	2.47	2.60	2.56	2.22	2.49	2.66	2.68	2.41	2.38	2.34	2.66	2.52	2.65	2.66	2.46	2.68	2.36	2.81	2.45	2.57	2.07
Std Dev	0.94	0.97	1.00	0.89	1.01	0.92	0.95	0.96	0.98	1.16	0.87	0.97	0.90	0.92	0.91	0.89	1.00	0.93	0.93	0.91	0.96	0.89	0.94	0.95	0.86
Std Err	0.03	0.06	0.08	0.04	0.05	0.04	0.05	0.10	0.09	0.20	0.11	0.11	0.14	0.08	0.05	0.09	0.15	0.04	0.04	0.04	0.05	0.06	0.04	0.03	0.26

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 99
Q20 Wind Turbines close to homes

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	134	19	80	26	7	58	56	13
	13%	12%	13%	15%	10%	12%	15%	19%
I would have some trust of advice given by the scientific community on this topic	362	48	214	89	21	154	163	23
	36%	31%	34%	49%	31%	31%	44%	34%
I would have some distrust of advice given by the scientific community on this topic	242	35	161	37	17	136	75	15
	24%	22%	26%	20%	24%	27%	20%	21%
I would have a lot of distrust of advice given by the scientific community on this topic	145	24	95	19	10	81	44	9
	14%	15%	15%	10%	15%	16%	12%	13%
Don't know/no opinion	118	30	75	10	14	66	30	8
	12%	19%	12%	5%	20%	13%	8%	12%
Mean	2.55	2.50	2.51	2.72	2.44	2.44	2.68	2.68
Std Dev	0.94	0.97	0.94	0.86	0.94	0.95	0.90	0.99
Std Err	0.03	0.08	0.04	0.06	0.12	0.04	0.05	0.11

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(SCIENCE FOUNDATION)

Table 99
Q20 Wind Turbines close to homes

		GENDER		AGE								AGE WEIGHT					SOCIAL CLASS					REGION		
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.02	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 99
Q20 Wind Turbines close to homes

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	0.01	*	*	*	*	0.01	0.01	0.04	0.01	0.01	0.02	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.07

M I L L W A R D B R O W N

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Table 99
Q20 Wind Turbines close to homes

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	0.01	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 100
Q20 STEM cell research

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	260	133	127	16	41	45	77	53	44	86	174	41	45	76	53	45	52	66	44	79	19	118	142	69	67
	26%	27%	25%	34%	28%	23%	28%	24%	28%	25%	27%	28%	23%	27%	24%	28%	39%	24%	21%	25%	29%	29%	24%	25%	25%
I would have some trust of advice given by the scientific community on this topic	405	202	203	21	58	91	107	89	60	149	256	58	90	108	89	60	50	133	102	100	21	182	223	128	105
	41%	41%	40%	44%	40%	46%	39%	41%	38%	43%	39%	39%	46%	39%	41%	37%	37%	48%	49%	32%	32%	44%	38%	45%	39%
I would have some distrust of advice given by the scientific community on this topic	130	65	65	3	13	21	44	37	14	34	96	14	20	44	37	14	17	36	24	47	6	53	77	47	38
	13%	13%	13%	5%	9%	10%	16%	17%	9%	10%	15%	10%	10%	16%	17%	9%	13%	13%	11%	15%	9%	13%	13%	16%	14%
I would have a lot of distrust of advice given by the scientific community on this topic	59	29	30	-	5	8	18	12	17	13	46	5	8	18	12	17	6	15	7	23	8	21	38	9	14
	6%	6%	6%	-	3%	4%	6%	5%	11%	4%	7%	3%	4%	6%	5%	10%	4%	6%	3%	7%	12%	5%	6%	3%	5%
Don't know/no opinion	146	63	83	8	29	33	32	28	24	62	84	29	32	33	27	25	10	28	33	63	11	38	107	31	43
	15%	13%	16%	17%	20%	17%	11%	13%	15%	18%	13%	20%	17%	12%	12%	16%	7%	10%	16%	20%	17%	9%	18%	11%	16%
Mean	3.01	3.03	3.00	3.34	3.16	3.05	2.99	2.96	2.97	3.09	2.98	3.15	3.05	2.98	2.96	2.98	3.19	3.00	3.03	2.94	2.96	3.06	2.98	3.02	3.00
Std Dev	0.86	0.85	0.86	0.61	0.78	0.77	0.88	0.85	0.97	0.78	0.89	0.79	0.78	0.88	0.85	0.97	0.84	0.81	0.74	0.94	1.03	0.83	0.88	0.78	0.85
Std Err	0.03	0.04	0.04	0.08	0.06	0.06	0.05	0.06	0.08	0.04	0.04	0.06	0.06	0.05	0.06	0.08	0.07	0.05	0.05	0.06	0.14	0.04	0.04	0.05	0.05

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 100
Q20 STEM cell research

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	260	58	65	141	119	158	80	22	32	11	15	17	13	40	90	27	14	142	117	163	95	84	170	246	-
	26%	21%	37%	24%	30%	27%	25%	23%	24%	37%	26%	23%	30%	30%	24%	27%	31%	30%	23%	28%	23%	37%	23%	27%	-
I would have some trust of advice given by the scientific community on this topic	405	105	68	249	157	239	126	40	49	11	26	24	14	59	162	42	18	210	195	265	138	100	292	383	2
	41%	38%	39%	42%	39%	41%	39%	44%	37%	34%	45%	31%	32%	45%	43%	41%	38%	44%	38%	46%	33%	44%	39%	42%	17%
I would have some distrust of advice given by the scientific community on this topic	130	23	22	88	42	83	39	8	13	1	4	12	3	15	60	14	7	62	64	81	47	20	105	113	2
	13%	8%	13%	15%	10%	14%	12%	8%	10%	4%	8%	16%	8%	11%	16%	14%	14%	13%	13%	14%	11%	9%	14%	12%	17%
I would have a lot of distrust of advice given by the scientific community on this topic	59	28	8	27	32	35	19	5	9	-	1	7	3	7	26	4	2	20	38	24	34	6	52	47	4
	6%	10%	4%	5%	8%	6%	6%	6%	7%	-	1%	9%	7%	5%	7%	4%	4%	4%	7%	4%	8%	2%	7%	5%	35%
Don't know/no opinion	146	60	12	93	53	71	58	18	30	8	12	15	10	12	39	14	6	42	94	44	99	19	121	125	4
	15%	22%	7%	16%	13%	12%	18%	19%	22%	26%	20%	20%	23%	9%	10%	14%	13%	9%	19%	8%	24%	8%	16%	14%	31%
Mean	3.01	2.91	3.17	3.00	3.04	3.01	3.01	3.05	3.01	3.44	3.19	2.85	3.10	3.10	2.93	3.05	3.09	3.09	2.94	3.06	2.94	3.25	2.94	3.05	1.73
Std Dev	0.86	0.95	0.84	0.82	0.91	0.86	0.86	0.82	0.89	0.60	0.68	0.98	0.94	0.82	0.87	0.82	0.84	0.81	0.90	0.80	0.94	0.74	0.88	0.83	0.88
Std Err	0.03	0.06	0.06	0.03	0.05	0.04	0.05	0.09	0.08	0.10	0.09	0.11	0.15	0.07	0.04	0.08	0.13	0.04	0.04	0.03	0.05	0.05	0.03	0.03	0.27

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 100
Q20 STEM cell research

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	260	44	147	57	18	105	117	20
	26%	28%	24%	32%	26%	21%	32%	28%
I would have some trust of advice given by the scientific community on this topic	405	50	261	79	23	204	151	27
	41%	32%	42%	44%	33%	41%	41%	40%
I would have some distrust of advice given by the scientific community on this topic	130	16	85	26	6	75	45	3
	13%	11%	14%	14%	9%	15%	12%	5%
I would have a lot of distrust of advice given by the scientific community on this topic	59	13	37	9	5	33	20	1
	6%	8%	6%	5%	7%	7%	5%	1%
Don't know/no opinion	146	34	93	9	18	76	34	18
	15%	22%	15%	5%	26%	15%	9%	26%
Mean	3.01	3.02	2.98	3.08	3.04	2.91	3.10	3.28
Std Dev	0.86	0.96	0.85	0.83	0.93	0.86	0.85	0.66
Std Err	0.03	0.08	0.03	0.06	0.12	0.04	0.04	0.08

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 100
Q20 STEM cell research

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	0.01	*	*	*	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 100
Q20 STEM cell research

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	0.01	*	0.01	0.02	*	*	*	*	*	*	*	0.07

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 100
Q20 STEM cell research

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	0.01	*	*	0.01	*	*	0.01

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 101
Q20 Over-ground Pylons close to homes

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	110	63	47	7	14	20	35	27	13	33	76	14	20	34	29	13	23	33	21	24	9	56	54	34	29
	11%	13%	9%	15%	9%	10%	13%	13%	8%	10%	12%	9%	10%	12%	13%	8%	17%	12%	10%	8%	13%	14%	9%	12%	11%
I would have some trust of advice given by the scientific community on this topic	281	141	141	12	48	64	74	56	39	112	170	48	63	76	56	39	51	82	59	75	14	133	148	96	64
	28%	29%	28%	26%	32%	32%	27%	25%	25%	32%	26%	32%	32%	27%	26%	25%	38%	29%	28%	24%	22%	32%	25%	34%	24%
I would have some distrust of advice given by the scientific community on this topic	269	151	118	9	33	47	83	66	40	80	189	33	47	83	66	40	25	87	64	79	14	112	157	88	85
	27%	31%	23%	19%	23%	24%	30%	30%	25%	23%	29%	22%	24%	30%	30%	25%	19%	31%	31%	25%	22%	27%	27%	31%	32%
I would have a lot of distrust of advice given by the scientific community on this topic	207	89	118	7	23	35	58	51	41	58	150	24	33	58	49	42	30	49	38	71	19	79	128	29	57
	21%	18%	23%	14%	16%	17%	21%	23%	26%	17%	23%	16%	17%	21%	23%	26%	22%	18%	18%	23%	29%	19%	22%	10%	21%
Don't know/no opinion	132	47	86	13	30	32	27	19	24	62	71	30	31	28	18	25	6	27	27	63	9	33	100	36	32
	13%	10%	17%	26%	20%	16%	10%	9%	15%	18%	11%	20%	16%	10%	8%	16%	4%	10%	13%	20%	14%	8%	17%	13%	12%
Mean	2.34	2.40	2.28	2.57	2.44	2.42	2.35	2.30	2.19	2.43	2.30	2.42	2.43	2.34	2.32	2.18	2.52	2.40	2.35	2.21	2.22	2.44	2.26	2.54	2.27
Std Dev	0.98	0.96	0.99	1.03	0.94	0.95	0.99	1.00	0.99	0.94	0.99	0.94	0.95	0.98	1.00	0.99	1.04	0.95	0.94	0.96	1.09	0.98	0.97	0.88	0.97
Std Err	0.03	0.04	0.04	0.14	0.08	0.07	0.06	0.07	0.08	0.05	0.04	0.08	0.07	0.06	0.07	0.08	0.09	0.05	0.06	0.06	0.15	0.05	0.04	0.05	0.06

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 101
Q20 Over-ground Pylons close to homes

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	110	29	18	58	52	73	27	10	14	4	4	4	5	13	46	14	6	75	34	77	32	36	71	104	1
	11%	11%	10%	10%	13%	12%	8%	11%	10%	12%	7%	6%	12%	10%	12%	14%	13%	16%	7%	13%	8%	16%	10%	11%	9%
I would have some trust of advice given by the scientific community on this topic	281	66	56	176	106	156	103	22	31	10	20	21	8	38	119	23	11	156	124	196	84	81	192	261	3
	28%	24%	32%	29%	26%	27%	32%	24%	23%	31%	34%	27%	20%	29%	32%	23%	23%	33%	25%	34%	20%	35%	26%	29%	28%
I would have some distrust of advice given by the scientific community on this topic	269	60	36	188	82	177	74	19	26	5	14	15	9	38	115	34	14	131	133	163	103	57	203	251	2
	27%	22%	20%	31%	20%	30%	23%	20%	19%	16%	24%	20%	21%	29%	30%	33%	30%	27%	26%	28%	25%	25%	27%	27%	16%
I would have a lot of distrust of advice given by the scientific community on this topic	207	73	48	97	110	116	63	28	35	4	9	18	14	31	64	20	12	75	128	92	112	37	168	186	4
	21%	27%	27%	16%	27%	20%	19%	31%	26%	12%	15%	24%	32%	23%	17%	20%	26%	16%	25%	16%	27%	16%	23%	20%	38%
Don't know/no opinion	132	46	18	80	52	64	56	13	28	9	11	17	7	13	33	11	3	40	87	49	81	18	107	112	1
	13%	17%	10%	13%	13%	11%	17%	14%	21%	29%	19%	23%	16%	10%	9%	11%	7%	8%	17%	9%	20%	8%	14%	12%	9%
Mean	2.34	2.22	2.27	2.38	2.28	2.36	2.35	2.18	2.22	2.60	2.41	2.19	2.12	2.27	2.43	2.34	2.26	2.53	2.15	2.49	2.11	2.55	2.26	2.35	2.09
Std Dev	0.98	1.04	1.02	0.91	1.07	0.98	0.95	1.06	1.05	0.98	0.90	0.97	1.09	0.97	0.94	0.99	1.03	0.97	0.95	0.94	0.98	0.97	0.98	0.98	1.11
Std Err	0.03	0.06	0.08	0.04	0.05	0.04	0.05	0.11	0.09	0.17	0.11	0.11	0.17	0.09	0.05	0.10	0.16	0.04	0.04	0.04	0.05	0.06	0.04	0.03	0.34

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 101
Q20 Over-ground Pylons close to homes

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	110	18	57	29	5	46	54	5
	11%	12%	9%	16%	7%	9%	15%	8%
I would have some trust of advice given by the scientific community on this topic	281	42	164	63	21	118	119	23
	28%	27%	26%	35%	31%	24%	32%	34%
I would have some distrust of advice given by the scientific community on this topic	269	40	176	44	18	141	95	14
	27%	26%	28%	24%	26%	29%	26%	21%
I would have a lot of distrust of advice given by the scientific community on this topic	207	25	148	30	12	119	67	10
	21%	16%	24%	16%	17%	24%	18%	14%
Don't know/no opinion	132	31	79	14	13	70	33	16
	13%	20%	13%	8%	19%	14%	9%	23%
Mean	2.34	2.43	2.24	2.55	2.34	2.21	2.48	2.46
Std Dev	0.98	0.97	0.97	0.98	0.91	0.97	0.99	0.91
Std Err	0.03	0.08	0.04	0.07	0.12	0.05	0.05	0.11

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Table 101
Q20 Over-ground Pylons close to homes

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.02	0.01	*	*	*	0.01	*	*	0.01	*	*	*	0.01	0.01	*	*	*	0.02	*	*	*	*

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Table 101
Q20 Over-ground Pylons close to homes

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	0.01	*	*	*	*	0.01	0.01	0.03	0.01	0.01	0.03	0.01	*	0.01	0.03	*	*	*	*	*	*	*	0.11

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Table 101
Q20 Over-ground Pylons close to homes

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	0.01	*	0.01	0.01	*	*	0.01

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Table 102
Q20 Aircraft and the environment

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I would have a lot of trust in the advice given by the scientific community on this topic	224	118	106	13	33	45	60	53	32	79	145	33	45	59	53	33	48	64	44	49	20	111	113	55	56
	22%	24%	21%	28%	23%	23%	22%	24%	20%	23%	22%	23%	23%	21%	25%	21%	35%	23%	21%	16%	31%	27%	19%	19%	21%
I would have some trust of advice given by the scientific community on this topic	437	228	209	21	72	87	128	88	63	158	279	72	86	129	88	63	56	127	108	125	21	184	253	134	114
	44%	46%	41%	45%	49%	44%	46%	40%	40%	46%	43%	48%	44%	46%	40%	39%	42%	46%	51%	40%	32%	44%	43%	47%	42%
I would have some distrust of advice given by the scientific community on this topic	157	71	86	5	18	39	43	28	28	57	100	19	38	43	28	28	19	51	28	51	8	70	87	58	43
	16%	14%	17%	11%	13%	20%	16%	13%	18%	17%	15%	13%	19%	16%	13%	18%	14%	18%	13%	16%	13%	17%	15%	21%	16%
I would have a lot of distrust of advice given by the scientific community on this topic	51	28	23	-	5	5	16	18	7	10	41	5	5	16	18	7	6	11	7	22	5	17	34	15	18
	5%	6%	5%	-	3%	3%	6%	8%	5%	3%	6%	3%	3%	6%	8%	4%	5%	4%	3%	7%	8%	4%	6%	5%	7%
Don't know/no opinion	131	47	84	7	19	22	31	31	28	41	90	19	21	32	30	29	6	25	24	66	10	31	100	22	38
	13%	10%	16%	16%	13%	11%	11%	14%	17%	12%	14%	13%	11%	11%	14%	18%	4%	9%	11%	21%	16%	7%	17%	8%	14%
Mean	2.96	2.98	2.94	3.21	3.04	2.98	2.94	2.94	2.92	3.01	2.93	3.04	2.98	2.94	2.94	2.93	3.13	2.96	3.01	2.82	3.03	3.02	2.91	2.87	2.91
Std Dev	0.82	0.82	0.82	0.66	0.74	0.78	0.82	0.91	0.82	0.76	0.85	0.75	0.78	0.82	0.91	0.83	0.83	0.79	0.73	0.85	0.95	0.81	0.83	0.80	0.85
Std Err	0.03	0.04	0.04	0.09	0.06	0.06	0.05	0.06	0.07	0.04	0.03	0.06	0.06	0.05	0.06	0.07	0.07	0.04	0.05	0.05	0.13	0.04	0.04	0.05	0.05

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Table 102
Q20 Aircraft and the environment

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I would have a lot of trust in the advice given by the scientific community on this topic	224	65	49	126	98	146	61	18	30	8	14	11	9	28	84	24	16	130	94	148	75	67	150	212	-
	22%	24%	28%	21%	24%	25%	19%	19%	23%	27%	24%	15%	21%	21%	22%	23%	34%	27%	19%	26%	18%	29%	20%	23%	-
I would have some trust of advice given by the scientific community on this topic	437	103	86	269	168	256	150	32	47	17	25	36	12	64	177	39	20	219	214	273	160	108	315	411	3
	44%	38%	49%	45%	42%	44%	46%	34%	35%	54%	43%	48%	29%	48%	47%	38%	43%	46%	42%	47%	39%	47%	42%	45%	25%
I would have some distrust of advice given by the scientific community on this topic	157	37	19	101	56	88	50	19	19	2	9	10	11	24	62	15	5	82	74	96	60	32	120	135	5
	16%	13%	11%	17%	14%	15%	16%	21%	14%	6%	16%	14%	25%	18%	16%	14%	11%	17%	15%	17%	15%	14%	16%	15%	39%
I would have a lot of distrust of advice given by the scientific community on this topic	51	11	8	32	19	29	17	5	7	-	2	3	4	5	25	4	-	18	32	22	27	10	40	38	2
	5%	4%	4%	5%	5%	5%	5%	6%	6%	-	3%	4%	10%	4%	7%	4%	-	4%	6%	4%	7%	4%	5%	4%	16%
Don't know/no opinion	131	58	13	70	61	68	44	18	30	4	8	15	7	12	30	20	6	29	93	38	90	12	116	118	2
	13%	21%	8%	12%	15%	12%	14%	20%	22%	13%	13%	19%	16%	9%	8%	20%	12%	6%	18%	7%	22%	5%	16%	13%	20%
Mean	2.96	3.03	3.09	2.93	3.01	3.00	2.92	2.83	2.96	3.24	3.02	2.90	2.72	2.95	2.92	3.01	3.27	3.03	2.90	3.02	2.88	3.07	2.92	3.00	2.11
Std Dev	0.82	0.82	0.78	0.82	0.82	0.82	0.80	0.88	0.88	0.58	0.80	0.75	0.98	0.77	0.84	0.83	0.67	0.80	0.84	0.78	0.86	0.80	0.83	0.79	0.75
Std Err	0.03	0.05	0.06	0.03	0.04	0.03	0.05	0.10	0.08	0.10	0.10	0.09	0.16	0.07	0.04	0.08	0.10	0.04	0.04	0.03	0.04	0.05	0.03	0.03	0.23

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Table 102
Q20 Aircraft and the environment

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I would have a lot of trust in the advice given by the scientific community on this topic	224	34	119	62	13	86	103	23
	22%	22%	19%	34%	19%	17%	28%	33%
I would have some trust of advice given by the scientific community on this topic	437	58	280	82	28	211	168	30
	44%	37%	45%	46%	40%	43%	46%	44%
I would have some distrust of advice given by the scientific community on this topic	157	20	111	20	5	97	49	6
	16%	13%	18%	11%	7%	20%	13%	9%
I would have a lot of distrust of advice given by the scientific community on this topic	51	11	35	6	4	30	18	-
	5%	7%	6%	3%	5%	6%	5%	-
Don't know/no opinion	131	32	80	10	20	70	30	10
	13%	21%	13%	5%	30%	14%	8%	14%
Mean	2.96	2.94	2.89	3.17	3.02	2.83	3.05	3.28
Std Dev	0.82	0.89	0.82	0.77	0.82	0.83	0.81	0.64
Std Err	0.03	0.07	0.03	0.06	0.11	0.04	0.04	0.07

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Table 102
Q20 Aircraft and the environment

		GENDER		AGE								AGE WEIGHT					SOCIAL CLASS					REGION		
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Error Var	*	*	*	0.01	*	*	*	*	*	*	*	*	*	*	*	*	0.01	*	*	*	0.02	*	*	*	*

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Table 102
Q20 Aircraft and the environment

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Error Var	*	*	*	*	*	*	*	0.01	0.01	0.01	0.01	0.01	0.02	*	*	0.01	0.01	*	*	*	*	*	*	*	0.05

Table 102
Q20 Aircraft and the environment

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Error Var	*	0.01	*	*	0.01	*	*	0.01

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Table 103
Q21 Artificial Intelligence

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	321	170	152	22	55	65	97	71	33	119	202	54	65	97	73	33	63	116	58	77	8	179	142	143	70
	32%	35%	30%	47%	37%	33%	35%	33%	21%	35%	31%	36%	33%	35%	33%	21%	46%	42%	27%	25%	12%	43%	24%	51%	26%
Not Familiar with	576	279	297	19	80	113	153	125	104	193	382	82	111	153	125	104	64	139	130	196	47	203	373	113	179
	58%	57%	58%	41%	55%	57%	55%	57%	66%	56%	58%	56%	57%	55%	57%	65%	47%	50%	62%	63%	72%	49%	64%	40%	67%
Don't know	103	42	60	6	12	20	28	23	21	32	71	12	20	28	20	23	9	23	22	39	10	31	71	27	20
	10%	9%	12%	12%	8%	10%	10%	10%	13%	9%	11%	8%	10%	10%	9%	14%	6%	8%	11%	12%	16%	8%	12%	10%	7%

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Table 103
Q21 Artificial Intelligence

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	321	56	52	236	86	179	115	28	29	12	25	18	11	41	144	31	11	202	119	232	87	112	199	301	2
	32%	21%	30%	39%	21%	31%	36%	30%	22%	39%	43%	23%	26%	31%	38%	30%	23%	42%	23%	40%	21%	49%	27%	33%	16%
Not Familiar with	576	180	103	316	259	352	170	54	89	15	29	46	27	75	204	58	33	239	327	296	274	102	458	520	10
	58%	66%	59%	53%	65%	60%	53%	58%	66%	48%	51%	61%	63%	57%	54%	57%	70%	50%	64%	51%	66%	44%	62%	57%	84%
Don't know	103	37	19	46	57	55	37	11	16	4	4	12	5	17	30	13	3	36	61	48	51	15	84	93	-
	10%	13%	11%	8%	14%	9%	12%	11%	12%	13%	7%	16%	12%	13%	8%	13%	7%	7%	12%	8%	12%	7%	11%	10%	-

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Table 103
Q21 Artificial Intelligence

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	321	36	191	84	17	125	156	23
	32%	23%	31%	47%	24%	25%	42%	33%
Not Familiar with	576	100	368	84	39	316	182	39
	58%	64%	59%	47%	56%	64%	49%	56%
Don't know	103	20	66	12	13	52	30	7
	10%	13%	11%	7%	19%	11%	8%	11%

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Table 104
Q21 Nanotechnology

	Base			GENDER		AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	298	163	135	23	56	69	95	55	23	125	173	57	68	94	56	23	58	112	60	60	9	170	129	130	64
	30%	33%	26%	48%	38%	35%	34%	25%	15%	36%	26%	38%	35%	34%	26%	15%	43%	40%	29%	19%	14%	41%	22%	46%	24%
Not Familiar with	604	285	319	19	78	111	158	140	116	190	414	79	110	159	140	116	63	144	131	221	46	207	397	127	184
	60%	58%	63%	40%	53%	56%	57%	64%	74%	55%	63%	53%	56%	57%	64%	73%	47%	52%	62%	71%	71%	50%	68%	45%	69%
Don't know	98	43	55	6	13	18	26	23	18	30	67	13	17	26	21	20	14	22	20	32	10	36	62	26	20
	10%	9%	11%	12%	9%	9%	9%	11%	12%	9%	10%	9%	9%	9%	10%	13%	10%	8%	9%	10%	15%	9%	10%	9%	7%

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Table 104
Q21 Nanotechnology

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	298	62	41	209	89	161	113	24	23	17	28	13	13	31	140	27	7	193	105	225	73	112	178	281	2
	30%	23%	24%	35%	22%	28%	35%	26%	17%	54%	49%	17%	31%	23%	37%	26%	14%	41%	21%	39%	18%	49%	24%	31%	18%
Not Familiar with	604	179	114	339	265	371	175	58	96	12	25	55	27	85	204	65	36	249	344	315	283	104	482	547	10
	60%	65%	65%	57%	66%	63%	54%	63%	72%	39%	43%	73%	62%	64%	54%	64%	76%	52%	68%	55%	68%	45%	65%	60%	82%
Don't know	98	32	19	50	48	53	34	10	15	2	5	8	3	18	33	10	5	35	59	37	57	13	80	86	-
	10%	12%	11%	8%	12%	9%	11%	11%	11%	6%	8%	10%	7%	13%	9%	10%	10%	7%	12%	6%	14%	6%	11%	9%	-

FIELDWORK : (MARCH 2015)

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Table 104
Q21 Nanotechnology

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	298	28	169	79	4	108	152	33
	30%	18%	27%	44%	6%	22%	41%	48%
Not Familiar with	604	110	392	87	53	340	181	30
	60%	70%	63%	48%	76%	69%	49%	44%
Don't know	98	18	64	14	12	46	34	5
	10%	12%	10%	8%	17%	9%	9%	8%

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Table 105
Q21 Data Analytics

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	423	208	215	22	65	99	134	85	40	164	259	65	97	134	86	41	86	141	88	91	18	227	196	144	116
	42%	42%	42%	47%	44%	50%	48%	39%	25%	47%	40%	44%	50%	48%	39%	26%	64%	51%	42%	29%	27%	55%	33%	51%	43%
Not Familiar with	493	241	252	21	73	87	121	111	101	159	334	74	85	121	111	101	42	117	108	188	39	159	334	118	132
	49%	49%	50%	44%	50%	44%	44%	51%	64%	46%	51%	50%	44%	43%	51%	63%	31%	42%	51%	60%	59%	39%	57%	42%	49%
Don't know	84	42	42	4	9	13	23	22	16	22	62	9	12	24	21	17	7	20	15	33	9	27	57	21	20
	8%	9%	8%	8%	6%	7%	8%	10%	10%	6%	9%	6%	6%	9%	10%	11%	5%	7%	7%	11%	13%	7%	10%	8%	8%

FIELDWORK : (MARCH 2015)

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Table 105
Q21 Data Analytics

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	423	82	81	271	152	249	140	34	37	17	33	22	19	45	195	41	13	259	164	302	121	134	277	400	2
	42%	30%	46%	45%	38%	43%	43%	37%	28%	55%	58%	29%	44%	34%	52%	40%	28%	54%	32%	52%	29%	58%	37%	44%	18%
Not Familiar with	493	167	76	284	210	288	155	50	83	12	19	45	17	75	159	54	29	189	293	243	244	85	393	444	10
	49%	61%	43%	47%	52%	49%	48%	54%	62%	39%	33%	59%	38%	57%	42%	53%	63%	40%	58%	42%	59%	37%	53%	49%	82%
Don't know	84	24	18	44	40	48	27	9	14	2	5	8	8	13	23	8	5	29	51	32	48	10	71	70	-
	8%	9%	10%	7%	10%	8%	8%	9%	10%	6%	9%	11%	18%	10%	6%	7%	10%	6%	10%	6%	12%	4%	10%	8%	-

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Table 105
Q21 Data Analytics

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	423	41	256	103	17	167	198	41
	42%	26%	41%	57%	24%	34%	54%	59%
Not Familiar with	493	96	318	66	40	282	148	23
	49%	62%	51%	37%	58%	57%	40%	33%
Don't know	84	19	51	11	12	45	21	6
	8%	12%	8%	6%	18%	9%	6%	8%

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Table 106
Q21 DNA and the human genome

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	591	297	294	32	91	115	174	136	74	207	384	92	114	174	136	75	98	177	124	162	30	274	317	174	155
	59%	60%	58%	68%	62%	58%	63%	62%	47%	60%	59%	62%	58%	62%	62%	47%	72%	64%	59%	52%	47%	66%	54%	61%	58%
Not Familiar with	357	168	189	14	50	68	91	72	77	118	240	51	67	91	72	77	34	89	72	132	31	123	235	96	99
	36%	34%	37%	30%	34%	34%	33%	33%	49%	34%	37%	34%	34%	33%	33%	48%	25%	32%	34%	42%	47%	30%	40%	34%	37%
Don't know	51	26	26	1	6	15	13	11	7	21	31	6	14	14	10	8	4	12	13	18	4	16	36	14	15
	5%	5%	5%	2%	4%	7%	5%	5%	5%	6%	5%	4%	7%	5%	5%	5%	3%	4%	6%	6%	6%	4%	6%	5%	5%

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Table 106
Q21 DNA and the human genome

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ULSTER	URBAN	RURAL	Married/Living as Married	Single	Widowed/Divorced/Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	591	146	117	379	212	354	184	54	76	20	36	38	30	76	234	60	22	321	269	393	194	173	408	559	3
	59%	53%	67%	63%	53%	60%	57%	58%	56%	65%	62%	50%	70%	57%	62%	59%	47%	67%	53%	68%	47%	76%	55%	61%	28%
Not Familiar with	357	113	49	195	162	207	115	35	51	10	20	32	10	51	127	35	21	140	206	166	189	48	291	312	8
	36%	41%	28%	33%	40%	35%	36%	38%	38%	31%	35%	42%	23%	39%	34%	34%	46%	29%	41%	29%	46%	21%	39%	34%	72%
Don't know	51	14	9	24	27	25	23	4	7	1	2	6	3	6	16	7	4	16	33	18	30	8	42	43	-
	5%	5%	5%	4%	7%	4%	7%	4%	5%	4%	3%	8%	7%	4%	4%	7%	8%	3%	6%	3%	7%	3%	6%	5%	-

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Table 106
Q21 DNA and the human genome

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	591	61	379	127	29	276	243	43
	59%	39%	61%	70%	41%	56%	66%	62%
Not Familiar with	357	81	212	51	35	188	112	22
	36%	52%	34%	28%	50%	38%	30%	32%
Don't know	51	15	33	3	6	29	13	4
	5%	9%	5%	1%	9%	6%	3%	5%

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Table 107
Q21 Personalised Medicine

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	421	204	217	24	59	90	125	94	53	149	272	59	89	125	94	54	70	137	86	107	21	207	214	155	99
	42%	42%	43%	51%	40%	45%	45%	43%	34%	43%	42%	40%	45%	45%	43%	34%	52%	49%	41%	34%	33%	50%	36%	55%	37%
Not Familiar with	508	250	258	19	78	93	131	111	96	170	338	79	92	131	111	96	55	127	110	179	38	182	326	114	149
	51%	51%	51%	40%	53%	47%	47%	51%	61%	49%	52%	53%	47%	47%	51%	60%	41%	46%	52%	57%	58%	44%	56%	40%	56%
Don't know	71	37	34	4	10	16	22	14	9	26	45	10	15	23	13	10	10	14	14	27	6	24	47	15	20
	7%	7%	7%	9%	7%	8%	8%	6%	5%	7%	7%	7%	8%	8%	6%	6%	7%	5%	7%	9%	10%	6%	8%	5%	8%

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(SCIENCE FOUNDATION)

Table 107
Q21 Personalised Medicine

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	421	92	75	283	138	258	124	39	51	14	28	23	21	52	178	34	20	251	168	289	131	124	286	397	3
	42%	34%	43%	47%	34%	44%	39%	42%	38%	46%	48%	30%	49%	39%	47%	33%	43%	53%	33%	50%	32%	54%	39%	43%	28%
Not Familiar with	508	162	84	287	222	290	174	45	70	13	27	44	18	73	181	58	24	204	293	261	243	93	398	459	7
	51%	59%	48%	48%	55%	50%	54%	48%	52%	43%	47%	58%	43%	55%	48%	57%	50%	43%	58%	45%	59%	41%	54%	50%	63%
Don't know	71	19	16	28	42	37	24	9	13	3	3	9	4	7	19	10	3	22	46	27	39	12	57	58	1
	7%	7%	9%	5%	10%	6%	7%	10%	10%	11%	5%	12%	8%	5%	5%	10%	7%	5%	9%	5%	9%	5%	8%	6%	9%

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Table 107
Q21 Personalised Medicine

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	421	44	253	110	20	175	193	33
	42%	28%	41%	61%	29%	35%	52%	48%
Not Familiar with	508	100	322	64	44	276	157	31
	51%	64%	52%	36%	63%	56%	43%	45%
Don't know	71	13	49	6	5	42	18	5
	7%	8%	8%	3%	7%	9%	5%	7%

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Table 108
Q21 Renewable Energy

		GENDER		AGE						AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	721	373	347	37	102	137	202	170	110	239	482	103	135	202	170	111	114	203	154	207	43	317	404	186	187
	72%	76%	68%	79%	70%	69%	73%	77%	70%	69%	74%	69%	69%	72%	78%	70%	84%	73%	73%	66%	66%	77%	69%	66%	70%
Not Familiar with	234	96	138	8	35	49	61	47	42	84	150	36	47	61	47	42	21	62	49	83	18	84	150	82	69
	23%	19%	27%	17%	24%	24%	22%	21%	27%	24%	23%	25%	24%	22%	21%	27%	16%	22%	24%	26%	28%	20%	26%	29%	26%
Don't know	45	22	23	2	9	13	15	3	5	22	23	9	12	16	2	6	-	12	7	22	4	12	33	15	12
	5%	5%	5%	4%	6%	7%	6%	1%	3%	6%	4%	6%	6%	6%	1%	4%	-	4%	3%	7%	6%	3%	6%	5%	5%

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Table 108
Q21 Renewable Energy

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	721	203	144	439	282	435	215	70	94	25	44	50	28	101	269	78	32	373	338	454	261	205	498	687	4
	72%	74%	82%	73%	70%	74%	67%	76%	70%	79%	77%	66%	66%	76%	71%	76%	68%	78%	67%	79%	63%	90%	67%	75%	36%
Not Familiar with	234	63	20	135	99	126	86	21	32	5	8	22	12	30	95	15	13	92	138	106	125	20	204	193	7
	23%	23%	11%	23%	25%	22%	27%	23%	24%	17%	14%	29%	29%	23%	25%	15%	29%	19%	27%	18%	30%	9%	28%	21%	64%
Don't know	45	6	12	24	21	24	20	1	8	1	5	4	2	2	13	9	1	13	31	17	26	4	39	34	-
	5%	2%	7%	4%	5%	4%	6%	1%	6%	4%	8%	5%	5%	2%	3%	9%	3%	3%	6%	3%	6%	2%	5%	4%	-

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Table 108
Q21 Renewable Energy

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	721	86	464	142	42	344	283	51
	72%	55%	74%	79%	61%	70%	77%	75%
Not Familiar with	234	59	132	35	22	127	72	13
	23%	38%	21%	20%	32%	26%	20%	19%
Don't know	45	11	29	3	5	24	12	5
	5%	7%	5%	2%	7%	5%	3%	7%

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Table 109
Q21 Sustainable food production

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	614	305	309	34	101	112	173	140	88	213	401	101	110	173	140	89	100	190	130	154	40	290	323	184	140
	61%	62%	61%	71%	69%	56%	62%	64%	56%	62%	61%	68%	57%	62%	64%	56%	74%	68%	62%	49%	61%	70%	55%	65%	52%
Not Familiar with	328	160	169	10	38	68	87	74	62	106	222	39	67	87	74	62	32	80	65	132	20	112	216	83	115
	33%	33%	33%	21%	26%	34%	31%	34%	39%	31%	34%	26%	34%	31%	34%	39%	24%	29%	31%	42%	31%	27%	37%	29%	43%
Don't know	58	27	31	4	7	18	18	6	8	26	32	7	18	19	5	9	3	8	16	26	5	11	47	16	13
	6%	5%	6%	8%	5%	9%	7%	3%	5%	8%	5%	5%	9%	7%	2%	6%	2%	3%	7%	8%	8%	3%	8%	6%	5%

FIELDWORK : (MARCH 2015)

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Table 109
Q21 Sustainable food production

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	614	174	116	375	239	369	197	48	71	23	38	39	22	90	239	62	30	334	274	401	207	173	427	580	6
	61%	64%	66%	63%	59%	63%	61%	52%	53%	74%	65%	52%	51%	67%	63%	60%	64%	70%	54%	70%	50%	76%	58%	63%	54%
Not Familiar with	328	87	42	196	133	186	103	40	50	5	16	33	19	41	120	30	14	129	190	157	169	48	269	289	4
	33%	32%	24%	33%	33%	32%	32%	43%	37%	17%	29%	44%	43%	31%	32%	30%	29%	27%	38%	27%	41%	21%	36%	32%	38%
Don't know	58	12	17	28	30	31	22	5	13	3	4	3	2	2	17	10	3	14	43	18	37	8	46	45	1
	6%	4%	10%	5%	8%	5%	7%	5%	9%	9%	6%	4%	6%	2%	5%	10%	7%	3%	8%	3%	9%	3%	6%	5%	8%

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Table 109
Q21 Sustainable food production

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	614	66	392	129	32	283	252	47
	61%	42%	63%	72%	47%	57%	69%	68%
Not Familiar with	328	80	196	43	32	184	96	17
	33%	51%	31%	24%	46%	37%	26%	25%
Don't know	58	10	36	8	5	28	20	5
	6%	6%	6%	5%	7%	6%	5%	8%

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Table 110
Q21 Smart cities

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	321	183	139	20	59	62	111	64	26	120	201	59	61	110	65	26	54	116	71	66	15	170	151	145	66
	32%	37%	27%	41%	40%	31%	40%	29%	17%	35%	31%	40%	31%	39%	30%	16%	40%	42%	34%	21%	23%	41%	26%	51%	25%
Not Familiar with	563	258	305	24	73	111	140	130	109	184	379	74	109	141	130	109	63	137	114	207	42	200	363	113	178
	56%	53%	60%	51%	50%	56%	50%	59%	69%	53%	58%	50%	56%	50%	60%	68%	46%	49%	54%	66%	65%	48%	62%	40%	66%
Don't know	116	50	65	4	15	26	27	25	22	41	75	15	25	28	23	25	18	25	26	39	8	43	72	26	24
	12%	10%	13%	8%	10%	13%	10%	11%	14%	12%	11%	10%	13%	10%	10%	15%	14%	9%	12%	13%	12%	10%	12%	9%	9%

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Table 110
Q21 Smart cities

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	321	57	53	227	94	190	114	17	22	14	27	14	15	31	162	23	14	206	113	237	85	105	205	299	3
	32%	21%	30%	38%	23%	32%	35%	19%	16%	46%	46%	19%	35%	23%	43%	23%	29%	43%	22%	41%	21%	46%	28%	33%	24%
Not Familiar with	563	176	97	312	251	331	171	61	94	13	26	52	23	80	181	65	27	228	326	289	269	103	452	509	9
	56%	64%	55%	52%	62%	57%	53%	66%	71%	42%	45%	69%	54%	60%	48%	64%	59%	48%	64%	50%	65%	45%	61%	56%	76%
Don't know	116	40	25	59	57	65	37	14	18	4	5	9	5	22	34	13	6	43	68	51	59	21	84	105	-
	12%	15%	14%	10%	14%	11%	12%	15%	13%	12%	9%	12%	11%	16%	9%	13%	13%	9%	13%	9%	14%	9%	11%	12%	-

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Table 110
Q21 Smart cities

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	321	36	193	78	15	128	148	30
	32%	23%	31%	44%	22%	26%	40%	44%
Not Familiar with	563	87	370	83	35	314	182	32
	56%	56%	59%	46%	51%	64%	49%	47%
Don't know	116	34	61	18	19	53	38	6
	12%	21%	10%	10%	27%	11%	10%	9%

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Table 111
Q21 Cybersecurity

	Base			GENDER		AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	495	259	236	33	96	111	146	98	44	207	288	96	110	146	99	44	91	174	99	111	20	266	230	167	114
	50%	53%	46%	69%	65%	56%	52%	45%	28%	60%	44%	65%	56%	52%	46%	27%	68%	63%	47%	35%	30%	64%	39%	59%	42%
Not Familiar with	427	194	234	13	45	65	113	106	98	110	317	46	64	113	106	98	39	87	91	171	39	126	301	92	136
	43%	39%	46%	27%	31%	33%	41%	49%	62%	32%	48%	31%	33%	41%	49%	61%	29%	31%	44%	55%	60%	31%	51%	33%	51%
Don't know	77	38	40	2	6	22	19	14	16	28	50	6	21	20	12	18	4	17	19	30	6	21	56	25	18
	8%	8%	8%	4%	4%	11%	7%	7%	10%	8%	8%	4%	11%	7%	6%	12%	3%	6%	9%	10%	10%	5%	10%	9%	7%

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Table 111
Q21 Cybersecurity

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	495	126	89	314	181	284	173	38	50	24	38	25	18	49	222	48	22	293	200	354	141	156	322	470	3
	50%	46%	51%	53%	45%	49%	54%	41%	37%	76%	65%	33%	41%	37%	59%	47%	47%	61%	39%	61%	34%	68%	43%	51%	24%
Not Familiar with	427	129	70	241	187	256	124	47	75	8	17	44	23	66	133	41	21	161	256	194	227	63	358	380	9
	43%	47%	40%	40%	46%	44%	38%	51%	56%	24%	30%	58%	53%	50%	35%	40%	46%	34%	50%	34%	55%	27%	48%	42%	76%
Don't know	77	19	16	43	34	45	25	7	9	-	3	7	2	17	23	13	3	23	52	29	45	10	61	64	-
	8%	7%	9%	7%	8%	8%	8%	8%	7%	-	5%	9%	6%	13%	6%	13%	7%	5%	10%	5%	11%	4%	8%	7%	-

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Table 111
Q21 Cybersecurity

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	495	49	306	114	15	211	219	51
	50%	31%	49%	64%	21%	43%	59%	74%
Not Familiar with	427	85	274	58	41	244	127	14
	43%	55%	44%	32%	60%	49%	35%	21%
Don't know	77	22	45	8	13	39	22	4
	8%	14%	7%	4%	19%	8%	6%	5%

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Table 112
Q21 Medical devices such as Heart stents

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	674	337	337	28	85	124	185	173	108	209	466	86	121	185	173	109	107	202	140	186	40	309	366	180	175
	67%	69%	66%	58%	58%	62%	67%	79%	68%	60%	71%	58%	62%	66%	79%	68%	79%	73%	66%	60%	61%	75%	62%	64%	65%
Not Familiar with	276	131	145	17	52	65	75	41	44	117	159	52	65	75	41	44	25	67	54	107	23	92	184	84	78
	28%	27%	28%	36%	35%	33%	27%	19%	28%	34%	24%	35%	33%	27%	19%	27%	18%	24%	26%	34%	35%	22%	31%	30%	29%
Don't know	50	23	27	3	10	10	18	6	6	20	30	10	9	19	4	8	3	9	16	19	3	12	37	19	15
	5%	5%	5%	6%	7%	5%	6%	3%	4%	6%	5%	7%	5%	7%	2%	5%	2%	3%	8%	6%	4%	3%	6%	7%	6%

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Table 112
Q21 Medical devices such as Heart stents

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	674	190	129	399	275	427	183	64	86	20	37	35	26	99	267	72	32	346	320	432	238	181	481	639	6
	67%	70%	74%	67%	68%	73%	57%	69%	64%	65%	65%	47%	61%	74%	71%	70%	68%	72%	63%	75%	58%	79%	65%	70%	53%
Not Familiar with	276	78	36	173	103	129	122	25	38	9	18	37	13	30	95	25	12	111	159	124	148	41	224	237	4
	28%	28%	21%	29%	26%	22%	38%	28%	28%	29%	31%	49%	29%	23%	25%	25%	25%	23%	31%	22%	36%	18%	30%	26%	38%
Don't know	50	5	10	26	24	30	17	3	10	2	2	4	4	4	15	5	3	20	29	21	27	7	36	37	1
	5%	2%	6%	4%	6%	5%	5%	3%	7%	6%	4%	5%	10%	3%	4%	5%	7%	4%	6%	4%	7%	3%	5%	4%	9%

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Table 112
Q21 Medical devices such as Heart stents

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	674	81	440	130	36	329	264	45
	67%	52%	70%	72%	52%	67%	72%	65%
Not Familiar with	276	61	153	48	27	137	93	19
	28%	39%	24%	26%	39%	28%	25%	27%
Don't know	50	13	32	3	6	27	11	5
	5%	9%	5%	1%	8%	6%	3%	7%

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Table 113
Q21 Fibre optic broadband

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Familiar with	709	366	344	35	112	148	212	161	77	260	450	112	146	213	162	77	114	223	149	192	31	337	372	187	186
	71%	74%	68%	73%	76%	74%	76%	74%	49%	75%	69%	76%	75%	76%	74%	48%	85%	80%	71%	61%	48%	82%	63%	66%	69%
Not Familiar with	240	106	134	9	27	44	50	52	68	71	169	29	43	50	52	68	17	50	48	97	29	67	174	79	75
	24%	22%	26%	18%	19%	22%	18%	24%	43%	21%	26%	19%	22%	18%	24%	42%	13%	18%	23%	31%	44%	16%	30%	28%	28%
Don't know	50	19	31	4	7	7	16	6	13	14	36	7	7	16	4	15	4	5	13	23	5	9	41	17	8
	5%	4%	6%	9%	5%	3%	6%	3%	8%	4%	5%	5%	4%	6%	2%	10%	3%	2%	6%	7%	8%	2%	7%	6%	3%

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Table 113
Q21 Fibre optic broadband

		REGION			AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Familiar with	709	203	134	429	280	433	220	56	87	23	45	54	28	80	286	77	29	374	329	463	244	202	495	669	5
	71%	74%	76%	72%	70%	74%	68%	61%	65%	74%	77%	72%	66%	61%	76%	76%	61%	78%	65%	80%	59%	88%	67%	73%	45%
Not Familiar with	240	60	26	141	99	120	89	31	39	5	10	21	13	40	79	20	14	87	147	97	139	22	207	207	5
	24%	22%	15%	24%	25%	21%	28%	33%	29%	15%	18%	28%	29%	30%	21%	19%	29%	18%	29%	17%	34%	10%	28%	23%	47%
Don't know	50	11	15	28	23	32	12	5	9	3	3	-	2	12	12	5	5	16	32	17	30	5	39	38	1
	5%	4%	8%	5%	6%	6%	4%	6%	6%	11%	5%	-	4%	9%	3%	5%	10%	3%	6%	3%	7%	2%	5%	4%	8%

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Table 113
Q21 Fibre optic broadband

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Familiar with	709	73	458	148	33	332	294	52
	71%	47%	73%	82%	47%	67%	80%	75%
Not Familiar with	240	66	138	28	27	138	62	14
	24%	42%	22%	16%	39%	28%	17%	20%
Don't know	50	17	28	4	9	25	12	4
	5%	11%	4%	2%	14%	5%	3%	6%

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Table 114

Q22 Who, if anyone, sets/should set the rules and regulations for scientists in Ireland to follow when they are doing their job? INTERVIEWER: MULTICODE. DO NOT READ OUT

	Base			GENDER	AGE						AGE WEIGHT						SOCIAL CLASS					REGION		
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
The Government/agency/ department	361	185	175	18	54	85	92	76	55	139	222	54	83	93	76	55	49	107	82	92	30	156	204	100	109
	36%	38%	34%	39%	37%	43%	33%	35%	35%	40%	34%	37%	43%	33%	35%	34%	36%	38%	39%	30%	47%	38%	35%	35%	41%
Scientists themselves	246	112	134	13	33	47	73	55	39	79	167	34	46	73	55	39	46	48	51	85	17	94	152	55	92
	25%	23%	26%	27%	22%	24%	26%	25%	25%	23%	25%	23%	23%	26%	25%	24%	34%	17%	24%	27%	25%	23%	26%	19%	34%
Scientific professional bodies	274	129	144	15	37	61	74	58	44	98	176	36	62	74	57	45	43	76	63	73	19	120	154	54	84
	27%	26%	28%	31%	25%	31%	27%	27%	28%	28%	27%	24%	32%	27%	26%	28%	32%	27%	30%	23%	29%	29%	26%	19%	31%
Ethics committees	142	80	62	5	20	27	42	38	15	47	94	20	27	42	38	15	27	44	34	28	8	71	70	43	34
	14%	16%	12%	10%	14%	14%	15%	17%	9%	14%	14%	14%	14%	15%	17%	9%	20%	16%	16%	9%	13%	17%	12%	15%	13%
European Union/Brussels	139	77	61	2	18	24	38	37	22	42	96	17	25	38	37	22	21	36	26	41	15	57	82	43	40
	14%	16%	12%	3%	12%	12%	14%	17%	14%	12%	15%	12%	13%	14%	17%	14%	15%	13%	12%	13%	23%	14%	14%	15%	15%
The general public	71	35	36	3	6	19	22	16	7	26	45	6	19	22	16	7	7	17	26	19	2	24	47	18	35
	7%	7%	7%	6%	4%	10%	8%	7%	5%	7%	7%	4%	10%	8%	7%	5%	5%	6%	13%	6%	4%	6%	8%	6%	13%
Global body (unspecified)	46	28	18	2	7	7	17	6	9	14	32	7	7	16	7	9	6	15	9	15	1	21	25	3	20
	5%	6%	4%	4%	5%	4%	6%	3%	6%	4%	5%	5%	4%	6%	3%	6%	4%	5%	4%	5%	2%	5%	4%	1%	8%
Don't know	194	86	108	10	34	33	51	40	36	67	127	34	33	52	39	37	10	50	35	85	15	60	134	71	38
	19%	17%	21%	21%	23%	17%	18%	18%	23%	19%	19%	23%	17%	19%	18%	23%	7%	18%	17%	27%	22%	15%	23%	25%	14%

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Table 114

Q22 Who, if anyone, sets/should set the rules and regulations for scientists in Ireland to follow when they are doing their job? INTERVIEWER: MULTICODE. DO NOT READ OUT

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
The Government/agency/ department	361	85	68	208	153	196	135	30	42	13	21	25	12	46	141	40	20	186	170	231	130	83	269	345	2
	36%	31%	39%	35%	38%	33%	42%	32%	32%	42%	36%	33%	29%	35%	37%	40%	43%	39%	33%	40%	31%	36%	36%	38%	18%
Scientists themselves	246	64	35	134	113	135	82	30	41	9	14	17	9	26	93	23	14	118	127	142	102	50	187	229	1
	25%	23%	20%	22%	28%	23%	25%	32%	31%	30%	25%	22%	20%	20%	25%	23%	31%	25%	25%	25%	25%	22%	25%	25%	11%
Scientific professional bodies	274	87	49	145	129	163	89	21	28	11	18	17	8	37	105	33	16	137	136	175	97	74	187	260	1
	27%	32%	28%	24%	32%	28%	28%	23%	21%	35%	32%	22%	19%	28%	28%	33%	35%	29%	27%	30%	24%	32%	25%	28%	8%
Ethics committees	142	30	34	97	44	92	41	9	13	5	8	10	3	18	62	16	7	93	46	106	36	54	82	134	1
	14%	11%	20%	16%	11%	16%	13%	9%	10%	16%	14%	14%	8%	13%	16%	15%	14%	20%	9%	18%	9%	23%	11%	15%	9%
European Union/Brussels	139	35	21	86	52	90	39	9	12	4	8	7	7	17	62	11	10	60	77	84	54	34	97	131	-
	14%	13%	12%	14%	13%	15%	12%	10%	9%	14%	13%	10%	16%	13%	16%	11%	22%	13%	15%	15%	13%	15%	13%	14%	-
The general public	71	10	7	51	20	40	23	8	7	2	2	5	3	5	35	9	3	33	36	41	29	19	49	65	-
	7%	4%	4%	8%	5%	7%	7%	8%	6%	5%	4%	6%	8%	4%	9%	9%	6%	7%	7%	7%	7%	8%	7%	7%	-
Global body (unspecified)	46	9	13	31	14	24	13	9	5	1	2	6	5	7	17	4	-	23	21	36	8	25	20	45	-
	5%	3%	8%	5%	4%	4%	4%	9%	3%	3%	3%	8%	11%	5%	5%	4%	-	5%	4%	6%	2%	11%	3%	5%	-
Don't know	194	50	35	120	74	114	59	21	30	5	11	21	14	27	63	18	5	66	120	71	117	24	168	159	6
	19%	18%	20%	20%	19%	19%	18%	22%	23%	16%	19%	28%	33%	21%	17%	18%	10%	14%	24%	12%	28%	11%	23%	17%	54%

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Table 114

Q22 Who, if anyone, sets/should set the rules and regulations for scientists in Ireland to follow when they are doing their job? INTERVIEWER: MULTICODE. DO NOT READ OUT

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
The Government/agency/ department	361	43	225	78	22	167	148	23
	36%	28%	36%	43%	32%	34%	40%	34%
Scientists themselves	246	45	157	38	16	132	81	17
	25%	29%	25%	21%	23%	27%	22%	25%
Scientific professional bodies	274	36	164	62	14	118	120	22
	27%	23%	26%	34%	20%	24%	33%	32%
Ethics committees	142	12	89	36	5	52	76	8
	14%	8%	14%	20%	8%	11%	21%	12%
European Union/Brussels	139	18	88	29	7	69	54	9
	14%	11%	14%	16%	10%	14%	15%	13%
The general public	71	16	42	11	3	39	27	3
	7%	10%	7%	6%	4%	8%	7%	4%
Global body (unspecified)	46	7	27	10	2	21	21	3
	5%	5%	4%	6%	3%	4%	6%	4%
Don't know	194	43	122	19	26	115	43	11
	19%	27%	20%	10%	37%	23%	12%	16%

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Table 115

Q23 Are you aware of any Government or Semi State body that promotes the development and funding of scientific research in Ireland?

	Base		Femal																					DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
IDA	188	96	92	6	19	37	56	51	25	56	132	20	35	56	53	25	39	50	41	46	12	89	99	26	69
	19%	19%	18%	12%	13%	19%	20%	23%	16%	16%	20%	14%	18%	20%	24%	16%	29%	18%	20%	15%	18%	22%	17%	9%	26%
Department of Education	202	97	105	12	28	44	58	42	28	73	129	28	44	57	44	28	31	53	47	52	18	84	117	53	75
	20%	20%	21%	26%	19%	22%	21%	19%	18%	21%	20%	19%	23%	21%	20%	18%	23%	19%	22%	17%	28%	20%	20%	19%	28%
Department of Job, Enterprise and Innovation	156	80	76	8	24	32	40	39	20	56	100	24	32	39	41	20	26	40	36	44	10	66	90	32	47
	16%	16%	15%	17%	16%	16%	15%	18%	13%	16%	15%	16%	16%	14%	19%	13%	19%	14%	17%	14%	15%	16%	15%	11%	17%
Enterprise Ireland	168	74	94	9	23	38	50	38	20	61	107	24	36	50	39	20	38	45	32	40	13	83	85	40	62
	17%	15%	18%	19%	16%	19%	18%	17%	12%	18%	16%	16%	18%	18%	18%	12%	28%	16%	15%	13%	20%	20%	14%	14%	23%
Forfas	32	19	13	1	3	7	9	8	5	10	22	3	7	8	9	5	4	11	9	6	2	15	17	15	11
	3%	4%	3%	2%	2%	3%	3%	4%	3%	3%	3%	2%	4%	3%	4%	3%	3%	4%	4%	2%	3%	4%	3%	5%	4%
Science Foundation Ireland (SFI)	125	65	61	6	19	29	36	30	11	48	77	19	29	35	31	11	28	41	20	29	7	69	57	43	36
	13%	13%	12%	12%	13%	15%	13%	14%	7%	14%	12%	13%	15%	13%	14%	7%	21%	15%	9%	9%	11%	17%	10%	15%	14%
Other (please specify)	26	12	14	1	1	2	13	8	3	3	23	1	2	13	8	3	2	12	4	6	1	14	12	9	8
	3%	3%	3%	2%	1%	1%	5%	4%	2%	1%	4%	1%	1%	5%	4%	2%	1%	4%	2%	2%	2%	3%	2%	3%	3%
Not aware of any/ Don't know	506	247	259	23	79	98	128	108	93	177	329	78	98	129	106	95	42	132	111	186	34	175	331	148	122
	51%	50%	51%	48%	54%	50%	46%	49%	59%	51%	50%	53%	50%	46%	48%	59%	31%	48%	53%	60%	52%	42%	56%	52%	46%

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(SCIENCE FOUNDATION)

Table 115

Q23 Are you aware of any Government or Semi State body that promotes the development and funding of scientific research in Ireland?

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
IDA	188	56	37	111	77	121	47	20	20	5	5	8	2	25	88	20	14	105	81	120	68	54	130	184	1
	19%	21%	21%	19%	19%	21%	15%	22%	15%	16%	9%	10%	5%	19%	23%	20%	30%	22%	16%	21%	16%	24%	18%	20%	11%
Department of Education	202	34	40	109	92	106	73	23	23	10	10	11	5	25	89	15	14	117	83	126	75	51	140	194	-
	20%	12%	23%	18%	23%	18%	23%	25%	17%	31%	17%	14%	12%	19%	24%	15%	31%	25%	16%	22%	18%	22%	19%	21%	-
Department of Job, Enterprise and Innovation	156	40	37	88	68	94	48	14	17	4	9	9	6	20	70	9	12	83	70	100	55	40	108	149	-
	16%	15%	21%	15%	17%	16%	15%	15%	13%	11%	16%	12%	13%	15%	19%	9%	26%	17%	14%	17%	13%	18%	15%	16%	-
Enterprise Ireland	168	38	27	102	66	93	59	16	22	5	8	8	6	18	77	14	11	86	79	110	56	42	119	164	2
	17%	14%	16%	17%	16%	16%	18%	17%	17%	15%	14%	10%	14%	14%	20%	13%	23%	18%	16%	19%	14%	18%	16%	18%	17%
Forfas	32	4	2	19	13	22	9	1	-	2	-	1	1	5	22	1	1	13	19	16	16	4	25	27	-
	3%	2%	1%	3%	3%	4%	3%	1%	-	6%	-	1%	2%	3%	6%	1%	2%	3%	4%	3%	4%	2%	3%	3%	-
Science Foundation Ireland (SFI)	125	21	24	86	39	75	38	12	12	2	10	6	5	9	67	9	4	74	50	92	33	36	82	120	3
	13%	8%	14%	14%	10%	13%	12%	13%	9%	8%	18%	7%	12%	7%	18%	9%	10%	16%	10%	16%	8%	16%	11%	13%	27%
Other (please specify)	26	8	1	19	7	19	6	2	2	1	-	2	-	3	12	5	1	14	12	22	4	15	11	26	-
	3%	3%	*	3%	2%	3%	2%	2%	2%	3%	-	3%	-	2%	3%	5%	3%	3%	2%	4%	1%	7%	1%	3%	-
Not aware of any/ Don't know	506	155	80	298	207	295	163	47	82	14	35	53	26	73	151	52	19	198	297	249	248	89	406	445	7
	51%	57%	45%	50%	52%	50%	51%	51%	62%	45%	60%	70%	60%	55%	40%	51%	42%	42%	58%	43%	60%	39%	55%	49%	64%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 115

Q23 Are you aware of any Government or Semi State body that promotes the development and funding of scientific research in Ireland?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
IDA	188	17	127	41	6	87	88	7
	19%	11%	20%	23%	9%	18%	24%	10%
Department of Education	202	30	128	39	11	94	87	10
	20%	19%	21%	21%	16%	19%	24%	14%
Department of Job, Enterprise and Innovation	156	19	91	42	8	63	76	8
	16%	12%	15%	23%	12%	13%	21%	11%
Enterprise Ireland	168	16	97	52	6	71	82	10
	17%	10%	15%	29%	8%	14%	22%	15%
Forfas	32	6	16	9	1	12	19	1
	3%	4%	3%	5%	1%	2%	5%	1%
Science Foundation Ireland (SFI)	125	11	75	34	2	52	63	8
	13%	7%	12%	19%	3%	11%	17%	11%
Other (please specify)	26	1	22	3	1	12	12	1
	3%	1%	4%	1%	1%	2%	3%	1%
Not aware of any/ Don't know	506	98	327	57	47	280	138	41
	51%	63%	52%	31%	67%	57%	37%	59%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 116
Q24 Have you ever heard of Science Foundation Ireland (SFI)?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	881	429	452	46	134	167	260	185	135	301	580	135	164	262	183	137	109	273	218	233	48	382	499	241	244
Base (wt)	875	426	448	42	128	169	242	189	147	297	578	129	166	244	187	149	107	237	190	283	58	344	531	241	232
Effective Base	853	416	438	45	130	162	254	179	130	292	561	131	159	256	178	132	108	271	216	231	47	378	483	235	237
Yes	183	99	83	10	29	29	57	41	27	57	126	29	29	57	41	27	40	61	35	40	7	101	81	69	37
	21%	23%	19%	24%	22%	17%	24%	22%	18%	19%	22%	22%	17%	24%	22%	18%	38%	26%	18%	14%	11%	29%	15%	29%	16%
No	646	304	341	27	88	134	173	137	114	222	424	89	131	175	137	114	64	161	146	227	49	225	421	154	181
	74%	71%	76%	65%	69%	79%	72%	72%	78%	75%	73%	69%	79%	72%	73%	77%	59%	68%	77%	80%	84%	65%	79%	64%	78%
Don't know	46	22	24	5	11	6	12	11	6	18	28	11	6	12	9	8	3	15	10	16	2	18	28	18	14
	5%	5%	5%	11%	9%	4%	5%	6%	4%	6%	5%	9%	4%	5%	5%	5%	3%	6%	5%	6%	4%	5%	5%	7%	6%

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(SCIENCE FOUNDATION)

Table 116
Q24 Have you ever heard of Science Foundation Ireland (SFI)?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	881	244	152	511	370	519	284	78	120	32	52	71	35	122	319	91	39	417	450	499	373	204	654	805	8
Base (wt)	875	252	151	512	363	510	284	80	122	29	47	70	38	124	310	93	42	403	458	485	380	194	659	794	8
Effective Base	853	236	147	497	357	503	275	75	115	31	51	69	34	117	312	88	38	406	434	485	360	199	632	780	8
Yes	183	40	37	124	58	114	58	11	16	9	14	7	5	31	71	23	8	124	59	141	41	61	115	172	1
	21%	16%	24%	24%	16%	22%	20%	14%	13%	30%	30%	10%	14%	25%	23%	25%	20%	31%	13%	29%	11%	32%	18%	22%	12%
No	646	201	110	356	289	374	208	63	102	16	28	58	31	82	229	66	34	259	375	322	317	124	507	586	7
	74%	80%	73%	70%	80%	73%	73%	79%	84%	57%	58%	83%	81%	66%	74%	71%	80%	64%	82%	66%	83%	64%	77%	74%	88%
Don't know	46	11	4	31	15	22	18	6	4	4	6	5	2	11	11	4	-	20	23	23	23	8	36	36	-
	5%	4%	3%	6%	4%	4%	6%	7%	3%	13%	12%	7%	6%	9%	3%	4%	-	5%	5%	5%	6%	4%	5%	5%	-

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(SCIENCE FOUNDATION)

Table 116
Q24 Have you ever heard of Science Foundation Ireland (SFI)?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	881	139	551	153	60	433	320	68
Base (wt)	875	146	550	146	67	442	305	61
Effective Base	853	134	533	150	58	418	313	66
Yes	183	23	95	54	5	71	89	18
	21%	16%	17%	37%	7%	16%	29%	29%
No	646	112	427	88	57	346	207	36
	74%	77%	78%	61%	86%	78%	68%	58%
Don't know	46	11	28	3	5	25	9	8
	5%	7%	5%	2%	8%	6%	3%	12%

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(SCIENCE FOUNDATION)

Table 117
Q25. How familiar are you with what SFI (Science Foundation Ireland) does?

	Base		Femal																				DUBLI	
	(wt)	Male	e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	N	ROL
Base (nw)	317	167	150	18	52	57	100	72	36	109	208	52	57	99	73	36	69	116	63	57	12	185	132	116	78
Base (wt)	308	164	144	16	48	58	94	71	38	105	203	48	58	92	72	38	68	102	55	69	14	170	138	112	74
Effective Base	308	162	146	18	51	56	98	70	35	106	202	51	56	97	71	35	68	115	62	56	12	183	127	113	76
Very Familiar	22	11	11	1	2	7	5	6	1	9	12	2	7	5	6	1	5	6	3	7	-	11	11	6	8
	7%	7%	7%	5%	4%	13%	5%	8%	4%	9%	6%	4%	13%	5%	8%	4%	7%	6%	6%	10%	-	6%	8%	6%	10%
Quite Familiar	101	58	43	5	17	15	39	20	10	32	70	17	15	39	20	10	30	29	15	23	4	59	42	51	15
	33%	36%	30%	35%	35%	26%	42%	29%	26%	30%	34%	35%	26%	43%	28%	26%	44%	28%	28%	34%	27%	35%	31%	46%	21%
Not very Familiar	130	69	61	8	26	26	33	31	14	52	78	26	26	32	32	14	26	48	28	24	4	74	56	43	34
	42%	42%	42%	54%	54%	46%	35%	43%	38%	49%	39%	54%	46%	35%	44%	38%	38%	48%	51%	34%	31%	44%	40%	39%	46%
Not at all Familiar	50	24	26	1	4	9	12	12	12	12	37	4	9	12	12	12	7	16	8	13	6	23	27	9	14
	16%	14%	18%	6%	8%	15%	13%	17%	33%	12%	18%	8%	15%	13%	17%	33%	10%	16%	14%	19%	41%	13%	19%	8%	19%
Don't know	6	2	4	-	-	-	4	2	-	-	6	-	-	4	2	-	-	3	1	2	-	3	3	2	3
	2%	1%	3%	-	-	-	4%	3%	-	-	3%	-	-	4%	3%	-	-	3%	1%	3%	-	2%	2%	2%	4%
(NET) FAMILIAR	123	69	53	6	18	23	44	26	11	41	82	18	23	44	26	11	35	35	18	30	4	70	53	58	23
	40%	42%	37%	40%	39%	39%	47%	37%	29%	39%	40%	39%	39%	48%	36%	29%	52%	34%	34%	44%	27%	41%	38%	51%	31%
(NET) NOT FAMILIAR	180	93	87	9	29	35	45	43	27	64	115	29	35	44	44	27	33	64	35	37	10	97	82	53	48
	58%	57%	60%	60%	61%	61%	49%	60%	71%	61%	57%	61%	61%	48%	61%	71%	48%	63%	65%	53%	73%	57%	60%	47%	65%
Mean	2.31	2.35	2.27	2.38	2.35	2.37	2.41	2.29	2.00	2.36	2.29	2.35	2.37	2.42	2.28	2.00	2.49	2.25	2.26	2.37	1.86	2.35	2.27	2.50	2.23
Std Dev	0.83	0.81	0.85	0.70	0.69	0.90	0.80	0.86	0.87	0.81	0.84	0.69	0.90	0.80	0.86	0.87	0.78	0.80	0.79	0.92	0.85	0.80	0.87	0.73	0.90
Std Err	0.05	0.06	0.07	0.17	0.10	0.12	0.08	0.10	0.15	0.08	0.06	0.10	0.12	0.08	0.10	0.15	0.09	0.07	0.10	0.12	0.25	0.06	0.08	0.07	0.10
Error Var	*	*	*	0.03	0.01	0.01	0.01	0.01	0.02	0.01	*	0.01	0.01	0.01	0.01	0.02	0.01	0.01	0.01	0.02	0.06	*	0.01	*	0.01

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(SCIENCE FOUNDATION)

Table 117
Q25. How familiar are you with what SFI (Science Foundation Ireland) does?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	317	60	63	214	103	195	100	22	28	12	28	12	10	42	141	32	12	207	109	242	73	102	202	302	4
Base (wt)	308	61	61	211	98	189	96	23	28	11	24	12	10	40	138	32	13	198	109	232	74	97	198	292	4
Effective Base	308	58	61	208	100	190	97	21	27	12	27	12	10	41	138	31	12	202	106	236	70	100	196	294	4
Very Familiar	22	2	5	14	8	14	6	2	1	2	-	1	1	3	13	1	-	19	3	18	3	10	8	22	-
	7%	4%	9%	7%	8%	7%	6%	8%	3%	17%	-	9%	11%	8%	9%	2%	-	10%	2%	8%	5%	11%	4%	7%	-
Quite Familiar	101	13	21	76	26	66	32	3	7	2	9	3	2	13	56	6	3	74	27	86	14	38	61	94	2
	33%	22%	34%	36%	26%	35%	33%	14%	25%	18%	37%	27%	15%	32%	41%	19%	26%	38%	25%	37%	19%	39%	31%	32%	53%
Not very Familiar	130	29	25	91	39	76	43	11	14	6	14	4	4	14	54	15	5	81	50	91	38	36	86	123	2
	42%	46%	40%	43%	40%	40%	45%	46%	50%	56%	56%	31%	42%	35%	39%	48%	42%	41%	46%	39%	52%	38%	43%	42%	47%
Not at all Familiar	50	17	9	25	24	28	14	7	5	1	2	3	3	10	12	9	4	22	27	33	17	11	38	48	-
	16%	28%	14%	12%	25%	15%	15%	31%	20%	9%	7%	24%	32%	25%	9%	28%	32%	11%	25%	14%	23%	12%	19%	17%	-
Don't know	6	-	1	5	1	5	1	-	1	-	-	1	-	-	3	1	-	2	3	5	1	1	5	6	-
	2%	-	2%	2%	1%	2%	1%	-	3%	-	-	9%	-	-	2%	3%	-	1%	3%	2%	2%	1%	2%	2%	-
(NET) FAMILIAR	123	16	27	89	33	80	37	5	8	4	9	4	3	16	69	7	3	93	29	104	17	48	69	115	2
	40%	25%	43%	42%	34%	42%	39%	22%	28%	35%	37%	35%	26%	40%	50%	22%	26%	47%	27%	45%	23%	50%	35%	39%	53%
(NET) NOT FAMILIAR	180	46	34	117	63	104	57	18	19	7	15	7	8	24	66	24	9	103	77	123	55	48	124	171	2
	58%	75%	55%	55%	65%	55%	60%	78%	69%	65%	63%	55%	74%	60%	48%	76%	74%	52%	70%	53%	75%	50%	63%	59%	47%
Mean	2.31	2.01	2.39	2.38	2.18	2.36	2.31	2.00	2.12	2.42	2.30	2.22	2.06	2.23	2.51	1.96	1.94	2.46	2.05	2.39	2.05	2.49	2.20	2.31	2.53
Std Dev	0.83	0.81	0.85	0.79	0.90	0.83	0.80	0.91	0.77	0.92	0.60	0.99	1.00	0.92	0.79	0.78	0.79	0.82	0.78	0.83	0.79	0.84	0.80	0.84	0.57
Std Err	0.05	0.11	0.11	0.05	0.09	0.06	0.08	0.20	0.15	0.27	0.12	0.29	0.32	0.14	0.07	0.14	0.23	0.06	0.08	0.05	0.09	0.08	0.06	0.05	0.29
Error Var	*	0.01	0.01	*	0.01	*	0.01	0.04	0.02	0.07	0.01	0.08	0.10	0.02	*	0.02	0.05	*	0.01	*	0.01	0.01	*	*	0.08

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(SCIENCE FOUNDATION)

Table 117
Q25. How familiar are you with what SFI (Science Foundation Ireland) does?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	317	33	174	92	6	123	159	29
Base (wt)	308	34	170	88	7	124	152	26
Effective Base	308	32	168	91	6	119	156	28
Very Familiar	22	8	5	8	1	5	14	2
	7%	24%	3%	9%	16%	4%	9%	7%
Quite Familiar	101	10	55	35	-	37	60	4
	33%	28%	33%	39%	-	30%	40%	14%
Not very Familiar	130	7	75	35	3	50	58	19
	42%	21%	44%	40%	49%	40%	38%	75%
Not at all Familiar	50	8	31	10	2	28	18	1
	16%	24%	18%	11%	36%	22%	12%	4%
Don't know	6	1	4	1	-	4	2	-
	2%	3%	2%	1%	-	3%	1%	-
(NET) FAMILIAR	123	18	60	42	1	42	74	5
	40%	52%	35%	48%	16%	34%	49%	21%
(NET) NOT FAMILIAR	180	15	106	45	6	78	76	20
	58%	45%	62%	51%	84%	63%	50%	79%
Mean	2.31	2.54	2.21	2.46	1.96	2.16	2.46	2.25
Std Dev	0.83	1.13	0.77	0.81	1.08	0.83	0.83	0.65
Std Err	0.05	0.20	0.06	0.08	0.44	0.08	0.07	0.12
Error Var	*	0.04	*	0.01	0.20	0.01	*	0.02

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Table 118
Q26 What do you think SFI's role is in Ireland?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Promote science (information, awareness etc)	108	54	54	6	17	16	39	24	11	33	74	17	16	38	25	11	27	31	18	27	5	59	49	31	19
	11%	11%	11%	12%	12%	8%	14%	11%	7%	10%	11%	12%	8%	14%	11%	7%	20%	11%	8%	9%	8%	14%	8%	11%	7%
Science in schools, in education	28	10	18	1	3	6	13	4	3	9	19	3	6	13	4	3	5	9	6	8	-	14	14	6	8
	3%	2%	4%	2%	2%	3%	5%	2%	2%	3%	3%	2%	3%	5%	2%	2%	4%	3%	3%	3%	-	3%	2%	2%	3%
Funds science research, projects	53	27	26	5	10	5	26	9	3	15	38	10	5	26	9	3	17	17	12	6	1	34	19	19	9
	5%	5%	5%	10%	7%	2%	10%	4%	2%	4%	6%	7%	2%	9%	4%	2%	13%	6%	6%	2%	2%	8%	3%	7%	3%
Regulatory body	51	22	29	3	11	10	11	11	9	20	31	11	10	11	11	9	9	16	10	14	2	25	27	10	9
	5%	5%	6%	7%	7%	5%	4%	5%	6%	6%	5%	7%	5%	4%	5%	6%	6%	6%	5%	5%	4%	6%	5%	4%	3%
R and D	17	11	6	1	2	9	4	3	-	10	7	2	9	4	3	-	4	6	4	1	1	11	7	3	4
	2%	2%	1%	2%	1%	4%	1%	1%	-	3%	1%	1%	4%	1%	1%	-	3%	2%	2%	*	2%	3%	1%	1%	2%
Science in medicine	19	9	11	1	2	1	4	8	4	3	16	2	1	4	8	4	4	1	5	9	1	4	15	1	10
	2%	2%	2%	2%	1%	*	2%	3%	3%	1%	2%	1%	*	2%	3%	3%	3%	*	2%	3%	2%	1%	3%	*	4%
None	62	29	34	1	7	11	16	13	15	19	44	7	11	16	12	16	3	22	10	23	3	25	37	27	11
	6%	6%	7%	2%	5%	6%	6%	6%	9%	5%	7%	5%	6%	6%	6%	10%	2%	8%	5%	8%	5%	6%	6%	9%	4%
Don't know	482	224	257	24	67	97	110	109	99	164	318	68	94	112	107	100	49	123	101	176	33	172	310	119	142
	48%	46%	51%	51%	46%	49%	40%	50%	63%	48%	49%	46%	48%	40%	49%	63%	36%	44%	48%	56%	50%	42%	53%	42%	53%
Other	33	17	16	2	6	6	10	9	2	11	21	6	6	10	9	2	7	9	5	8	4	16	17	3	16
	3%	3%	3%	4%	4%	3%	4%	4%	1%	3%	3%	4%	3%	4%	4%	1%	5%	3%	2%	3%	6%	4%	3%	1%	6%

FIELDWORK : (MARCH 2015)

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Table 118
Q26 What do you think SFI's role is in Ireland?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Promote science (information, awareness etc)	108	36	22	83	25	61	39	7	14	4	10	7	2	7	49	10	4	70	38	83	23	44	63	104	1
	11%	13%	13%	14%	6%	10%	12%	8%	10%	13%	18%	9%	6%	5%	13%	10%	9%	15%	7%	14%	6%	19%	9%	11%	11%
Science in schools, in education	28	9	6	20	8	16	8	5	3	1	1	3	2	4	12	1	1	18	11	20	8	13	16	27	-
	3%	3%	4%	3%	2%	3%	3%	5%	2%	3%	2%	4%	5%	3%	3%	1%	3%	4%	2%	4%	2%	6%	2%	3%	-
Funds science research, projects	53	15	11	37	16	37	14	2	3	2	7	1	2	5	24	7	1	37	16	43	10	24	25	50	2
	5%	5%	6%	6%	4%	6%	4%	2%	3%	5%	13%	2%	5%	4%	6%	7%	2%	8%	3%	7%	2%	10%	3%	5%	16%
Regulatory body	51	20	12	30	21	31	15	5	5	2	7	3	2	8	18	3	3	31	19	37	14	18	33	49	-
	5%	7%	7%	5%	5%	5%	5%	5%	4%	5%	12%	4%	5%	6%	5%	3%	7%	6%	4%	6%	3%	8%	4%	5%	-
R and D	17	7	3	11	7	11	5	1	3	1	1	1	-	-	9	1	2	10	7	15	3	7	10	17	-
	2%	3%	2%	2%	2%	2%	2%	1%	2%	2%	2%	1%	-	-	2%	1%	5%	2%	1%	3%	1%	3%	1%	2%	-
Science in medicine	19	8	1	6	13	14	3	2	5	1	-	1	-	4	6	1	1	8	11	15	5	4	14	19	-
	2%	3%	1%	1%	3%	2%	1%	2%	4%	3%	-	1%	-	3%	2%	1%	2%	2%	2%	3%	1%	2%	2%	2%	-
None	62	14	11	37	25	37	17	8	8	-	2	6	1	20	20	4	1	25	33	30	31	6	53	51	-
	6%	5%	6%	6%	6%	6%	5%	9%	6%	-	4%	7%	3%	15%	5%	4%	2%	5%	7%	5%	8%	3%	7%	6%	-
Don't know	482	139	82	270	212	274	155	52	77	14	25	41	25	67	160	56	17	178	295	216	258	86	383	431	7
	48%	51%	47%	45%	53%	47%	48%	56%	57%	44%	43%	54%	59%	51%	42%	55%	36%	37%	58%	38%	63%	37%	52%	47%	64%
Other	33	8	6	15	17	21	9	3	6	2	-	2	2	3	9	6	2	19	13	24	9	9	24	33	-
	3%	3%	3%	3%	4%	4%	3%	3%	5%	6%	-	2%	4%	2%	2%	6%	5%	4%	3%	4%	2%	4%	3%	4%	-

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Table 118
Q26 What do you think SFI's role is in Ireland?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Promote science (information, awareness etc)	108	6	65	27	1	38	57	11
	11%	4%	10%	15%	2%	8%	15%	16%
Science in schools, in education	28	3	15	8	2	11	13	2
	3%	2%	2%	5%	3%	2%	4%	3%
Funds science research, projects	53	3	28	21	1	19	28	5
	5%	2%	5%	12%	1%	4%	8%	7%
Regulatory body	51	4	32	11	3	16	24	8
	5%	3%	5%	6%	5%	3%	7%	11%
R and D	17	2	6	7	-	4	12	2
	2%	1%	1%	4%	-	1%	3%	3%
Science in medicine	19	2	15	2	-	13	5	1
	2%	2%	2%	1%	-	3%	1%	1%
None	62	13	40	7	8	32	22	1
	6%	8%	6%	4%	11%	7%	6%	1%
Don't know	482	104	303	61	45	277	129	31
	48%	66%	49%	34%	66%	56%	35%	44%
Other	33	5	19	8	2	13	14	3
	3%	3%	3%	4%	3%	3%	4%	4%

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Table 118
Q26 What do you think SFI's role is in Ireland?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Undertakes scientific research	99	59	40	5	16	20	29	24	10	35	64	16	20	29	24	10	9	24	29	27	11	33	66	37	33
	10%	12%	8%	11%	11%	10%	11%	11%	7%	10%	10%	11%	10%	10%	11%	7%	7%	9%	14%	8%	16%	8%	11%	13%	12%
Association of scientists (looks after, manages scientists)	30	15	15	-	3	7	12	7	1	10	20	3	7	12	7	1	3	12	3	9	3	15	15	10	2
	3%	3%	3%	-	2%	3%	4%	3%	1%	3%	3%	2%	4%	4%	3%	1%	2%	4%	1%	3%	5%	4%	3%	4%	1%
A scientific foundation	6	3	3	-	1	4	1	-	-	5	1	1	4	1	-	-	-	3	1	-	1	3	2	2	-
	1%	1%	1%	-	*	2%	*	-	-	1%	*	*	2%	*	-	-	-	1%	*	-	2%	1%	*	1%	-
Developing science	12	6	6	1	3	3	4	1	1	6	6	3	3	4	1	1	4	3	4	1	-	7	5	4	6
	1%	1%	1%	2%	2%	1%	2%	*	1%	2%	1%	2%	2%	2%	*	1%	3%	1%	2%	*	-	2%	1%	1%	2%
Good, vital role	30	15	14	1	2	7	12	5	4	9	21	3	6	12	5	4	4	7	5	13	-	12	18	23	3
	3%	3%	3%	2%	1%	3%	4%	2%	2%	3%	3%	2%	3%	4%	2%	2%	3%	3%	3%	4%	-	3%	3%	8%	1%
Creates jobs	7	5	2	-	1	3	-	2	1	4	3	1	3	-	2	1	1	2	3	-	1	3	4	-	2
	1%	1%	*	-	1%	1%	-	1%	1%	1%	*	1%	1%	-	1%	1%	1%	1%	1%	-	2%	1%	1%	-	1%

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Table 118
Q26 What do you think SFI's role is in Ireland?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Undertakes scientific research	99	16	13	62	37	54	37	8	4	7	3	6	4	13	49	4	10	57	42	68	32	21	76	95	-
	10%	6%	7%	10%	9%	9%	11%	9%	3%	22%	4%	8%	9%	9%	13%	4%	22%	12%	8%	12%	8%	9%	10%	10%	-
Association of scientists (looks after, manages scientists)	30	11	7	19	11	20	8	2	6	-	2	6	-	-	12	4	-	16	15	19	11	4	25	27	-
	3%	4%	4%	3%	3%	3%	2%	2%	5%	-	3%	8%	-	-	3%	3%	-	3%	3%	3%	3%	2%	3%	3%	-
A scientific foundation	6	1	3	3	3	5	1	-	-	-	-	1	-	-	1	2	2	3	2	5	1	2	4	6	-
	1%	*	2%	*	1%	1%	*	-	-	-	-	1%	-	-	*	2%	5%	1%	*	1%	*	1%	1%	1%	-
Developing science	12	3	-	5	7	5	6	1	1	1	-	-	-	2	7	1	-	9	2	9	3	2	10	11	-
	1%	1%	-	1%	2%	1%	2%	1%	1%	3%	-	-	-	2%	2%	1%	-	2%	*	2%	1%	1%	1%	1%	-
Good, vital role	30	1	2	27	3	18	11	1	1	-	-	-	3	5	15	3	2	16	14	17	12	1	24	23	1
	3%	*	1%	4%	1%	3%	3%	1%	1%	-	-	-	6%	4%	4%	3%	4%	3%	3%	3%	3%	*	3%	3%	8%
Creates jobs	7	1	4	1	6	3	3	1	-	-	1	-	-	2	3	-	1	4	3	6	1	3	4	7	-
	1%	*	2%	*	2%	1%	1%	1%	-	-	2%	-	-	1%	1%	-	3%	1%	1%	1%	*	1%	1%	1%	-

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Table 118
Q26 What do you think SFI's role is in Ireland?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Undertakes scientific research	99	11	59	25	7	46	40	6
	10%	7%	10%	14%	11%	9%	11%	8%
Association of scientists (looks after, manages scientists)	30	-	24	5	-	12	17	1
	3%	-	4%	3%	-	2%	5%	1%
A scientific foundation	6	-	6	-	-	3	3	-
	1%	-	1%	-	-	1%	1%	-
Developing science	12	-	7	4	1	7	3	1
	1%	-	1%	2%	1%	1%	1%	1%
Good, vital role	30	7	15	8	1	12	17	-
	3%	4%	2%	4%	2%	2%	5%	-
Creates jobs	7	-	4	2	-	2	4	1
	1%	-	1%	1%	-	*	1%	2%

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Table 119
Q27 Which of the following statements apply to you regarding the following

	Base (wt)	I feel very comfortable dealing with/ talking about this topic	I feel quite comfortable dealing with/ talking about this topic	I feel quite uncomfortable dealing with/ talking about this topic	I feel very uncomfortable dealing with/ talking about this topic	I avoid it/ them if at all possible	Don't know/ no opinion	(NET) COMFORTABLE	(NET) UNCOMFORTABLE	Mean
Maths	1000	142	406	201	123	107	21	548	324	3.36
		14%	41%	20%	12%	11%	2%	55%	32%	
Foreign Languages	1000	91	269	263	189	154	34	360	452	2.95
		9%	27%	26%	19%	15%	3%	36%	45%	
Technology in our day-to-day lives	1000	191	437	172	102	69	30	628	274	3.60
		19%	44%	17%	10%	7%	3%	63%	27%	
Career paths in science, engineering and technology	1000	119	348	220	134	98	81	467	354	3.28
		12%	35%	22%	13%	10%	8%	47%	35%	

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Table 120
Q27 Maths

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I feel very comfortable dealing with /talking about this topic	142	86	56	10	25	23	51	24	18	48	94	25	23	50	25	18	33	53	19	30	7	86	55	35	39
	14%	17%	11%	21%	17%	12%	18%	11%	12%	14%	14%	17%	12%	18%	12%	12%	25%	19%	9%	10%	10%	21%	9%	12%	15%
I feel quite comfortable dealing with /talking about this topic	406	208	198	23	61	80	112	96	58	140	266	61	79	112	95	59	65	125	92	96	28	190	216	132	96
	41%	42%	39%	49%	41%	40%	40%	44%	37%	41%	41%	41%	41%	40%	44%	37%	48%	45%	44%	31%	43%	46%	37%	46%	36%
I feel quite uncomfortable dealing with /talking about this topic	201	86	115	10	31	41	55	39	36	72	129	31	40	56	39	36	18	56	43	79	6	74	127	71	52
	20%	17%	23%	22%	21%	21%	20%	18%	23%	21%	20%	21%	20%	20%	18%	22%	13%	20%	20%	25%	9%	18%	22%	25%	20%
I feel very uncomfortable dealing with /talking about this topic	123	48	75	1	17	29	25	27	25	47	77	18	27	26	27	25	10	22	30	58	3	32	91	31	38
	12%	10%	15%	2%	12%	15%	9%	12%	16%	14%	12%	12%	14%	9%	12%	16%	8%	8%	14%	19%	5%	8%	16%	11%	14%
I avoid it/them if at all possible	107	51	56	2	12	24	29	26	16	36	71	12	24	29	26	16	7	20	26	40	14	27	80	13	37
	11%	10%	11%	3%	8%	12%	10%	12%	10%	10%	11%	8%	13%	10%	12%	10%	5%	7%	12%	13%	21%	7%	14%	4%	14%
Don't know/no opinion	21	13	9	1	1	1	6	8	5	2	19	1	1	6	7	6	2	2	1	9	7	4	17	2	7
	2%	3%	2%	2%	1%	1%	2%	4%	3%	1%	3%	1%	1%	2%	3%	4%	2%	1%	*	3%	11%	1%	3%	1%	2%
(NET) COMFORTABLE	548	294	254	33	86	102	163	120	76	188	360	86	102	162	120	77	98	178	111	126	35	276	272	167	135
	55%	60%	50%	70%	58%	52%	59%	55%	48%	55%	55%	58%	52%	58%	55%	48%	73%	64%	53%	40%	54%	67%	46%	59%	50%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 120
Q27 Maths

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I feel very comfortable dealing with /talking about this topic	142	35	33	80	62	86	46	10	11	9	10	8	5	19	61	11	7	95	47	117	25	56	82	134	1
	14%	13%	19%	13%	15%	15%	14%	10%	9%	28%	18%	11%	12%	14%	16%	11%	15%	20%	9%	20%	6%	25%	11%	15%	9%
I feel quite comfortable dealing with /talking about this topic	406	109	70	267	139	234	138	34	40	13	29	23	15	61	167	41	17	234	171	274	128	125	273	387	1
	41%	40%	40%	45%	35%	40%	43%	37%	30%	42%	51%	30%	35%	46%	44%	40%	37%	49%	34%	47%	31%	54%	37%	42%	8%
I feel quite uncomfortable dealing with /talking about this topic	201	45	33	131	71	122	58	21	32	7	10	15	9	26	78	16	9	81	115	93	106	32	157	181	3
	20%	17%	19%	22%	18%	21%	18%	22%	24%	21%	17%	19%	21%	20%	21%	16%	19%	17%	23%	16%	26%	14%	21%	20%	30%
I feel very uncomfortable dealing with /talking about this topic	123	37	18	64	60	76	35	12	24	1	3	12	7	16	38	20	3	36	86	46	76	9	111	106	2
	12%	13%	10%	11%	15%	13%	11%	13%	18%	4%	5%	15%	17%	12%	10%	19%	7%	8%	17%	8%	18%	4%	15%	12%	17%
I avoid it/them if at all possible	107	39	18	48	58	57	39	10	23	2	4	16	5	7	31	12	8	26	76	37	67	5	100	88	3
	11%	14%	10%	8%	15%	10%	12%	11%	17%	5%	7%	21%	11%	5%	8%	12%	16%	5%	15%	6%	16%	2%	13%	10%	27%
Don't know/no opinion	21	8	4	9	12	10	6	5	3	-	1	2	2	4	4	2	3	6	13	9	10	3	19	18	1
	2%	3%	2%	2%	3%	2%	2%	6%	3%	-	2%	3%	5%	3%	1%	2%	5%	1%	3%	2%	2%	1%	3%	2%	9%
(NET) COMFORTABLE	548	144	102	347	201	321	183	44	52	22	40	31	20	80	227	52	25	329	217	391	153	181	354	521	2
	55%	53%	58%	58%	50%	55%	57%	47%	39%	70%	69%	41%	46%	60%	60%	51%	53%	69%	43%	68%	37%	79%	48%	57%	17%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 120
Q27 Maths

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I feel very comfortable dealing with /talking about this topic	142	14	68	51	7	38	80	16
	14%	9%	11%	28%	11%	8%	22%	24%
I feel quite comfortable dealing with /talking about this topic	406	49	249	91	20	178	177	31
	41%	31%	40%	50%	28%	36%	48%	45%
I feel quite uncomfortable dealing with /talking about this topic	201	37	126	28	16	109	62	15
	20%	24%	20%	16%	23%	22%	17%	21%
I feel very uncomfortable dealing with /talking about this topic	123	22	94	6	6	89	26	2
	12%	14%	15%	3%	9%	18%	7%	3%
I avoid it/them if at all possible	107	26	75	4	15	70	18	4
	11%	16%	12%	2%	21%	14%	5%	5%
Don't know/no opinion	21	7	12	1	5	11	4	1
	2%	5%	2%	1%	7%	2%	1%	2%
(NET) COMFORTABLE	548	64	317	142	27	216	257	48
	55%	41%	51%	79%	39%	44%	70%	69%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 120
Q27 Maths

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
(NET) UNCOMFORTABLE	324	134	191	12	48	70	80	65	60	119	206	50	67	82	65	60	28	78	72	137	9	106	218	102	90
	32%	27%	37%	24%	33%	35%	29%	30%	38%	34%	31%	33%	34%	29%	30%	38%	21%	28%	35%	44%	14%	26%	37%	36%	34%
Mean	3.36	3.48	3.24	3.84	3.48	3.24	3.49	3.31	3.24	3.34	3.37	3.47	3.25	3.47	3.32	3.25	3.81	3.61	3.23	3.06	3.19	3.67	3.14	3.51	3.24
Std Dev	1.19	1.20	1.18	0.92	1.15	1.21	1.20	1.20	1.18	1.19	1.20	1.15	1.21	1.20	1.20	1.18	1.06	1.11	1.18	1.20	1.40	1.09	1.21	1.00	1.27
Std Err	0.04	0.05	0.05	0.13	0.09	0.09	0.07	0.08	0.10	0.06	0.05	0.09	0.09	0.07	0.08	0.10	0.09	0.06	0.08	0.07	0.19	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

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(SCIENCE FOUNDATION)

Table 120
Q27 Maths

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
(NET) UNCOMFORTABLE	324	82	50	194	130	198	93	33	56	8	13	26	16	42	116	36	12	117	201	140	183	41	268	287	5
	32%	30%	29%	32%	32%	34%	29%	36%	42%	25%	22%	35%	38%	32%	31%	35%	26%	24%	40%	24%	44%	18%	36%	31%	47%
Mean	3.36	3.24	3.47	3.45	3.22	3.38	3.37	3.24	2.96	3.85	3.70	2.93	3.21	3.52	3.51	3.18	3.31	3.71	3.05	3.68	2.92	3.96	3.17	3.42	2.50
Std Dev	1.19	1.27	1.22	1.11	1.30	1.18	1.22	1.19	1.24	1.05	1.06	1.35	1.22	1.07	1.13	1.23	1.32	1.05	1.23	1.09	1.19	0.87	1.23	1.17	1.33
Std Err	0.04	0.08	0.09	0.05	0.07	0.05	0.07	0.13	0.11	0.18	0.13	0.16	0.19	0.10	0.06	0.13	0.20	0.05	0.06	0.05	0.06	0.06	0.05	0.04	0.41
Error Var	*	0.01	0.01	*	*	*	*	0.02	0.01	0.03	0.02	0.02	0.04	0.01	*	0.02	0.04	*	*	*	*	*	*	*	0.16

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 120
Q27 Maths

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
(NET) UNCOMFORTABLE	324	60	220	34	22	198	88	17
	32%	38%	35%	19%	32%	40%	24%	24%
Mean	3.36	3.03	3.23	4.00	2.98	3.05	3.76	3.80
Std Dev	1.19	1.25	1.20	0.87	1.34	1.20	1.04	1.02
Std Err	0.04	0.10	0.05	0.06	0.17	0.06	0.05	0.12
Error Var	*	0.01	*	*	0.03	*	*	0.01

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Table 121
Q27 Foreign Languages

	Base			GENDER		AGE							AGE WEIGHT					SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I feel very comfortable dealing with /talking about this topic	91	49	42	11	15	20	31	15	9	35	56	15	20	31	15	9	15	31	15	21	8	46	44	31	25
	9%	10%	8%	23%	10%	10%	11%	7%	6%	10%	8%	10%	10%	11%	7%	6%	11%	11%	7%	7%	13%	11%	8%	11%	9%
I feel quite comfortable dealing with /talking about this topic	269	130	139	21	54	50	79	62	25	104	165	54	50	79	61	26	53	89	62	58	8	142	127	104	52
	27%	27%	27%	44%	37%	25%	28%	28%	16%	30%	25%	37%	26%	28%	28%	16%	39%	32%	29%	18%	12%	34%	22%	37%	19%
I feel quite uncomfortable dealing with /talking about this topic	263	131	132	10	33	55	78	53	44	89	174	33	55	78	53	44	29	81	64	79	10	110	153	94	62
	26%	27%	26%	21%	23%	28%	28%	24%	28%	26%	27%	23%	28%	28%	24%	28%	21%	29%	31%	25%	15%	27%	26%	33%	23%
I feel very uncomfortable dealing with /talking about this topic	189	85	104	-	24	40	40	45	40	64	125	25	38	40	45	40	23	39	39	78	10	62	127	37	63
	19%	17%	20%	-	16%	20%	14%	21%	25%	18%	19%	17%	20%	14%	21%	25%	17%	14%	19%	25%	15%	15%	22%	13%	24%
I avoid it/them if at all possible	154	75	79	5	16	31	37	34	36	47	107	16	30	37	35	36	13	29	25	62	25	42	112	14	55
	15%	15%	16%	11%	11%	15%	13%	16%	23%	14%	16%	11%	15%	13%	16%	23%	9%	11%	12%	20%	38%	10%	19%	5%	21%
Don't know/no opinion	34	21	13	1	5	2	14	10	3	7	27	5	2	14	9	5	2	9	4	14	5	11	24	3	11
	3%	4%	3%	2%	3%	1%	5%	5%	2%	2%	4%	3%	1%	5%	4%	3%	1%	3%	2%	5%	8%	3%	4%	1%	4%
(NET) COMFORTABLE	360	179	181	32	69	70	110	77	34	139	221	69	70	110	76	35	69	120	77	78	16	188	172	135	77
	36%	36%	36%	67%	47%	35%	40%	35%	21%	40%	34%	47%	36%	39%	35%	22%	51%	43%	37%	25%	25%	46%	29%	48%	29%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 121
Q27 Foreign Languages

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I feel very comfortable dealing with /talking about this topic	91	21	14	56	35	48	37	5	7	8	8	6	2	12	38	5	5	60	30	68	23	33	56	84	-
	9%	8%	8%	9%	9%	8%	12%	6%	5%	25%	13%	7%	5%	9%	10%	5%	12%	13%	6%	12%	6%	14%	8%	9%	-
I feel quite comfortable dealing with /talking about this topic	269	64	49	193	76	161	90	18	29	15	22	14	13	30	112	26	10	161	108	187	80	86	174	257	2
	27%	23%	28%	32%	19%	28%	28%	20%	22%	47%	37%	18%	30%	22%	30%	25%	22%	34%	21%	32%	19%	38%	24%	28%	16%
I feel quite uncomfortable dealing with /talking about this topic	263	65	42	178	85	162	78	24	28	6	12	14	11	35	117	30	9	132	126	159	102	63	189	237	1
	26%	24%	24%	30%	21%	28%	24%	26%	21%	20%	22%	18%	27%	27%	31%	29%	19%	28%	25%	28%	25%	27%	25%	26%	9%
I feel very uncomfortable dealing with /talking about this topic	189	58	30	97	92	114	52	23	34	-	7	21	8	33	54	24	8	63	125	83	104	22	162	171	4
	19%	21%	17%	16%	23%	19%	16%	25%	26%	-	13%	27%	18%	25%	14%	23%	17%	13%	25%	14%	25%	9%	22%	19%	31%
I avoid it/them if at all possible	154	50	35	59	96	82	54	18	32	3	6	19	6	19	47	12	12	50	100	64	87	19	132	136	4
	15%	18%	20%	10%	24%	14%	17%	19%	24%	8%	10%	25%	13%	14%	12%	12%	25%	10%	20%	11%	21%	8%	18%	15%	35%
Don't know/no opinion	34	15	5	16	18	19	11	4	3	-	3	3	3	3	10	6	3	12	18	17	16	6	28	29	1
	3%	6%	3%	3%	5%	3%	3%	5%	2%	-	5%	4%	7%	2%	3%	6%	5%	3%	4%	3%	4%	3%	4%	3%	9%
(NET) COMFORTABLE	360	85	63	249	111	209	127	24	36	22	29	19	15	42	150	31	16	221	138	254	103	119	230	341	2
	36%	31%	36%	42%	28%	36%	40%	25%	27%	72%	51%	25%	35%	32%	40%	30%	33%	46%	27%	44%	25%	52%	31%	37%	16%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(SCIENCE FOUNDATION)

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Table 121
Q27 Foreign Languages

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I feel very comfortable dealing with /talking about this topic	91	7	56	22	4	25	48	13
	9%	5%	9%	12%	6%	5%	13%	20%
I feel quite comfortable dealing with /talking about this topic	269	19	158	78	3	107	131	28
	27%	12%	25%	43%	5%	22%	36%	41%
I feel quite uncomfortable dealing with /talking about this topic	263	47	159	47	18	129	103	13
	26%	30%	25%	26%	26%	26%	28%	18%
I feel very uncomfortable dealing with /talking about this topic	189	33	131	20	19	122	41	6
	19%	21%	21%	11%	28%	25%	11%	9%
I avoid it/them if at all possible	154	40	100	11	18	94	36	6
	15%	25%	16%	6%	26%	19%	10%	9%
Don't know/no opinion	34	9	20	3	6	17	9	2
	3%	6%	3%	2%	9%	3%	2%	2%
(NET) COMFORTABLE	360	27	214	100	7	132	179	42
	36%	17%	34%	55%	11%	27%	49%	61%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 121
Q27 Foreign Languages

	Base			GENDER		AGE						AGE WEIGHT					SOCIAL CLASS							REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
(NET) UNCOMFORTABLE	452	216	236	10	57	95	117	98	84	152	299	58	93	118	98	84	52	120	103	157	19	172	280	131	125
	45%	44%	46%	21%	39%	48%	42%	45%	53%	44%	46%	39%	48%	42%	45%	53%	38%	43%	49%	50%	30%	42%	48%	46%	47%
Mean	2.95	2.99	2.92	3.70	3.20	2.94	3.11	2.90	2.55	3.05	2.90	3.20	2.96	3.10	2.88	2.56	3.27	3.20	3.02	2.65	2.43	3.22	2.76	3.36	2.72
Std Dev	1.22	1.23	1.21	1.16	1.18	1.22	1.22	1.21	1.18	1.21	1.22	1.18	1.22	1.22	1.21	1.18	1.16	1.16	1.13	1.21	1.47	1.16	1.23	1.01	1.27
Std Err	0.04	0.06	0.05	0.16	0.10	0.09	0.07	0.08	0.10	0.07	0.05	0.10	0.09	0.07	0.08	0.10	0.10	0.06	0.07	0.08	0.20	0.05	0.05	0.06	0.08
Error Var	*	*	*	0.03	0.01	0.01	0.01	0.01	0.01	*	*	0.01	0.01	0.01	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	0.01

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Table 121
Q27 Foreign Languages

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
(NET) UNCOMFORTABLE	452	123	72	275	177	276	129	47	63	6	20	34	19	69	171	53	17	194	251	242	207	85	351	408	5
	45%	45%	41%	46%	44%	47%	40%	51%	47%	20%	34%	45%	44%	52%	45%	52%	36%	41%	49%	42%	50%	37%	47%	45%	40%
Mean	2.95	2.80	2.87	3.16	2.64	2.96	3.01	2.67	2.58	3.79	3.33	2.54	2.95	2.87	3.11	2.88	2.76	3.26	2.68	3.20	2.61	3.41	2.80	2.98	2.07
Std Dev	1.22	1.24	1.27	1.12	1.29	1.19	1.28	1.19	1.23	1.10	1.20	1.28	1.15	1.20	1.17	1.11	1.40	1.17	1.20	1.18	1.20	1.12	1.22	1.22	1.15
Std Err	0.04	0.08	0.10	0.05	0.07	0.05	0.07	0.13	0.11	0.19	0.15	0.15	0.18	0.11	0.06	0.11	0.22	0.05	0.05	0.05	0.06	0.07	0.05	0.04	0.35
Error Var	*	0.01	0.01	*	*	*	0.01	0.02	0.01	0.04	0.02	0.02	0.03	0.01	*	0.01	0.05	*	*	*	*	0.01	*	*	0.12

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Table 121
Q27 Foreign Languages

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
(NET) UNCOMFORTABLE	452	80	291	67	37	251	144	19
	45%	51%	47%	37%	54%	51%	39%	27%
Mean	2.95	2.47	2.90	3.45	2.30	2.68	3.32	3.53
Std Dev	1.22	1.17	1.23	1.05	1.14	1.17	1.15	1.20
Std Err	0.04	0.10	0.05	0.08	0.15	0.05	0.06	0.14
Error Var	*	0.01	*	0.01	0.02	*	*	0.02

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Table 122
Q27 Technology in our day-to-day lives

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I feel very comfortable dealing with /talking about this topic	191	107	84	18	46	48	58	33	7	93	97	46	48	57	34	7	39	66	36	40	10	104	86	55	52
	19%	22%	17%	39%	31%	24%	21%	15%	4%	27%	15%	31%	24%	20%	16%	4%	29%	24%	17%	13%	16%	25%	15%	19%	19%
I feel quite comfortable dealing with /talking about this topic	437	220	216	21	69	96	128	96	48	165	272	70	94	129	95	49	72	136	113	99	17	208	229	127	120
	44%	45%	43%	44%	47%	48%	46%	44%	30%	48%	42%	48%	48%	46%	44%	31%	53%	49%	54%	32%	25%	50%	39%	45%	45%
I feel quite uncomfortable dealing with /talking about this topic	172	80	92	3	14	29	47	44	38	43	129	14	28	48	44	38	7	49	33	73	11	56	117	77	36
	17%	16%	18%	5%	9%	15%	17%	20%	24%	12%	20%	9%	14%	17%	20%	24%	5%	18%	16%	23%	17%	14%	20%	27%	13%
I feel very uncomfortable dealing with /talking about this topic	102	42	60	2	9	12	23	24	33	22	80	9	12	23	24	33	8	15	14	56	8	23	79	17	35
	10%	9%	12%	3%	6%	6%	8%	11%	21%	6%	12%	6%	6%	8%	11%	21%	6%	5%	7%	18%	13%	5%	13%	6%	13%
I avoid it/them if at all possible	69	27	41	2	4	11	13	14	27	15	54	4	11	13	14	27	9	9	11	26	14	18	51	6	15
	7%	6%	8%	3%	3%	6%	5%	7%	17%	4%	8%	3%	6%	5%	7%	17%	6%	3%	5%	8%	21%	4%	9%	2%	6%
Don't know/no opinion	30	15	15	2	5	3	10	8	5	7	23	5	3	10	7	6	1	3	3	18	5	4	25	2	11
	3%	3%	3%	5%	3%	1%	3%	4%	3%	2%	3%	3%	1%	3%	3%	4%	1%	1%	1%	6%	8%	1%	4%	1%	4%
(NET) COMFORTABLE	628	327	301	39	115	143	186	129	55	258	369	116	141	186	129	56	111	201	149	139	27	312	315	181	172
	63%	67%	59%	83%	78%	72%	67%	59%	35%	75%	56%	79%	72%	67%	59%	35%	82%	72%	71%	45%	42%	76%	54%	64%	64%

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Table 122
Q27 Technology in our day-to-day lives

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I feel very comfortable dealing with /talking about this topic	191	45	39	114	77	100	81	9	13	15	23	12	8	7	85	18	9	130	61	149	42	80	106	184	-
	19%	17%	22%	19%	19%	17%	25%	10%	10%	47%	40%	16%	18%	6%	23%	18%	20%	27%	12%	26%	10%	35%	14%	20%	-
I feel quite comfortable dealing with /talking about this topic	437	115	76	280	157	265	142	30	48	12	26	31	15	47	196	42	19	228	204	294	141	124	300	421	1
	44%	42%	43%	47%	39%	45%	44%	32%	36%	39%	46%	41%	34%	35%	52%	42%	40%	48%	40%	51%	34%	54%	41%	46%	9%
I feel quite uncomfortable dealing with /talking about this topic	172	42	17	115	57	103	47	23	22	1	3	11	11	42	55	21	6	73	97	77	95	15	150	151	4
	17%	15%	10%	19%	14%	18%	15%	24%	17%	3%	6%	15%	25%	31%	15%	21%	14%	15%	19%	13%	23%	7%	20%	16%	36%
I feel very uncomfortable dealing with /talking about this topic	102	36	15	51	50	59	23	19	22	2	-	11	5	24	22	11	6	26	73	33	66	5	96	83	1
	10%	13%	8%	9%	12%	10%	7%	21%	16%	5%	-	14%	11%	18%	6%	10%	13%	5%	14%	6%	16%	2%	13%	9%	11%
I avoid it/them if at all possible	69	27	21	21	47	44	18	7	26	1	2	5	3	11	11	6	4	15	52	18	49	2	63	53	4
	7%	10%	12%	4%	12%	7%	6%	8%	19%	3%	4%	6%	8%	8%	3%	6%	8%	3%	10%	3%	12%	1%	8%	6%	35%
Don't know/no opinion	30	9	8	17	13	15	10	4	3	1	2	5	2	2	7	4	3	6	21	7	21	4	26	22	1
	3%	3%	4%	3%	3%	3%	3%	5%	3%	4%	4%	7%	5%	2%	2%	3%	5%	1%	4%	1%	5%	2%	3%	2%	9%
(NET) COMFORTABLE	628	160	115	394	234	365	223	39	61	27	49	44	22	54	282	60	28	358	265	443	182	204	407	606	1
	63%	59%	65%	66%	58%	62%	69%	42%	45%	86%	86%	58%	52%	41%	75%	59%	60%	75%	52%	77%	44%	89%	55%	66%	9%

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 122
Q27 Technology in our day-to-day lives

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I feel very comfortable dealing with /talking about this topic	191	17	105	57	4	56	104	27
	19%	11%	17%	31%	5%	11%	28%	39%
I feel quite comfortable dealing with /talking about this topic	437	42	285	88	20	200	184	33
	44%	27%	46%	49%	29%	40%	50%	48%
I feel quite uncomfortable dealing with /talking about this topic	172	33	113	24	12	110	47	3
	17%	21%	18%	13%	17%	22%	13%	5%
I feel very uncomfortable dealing with /talking about this topic	102	26	67	7	18	66	16	2
	10%	17%	11%	4%	25%	13%	4%	2%
I avoid it/them if at all possible	69	31	34	3	11	45	10	2
	7%	20%	5%	2%	16%	9%	3%	3%
Don't know/no opinion	30	7	20	1	5	17	6	2
	3%	5%	3%	1%	7%	3%	2%	3%
(NET) COMFORTABLE	628	59	390	145	24	255	289	60
	63%	38%	62%	80%	34%	52%	78%	87%

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Table 122
Q27 Technology in our day-to-day lives

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
(NET) UNCOMFORTABLE	274	122	152	4	23	42	70	68	71	65	209	23	40	71	68	71	15	64	47	129	19	78	196	94	70
	27%	25%	30%	9%	16%	21%	25%	31%	45%	19%	32%	16%	21%	25%	31%	44%	11%	23%	23%	41%	29%	19%	33%	33%	26%
Mean	3.60	3.71	3.49	4.17	4.01	3.80	3.73	3.51	2.83	3.89	3.44	4.01	3.80	3.72	3.52	2.84	3.93	3.85	3.72	3.24	3.03	3.88	3.39	3.74	3.62
Std Dev	1.13	1.08	1.16	0.95	0.96	1.06	1.04	1.10	1.18	1.02	1.15	0.96	1.06	1.04	1.10	1.18	1.08	0.96	1.00	1.17	1.44	1.00	1.17	0.91	1.13
Std Err	0.04	0.05	0.05	0.13	0.08	0.08	0.06	0.08	0.10	0.06	0.05	0.08	0.08	0.06	0.08	0.10	0.09	0.05	0.06	0.07	0.20	0.05	0.05	0.05	0.07
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	*	0.01	0.04	*	*	*	*

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Table 122
Q27 Technology in our day-to-day lives

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
(NET) UNCOMFORTABLE	274	77	32	166	108	162	70	42	44	2	3	22	15	65	78	32	12	98	170	109	161	20	246	234	5
	27%	28%	18%	28%	27%	28%	22%	45%	33%	8%	6%	29%	36%	49%	21%	31%	26%	21%	33%	19%	39%	9%	33%	26%	47%
Mean	3.60	3.44	3.58	3.71	3.43	3.56	3.79	3.17	3.00	4.27	4.22	3.51	3.45	3.12	3.87	3.56	3.54	3.92	3.31	3.92	3.15	4.22	3.41	3.67	2.21
Std Dev	1.13	1.21	1.28	1.00	1.28	1.13	1.09	1.14	1.32	0.97	0.92	1.15	1.17	1.05	0.93	1.11	1.22	0.96	1.18	0.95	1.20	0.73	1.16	1.08	1.12
Std Err	0.04	0.08	0.10	0.04	0.06	0.05	0.06	0.12	0.12	0.17	0.12	0.13	0.19	0.09	0.05	0.11	0.19	0.04	0.05	0.04	0.06	0.05	0.04	0.04	0.34
Error Var	*	0.01	0.01	*	*	*	*	0.02	0.01	0.03	0.01	0.02	0.04	0.01	*	0.01	0.04	*	*	*	*	*	*	*	0.12

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Table 122
Q27 Technology in our day-to-day lives

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
(NET) UNCOMFORTABLE	274	59	180	31	29	176	63	5
	27%	38%	29%	17%	42%	36%	17%	7%
Mean	3.60	2.92	3.60	4.05	2.80	3.33	3.98	4.21
Std Dev	1.13	1.32	1.07	0.87	1.23	1.14	0.92	0.89
Std Err	0.04	0.11	0.04	0.06	0.16	0.05	0.05	0.10
Error Var	*	0.01	*	*	0.03	*	*	0.01

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Table 123
Q27 Career paths in science, engineering and technology

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
I feel very comfortable dealing with /talking about this topic	119	77	42	8	17	28	43	20	11	45	74	17	28	42	22	11	32	43	21	17	5	76	44	45	21
	12%	16%	8%	17%	11%	14%	15%	9%	7%	13%	11%	11%	15%	15%	10%	7%	24%	16%	10%	6%	8%	18%	7%	16%	8%
I feel quite comfortable dealing with /talking about this topic	348	187	160	23	68	63	107	75	35	131	217	69	61	108	75	35	64	113	82	73	16	177	171	110	81
	35%	38%	31%	49%	46%	32%	38%	34%	22%	38%	33%	47%	31%	39%	34%	22%	47%	41%	39%	23%	25%	43%	29%	39%	30%
I feel quite uncomfortable dealing with /talking about this topic	220	90	130	5	19	42	65	52	42	61	158	19	42	65	52	42	16	69	48	79	7	86	134	86	62
	22%	18%	26%	10%	13%	21%	23%	24%	27%	18%	24%	13%	22%	23%	24%	26%	12%	25%	23%	25%	11%	21%	23%	30%	23%
I feel very uncomfortable dealing with /talking about this topic	134	62	72	4	21	31	24	27	30	52	82	21	30	25	27	30	13	23	28	60	11	36	99	20	49
	13%	13%	14%	8%	15%	16%	9%	13%	19%	15%	13%	14%	15%	9%	13%	19%	10%	8%	13%	19%	16%	9%	17%	7%	18%
I avoid it/them if at all possible	98	39	59	3	9	19	24	19	27	29	69	9	19	24	17	28	6	10	16	49	17	16	82	9	27
	10%	8%	12%	6%	6%	10%	9%	8%	17%	8%	11%	6%	10%	9%	8%	17%	4%	4%	7%	16%	26%	4%	14%	3%	10%
Don't know/no opinion	81	36	45	5	12	14	16	26	12	27	55	12	14	16	25	14	4	19	15	33	9	23	58	15	29
	8%	7%	9%	10%	8%	7%	6%	12%	8%	8%	8%	8%	7%	6%	11%	8%	3%	7%	7%	11%	14%	6%	10%	5%	11%
(NET) COMFORTABLE	467	265	202	32	84	92	149	95	46	176	291	86	89	149	96	46	96	157	103	90	21	253	214	155	102
	47%	54%	40%	67%	58%	46%	54%	44%	29%	51%	44%	58%	46%	54%	44%	29%	71%	56%	49%	29%	32%	61%	37%	55%	38%

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 123
Q27 Career paths in science, engineering and technology

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
I feel very comfortable dealing with /talking about this topic	119	24	29	73	46	74	37	8	8	7	10	4	5	9	63	9	5	96	24	104	15	54	64	115	1
	12%	9%	17%	12%	11%	13%	12%	9%	6%	21%	17%	6%	13%	7%	17%	9%	10%	20%	5%	18%	4%	23%	9%	13%	9%
I feel quite comfortable dealing with /talking about this topic	348	86	72	235	113	212	116	20	30	11	30	21	12	43	158	30	12	207	138	258	89	116	222	331	1
	35%	31%	41%	39%	28%	36%	36%	22%	23%	36%	52%	28%	27%	33%	42%	30%	25%	43%	27%	45%	22%	51%	30%	36%	9%
I feel quite uncomfortable dealing with /talking about this topic	220	51	22	148	72	126	68	26	32	3	8	11	13	43	75	29	8	98	120	115	104	38	178	198	2
	22%	19%	13%	25%	18%	22%	21%	28%	24%	10%	14%	14%	30%	32%	20%	29%	16%	20%	24%	20%	25%	17%	24%	22%	15%
I feel very uncomfortable dealing with /talking about this topic	134	52	14	64	70	78	40	17	21	2	3	19	4	22	38	16	10	28	104	44	89	7	123	125	1
	13%	19%	8%	11%	17%	13%	12%	18%	16%	6%	5%	25%	8%	17%	10%	15%	22%	6%	20%	8%	22%	3%	17%	14%	11%
I avoid it/them if at all possible	98	43	19	27	70	53	33	12	27	2	5	10	4	11	22	10	6	19	74	25	69	3	90	71	4
	10%	16%	11%	5%	17%	9%	10%	13%	20%	7%	9%	14%	10%	8%	6%	10%	13%	4%	15%	4%	17%	1%	12%	8%	35%
Don't know/no opinion	81	18	19	49	32	44	28	10	16	6	2	11	5	5	21	7	7	29	48	31	47	11	64	74	2
	8%	7%	11%	8%	8%	7%	9%	11%	12%	20%	4%	14%	12%	4%	6%	7%	14%	6%	9%	5%	11%	5%	9%	8%	20%
(NET) COMFORTABLE	467	110	101	308	159	285	153	28	38	18	39	25	17	52	221	40	17	303	162	362	104	170	286	446	2
	47%	40%	58%	52%	39%	49%	48%	31%	28%	57%	69%	33%	40%	39%	59%	39%	35%	63%	32%	63%	25%	74%	39%	49%	18%

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 123
Q27 Career paths in science, engineering and technology

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
I feel very comfortable dealing with /talking about this topic	119	13	53	46	5	26	73	14
	12%	9%	8%	26%	8%	5%	20%	21%
I feel quite comfortable dealing with /talking about this topic	348	26	217	89	7	141	168	32
	35%	16%	35%	50%	10%	28%	46%	47%
I feel quite uncomfortable dealing with /talking about this topic	220	33	146	34	14	124	74	8
	22%	21%	23%	19%	20%	25%	20%	12%
I feel very uncomfortable dealing with /talking about this topic	134	27	100	5	13	100	17	5
	13%	17%	16%	3%	18%	20%	5%	7%
I avoid it/them if at all possible	98	32	58	2	16	63	13	5
	10%	21%	9%	1%	23%	13%	4%	7%
Don't know/no opinion	81	25	51	4	14	39	23	4
	8%	16%	8%	2%	21%	8%	6%	6%
(NET) COMFORTABLE	467	39	269	135	12	167	241	47
	47%	25%	43%	75%	18%	34%	66%	68%

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Table 123
Q27 Career paths in science, engineering and technology

		GENDER		AGE						AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
(NET) UNCOMFORTABLE	354	152	202	8	41	73	89	79	73	114	241	41	72	90	79	73	29	92	76	139	18	121	233	105	111
	35%	31%	40%	18%	28%	37%	32%	36%	46%	33%	37%	28%	37%	32%	36%	45%	22%	33%	36%	45%	28%	29%	40%	37%	41%
Mean	3.28	3.45	3.12	3.71	3.46	3.27	3.46	3.26	2.82	3.35	3.24	3.46	3.27	3.45	3.29	2.80	3.80	3.61	3.34	2.82	2.67	3.67	2.99	3.61	3.08
Std Dev	1.18	1.17	1.17	1.09	1.11	1.22	1.14	1.13	1.21	1.18	1.18	1.10	1.22	1.14	1.12	1.22	1.06	0.99	1.10	1.18	1.40	1.02	1.21	0.96	1.16
Std Err	0.04	0.05	0.05	0.15	0.09	0.09	0.07	0.08	0.10	0.06	0.05	0.09	0.09	0.07	0.08	0.10	0.09	0.06	0.07	0.07	0.19	0.05	0.05	0.06	0.07
Error Var	*	*	*	0.02	0.01	0.01	*	0.01	0.01	*	*	0.01	0.01	*	0.01	0.01	0.01	*	0.01	0.01	0.04	*	*	*	*

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Table 123
Q27 Career paths in science, engineering and technology

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
(NET) UNCOMFORTABLE	354	102	36	213	142	204	108	43	53	5	11	30	16	65	113	45	18	126	224	158	193	45	301	322	3
	35%	37%	21%	36%	35%	35%	34%	46%	39%	16%	18%	39%	38%	49%	30%	44%	38%	26%	44%	27%	47%	20%	41%	35%	27%
Mean	3.28	2.98	3.50	3.48	2.99	3.33	3.29	2.95	2.75	3.74	3.65	2.85	3.27	3.14	3.57	3.14	2.98	3.74	2.86	3.68	2.70	3.96	3.07	3.35	2.32
Std Dev	1.18	1.26	1.24	1.03	1.32	1.17	1.19	1.19	1.25	1.19	1.12	1.23	1.18	1.06	1.09	1.14	1.28	1.00	1.17	1.02	1.15	0.83	1.19	1.14	1.49
Std Err	0.04	0.08	0.10	0.04	0.07	0.05	0.07	0.13	0.11	0.20	0.14	0.14	0.19	0.09	0.06	0.12	0.20	0.05	0.05	0.04	0.06	0.05	0.04	0.04	0.46
Error Var	*	0.01	0.01	*	*	*	*	0.02	0.01	0.04	0.02	0.02	0.04	0.01	*	0.01	0.04	*	*	*	*	*	*	*	0.21

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Table 123
Q27 Career paths in science, engineering and technology

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
(NET) UNCOMFORTABLE	354	60	246	39	27	224	91	13
	35%	38%	39%	22%	38%	45%	25%	19%
Mean	3.28	2.70	3.18	3.98	2.50	2.93	3.78	3.71
Std Dev	1.18	1.31	1.14	0.82	1.30	1.15	0.96	1.14
Std Err	0.04	0.11	0.05	0.06	0.17	0.05	0.05	0.13
Error Var	*	0.01	*	*	0.03	*	*	0.02

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Table 124

Q28 How important is it for Ireland to produce science, engineering and technology graduates from University and Institutes of Technology each year? INTERVIEWER: SINGLE CODE

		GENDER		AGE								AGE WEIGHT					SOCIAL CLASS					REGION		
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Very important	593	300	292	27	79	110	170	145	89	189	404	80	107	171	146	89	91	167	123	168	43	258	334	133	148
	59%	61%	57%	56%	54%	56%	61%	66%	56%	55%	62%	54%	55%	61%	67%	56%	68%	60%	59%	54%	66%	63%	57%	47%	55%
Important	321	153	169	18	58	72	86	59	45	131	190	59	72	86	57	48	40	95	71	97	19	135	186	109	96
	32%	31%	33%	38%	40%	37%	31%	27%	29%	38%	29%	40%	37%	31%	26%	30%	29%	34%	34%	31%	29%	33%	32%	38%	36%
Neither	51	22	28	1	5	8	14	7	17	12	38	5	8	14	7	17	2	12	11	26	-	14	37	34	10
	5%	5%	6%	2%	3%	4%	5%	3%	11%	4%	6%	3%	4%	5%	3%	11%	2%	4%	5%	8%	-	3%	6%	12%	4%
Not important	6	2	4	1	2	1	1	2	-	3	3	2	1	1	2	-	1	1	2	3	-	2	5	3	-
	1%	*	1%	2%	1%	1%	*	1%	-	1%	*	1%	1%	*	1%	-	1%	*	1%	1%	-	*	1%	1%	-
Not important at all	5	4	1	-	-	-	3	1	1	-	5	-	-	3	1	1	-	-	1	3	1	-	5	1	3
	1%	1%	*	-	-	-	1%	*	1%	-	1%	-	-	1%	*	1%	-	-	*	1%	2%	-	1%	*	1%
Don't know	24	10	14	1	3	6	4	5	5	9	14	3	6	4	5	5	1	3	2	14	3	4	19	5	11
	2%	2%	3%	2%	2%	3%	1%	2%	3%	3%	2%	2%	3%	1%	2%	3%	1%	1%	1%	5%	4%	1%	3%	2%	4%
(NET) IMPORTANT	914	453	461	45	137	183	256	204	135	320	594	138	180	256	203	137	131	262	194	265	61	393	521	241	244
	91%	92%	91%	94%	93%	92%	92%	93%	85%	93%	91%	93%	92%	92%	93%	85%	97%	94%	92%	85%	94%	95%	89%	85%	91%
(NET) NOT IMPORTANT	12	6	6	1	2	1	4	3	1	3	8	2	1	4	3	1	1	1	3	6	1	2	10	4	3
	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	*	1%	2%	2%	*	2%	1%	1%

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Table 124

Q28 How important is it for Ireland to produce science, engineering and technology graduates from University and Institutes of Technology each year? INTERVIEWER: SINGLE CODE

		REGION		AREA		MARITAL STATUS				WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Very important	593	189	124	330	263	355	178	60	81	19	29	43	20	79	233	56	32	278	312	377	213	158	423	593	-
	59%	69%	71%	55%	65%	61%	55%	65%	61%	62%	51%	57%	46%	59%	62%	55%	68%	58%	61%	65%	52%	69%	57%	65%	-
Important	321	73	44	205	116	184	115	23	40	11	22	26	13	38	115	41	15	173	138	178	138	66	244	321	-
	32%	27%	25%	34%	29%	31%	36%	25%	30%	36%	38%	35%	30%	29%	30%	41%	32%	36%	27%	31%	33%	29%	33%	35%	-
Neither	51	5	2	45	6	32	14	5	7	-	3	1	3	14	21	1	-	20	31	14	37	2	45	-	-
	5%	2%	1%	8%	1%	5%	4%	6%	5%	-	5%	1%	8%	11%	6%	1%	-	4%	6%	2%	9%	1%	6%	-	-
Not important	6	4	-	6	-	3	2	1	1	-	1	1	-	-	2	1	-	1	6	4	3	-	3	-	6
	1%	1%	-	1%	-	1%	1%	1%	1%	-	1%	2%	-	-	1%	1%	-	*	1%	1%	1%	-	*	-	56%
Not important at all	5	1	-	1	4	1	2	2	1	-	-	1	2	-	1	-	-	1	4	-	5	-	5	-	5
	1%	*	-	*	1%	*	1%	2%	1%	-	-	1%	5%	-	*	-	-	*	1%	-	1%	-	1%	-	44%
Don't know	24	2	5	10	13	11	12	1	3	1	3	3	5	1	6	2	-	5	18	4	17	3	20	-	-
	2%	1%	3%	2%	3%	2%	4%	1%	3%	2%	5%	4%	11%	1%	1%	2%	-	1%	4%	1%	4%	1%	3%	-	-
(NET) IMPORTANT	914	262	167	535	379	539	293	83	121	30	51	70	33	117	347	98	47	451	449	555	351	224	667	914	-
	91%	96%	95%	90%	94%	92%	91%	89%	90%	98%	89%	92%	77%	88%	92%	96%	100%	94%	88%	96%	85%	98%	90%	100%	-
(NET) NOT IMPORTANT	12	5	-	7	4	4	4	4	3	-	1	2	2	-	3	1	-	2	10	4	8	-	9	-	12
	1%	2%	-	1%	1%	1%	1%	4%	2%	-	1%	3%	5%	-	1%	1%	-	*	2%	1%	2%	-	1%	-	100%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 124

Q28 How important is it for Ireland to produce science, engineering and technology graduates from University and Institutes of Technology each year? INTERVIEWER: SINGLE CODE

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Very important	593	70	385	116	24	295	239	35
	59%	45%	62%	65%	34%	60%	65%	50%
Important	321	64	190	54	34	151	109	27
	32%	41%	30%	30%	49%	31%	30%	39%
Neither	51	13	27	9	8	23	17	3
	5%	9%	4%	5%	11%	5%	5%	4%
Not important	6	1	6	-	-	5	1	1
	1%	1%	1%	-	-	1%	*	1%
Not important at all	5	2	3	-	1	4	-	-
	1%	1%	*	-	2%	1%	-	-
Don't know	24	6	15	1	3	16	1	4
	2%	4%	2%	*	4%	3%	*	5%
(NET) IMPORTANT	914	134	574	170	58	446	348	62
	91%	86%	92%	95%	84%	90%	95%	89%
(NET) NOT IMPORTANT	12	3	8	-	1	8	1	1
	1%	2%	1%	-	2%	2%	*	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 125
Q29 Science Week

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	580	287	293	34	95	118	164	131	72	213	368	95	117	164	132	72	105	166	126	152	31	271	309	146	177
	58%	59%	58%	73%	65%	60%	59%	60%	46%	62%	56%	64%	60%	59%	61%	45%	78%	60%	60%	49%	48%	66%	53%	51%	66%
No	390	189	201	13	50	73	107	81	78	123	267	51	71	108	80	79	25	105	81	149	30	130	260	123	84
	39%	38%	39%	27%	34%	37%	39%	37%	49%	36%	41%	34%	37%	39%	37%	49%	18%	38%	39%	48%	46%	31%	44%	44%	31%
Don't know	30	15	15	-	2	7	7	7	8	9	21	2	7	7	5	9	5	7	3	12	4	12	18	15	7
	3%	3%	3%	-	1%	4%	2%	3%	5%	3%	3%	1%	4%	2%	3%	5%	4%	3%	1%	4%	6%	3%	3%	5%	3%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 125
Q29 Science Week

		REGION			AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	580	145	113	346	234	333	197	50	75	22	37	32	25	69	232	65	23	323	252	393	183	184	384	556	1
	58%	53%	65%	58%	58%	57%	61%	54%	56%	71%	65%	43%	58%	52%	62%	64%	49%	68%	50%	68%	44%	80%	52%	61%	8%
No	390	121	61	232	158	236	113	40	55	9	20	42	17	58	137	31	22	147	236	173	210	42	335	340	9
	39%	44%	35%	39%	39%	40%	35%	43%	41%	29%	34%	55%	39%	44%	36%	30%	46%	31%	46%	30%	51%	18%	45%	37%	74%
Don't know	30	7	1	20	10	16	11	2	4	-	1	2	1	6	8	6	2	8	20	10	20	3	22	19	2
	3%	3%	1%	3%	3%	3%	4%	3%	3%	-	1%	3%	2%	5%	2%	6%	5%	2%	4%	2%	5%	1%	3%	2%	18%

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(SCIENCE FOUNDATION)

Table 125
Q29 Science Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	580	70	349	132	29	252	250	49
	58%	45%	56%	73%	42%	51%	68%	71%
No	390	74	261	45	32	227	111	19
	39%	48%	42%	25%	47%	46%	30%	28%
Don't know	30	12	15	3	8	15	7	1
	3%	8%	2%	2%	11%	3%	2%	1%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 126
Q29 Tech Week

	Base			GENDER		AGE						AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	328	180	147	23	60	67	99	71	31	127	200	61	66	98	72	31	74	109	74	58	14	182	145	102	96
	33%	37%	29%	48%	41%	34%	36%	32%	19%	37%	31%	41%	34%	35%	33%	19%	54%	39%	35%	18%	22%	44%	25%	36%	36%
No	641	295	346	25	84	124	171	141	120	209	433	85	122	173	141	120	59	160	133	241	48	219	422	173	165
	64%	60%	68%	52%	57%	63%	62%	64%	76%	60%	66%	57%	63%	62%	65%	75%	44%	57%	63%	77%	75%	53%	72%	61%	62%
Don't know	31	16	15	-	2	7	8	7	7	9	22	2	7	8	5	9	2	10	4	13	2	12	19	9	7
	3%	3%	3%	-	1%	4%	3%	3%	4%	3%	3%	1%	4%	3%	2%	6%	2%	3%	2%	4%	4%	3%	3%	3%	3%

M I L L W A R D B R O W N

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Table 126
Q29 Tech Week

		REGION			AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	328	77	52	213	115	189	118	20	28	16	27	17	9	29	157	32	13	199	127	240	87	116	204	319	3
	33%	28%	30%	36%	29%	32%	37%	22%	21%	50%	46%	22%	22%	22%	42%	31%	27%	42%	25%	42%	21%	51%	28%	35%	24%
No	641	186	118	367	274	379	193	69	100	16	30	55	32	98	213	67	31	266	364	326	307	109	512	573	8
	64%	68%	68%	61%	68%	65%	60%	75%	75%	50%	52%	72%	75%	74%	56%	65%	66%	56%	72%	57%	74%	48%	69%	63%	67%
Don't know	31	10	4	18	13	17	11	3	5	-	1	4	1	5	8	3	3	13	16	11	19	4	25	22	1
	3%	4%	3%	3%	3%	3%	3%	3%	4%	-	1%	5%	2%	4%	2%	3%	7%	3%	3%	2%	5%	2%	3%	2%	9%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 126
Q29 Tech Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	328	38	186	84	11	123	160	33
	33%	24%	30%	47%	16%	25%	43%	48%
No	641	108	423	91	52	355	199	35
	64%	69%	68%	50%	76%	72%	54%	50%
Don't know	31	10	16	6	6	15	9	1
	3%	6%	2%	3%	8%	3%	2%	1%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 127
Q29 Engineers Week

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	326	184	142	20	57	59	91	86	33	116	210	56	60	90	87	33	68	97	66	73	23	165	161	102	95
	33%	38%	28%	43%	39%	30%	33%	39%	21%	34%	32%	38%	31%	32%	40%	21%	51%	35%	31%	23%	35%	40%	27%	36%	35%
No	636	289	347	25	85	132	173	130	116	217	419	87	128	175	129	117	62	175	137	223	40	237	400	167	166
	64%	59%	68%	53%	58%	67%	62%	59%	73%	63%	64%	59%	66%	63%	59%	73%	46%	63%	65%	71%	62%	57%	68%	59%	62%
Don't know	38	18	20	2	5	7	14	4	9	12	26	5	7	14	3	10	5	6	8	16	2	11	27	15	7
	4%	4%	4%	4%	4%	3%	5%	2%	5%	3%	4%	4%	3%	5%	1%	6%	4%	2%	4%	5%	4%	3%	5%	5%	3%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 127
Q29 Engineers Week

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	326	75	55	194	132	191	115	20	29	12	22	21	12	35	140	35	19	203	123	233	92	110	209	316	1
	33%	27%	31%	32%	33%	33%	36%	22%	22%	39%	39%	28%	28%	27%	37%	35%	40%	42%	24%	40%	22%	48%	28%	35%	8%
No	636	188	115	377	259	371	195	70	100	18	33	53	30	92	223	62	25	263	360	328	299	115	505	571	10
	64%	69%	66%	63%	64%	63%	61%	76%	75%	57%	58%	70%	69%	69%	59%	61%	53%	55%	71%	57%	73%	50%	68%	62%	83%
Don't know	38	10	5	26	11	23	12	3	4	1	2	2	1	6	14	4	3	11	25	16	22	4	26	27	1
	4%	4%	3%	4%	3%	4%	4%	3%	3%	4%	3%	3%	2%	4%	4%	4%	7%	2%	5%	3%	5%	2%	4%	3%	9%

M I L L W A R D B R O W N

(SCIENCE FOUNDATION)

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Table 127
Q29 Engineers Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	326	43	187	81	17	131	149	29
	33%	28%	30%	45%	24%	27%	40%	42%
No	636	97	422	95	44	348	207	37
	64%	62%	68%	53%	63%	70%	56%	53%
Don't know	38	16	15	4	9	14	12	3
	4%	10%	2%	2%	12%	3%	3%	4%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 128
Q29 Maths Week

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	336	167	169	32	76	68	86	77	29	144	192	75	69	85	78	29	69	115	64	69	19	184	152	100	89
	34%	34%	33%	68%	52%	34%	31%	35%	18%	42%	29%	51%	35%	30%	36%	18%	51%	41%	31%	22%	29%	45%	26%	35%	33%
No	631	310	321	14	69	123	181	136	123	191	440	70	120	183	135	124	61	154	142	230	44	216	416	171	172
	63%	63%	63%	30%	47%	62%	65%	62%	78%	56%	67%	47%	61%	66%	62%	77%	45%	56%	68%	74%	67%	52%	71%	60%	64%
Don't know	32	14	19	1	2	7	11	7	6	9	23	3	6	11	6	7	5	8	4	13	2	13	19	13	7
	3%	3%	4%	2%	1%	4%	4%	3%	4%	3%	4%	2%	3%	4%	3%	4%	4%	3%	2%	4%	4%	3%	3%	4%	3%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 128
Q29 Maths Week

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	336	77	70	206	130	197	119	20	30	18	33	17	12	35	144	37	11	218	116	237	98	106	221	329	1
	34%	28%	40%	34%	32%	34%	37%	22%	22%	59%	57%	23%	27%	26%	38%	36%	24%	46%	23%	41%	24%	46%	30%	36%	9%
No	631	187	101	369	262	370	193	68	100	13	22	55	30	95	222	59	36	247	374	326	296	118	499	563	7
	63%	68%	58%	62%	65%	63%	60%	74%	75%	41%	38%	73%	71%	71%	59%	58%	76%	52%	74%	57%	72%	51%	67%	62%	63%
Don't know	32	9	4	23	9	19	10	4	4	-	3	3	1	4	12	6	-	13	17	14	19	6	21	23	3
	3%	3%	2%	4%	2%	3%	3%	4%	3%	-	4%	4%	2%	3%	3%	6%	-	3%	3%	2%	5%	3%	3%	2%	28%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 128
Q29 Maths Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	336	35	194	84	13	123	160	40
	34%	22%	31%	47%	19%	25%	44%	58%
No	631	110	415	91	51	354	198	28
	63%	70%	66%	50%	73%	72%	54%	41%
Don't know	32	12	16	5	5	17	10	1
	3%	7%	2%	3%	8%	3%	3%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 129
Q29 Smart Futures

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	204	112	92	16	39	30	65	47	22	69	134	38	31	65	47	22	46	75	38	31	14	120	83	66	66
	20%	23%	18%	33%	27%	15%	23%	22%	14%	20%	20%	26%	16%	23%	22%	14%	34%	27%	18%	10%	22%	29%	14%	23%	25%
No	755	363	392	28	100	163	200	165	127	263	492	103	158	200	165	128	80	195	164	268	48	275	480	208	192
	76%	74%	77%	59%	68%	82%	72%	75%	81%	76%	75%	69%	81%	72%	76%	80%	59%	70%	78%	86%	74%	67%	82%	73%	72%
Don't know	41	16	26	4	7	5	14	6	8	12	29	7	5	14	5	9	9	8	8	13	2	18	23	10	10
	4%	3%	5%	8%	5%	3%	5%	3%	5%	4%	4%	5%	3%	5%	3%	6%	7%	3%	4%	4%	4%	4%	4%	3%	4%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 129
Q29 Smart Futures

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	204	32	39	128	76	123	67	14	17	11	17	4	6	22	100	17	10	140	62	153	51	74	123	194	-
	20%	12%	22%	21%	19%	21%	21%	15%	13%	34%	29%	6%	15%	16%	26%	17%	21%	29%	12%	27%	12%	32%	17%	21%	-
No	755	222	133	446	309	441	240	75	109	18	39	68	34	105	266	81	35	323	421	409	336	148	587	687	9
	76%	81%	76%	75%	77%	75%	75%	81%	81%	57%	68%	90%	80%	79%	70%	79%	74%	68%	83%	71%	81%	64%	79%	75%	80%
Don't know	41	19	3	24	17	22	15	4	8	3	2	3	2	6	12	4	2	14	25	15	26	8	31	33	2
	4%	7%	2%	4%	4%	4%	5%	4%	6%	9%	3%	4%	5%	4%	3%	4%	5%	3%	5%	3%	6%	4%	4%	4%	20%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 129
Q29 Smart Futures

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	204	34	109	48	10	73	96	25
	20%	22%	17%	27%	14%	15%	26%	35%
No	755	110	493	128	52	403	259	41
	76%	70%	79%	71%	75%	82%	70%	59%
Don't know	41	12	23	4	8	17	13	3
	4%	8%	4%	2%	11%	4%	4%	5%

M I L L W A R D B R O W N

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Table 130
Q29 SFI Discover

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	141	80	61	11	32	20	51	26	12	51	89	32	20	50	27	12	42	43	25	24	7	84	56	46	44
	14%	16%	12%	24%	22%	10%	18%	12%	8%	15%	14%	21%	10%	18%	12%	8%	31%	15%	12%	8%	11%	20%	10%	16%	16%
No	818	397	421	34	110	168	217	188	135	278	540	111	165	219	187	137	87	225	174	277	56	312	506	223	216
	82%	81%	83%	72%	75%	85%	78%	86%	86%	81%	82%	75%	85%	78%	86%	85%	65%	81%	83%	89%	86%	75%	86%	79%	80%
Don't know	41	14	27	2	5	10	10	6	10	16	26	5	10	10	5	11	6	11	11	11	2	17	25	15	9
	4%	3%	5%	4%	3%	5%	4%	3%	6%	4%	4%	3%	5%	4%	2%	7%	5%	4%	5%	3%	4%	4%	4%	5%	3%

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(SCIENCE FOUNDATION)

Table 130
Q29 SFI Discover

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	141	20	30	79	61	81	51	8	11	7	14	6	3	14	77	4	5	104	37	111	29	58	81	137	1
	14%	7%	17%	13%	15%	14%	16%	8%	8%	22%	25%	8%	7%	10%	20%	4%	10%	22%	7%	19%	7%	25%	11%	15%	8%
No	818	239	141	493	325	479	258	82	117	22	42	68	39	112	287	92	39	357	446	441	367	163	632	745	9
	82%	87%	80%	82%	81%	82%	80%	88%	87%	71%	73%	89%	90%	84%	76%	91%	84%	75%	88%	76%	89%	71%	85%	81%	74%
Don't know	41	14	4	26	16	26	13	3	6	2	2	2	1	7	13	5	3	17	25	25	17	9	28	33	2
	4%	5%	2%	4%	4%	4%	4%	3%	4%	6%	3%	3%	2%	5%	4%	5%	6%	4%	5%	4%	4%	4%	4%	4%	18%

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(SCIENCE FOUNDATION)

Table 130
Q29 SFI Discover

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	141	14	70	50	3	45	75	18
	14%	9%	11%	28%	4%	9%	20%	26%
No	818	131	531	125	60	432	279	47
	82%	84%	85%	70%	87%	87%	76%	68%
Don't know	41	11	23	5	6	17	14	5
	4%	7%	4%	3%	8%	3%	4%	7%

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(SCIENCE FOUNDATION)

Table 131
Q29 BT Young Scientist and Technology Exhibition

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	706	350	357	41	111	133	198	160	105	244	462	112	131	198	161	105	112	201	145	200	47	314	393	129	205
	71%	71%	70%	87%	76%	67%	71%	73%	66%	71%	71%	75%	67%	71%	74%	65%	83%	72%	69%	64%	72%	76%	67%	45%	77%
No	264	129	135	6	32	60	73	55	44	93	171	33	58	74	54	45	19	70	62	98	16	88	176	141	56
	26%	26%	26%	13%	22%	30%	26%	25%	28%	27%	26%	23%	30%	26%	25%	28%	14%	25%	30%	31%	24%	21%	30%	50%	21%
Don't know	30	12	18	-	3	5	7	5	9	8	22	3	5	7	4	10	4	7	3	14	2	11	19	14	7
	3%	2%	3%	-	2%	3%	3%	2%	6%	2%	3%	2%	3%	3%	2%	6%	3%	3%	1%	4%	4%	3%	3%	5%	3%

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(41113109)

(SCIENCE FOUNDATION)

Table 131
Q29 BT Young Scientist and Technology Exhibition

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	706	234	138	389	317	405	235	66	96	27	41	56	25	84	264	76	38	334	364	434	267	186	505	678	3
	71%	86%	79%	65%	79%	69%	73%	72%	71%	87%	70%	75%	58%	63%	70%	74%	81%	70%	72%	75%	65%	81%	68%	74%	26%
No	264	33	35	188	76	164	77	23	33	4	15	17	16	43	105	24	8	134	124	131	128	38	215	219	8
	26%	12%	20%	31%	19%	28%	24%	24%	24%	13%	27%	22%	37%	32%	28%	23%	17%	28%	24%	23%	31%	17%	29%	24%	65%
Don't know	30	7	2	21	9	17	9	4	6	-	2	3	2	6	8	2	1	9	20	12	18	5	21	17	1
	3%	2%	1%	3%	2%	3%	3%	4%	4%	-	3%	4%	5%	5%	2%	2%	2%	2%	4%	2%	4%	2%	3%	2%	9%

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(41113109)

(SCIENCE FOUNDATION)

Table 131
Q29 BT Young Scientist and Technology Exhibition

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	706	95	441	138	42	334	275	55
	71%	61%	71%	77%	61%	68%	75%	80%
No	264	53	165	39	21	147	86	10
	26%	34%	26%	22%	30%	30%	23%	15%
Don't know	30	8	19	3	6	13	7	3
	3%	5%	3%	1%	9%	3%	2%	5%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 132
Q29 SciFest

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS						REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	237	130	107	19	45	38	75	51	28	83	154	45	38	74	52	28	54	76	50	43	14	130	107	77	70
	24%	26%	21%	41%	31%	19%	27%	23%	18%	24%	23%	30%	20%	26%	24%	18%	40%	27%	24%	14%	22%	31%	18%	27%	26%
No	703	336	368	25	95	146	189	158	115	241	462	96	143	191	157	116	72	187	151	245	47	259	444	183	190
	70%	68%	72%	52%	65%	74%	68%	72%	73%	70%	71%	65%	73%	68%	72%	72%	53%	67%	72%	79%	73%	63%	76%	64%	71%
Don't know	60	26	34	3	7	14	14	10	15	20	39	7	14	14	9	16	9	15	9	24	3	24	36	24	8
	6%	5%	7%	7%	5%	7%	5%	5%	9%	6%	6%	5%	7%	5%	4%	10%	7%	5%	4%	8%	5%	6%	6%	8%	3%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 132
Q29 SciFest

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	237	46	44	160	77	139	79	19	24	12	20	11	7	30	101	19	13	148	89	177	59	86	147	232	1
	24%	17%	25%	27%	19%	24%	25%	20%	18%	39%	34%	14%	17%	23%	27%	19%	28%	31%	18%	31%	14%	37%	20%	25%	8%
No	703	211	119	398	305	413	224	66	100	17	36	60	32	92	258	77	32	301	387	371	322	132	553	644	6
	70%	77%	68%	67%	76%	71%	70%	72%	75%	55%	62%	79%	74%	69%	68%	76%	68%	63%	76%	64%	78%	57%	75%	70%	55%
Don't know	60	16	12	39	20	34	19	7	9	2	2	6	4	11	18	5	2	29	31	29	31	12	41	39	4
	6%	6%	7%	7%	5%	6%	6%	8%	7%	6%	4%	7%	10%	8%	5%	5%	5%	6%	6%	5%	8%	5%	5%	4%	37%

M I L L W A R D B R O W N

(SCIENCE FOUNDATION)

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Table 132
Q29 SciFest

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	237	20	141	60	7	88	116	26
	24%	13%	23%	34%	11%	18%	31%	38%
No	703	119	451	110	53	376	235	38
	70%	76%	72%	61%	77%	76%	64%	56%
Don't know	60	17	32	9	8	30	17	4
	6%	11%	5%	5%	12%	6%	5%	6%

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(SCIENCE FOUNDATION)

Table 133
Q29 Coderdojo

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	163	87	76	7	27	31	59	32	14	57	106	27	31	58	34	14	42	63	24	21	13	105	58	51	44
	16%	18%	15%	15%	18%	16%	21%	15%	9%	17%	16%	18%	16%	21%	15%	9%	31%	23%	11%	7%	20%	25%	10%	18%	16%
No	782	385	397	33	108	153	208	179	133	262	520	110	151	209	178	134	83	201	177	272	48	285	497	215	214
	78%	78%	78%	70%	74%	77%	75%	82%	84%	76%	79%	74%	78%	75%	82%	84%	62%	72%	84%	87%	74%	69%	85%	76%	80%
Don't know	55	19	36	7	12	14	11	8	10	26	29	12	13	12	7	12	10	13	9	19	4	23	32	18	10
	6%	4%	7%	14%	8%	7%	4%	4%	7%	8%	4%	8%	7%	4%	3%	7%	7%	5%	4%	6%	6%	6%	5%	6%	4%

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Table 133
Q29 Coderdojo

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	163	38	31	111	52	106	49	9	15	7	11	5	4	13	84	16	8	115	48	125	39	72	86	158	1
	16%	14%	18%	19%	13%	18%	15%	9%	11%	21%	19%	7%	8%	10%	22%	15%	18%	24%	9%	22%	9%	31%	12%	17%	8%
No	782	219	134	454	327	448	255	78	111	21	44	66	36	110	275	82	38	339	429	420	352	140	625	711	8
	78%	80%	77%	76%	81%	76%	79%	85%	83%	66%	76%	87%	84%	83%	73%	81%	80%	71%	85%	73%	85%	61%	84%	78%	66%
Don't know	55	17	10	32	23	32	18	5	8	4	3	4	3	10	18	4	1	23	30	33	22	18	30	45	3
	6%	6%	6%	5%	6%	5%	5%	6%	6%	13%	5%	5%	8%	7%	5%	4%	2%	5%	6%	6%	5%	8%	4%	5%	26%

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Table 133
Q29 Coderdojo

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	163	14	93	50	-	52	97	14
	16%	9%	15%	28%	-	11%	26%	21%
No	782	128	508	118	64	422	248	47
	78%	82%	81%	66%	92%	86%	67%	69%
Don't know	55	14	24	12	5	20	23	7
	6%	9%	4%	7%	8%	4%	6%	11%

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Table 134
Q30 Have you ever attended events at one of the following programmes?

	Base (wt)	Yes	No	Don't know
Science Week	580	124	451	6
		21%	78%	1%
Tech Week	328	62	260	5
		19%	79%	2%
Engineers Week	326	74	241	12
		23%	74%	4%
Maths Week	336	93	238	5
		28%	71%	2%
Smart Futures	204	39	158	7
		19%	77%	4%
SFI Discover	141	34	106	1
		24%	75%	1%
BT Young Scientist and Technology Exhibition	706	172	523	11
		24%	74%	2%
SciFest	237	47	184	5
		20%	78%	2%
Coderdojo	163	41	117	5
		25%	72%	3%

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(SCIENCE FOUNDATION)

Table 135
Q30 Science Week

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	596	294	302	39	101	119	178	129	69	220	376	101	118	178	130	69	107	191	145	126	27	298	298	147	189
Base (wt)	580	287	293	34	95	118	164	131	72	213	368	95	117	164	132	72	105	166	126	152	31	271	309	146	177
Effective Base	579	286	293	38	98	117	174	125	67	215	365	98	116	174	126	67	106	190	144	125	27	295	288	143	184
Yes	124	55	69	15	34	26	36	17	10	61	63	34	25	37	17	10	30	42	23	24	6	72	53	36	37
	21%	19%	24%	42%	36%	22%	22%	13%	14%	29%	17%	36%	22%	23%	13%	14%	28%	25%	18%	16%	19%	26%	17%	25%	21%
No	451	227	223	20	59	92	125	112	62	151	299	60	92	124	114	62	74	124	103	125	26	198	253	104	140
	78%	79%	76%	58%	63%	78%	76%	86%	86%	71%	81%	63%	78%	75%	86%	86%	71%	74%	81%	82%	81%	73%	82%	71%	79%
Don't know	6	5	1	-	1	-	3	1	-	1	5	1	-	3	1	-	1	1	1	3	-	2	4	6	-
	1%	2%	*	-	1%	-	2%	1%	-	*	1%	1%	-	2%	1%	-	1%	1%	1%	2%	-	1%	1%	4%	-

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Table 135
Q30 Science Week

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	596	144	116	350	246	344	203	49	75	25	41	33	23	71	240	67	21	334	256	407	185	194	389	572	1
Base (wt)	580	145	113	346	234	333	197	50	75	22	37	32	25	69	232	65	23	323	252	393	183	184	384	556	1
Effective Base	579	140	112	341	239	335	197	47	72	24	40	32	22	69	236	65	21	326	248	397	179	190	378	556	1
Yes	124	19	32	71	53	65	54	5	11	9	14	6	4	9	53	12	5	85	38	102	21	66	55	122	1
	21%	13%	29%	21%	23%	19%	28%	10%	15%	41%	39%	18%	16%	14%	23%	19%	21%	26%	15%	26%	12%	36%	14%	22%	100%
No	451	126	81	269	181	265	141	45	63	13	23	27	21	59	174	53	18	234	211	287	161	115	327	428	-
	78%	87%	71%	78%	77%	79%	71%	90%	85%	59%	61%	82%	84%	86%	75%	81%	79%	73%	84%	73%	88%	63%	85%	77%	-
Don't know	6	-	-	6	-	4	2	-	-	-	-	-	-	-	6	-	-	3	2	5	1	3	2	6	-
	1%	-	-	2%	-	1%	1%	-	-	-	-	-	-	-	2%	-	-	1%	1%	1%	1%	2%	1%	1%	-

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Table 135
Q30 Science Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	596	68	356	138	27	250	264	55
Base (wt)	580	70	349	132	29	252	250	49
Effective Base	579	66	345	136	26	242	259	54
Yes	124	15	60	38	7	34	64	19
	21%	22%	17%	29%	24%	13%	26%	38%
No	451	54	285	93	22	215	183	30
	78%	77%	82%	71%	76%	85%	73%	62%
Don't know	6	1	4	1	-	4	2	-
	1%	1%	1%	1%	-	1%	1%	-

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(SCIENCE FOUNDATION)

Table 136
Q30 Tech Week

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	343	186	157	26	65	69	108	72	29	134	209	66	68	107	73	29	74	125	84	48	12	199	144	105	106
Base (wt)	328	180	147	23	60	67	99	71	31	127	200	61	66	98	72	31	74	109	74	58	14	182	145	102	96
Effective Base	335	182	153	25	63	68	106	70	28	131	204	64	67	105	71	28	73	124	83	48	12	197	139	103	104
Yes	62	41	21	7	16	15	21	9	2	31	31	16	15	21	9	2	13	26	8	11	4	39	23	22	18
	19%	23%	14%	29%	27%	22%	21%	12%	6%	24%	16%	27%	22%	21%	12%	6%	18%	24%	10%	20%	25%	22%	16%	22%	19%
No	260	136	124	16	42	52	75	62	29	94	166	43	51	74	63	29	60	83	64	44	11	142	118	75	78
	79%	76%	84%	71%	69%	78%	76%	88%	94%	74%	83%	70%	78%	76%	88%	94%	81%	76%	87%	76%	75%	78%	81%	74%	81%
Don't know	5	3	2	-	2	-	3	-	-	2	3	2	-	3	-	-	1	-	2	2	-	1	4	4	-
	2%	2%	2%	-	4%	-	3%	-	-	2%	2%	3%	-	3%	-	-	1%	-	3%	4%	-	1%	3%	4%	-

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(SCIENCE FOUNDATION)

Table 136
Q30 Tech Week

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ULSTER	URBAN	RURAL	Married/Living as Married	Single	Widowed/Divorced/Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	343	76	56	218	125	198	124	21	30	17	30	18	9	31	162	34	12	209	132	252	90	124	211	334	3
Base (wt)	328	77	52	213	115	189	118	20	28	16	27	17	9	29	157	32	13	199	127	240	87	116	204	319	3
Effective Base	335	74	54	214	121	193	121	20	29	16	29	17	9	30	160	33	12	204	129	247	87	122	205	326	3
Yes	62	8	13	36	26	30	30	2	3	6	4	3	4	2	36	3	2	46	16	52	10	30	31	61	1
	19%	10%	25%	17%	23%	16%	25%	10%	9%	36%	14%	21%	42%	6%	23%	8%	18%	23%	13%	22%	11%	26%	15%	19%	33%
No	260	69	38	172	89	158	84	18	26	9	23	13	5	27	117	29	10	150	108	185	74	83	172	253	2
	79%	90%	73%	81%	77%	83%	71%	90%	91%	57%	86%	79%	58%	94%	74%	92%	82%	75%	85%	77%	85%	72%	84%	80%	67%
Don't know	5	-	1	5	-	1	4	-	-	1	-	-	-	-	4	-	-	3	2	2	3	3	1	4	-
	2%	-	2%	2%	-	*	4%	-	-	7%	-	-	-	-	3%	-	-	2%	2%	1%	4%	3%	1%	1%	-

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(SCIENCE FOUNDATION)

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Table 136
Q30 Tech Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	343	38	195	88	11	125	170	37
Base (wt)	328	38	186	84	11	123	160	33
Effective Base	335	37	190	87	11	121	167	36
Yes	62	11	30	17	2	20	32	8
	19%	28%	16%	21%	19%	16%	20%	25%
No	260	25	154	65	9	102	126	24
	79%	67%	83%	78%	81%	82%	79%	72%
Don't know	5	2	2	1	-	2	2	1
	2%	5%	1%	1%	-	2%	1%	3%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 137
Q30 Engineers Week

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE WEIGHT: U35	AGE WEIGHT: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	335	186	149	23	61	60	98	84	32	121	214	60	61	97	85	32	69	111	75	61	19	180	155	103	102
Base (wt)	326	184	142	20	57	59	91	86	33	116	210	56	60	90	87	33	68	97	66	73	23	165	161	102	95
Effective Base	326	181	145	23	60	59	96	82	31	118	208	59	60	95	83	31	68	110	74	60	19	178	150	101	99
Yes	74	41	33	8	20	10	22	18	4	30	44	20	10	21	19	4	20	23	8	15	8	43	31	24	25
	23%	22%	23%	40%	36%	16%	24%	21%	12%	26%	21%	36%	16%	23%	22%	12%	29%	23%	12%	20%	37%	26%	19%	23%	27%
No	241	135	106	12	35	47	66	65	27	83	158	35	48	66	65	27	47	69	56	54	14	116	124	71	67
	74%	73%	74%	60%	63%	80%	72%	76%	80%	72%	75%	62%	81%	73%	75%	80%	69%	71%	86%	74%	63%	70%	77%	70%	71%
Don't know	12	9	3	-	1	2	4	3	2	3	9	1	2	4	3	2	1	5	2	4	-	6	6	7	2
	4%	5%	2%	-	2%	3%	4%	4%	7%	2%	4%	2%	3%	4%	4%	7%	2%	5%	3%	5%	-	4%	3%	7%	3%

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(SCIENCE FOUNDATION)

Table 137
Q30 Engineers Week

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	335	74	56	198	137	196	120	19	30	14	25	22	11	37	144	35	17	211	123	241	93	115	213	325	1
Base (wt)	326	75	55	194	132	191	115	20	29	12	22	21	12	35	140	35	19	203	123	233	92	110	209	316	1
Effective Base	326	72	54	194	133	191	117	18	29	14	24	21	11	36	141	34	17	206	119	235	90	112	207	316	1
Yes	74	8	17	41	33	40	28	6	5	5	5	3	3	5	36	9	4	55	19	61	13	39	32	72	-
	23%	11%	30%	21%	25%	21%	25%	28%	16%	45%	22%	13%	26%	14%	25%	25%	19%	27%	16%	26%	14%	35%	15%	23%	-
No	241	66	36	146	95	142	85	13	24	7	17	18	8	28	98	25	15	142	98	166	73	68	171	235	1
	74%	89%	66%	75%	72%	74%	74%	66%	81%	55%	78%	87%	68%	79%	70%	70%	81%	70%	80%	71%	80%	61%	82%	74%	100%
Don't know	12	-	2	7	4	10	1	1	1	-	-	-	1	2	6	2	-	6	5	6	6	4	6	10	-
	4%	-	4%	4%	3%	5%	1%	6%	3%	-	-	-	7%	7%	4%	5%	-	3%	4%	3%	6%	3%	3%	3%	-

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(SCIENCE FOUNDATION)

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Table 137
Q30 Engineers Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	335	42	192	84	16	129	157	33
Base (wt)	326	43	187	81	17	131	149	29
Effective Base	326	41	187	82	16	125	154	32
Yes	74	14	33	21	6	21	39	9
	23%	33%	18%	26%	34%	16%	26%	29%
No	241	26	147	58	11	102	106	21
	74%	60%	78%	72%	66%	78%	72%	71%
Don't know	12	3	7	2	-	8	4	-
	4%	8%	4%	2%	-	6%	2%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 138
Q30 Maths Week

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE WEIGHT: U35	AGE WEIGHT: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	350	172	178	36	81	71	93	77	28	152	198	80	72	92	78	28	70	132	74	58	16	202	148	104	97
Base (wt)	336	167	169	32	76	68	86	77	29	144	192	75	69	85	78	29	69	115	64	69	19	184	152	100	89
Effective Base	341	168	174	35	79	70	91	75	27	149	193	78	71	90	76	27	69	131	73	58	16	200	143	102	95
Yes	93	46	47	15	29	17	23	17	7	46	47	29	17	22	18	7	20	34	16	15	8	54	39	33	25
	28%	27%	28%	46%	38%	25%	26%	23%	23%	32%	24%	38%	25%	26%	24%	23%	29%	30%	25%	21%	44%	29%	26%	33%	28%
No	238	118	120	17	46	51	61	57	22	97	140	46	52	61	57	22	47	80	49	53	9	127	111	63	63
	71%	71%	71%	54%	61%	75%	71%	74%	77%	67%	73%	61%	75%	72%	73%	77%	68%	70%	75%	77%	50%	69%	73%	63%	71%
Don't know	5	3	2	-	1	-	2	2	-	1	5	1	-	2	2	-	2	1	-	1	1	3	3	4	1
	2%	2%	1%	-	1%	-	3%	3%	-	1%	2%	1%	-	3%	3%	-	3%	1%	-	2%	7%	2%	2%	4%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 138
Q30 Maths Week

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	350	77	72	212	138	205	125	20	32	20	36	18	11	36	149	38	10	227	120	247	102	113	227	342	1
Base (wt)	336	77	70	206	130	197	119	20	30	18	33	17	12	35	144	37	11	218	116	237	98	106	221	329	1
Effective Base	341	75	70	208	134	200	122	19	31	19	35	17	11	35	147	37	10	221	117	242	99	111	221	334	1
Yes	93	13	22	56	37	46	41	6	7	10	8	5	3	7	46	5	2	61	31	70	22	41	48	91	-
	28%	17%	31%	27%	28%	23%	34%	32%	22%	57%	23%	27%	27%	20%	32%	13%	22%	28%	27%	30%	22%	39%	22%	28%	-
No	238	64	48	146	92	148	77	14	23	8	25	13	8	28	94	32	7	153	83	163	75	63	169	233	1
	71%	83%	69%	71%	71%	75%	64%	68%	78%	43%	75%	73%	73%	80%	65%	87%	66%	70%	72%	69%	76%	59%	77%	71%	100%
Don't know	5	-	-	4	1	4	2	-	-	-	1	-	-	-	3	-	1	4	2	4	2	2	3	5	-
	2%	-	-	2%	1%	2%	1%	-	-	-	2%	-	-	-	2%	-	11%	2%	2%	2%	2%	2%	2%	1%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 138
Q30 Maths Week

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	350	34	201	89	12	124	170	44
Base (wt)	336	35	194	84	13	123	160	40
Effective Base	341	33	196	88	12	120	167	43
Yes	93	17	41	25	4	27	48	14
	28%	49%	21%	30%	33%	22%	30%	35%
No	238	17	149	57	9	94	110	25
	71%	51%	77%	68%	67%	76%	69%	63%
Don't know	5	-	3	2	-	2	2	1
	2%	-	2%	2%	-	2%	1%	2%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 139
Q30 Smart Futures

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	214	116	98	18	43	31	70	48	22	74	140	42	32	70	48	22	46	86	44	26	12	132	82	69	72
Base (wt)	204	112	92	16	39	30	65	47	22	69	134	38	31	65	47	22	46	75	38	31	14	120	83	66	66
Effective Base	209	113	95	18	42	30	69	47	21	72	137	41	31	69	47	21	46	85	44	26	12	130	79	68	70
Yes	39	21	18	2	5	10	9	10	4	15	23	5	10	9	10	4	9	15	6	4	4	24	14	13	15
	19%	19%	19%	12%	14%	33%	14%	21%	19%	22%	17%	14%	32%	14%	21%	19%	20%	20%	16%	14%	26%	20%	17%	20%	22%
No	158	86	72	14	33	18	53	37	18	50	107	32	19	53	37	18	36	57	31	25	9	92	66	49	50
	77%	77%	78%	88%	83%	59%	82%	77%	81%	73%	80%	83%	60%	82%	77%	81%	78%	76%	82%	82%	65%	76%	79%	74%	76%
Don't know	7	5	2	-	1	2	3	1	-	4	4	1	2	3	1	-	1	3	1	1	1	4	3	4	1
	4%	5%	2%	-	3%	8%	4%	2%	-	5%	3%	3%	7%	4%	2%	-	2%	4%	2%	4%	9%	3%	4%	6%	2%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 139
Q30 Smart Futures

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	214	31	42	132	82	129	71	14	19	12	19	5	6	23	104	17	9	149	63	162	52	79	127	205	-
Base (wt)	204	32	39	128	76	123	67	14	17	11	17	4	6	22	100	17	10	140	62	153	51	74	123	194	-
Effective Base	209	30	41	129	79	126	69	14	18	12	18	5	6	22	102	17	9	146	61	159	50	77	123	200	-
Yes	39	3	8	21	17	18	14	6	2	1	1	2	2	4	22	3	2	30	9	33	6	15	22	39	-
	19%	9%	19%	17%	23%	15%	21%	44%	10%	9%	5%	36%	33%	18%	22%	17%	25%	21%	14%	21%	12%	21%	18%	20%	-
No	158	28	30	100	57	99	51	8	14	10	16	3	4	18	74	14	5	105	51	115	43	55	97	149	-
	77%	88%	78%	79%	76%	81%	76%	56%	83%	91%	95%	64%	67%	82%	74%	83%	52%	75%	83%	75%	85%	75%	79%	76%	-
Don't know	7	1	1	6	1	5	2	-	1	-	-	-	-	-	4	-	2	5	2	5	2	3	3	7	-
	4%	3%	3%	5%	2%	4%	3%	-	7%	-	-	-	-	-	4%	-	24%	4%	3%	4%	4%	4%	3%	4%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 139
Q30 Smart Futures

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	214	33	115	52	9	75	102	28
Base (wt)	204	34	109	48	10	73	96	25
Effective Base	209	32	112	51	9	73	100	27
Yes	39	12	19	7	4	17	16	2
	19%	35%	17%	14%	36%	23%	17%	7%
No	158	20	85	42	6	50	79	23
	77%	59%	78%	86%	64%	68%	82%	93%
Don't know	7	2	5	-	-	6	1	-
	4%	6%	5%	-	-	9%	1%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 140
Q30 SFI Discover

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE WEIGHT: U35	AGE WEIGHT: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	148	83	65	13	34	20	56	26	12	54	94	34	20	55	27	12	42	50	29	21	6	92	56	49	47
Base (wt)	141	80	61	11	32	20	51	26	12	51	89	32	20	50	27	12	42	43	25	24	7	84	56	46	44
Effective Base	145	81	63	13	33	20	55	26	12	52	92	33	20	54	27	12	42	50	29	21	6	91	54	49	46
Yes	34	22	12	4	9	6	12	6	1	15	19	9	6	12	6	1	11	11	4	6	1	22	12	14	10
	24%	28%	20%	40%	30%	28%	24%	23%	7%	29%	21%	30%	28%	25%	22%	7%	25%	26%	18%	27%	18%	26%	22%	31%	23%
No	106	57	49	7	22	14	38	20	11	36	69	22	14	37	21	11	31	31	21	18	6	62	44	32	34
	75%	71%	80%	60%	70%	72%	74%	77%	93%	71%	78%	70%	72%	74%	78%	93%	75%	71%	82%	73%	82%	73%	78%	69%	77%
Don't know	1	1	-	-	-	-	1	-	-	-	1	-	-	1	-	-	-	1	-	-	-	1	-	-	-
	1%	1%	-	-	-	-	2%	-	-	-	1%	-	-	2%	-	-	-	2%	-	-	-	1%	-	-	-

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 140
Q30 SFI Discover

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	148	20	32	83	65	85	55	8	12	8	16	6	3	14	80	5	4	110	38	117	31	61	85	144	1
Base (wt)	141	20	30	79	61	81	51	8	11	7	14	6	3	14	77	4	5	104	37	111	29	58	81	137	1
Effective Base	145	19	31	82	63	83	54	8	12	8	16	6	3	14	79	5	4	108	37	115	30	60	83	141	1
Yes	34	2	8	21	13	21	11	2	2	3	2	3	2	2	19	1	-	29	5	26	8	14	19	32	1
	24%	9%	27%	26%	21%	26%	21%	25%	18%	43%	17%	47%	61%	13%	25%	20%	-	28%	12%	23%	28%	25%	23%	24%	100%
No	106	19	21	57	48	59	41	6	9	4	12	3	1	12	56	3	5	73	32	84	21	42	62	104	-
	75%	91%	70%	72%	79%	73%	79%	75%	82%	57%	83%	53%	39%	87%	74%	80%	100%	71%	88%	76%	72%	74%	77%	76%	-
Don't know	1	-	1	1	-	1	-	-	-	-	-	-	-	-	1	-	-	1	-	1	-	1	-	1	-
	1%	-	3%	1%	-	1%	-	-	-	-	-	-	-	-	1%	-	-	1%	-	1%	-	2%	-	1%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 140
Q30 SFI Discover

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	148	14	74	52	3	46	79	20
Base (wt)	141	14	70	50	3	45	75	18
Effective Base	145	14	72	51	3	45	78	19
Yes	34	7	16	10	2	11	16	5
	24%	48%	23%	19%	70%	24%	22%	26%
No	106	7	53	40	1	34	58	13
	75%	52%	76%	81%	30%	76%	77%	74%
Don't know	1	-	1	-	-	-	1	-
	1%	-	1%	-	-	-	1%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 141
Q30 BT Young Scientist and Technology Exhibition

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	719	355	364	46	117	131	214	158	99	248	471	117	130	214	159	99	114	232	168	166	39	346	373	130	220
Base (wt)	706	350	357	41	111	133	198	160	105	244	462	112	131	198	161	105	112	201	145	200	47	314	393	129	205
Effective Base	697	344	353	45	113	127	209	153	96	241	456	113	126	209	154	96	113	230	167	164	39	342	360	127	214
Yes	172	96	76	17	39	32	57	28	16	71	100	39	31	57	29	16	48	54	27	34	9	102	70	41	58
	24%	27%	21%	41%	35%	24%	29%	17%	15%	29%	22%	35%	24%	29%	18%	15%	43%	27%	18%	17%	20%	32%	18%	32%	28%
No	523	248	276	24	70	99	137	131	86	169	354	70	99	137	131	86	60	147	115	164	38	207	316	79	148
	74%	71%	77%	59%	63%	75%	69%	82%	82%	69%	77%	63%	75%	69%	81%	82%	53%	73%	79%	82%	80%	66%	81%	62%	72%
Don't know	11	6	5	-	2	1	4	1	3	3	8	2	1	4	1	3	4	1	4	2	-	5	6	8	-
	2%	2%	1%	-	2%	1%	2%	1%	3%	1%	2%	2%	1%	2%	1%	3%	4%	*	3%	1%	-	2%	2%	6%	-

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 141
Q30 BT Young Scientist and Technology Exhibition

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	719	228	141	392	327	416	237	66	95	30	44	57	23	87	273	75	35	347	364	449	265	197	507	691	3
Base (wt)	706	234	138	389	317	405	235	66	96	27	41	56	25	84	264	76	38	334	364	434	267	186	505	678	3
Effective Base	697	220	137	382	316	404	230	64	91	29	43	55	22	84	268	72	34	338	352	437	256	193	490	670	3
Yes	172	37	37	103	69	96	66	10	13	12	15	5	5	17	79	15	11	106	65	130	41	83	87	168	1
	24%	16%	26%	26%	22%	24%	28%	15%	14%	43%	37%	10%	19%	21%	30%	19%	29%	32%	18%	30%	15%	44%	17%	25%	31%
No	523	196	100	275	248	302	166	55	80	14	26	51	20	65	181	60	26	221	294	296	223	101	412	501	1
	74%	84%	72%	71%	78%	75%	71%	83%	84%	52%	63%	90%	81%	78%	68%	79%	69%	66%	81%	68%	84%	54%	81%	74%	34%
Don't know	11	1	2	11	-	7	3	1	2	1	-	-	-	1	5	1	1	6	5	8	3	3	7	9	1
	2%	*	1%	3%	-	2%	1%	1%	2%	4%	-	-	-	1%	2%	1%	3%	2%	1%	2%	1%	2%	1%	1%	35%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 141
Q30 BT Young Scientist and Technology Exhibition

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	719	91	447	145	39	329	290	61
Base (wt)	706	95	441	138	42	334	275	55
Effective Base	697	88	433	142	38	318	284	59
Yes	172	13	92	53	7	60	84	21
	24%	14%	21%	38%	16%	18%	31%	38%
No	523	79	343	83	35	269	186	33
	74%	83%	78%	60%	84%	80%	68%	60%
Don't know	11	3	6	2	-	5	5	1
	2%	4%	1%	1%	-	2%	2%	2%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 142
Q30 SciFest

	Base (wt)	GENDER: Male	GENDER: Femal e	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLI N	REGION: ROL
Base (nw)	248	134	114	22	49	39	81	51	28	88	160	49	39	80	52	28	55	87	58	36	12	142	106	79	76
Base (wt)	237	130	107	19	45	38	75	51	28	83	154	45	38	74	52	28	54	76	50	43	14	130	107	77	70
Effective Base	242	131	111	21	48	38	79	50	27	86	156	48	38	78	51	27	55	86	58	36	12	140	102	77	74
Yes	47	24	23	4	10	12	16	5	5	22	26	10	12	16	5	5	13	16	9	7	3	29	18	21	11
	20%	19%	21%	22%	22%	31%	21%	9%	18%	26%	17%	22%	31%	22%	9%	18%	25%	21%	18%	16%	18%	22%	17%	28%	15%
No	184	100	84	15	34	27	57	44	23	61	124	34	27	56	45	23	40	58	40	35	12	98	87	52	58
	78%	77%	79%	78%	76%	69%	76%	86%	82%	73%	80%	76%	69%	76%	86%	82%	73%	77%	81%	81%	82%	75%	81%	67%	83%
Don't know	5	5	-	-	1	-	2	3	-	1	4	1	-	2	3	-	1	2	1	1	-	3	2	4	1
	2%	4%	-	-	2%	-	2%	5%	-	1%	3%	2%	-	2%	5%	-	2%	2%	2%	3%	-	2%	2%	5%	2%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 142
Q30 SciFest

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	248	47	46	166	82	145	85	18	26	14	22	10	7	32	104	21	12	153	95	184	63	91	153	242	1
Base (wt)	237	46	44	160	77	139	79	19	24	12	20	11	7	30	101	19	13	148	89	177	59	86	147	232	1
Effective Base	242	46	45	163	79	141	83	17	25	14	22	10	7	31	102	21	12	149	93	180	61	89	149	236	1
Yes	47	3	12	31	17	27	19	2	4	3	3	4	1	4	25	3	1	34	14	39	8	22	24	46	1
	20%	6%	29%	19%	22%	19%	23%	12%	16%	21%	17%	39%	10%	12%	25%	14%	10%	23%	15%	22%	14%	26%	17%	20%	100%
No	184	43	31	125	60	109	60	15	21	10	15	6	6	27	71	17	12	112	72	134	50	61	121	181	-
	78%	94%	71%	78%	78%	78%	76%	83%	84%	79%	79%	61%	90%	88%	71%	86%	90%	76%	81%	76%	84%	71%	82%	78%	-
Don't know	5	-	-	5	-	3	1	1	-	-	1	-	-	-	4	-	-	2	3	3	2	3	2	4	-
	2%	-	-	3%	-	2%	1%	6%	-	-	4%	-	-	-	4%	-	-	1%	4%	2%	3%	3%	1%	2%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 142
Q30 SciFest

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	248	22	145	63	8	88	122	30
Base (wt)	237	20	141	60	7	88	116	26
Effective Base	242	22	141	62	8	85	120	29
Yes	47	6	26	10	-	17	26	4
	20%	32%	19%	17%	-	19%	23%	16%
No	184	11	114	49	7	69	87	21
	78%	53%	80%	81%	100%	79%	75%	81%
Don't know	5	3	1	1	-	1	3	1
	2%	15%	1%	1%	-	2%	3%	3%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 143
Q30 Coderdojo

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	170	89	81	8	28	31	64	33	14	59	111	28	31	63	34	14	42	72	27	18	11	114	56	53	48
Base (wt)	163	87	76	7	27	31	59	32	14	57	106	27	31	58	34	14	42	63	24	21	13	105	58	51	44
Effective Base	166	87	79	8	27	30	63	32	14	58	108	27	30	62	33	14	42	71	27	18	11	113	54	52	47
Yes	41	25	16	2	7	7	14	9	4	14	26	7	7	14	9	4	13	12	6	6	3	25	15	14	14
	25%	28%	21%	21%	27%	23%	24%	27%	26%	25%	25%	27%	23%	24%	26%	26%	31%	19%	25%	28%	26%	24%	26%	26%	32%
No	117	61	57	6	17	22	44	23	11	40	78	17	22	43	24	11	29	48	18	13	10	77	40	35	29
	72%	69%	75%	79%	65%	72%	75%	70%	74%	69%	73%	65%	72%	74%	71%	74%	69%	76%	75%	60%	74%	73%	69%	67%	66%
Don't know	5	2	3	-	2	1	1	1	-	4	2	2	1	1	1	-	-	3	-	3	-	3	3	3	1
	3%	2%	4%	-	8%	5%	1%	3%	-	6%	2%	8%	5%	1%	3%	-	-	4%	-	12%	-	3%	4%	6%	2%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 143
Q30 Coderdojo

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	170	37	32	116	54	111	50	9	17	7	12	6	4	14	87	16	7	120	49	129	41	75	89	165	1
Base (wt)	163	38	31	111	52	106	49	9	15	7	11	5	4	13	84	16	8	115	48	125	39	72	86	158	1
Effective Base	166	36	31	114	52	109	49	9	17	7	12	6	4	13	86	16	7	117	48	126	40	74	87	162	1
Yes	41	7	7	26	15	22	16	3	5	2	3	1	1	4	18	7	1	25	16	31	10	20	21	38	1
	25%	18%	22%	23%	28%	21%	32%	36%	30%	27%	24%	27%	20%	28%	21%	43%	15%	22%	33%	25%	25%	28%	24%	24%	100%
No	117	31	23	80	37	83	30	5	10	4	8	4	2	10	63	9	7	87	30	91	26	49	63	117	-
	72%	82%	75%	72%	72%	79%	61%	54%	70%	56%	76%	73%	58%	72%	75%	57%	85%	76%	62%	73%	67%	68%	73%	74%	-
Don't know	5	-	1	5	-	1	4	1	-	1	-	-	1	-	3	-	-	3	2	2	3	3	2	3	-
	3%	-	4%	5%	-	1%	7%	10%	-	17%	-	-	22%	-	4%	-	-	2%	5%	2%	8%	4%	3%	2%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 143
Q30 Coderdojo

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	170	14	96	52	-	54	101	15
Base (wt)	163	14	93	50	-	52	97	14
Effective Base	166	14	94	51	-	53	99	15
Yes	41	7	22	11	-	13	27	2
	25%	50%	24%	22%	-	24%	27%	11%
No	117	6	69	37	-	37	68	12
	72%	42%	74%	73%	-	72%	70%	81%
Don't know	5	1	2	2	-	2	2	1
	3%	8%	2%	4%	-	4%	2%	8%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 144

Q31 Which of the following statements best fits your experience as a result of attending Science Week of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	131	58	73	16	37	27	39	18	10	64	67	37	26	40	18	10	31	48	26	21	5	79	52	38	41
Base (wt)	124	55	69	15	34	26	36	17	10	61	63	34	25	37	17	10	30	42	23	24	6	72	53	36	37
Effective Base	128	57	72	16	36	27	38	18	10	63	66	36	26	39	18	10	31	48	26	21	5	78	51	38	40
I have more knowledge of science, engineering and technology because of attending	30	21	10	5	10	4	11	3	2	15	16	10	4	11	3	2	7	9	3	8	4	15	15	7	11
	25%	38%	14%	37%	30%	16%	30%	17%	22%	24%	25%	30%	17%	29%	17%	22%	22%	21%	16%	34%	61%	21%	29%	18%	31%
I am more comfortable debating science issues because of attending	29	12	17	3	7	5	7	6	4	11	17	7	5	7	6	4	7	11	4	6	1	18	11	9	6
	23%	22%	24%	18%	19%	18%	20%	33%	43%	19%	27%	19%	19%	20%	33%	43%	24%	25%	19%	23%	17%	25%	21%	26%	17%
I have some more knowledge of science, engineering and technology because of attending	34	11	23	5	11	6	10	5	3	17	17	11	5	11	5	3	9	15	5	6	-	23	11	11	9
	28%	21%	33%	38%	32%	22%	28%	26%	27%	28%	27%	32%	19%	31%	26%	27%	29%	35%	22%	24%	-	33%	21%	31%	24%
I have little increased knowledge of science, engineering and technology because of attending	20	7	13	1	6	6	5	3	-	11	9	6	6	5	3	-	4	6	4	5	1	10	10	4	7
	16%	13%	19%	7%	17%	22%	15%	18%	-	19%	13%	17%	23%	15%	18%	-	15%	14%	16%	19%	21%	15%	18%	10%	20%
I did not increase my knowledge of science engineering and technology after attending	11	4	7	-	1	6	2	1	1	7	4	1	6	2	1	1	3	2	6	-	-	5	6	5	3
	9%	7%	10%	-	2%	22%	7%	6%	8%	11%	7%	2%	23%	7%	6%	8%	10%	4%	26%	-	-	7%	11%	14%	9%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 144

Q31 Which of the following statements best fits your experience as a result of attending Science Week of the following statements fits best?

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	131	19	33	76	55	69	57	5	12	10	16	6	4	10	56	13	4	91	39	108	22	69	58	129	1
Base (wt)	124	19	32	71	53	65	54	5	11	9	14	6	4	9	53	12	5	85	38	102	21	66	55	122	1
Effective Base	128	19	32	75	53	68	56	5	12	10	16	6	4	10	56	13	4	89	38	106	21	68	57	126	1
I have more knowledge of science, engineering and technology because of attending	30	6	6	16	15	14	14	2	1	5	4	-	2	2	11	4	1	21	9	29	1	20	11	30	-
	25%	33%	19%	22%	28%	22%	26%	43%	11%	51%	31%	-	59%	20%	20%	31%	28%	25%	25%	29%	5%	30%	19%	25%	-
I am more comfortable debating science issues because of attending	29	6	7	15	14	15	12	2	4	1	3	1	-	4	14	1	1	25	4	23	6	16	11	28	-
	23%	32%	21%	21%	26%	23%	22%	39%	31%	9%	19%	19%	-	45%	27%	8%	21%	29%	10%	22%	28%	25%	19%	23%	-
I have some more knowledge of science, engineering and technology because of attending	34	3	12	23	11	19	14	1	3	2	4	2	2	2	13	7	-	22	12	29	4	19	14	34	-
	28%	15%	36%	32%	21%	30%	26%	18%	25%	20%	29%	40%	41%	18%	25%	54%	-	25%	31%	29%	19%	29%	26%	28%	-
I have little increased knowledge of science, engineering and technology because of attending	20	2	7	11	9	11	9	-	4	2	2	1	-	1	7	1	2	11	9	13	7	7	12	20	-
	16%	12%	21%	16%	17%	17%	16%	-	33%	20%	15%	13%	-	8%	14%	7%	51%	13%	24%	12%	35%	10%	22%	16%	-
I did not increase my knowledge of science engineering and technology after attending	11	2	1	7	4	5	6	-	-	-	1	2	-	1	8	-	-	7	4	8	3	3	7	10	1
	9%	9%	3%	9%	8%	8%	10%	-	-	-	6%	29%	-	9%	14%	-	-	9%	9%	8%	13%	5%	13%	8%	100%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 144
Q31 Which of the following statements best fits your experience as a result of attending Science Week of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	131	15	64	40	6	36	68	21
Base (wt)	124	15	60	38	7	34	64	19
Effective Base	128	15	63	39	6	35	67	21
I have more knowledge of science, engineering and technology because of attending	30	3	17	5	1	7	13	9
	25%	20%	28%	13%	16%	22%	20%	49%
I am more comfortable debating science issues because of attending	29	5	10	14	1	8	17	3
	23%	32%	17%	36%	15%	25%	26%	14%
I have some more knowledge of science, engineering and technology because of attending	34	3	16	12	2	10	19	2
	28%	21%	27%	32%	34%	30%	30%	13%
I have little increased knowledge of science, engineering and technology because of attending	20	1	10	7	2	3	12	3
	16%	7%	16%	19%	35%	8%	18%	15%
I did not increase my knowledge of science engineering and technology after attending	11	3	7	-	-	5	4	2
	9%	19%	12%	-	-	15%	6%	9%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 145
Q31 Which of the following statements best fits your experience as a result of attending Tech Week of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	65	42	23	7	17	15	22	9	2	32	33	17	15	22	9	2	13	30	9	10	3	43	22	23	20
Base (wt)	62	41	21	7	16	15	21	9	2	31	31	16	15	21	9	2	13	26	8	11	4	39	23	22	18
Effective Base	64	41	23	7	16	15	22	9	2	31	32	16	15	22	9	2	13	30	9	10	3	42	21	23	20
I have more knowledge of science, engineering and technology because of attending	15	7	8	1	2	4	5	3	1	6	9	2	4	5	3	1	3	10	1	1	-	13	2	4	6
	24%	16%	39%	18%	13%	30%	22%	34%	55%	21%	27%	13%	30%	22%	34%	55%	24%	37%	11%	11%	-	33%	9%	17%	34%
I am more comfortable debating science issues because of attending	13	9	4	2	3	3	4	3	-	6	6	3	3	4	3	-	4	4	2	-	3	8	5	3	3
	20%	22%	17%	23%	17%	23%	18%	32%	-	20%	21%	17%	23%	18%	32%	-	32%	14%	30%	-	72%	20%	22%	13%	15%
I have some more knowledge of science, engineering and technology because of attending	14	9	5	1	4	3	5	1	1	7	7	4	3	5	1	1	2	6	1	5	-	8	5	7	1
	22%	22%	22%	16%	23%	20%	25%	10%	45%	22%	22%	23%	20%	25%	10%	45%	15%	23%	11%	40%	-	21%	24%	31%	5%
I have little increased knowledge of science, engineering and technology because of attending	15	12	3	2	6	2	5	2	-	8	7	6	2	5	2	-	3	6	2	4	-	9	6	7	5
	24%	31%	13%	30%	36%	15%	25%	24%	-	26%	23%	36%	15%	25%	24%	-	23%	22%	25%	39%	-	22%	28%	29%	27%
I did not increase my knowledge of science engineering and technology after attending	6	4	2	1	2	2	2	-	-	4	2	2	2	2	-	-	1	1	2	1	1	2	4	2	4
	9%	9%	9%	12%	11%	12%	10%	-	-	12%	7%	11%	12%	10%	-	-	6%	3%	23%	10%	28%	4%	17%	9%	19%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 145
Q31 Which of the following statements best fits your experience as a result of attending Tech Week of the following statements fits best?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ULSTER	URBAN	RURAL	Married/Living as Married	Single	Widowed/Divorced/Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	65	8	14	37	28	32	31	2	3	6	4	4	4	2	37	3	2	48	17	55	10	32	32	64	1
Base (wt)	62	8	13	36	26	30	30	2	3	6	4	3	4	2	36	3	2	46	16	52	10	30	31	61	1
Effective Base	64	8	13	36	27	31	30	2	3	6	4	4	4	2	37	3	2	47	17	54	10	31	31	63	1
I have more knowledge of science, engineering and technology because of attending	15	4	1	10	5	7	6	2	1	1	-	1	1	-	11	-	-	10	5	14	1	8	6	15	-
	24%	51%	6%	29%	17%	24%	19%	100%	30%	22%	-	24%	18%	-	32%	-	-	22%	30%	27%	10%	26%	20%	25%	-
I am more comfortable debating science issues because of attending	13	2	5	7	6	6	7	-	-	1	1	-	-	-	8	1	2	11	2	12	1	7	6	13	-
	20%	23%	39%	19%	22%	20%	23%	-	-	13%	22%	-	-	-	23%	29%	100%	23%	12%	22%	10%	24%	18%	21%	-
I have some more knowledge of science, engineering and technology because of attending	14	1	5	7	7	9	5	-	1	1	1	2	-	1	6	2	-	9	5	11	3	6	8	14	-
	22%	14%	35%	19%	25%	29%	16%	-	42%	19%	29%	43%	-	45%	17%	71%	-	20%	28%	21%	27%	19%	25%	22%	-
I have little increased knowledge of science, engineering and technology because of attending	15	1	3	9	6	4	11	-	1	1	2	1	2	1	8	-	-	12	3	12	3	7	8	14	1
	24%	12%	20%	26%	22%	15%	36%	-	28%	14%	49%	32%	52%	55%	21%	-	-	26%	19%	23%	31%	24%	26%	23%	100%
I did not increase my knowledge of science engineering and technology after attending	6	-	-	2	4	4	2	-	-	2	-	-	1	-	3	-	-	4	2	4	2	2	4	6	-
	9%	-	-	6%	14%	13%	6%	-	-	33%	-	-	29%	-	7%	-	-	8%	11%	7%	21%	7%	12%	9%	-

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 145
Q31 Which of the following statements best fits your experience as a result of attending Tech Week of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	65	11	31	19	2	21	33	9
Base (wt)	62	11	30	17	2	20	32	8
Effective Base	64	11	30	19	2	20	33	9
I have more knowledge of science, engineering and technology because of attending	15	4	7	3	-	2	11	2
	24%	36%	24%	15%	-	8%	35%	24%
I am more comfortable debating science issues because of attending	13	1	5	6	-	4	7	2
	20%	10%	17%	32%	-	20%	23%	18%
I have some more knowledge of science, engineering and technology because of attending	14	3	5	4	-	6	6	2
	22%	25%	17%	22%	-	29%	18%	26%
I have little increased knowledge of science, engineering and technology because of attending	15	2	8	5	2	6	5	2
	24%	20%	26%	30%	100%	29%	17%	22%
I did not increase my knowledge of science engineering and technology after attending	6	1	5	-	-	3	2	1
	9%	9%	16%	-	-	14%	7%	10%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 146
Q31 Which of the following statements best fits your experience as a result of attending Engineers Week of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE WEIGHT: U35	AGE WEIGHT: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	75	40	35	9	21	10	23	17	4	31	44	21	10	22	18	4	20	26	9	13	7	46	29	24	26
Base (wt)	74	41	33	8	20	10	22	18	4	30	44	20	10	21	19	4	20	23	8	15	8	43	31	24	25
Effective Base	73	39	34	9	21	10	23	17	4	30	43	21	10	22	18	4	20	26	9	13	7	45	28	24	26
I have more knowledge of science, engineering and technology because of attending	12	9	4	3	3	2	2	5	-	5	8	3	2	2	5	-	5	1	1	4	1	6	6	2	6
	17%	21%	11%	37%	15%	19%	10%	30%	-	16%	17%	15%	19%	10%	29%	-	25%	4%	11%	29%	15%	14%	21%	8%	25%
I am more comfortable debating science issues because of attending	11	5	6	2	2	-	3	5	1	2	9	2	-	3	5	1	-	5	3	2	1	5	6	4	3
	15%	12%	18%	24%	10%	-	15%	27%	22%	7%	20%	10%	-	16%	25%	22%	-	23%	33%	15%	12%	12%	19%	17%	14%
I have some more knowledge of science, engineering and technology because of attending	20	11	9	1	5	3	9	2	1	8	12	5	3	9	2	1	6	10	-	4	-	16	4	7	6
	27%	28%	26%	10%	27%	27%	41%	13%	20%	27%	27%	27%	27%	43%	12%	20%	31%	45%	-	24%	-	39%	11%	32%	22%
I have little increased knowledge of science, engineering and technology because of attending	14	7	7	2	6	3	3	2	-	9	5	6	3	3	2	-	4	6	2	1	1	10	4	7	3
	19%	17%	20%	19%	28%	31%	13%	12%	-	29%	11%	28%	31%	14%	11%	-	21%	24%	22%	7%	15%	23%	13%	30%	11%
I did not increase my knowledge of science engineering and technology after attending	17	9	8	1	4	2	5	3	2	6	10	4	2	4	4	2	5	1	3	4	5	6	11	3	7
	23%	21%	24%	10%	21%	22%	22%	18%	58%	21%	24%	21%	22%	18%	23%	58%	23%	4%	34%	25%	57%	13%	36%	13%	28%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 146
Q31 Which of the following statements best fits your experience as a result of attending Engineers Week of the following statements fits best?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	75	9	16	42	33	41	29	5	5	6	5	3	3	5	36	9	3	56	19	62	13	40	32	73	-
Base (wt)	74	8	17	41	33	40	28	6	5	5	5	3	3	5	36	9	4	55	19	61	13	39	32	72	-
Effective Base	73	9	16	41	32	40	28	5	5	6	5	3	3	5	35	9	3	55	19	61	13	39	31	71	-
I have more knowledge of science, engineering and technology because of attending	12	1	3	5	7	6	5	1	-	1	1	-	1	1	5	2	1	8	4	9	3	8	4	12	-
	17%	11%	20%	12%	23%	15%	19%	19%	-	19%	22%	-	30%	21%	14%	24%	35%	15%	21%	16%	23%	21%	13%	17%	-
I am more comfortable debating science issues because of attending	11	-	3	6	5	6	3	1	2	1	-	-	1	2	5	-	-	11	-	9	2	4	7	9	-
	15%	-	21%	14%	16%	16%	12%	16%	35%	19%	-	-	33%	39%	15%	-	-	20%	-	14%	16%	11%	20%	12%	-
I have some more knowledge of science, engineering and technology because of attending	20	2	5	14	6	12	8	-	-	-	2	2	1	1	11	4	-	13	7	15	5	15	5	20	-
	27%	23%	30%	35%	18%	31%	27%	-	-	-	34%	69%	37%	16%	30%	43%	-	24%	36%	25%	38%	37%	17%	28%	-
I have little increased knowledge of science, engineering and technology because of attending	14	3	1	9	5	7	7	-	1	2	1	-	-	-	8	2	-	10	4	13	1	3	9	14	-
	19%	31%	8%	22%	15%	17%	25%	-	22%	29%	21%	-	-	-	23%	22%	-	18%	21%	21%	6%	7%	29%	19%	-
I did not increase my knowledge of science engineering and technology after attending	17	3	3	7	9	8	5	4	2	2	1	1	-	1	6	1	2	13	4	15	2	9	7	17	-
	23%	35%	21%	18%	29%	21%	17%	65%	43%	33%	23%	31%	-	23%	18%	11%	65%	23%	21%	24%	17%	23%	21%	23%	-

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 146
Q31 Which of the following statements best fits your experience as a result of attending Engineers Week of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	75	14	34	22	5	21	40	9
Base (wt)	74	14	33	21	6	21	39	9
Effective Base	73	14	33	22	5	20	39	9
I have more knowledge of science, engineering and technology because of attending	12	4	4	3	4	3	4	2
	17%	30%	12%	15%	62%	14%	10%	25%
I am more comfortable debating science issues because of attending	11	-	5	5	1	4	5	1
	15%	-	15%	22%	18%	21%	12%	12%
I have some more knowledge of science, engineering and technology because of attending	20	3	9	8	1	3	15	1
	27%	20%	28%	36%	20%	13%	40%	10%
I have little increased knowledge of science, engineering and technology because of attending	14	4	6	2	-	3	9	2
	19%	29%	17%	9%	-	13%	24%	21%
I did not increase my knowledge of science engineering and technology after attending	17	3	9	4	-	8	6	3
	23%	20%	28%	18%	-	40%	15%	32%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 147

Q31 Which of the following statements best fits your experience as a result of attending Maths Week of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	97	47	50	16	31	18	24	18	6	49	48	31	18	23	19	6	20	39	18	13	7	59	38	35	27
Base (wt)	93	46	47	15	29	17	23	17	7	46	47	29	17	22	18	7	20	34	16	15	8	54	39	33	25
Effective Base	95	46	49	16	30	18	24	18	6	48	47	30	18	23	19	6	20	39	18	13	7	58	37	35	26
I have more knowledge of science, engineering and technology because of attending	21	16	5	6	6	3	8	2	1	9	12	6	3	8	2	1	6	5	3	3	3	11	10	5	4
	22%	35%	10%	38%	19%	20%	37%	12%	17%	20%	25%	19%	20%	39%	11%	17%	29%	15%	17%	22%	43%	20%	24%	15%	14%
I am more comfortable debating science issues because of attending	15	5	10	3	8	3	2	3	-	10	5	8	3	2	3	-	4	5	3	2	1	9	6	4	6
	16%	11%	22%	18%	27%	16%	9%	17%	-	23%	10%	27%	16%	9%	16%	-	20%	15%	16%	15%	16%	17%	16%	12%	22%
I have some more knowledge of science, engineering and technology because of attending	24	13	11	4	7	3	5	5	4	10	14	7	3	5	5	4	5	8	4	6	1	14	11	10	8
	26%	29%	23%	26%	25%	18%	20%	29%	64%	22%	30%	25%	18%	21%	28%	64%	26%	25%	23%	39%	14%	25%	27%	29%	30%
I have little increased knowledge of science, engineering and technology because of attending	17	4	13	1	4	5	4	4	1	8	9	4	5	3	5	1	3	6	5	1	1	9	8	7	4
	18%	9%	27%	7%	12%	27%	17%	21%	19%	18%	19%	12%	27%	13%	25%	19%	16%	18%	33%	7%	16%	17%	19%	22%	15%
I did not increase my knowledge of science engineering and technology after attending	16	8	8	2	5	4	4	4	-	8	8	5	4	4	4	-	2	9	2	2	1	11	5	7	5
	17%	17%	17%	11%	16%	20%	18%	22%	-	18%	17%	16%	20%	18%	20%	-	10%	26%	11%	16%	12%	20%	13%	22%	19%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 147

Q31 Which of the following statements best fits your experience as a result of attending Maths Week of the following statements fits best?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	97	13	22	59	38	48	43	6	7	11	9	5	3	7	48	5	2	64	32	74	22	43	50	95	-
Base (wt)	93	13	22	56	37	46	41	6	7	10	8	5	3	7	46	5	2	61	31	70	22	41	48	91	-
Effective Base	95	13	21	58	37	47	42	6	7	11	9	5	3	7	48	5	2	63	31	73	21	42	49	93	-
I have more knowledge of science, engineering and technology because of attending	21	5	7	11	10	12	7	1	-	5	-	1	1	2	9	-	2	16	5	16	5	11	7	21	-
	22%	37%	33%	19%	26%	26%	18%	18%	-	44%	-	24%	33%	27%	20%	-	100%	26%	15%	23%	22%	26%	15%	23%	-
I am more comfortable debating science issues because of attending	15	2	4	9	7	6	9	-	2	-	2	-	1	-	10	-	-	12	4	13	3	10	6	15	-
	16%	15%	18%	16%	18%	13%	23%	-	34%	-	33%	-	30%	-	21%	-	-	19%	12%	18%	13%	24%	12%	16%	-
I have some more knowledge of science, engineering and technology because of attending	24	2	5	13	11	10	12	2	2	4	-	1	1	4	11	2	-	14	10	18	5	11	14	24	-
	26%	19%	21%	24%	29%	23%	29%	32%	27%	36%	-	15%	37%	62%	23%	37%	-	22%	32%	26%	23%	26%	28%	27%	-
I have little increased knowledge of science, engineering and technology because of attending	17	2	4	12	5	9	5	2	1	1	3	1	-	1	10	1	-	11	6	14	3	8	8	17	-
	18%	15%	18%	22%	13%	20%	13%	37%	13%	10%	34%	18%	-	11%	21%	20%	-	18%	18%	20%	14%	19%	17%	18%	-
I did not increase my knowledge of science engineering and technology after attending	16	2	2	11	5	8	7	1	2	1	3	2	-	-	7	2	-	9	7	10	6	3	13	15	-
	17%	13%	10%	19%	14%	18%	16%	14%	25%	10%	33%	42%	-	-	15%	43%	-	14%	23%	14%	29%	6%	28%	17%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 147

Q31 Which of the following statements best fits your experience as a result of attending Maths Week of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	97	17	43	26	4	27	50	16
Base (wt)	93	17	41	25	4	27	48	14
Effective Base	95	17	42	26	4	26	49	16
I have more knowledge of science, engineering and technology because of attending	21	4	9	6	1	5	12	3
	22%	23%	22%	24%	23%	17%	24%	25%
I am more comfortable debating science issues because of attending	15	1	8	5	-	5	8	2
	16%	6%	20%	19%	-	19%	16%	18%
I have some more knowledge of science, engineering and technology because of attending	24	5	10	6	1	10	11	3
	26%	31%	25%	23%	23%	36%	23%	19%
I have little increased knowledge of science, engineering and technology because of attending	17	4	5	6	-	4	9	4
	18%	21%	11%	23%	-	15%	20%	26%
I did not increase my knowledge of science engineering and technology after attending	16	3	9	3	2	4	8	2
	17%	19%	22%	11%	53%	13%	17%	12%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 148
Q31 Which of the following statements best fits your experience as a result of attending Smart Futures of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	40	21	19	2	6	10	10	10	4	16	24	6	10	10	10	4	9	17	7	4	3	26	14	14	15
Base (wt)	39	21	18	2	5	10	9	10	4	15	23	5	10	9	10	4	9	15	6	4	4	24	14	13	15
Effective Base	39	21	19	2	6	10	10	10	4	16	23	6	10	10	10	4	9	17	7	4	3	26	14	14	15
I have more knowledge of science, engineering and technology because of attending	10	6	4	1	1	4	1	2	2	5	5	1	4	1	2	2	3	5	-	-	2	8	2	4	4
	26%	29%	23%	51%	18%	40%	10%	23%	49%	33%	22%	18%	40%	10%	23%	49%	34%	31%	-	-	66%	32%	17%	30%	30%
I am more comfortable debating science issues because of attending	6	3	3	-	-	1	2	3	-	1	5	-	1	2	3	-	-	3	2	1	-	3	3	3	2
	14%	14%	15%	-	-	9%	19%	29%	-	6%	20%	-	9%	19%	29%	-	-	18%	30%	23%	-	11%	20%	21%	13%
I have some more knowledge of science, engineering and technology because of attending	6	4	2	-	1	3	1	1	-	4	2	1	3	1	1	-	1	3	1	1	-	4	2	2	2
	15%	19%	10%	-	15%	31%	10%	9%	-	26%	8%	15%	31%	10%	9%	-	13%	17%	14%	26%	-	16%	14%	13%	14%
I have little increased knowledge of science, engineering and technology because of attending	10	3	7	-	2	1	3	2	2	3	7	2	1	3	2	2	3	3	2	-	1	6	4	3	4
	26%	12%	42%	-	32%	9%	38%	17%	51%	17%	32%	32%	9%	38%	17%	51%	32%	22%	40%	-	34%	25%	26%	22%	29%
I did not increase my knowledge of science engineering and technology after attending	7	5	2	1	2	1	2	2	-	3	4	2	1	2	2	-	2	2	1	2	-	4	3	2	2
	18%	25%	10%	49%	35%	10%	23%	22%	-	19%	18%	35%	10%	23%	22%	-	22%	13%	16%	51%	-	16%	23%	15%	14%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 148
Q31 Which of the following statements best fits your experience as a result of attending Smart Futures of the following statements fits best?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	40	3	8	22	18	19	15	6	2	1	1	2	2	4	23	3	2	31	9	34	6	16	23	40	-
Base (wt)	39	3	8	21	17	18	14	6	2	1	1	2	2	4	22	3	2	30	9	33	6	15	22	39	-
Effective Base	39	3	8	22	17	19	15	6	2	1	1	2	2	4	23	3	2	31	9	34	6	16	23	39	-
I have more knowledge of science, engineering and technology because of attending	10	-	2	6	4	6	4	-	1	1	-	-	-	1	6	-	1	9	1	10	-	5	5	10	-
	26%	-	24%	27%	25%	34%	28%	-	51%	100%	-	-	-	29%	27%	-	51%	31%	11%	31%	-	34%	22%	26%	-
I am more comfortable debating science issues because of attending	6	-	1	4	2	4	1	1	-	-	-	-	-	1	4	1	-	5	1	5	1	3	3	6	-
	14%	-	11%	17%	11%	20%	7%	16%	-	-	-	-	-	26%	16%	32%	-	16%	10%	14%	14%	18%	13%	14%	-
I have some more knowledge of science, engineering and technology because of attending	6	2	-	5	1	2	3	1	-	-	1	1	1	-	2	-	1	5	1	6	-	4	2	6	-
	15%	68%	-	23%	5%	11%	20%	15%	-	-	100%	54%	54%	-	8%	-	49%	16%	11%	18%	-	25%	9%	15%	-
I have little increased knowledge of science, engineering and technology because of attending	10	-	3	4	6	4	2	3	1	-	-	1	1	1	6	1	-	6	4	7	3	2	7	10	-
	26%	-	37%	18%	35%	24%	17%	52%	49%	-	-	46%	46%	19%	26%	26%	-	20%	45%	21%	50%	16%	33%	26%	-
I did not increase my knowledge of science engineering and technology after attending	7	1	2	3	4	2	4	1	-	-	-	-	-	1	5	1	-	5	2	5	2	1	5	7	-
	18%	32%	28%	14%	24%	11%	29%	18%	-	-	-	-	-	26%	22%	42%	-	17%	24%	15%	35%	7%	23%	18%	-

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 148
Q31 Which of the following statements best fits your experience as a result of attending Smart Futures of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	40	12	20	7	3	18	17	2
Base (wt)	39	12	19	7	4	17	16	2
Effective Base	39	12	20	7	3	18	17	2
I have more knowledge of science, engineering and technology because of attending	10	2	4	3	1	3	5	1
	26%	19%	21%	43%	36%	18%	30%	54%
I am more comfortable debating science issues because of attending	6	2	4	-	1	4	1	-
	14%	16%	19%	-	30%	21%	6%	-
I have some more knowledge of science, engineering and technology because of attending	6	2	2	2	-	2	3	1
	15%	15%	11%	29%	-	12%	18%	46%
I have little increased knowledge of science, engineering and technology because of attending	10	3	6	1	-	6	4	-
	26%	23%	33%	14%	-	37%	22%	-
I did not increase my knowledge of science engineering and technology after attending	7	3	3	1	1	2	4	-
	18%	27%	16%	14%	35%	12%	24%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 149
Q31 Which of the following statements best fits your experience as a result of attending SFI Discover of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	36	23	13	5	10	6	13	6	1	16	20	10	6	13	6	1	11	13	5	6	1	24	12	15	11
Base (wt)	34	22	12	4	9	6	12	6	1	15	19	9	6	12	6	1	11	11	4	6	1	22	12	14	10
Effective Base	35	23	13	5	10	6	13	6	1	16	20	10	6	13	6	1	11	13	5	6	1	24	12	15	11
I have more knowledge of science, engineering and technology because of attending	10	8	2	2	5	-	2	3	-	5	5	5	-	2	3	-	4	1	1	3	1	5	6	2	4
	30%	36%	18%	56%	52%	-	17%	53%	-	33%	27%	52%	-	17%	53%	-	36%	7%	22%	51%	100%	21%	46%	14%	37%
I am more comfortable debating science issues because of attending	4	2	2	1	1	1	1	1	-	2	2	1	1	1	1	-	1	3	-	-	-	4	-	2	1
	11%	8%	15%	21%	10%	15%	8%	14%	-	12%	10%	10%	15%	8%	14%	-	9%	23%	-	-	-	16%	-	12%	10%
I have some more knowledge of science, engineering and technology because of attending	8	6	2	-	2	2	4	-	-	4	4	2	2	4	-	-	4	2	2	-	-	6	2	6	1
	22%	26%	16%	-	19%	36%	31%	-	-	25%	20%	19%	36%	31%	-	-	38%	16%	41%	-	-	27%	15%	40%	10%
I have little increased knowledge of science, engineering and technology because of attending	9	5	3	1	2	1	3	2	1	3	6	2	1	3	2	1	1	5	1	2	-	6	3	4	3
	26%	25%	29%	24%	19%	18%	27%	33%	100%	19%	32%	19%	18%	27%	33%	100%	7%	47%	17%	32%	-	28%	24%	26%	34%
I did not increase my knowledge of science engineering and technology after attending	4	1	3	-	-	2	2	-	-	2	2	-	2	2	-	-	1	1	1	1	-	2	2	1	1
	11%	5%	23%	-	-	31%	17%	-	-	11%	11%	-	31%	17%	-	-	10%	8%	19%	16%	-	9%	16%	7%	8%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 149
Q31 Which of the following statements best fits your experience as a result of attending SFI Discover of the following statements fits best?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	36	2	8	22	14	23	11	2	2	3	3	3	2	2	20	1	-	31	5	27	9	15	20	34	1
Base (wt)	34	2	8	21	13	21	11	2	2	3	2	3	2	2	19	1	-	29	5	26	8	14	19	32	1
Effective Base	35	2	8	22	14	23	11	2	2	3	3	3	2	2	20	1	-	31	5	27	9	15	20	33	1
I have more knowledge of science, engineering and technology because of attending	10	1	4	7	3	4	5	1	-	2	1	1	1	1	4	-	-	9	1	9	1	6	4	10	-
	30%	53%	43%	33%	24%	19%	46%	55%	-	65%	32%	42%	47%	58%	22%	-	-	31%	22%	35%	12%	41%	23%	31%	-
I am more comfortable debating science issues because of attending	4	-	1	3	1	3	1	-	-	-	1	-	-	-	3	-	-	4	-	2	2	2	2	4	-
	11%	-	10%	13%	6%	12%	9%	-	-	-	34%	-	-	-	14%	-	-	12%	-	7%	21%	13%	9%	11%	-
I have some more knowledge of science, engineering and technology because of attending	8	-	1	6	2	4	4	-	-	-	1	-	-	-	7	-	-	7	1	6	2	3	5	6	1
	22%	-	12%	27%	15%	18%	35%	-	-	-	34%	-	-	-	35%	-	-	22%	23%	22%	24%	21%	25%	18%	100%
I have little increased knowledge of science, engineering and technology because of attending	9	-	2	5	4	7	1	1	1	1	-	1	1	1	4	-	-	7	1	7	2	3	5	9	-
	26%	-	22%	22%	33%	33%	10%	45%	46%	35%	-	27%	53%	42%	23%	-	-	25%	32%	25%	29%	19%	28%	28%	-
I did not increase my knowledge of science engineering and technology after attending	4	1	1	1	3	4	-	-	1	-	-	1	-	-	1	1	-	3	1	3	1	1	3	4	-
	11%	47%	13%	5%	21%	18%	-	-	54%	-	-	31%	-	-	5%	100%	-	9%	23%	11%	13%	6%	16%	12%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 149
Q31 Which of the following statements best fits your experience as a result of attending SFI Discover of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	36	7	17	10	2	12	17	5
Base (wt)	34	7	16	10	2	11	16	5
Effective Base	35	7	17	10	2	12	17	5
I have more knowledge of science, engineering and technology because of attending	10	3	5	1	1	1	5	3
	30%	49%	31%	12%	50%	9%	33%	59%
I am more comfortable debating science issues because of attending	4	1	2	1	-	1	3	-
	11%	13%	11%	10%	-	8%	17%	-
I have some more knowledge of science, engineering and technology because of attending	8	-	1	7	-	4	4	-
	22%	-	6%	70%	-	35%	23%	-
I have little increased knowledge of science, engineering and technology because of attending	9	1	6	1	1	4	3	1
	26%	14%	38%	9%	50%	38%	16%	23%
I did not increase my knowledge of science engineering and technology after attending	4	2	2	-	-	1	2	1
	11%	25%	13%	-	-	10%	12%	18%

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Table 150

Q31 Which of the following statements best fits your experience as a result of attending BT Young Scientist and Technology Exhibition of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	179	99	80	19	42	33	61	28	15	75	104	42	32	61	29	15	49	62	31	29	8	111	68	42	63
Base (wt)	172	96	76	17	39	32	57	28	16	71	100	39	31	57	29	16	48	54	27	34	9	102	70	41	58
Effective Base	175	96	79	19	41	32	60	27	15	73	102	41	31	60	28	15	49	61	31	29	8	110	66	41	62
I have more knowledge of science, engineering and technology because of attending	48	31	17	7	15	7	16	5	4	22	25	15	7	16	5	4	7	18	8	12	3	25	23	9	16
	28%	32%	23%	43%	39%	22%	28%	19%	26%	31%	25%	39%	23%	28%	18%	26%	14%	33%	30%	35%	35%	24%	33%	22%	28%
I am more comfortable debating science issues because of attending	26	17	9	3	5	3	9	5	4	8	18	5	2	9	6	4	10	6	4	5	1	16	10	9	7
	15%	17%	12%	17%	12%	10%	16%	17%	23%	11%	17%	12%	7%	16%	20%	23%	20%	11%	16%	13%	13%	15%	14%	21%	12%
I have some more knowledge of science, engineering and technology because of attending	46	25	21	3	7	14	13	9	3	21	25	7	14	13	9	3	21	10	8	7	-	31	15	12	16
	27%	26%	28%	19%	18%	43%	22%	32%	21%	29%	25%	18%	44%	22%	31%	21%	43%	19%	29%	20%	-	30%	21%	29%	28%
I have little increased knowledge of science, engineering and technology because of attending	28	14	13	2	9	2	11	5	1	11	17	9	2	11	5	1	7	12	4	3	1	19	9	5	11
	16%	15%	18%	11%	22%	7%	19%	17%	7%	15%	17%	22%	7%	19%	16%	7%	14%	22%	15%	10%	14%	18%	13%	11%	19%
I did not increase my knowledge of science engineering and technology after attending	25	10	16	2	3	6	8	4	4	9	16	3	6	8	4	4	4	8	3	7	4	12	13	7	7
	15%	10%	20%	10%	9%	18%	15%	15%	22%	13%	16%	9%	19%	15%	14%	22%	8%	15%	10%	21%	38%	12%	19%	17%	12%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 150

Q31 Which of the following statements best fits your experience as a result of attending BT Young Scientist and Technology Exhibition of the following statements fits best?

		REGION			AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	179	36	38	106	73	100	69	10	14	13	16	6	5	18	82	15	10	112	66	137	41	87	89	175	1
Base (wt)	172	37	37	103	69	96	66	10	13	12	15	5	5	17	79	15	11	106	65	130	41	83	87	168	1
Effective Base	175	35	37	104	71	98	67	10	14	13	16	6	5	17	81	15	10	110	64	134	40	85	87	171	1
I have more knowledge of science, engineering and technology because of attending	48	10	12	27	21	25	20	3	4	5	7	1	1	4	20	5	2	31	17	40	6	29	17	47	-
	28%	28%	33%	26%	30%	26%	30%	29%	28%	40%	48%	14%	16%	24%	25%	32%	17%	29%	26%	31%	15%	35%	19%	28%	-
I am more comfortable debating science issues because of attending	26	4	5	15	11	13	11	1	1	2	1	1	1	7	10	-	2	15	11	17	8	15	11	23	1
	15%	12%	15%	14%	16%	14%	17%	11%	9%	16%	6%	21%	20%	41%	13%	-	20%	14%	16%	13%	20%	18%	12%	14%	100%
I have some more knowledge of science, engineering and technology because of attending	46	10	8	30	16	26	19	1	1	3	3	2	1	4	23	6	3	31	15	37	8	18	26	46	-
	27%	28%	21%	29%	23%	27%	28%	9%	7%	22%	19%	36%	24%	24%	29%	42%	29%	29%	23%	29%	20%	22%	30%	27%	-
I have little increased knowledge of science, engineering and technology because of attending	28	7	5	17	11	15	9	3	3	2	3	-	1	1	15	2	1	16	11	22	6	11	17	28	-
	16%	19%	13%	16%	16%	16%	14%	30%	24%	13%	22%	-	15%	6%	19%	13%	12%	15%	17%	17%	14%	13%	19%	16%	-
I did not increase my knowledge of science engineering and technology after attending	25	5	7	15	11	17	6	2	4	1	1	2	1	1	11	2	2	14	12	13	13	9	16	24	-
	15%	14%	18%	14%	16%	17%	10%	21%	33%	9%	5%	29%	25%	5%	14%	14%	22%	13%	18%	10%	31%	11%	19%	14%	-

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 150

Q31 Which of the following statements best fits your experience as a result of attending BT Young Scientist and Technology Exhibition of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	179	13	95	56	6	61	89	23
Base (wt)	172	13	92	53	7	60	84	21
Effective Base	175	13	92	55	6	59	88	22
I have more knowledge of science, engineering and technology because of attending	48	1	28	15	-	14	23	11
	28%	8%	30%	28%	-	24%	27%	52%
I am more comfortable debating science issues because of attending	26	5	12	8	1	11	13	1
	15%	37%	13%	15%	16%	19%	15%	3%
I have some more knowledge of science, engineering and technology because of attending	46	2	24	14	2	15	24	5
	27%	17%	26%	26%	33%	25%	28%	22%
I have little increased knowledge of science, engineering and technology because of attending	28	3	12	12	1	8	15	4
	16%	21%	13%	23%	16%	13%	17%	19%
I did not increase my knowledge of science engineering and technology after attending	25	2	17	5	2	11	11	1
	15%	16%	18%	9%	35%	19%	13%	4%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 151
Q31 Which of the following statements best fits your experience as a result of attending SciFest of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	50	26	24	5	11	12	17	5	5	23	27	11	12	17	5	5	14	18	10	6	2	32	18	22	12
Base (wt)	47	24	23	4	10	12	16	5	5	22	26	10	12	16	5	5	13	16	9	7	3	29	18	21	11
Effective Base	49	25	24	5	11	12	17	5	5	22	26	11	12	17	5	5	14	18	10	6	2	32	17	22	12
I have more knowledge of science, engineering and technology because of attending	12	6	6	3	7	1	4	1	-	8	5	7	1	4	1	-	3	5	2	2	-	8	4	4	2
	26%	26%	26%	81%	67%	8%	23%	22%	-	35%	18%	67%	8%	23%	22%	-	22%	34%	19%	33%	-	28%	22%	18%	18%
I am more comfortable debating science issues because of attending	8	5	3	-	-	3	2	2	-	3	4	-	3	2	2	-	3	-	2	1	1	3	5	3	2
	16%	20%	12%	-	-	27%	16%	41%	-	15%	17%	-	27%	16%	41%	-	21%	-	28%	16%	51%	10%	26%	13%	16%
I have some more knowledge of science, engineering and technology because of attending	14	11	4	-	2	6	4	1	2	7	7	2	6	4	1	2	4	6	3	1	-	10	4	9	3
	30%	43%	16%	-	15%	50%	24%	17%	41%	34%	26%	15%	50%	24%	17%	41%	31%	38%	32%	18%	-	35%	22%	42%	26%
I have little increased knowledge of science, engineering and technology because of attending	8	2	6	1	1	-	5	1	1	1	7	1	-	5	1	1	3	2	1	1	1	4	3	4	2
	16%	7%	26%	19%	8%	-	30%	20%	24%	4%	27%	8%	-	30%	20%	24%	20%	11%	10%	17%	49%	15%	18%	17%	15%
I did not increase my knowledge of science engineering and technology after attending	6	1	5	-	1	2	1	-	2	3	3	1	2	1	-	2	1	3	1	1	-	4	2	2	3
	12%	4%	21%	-	9%	15%	7%	-	34%	12%	12%	9%	15%	7%	-	34%	7%	17%	10%	17%	-	12%	11%	10%	24%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 151
Q31 Which of the following statements best fits your experience as a result of attending SciFest of the following statements fits best?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	50	3	13	32	18	28	20	2	4	3	4	4	1	4	26	3	1	35	15	41	9	23	26	49	1
Base (wt)	47	3	12	31	17	27	19	2	4	3	3	4	1	4	25	3	1	34	14	39	8	22	24	46	1
Effective Base	49	3	13	32	17	27	20	2	4	3	4	4	1	4	26	3	1	34	15	40	9	23	25	48	1
I have more knowledge of science, engineering and technology because of attending	12	2	4	7	5	4	8	-	1	2	1	-	-	-	8	-	-	8	4	10	2	8	4	12	-
	26%	68%	35%	22%	33%	15%	44%	-	31%	69%	23%	-	-	-	33%	-	-	25%	28%	26%	23%	34%	15%	26%	-
I am more comfortable debating science issues because of attending	8	-	3	4	4	8	-	-	-	-	1	1	1	1	3	-	1	6	1	6	1	4	4	8	-
	16%	-	26%	12%	24%	29%	-	-	-	-	26%	26%	100%	20%	12%	-	100%	18%	11%	16%	18%	17%	16%	16%	-
I have some more knowledge of science, engineering and technology because of attending	14	-	2	10	4	9	6	-	1	-	1	1	-	2	9	1	-	10	4	13	1	5	9	14	-
	30%	-	20%	32%	26%	32%	30%	-	24%	-	24%	18%	-	55%	35%	36%	-	29%	32%	34%	9%	22%	38%	31%	-
I have little increased knowledge of science, engineering and technology because of attending	8	-	2	6	2	5	2	1	1	1	-	1	-	-	4	1	-	6	2	4	4	2	6	7	1
	16%	-	19%	19%	12%	18%	9%	59%	22%	31%	-	28%	-	-	16%	32%	-	17%	16%	10%	50%	9%	24%	15%	100%
I did not increase my knowledge of science engineering and technology after attending	6	1	-	5	1	2	3	1	1	-	1	1	-	1	1	1	-	4	2	6	-	4	2	6	-
	12%	32%	-	16%	5%	7%	16%	41%	23%	-	28%	28%	-	25%	4%	32%	-	11%	14%	14%	-	18%	7%	12%	-

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(SCIENCE FOUNDATION)

Table 151
Q31 Which of the following statements best fits your experience as a result of attending SciFest of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	50	7	27	11	-	17	28	5
Base (wt)	47	6	26	10	-	17	26	4
Effective Base	49	7	26	11	-	17	28	5
I have more knowledge of science, engineering and technology because of attending	12	2	7	1	-	5	5	3
	26%	28%	26%	10%	-	29%	18%	59%
I am more comfortable debating science issues because of attending	8	-	5	3	-	1	6	-
	16%	-	18%	27%	-	8%	24%	-
I have some more knowledge of science, engineering and technology because of attending	14	1	9	4	-	6	8	-
	30%	16%	33%	35%	-	35%	32%	-
I have little increased knowledge of science, engineering and technology because of attending	8	1	5	2	-	3	4	1
	16%	15%	18%	19%	-	18%	15%	19%
I did not increase my knowledge of science engineering and technology after attending	6	3	1	1	-	2	3	1
	12%	41%	4%	9%	-	11%	11%	22%

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Table 152
Q31 Which of the following statements best fits your experience as a result of attending Coderdojo of the following statements fits best?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE WEIGHT: U35	AGE WEIGHT: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	42	25	17	2	8	7	15	9	3	15	27	8	7	15	9	3	13	14	7	5	3	27	15	14	15
Base (wt)	41	25	16	2	7	7	14	9	4	14	26	7	7	14	9	4	13	12	6	6	3	25	15	14	14
Effective Base	41	24	17	2	8	7	15	9	3	15	26	8	7	15	9	3	13	14	7	5	3	27	14	14	15
I have more knowledge of science, engineering and technology because of attending	10	8	3	-	3	2	4	2	-	5	6	3	2	4	2	-	3	5	2	-	-	9	2	6	4
	26%	31%	17%	-	40%	28%	26%	22%	-	34%	21%	40%	28%	26%	22%	-	24%	44%	31%	-	-	34%	12%	42%	28%
I am more comfortable debating science issues because of attending	4	2	2	-	-	1	1	1	1	1	3	-	1	1	1	1	2	1	-	1	-	3	1	-	3
	10%	8%	13%	-	-	12%	7%	12%	34%	6%	13%	-	12%	7%	12%	34%	16%	7%	-	21%	-	12%	8%	-	21%
I have some more knowledge of science, engineering and technology because of attending	8	6	2	2	2	1	4	2	-	3	6	2	1	4	2	-	5	1	1	-	1	6	2	1	3
	21%	24%	15%	100%	22%	18%	25%	24%	-	20%	21%	22%	18%	25%	24%	-	38%	12%	13%	-	38%	25%	13%	7%	24%
I have little increased knowledge of science, engineering and technology because of attending	15	7	8	-	3	2	5	4	1	5	10	3	2	5	4	1	3	4	3	4	2	6	8	6	3
	36%	29%	48%	-	38%	30%	36%	42%	36%	34%	38%	38%	30%	36%	42%	36%	22%	29%	44%	60%	62%	26%	54%	45%	20%
I did not increase my knowledge of science engineering and technology after attending	3	2	1	-	-	1	1	-	1	1	2	-	1	1	-	1	-	1	1	1	-	1	2	1	1
	7%	8%	6%	-	-	13%	5%	-	30%	6%	7%	-	13%	5%	-	30%	-	7%	12%	18%	-	4%	12%	5%	7%

FIELDWORK : (MARCH 2015)

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Table 152
Q31 Which of the following statements best fits your experience as a result of attending Coderdojo of the following statements fits best?

		REGION		AREA		MARITAL STATUS			WORKING STATUS									Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	42	6	7	27	15	23	16	3	5	2	3	2	1	3	18	7	1	26	16	32	10	21	21	40	1
Base (wt)	41	7	7	26	15	22	16	3	5	2	3	1	1	4	18	7	1	25	16	31	10	20	21	38	1
Effective Base	41	6	7	27	14	22	16	3	5	2	3	2	1	3	18	7	1	25	16	31	10	21	20	39	1
I have more knowledge of science, engineering and technology because of attending	10	-	1	9	1	4	6	1	-	-	1	-	-	-	7	3	-	6	5	8	3	7	4	9	1
	26%	-	13%	36%	7%	17%	36%	30%	-	-	30%	-	-	-	38%	42%	-	23%	30%	25%	28%	33%	18%	25%	100%
I am more comfortable debating science issues because of attending	4	1	-	2	2	2	1	1	-	-	-	-	-	1	2	1	-	3	1	3	1	1	3	4	-
	10%	19%	-	8%	14%	8%	8%	34%	-	-	-	-	-	34%	12%	13%	-	13%	6%	9%	13%	5%	15%	11%	-
I have some more knowledge of science, engineering and technology because of attending	8	1	3	6	3	7	2	-	2	1	1	1	-	-	3	-	1	7	2	8	1	5	3	8	-
	21%	16%	47%	22%	19%	32%	10%	-	37%	44%	29%	52%	-	-	18%	-	100%	26%	12%	25%	8%	27%	15%	22%	-
I have little increased knowledge of science, engineering and technology because of attending	15	4	2	7	8	9	6	-	3	1	1	1	-	1	5	3	-	7	7	12	3	5	10	14	-
	36%	65%	23%	28%	52%	39%	40%	-	63%	56%	41%	48%	-	36%	27%	46%	-	30%	47%	38%	31%	24%	49%	35%	-
I did not increase my knowledge of science engineering and technology after attending	3	-	1	2	1	1	1	1	-	-	-	-	1	1	1	-	-	2	1	1	2	2	1	3	-
	7%	-	17%	6%	8%	3%	6%	36%	-	-	-	-	100%	30%	5%	-	-	8%	5%	3%	19%	10%	4%	7%	-

FIELDWORK : (MARCH 2015)

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Table 152
Q31 Which of the following statements best fits your experience as a result of attending Coderdojo of the following statements fits best?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	42	7	23	11	-	13	27	2
Base (wt)	41	7	22	11	-	13	27	2
Effective Base	41	7	22	11	-	13	26	2
I have more knowledge of science, engineering and technology because of attending	10	1	7	2	-	4	7	-
	26%	13%	33%	20%	-	31%	25%	-
I am more comfortable debating science issues because of attending	4	2	-	2	-	-	4	-
	10%	28%	-	21%	-	-	16%	-
I have some more knowledge of science, engineering and technology because of attending	8	1	6	1	-	2	5	2
	21%	15%	27%	7%	-	19%	17%	100%
I have little increased knowledge of science, engineering and technology because of attending	15	2	8	5	-	5	10	-
	36%	27%	36%	45%	-	42%	36%	-
I did not increase my knowledge of science engineering and technology after attending	3	1	1	1	-	1	2	-
	7%	16%	3%	8%	-	9%	6%	-

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Table 153
Zoo or aquarium

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	335	154	181	17	49	85	119	52	30	134	201	49	84	121	52	30	59	122	76	66	12	181	154	90	97
	34%	31%	36%	36%	33%	43%	43%	24%	19%	39%	31%	33%	43%	43%	24%	18%	44%	44%	36%	21%	18%	44%	26%	32%	36%
No	641	325	316	30	96	109	151	161	125	205	437	97	107	150	161	126	73	152	128	235	53	225	416	178	170
	64%	66%	62%	62%	66%	55%	54%	73%	79%	59%	67%	66%	55%	54%	74%	79%	54%	55%	61%	75%	82%	55%	71%	63%	63%
Don't know	24	12	12	1	2	4	8	6	3	6	18	2	4	8	5	4	3	4	6	10	-	7	17	15	1
	2%	2%	2%	2%	1%	2%	3%	3%	2%	2%	3%	1%	2%	3%	2%	3%	2%	1%	3%	3%	-	2%	3%	5%	*

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Table 153
Zoo or aquarium

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	335	89	59	212	123	208	107	20	38	13	17	19	12	28	156	38	14	175	158	230	105	105	221	320	3
	34%	32%	34%	35%	31%	36%	33%	21%	28%	41%	30%	25%	27%	21%	41%	38%	30%	37%	31%	40%	25%	46%	30%	35%	29%
No	641	178	115	366	275	364	207	71	92	19	39	55	31	102	209	62	32	294	335	336	296	120	502	576	6
	64%	65%	65%	61%	68%	62%	64%	76%	68%	59%	69%	73%	73%	77%	55%	61%	68%	62%	66%	58%	72%	52%	68%	63%	52%
Don't know	24	6	1	20	4	13	8	2	4	-	1	1	-	2	12	1	1	8	14	12	12	4	18	18	2
	2%	2%	1%	3%	1%	2%	3%	2%	3%	-	1%	2%	-	2%	3%	1%	2%	2%	3%	2%	3%	2%	2%	2%	19%

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Table 153
Zoo or aquarium

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	335	31	216	76	14	124	173	25
	34%	20%	35%	42%	20%	25%	47%	36%
No	641	120	391	104	53	352	192	44
	64%	77%	63%	58%	77%	71%	52%	64%
Don't know	24	6	18	-	3	18	3	-
	2%	4%	3%	-	4%	4%	1%	-

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(SCIENCE FOUNDATION)

Table 154
Laboratory

	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	165	88	77	22	45	34	53	21	12	79	85	45	33	54	21	12	39	54	30	30	11	93	71	46	39
	16%	18%	15%	47%	31%	17%	19%	9%	7%	23%	13%	31%	17%	19%	9%	7%	29%	19%	14%	10%	17%	23%	12%	16%	15%
No	809	392	417	23	97	161	214	196	139	259	550	99	159	214	195	142	93	221	172	269	54	314	495	221	225
	81%	80%	82%	49%	66%	81%	77%	90%	88%	75%	84%	67%	82%	77%	89%	88%	69%	79%	82%	86%	83%	76%	84%	78%	84%
Don't know	27	11	15	2	4	3	11	2	7	7	20	4	3	11	2	7	3	4	8	12	-	6	20	17	4
	3%	2%	3%	4%	3%	1%	4%	1%	4%	2%	3%	3%	1%	4%	1%	4%	2%	1%	4%	4%	-	2%	3%	6%	1%

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Table 154
Laboratory

		REGION			AREA		MARITAL STATUS				WORKING STATUS							Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	Housewife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	165	36	44	97	67	88	71	6	9	14	20	6	4	10	79	13	9	112	52	121	42	76	85	160	1
	16%	13%	25%	16%	17%	15%	22%	6%	7%	46%	35%	8%	9%	7%	21%	13%	19%	24%	10%	21%	10%	33%	11%	18%	9%
No	809	234	128	481	327	481	243	85	118	17	35	69	38	119	285	89	38	357	437	445	355	148	637	738	10
	81%	86%	73%	80%	81%	82%	75%	92%	88%	54%	61%	92%	89%	90%	76%	87%	81%	75%	86%	77%	86%	65%	86%	81%	83%
Don't know	27	4	2	19	7	17	8	2	7	-	2	-	1	4	13	-	-	8	18	11	16	5	20	16	1
	3%	1%	1%	3%	2%	3%	3%	2%	5%	-	3%	-	2%	3%	3%	-	-	2%	4%	2%	4%	2%	3%	2%	8%

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(SCIENCE FOUNDATION)

Table 154
Laboratory

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	165	16	67	63	3	41	90	30
	16%	10%	11%	35%	5%	8%	24%	44%
No	809	136	538	115	66	434	271	38
	81%	87%	86%	64%	95%	88%	74%	54%
Don't know	27	4	20	2	-	19	7	1
	3%	3%	3%	1%	-	4%	2%	2%

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(41113109)

(SCIENCE FOUNDATION)

Table 155
Science museum

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	152	74	78	13	29	32	54	28	8	62	90	29	31	55	28	8	40	55	24	24	8	95	57	58	33
	15%	15%	15%	27%	20%	16%	20%	13%	5%	18%	14%	20%	16%	20%	13%	5%	29%	20%	12%	8%	13%	23%	10%	21%	12%
No	824	408	416	33	112	164	214	189	145	275	549	113	162	214	188	148	94	215	181	277	57	309	515	214	233
	82%	83%	82%	69%	76%	83%	77%	86%	92%	80%	84%	76%	83%	77%	86%	92%	70%	77%	86%	89%	87%	75%	88%	75%	87%
Don't know	24	9	16	2	6	2	9	2	5	8	16	6	2	9	2	5	1	8	5	11	-	9	15	12	2
	2%	2%	3%	4%	4%	1%	3%	1%	3%	2%	2%	4%	1%	3%	1%	3%	1%	3%	2%	3%	-	2%	3%	4%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 155
Science museum

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	152	30	30	97	54	88	55	8	10	9	15	5	6	10	80	12	6	110	42	120	32	73	76	147	1
	15%	11%	17%	16%	14%	15%	17%	9%	7%	28%	26%	7%	14%	7%	21%	12%	12%	23%	8%	21%	8%	32%	10%	16%	7%
No	824	238	139	484	340	483	259	82	117	22	40	69	36	122	287	90	41	359	450	447	366	152	649	752	8
	82%	87%	79%	81%	85%	82%	80%	89%	88%	72%	69%	91%	84%	92%	76%	88%	88%	75%	89%	78%	89%	66%	88%	82%	65%
Don't know	24	5	5	16	8	14	8	2	7	-	3	2	1	1	10	-	-	9	15	9	15	5	17	16	3
	2%	2%	3%	3%	2%	2%	2%	2%	5%	-	5%	3%	2%	1%	3%	-	-	2%	3%	2%	4%	2%	2%	2%	27%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 155
Science museum

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	152	14	83	46	4	43	87	18
	15%	9%	13%	25%	6%	9%	24%	26%
No	824	137	529	130	65	437	272	49
	82%	88%	85%	72%	94%	89%	74%	72%
Don't know	24	5	13	5	-	14	9	2
	2%	3%	2%	3%	-	3%	2%	3%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 156
Science festival / exhibition

	Base			GENDER		AGE						AGE WEIGHT						SOCIAL CLASS					REGION		
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	135	72	63	12	26	21	52	22	14	47	88	26	21	52	22	14	29	47	22	27	10	76	59	44	32
	13%	15%	12%	25%	18%	11%	19%	10%	9%	14%	13%	18%	11%	18%	10%	9%	21%	17%	11%	9%	15%	18%	10%	15%	12%
No	842	414	428	35	116	176	219	193	138	292	550	117	172	220	193	139	104	225	180	278	55	329	513	225	235
	84%	84%	84%	73%	79%	89%	79%	88%	87%	84%	84%	79%	88%	79%	88%	87%	77%	81%	86%	89%	85%	80%	87%	79%	88%
Don't know	24	6	18	1	5	2	7	4	6	6	17	5	2	7	3	7	2	6	8	7	-	8	15	15	1
	2%	1%	3%	2%	3%	1%	3%	2%	4%	2%	3%	3%	1%	3%	1%	4%	1%	2%	4%	2%	-	2%	3%	5%	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 156
Science festival / exhibition

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	135	26	33	90	45	84	42	8	12	8	9	3	4	10	69	14	6	99	36	106	28	68	60	132	1
	13%	9%	19%	15%	11%	14%	13%	9%	9%	25%	16%	3%	9%	8%	18%	14%	13%	21%	7%	18%	7%	30%	8%	14%	9%
No	842	243	139	489	352	487	273	82	116	23	47	71	38	120	299	88	40	369	458	463	369	157	665	768	7
	84%	89%	79%	82%	88%	83%	85%	89%	86%	75%	81%	94%	89%	91%	79%	86%	85%	77%	90%	80%	89%	68%	90%	84%	64%
Don't know	24	5	3	19	5	15	7	2	6	-	2	2	1	2	9	-	1	10	14	8	15	5	16	14	3
	2%	2%	2%	3%	1%	3%	2%	2%	5%	-	3%	3%	2%	2%	3%	-	2%	2%	3%	1%	4%	2%	2%	2%	27%

Table 156
Science festival / exhibition

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	135	15	75	37	2	45	74	13
	13%	10%	12%	21%	4%	9%	20%	19%
No	842	135	535	140	66	435	286	55
	84%	86%	86%	78%	95%	88%	78%	80%
Don't know	24	6	15	3	1	15	7	1
	2%	4%	2%	1%	2%	3%	2%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 157
Nature reserve

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	276	137	138	15	41	57	98	54	26	97	178	42	56	98	53	27	57	93	54	54	17	150	125	62	75
	28%	28%	27%	32%	28%	29%	35%	25%	16%	28%	27%	28%	28%	35%	24%	17%	42%	34%	26%	17%	26%	36%	21%	22%	28%
No	695	341	355	30	99	139	172	161	125	238	457	100	138	172	160	126	75	174	153	245	48	249	447	204	190
	70%	69%	70%	64%	68%	70%	62%	73%	79%	69%	70%	67%	71%	62%	74%	79%	55%	63%	73%	79%	74%	60%	76%	72%	71%
Don't know	29	13	16	2	7	3	8	4	7	10	19	7	2	9	4	7	3	11	3	12	-	14	15	17	3
	3%	3%	3%	4%	5%	2%	3%	2%	5%	3%	3%	5%	1%	3%	2%	5%	2%	4%	1%	4%	-	3%	3%	6%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 157
Nature reserve

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	276	84	54	169	106	178	81	17	29	13	14	19	7	31	115	33	13	165	109	203	71	99	169	269	3
	28%	31%	31%	28%	26%	30%	25%	18%	22%	43%	24%	26%	17%	23%	31%	33%	28%	34%	22%	35%	17%	43%	23%	29%	28%
No	695	184	116	406	289	393	230	72	99	17	42	55	35	98	250	67	33	303	379	362	325	123	553	627	5
	70%	68%	66%	68%	72%	67%	71%	78%	74%	54%	73%	73%	81%	74%	66%	66%	70%	64%	75%	63%	79%	54%	75%	69%	44%
Don't know	29	5	4	22	7	15	11	3	6	1	2	1	1	4	13	1	1	9	19	12	16	7	19	18	3
	3%	2%	2%	4%	2%	3%	3%	4%	4%	4%	3%	2%	2%	3%	3%	1%	2%	2%	4%	2%	4%	3%	3%	2%	28%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 157
Nature reserve

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	276	28	166	67	15	92	147	21
	28%	18%	27%	37%	21%	19%	40%	31%
No	695	122	438	111	53	384	211	48
	70%	78%	70%	62%	77%	78%	57%	69%
Don't know	29	6	21	3	1	18	9	-
	3%	4%	3%	1%	2%	4%	3%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 158
Planetarium

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	96	46	50	5	18	14	34	19	12	31	65	18	13	35	19	12	16	32	22	19	7	48	49	37	21
	10%	9%	10%	11%	12%	7%	12%	9%	7%	9%	10%	12%	6%	13%	9%	7%	12%	11%	10%	6%	11%	12%	8%	13%	8%
No	875	433	442	40	122	181	234	196	142	303	572	123	179	234	195	144	117	235	184	282	58	351	524	228	246
	88%	88%	87%	85%	83%	91%	84%	89%	90%	88%	87%	83%	92%	84%	89%	90%	87%	84%	88%	90%	89%	85%	89%	80%	92%
Don't know	29	12	17	2	7	4	10	4	4	10	18	7	4	10	4	4	2	12	4	10	-	14	15	19	1
	3%	2%	3%	4%	5%	2%	3%	2%	3%	3%	3%	5%	2%	3%	2%	3%	1%	4%	2%	3%	-	3%	3%	7%	*

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 158
Planetarium

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	96	24	14	62	35	56	31	9	11	5	5	3	4	12	45	5	5	63	33	75	22	33	61	90	2
	10%	9%	8%	10%	9%	10%	10%	10%	8%	16%	9%	4%	9%	9%	12%	5%	12%	13%	7%	13%	5%	14%	8%	10%	20%
No	875	246	155	514	361	513	280	82	119	25	50	72	39	118	316	95	40	402	460	485	381	188	664	802	8
	88%	90%	89%	86%	90%	88%	87%	89%	89%	80%	88%	95%	91%	89%	84%	94%	86%	84%	91%	84%	92%	82%	90%	88%	72%
Don't know	29	3	5	22	6	17	11	1	4	1	2	1	-	2	16	1	1	12	15	18	10	9	16	22	1
	3%	1%	3%	4%	2%	3%	3%	1%	3%	4%	3%	1%	-	2%	4%	1%	2%	3%	3%	3%	2%	4%	2%	2%	8%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 158
Planetarium

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	96	12	62	19	4	38	44	12
	10%	7%	10%	11%	5%	8%	12%	17%
No	875	138	545	157	63	441	315	57
	88%	88%	87%	87%	91%	89%	86%	82%
Don't know	29	6	19	4	3	16	9	1
	3%	4%	3%	2%	4%	3%	3%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 159
Some other science based event

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Yes	141	79	61	15	30	29	46	26	10	59	81	31	27	46	27	10	32	50	20	26	12	83	58	52	34
	14%	16%	12%	32%	21%	15%	17%	12%	6%	17%	12%	21%	14%	17%	12%	6%	24%	18%	10%	8%	18%	20%	10%	18%	13%
No	817	394	423	30	109	164	216	187	141	273	543	109	163	217	185	143	100	216	178	271	51	316	501	212	231
	82%	80%	83%	64%	74%	83%	78%	85%	89%	79%	83%	74%	84%	78%	85%	89%	74%	78%	85%	87%	78%	77%	85%	75%	86%
Don't know	43	18	25	2	8	5	16	7	8	13	30	8	5	16	7	8	3	11	11	15	2	14	28	20	3
	4%	4%	5%	3%	5%	2%	6%	3%	5%	4%	5%	5%	2%	6%	3%	5%	2%	4%	5%	5%	4%	3%	5%	7%	1%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 159
Some other science based event

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Yes	141	19	36	90	51	83	49	8	9	10	14	5	5	10	73	9	7	107	34	115	25	62	73	137	2
	14%	7%	21%	15%	13%	14%	15%	9%	6%	33%	23%	7%	11%	8%	19%	9%	15%	22%	7%	20%	6%	27%	10%	15%	16%
No	817	243	131	478	339	479	259	79	120	18	40	68	38	117	289	89	38	350	453	442	366	155	643	746	7
	82%	89%	75%	80%	84%	82%	80%	86%	90%	59%	70%	89%	87%	88%	77%	87%	80%	73%	89%	77%	89%	67%	87%	82%	56%
Don't know	43	11	8	31	12	24	13	5	5	3	4	3	1	5	16	4	2	21	20	21	22	13	25	31	3
	4%	4%	5%	5%	3%	4%	4%	5%	4%	9%	6%	4%	2%	4%	4%	4%	5%	4%	4%	4%	5%	5%	3%	3%	27%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 159
Some other science based event

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Yes	141	14	72	45	5	42	79	15
	14%	9%	11%	25%	8%	8%	21%	22%
No	817	130	530	128	60	432	275	49
	82%	83%	85%	71%	87%	87%	75%	71%
Don't know	43	12	23	8	4	20	14	5
	4%	7%	4%	4%	5%	4%	4%	8%

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Table 160
IF FINISHED EDUCATION AT THIRD LEVEL

		GENDER		AGE							AGE WEIGHT						SOCIAL CLASS							REGION	
	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	385	164	221	3	34	103	159	61	28	137	248	34	103	158	62	28	83	174	71	42	15	257	128	131	86
Base (wt)	368	159	209	3	33	101	147	58	29	134	234	33	101	146	59	29	82	153	63	51	18	235	132	126	79
Effective Base	377	160	216	3	33	101	156	60	27	135	242	33	101	155	61	27	82	173	71	42	15	254	124	129	84
Certificate/Diploma	106	49	57	1	8	30	46	16	6	38	68	8	30	46	16	6	12	38	19	27	11	50	56	17	30
	29%	31%	27%	35%	24%	30%	31%	27%	23%	28%	29%	24%	30%	32%	26%	23%	14%	25%	31%	52%	60%	21%	43%	14%	38%
Undergraduate degree	138	57	81	1	12	41	45	26	13	53	85	12	41	45	26	13	25	62	28	16	7	87	51	40	30
	38%	36%	39%	29%	38%	40%	31%	45%	46%	40%	36%	38%	40%	31%	44%	46%	31%	40%	44%	32%	40%	37%	39%	32%	38%
Postgraduate degree (Masters)	105	46	59	1	12	26	43	15	8	39	67	12	26	42	16	8	32	51	14	7	-	84	22	61	14
	29%	29%	28%	36%	38%	26%	29%	26%	28%	29%	29%	38%	26%	29%	28%	28%	39%	34%	23%	14%	-	35%	17%	49%	17%
Postgraduate degree (PhD)	18	6	12	-	-	4	12	1	1	4	14	-	4	12	1	1	13	2	2	1	-	15	3	7	5
	5%	4%	6%	-	-	4%	8%	2%	3%	3%	6%	-	4%	8%	2%	3%	16%	1%	3%	2%	-	6%	2%	5%	7%

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Table 160
IF FINISHED EDUCATION AT THIRD LEVEL

		REGION		AREA		MARITAL STATUS			WORKING STATUS								Q4 INFORMED ABOUT SCIENCE		Q5 INTEREST IN SCIENCE		Q6 FIND INFO ON SCIENCE		Q28	
	Base (wt)	MUNSTER	CONN/ ULSTER	URBAN	RURAL	Married/ Living as Married	Single	Widowed/ Divorced/ Separated	House wife (full time)	At school	Full time student (third level)	Temporarily unemployed (Actively seeking work)	Permanently unemployed	Retired	Full time (30 hours or more)	Part time (8-29 hrs per wk)	Self employed	(NET) INFORMED	(NET) NOT INFORMED	(NET) INTERESTED	(NET) NOT INTERESTED	Yes	No	(NET) IMPORTANT	(NET) NOT IMPORTANT
Base (nw)	385	97	71	248	137	250	113	22	31	2	13	20	8	39	214	40	18	230	153	270	114	114	260	366	1
Base (wt)	368	95	68	241	127	236	111	21	28	2	12	20	8	38	204	39	19	218	148	259	108	108	249	348	1
Effective Base	377	95	69	244	133	245	110	21	30	2	13	19	8	37	211	39	18	226	149	265	111	112	254	358	1
Certificate/Diploma	106	40	19	53	53	68	34	5	12	1	3	8	2	8	49	15	6	48	58	69	36	20	85	101	-
	29%	42%	27%	22%	42%	29%	31%	22%	43%	57%	27%	42%	26%	23%	24%	40%	34%	22%	39%	27%	34%	19%	34%	29%	-
Undergraduate degree	138	35	33	90	48	87	42	9	11	1	4	8	3	18	72	16	6	83	54	95	44	38	96	132	1
	38%	37%	48%	37%	38%	37%	37%	44%	39%	43%	31%	41%	35%	48%	35%	41%	33%	38%	36%	37%	40%	35%	39%	38%	100%
Postgraduate degree (Masters)	105	18	13	88	17	69	30	6	4	-	5	3	3	10	71	5	5	72	33	79	27	38	63	97	-
	29%	19%	19%	37%	14%	29%	27%	31%	15%	-	42%	17%	39%	25%	35%	12%	26%	33%	22%	30%	25%	35%	25%	28%	-
Postgraduate degree (PhD)	18	2	4	10	8	12	5	1	1	-	-	-	-	2	11	3	1	15	3	17	2	12	5	18	-
	5%	2%	6%	4%	6%	5%	5%	4%	3%	-	-	-	-	4%	6%	8%	6%	7%	2%	6%	1%	11%	2%	5%	-

Table 160
IF FINISHED EDUCATION AT THIRD LEVEL

	STUDY A SCIENCE SUBJECT				FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	385	24	191	169	-	-	385	-
Base (wt)	368	23	182	162	-	-	368	-
Effective Base	377	24	186	166	-	-	377	-
Certificate/Diploma	106	2	68	37	-	-	106	-
	29%	8%	37%	23%	-	-	29%	-
Undergraduate degree	138	12	65	60	-	-	138	-
	38%	52%	36%	37%	-	-	38%	-
Postgraduate degree (Masters)	105	9	44	52	-	-	105	-
	29%	40%	24%	32%	-	-	29%	-
Postgraduate degree (PhD)	18	-	6	13	-	-	18	-
	5%	-	3%	8%	-	-	5%	-

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Table 161
What was the final course you studied?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE WEIGHT: U35	AGE WEIGHT: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	REGION: F	REGION: ABC1	REGION: C2DEF	REGION: DUBLIN	REGION: ROI
Base (nw)	385	164	221	3	34	103	159	61	28	137	248	34	103	158	62	28	83	174	71	42	15	257	128	131	86
Base (wt)	368	159	209	3	33	101	147	58	29	134	234	33	101	146	59	29	82	153	63	51	18	235	132	126	79
Effective Base	377	160	216	3	33	101	156	60	27	135	242	33	101	155	61	27	82	173	71	42	15	254	124	129	84
Architecture, Building and Planning	21	15	6	2	3	7	6	2	2	10	10	3	7	6	2	2	4	8	2	3	4	12	8	5	5
	6%	9%	3%	71%	10%	7%	4%	4%	8%	8%	4%	10%	7%	4%	4%	8%	5%	5%	3%	5%	21%	5%	6%	4%	6%
Biological Sciences	29	15	15	-	6	7	14	3	-	13	17	6	7	14	3	-	7	11	4	6	1	18	11	12	5
	8%	9%	7%	-	18%	7%	9%	5%	-	9%	7%	18%	7%	9%	5%	-	8%	7%	7%	11%	6%	8%	8%	9%	6%
Business and Administrative Studies	74	36	37	-	4	24	31	9	7	28	46	4	24	31	9	7	15	33	15	10	1	48	26	25	15
	20%	23%	18%	-	13%	24%	21%	15%	23%	21%	20%	13%	24%	21%	15%	23%	18%	21%	24%	19%	7%	20%	20%	20%	19%
Computer Science	22	11	12	-	2	8	11	2	-	9	13	2	8	11	2	-	3	9	4	5	2	12	11	8	5
	6%	7%	6%	-	5%	8%	8%	4%	-	7%	6%	5%	8%	8%	3%	-	4%	6%	6%	10%	13%	5%	8%	7%	7%
Creative Arts and Design	15	4	11	-	3	2	6	3	1	5	10	3	2	6	3	1	3	4	3	4	1	7	8	4	4
	4%	2%	5%	-	9%	2%	4%	5%	4%	4%	4%	9%	2%	4%	5%	4%	4%	3%	4%	7%	6%	3%	6%	3%	5%
Education	38	11	27	-	2	6	13	11	5	8	29	2	6	12	12	5	10	19	2	6	1	28	9	10	12
	10%	7%	13%	-	7%	6%	9%	18%	18%	6%	13%	7%	6%	8%	20%	18%	12%	12%	3%	12%	7%	12%	7%	8%	16%
Engineering and technology	27	18	9	-	-	3	20	4	-	3	24	-	3	20	4	-	7	12	4	4	-	19	8	14	2
	7%	11%	4%	-	-	3%	14%	7%	-	2%	10%	-	3%	14%	6%	-	8%	8%	7%	7%	-	8%	6%	11%	2%
History and Philosophy	9	4	5	-	1	2	2	3	2	3	6	1	2	2	3	2	2	4	3	-	-	6	3	6	1
	2%	2%	3%	-	3%	2%	1%	5%	6%	2%	3%	3%	2%	1%	5%	6%	3%	2%	5%	-	-	2%	3%	5%	1%
Languages	7	1	6	-	1	3	1	-	2	4	3	1	3	1	-	2	1	4	1	1	-	4	2	1	4
	2%	1%	3%	-	3%	3%	1%	-	8%	3%	1%	3%	3%	1%	-	8%	1%	2%	1%	3%	-	2%	2%	1%	6%
Law	7	1	6	-	-	2	2	3	-	2	5	-	2	2	3	-	3	4	-	-	-	7	-	4	-
	2%	1%	3%	-	-	2%	1%	5%	-	1%	2%	-	2%	1%	5%	-	4%	2%	-	-	-	3%	-	3%	-

FIELDWORK : (MARCH 2015)

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(41113109)

(SCIENCE FOUNDATION)

Table 161
What was the final course you studied?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	385	97	71	248	137	250	113	22	31	2	13	20	8	39	214	40	18	230	153	270	114	114	260	366	1
Base (wt)	368	95	68	241	127	236	111	21	28	2	12	20	8	38	204	39	19	218	148	259	108	108	249	348	1
Effective Base	377	95	69	244	133	245	110	21	30	2	13	19	8	37	211	39	18	226	149	265	111	112	254	358	1
Architecture, Building and Planning	21	6	4	12	9	15	5	-	-	-	-	-	1	2	11	5	1	13	8	16	3	5	15	19	-
	6%	7%	6%	5%	7%	6%	5%	-	-	-	-	-	12%	6%	6%	13%	6%	6%	5%	6%	3%	5%	6%	5%	-
Biological Sciences	29	4	9	20	10	18	10	1	1	-	4	5	-	1	18	2	-	19	9	23	6	12	14	28	-
	8%	4%	13%	8%	8%	8%	9%	5%	3%	-	30%	23%	-	3%	9%	5%	-	9%	6%	9%	6%	11%	6%	8%	-
Business and Administrative Studies	74	22	12	46	28	46	21	7	3	-	1	6	2	8	43	5	6	43	31	52	22	15	58	68	-
	20%	23%	17%	19%	22%	20%	19%	31%	11%	-	10%	33%	23%	22%	21%	12%	31%	20%	21%	20%	20%	14%	23%	20%	-
Computer Science	22	4	4	14	8	17	5	-	3	-	2	2	-	-	11	2	2	14	9	15	8	7	16	21	-
	6%	5%	6%	6%	6%	7%	5%	-	12%	-	14%	12%	-	-	5%	6%	11%	6%	6%	6%	7%	6%	6%	6%	-
Creative Arts and Design	15	4	3	6	8	10	3	1	2	1	-	-	-	1	7	2	2	7	7	10	4	3	11	12	1
	4%	4%	4%	3%	7%	4%	3%	6%	6%	57%	-	-	-	3%	3%	5%	11%	3%	5%	4%	4%	2%	4%	4%	100%
Education	38	10	5	22	16	21	12	5	5	-	2	1	3	6	18	2	1	22	16	25	12	9	29	37	-
	10%	11%	7%	9%	12%	9%	11%	24%	17%	-	18%	5%	36%	16%	9%	4%	6%	10%	11%	10%	11%	8%	12%	11%	-
Engineering and technology	27	5	6	18	9	19	8	-	1	-	-	1	-	2	20	3	1	21	6	20	7	13	14	26	-
	7%	6%	9%	8%	7%	8%	7%	-	3%	-	-	4%	-	5%	10%	7%	5%	10%	4%	8%	7%	12%	6%	7%	-
History and Philosophy	9	1	1	8	1	5	3	1	1	-	2	1	-	2	3	1	-	5	4	6	3	2	6	9	-
	2%	1%	2%	3%	1%	2%	3%	4%	3%	-	14%	4%	-	5%	1%	3%	-	3%	2%	2%	3%	2%	3%	3%	-
Languages	7	1	-	7	-	6	1	-	1	-	-	-	-	2	3	1	-	7	-	6	1	4	3	7	-
	2%	1%	-	3%	-	2%	1%	-	3%	-	-	-	-	6%	1%	2%	-	3%	-	2%	1%	3%	1%	2%	-
Law	7	2	1	5	2	6	1	-	-	-	-	-	-	1	4	1	1	3	4	5	2	1	6	7	-
	2%	2%	1%	2%	1%	2%	1%	-	-	-	-	-	-	2%	2%	2%	6%	1%	3%	2%	2%	1%	2%	2%	-

FIELDWORK : (MARCH 2015)

Table 161
What was the final course you studied?

	STUDY A SCIENCE SUBJECT				FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	385	24	191	169	-	-	385	-
Base (wt)	368	23	182	162	-	-	368	-
Effective Base	377	24	186	166	-	-	377	-
Architecture, Building and Planning	21	2	11	8	-	-	21	-
	6%	10%	6%	5%	-	-	6%	-
Biological Sciences	29	3	5	22	-	-	29	-
	8%	12%	3%	14%	-	-	8%	-
Business and Administrative Studies	74	4	48	22	-	-	74	-
	20%	17%	27%	13%	-	-	20%	-
Computer Science	22	3	10	9	-	-	22	-
	6%	13%	6%	6%	-	-	6%	-
Creative Arts and Design	15	2	9	4	-	-	15	-
	4%	8%	5%	3%	-	-	4%	-
Education	38	3	24	11	-	-	38	-
	10%	12%	13%	7%	-	-	10%	-
Engineering and technology	27	2	9	17	-	-	27	-
	7%	8%	5%	10%	-	-	7%	-
History and Philosophy	9	1	3	5	-	-	9	-
	2%	4%	2%	3%	-	-	2%	-
Languages	7	-	4	3	-	-	7	-
	2%	-	2%	2%	-	-	2%	-
Law	7	-	4	3	-	-	7	-
	2%	-	2%	2%	-	-	2%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 161
What was the final course you studied?

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE: U35	AGE: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	385	164	221	3	34	103	159	61	28	137	248	34	103	158	62	28	83	174	71	42	15	257	128	131	86
Base (wt)	368	159	209	3	33	101	147	58	29	134	234	33	101	146	59	29	82	153	63	51	18	235	132	126	79
Effective Base	377	160	216	3	33	101	156	60	27	135	242	33	101	155	61	27	82	173	71	42	15	254	124	129	84
Maths and Physics	7	4	4	-	1	1	3	1	1	2	5	1	1	3	1	1	2	5	-	-	-	7	-	3	2
	2%	2%	2%	-	3%	1%	2%	1%	4%	2%	2%	3%	1%	2%	1%	4%	2%	4%	-	-	-	3%	-	2%	2%
Medicine and Dentistry	18	3	15	-	1	6	5	4	2	7	11	1	6	5	4	2	5	8	4	-	1	13	5	7	2
	5%	2%	7%	-	3%	6%	4%	6%	6%	5%	5%	3%	6%	4%	6%	6%	6%	5%	6%	-	7%	5%	4%	6%	2%
Other Arts/ Humanities	29	13	16	1	4	10	7	7	1	14	15	4	10	7	7	1	4	14	6	4	1	18	11	15	3
	8%	8%	8%	29%	11%	10%	5%	11%	3%	10%	6%	11%	10%	5%	11%	3%	5%	9%	10%	7%	7%	8%	8%	12%	3%
Other Science	26	8	17	-	4	5	12	3	2	9	17	4	5	12	3	2	12	6	5	1	1	18	7	6	7
	7%	5%	8%	-	12%	5%	8%	5%	6%	7%	7%	12%	5%	8%	5%	6%	15%	4%	8%	2%	7%	8%	6%	4%	10%
Other - please specify	40	17	23	-	2	16	13	6	4	17	23	2	16	13	6	4	5	13	10	9	4	18	22	6	12
	11%	11%	11%	-	6%	15%	9%	10%	14%	13%	10%	6%	15%	9%	10%	14%	6%	9%	16%	17%	20%	8%	17%	5%	16%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 161
What was the final course you studied?

	Base (wt)	REGION: MUNSTER	REGION: CONN/ ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/ Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/ Divorced/ Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	385	97	71	248	137	250	113	22	31	2	13	20	8	39	214	40	18	230	153	270	114	114	260	366	1
Base (wt)	368	95	68	241	127	236	111	21	28	2	12	20	8	38	204	39	19	218	148	259	108	108	249	348	1
Effective Base	377	95	69	244	133	245	110	21	30	2	13	19	8	37	211	39	18	226	149	265	111	112	254	358	1
Maths and Physics	7	3	-	6	2	7	-	-	-	-	-	-	-	1	5	1	1	7	1	6	2	4	3	7	-
	2%	3%	-	2%	1%	3%	-	-	-	-	-	-	-	2%	2%	2%	6%	3%	1%	2%	2%	4%	1%	2%	-
Medicine and Dentistry	18	4	4	14	3	12	4	2	3	-	-	-	-	3	11	1	-	13	5	11	7	4	14	16	-
	5%	4%	7%	6%	3%	5%	3%	8%	11%	-	-	-	-	7%	5%	2%	-	6%	3%	4%	6%	3%	6%	5%	-
Other Arts/ Humanities	29	7	4	25	3	17	11	1	6	1	1	1	1	3	13	4	-	12	16	16	12	5	22	26	-
	8%	8%	5%	11%	3%	7%	10%	4%	20%	43%	7%	4%	15%	7%	6%	10%	-	6%	11%	6%	11%	5%	9%	7%	-
Other Science	26	7	6	16	9	13	11	2	1	-	-	1	-	3	13	5	3	16	9	21	5	13	12	26	-
	7%	7%	8%	7%	7%	6%	9%	9%	3%	-	-	4%	-	8%	6%	12%	17%	7%	6%	8%	5%	12%	5%	7%	-
Other - please specify	40	13	9	21	19	23	15	2	2	-	1	2	1	3	24	6	-	16	24	27	13	12	27	39	-
	11%	14%	13%	9%	15%	10%	14%	8%	8%	-	7%	12%	14%	9%	12%	16%	-	7%	16%	10%	12%	11%	11%	11%	-

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Table 161
What was the final course you studied?

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	385	24	191	169	-	-	385	-
Base (wt)	368	23	182	162	-	-	368	-
Effective Base	377	24	186	166	-	-	377	-
Maths and Physics	7	-	1	7	-	-	7	-
	2%	-	*	4%	-	-	2%	-
Medicine and Dentistry	18	-	3	14	-	-	18	-
	5%	-	2%	9%	-	-	5%	-
Other Arts/ Humanities	29	3	21	5	-	-	29	-
	8%	12%	11%	3%	-	-	8%	-
Other Science	26	1	6	19	-	-	26	-
	7%	4%	3%	12%	-	-	7%	-
Other - please specify	40	-	25	15	-	-	40	-
	11%	-	14%	9%	-	-	11%	-

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
GENDER																									
Male	491	491	-	28	76	84	139	123	69	160	331	76	84	138	122	71	62	130	116	140	43	192	299	138	135
	49%	100%	-	58%	52%	42%	50%	56%	44%	46%	51%	51%	43%	50%	56%	44%	46%	47%	55%	45%	66%	47%	51%	49%	50%
Female	509	-	509	20	71	115	139	97	88	185	324	72	111	141	96	89	73	148	94	172	22	221	288	145	133
	51%	-	100%	42%	48%	58%	50%	44%	56%	54%	49%	49%	57%	50%	44%	56%	54%	53%	45%	55%	34%	53%	49%	51%	50%
AGE																									
15-19	47	28	20	47	46	1	-	-	-	47	-	47	-	-	-	-	7	15	11	10	4	22	26	8	10
	5%	6%	4%	100%	32%	1%	-	-	-	14%	-	32%	-	-	-	-	5%	5%	5%	3%	7%	5%	4%	3%	4%
15-24	147	76	71	46	147	-	-	-	-	147	-	146	1	-	-	-	18	52	28	43	7	70	77	34	38
	15%	15%	14%	98%	100%	-	-	-	-	43%	-	99%	*	-	-	-	13%	19%	13%	14%	10%	17%	13%	12%	14%
25-34	198	84	115	1	-	198	-	-	-	198	-	2	194	2	-	-	19	59	55	57	9	78	120	54	48
	20%	17%	23%	2%	-	100%	-	-	-	57%	-	1%	100%	1%	-	-	14%	21%	26%	18%	13%	19%	21%	19%	18%
35-49	278	139	139	-	-	-	278	-	-	-	278	-	-	277	1	-	53	83	72	59	12	136	143	95	80
	28%	28%	27%	-	-	-	100%	-	-	-	42%	-	-	99%	*	-	39%	30%	34%	19%	18%	33%	24%	33%	30%
50-64	219	123	97	-	-	-	-	219	-	-	219	-	-	-	217	2	34	55	35	79	16	89	130	62	62
	22%	25%	19%	-	-	-	-	100%	-	-	33%	-	-	-	100%	1%	25%	20%	17%	25%	24%	22%	22%	22%	23%
65+	158	69	88	-	-	-	-	-	158	-	158	-	-	-	-	158	12	29	20	75	23	41	117	39	39
	16%	14%	17%	-	-	-	-	-	100%	-	24%	-	-	-	-	99%	9%	10%	9%	24%	35%	10%	20%	14%	15%
U35	345	160	185	47	147	198	-	-	-	345	-	148	195	2	-	-	37	111	83	99	15	148	197	88	86
	34%	32%	36%	100%	100%	100%	-	-	-	100%	-	100%	100%	1%	-	-	27%	40%	40%	32%	23%	36%	34%	31%	32%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
GENDER																									
Male	491	130	88	292	199	293	170	28	1	18	32	46	26	76	214	45	34	253	228	311	174	129	347	453	6
	49%	48%	50%	49%	49%	50%	53%	30%	1%	57%	55%	61%	60%	57%	57%	45%	72%	53%	45%	54%	42%	56%	47%	50%	51%
Female	509	143	87	306	203	293	151	65	133	13	26	30	17	57	163	56	13	225	279	266	239	100	394	461	6
	51%	52%	50%	51%	51%	50%	47%	70%	99%	43%	45%	39%	40%	43%	43%	55%	28%	47%	55%	46%	58%	44%	53%	50%	49%
AGE																									
15-19	47	16	13	21	26	1	46	-	-	25	15	3	2	-	3	-	-	32	16	30	16	22	23	45	1
	5%	6%	8%	4%	7%	*	14%	-	-	80%	26%	4%	5%	-	1%	-	-	7%	3%	5%	4%	10%	3%	5%	7%
15-24	147	43	32	81	65	17	129	1	5	30	48	15	4	-	35	9	-	81	64	90	56	50	90	137	2
	15%	16%	18%	14%	16%	3%	40%	1%	4%	98%	83%	20%	9%	-	9%	9%	-	17%	13%	16%	13%	22%	12%	15%	16%
25-34	198	55	41	113	85	96	98	4	26	-	8	20	12	-	103	24	6	90	107	109	89	35	156	183	1
	20%	20%	24%	19%	21%	16%	31%	4%	19%	-	14%	26%	29%	-	27%	23%	13%	19%	21%	19%	22%	15%	21%	20%	11%
35-49	278	63	40	180	98	220	49	9	33	1	1	20	8	1	155	41	20	145	132	181	96	88	180	256	4
	28%	23%	23%	30%	24%	38%	15%	10%	25%	2%	1%	26%	18%	1%	41%	40%	42%	30%	26%	31%	23%	38%	24%	28%	33%
50-64	219	56	39	136	83	152	32	35	32	-	-	20	17	34	78	23	16	98	115	124	90	39	175	204	3
	22%	20%	22%	23%	21%	26%	10%	38%	24%	-	-	26%	39%	26%	21%	23%	34%	20%	23%	21%	22%	17%	24%	22%	28%
65+	158	56	23	87	71	101	14	44	38	-	1	1	3	98	7	6	5	63	90	73	82	17	140	135	1
	16%	20%	13%	15%	18%	17%	4%	47%	28%	-	2%	1%	6%	74%	2%	5%	11%	13%	18%	13%	20%	7%	19%	15%	10%
U35	345	98	73	194	151	113	227	5	31	30	56	35	16	-	138	32	6	171	171	199	144	85	246	320	3
	34%	36%	42%	33%	37%	19%	71%	5%	23%	98%	97%	46%	38%	-	37%	32%	13%	36%	34%	35%	35%	37%	33%	35%	28%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 162
AOS

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
GENDER								
Male	491	67	320	82	35	258	159	39
	49%	43%	51%	46%	51%	52%	43%	56%
Female	509	89	305	98	34	236	209	31
	51%	57%	49%	54%	49%	48%	57%	44%
AGE								
15-19	47	-	24	4	-	12	3	33
	5%	-	4%	2%	-	2%	1%	47%
15-24	147	6	84	23	1	53	33	60
	15%	4%	14%	13%	2%	11%	9%	87%
25-34	198	21	127	47	-	92	101	6
	20%	14%	20%	26%	-	19%	28%	8%
35-49	278	28	179	69	5	123	147	3
	28%	18%	29%	39%	8%	25%	40%	5%
50-64	219	40	151	28	22	139	58	-
	22%	25%	24%	16%	31%	28%	16%	-
65+	158	61	83	13	41	88	29	-
	16%	39%	13%	7%	60%	18%	8%	-
U35	345	27	212	69	1	144	134	66
	34%	18%	34%	39%	2%	29%	36%	95%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
35+	655	331	324	-	-	-	278	219	158	-	655	-	-	277	218	160	98	167	127	213	50	265	390	195	182
	66%	68%	64%	-	-	-	100%	100%	100%	-	100%	-	-	99%	100%	100%	73%	60%	60%	68%	77%	64%	66%	69%	68%
AGE WEIGHT																									
15-24	148	76	72	47	146	2	-	-	-	148	-	148	-	-	-	-	19	52	27	43	8	71	77	35	38
	15%	15%	14%	100%	99%	1%	-	-	-	43%	-	100%	-	-	-	-	14%	19%	13%	14%	12%	17%	13%	12%	14%
25-34	195	84	111	-	1	194	-	-	-	195	-	-	195	-	-	-	18	59	55	55	7	77	118	52	47
	20%	17%	22%	-	1%	98%	-	-	-	57%	-	-	100%	-	-	-	13%	21%	26%	18%	11%	19%	20%	18%	18%
35-49	279	138	141	-	-	2	277	-	-	2	277	-	-	279	-	-	52	83	73	60	12	134	144	96	80
	28%	28%	28%	-	-	1%	100%	-	-	1%	42%	-	-	100%	-	-	38%	30%	35%	19%	18%	33%	25%	34%	30%
50-64	218	122	96	-	-	-	1	217	-	-	218	-	-	-	218	-	34	55	35	78	16	89	129	61	62
	22%	25%	19%	-	-	-	*	99%	-	-	33%	-	-	-	100%	-	25%	20%	17%	25%	24%	22%	22%	21%	23%
65+	160	71	89	-	-	-	-	2	158	-	160	-	-	-	-	160	13	29	20	76	23	42	118	40	41
	16%	14%	18%	-	-	-	-	1%	100%	-	24%	-	-	-	-	100%	10%	10%	9%	24%	35%	10%	20%	14%	15%
SOCIAL CLASS																									
AB	135	62	73	7	18	19	53	34	12	37	98	19	18	52	34	13	135	-	-	-	-	135	-	42	34
	14%	13%	14%	15%	12%	9%	19%	15%	8%	11%	15%	13%	9%	19%	16%	8%	100%	-	-	-	-	33%	-	15%	13%
C1	278	130	148	15	52	59	83	55	29	111	167	52	59	83	55	29	-	278	-	-	-	278	-	109	67
	28%	27%	29%	31%	35%	30%	30%	25%	18%	32%	26%	35%	30%	30%	25%	18%	-	100%	-	-	-	67%	-	38%	25%
C2	210	116	94	11	28	55	72	35	20	83	127	27	55	73	35	20	-	-	210	-	-	-	210	63	66
	21%	24%	18%	23%	19%	28%	26%	16%	13%	24%	19%	18%	28%	26%	16%	12%	-	-	100%	-	-	-	36%	22%	24%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
35+	655	175	102	404	251	473	95	88	103	1	2	41	27	133	239	70	41	306	337	377	268	144	495	594	8
	66%	64%	58%	67%	63%	81%	29%	95%	77%	2%	3%	54%	62%	100%	63%	68%	87%	64%	66%	65%	65%	63%	67%	65%	72%
AGE WEIGHT																									
15-24	148	42	33	82	66	16	131	1	4	30	48	15	5	-	35	10	-	81	65	90	57	49	93	138	2
	15%	15%	19%	14%	17%	3%	41%	1%	3%	98%	83%	20%	12%	-	9%	10%	-	17%	13%	16%	14%	21%	12%	15%	16%
25-34	195	56	40	111	84	96	95	4	26	-	8	20	11	-	102	23	6	90	103	108	87	36	152	180	1
	20%	21%	23%	19%	21%	16%	29%	4%	19%	-	14%	26%	26%	-	27%	22%	13%	19%	20%	19%	21%	16%	20%	20%	11%
35-49	279	63	40	181	98	219	50	9	34	1	1	20	8	1	154	41	20	144	134	181	97	87	182	256	4
	28%	23%	23%	30%	24%	37%	16%	10%	26%	2%	1%	26%	18%	1%	41%	40%	42%	30%	26%	31%	24%	38%	25%	28%	33%
50-64	218	56	39	135	83	152	32	34	32	-	-	20	17	32	79	23	16	98	115	125	89	40	174	203	3
	22%	20%	22%	23%	21%	26%	10%	37%	24%	-	-	26%	39%	24%	21%	23%	34%	20%	23%	22%	22%	18%	23%	22%	28%
65+	160	56	23	89	71	102	14	45	38	-	1	1	3	100	7	6	5	65	90	73	83	17	141	137	1
	16%	20%	13%	15%	18%	17%	4%	48%	28%	-	2%	1%	6%	76%	2%	5%	11%	14%	18%	13%	20%	7%	19%	15%	10%
SOCIAL CLASS																									
AB	135	38	21	92	43	91	37	7	13	4	8	2	2	11	73	12	10	80	55	100	35	53	78	131	1
	14%	14%	12%	15%	11%	16%	11%	8%	10%	14%	15%	2%	4%	8%	19%	12%	20%	17%	11%	17%	9%	23%	10%	14%	9%
C1	278	66	37	191	87	167	90	21	22	10	24	9	3	32	141	30	7	164	111	185	91	75	192	262	1
	28%	24%	21%	32%	22%	28%	28%	23%	17%	33%	41%	12%	7%	24%	37%	29%	16%	34%	22%	32%	22%	33%	26%	29%	7%
C2	210	53	29	142	68	137	59	14	26	5	9	10	2	17	109	24	7	105	103	130	79	52	151	194	3
	21%	19%	16%	24%	17%	23%	18%	16%	19%	17%	16%	13%	5%	13%	29%	23%	15%	22%	20%	22%	19%	23%	20%	21%	25%

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(SCIENCE FOUNDATION)

Table 162
AOS

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
35+	655	129	413	111	68	350	234	3
	66%	82%	66%	61%	98%	71%	64%	5%
AGE WEIGHT								
15-24	148	6	85	24	1	53	33	61
	15%	4%	14%	13%	2%	11%	9%	89%
25-34	195	21	125	45	-	89	101	4
	20%	14%	20%	25%	-	18%	28%	6%
35-49	279	28	181	68	5	125	146	3
	28%	18%	29%	38%	8%	25%	40%	5%
50-64	218	37	151	29	19	139	59	-
	22%	24%	24%	16%	28%	28%	16%	-
65+	160	63	83	13	43	88	29	-
	16%	40%	13%	7%	63%	18%	8%	-
SOCIAL CLASS								
AB	135	10	66	51	3	38	82	12
	14%	7%	11%	28%	5%	8%	22%	17%
C1	278	29	166	69	5	95	153	24
	28%	19%	27%	38%	8%	19%	42%	35%
C2	210	32	140	31	10	124	63	13
	21%	20%	22%	17%	15%	25%	17%	18%

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Table 162
AOS

	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
DE	312	140	172	10	43	57	59	79	75	99	213	43	55	60	78	76	-	-	-	312	-	-	312	70	82
	31%	28%	34%	22%	29%	29%	21%	36%	47%	29%	32%	29%	28%	22%	36%	47%	-	-	-	100%	-	-	53%	25%	31%
F	65	43	22	4	7	9	12	16	23	15	50	8	7	12	16	23	-	-	-	-	65	-	65	-	20
	6%	9%	4%	9%	4%	4%	4%	7%	14%	4%	8%	5%	4%	4%	7%	14%	-	-	-	-	100%	-	11%	-	7%
ABC1	413	192	221	22	70	78	136	89	41	148	265	71	77	134	89	42	135	278	-	-	-	413	-	150	101
	41%	39%	43%	46%	48%	39%	49%	41%	26%	43%	41%	48%	39%	48%	41%	26%	100%	100%	-	-	-	100%	-	53%	38%
C2DEF	587	299	288	26	77	120	143	130	117	197	390	77	118	144	129	118	-	-	210	312	65	-	587	133	167
	59%	61%	57%	54%	52%	61%	51%	59%	74%	57%	59%	52%	61%	52%	59%	74%	-	-	100%	100%	100%	-	100%	47%	62%
REGION																									
DUBLIN	284	138	145	8	34	54	95	62	39	88	195	35	52	96	61	40	42	109	63	70	-	150	133	284	-
	28%	28%	29%	17%	23%	27%	34%	28%	25%	26%	30%	24%	26%	34%	28%	25%	31%	39%	30%	22%	-	36%	23%	100%	-
ROL	268	135	133	10	38	48	80	62	39	86	182	38	47	80	62	41	34	67	66	82	20	101	167	-	268
	27%	27%	26%	21%	26%	24%	29%	28%	25%	25%	28%	26%	24%	29%	29%	25%	25%	24%	31%	26%	30%	24%	28%	-	100%
MUNSTER	273	130	143	16	43	55	63	56	56	98	175	42	56	63	56	56	38	66	53	92	24	104	169	-	-
	27%	26%	28%	34%	29%	28%	23%	25%	35%	28%	27%	28%	29%	23%	26%	35%	28%	24%	25%	30%	37%	25%	29%	-	-
CONN/ULSTER	175	88	87	13	32	41	40	39	23	73	102	33	40	40	39	23	21	37	29	68	21	57	118	-	-
	18%	18%	17%	28%	22%	21%	14%	18%	15%	21%	16%	22%	21%	14%	18%	15%	15%	13%	14%	22%	33%	14%	20%	-	-
AREA																									
URBAN	598	292	306	21	81	113	180	136	87	194	404	82	111	181	135	89	92	191	142	171	2	283	315	284	131
	60%	59%	60%	45%	55%	57%	65%	62%	55%	56%	62%	55%	57%	65%	62%	56%	68%	69%	68%	55%	4%	69%	54%	100%	49%

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
DE	312	92	68	171	141	155	114	44	63	7	14	54	33	66	44	29	2	110	195	132	175	40	265	265	6
	31%	34%	39%	29%	35%	26%	35%	47%	47%	22%	24%	71%	78%	50%	12%	28%	5%	23%	38%	23%	42%	18%	36%	29%	50%
F	65	24	21	2	63	36	23	6	10	4	2	1	2	7	10	8	20	19	44	31	32	9	56	61	1
	6%	9%	12%	*	16%	6%	7%	7%	8%	14%	4%	1%	5%	5%	3%	8%	43%	4%	9%	5%	8%	4%	8%	7%	9%
ABC1	413	104	57	283	130	258	127	28	35	15	32	11	5	43	214	41	17	243	165	285	127	128	269	393	2
	41%	38%	33%	47%	32%	44%	39%	31%	26%	47%	56%	14%	12%	32%	57%	41%	36%	51%	33%	49%	31%	56%	36%	43%	16%
C2DEF	587	169	118	315	272	328	195	64	98	16	25	65	38	90	163	60	30	234	342	292	286	101	472	521	10
	59%	62%	67%	53%	68%	56%	61%	69%	74%	53%	44%	86%	88%	68%	43%	59%	64%	49%	67%	51%	69%	44%	64%	57%	84%
REGION																									
DUBLIN	284	-	-	284	-	176	89	19	23	5	19	5	17	43	149	17	5	180	103	198	84	58	208	241	4
	28%	-	-	47%	-	30%	27%	20%	17%	17%	33%	7%	40%	33%	39%	17%	10%	38%	20%	34%	20%	25%	28%	26%	32%
ROL	268	-	-	131	137	151	85	32	40	6	10	27	13	34	94	31	14	117	140	143	122	68	198	244	3
	27%	-	-	22%	34%	26%	26%	34%	30%	19%	18%	36%	30%	25%	25%	30%	30%	25%	28%	25%	30%	29%	27%	27%	27%
MUNSTER	273	273	-	140	133	153	88	32	52	11	17	24	6	37	77	29	20	96	176	131	139	54	213	262	5
	27%	100%	-	23%	33%	26%	27%	35%	39%	36%	30%	32%	14%	28%	20%	29%	42%	20%	35%	23%	34%	23%	29%	29%	41%
CONN/ULSTER	175	-	175	44	131	105	60	10	19	9	11	19	7	19	58	25	8	83	89	105	67	50	121	167	-
	18%	-	100%	7%	33%	18%	19%	10%	14%	28%	19%	25%	15%	14%	15%	24%	18%	17%	17%	18%	16%	22%	16%	18%	-
AREA																									
URBAN	598	140	44	598	-	363	180	55	77	10	40	34	30	79	256	53	19	330	261	380	212	160	415	535	7
	60%	51%	25%	100%	-	62%	56%	59%	58%	33%	69%	45%	69%	60%	68%	52%	40%	69%	51%	66%	51%	70%	56%	59%	64%

FIELDWORK : (MARCH 2015)

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(SCIENCE FOUNDATION)

Table 162
AOS

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
DE	312	69	214	18	39	206	51	16
	31%	44%	34%	10%	56%	42%	14%	23%
F	65	16	38	10	12	31	18	4
	6%	10%	6%	6%	17%	6%	5%	6%
ABC1	413	39	232	120	9	133	235	36
	41%	25%	37%	67%	13%	27%	64%	52%
C2DEF	587	117	392	60	60	361	132	33
	59%	75%	63%	33%	87%	73%	36%	48%
REGION								
DUBLIN	284	47	167	62	16	129	126	13
	28%	30%	27%	34%	24%	26%	34%	18%
ROL	268	47	180	33	26	149	79	14
	27%	30%	29%	18%	37%	30%	21%	21%
MUNSTER	273	38	180	41	15	139	95	23
	27%	24%	29%	23%	22%	28%	26%	34%
CONN/ULSTER	175	24	97	44	12	77	68	19
	18%	15%	16%	25%	17%	16%	19%	27%
AREA								
URBAN	598	87	377	115	38	281	241	38
	60%	56%	60%	64%	55%	57%	66%	55%

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(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	Male	Femal e	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLI N	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
RURAL	402	199	203	26	65	85	98	83	71	151	251	66	84	98	83	71	43	87	68	141	63	130	272	-	137
	40%	41%	40%	55%	45%	43%	35%	38%	45%	44%	38%	45%	43%	35%	38%	44%	32%	31%	32%	45%	96%	31%	46%	-	51%
MARITAL STATUS																									
Married/Living as Married	586	293	293	1	17	96	220	152	101	113	473	16	96	219	152	102	91	167	137	155	36	258	328	176	151
	59%	60%	57%	2%	11%	49%	79%	70%	64%	33%	72%	11%	49%	79%	70%	64%	67%	60%	65%	50%	56%	62%	56%	62%	56%
Single	322	170	151	46	129	98	49	32	14	227	95	131	95	50	32	14	37	90	59	114	23	127	195	89	85
	32%	35%	30%	98%	88%	50%	18%	15%	9%	66%	14%	89%	49%	18%	15%	8%	27%	32%	28%	36%	35%	31%	33%	31%	32%
Widowed/Divorced/ Separated	92	28	65	-	1	4	9	35	44	5	88	1	4	9	34	45	7	21	14	44	6	28	64	19	32
	9%	6%	13%	-	1%	2%	3%	16%	28%	1%	13%	1%	2%	3%	15%	28%	5%	8%	7%	14%	9%	7%	11%	7%	12%
WORKING STATUS																									
Housewife (full time)	134	1	133	-	5	26	33	32	38	31	103	4	26	34	32	38	13	22	26	63	10	35	98	23	40
	13%	*	26%	-	4%	13%	12%	14%	24%	9%	16%	3%	13%	12%	14%	24%	10%	8%	12%	20%	16%	9%	17%	8%	15%
At school	31	18	13	25	30	-	1	-	-	30	1	30	-	1	-	-	4	10	5	7	4	15	16	5	6
	3%	4%	3%	53%	21%	-	*	-	-	9%	*	21%	-	*	-	-	3%	4%	3%	2%	7%	4%	3%	2%	2%
Full time student (third level)	57	32	26	15	48	8	1	-	1	56	2	48	8	1	-	1	8	24	9	14	2	32	25	19	10
	6%	6%	5%	31%	33%	4%	*	-	1%	16%	*	32%	4%	*	-	1%	6%	9%	4%	4%	3%	8%	4%	7%	4%
Temporarily unemployed (Actively seeking work)	76	46	30	3	15	20	20	20	1	35	41	15	20	20	20	1	2	9	10	54	1	11	65	5	27
	8%	9%	6%	6%	11%	10%	7%	9%	1%	10%	6%	10%	10%	7%	9%	1%	1%	3%	5%	17%	2%	3%	11%	2%	10%
Permanently unemployed	43	26	17	2	4	12	8	17	3	16	27	5	11	8	17	3	2	3	2	33	2	5	38	17	13
	4%	5%	3%	4%	3%	6%	3%	8%	2%	5%	4%	3%	6%	3%	8%	2%	1%	1%	1%	11%	3%	1%	6%	6%	5%

M I L L W A R D B R O W N

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(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
RURAL	402	133	131	-	402	222	142	38	57	21	18	42	13	54	121	49	28	147	247	197	200	69	326	379	4
	40%	49%	75%	-	100%	38%	44%	41%	42%	67%	31%	55%	31%	40%	32%	48%	60%	31%	49%	34%	49%	30%	44%	41%	36%
MARITAL STATUS																									
Married/Living as Married	586	153	105	363	222	586	-	-	101	-	4	34	13	82	252	66	33	286	294	359	221	129	437	539	4
	59%	56%	60%	61%	55%	100%	-	-	75%	-	8%	44%	30%	62%	67%	65%	71%	60%	58%	62%	54%	56%	59%	59%	37%
Single	322	88	60	180	142	-	322	-	17	31	52	38	22	12	112	28	10	152	163	179	140	84	229	293	4
	32%	32%	34%	30%	35%	-	100%	-	13%	100%	91%	50%	51%	9%	30%	27%	22%	32%	32%	31%	34%	37%	31%	32%	32%
Widowed/Divorced/Separated	92	32	10	55	38	-	-	92	16	-	1	4	8	38	14	8	3	40	50	38	52	17	75	83	4
	9%	12%	6%	9%	9%	-	-	100%	12%	-	2%	5%	19%	29%	4%	8%	7%	8%	10%	7%	13%	7%	10%	9%	31%
WORKING STATUS																									
Housewife (full time)	134	52	19	77	57	101	17	16	134	-	-	-	-	-	-	-	-	48	84	59	74	18	115	121	3
	13%	19%	11%	13%	14%	17%	5%	18%	100%	-	-	-	-	-	-	-	-	10%	16%	10%	18%	8%	16%	13%	22%
At school	31	11	9	10	21	-	31	-	-	31	-	-	-	-	-	-	-	19	12	20	10	16	11	30	-
	3%	4%	5%	2%	5%	-	10%	-	-	100%	-	-	-	-	-	-	-	4%	2%	4%	2%	7%	1%	3%	-
Full time student (third level)	57	17	11	40	18	4	52	1	-	-	57	-	-	-	-	-	-	35	22	39	19	23	35	51	1
	6%	6%	6%	7%	4%	1%	16%	1%	-	-	100%	-	-	-	-	-	-	7%	4%	7%	4%	10%	5%	6%	7%
Temporarily unemployed (Actively seeking work)	76	24	19	34	42	34	38	4	-	-	-	76	-	-	-	-	-	22	51	29	46	11	64	70	2
	8%	9%	11%	6%	10%	6%	12%	4%	-	-	-	100%	-	-	-	-	-	5%	10%	5%	11%	5%	9%	8%	20%
Permanently unemployed	43	6	7	30	13	13	22	8	-	-	-	-	43	-	-	-	-	20	23	18	24	6	37	33	2
	4%	2%	4%	5%	3%	2%	7%	9%	-	-	-	-	100%	-	-	-	-	4%	5%	3%	6%	3%	5%	4%	18%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
RURAL	402	69	247	65	31	213	127	31
	40%	44%	40%	36%	45%	43%	34%	45%
MARITAL STATUS								
Married/Living as Married	586	92	372	118	37	307	236	6
	59%	59%	60%	65%	54%	62%	64%	8%
Single	322	31	202	54	11	138	111	63
	32%	20%	32%	30%	15%	28%	30%	91%
Widowed/Divorced/ Separated	92	33	51	8	21	49	21	1
	9%	21%	8%	5%	31%	10%	6%	1%
WORKING STATUS								
Housewife (full time)	134	36	84	14	17	89	28	-
	13%	23%	13%	8%	24%	18%	8%	-
At school	31	1	13	2	-	5	2	25
	3%	1%	2%	1%	-	1%	*	36%
Full time student (third level)	57	2	22	12	-	7	12	39
	6%	1%	4%	7%	-	1%	3%	56%
Temporarily unemployed (Actively seeking work)	76	11	57	7	6	49	20	1
	8%	7%	9%	4%	9%	10%	5%	1%
Permanently unemployed	43	7	35	1	2	32	8	1
	4%	4%	6%	*	3%	6%	2%	2%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
	GENDER			AGE								AGE WEIGHT					SOCIAL CLASS							REGION	
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Retired	133	76	57	-	-	-	1	34	98	-	133	-	-	1	32	100	11	32	17	66	7	43	90	43	34
	13%	15%	11%	-	-	-	*	16%	62%	-	20%	-	-	*	15%	63%	8%	11%	8%	21%	10%	10%	15%	15%	13%
Full time (30 hours or more)	377	214	163	3	35	103	155	78	7	138	239	35	102	154	79	7	73	141	109	44	10	214	163	149	94
	38%	44%	32%	6%	24%	52%	56%	36%	4%	40%	37%	24%	52%	55%	36%	4%	54%	51%	52%	14%	16%	52%	28%	52%	35%
Part time (8-29 hrs per wk)	102	45	56	-	9	24	41	23	6	32	70	10	23	41	23	6	12	30	24	29	8	41	60	17	31
	10%	9%	11%	-	6%	12%	15%	11%	4%	9%	11%	7%	12%	15%	11%	3%	9%	11%	11%	9%	12%	10%	10%	6%	11%
Self employed	47	34	13	-	-	6	20	16	5	6	41	-	6	20	16	5	10	7	7	2	20	17	30	5	14
	5%	7%	3%	-	-	3%	7%	7%	3%	2%	6%	-	3%	7%	7%	3%	7%	3%	3%	1%	31%	4%	5%	2%	5%
Q4 INFORMED ABOUT SCIENCE																									
(NET) INFORMED	477	253	225	32	81	90	145	98	63	171	306	81	90	144	98	65	80	164	105	110	19	243	234	180	117
	48%	51%	44%	67%	55%	45%	52%	44%	40%	50%	47%	55%	46%	52%	45%	40%	59%	59%	50%	35%	29%	59%	40%	64%	44%
(NET) NOT INFORMED	507	228	279	16	64	107	132	115	90	171	337	65	103	134	115	90	55	111	103	195	44	165	342	103	140
	51%	47%	55%	33%	44%	54%	47%	52%	57%	49%	51%	44%	53%	48%	53%	56%	40%	40%	49%	62%	68%	40%	58%	36%	52%
Q5 INTEREST IN SCIENCE																									
(NET) INTERESTED	577	311	266	30	90	109	181	124	73	199	377	90	108	181	125	73	100	185	130	132	31	285	292	198	143
	58%	63%	52%	63%	61%	55%	65%	57%	46%	58%	58%	61%	55%	65%	57%	45%	74%	67%	62%	42%	47%	69%	50%	70%	53%
(NET) NOT INTERESTED	413	174	239	16	56	89	96	90	82	144	268	57	87	97	89	83	35	91	79	175	32	127	286	84	122
	41%	35%	47%	35%	38%	45%	35%	41%	52%	42%	41%	38%	45%	35%	41%	52%	26%	33%	37%	56%	50%	31%	49%	30%	46%
Q6 FIND INFO ON SCIENCE																									
Yes	229	129	100	22	50	35	88	39	17	85	144	49	36	87	40	17	53	75	52	40	9	128	101	58	68
	23%	26%	20%	46%	34%	18%	32%	18%	11%	25%	22%	33%	19%	31%	19%	11%	39%	27%	25%	13%	14%	31%	17%	20%	25%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: Housewife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Retired	133	37	19	79	54	82	12	38	-	-	-	-	-	133	-	-	-	65	64	72	56	16	115	117	-
	13%	13%	11%	13%	13%	14%	4%	42%	-	-	-	-	-	100%	-	-	-	14%	13%	13%	14%	7%	16%	13%	-
Full time (30 hours or more)	377	77	58	256	121	252	112	14	-	-	-	-	-	-	377	-	-	219	156	255	121	105	254	347	3
	38%	28%	33%	43%	30%	43%	35%	15%	-	-	-	-	-	-	100%	-	-	46%	31%	44%	29%	46%	34%	38%	25%
Part time (8-29 hrs per wk)	102	29	25	53	49	66	28	8	-	-	-	-	-	-	-	102	-	30	70	55	46	24	74	98	1
	10%	11%	14%	9%	12%	11%	9%	8%	-	-	-	-	-	-	-	100%	-	6%	14%	10%	11%	11%	10%	11%	9%
Self employed	47	20	8	19	28	33	10	3	-	-	-	-	-	-	-	-	47	20	27	29	18	10	36	47	-
	5%	7%	5%	3%	7%	6%	3%	3%	-	-	-	-	-	-	-	-	100%	4%	5%	5%	4%	5%	5%	5%	-
Q4 INFORMED ABOUT SCIENCE																									
(NET) INFORMED	477	96	83	330	147	286	152	40	48	19	35	22	20	65	219	30	20	477	-	402	74	175	291	451	2
	48%	35%	48%	55%	37%	49%	47%	43%	36%	63%	60%	29%	46%	49%	58%	29%	43%	100%	-	70%	18%	76%	39%	49%	15%
(NET) NOT INFORMED	507	176	89	261	247	294	163	50	84	12	22	51	23	64	156	70	27	-	507	172	330	54	435	449	10
	51%	64%	51%	44%	61%	50%	51%	54%	63%	37%	38%	67%	54%	48%	41%	68%	57%	-	100%	30%	80%	24%	59%	49%	85%
Q5 INTEREST IN SCIENCE																									
(NET) INTERESTED	577	131	105	380	197	359	179	38	59	20	39	29	18	72	255	55	29	402	172	577	-	214	350	555	4
	58%	48%	60%	64%	49%	61%	56%	42%	44%	65%	68%	39%	43%	54%	68%	54%	62%	84%	34%	100%	-	93%	47%	61%	33%
(NET) NOT INTERESTED	413	139	67	212	200	221	140	52	74	10	19	46	24	56	121	46	18	74	330	-	413	14	382	351	8
	41%	51%	39%	36%	50%	38%	43%	56%	55%	31%	32%	60%	55%	42%	32%	45%	38%	15%	65%	-	100%	6%	52%	38%	67%
Q6 FIND INFO ON SCIENCE																									
Yes	229	54	50	160	69	129	84	17	18	16	23	11	6	16	105	24	10	175	54	214	14	229	-	224	-
	23%	20%	29%	27%	17%	22%	26%	18%	13%	51%	40%	15%	14%	12%	28%	24%	22%	37%	11%	37%	3%	100%	-	24%	-

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Retired	133	39	79	14	27	68	38	-
	13%	25%	13%	8%	39%	14%	10%	-
Full time (30 hours or more)	377	39	235	104	5	167	204	1
	38%	25%	38%	58%	7%	34%	55%	1%
Part time (8-29 hrs per wk)	102	15	70	16	7	54	39	2
	10%	10%	11%	9%	10%	11%	11%	3%
Self employed	47	7	30	9	5	22	19	1
	5%	4%	5%	5%	8%	4%	5%	1%
Q4 INFORMED ABOUT SCIENCE								
(NET) INFORMED	477	53	279	123	25	190	218	43
	48%	34%	45%	68%	37%	39%	59%	63%
(NET) NOT INFORMED	507	96	339	56	39	295	148	26
	51%	61%	54%	31%	56%	60%	40%	37%
Q5 INTEREST IN SCIENCE								
(NET) INTERESTED	577	59	351	140	26	244	259	49
	58%	38%	56%	78%	37%	49%	70%	70%
(NET) NOT INTERESTED	413	94	268	39	40	244	108	21
	41%	60%	43%	22%	58%	49%	29%	30%
Q6 FIND INFO ON SCIENCE								
Yes	229	21	120	70	8	81	108	33
	23%	14%	19%	39%	11%	16%	29%	47%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	Male	Female	15-19	15-24	25-34	35-49	50-64	65+	U35	35+	15-24	25-34	35-49	50-64	65+	AB	C1	C2	DE	F	ABC1	C2DEF	DUBLIN	ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
No	741	347	394	23	90	156	180	175	140	246	495	93	152	182	174	141	78	192	151	265	56	269	472	208	198
	74%	71%	77%	49%	62%	79%	65%	80%	88%	71%	76%	63%	78%	65%	80%	88%	58%	69%	72%	85%	86%	65%	80%	73%	74%
Q28																									
(NET) IMPORTANT	914	453	461	45	137	183	256	204	135	320	594	138	180	256	203	137	131	262	194	265	61	393	521	241	244
	91%	92%	91%	94%	93%	92%	92%	93%	85%	93%	91%	93%	92%	92%	93%	85%	97%	94%	92%	85%	94%	95%	89%	85%	91%
(NET) NOT IMPORTANT	12	6	6	1	2	1	4	3	1	3	8	2	1	4	3	1	1	1	3	6	1	2	10	4	3
	1%	1%	1%	2%	1%	1%	1%	2%	1%	1%	1%	1%	1%	1%	2%	1%	1%	*	1%	2%	2%	*	2%	1%	1%
STUDY A SCIENCE SUBJECT																									
Primary level	156	67	89	-	6	21	28	40	61	27	129	6	21	28	37	63	10	29	32	69	16	39	117	47	47
	16%	14%	17%	-	4%	11%	10%	18%	39%	8%	20%	4%	11%	10%	17%	39%	8%	10%	15%	22%	24%	10%	20%	16%	18%
Secondary level	625	320	305	24	84	127	179	151	83	212	413	85	125	181	151	83	66	166	140	214	38	232	392	167	180
	62%	65%	60%	50%	57%	64%	64%	69%	53%	61%	63%	57%	64%	65%	69%	52%	49%	60%	67%	69%	59%	56%	67%	59%	67%
Third level	180	82	98	4	23	47	69	28	13	69	111	24	45	68	29	13	51	69	31	18	10	120	60	62	33
	18%	17%	19%	8%	16%	23%	25%	13%	8%	20%	17%	16%	23%	24%	14%	8%	38%	25%	15%	6%	16%	29%	10%	22%	12%
FINISH EDUCATION																									
Primary level	69	35	34	-	1	-	5	22	41	1	68	1	-	5	19	43	3	5	10	39	12	9	60	16	26
	7%	7%	7%	-	1%	-	2%	10%	26%	*	10%	1%	-	2%	9%	27%	2%	2%	5%	12%	18%	2%	10%	6%	10%
Secondary level	494	258	236	12	53	92	123	139	88	144	350	53	89	125	139	88	38	95	124	206	31	133	361	129	149
	49%	53%	46%	25%	36%	46%	44%	64%	56%	42%	53%	36%	46%	45%	64%	55%	28%	34%	59%	66%	48%	32%	62%	45%	56%
Third level	368	159	209	3	33	101	147	58	29	134	234	33	101	146	59	29	82	153	63	51	18	235	132	126	79
	37%	32%	41%	6%	22%	51%	53%	27%	18%	39%	36%	22%	52%	52%	27%	18%	61%	55%	30%	16%	27%	57%	23%	44%	29%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
No	741	213	121	415	326	437	229	75	115	11	35	64	37	115	254	74	36	291	435	350	382	-	741	667	9
	74%	78%	69%	69%	81%	75%	71%	81%	86%	35%	60%	84%	86%	87%	67%	73%	78%	61%	86%	61%	93%	-	100%	73%	74%
Q28																									
(NET) IMPORTANT	914	262	167	535	379	539	293	83	121	30	51	70	33	117	347	98	47	451	449	555	351	224	667	914	-
	91%	96%	95%	90%	94%	92%	91%	89%	90%	98%	89%	92%	77%	88%	92%	96%	100%	94%	88%	96%	85%	98%	90%	100%	-
(NET) NOT IMPORTANT	12	5	-	7	4	4	4	4	3	-	1	2	2	-	3	1	-	2	10	4	8	-	9	-	12
	1%	2%	-	1%	1%	1%	1%	4%	2%	-	1%	3%	5%	-	1%	1%	-	*	2%	1%	2%	-	1%	-	100%
STUDY A SCIENCE SUBJECT																									
Primary level	156	38	24	87	69	92	31	33	36	1	2	11	7	39	39	15	7	53	96	59	94	21	124	134	3
	16%	14%	14%	15%	17%	16%	10%	35%	27%	4%	3%	15%	16%	29%	10%	15%	15%	11%	19%	10%	23%	9%	17%	15%	27%
Secondary level	625	180	97	377	247	372	202	51	84	13	22	57	35	79	235	70	30	279	339	351	268	120	491	574	8
	62%	66%	56%	63%	62%	64%	63%	55%	63%	41%	39%	75%	83%	59%	62%	68%	65%	58%	67%	61%	65%	52%	66%	63%	73%
Third level	180	41	44	115	65	118	54	8	14	2	12	7	1	14	104	16	9	123	56	140	39	70	106	170	-
	18%	15%	25%	19%	16%	20%	17%	9%	11%	5%	21%	10%	2%	11%	27%	16%	20%	26%	11%	24%	10%	31%	14%	19%	-
FINISH EDUCATION																									
Primary level	69	15	12	38	31	37	11	21	17	-	-	6	2	27	5	7	5	25	39	26	40	8	59	58	1
	7%	6%	7%	6%	8%	6%	3%	23%	12%	-	-	8%	5%	20%	1%	7%	11%	5%	8%	4%	10%	3%	8%	6%	10%
Secondary level	494	139	77	281	213	307	138	49	89	5	7	49	32	68	167	54	22	190	295	244	244	81	402	446	8
	49%	51%	44%	47%	53%	52%	43%	53%	67%	15%	12%	65%	75%	51%	44%	53%	47%	40%	58%	42%	59%	35%	54%	49%	73%
Third level	368	95	68	241	127	236	111	21	28	2	12	20	8	38	204	39	19	218	148	259	108	108	249	348	1
	37%	35%	39%	40%	32%	40%	34%	23%	21%	6%	21%	26%	18%	28%	54%	38%	40%	46%	29%	45%	26%	47%	34%	38%	8%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
No	741	124	491	106	59	402	249	31
	74%	79%	79%	59%	85%	81%	68%	45%
Q28								
(NET) IMPORTANT	914	134	574	170	58	446	348	62
	91%	86%	92%	95%	84%	90%	95%	89%
(NET) NOT IMPORTANT	12	3	8	-	1	8	1	1
	1%	2%	1%	-	2%	2%	*	1%
STUDY A SCIENCE SUBJECT								
Primary level	156	156	-	-	64	67	23	2
	16%	100%	-	-	92%	14%	6%	3%
Secondary level	625	-	625	-	3	415	182	24
	62%	-	100%	-	5%	84%	50%	35%
Third level	180	-	-	180	1	10	162	8
	18%	-	-	100%	1%	2%	44%	11%
FINISH EDUCATION								
Primary level	69	64	3	1	69	-	-	-
	7%	41%	1%	*	100%	-	-	-
Secondary level	494	67	415	10	-	494	-	-
	49%	43%	66%	5%	-	100%	-	-
Third level	368	23	182	162	-	-	368	-
	37%	15%	29%	90%	-	-	100%	-

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	GENDER: Male	GENDER: Female	AGE: 15-19	AGE: 15-24	AGE: 25-34	AGE: 35-49	AGE: 50-64	AGE: 65+	AGE WEIGHT: U35	AGE WEIGHT: 35+	AGE WEIGHT: 15-24	AGE WEIGHT: 25-34	AGE WEIGHT: 35-49	AGE WEIGHT: 50-64	AGE WEIGHT: 65+	SOCIAL CLASS: AB	SOCIAL CLASS: C1	SOCIAL CLASS: C2	SOCIAL CLASS: DE	SOCIAL CLASS: F	SOCIAL CLASS: ABC1	SOCIAL CLASS: C2DEF	REGION: DUBLIN	REGION: ROL
Base (nw)	1008	494	514	53	155	195	299	214	145	350	658	156	192	300	213	147	137	319	241	257	54	456	552	286	282
Base (wt)	1000	491	509	47	147	198	278	219	158	345	655	148	195	279	218	160	135	278	210	312	65	413	587	284	268
Effective Base	977	479	498	52	150	190	292	208	140	340	637	151	187	293	207	142	136	316	239	255	53	451	534	279	274
Still at school/college	69	39	31	33	60	6	3	-	-	66	3	61	4	3	-	-	12	24	13	16	4	36	33	13	14
	7%	8%	6%	69%	41%	3%	1%	-	-	19%	1%	41%	2%	1%	-	-	9%	9%	6%	5%	7%	9%	6%	4%	5%

M I L L W A R D B R O W N

(41113109)

(SCIENCE FOUNDATION)

Table 162
AOS

	Base (wt)	REGION: MUNSTER	REGION: CONN/ULSTER	AREA: URBAN	AREA: RURAL	MARITAL STATUS: Married/Living as Married	MARITAL STATUS: Single	MARITAL STATUS: Widowed/Divorced/Separated	WORKING STATUS: House wife (full time)	WORKING STATUS: At school	WORKING STATUS: Full time student (third level)	WORKING STATUS: Temporarily unemployed (Actively seeking work)	WORKING STATUS: Permanently unemployed	WORKING STATUS: Retired	WORKING STATUS: Full time (30 hours or more)	WORKING STATUS: Part time (8-29 hrs per wk)	WORKING STATUS: Self employed	Q4 INFORMED ABOUT SCIENCE: (NET) INFORMED	Q4 INFORMED ABOUT SCIENCE: (NET) NOT INFORMED	Q5 INTEREST IN SCIENCE: (NET) INTERESTED	Q5 INTEREST IN SCIENCE: (NET) NOT INTERESTED	Q6 FIND INFO ON SCIENCE: Yes	Q6 FIND INFO ON SCIENCE: No	Q28: (NET) IMPORTANT	Q28: (NET) NOT IMPORTANT
Base (nw)	1008	264	176	598	410	596	323	89	132	35	64	76	40	131	387	100	43	494	499	594	404	242	736	927	11
Base (wt)	1000	273	175	598	402	586	322	92	134	31	57	76	43	133	377	102	47	477	507	577	413	229	741	914	12
Effective Base	977	255	170	581	395	579	313	86	127	34	62	73	39	126	379	96	42	481	482	578	390	236	712	899	11
Still at school/college	69	23	19	38	31	6	63	1	-	25	39	1	1	-	1	2	1	43	26	49	21	33	31	62	1
	7%	9%	11%	6%	8%	1%	19%	1%	-	79%	67%	1%	3%	-	*	2%	2%	9%	5%	8%	5%	14%	4%	7%	9%

FIELDWORK : (MARCH 2015)

M I L L W A R D B R O W N

(SCIENCE FOUNDATION)

(41113109)

Table 162
AOS

		STUDY A SCIENCE SUBJECT			FINISH EDUCATION			
	Base (wt)	Primary level	Secondary level	Third level	Primary level	Secondary level	Third level	Still at school/ college
Base (nw)	1008	149	626	189	62	484	385	77
Base (wt)	1000	156	625	180	69	494	368	69
Effective Base	977	144	606	186	60	468	377	75
Still at school/college	69	2	24	8	-	-	-	69
	7%	1%	4%	4%	-	-	-	100%